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IDENTIFIERS	Mission Statements

ABSTRACT

Statistical profiles of Virginia public institutions, community colleges, and independent institutions are accompanied by brief statements of the institution's history, purpose, commitments to instruction, research, public service, and future development. Statistical data for each of the 39 public and 31 private institutions (1977-1978) include the following: enrollments, academic degree programs, physical facilities, degree-granting levels, institutional organization, institutional operating and capital outlay appropriations, and expenditures. Enrollment data in tabular form include: total enrollment; enrollment by age, level, sex, and race; actual and projected enrollment; admissions applications by level; noncredit registrants; and percent of headcount enrollment by county. Other statistics include tenure of full-time instructional faculty, credit hours by discipline, credit hours by level, degrees conferred, direct cost per credit hour, expenditures, sources of revenues, approved degree programs, degree programs approved for initiation in 1980-82, and research expenditures by discipline. Duties of the State Council of Higher Education that affect the institutional statement of mission are briefly described in the introduction. (CC)

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The Virginia Plan for Higher Education-1979

Institutional Statistical Profile

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

Introduction

The Council of Higher Education has statutory responsibility to approve any proposed change in the mission statement of a state-supported college or university in Virginia. The Council's responsibility, however, is not limited solely to approving the language by which a mission change is described; it extends to approving the mission change itself.

There are three parts to an institutional statement of mission: a general narrative which includes a statement of purpose, a profile of present activities and characteristics, and a projection of selected activities and characteristics into the future. For inclusion in the *Virginia Plan*, the three parts have been combined into two: a general narrative which includes the projection of future activities and a data profile.

The general narrative section of the following mission statements includes a summary of the institution's history; a statement of institutional purpose; a description of the relative commitments to instruction, research, and public service; and an indication of the ways in which the institution proposes to develop over the next decade.

Through the data profile section of each mission statement, which graphically demonstrates an institution's present activities and characteristics, aspects of the institution's mission are described more precisely. By projecting changes in selected activities and characteristics, the present and future profiles of an institution indicate, insofar as possible, what services it offers, to whom and by whom they are offered, and when and where they are offered. Among the data components which are included in the institutional profiles are the following:

1. enrollments,
2. academic degree programs,
3. physical facilities,
4. degree-granting levels,
5. institutional organization, and
6. institutional operating and capital outlay appropriations and expenditures.

When the Council approves significant changes in any of the data components, it also may be approving changes in institutional mission. The Council also recommends changes in mission when it reviews some institutional activities as part of the biennial budget submission (for example, the review of public service and sponsored research, two activities which are critical parts of the missions of some institutions) or as part of the approval of institutional six-year curricular plans.

The Council recognizes that neither the general narrative nor the present and future profiles can entirely capture the essence of a rich and complex institution such as a college or university. The combination of all of the elements into a single statement of institutional mission, however, describes each Virginia college and university more precisely than earlier planning documents did. Moreover, the descriptions show more clearly and specifically the diversity of Virginia's state-supported system of higher education.

Public Institutions

Christopher Newport College

Newport News

History and Development of the Institution

In 1960 the General Assembly of Virginia established Christopher Newport College as a non-residential branch college of The College of William and Mary and located it in Newport News. Subsequently, the Board of Visitors of The College of William and Mary authorized the branch institution to offer a lower-level undergraduate liberal arts curriculum through which a student could receive the Associate of Arts degree. From 1961 to 1969, the College matured as a two-year institution, and in 1969 the Board received approval from the General Assembly to broaden the role of the College by adding upper-level bachelor's programs and awarding the Bachelor of Arts and Bachelor of Science degrees. Between 1969 and 1976, the College began several specialized bachelor's degree programs, including the Bachelor of Science in business administration, the Bachelor of Science in management information science, and the Bachelor of Science in governmental administration.

In its 1976 session, the General Assembly of Virginia established Christopher Newport College as a four-year baccalaureate institution independent of The College of William and Mary. The operation of the College was transferred to the Board of Visitors of Christopher Newport College, a 12-member board appointed by the Governor of Virginia on July 1, 1977. Since that date the Board has organized the College into two schools: the School of Arts, Sciences, and Education; and the School of Business and Economics. The two schools house the College's 27 major fields of study.

In September 1961 the College first enrolled 171 students at its initial home, the John W. Daniel School, a former public school building in downtown Newport News. In 1963, the City purchased and deeded to the Commonwealth the 75-acre suburban tract where the present campus is now located. Over the years the College's student body has grown to 3,800 on a campus which has seven buildings, with three more under construction.

From 1961 to the present, the College has drawn its students primarily from the Virginia Peninsula and the surrounding counties beyond the York and James Rivers. In the recent past, however, the College has also attracted students from Norfolk, Virginia Beach, and Chesapeake. The student body has been, and is, a blend of full and part-time students, degree and course-seeking students, and permanent as well as transient residents of Tidewater. While the elements of the blend have remained constant, the relative proportions have changed annually. The 1977-78 student profile serves as an example of the mix: 26 percent of the College's students were between the ages of 18 and 21 and were enrolled full-time; 52 percent were part-time; 65 percent were older than 21; and 70 percent of the graduating seniors were transfers, with nine years being the average time required to complete graduation. In short, the College's student body resides in Tidewater and is non-traditional.

Purpose of the Institution

Christopher Newport College is a public, urban, non-residential, coeducational, comprehensive undergraduate college. The College's purpose is "to lead its students toward freedom in thought and action; hence, it is responsible to be an informed transmitter and interpreter of the past and an intelligent developer of the present and future." To these ends, it has organized its programs to affirm the methods, values, and insights of both the traditional liberal arts disciplines and the recent process-centered behavioral, human service, and professional disciplines.

The College believes that it has a special responsibility to develop and to offer academic programs and educational services appropriate to a mobile, urbanized, technological, and business-centered society. These emphases are shown in the College's range of degrees; in its cooperative agreements with area colleges and universities; in its student transfer arrangements with the Virginia Community College System; in its policies governing admission, transfer, and graduation; and in its counseling programs and continuing education activities.

As an undergraduate college located in Tidewater, the College has an additional obligation (1) to extend its resources throughout the region, providing course work at military bases and for interested groups unable to attend on-campus classes and (2) to develop courses and services which turn the best local resources—its museums, research centers, people—into educational advantages for its students.

The Role of Instruction, Research, and Public Service Within the Institution

Christopher Newport College's priorities are, in order, instruction, public service, and research. The College provides classes throughout the year, day, and evening, on weekdays and weekends, on and off-campus, for academic credit or for continuing education units. Public service activities include a monthly business and economic newsletter, a speaker's bureau, a community concert series, a faculty radio forum, community development programs, consulting services, and adult education, recreation, and leisure programs designed by the Office of Continuing Studies. The College's research activities have resulted in the establishment of relations with NASA, the Virginia Associated Research Campus, the Mariners Museum, and various social and business agencies in the community. The annual dollar volume of research has varied between $10,000 and $50,000.

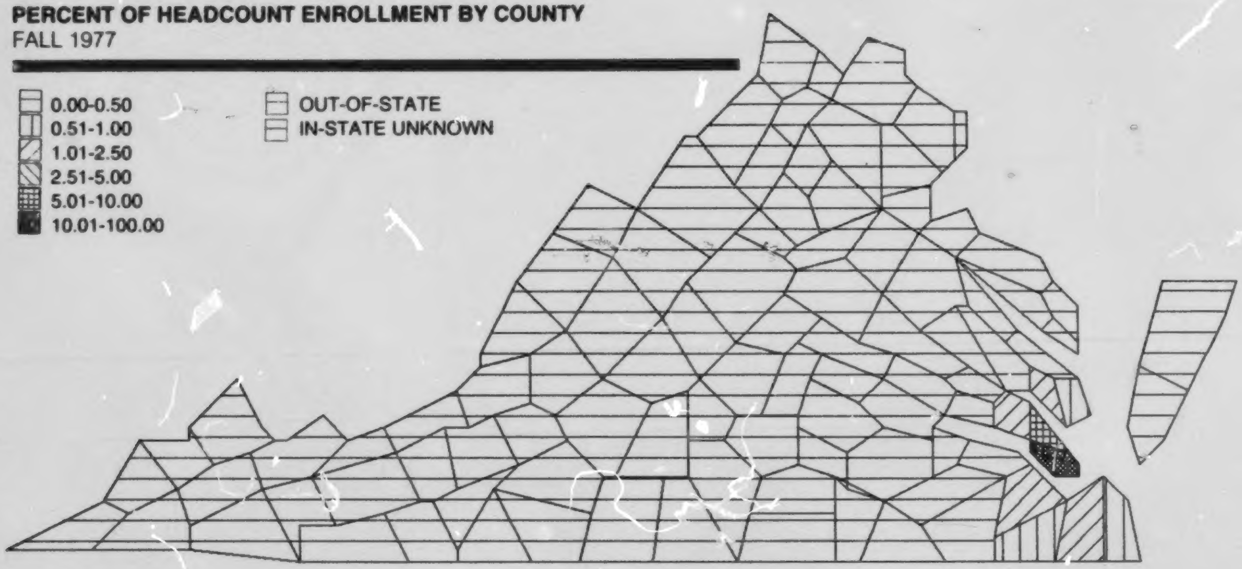
The Institution's Future Directions to 1990

During the next decade the College expects that the student body will exceed 4,500 and that its curriculum will include such new majors as American studies, computer science, community development and manpower planning, geography, humanistic studies, music, physics, and occupational safety management. It is further expected that the College will continue to evolve as an institution for non-traditional students and as a life-long education center for Tidewater residents. As a part of that expansion, the College expects to develop further its research activities.

The College believes that the decade will require a building program designed largely to modify existing structures to accommodate expanding and exchanging functions. Accordingly, the College plans additions to the Campus Center, Ratcliffe Gymnasium, Smith Library, Gosnold Hall, and Newport Hall. A new structure, a Community Cultural Center, is being discussed as a joint College, City, and citizen project.

Currently under study are two new areas of development which, if implemented, could change the mission of the institution: (1) a dormitory feasibility study and (2) a graduate program feasibility study. Neither study is sufficiently developed to project the outcomes. If, as a result of the studies, the College decides that it ought to expand its mission, it will seek the appropriate approval during the 1980 session of the General Assembly.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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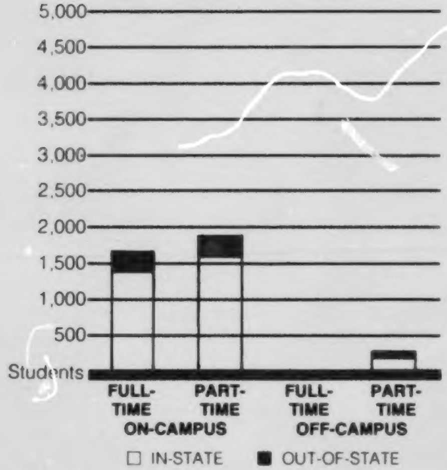
TOTAL ENROLLMENT
FALL 1977

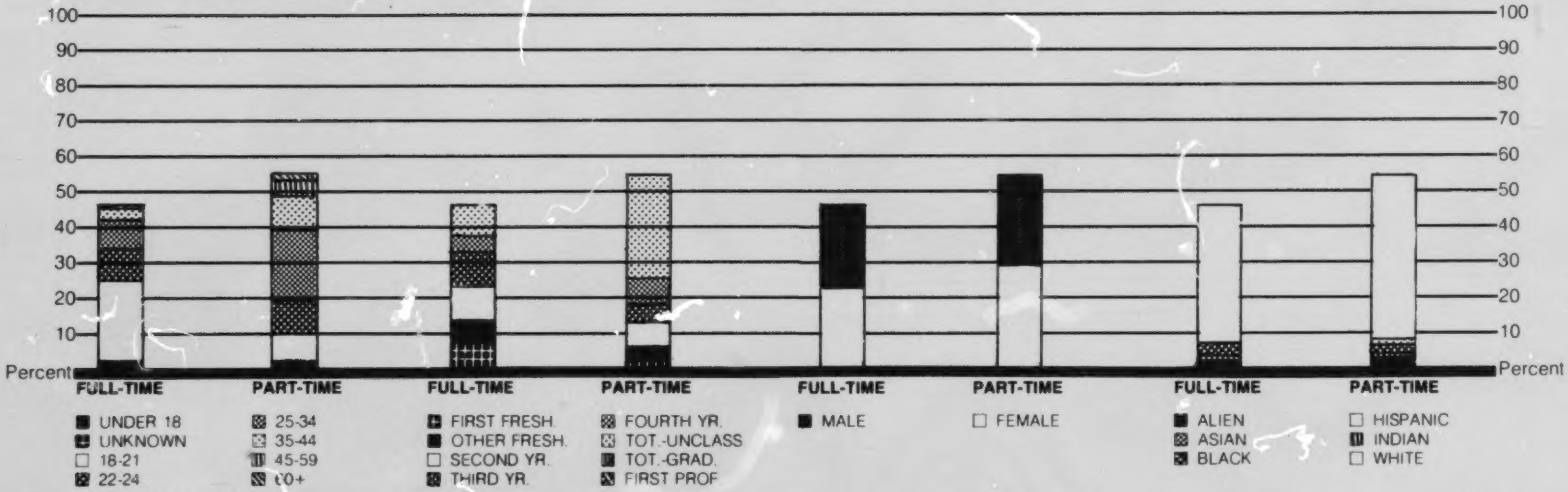


ENROLLMENT BY AGE
FALL 1977

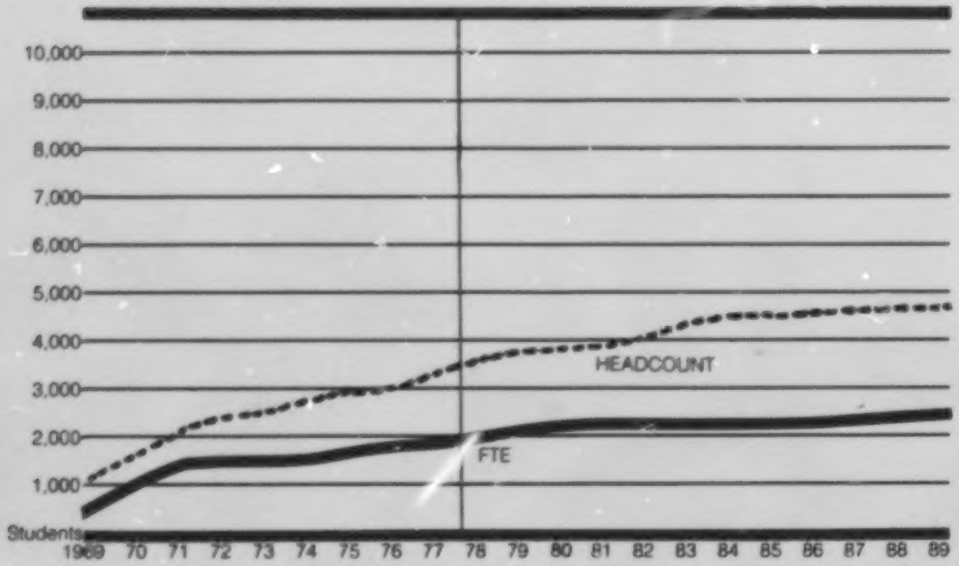
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

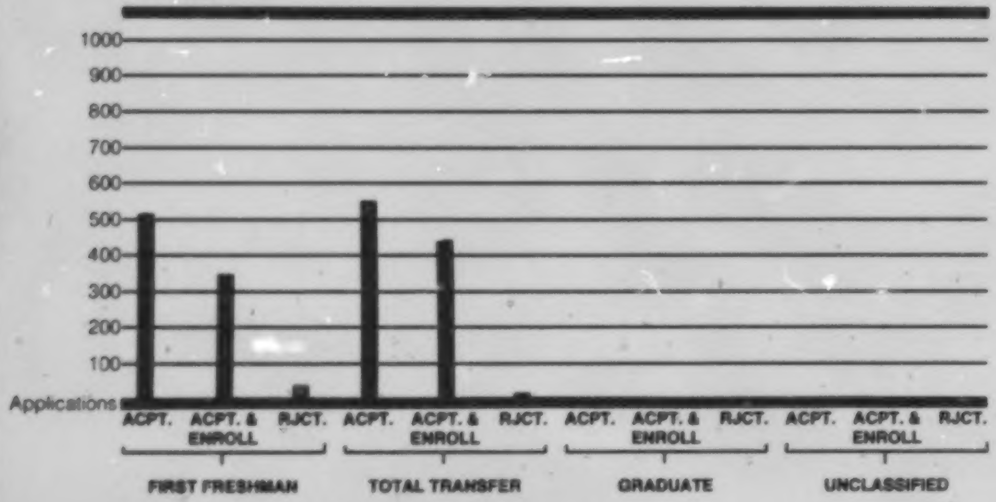
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



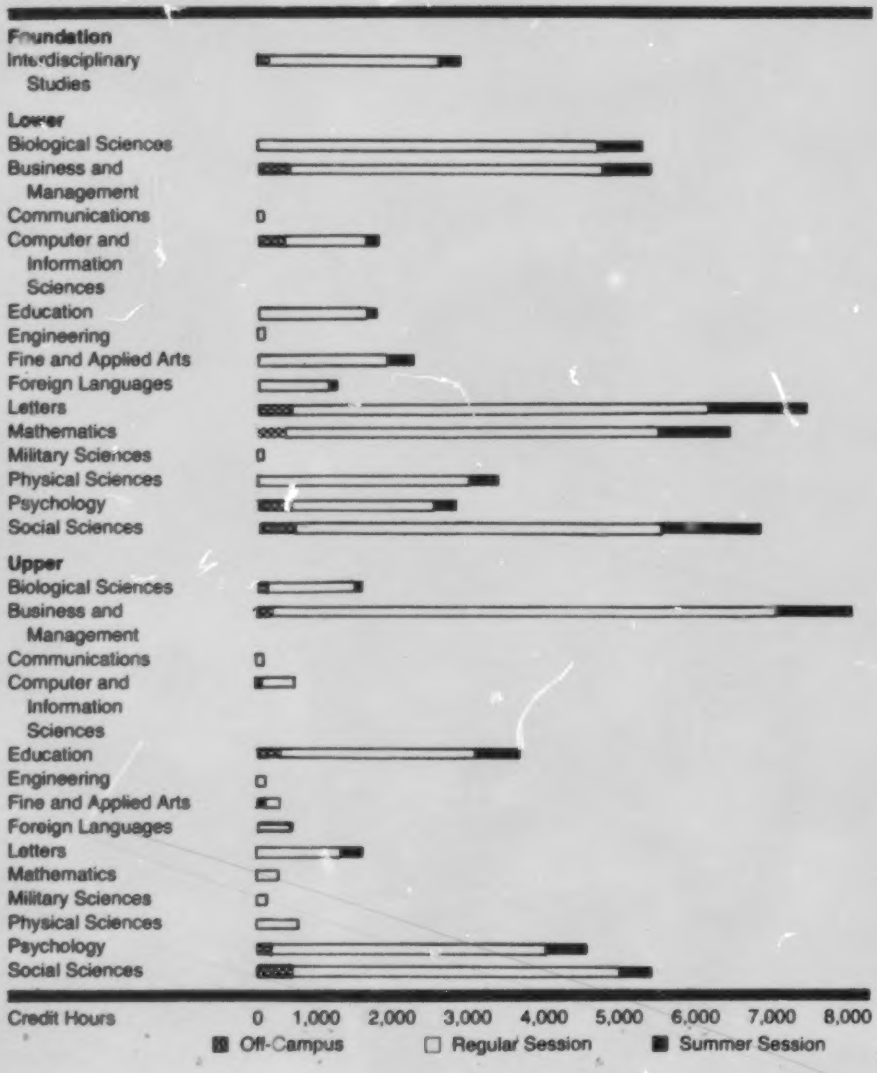
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Fine and Applied Arts	394	38.78%
Psychology	133	13.09
Public Affairs and Services	35	3.44
Natural Science Technologies	90	8.86
Communications	52	5.12
Education	218	21.46
Other	94	9.25
Total	1,016	100.00%

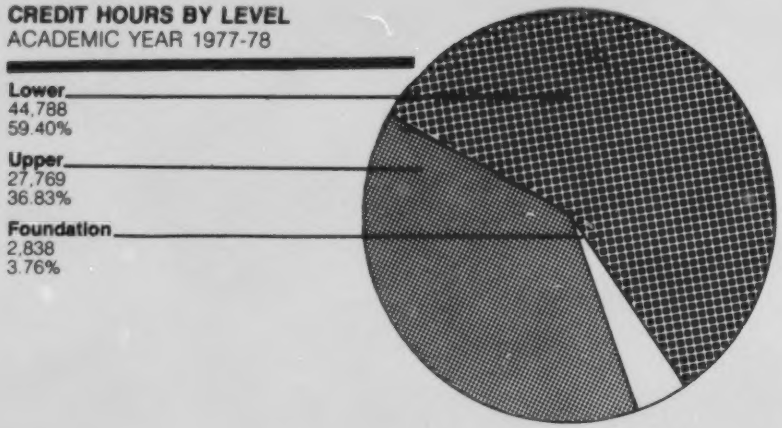
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	17	1
Associate	27	8
Assistant	17	24
Instructor	0	13
Lecturer	0	0
No Rank	0	0
Total	61	46

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



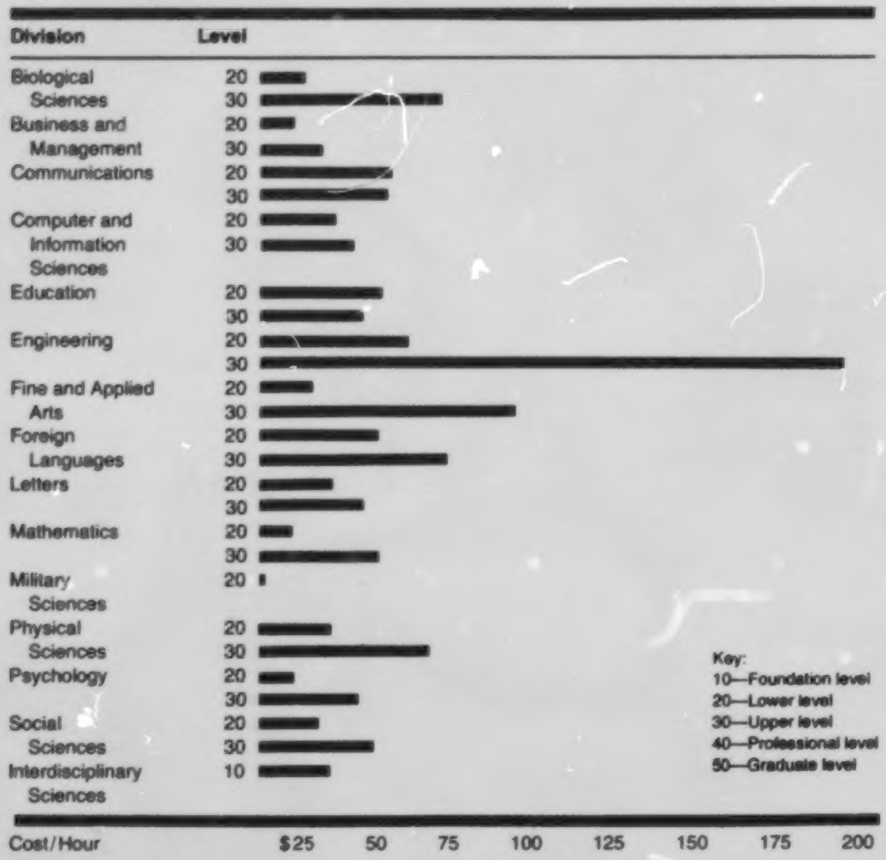
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	28	0	0	0	0	0
Business and Management	105	0	0	0	0	0
Computer and Info. Sciences	17	0	0	0	0	0
Education	33	0	0	0	0	0
Foreign Languages	18	0	0	0	0	0
Letters	21	0	0	0	0	0
Mathematics	9	0	0	0	0	0
Psychology	41	0	0	0	0	0
Public Affairs and Services	22	0	0	0	0	0
Social Sciences	61	0	0	0	0	0
Arts and Sciences	0	0	0	0	0	20

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
NASA	$13,260	100%
Total	$13,260	100%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 389,742	7.53%
Institutional Support	487,478	9.42
Plant	324,652	6.28
Auxiliary Enterprises	813,692	15.73
Instruction	2,478,345	47.91
Academic Support	558,255	10.79
Other	120,361	2.33
Total Funds	$5,172,525	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,769,539	33.73%
State	2,463,486	46.95
Sales-Auxiliary	875,706	16.69
Other	137,884	2.63
Total	$5,246,615	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Engineering	$13,260	100%
Total	$13,260	100%

APPROVED DEGREE PROGRAMS

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	4.55%
Business and Management	Bachelors	3	13.64
Computer and Information Sciences	Bachelors	1	4.55
Education	Bachelors	1	4.55
Fine and Applied Arts	Bachelors	1	4.55
Foreign Languages	Bachelors	1	4.55
Letters	Bachelors	2	9.09
Mathematics	Bachelors	1	4.55
Physical Sciences	Bachelors	1	4.55
Psychology	Bachelors	1	4.55
Public Affairs and Services	Bachelors	2	9.09
Social Sciences	Bachelors	4	18.18
Interdisciplinary Studies	Bachelors	3	13.64
Total		22	100.00%

PROGRA

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in accounting
B.A./B.S. in leisure studies
B.S. in occupational safety management
(cooperatively with Norfolk State University)

1981
B.A. in humanistic studies

Clinch Valley College of the University of Virginia

Wise

History and Development of the Institution

Clinch Valley College of the University of Virginia, begun in 1954 as a branch of the University, became a two-year college in 1959 and a four-year college in 1968. The first Bachelor of Arts degrees were awarded in 1970 and the first Bachelor of Science degrees in 1973. In the fall of 1978 the College registered a total of 923 students, of whom 647 were full-time and 246 were part-time. Of these students, 841 were from Virginia, and 82 were from outside the State. Until the early 1970s the College served primarily commuting students from the local area and had little on-campus housing. In the last few years, increasing numbers of students from outside the area have been attending the College. Concurrently the number of students residing on campus has grown until now one-half of the full-time students live on campus.

The College has four academic divisions: Education and Psychology, Humanities, Mathematics and Sciences, and Professional and Social Sciences. Approximately one-half of the graduates receive certification to teach, and a relatively high percentage of students elect a major in one of the professional areas, particularly in business.

Since its beginning the College has been a part of the University of Virginia. On academic matters, the College reports to the University of Virginia through the provost.

Purpose of the Institution

Clinch Valley College was initially established to provide post-secondary educational opportunities to citizens of far southwestern Virginia. Unlike the situation in some areas of the Commonwealth, the closest senior state-supported institution is 150 miles away; therefore, Clinch Valley continues to play an important role in providing educational opportunities to its region of the State. The College offers baccalaureate programs in a number of liberal arts areas and also in the professional areas of business, education, medical technology, and social welfare, all of which have a firm liberal arts basis. A relatively high percentage of the students attending the College come from the counties of Lee, Wise, Scott, Dickenson, Buchanan, Russell, Tazewell, and Washington. However, a number of students also attend from the Norfolk area and the area around the District of Columbia. The College is located on approximately 400 acres of land on the edge of the town of Wise. The College began offering continuing education courses in the fall of 1977. These courses now account for 6 percent of the credit hours in the College.

Since its inception the College has included in its mission a commitment to serve the students from the part of Virginia that lies in the Appalachian Mountains. The programs of the College are comparable to programs in other institutions with similar degrees; however, the programs also recognize and accommodate the cultural characteristics of students from the local area. The College is in the process of developing a mining management program to serve the mining industry, which is the primary industry in the service area of the College.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The College's instructional emphasis is to provide its students with a basic liberal education, although in the professional programs the special skills essential to the particular professions are also stressed. The College offers 14 baccalaureate degree programs and three two-year certificate programs.

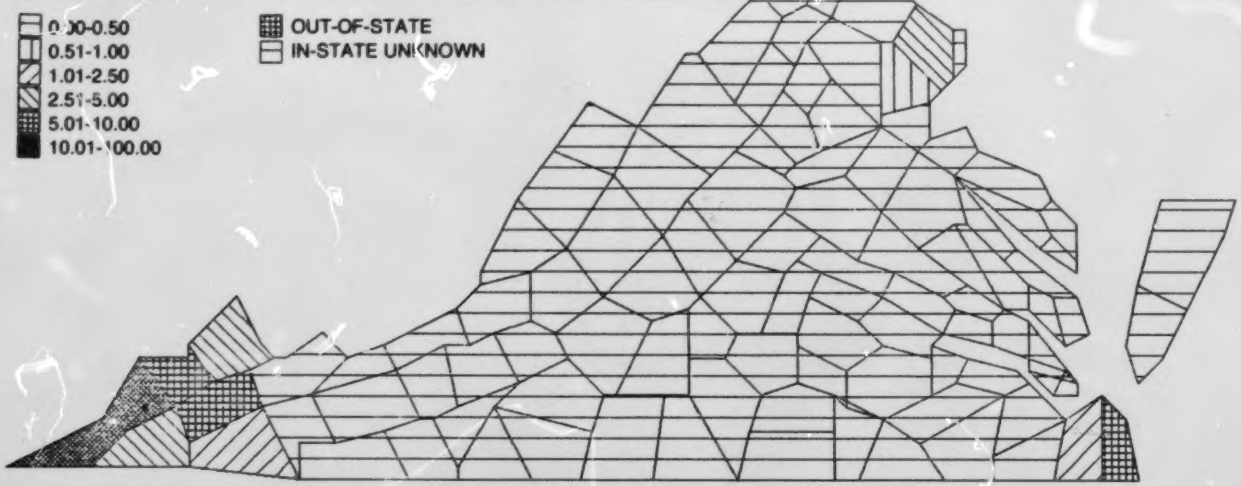
Instruction is the primary mission of the College and very little research is conducted by the faculty of the College.

The College recognizes its public service responsibilities to the citizens of southwestern Virginia by offering cultural programs in the arts and humanities and a variety of non-credit courses, seminars, and programs through the Office of Continuing Education.

The Institution's Future Directions to 1990

Clinch Valley College expects its enrollment to increase only slightly in the next decade to about 1,090. At the same time, little change is anticipated in the number and type of academic degree programs offered. In fact, except for the mining management program, which is scheduled to begin in 1980, no new programs are being planned.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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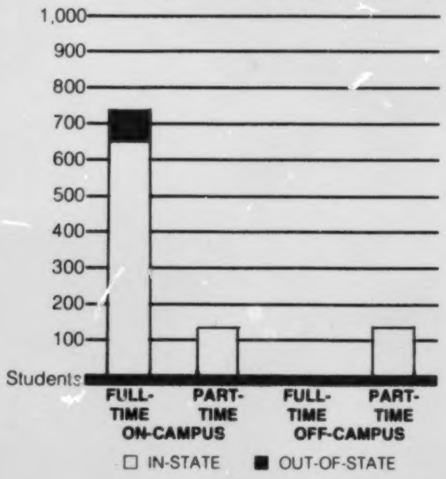
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

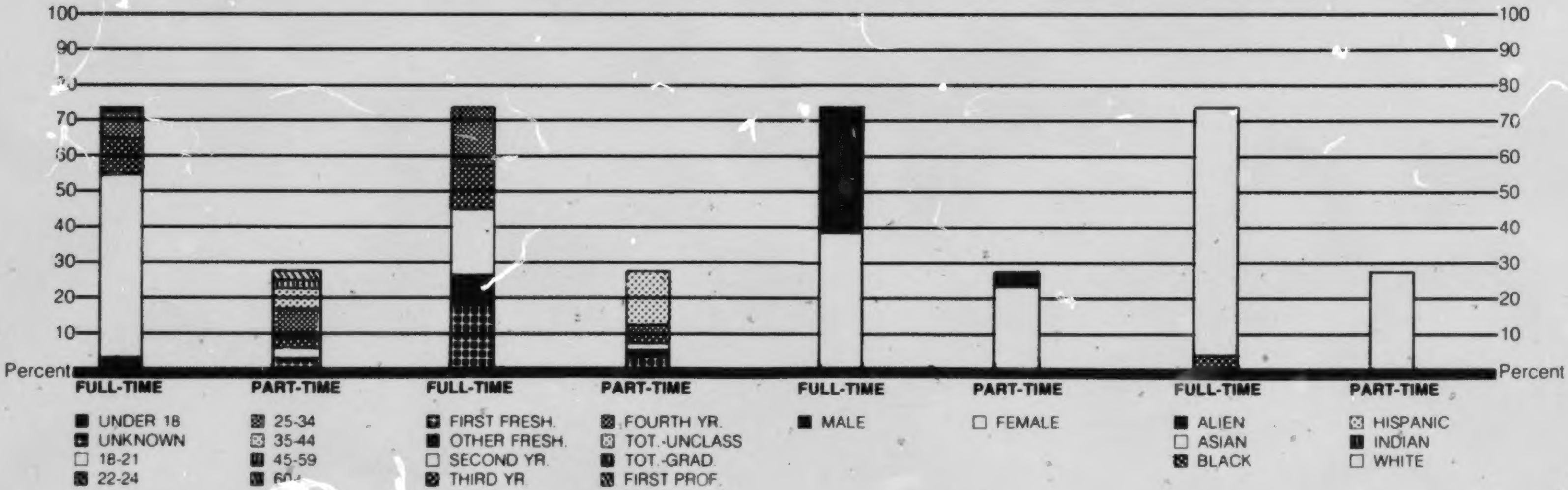


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



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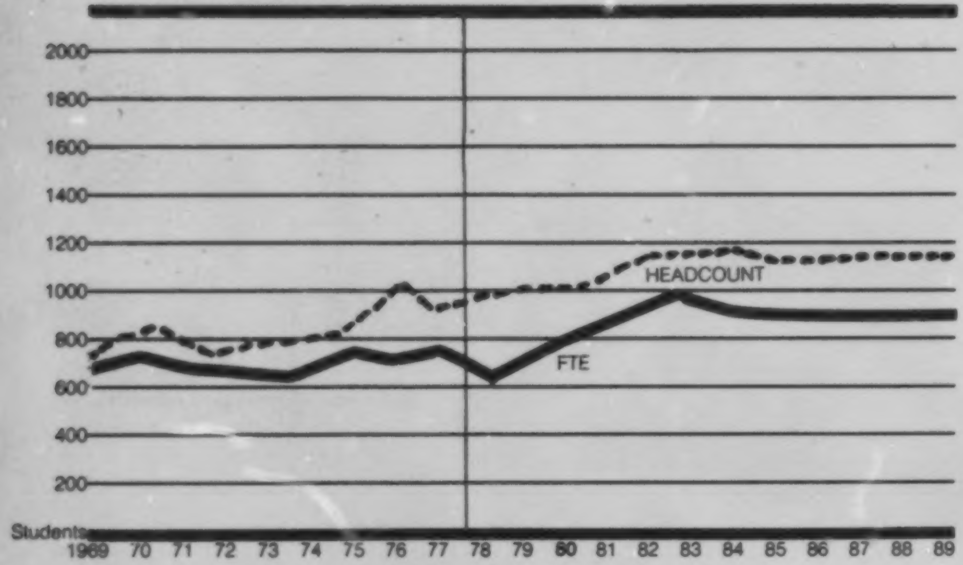
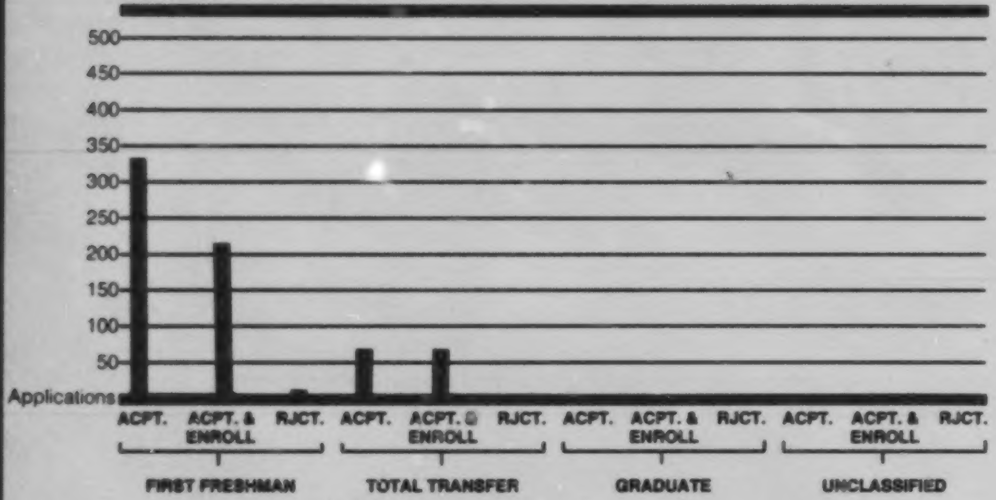
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

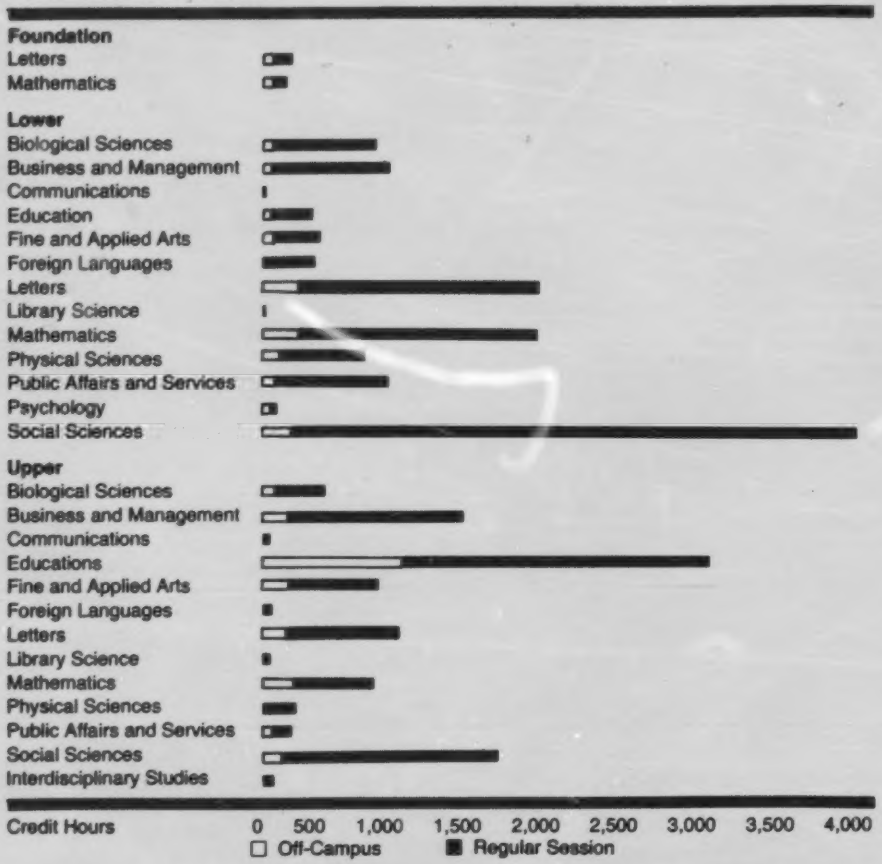
Discipline	Students	Percent
Fine and Applied Arts	149	14.75%
Health Professions	100	9.90
Mathematics	120	11.88
Public Affairs and Services	265	26.24
Agriculture and Natural Sciences	69	6.83
Business and Management	307	30.40
Total	1,010	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

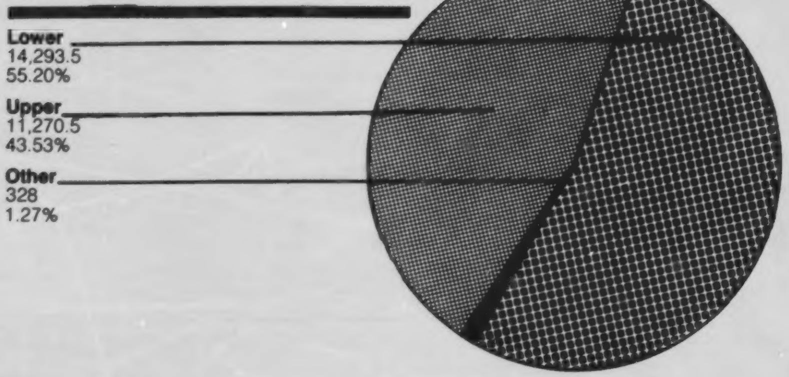
FALL 1977

Rank	Tenured	Nontenured
Professor	9	1
Associate	11	4
Assistant	9	11
Instructor	0	0
Lecturer	0	0
No Rank	0	0
Total	29	16

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



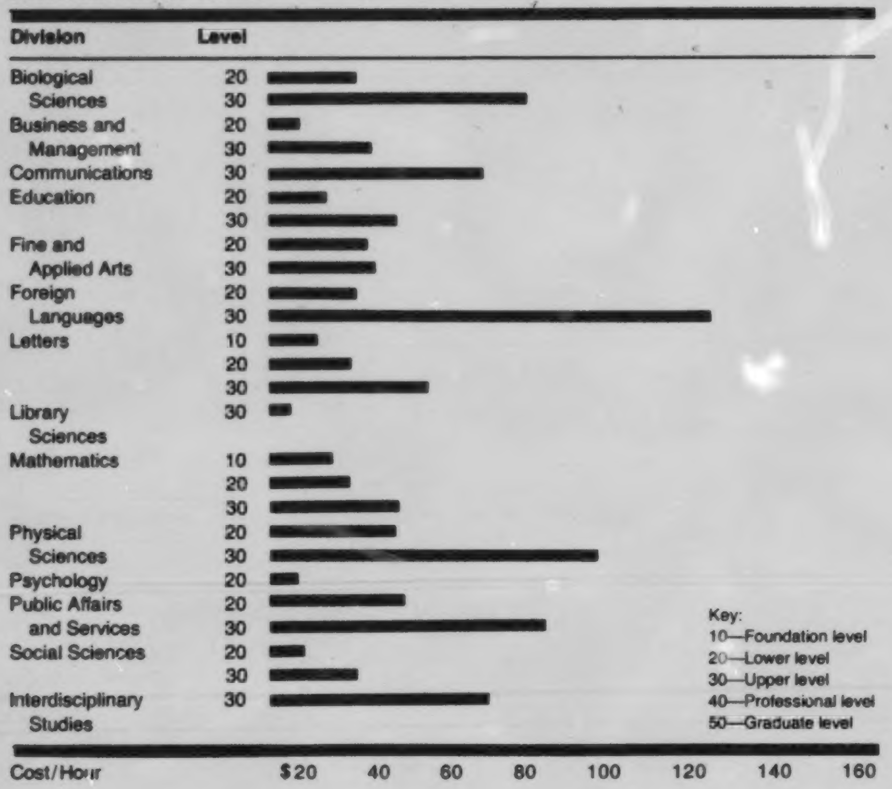
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	4	0	0	0	0	0
Business and Management	34	0	0	0	0	0
Education	36	0	0	0	0	0
Foreign Languages	1	0	0	0	0	0
Health Professions	2	0	0	0	0	0
Letters	8	0	0	0	0	0
Mathematics	9	0	0	0	0	0
Physical Sciences	5	0	0	0	0	0
Public Affairs and Services	8	0	0	0	0	0
Social Sciences	11	0	0	0	0	0
Interdisciplinary Studies	3	0	0	0	0	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 248,033	8.80%
Institutional Support	211,596	7.51
Plant	321,828	11.42
Student Aid	369,134	13.09
Auxiliary Enterprises	361,933	12.84
Instruction	863,839	30.64
Public Service	123,500	4.38
Academic Support	319,341	11.33
Total Funds	$2,819,204	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 468,925	16.72%
Federal	340,269	12.14
State	1,461,590	52.13
Private	125,069	4.46
Sales-Auxiliary	354,158	12.63
Other	53,968	1.92
Total	$2,803,979	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline Level	Level	Programs	Percent
Biological Sciences	Bachelors	1	7.14%
Business and Management	Bachelors	2	14.29
Education	Bachelors	1	7.14
Fine and Applied Arts	Bachelors	1	7.14
Foreign Languages	Bachelors	1	7.14
Health Professions	Bachelors	1	7.14
Letters	Bachelors	1	7.14
Mathematics	Bachelors	1	7.14
Physical Sciences	Bachelors	1	7.14
Public Affairs and Services	Bachelors	1	7.14
Social Sciences	Bachelors	1	7.14
Interdisciplinary Studies	Bachelors	2	14.29
Total		14	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in mining management

The College of William and Mary

Williamsburg

History and Development of the Institution

The College of William and Mary, founded by royal charter in 1693, is the second oldest institution of higher learning in the United States; after the American Revolution, it continued under private auspices. The College first received support from the Commonwealth in 1888, and in 1906, by act of the General Assembly, became a state institution with its Board of Visitors appointed by the Governor. In 1968 the State Council of Higher Education recognized William and Mary as a university. The Board of Visitors of the College also has responsibility for a two-year branch college, Richard Bland, located in Petersburg.

William and Mary today is a coeducational state university serving the Commonwealth and the nation. It consists of the Faculty of Arts and Sciences and the Schools of Business Administration, Education, Law, and Marine Science. Besides the baccalaureate in arts, science, and business administration, the College offers the master's degree in 14 fields and the doctorate in five, in addition to the Juris Doctor in law. The undergraduate student body numbers approximately 4,400; the graduate and advanced professional enrollments number 1,000 full-time-equivalent students. Approximately 70 percent of the students are from Virginia, the remainder at present are from some 45 states and foreign countries.

Although the main campus of William and Mary is in Williamsburg, the institution also offers classes at the Virginia Associated Research Campus in Newport News and the Virginia Institute of Marine Science at Gloucester Point.

Purpose of the Institution

William and Mary is, according to the institution, "a community of scholars seeking to expand the sum of human knowledge and to communicate that knowledge to all who wish to know." As such, the institution notes that it "offers individuals the opportunity to acquire a broad understanding of the human condition through a liberal education and to add to the knowledge underlying that understanding by pursuing their intellectual and professional interests as far as possible within the resources at the institution's command."

To achieve its goal, William and Mary offers a resident undergraduate program of national repute and graduate and advanced professional programs in selected fields. About 90 percent of the undergraduates are in arts and sciences and education, the remainder in business administration; all receive a firm grounding in liberal studies. William and Mary emphasizes close faculty-student interaction and, in this regard, provides relatively small classes at the undergraduate level. At the same time, the existence of post-baccalaureate programs in selected areas brings to the entire College the benefits normally associated with larger institutions, such as the stimulation of research and publication and access to additional library and laboratory facilities.

At the advanced level, William and Mary offers the Juris Doctor and doctorates in history, marine science, psychology, physics, and three areas of education. The law program traces its ancestry to the governorship of Thomas Jefferson in 1779. The education program has been of importance to Virginia since 1906 when the Commonwealth determined that one of the primary objectives in assuming responsibility for the College was to insure a source of trained public school teachers throughout the State. In its history program, William and Mary benefits from its significant library holdings on the early years of this country, from the growth of Williamsburg as a center for historical research since the founding of the Colonial Williamsburg Foundation in 1926, and from the campus presence of the Institute of Early American History and Culture. In psychology, Williamsburg's relevance dates to the establishment of Eastern State Hospital in 1771.

For almost half a century William and Mary has made the marine interests of the Commonwealth a special concern, initially through the Virginia Fisheries Laboratory and subsequently with the Virginia Institute of Marine Science at Gloucester Point. The institution has gained increased capability in physics and computer science through its association with the National Aeronautics and Space Administration's Langley Research Center in Hampton. William and Mary also offers the professional degrees of Master of Business Administration and Master of Education, and master's degrees in applied science, biology, chemistry, education, English, government, history, law and taxation, marine science, mathematics, physics, psychology, and sociology.

Extent of the Institution's Mix of Instruction, Research, and Public Service

William and Mary's instructional emphasis is on providing its undergraduate students with a basic liberal education and its graduate and advanced professional students the special skills needed for service in the public and private sectors.

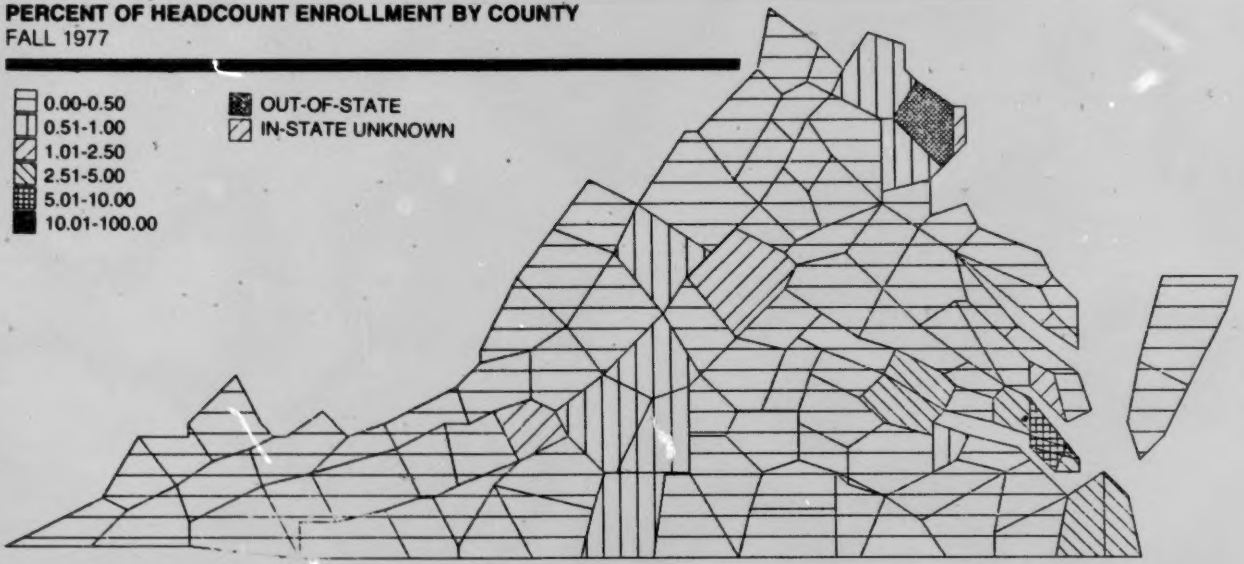
William and Mary conducts both basic and applied research. Its research activity involves both contracts for programs and individual grants to faculty members. In 1978-79 the College, including its Virginia Associated Research Campus and the Virginia Institute of Marine Science (merged by statute with the College in 1979), received approximately $8 million in research funds.

William and Mary recognizes its public service responsibility to the Commonwealth by offering cultural programs through the Office of Special Programs; an extensive marine advisory program; and expert consultation in a variety of educational, scientific, legal, and business fields.

The Institution's Future Directions to 1990

William and Mary intends to remain relatively stable in enrollment and in the number and type of academic programs offered. During the next decade, its enrollment will likely increase by about 700 students, mostly at the undergraduate level, while its additional program offerings will continue to emphasize areas in which it can make a unique contribution to the Commonwealth.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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0.51-1.00
1.01-2.50
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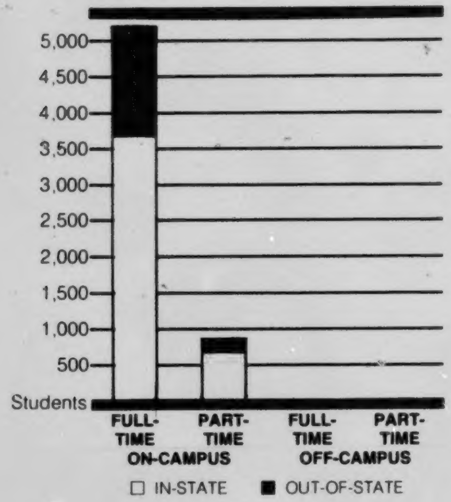
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

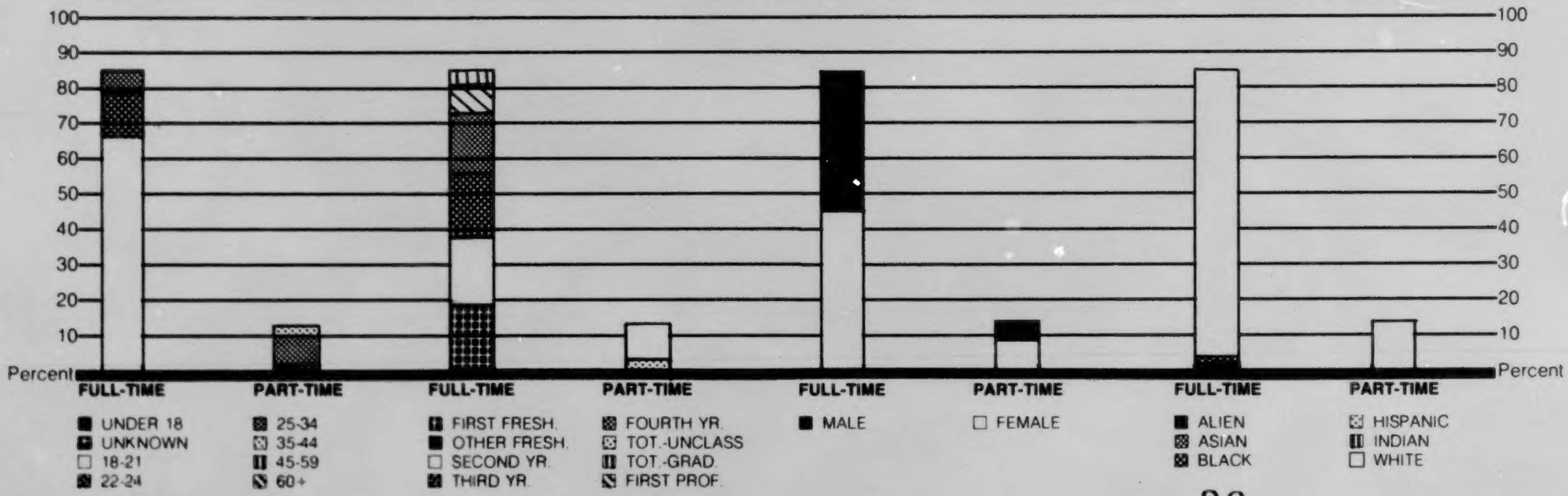


ENROLLMENT BY AGE
FALL 1977

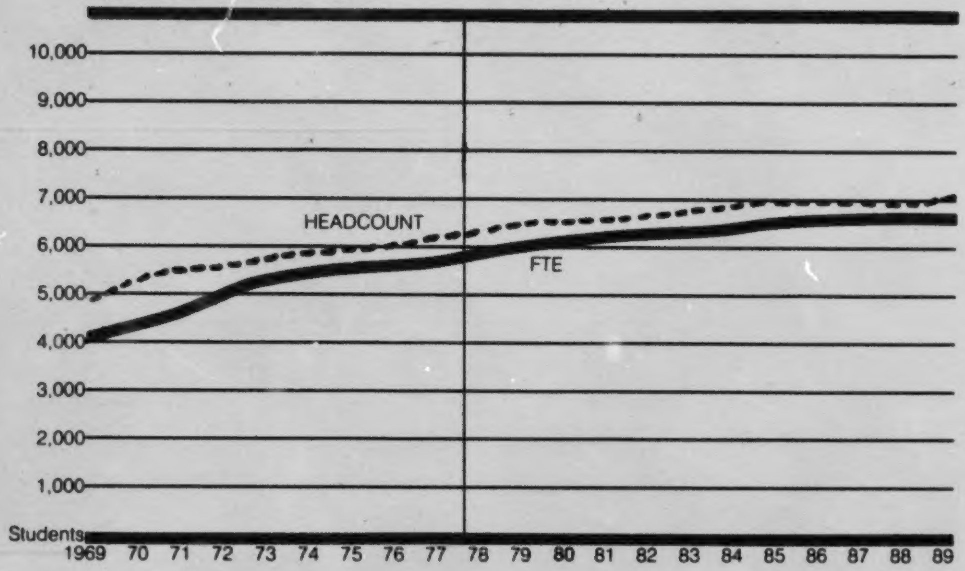
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



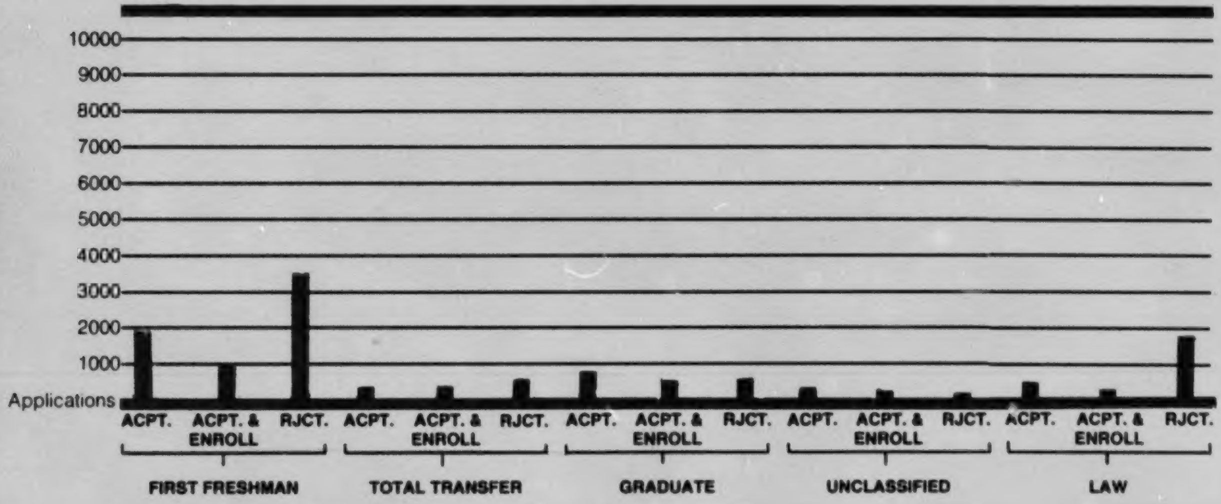
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Education	462	19.75%
Fine and Applied Arts	795	33.99
Home Economics	104	4.45
Letters	83	3.55
Psychology	57	2.44
Public Affairs and Services	61	2.61
Social Services	87	3.72
Business and Management	470	20.09
Other	220	9.41
Total	2,339	100.00%

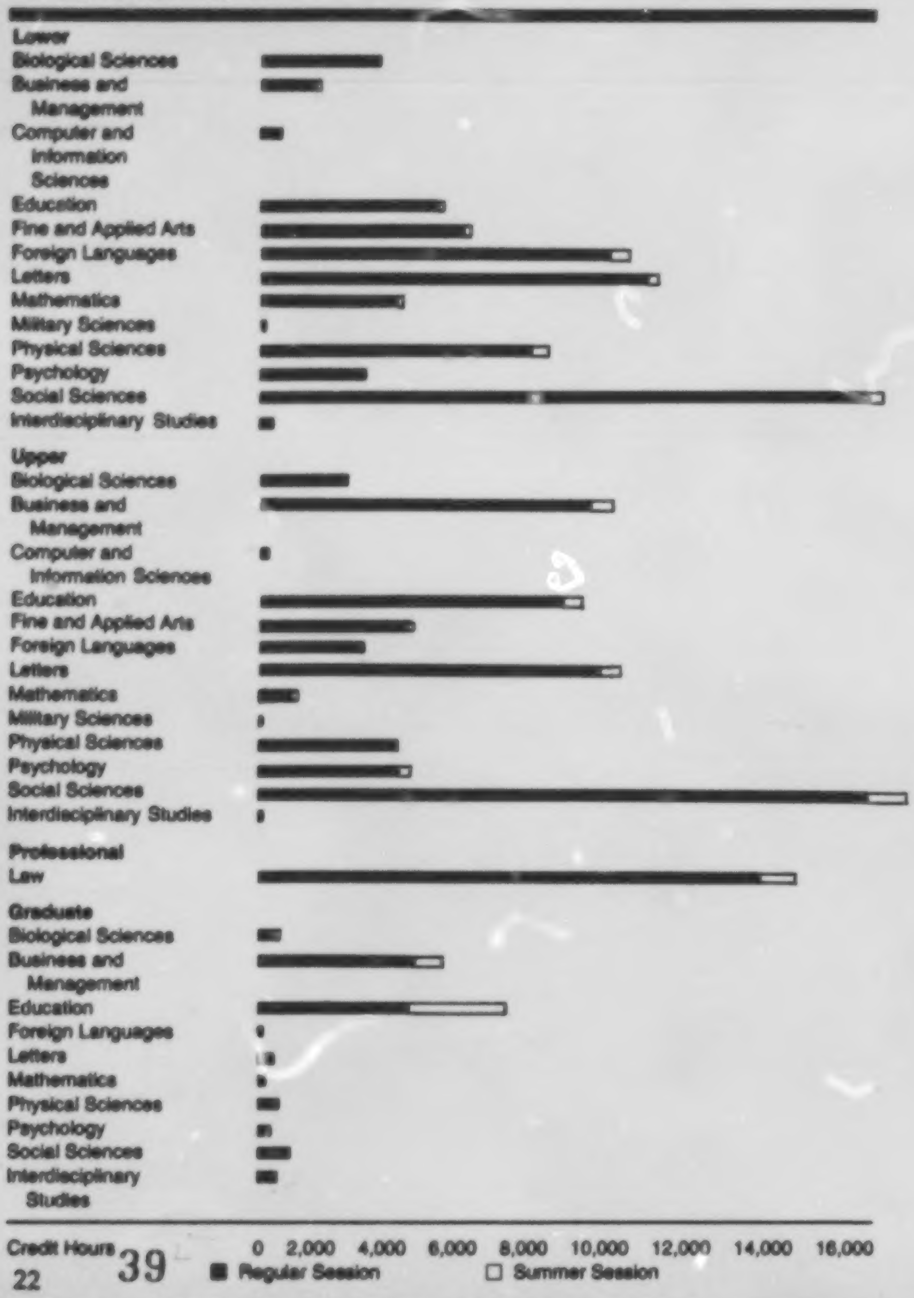
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



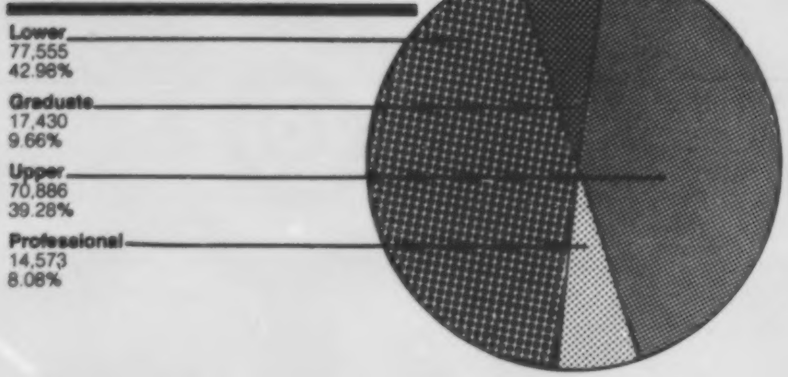
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	108	7
Associate	113	27
Assistant	12	72
Instructor	0	7
Lecturer	0	1
No Rank	0	0
Total	233	114

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



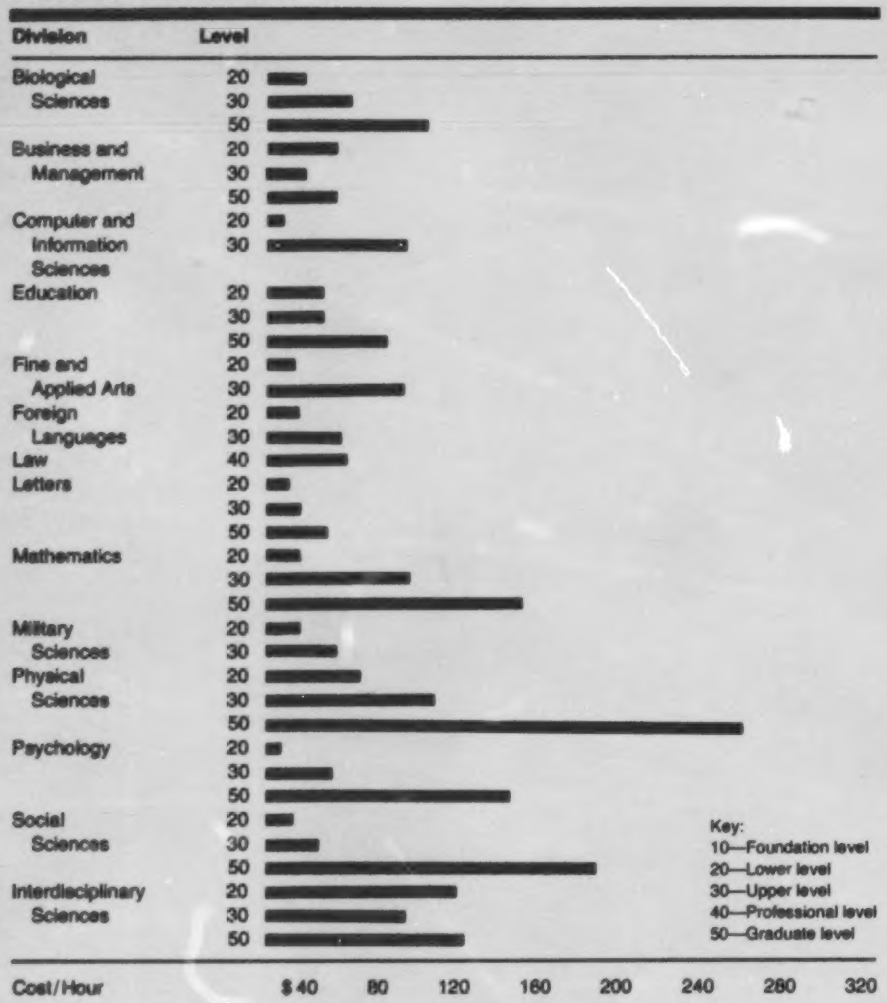
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	125	14	7	0	0	0
Business and Management	159	103	0	0	0	0
Computer and Information Sciences	11	0	0	0	0	0
Education	68	143	15	0	0	0
Fine & Applied Arts	51	0	0	0	0	0
Foreign Languages	40	0	0	0	0	0
Law	0	10	0	142	0	0
Letters	103	7	0	0	0	0
Mathematics	23	2	0	0	0	0
Physical Sciences	73	8	4	0	0	0
Psychology	58	5	0	0	0	0
Social Sciences	277	14	3	0	0	0
Interdisciplinary Studies	21	13	0	0	0	0
Advanced Certificate Education	0	0	0	0	40	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 974,472	3.32%
Institutional Support	2,769,849	9.43
Plant	2,493,554	8.49
Student Aid	1,025,601	3.49
Auxiliary Enterprises	7,778,327	26.50
Instruction	10,085,469	34.35
Academic Support	2,728,721	9.29
Research	1,102,442	3.76
Other	398,750	1.36
Total Funds	$29,357,185	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 7,214,367	23.66%
Federal	1,067,439	3.50
State	12,682,572	41.60
Sales-Auxiliary	8,410,652	27.59
Other	1,110,508	3.64
Total	$30,485,536	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
EPA	$ 21,879	2.90%
NASA	157,475	20.84
Nat. Science Found.	273,244	36.16
Private Found.	61,247	8.11
Navy	34,008	4.50
Dept. of Energy	43,536	5.76
Nat. Inst. of Health	30,258	4.00
Dept. of Justice	115,292	15.26
Other	18,721	2.48
Total	$755,660	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Law	$149,217	19.75%
Physical Sciences	421,365	55.76
Social Sciences	27,689	3.66
Biological Sciences	35,169	4.65
Business and Management	26,215	3.47
Computer and Information Sciences	80,073	10.60
Other	15,932	2.11
Total	$755,660	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	1.67%
	Masters	2	3.33
	Doctorate	1	1.67
Business and Management	Bachelors	1	1.67
	Masters	1	1.67
Computer and Information Sciences	Bachelors	1	1.67
Education	Bachelors	2	3.33
	Masters	9	15.00
	Advanced Certificate	3	5.00
	Doctorate	3	5.00
Fine and Applied Arts	Bachelors	3	5.00
Foreign Languages	Bachelors	4	6.67
Law	Professional	1	1.67
	Masters	1	1.67
Letters	Bachelors	3	5.00
	Masters	1	1.67
Mathematics	Bachelors	1	1.67
	Masters	1	1.67
Physical Sciences	Bachelors	3	5.00
	Masters	2	3.33
	Doctorate	1	1.67
Psychology	Bachelors	1	1.67
	Masters	1	1.67
	Doctorate	1	1.67
Social Sciences	Bachelors	5	8.33
	Masters	4	6.67
	Doctorate	1	1.67
Interdisciplinary Studies	Bachelors	1	1.67
	Masters	1	1.67
Total		60	100.00%

George Mason University

Fairfax

History and Development of the Institution

George Mason University was first established in 1957 as a coeducational, two-year branch of the University of Virginia. It bore the name University College for two years before being named for the Virginia statesman George Mason. In 1966, it was authorized by the General Assembly to become a degree-granting institution; at that time it was known as George Mason College of the University of Virginia. The institution granted its first bachelor's degrees in 1968 and the first master's degree in 1971. Following further legislative action, George Mason University became an independent, state-supported institution on April 7, 1972.

In March 1979, the General Assembly again acted to change the status of George Mason University, authorizing the establishment of a School of Law effective July 1, 1979 and the elevation of the University to doctoral status effective July 1, 1980.

George Mason University today is a medium-sized, coeducational state university composed of the College of Arts and Sciences, the College of Professional Studies, the School of Business Administration, the Graduate School, and the School of Law. In 1978-79, over 10,000 students were enrolled on-campus, all but 500 commuting to classes from Northern Virginia or the greater Washington, D.C. area. About 12 percent of the students are not Virginia residents. Students are enrolled, by program, as follows: about 38 percent are in the arts and sciences, 17 percent in professional studies, 22 percent in business, and 4 percent in law; 2 percent are enrolled in the Bachelor of Individualized Study program, and 17 percent are not classified by program. About 27 percent of all students hold the bachelor's degree.

George Mason University has an agreement for transfer of academic credits from Northern Virginia Community College. The University is the focal institution of the Consortium for Continuing Higher Education in Northern Virginia.

Purpose of the Institution

The mission of George Mason University is to provide leadership in identifying and meeting the higher education needs of all who reside in Northern Virginia. George Mason University accepts the responsibility for carrying on a persisting and aggressive search for ways of serving the needs of Northern Virginia and for articulating its capabilities with those of other institutions of higher education in Virginia in order to meet those needs.

George Mason University primarily serves Virginia Planning District VIII plus Fauquier County. It offers a wide range of undergraduate and graduate degree programs at its centrally located campuses: the Main Campus just south of the City of Fairfax and the North Campus within the city. The School of Law is located at Virginia Square in urban Arlington County. In spite of the geographical discreteness of its locations, the University is structurally a single-campus institution.

The median age of the student body is 27; about 40 percent of the students are married. Three-quarters are employed (40 percent full-time), and half are enrolled part-time. Thirty-seven percent of the students are exclusively evening students, and another 17 percent take at least one course in the evening. Over 5,000 students attend the summer session.

The University also provides graduate and undergraduate courses at more than 25 off-campus sites in the region. Seven percent of the students are exclusively off-campus students; another 15 percent take at least one course off-campus.

Extent of the Institution's Mix of Instruction, Research, and Public Service

George Mason University incorporates into its undergraduate degree programs a substantial core of the arts and sciences and carefully designs all of its programs to equip graduates for successful careers in business, in public services, in the arts, or in the professions. There are 73 programs either in place or approved for initiation within the next three years, including 51 bachelor's programs, 19 master's programs, one professional program, and two doctoral programs.

The University encourages research as an integral part of the learning process by both students and faculty. It participates in cooperative research programs with the Naval Research Laboratory and the Goddard Space Flight Center. In 1977-78, $151,729 was received in grants from external sources for research.

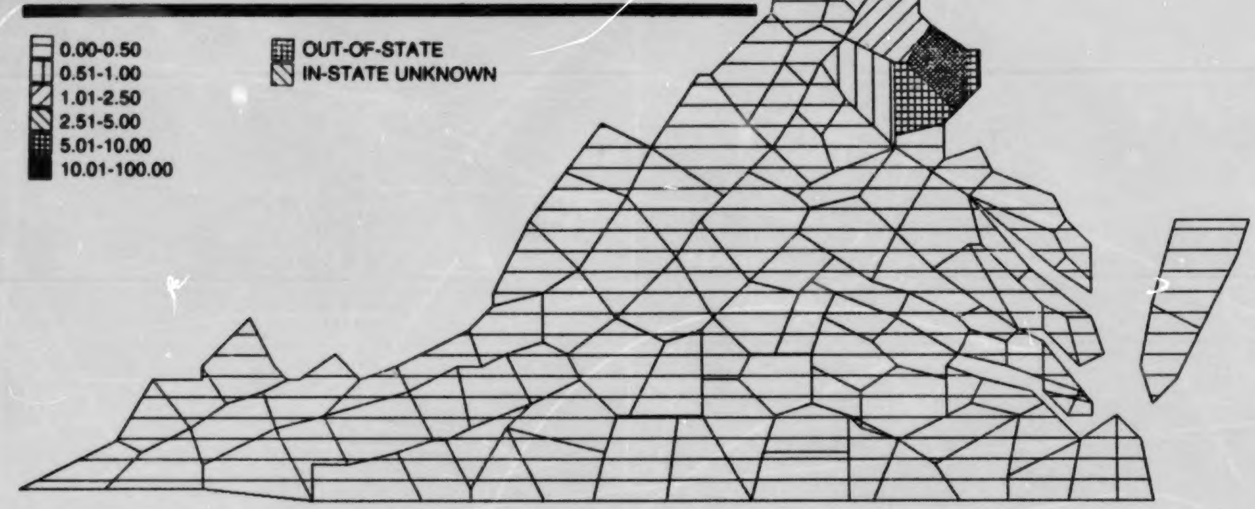
The University maintains a Research Center for the Federal Theatre Project, which contains the major collection of creative materials produced by the Federal Theatre Project of the 1930s and is open to all qualified scholars.

The University also assists in the development of the cultural and intellectual life of the community. During 1978-79, there were over 6,200 participants in the workshops, conferences, and short courses organized by the Division of Continuing Education.

The Institution's Future Directions to 1990

The University is growing rapidly. Approved fall on-campus headcount projections for 1989-90 are 17,343 compared to 10,038 for 1978-79, a growth of 73 percent in 11 years. Continued growth will probably occur both through increased enrollment in existing programs and from the addition of new programs, possibly including those at the doctoral level. The addition of the law school and associated general academic space adjacent to a new subway stop in Arlington is expected to have a large impact on the kinds of students served and the faculty to be hired. However, none of the changes and developments will affect the University more profoundly than the introduction of a select number of doctoral programs. Inauguration of the doctoral programs will result in a university which is qualitatively different in structure, instruction, faculty, students, finance, and physical plant, even though the majority of academic activity will remain at the bachelor's and master's level.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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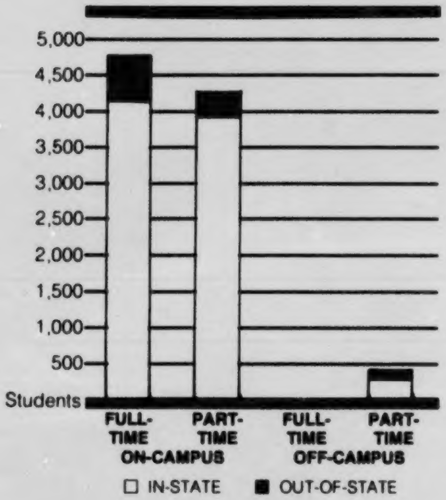
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

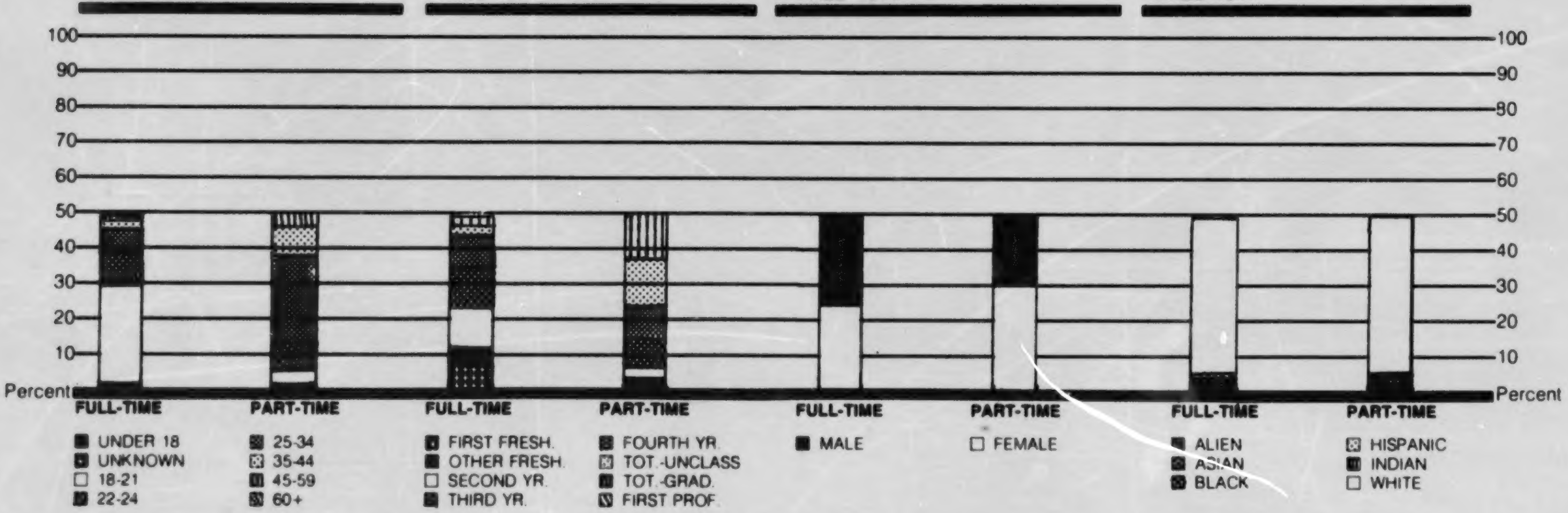


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

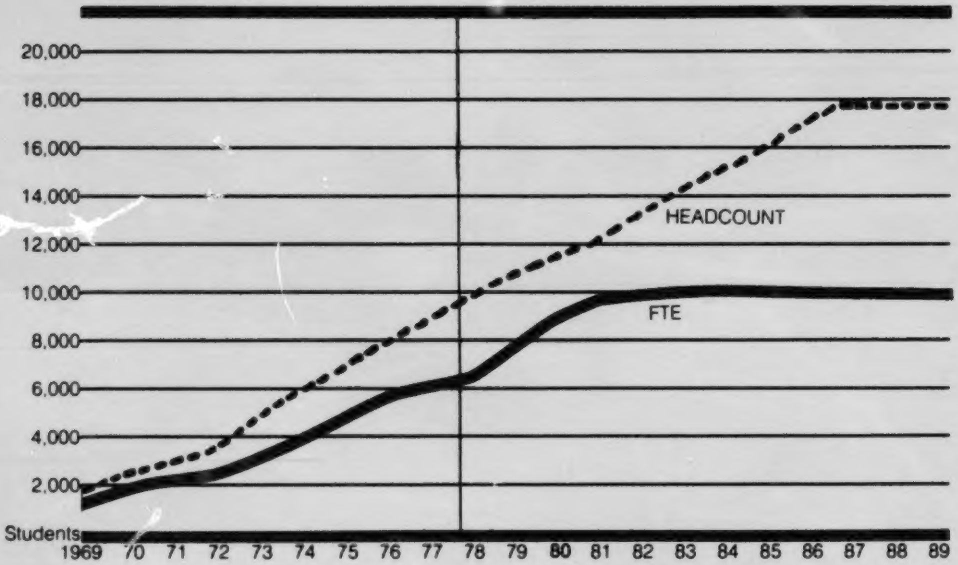
ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



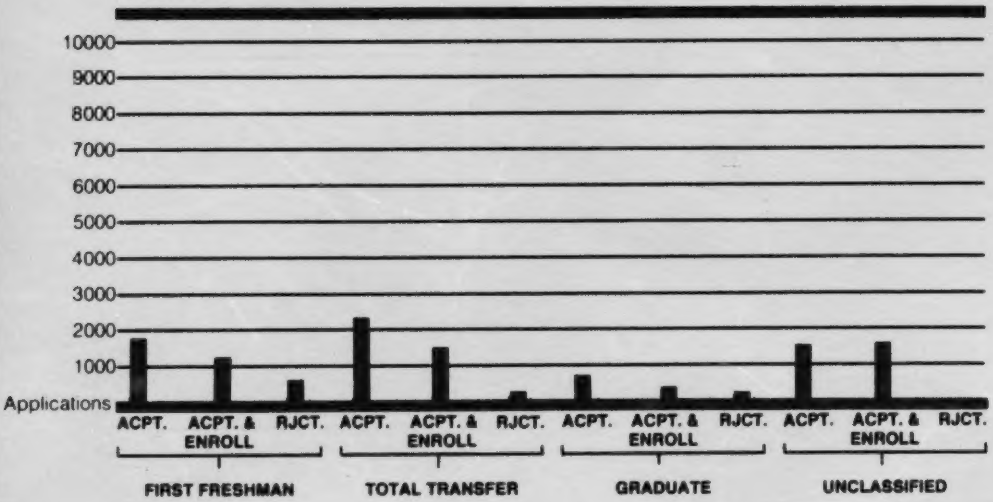
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

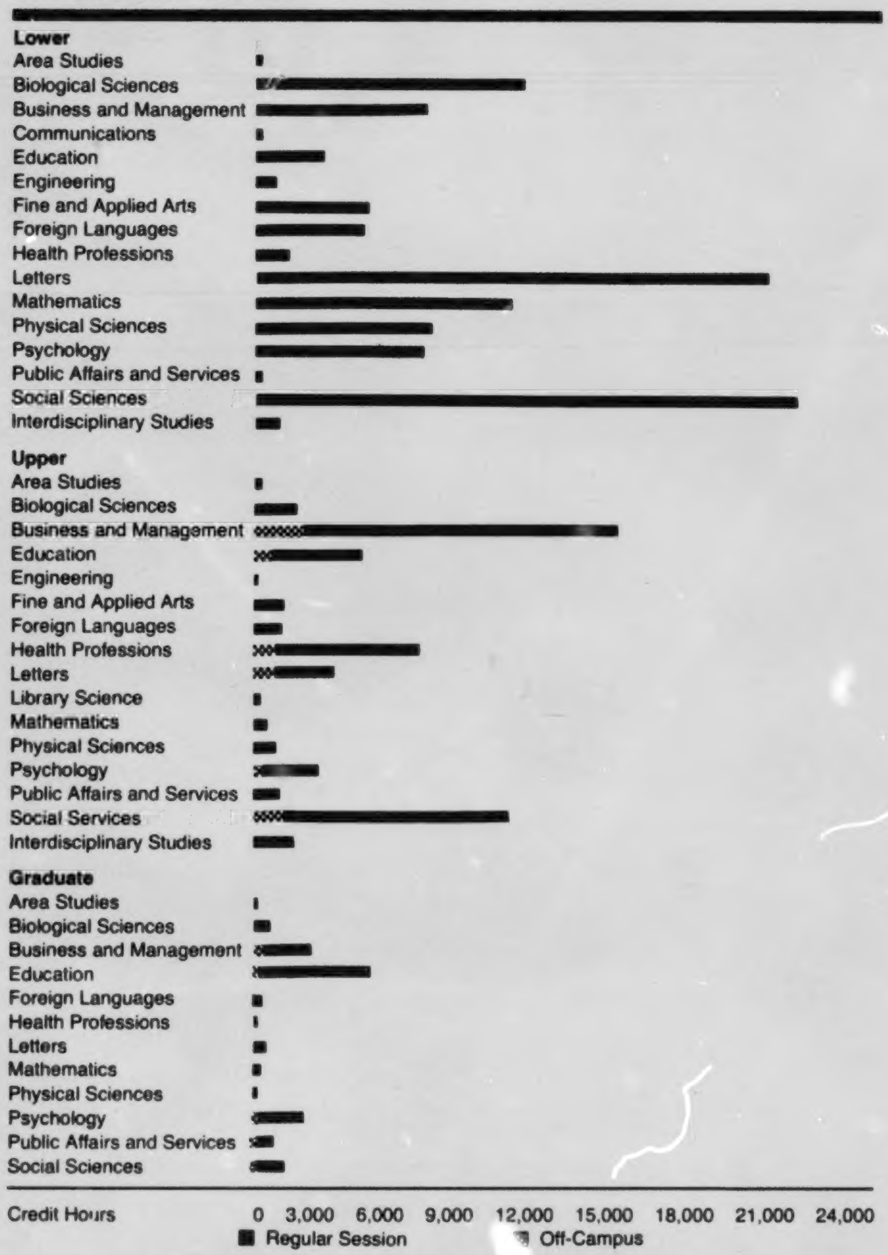
Discipline	Students	Percent
Education	1,550	41.04%
Engineering	900	23.83
Fine and Applied Arts	344	9.11
Foreign Languages	171	4.53
Law	102	2.70
Mathematics	500	13.24
Public Affairs and Services	185	4.90
Social Sciences	25	0.66
Total	3,777	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

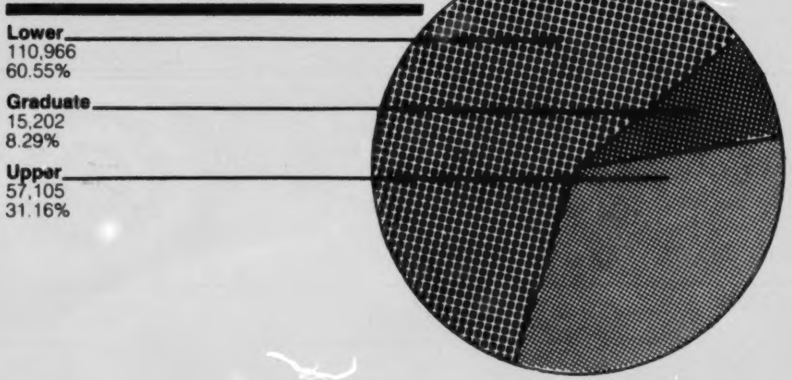
FALL 1977

Rank	Tenured	Nontenured
Professor	41	3
Associate	68	30
Assistant	13	171
Instructor	0	14
Lecturer	0	0
No Rank	0	0
Total	122	218

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



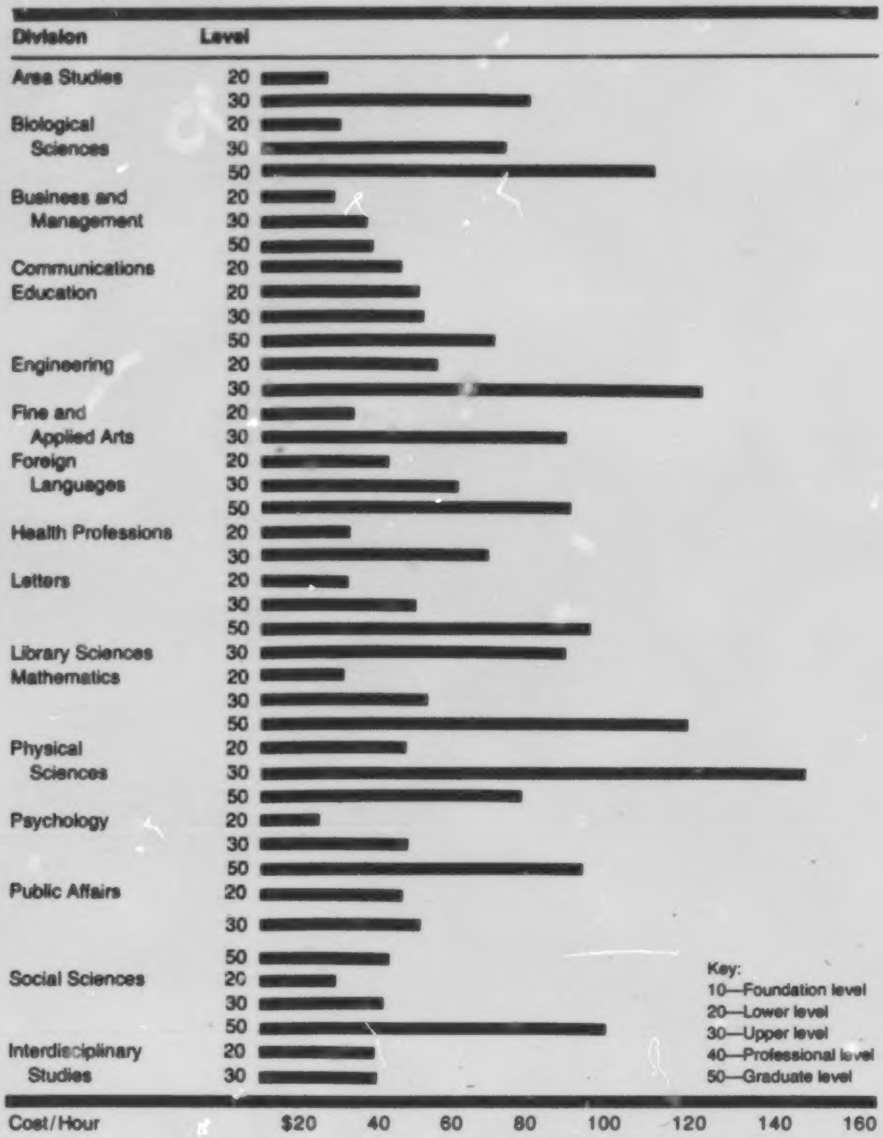
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	15	0	0	0	0	0
Biological Sciences	79	9	0	0	0	0
Business and Management	223	46	0	0	0	0
Education	84	178	0	0	0	0
Fine and Applied Arts	22	0	0	0	0	0
Foreign Languages	19	6	0	0	0	0
Health Professions	176	0	0	0	0	0
Letters	56	17	0	0	0	0
Mathematics	13	2	0	0	0	0
Physical Sciences	16	0	0	0	0	0
Psychology	69	40	0	0	0	0
Public Affairs and Services	61	0	0	0	0	0
Social Sciences	151	36	0	0	0	0
Interdisciplinary Studies	65	0	0	0	0	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 776,963	4.73%
Institutional Support	2,153,171	13.10
Plant	1,990,412	12.11
Auxiliary Enterprises	772,320	4.70
Instruction	8,511,488	51.77
Academic Support	1,777,306	10.81
Research	303,794	1.85
Other	154,988	0.94
Total Funds	$16,440,442	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 5,565,977	33.50%
Federal	422,357	2.54
State	9,337,741	56.20
Sales-Auxiliary	1,006,504	6.06
Other	283,765	1.71
Total	$16,616,344	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
Nat'l. Inst. of Health	$ 71,980	47.44%
Nat'l. Endow. for Humanit.	62,137	40.95
Private Industry	5,744	3.79
Nat'l. Oceanic and Atmos. Administration	6,430	4.24
Other	5,438	3.58
Total	$151,729	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Fine and Applied Arts	$ 60,487	39.87%
Health Professions	71,980	47.44
Biological Sciences	11,716	7.72
Other	7,546	4.97
Total	$151,729	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Area Studies	Bachelors	2	3.23%
Biological Sciences	Bachelors	1	1.61
	Masters	1	1.61
Business and Management	Bachelors	5	8.06
	Masters	2	3.23%
Computer and Information Sciences	Bachelors	1	1.61
Education	Bachelors	5	8.06
	Masters	6	9.68
	Doctorate	1	1.61
Fine and Applied Arts	Bachelors	3	4.84
Foreign Languages	Bachelors	3	4.84
	Masters	1	1.61
Health Professions	Bachelors	2	3.23
	Masters	1	1.61
Letters	Bachelors	3	4.84
	Masters	1	1.61
Mathematics	Bachelors	1	1.61
	Masters	1	1.61
Physical Sciences	Bachelors	3	4.84
Psychology	Bachelors	1	1.61
	Masters	1	1.61
Public Affairs and Services	Bachelors	4	6.45
	Masters	1	1.61
	Doctorate	1	1.61
Social Sciences	Bachelors	7	11.29
	Masters	3	4.84
Interdisciplinary Studies	Bachelors	1	1.61
Total		62	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in accounting
B.S. in finance
B.S. in management
B.S. in marketing
B.S. in decision sciences
B.S. in computer science
D.A. in education
B.S.Ed. in industrial education
B.A. in speech
D.P.A. in public administration

1981
M.S. in accounting
B.S. in geology
B.A. in anthropology

James Madison University

Harrisonburg

History and Development of the Institution

James Madison University was founded in 1908 by the Virginia General Assembly as the State Normal and Industrial School for Women at Harrisonburg. At that time four years of high school work as well as two years of post-high school work were offered. The institution was renamed the State Normal School for Women at Harrisonburg in 1914. In 1924, when the General Assembly designated the four state normal schools as teachers colleges, the institution became known as the State Teachers' College at Harrisonburg.

Authorization to award the baccalaureate degree was granted the school in 1916. High school courses were deleted in 1920-21, and the curriculum was broadened over the next decade to include a wide range of courses in the liberal arts. With the advent of an expanded curriculum, the General Assembly in 1938 renamed the institution Madison College in honor of President James Madison. Authorization to award the master's degree was granted in 1954. In 1966, by legislative action, Madison College became fully coeducational. Continued growth and changes at the institution resulted in it achieving university status, which was recognized by the 1977 General Assembly when the institution became James Madison University.

James Madison University is a coeducational, regional university of 8,300 students, 80 percent of whom are from Virginia. In order to gain admission, students must be both academically prepared and potentially able to contribute to the diversity of the university community. As a predominantly undergraduate institution, the curriculum offers a strong program of general studies which prepares a student for majoring in the standard fields of the humanities, sciences, education, and business, as well as for careers in the arts, communication, and the media. The academic programs are offered in the College of Letters and Sciences, the School of Business, the School of Education and Human Services, and the School of Fine Arts and Communication. The Graduate School administers all graduate programs at the University. No degree beyond the master's is offered, although the university has been approved to offer the Specialist Degree in school psychology and plans to seek approval to award this degree in counselor education.

Purpose of the Institution

James Madison University is a liberal arts university with a strong commitment to professional and pre-professional programs. The University's major emphasis is at the undergraduate level; however, the graduate program is also strong and growing. Graduate programs are proposed when the programs can provide an effective service to the community or when particularly excellent undergraduate programs—fine and applied arts, for example—can be extended into a position of regional and national recognition. As a regional university, James Madison attracts students from throughout the State, in particular those living in the Shenandoah Valley, and the State's urban areas of Northern Virginia, Tidewater, Richmond, and Roanoke.

The student body at James Madison University is heterogeneous; the University makes a conscious effort to attract a diverse student body on the premise that a student's total education is greatly enhanced by exposure to many different types of people from divergent backgrounds.

The University is primarily a residential campus, with the majority of its undergraduates living in university housing. A wide range of social, extracurricular, and dormitory programs are available to students to augment classroom instruction and result in total education for the student.

The University is dedicated to the belief that an enduring and meaningful educational experience must be based on an exploration of one's cultural heritage and contemporary life through general studies in the liberal arts and sciences. The University is also committed to the preparation of its students for success in a chosen occupation or profession. The University has a special commitment to preparing its students for the rapid changes in society.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The University's major commitment is to superlative teaching. It recognizes that a sound educational effort emphasizes a spirit of honest inquiry, both in the classroom and elsewhere.

The importance of research and public service, however, are also recognized. All types of research are encouraged on the James Madison University campus, although the University normally concentrates on research which shows promise of immediate and direct benefit to the academic program. The University is engaged in a variety of public service activities benefiting professional groups and industrial, commercial, and educational communities, as well as cultural programs which benefit the general community.

James Madison is now offering 68 academic programs at the undergraduate level and 28 at the graduate level. Approximately $1.3 million in grants are received annually to support research in the areas of the arts, natural sciences, social sciences, business, and education.

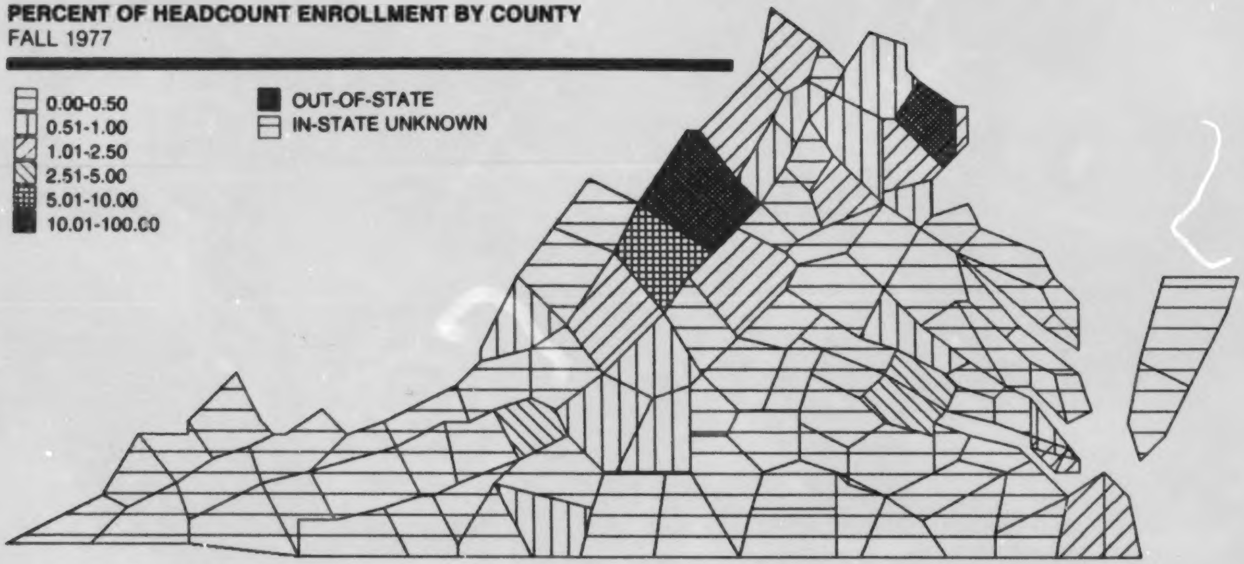
The Institution's Future Directions to 1990

The future of the academic program at James Madison University will be dictated by the needs of society. Continuing efforts will be made to anticipate the particular areas of expertise that will be in demand in the future, and the university's curriculum will be adjusted accordingly.

The University intends to use its traditional strength to meet the needs of the future. Future needs will be met, in large part, not by seeking out new directions in subject matter but by adjusting existing subject areas in different ways to support societal and student needs.

Emphasis on the improvement of institutional programs will continue, as will attention to research and public service—particularly as those activities affect the teaching mission. In the interest of public service, James Madison University recognizes the growing educational needs of the adult population. Existing programs will be expanded as necessary to support those needs. The University expects to be comprehensive at the bachelor's and master's levels in all areas where James Madison has traditionally shown strength with respect to contributing to the higher educational objectives of the Commonwealth.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
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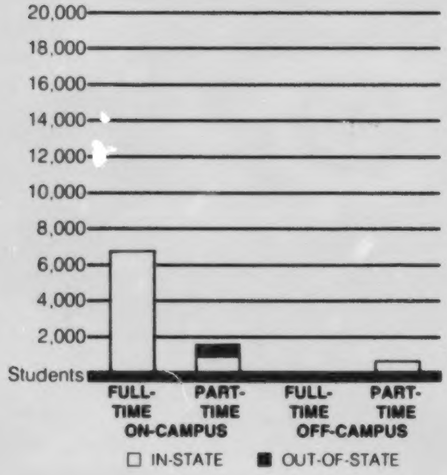
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

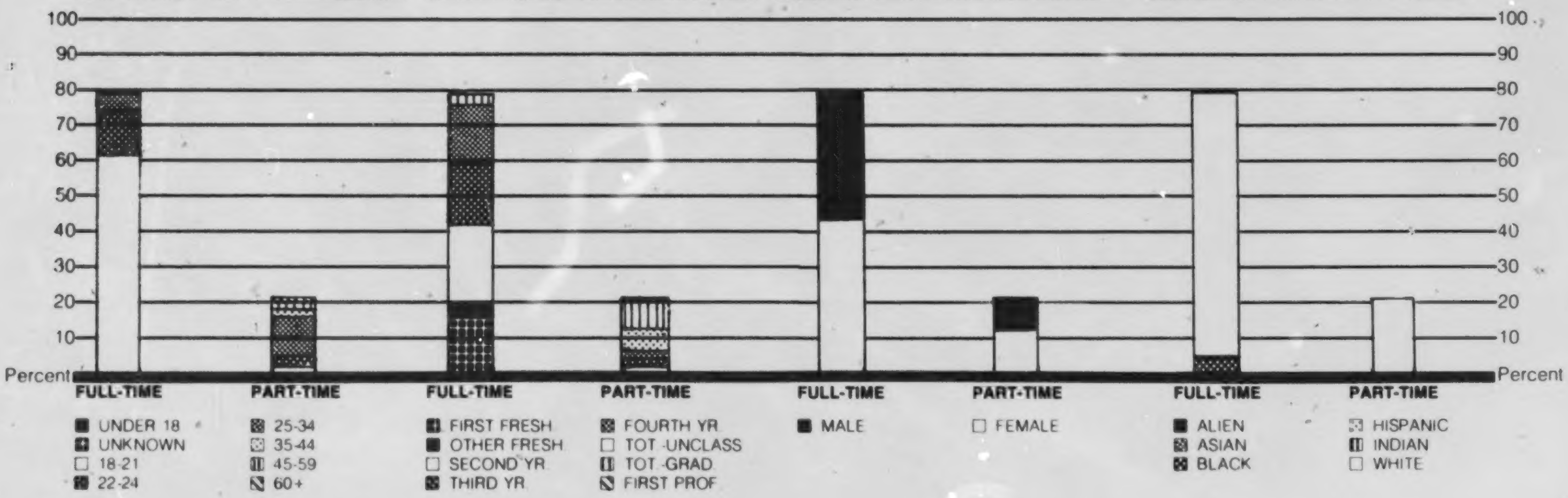


ENROLLMENT BY AGE
FALL 1977

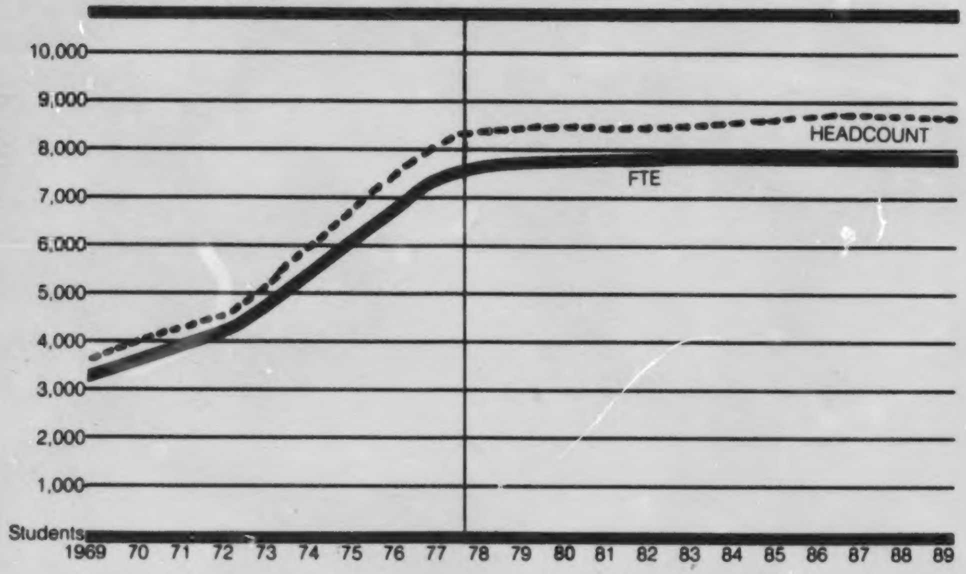
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

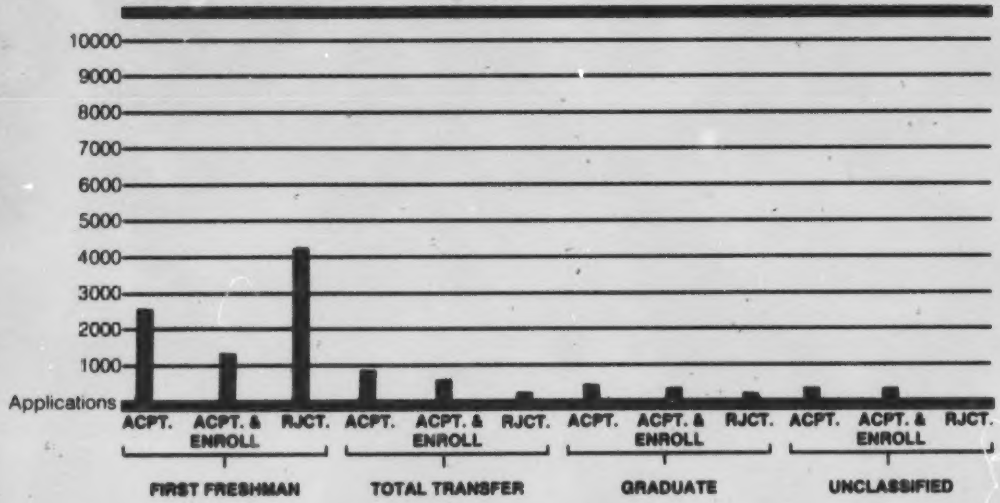
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



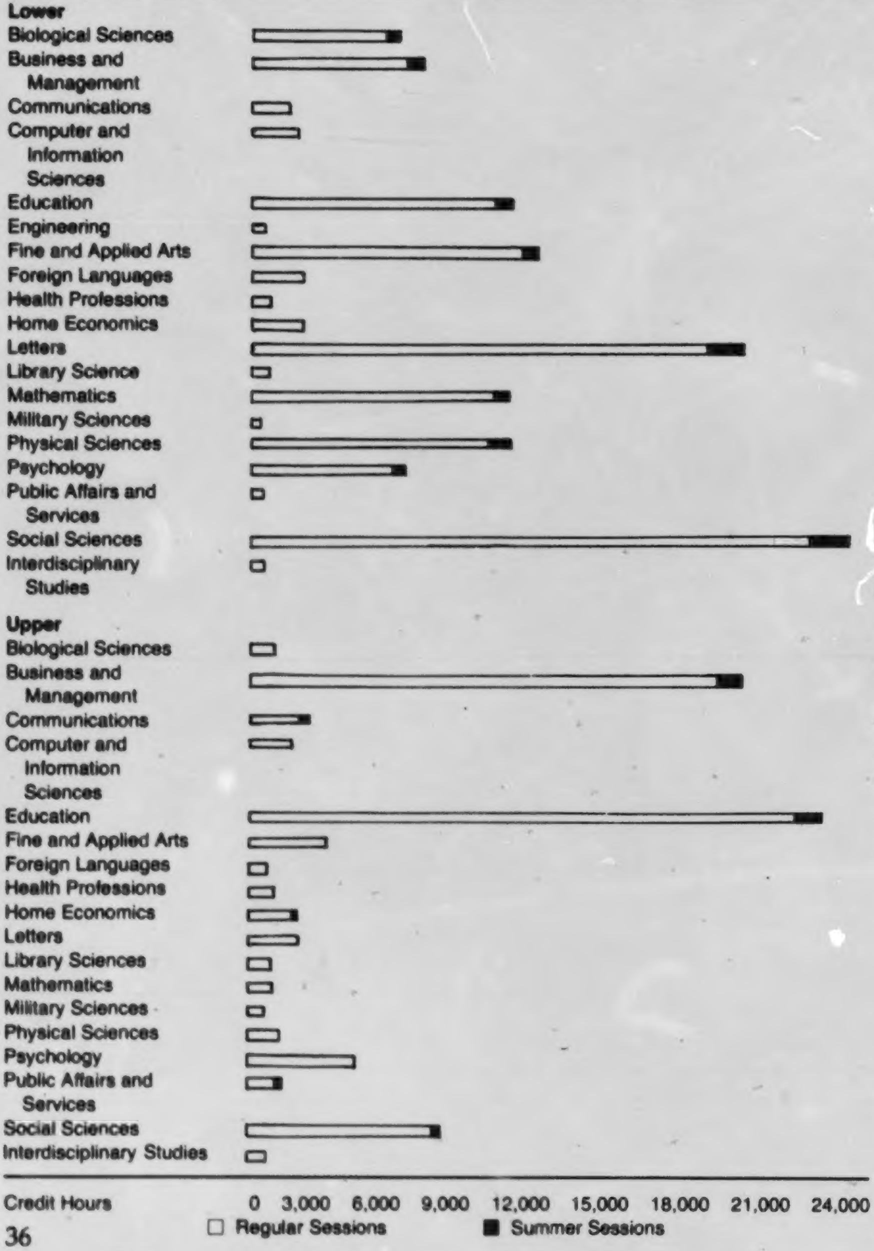
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

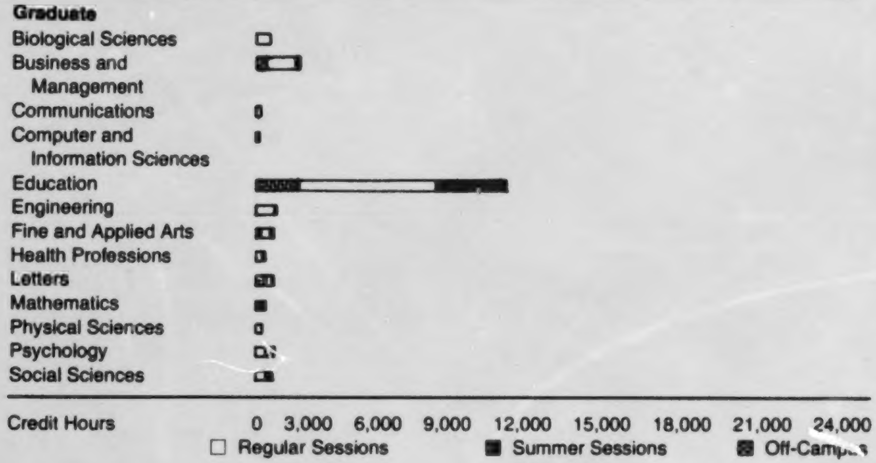
Discipline	Students	Percent
Education	1,138	71.08%
Fine and Applied Arts	262	16.36
Foreign Languages	49	3.06
Business and Management	131	8.18
Other	21	1.31
Total	1,601	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

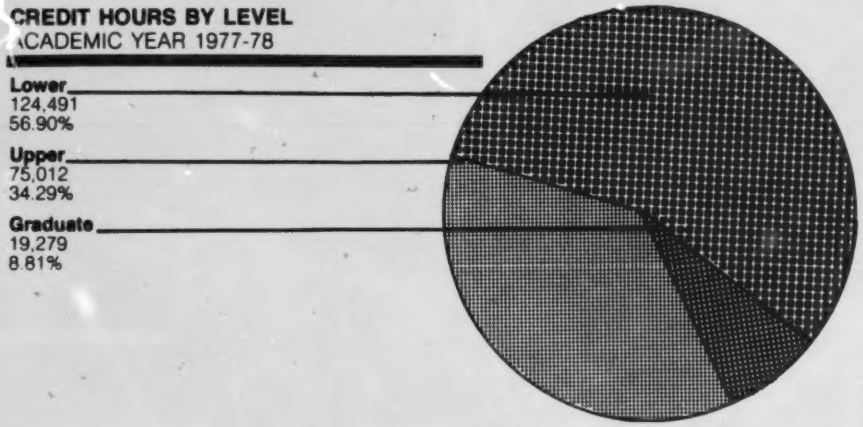
Rank	Tenured	Nontenured
Professor	64	6
Associate	60	41
Assistant	49	111
Instructor	0	58
Lecturer	0	2
No Rank	0	0
Total	173	218

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



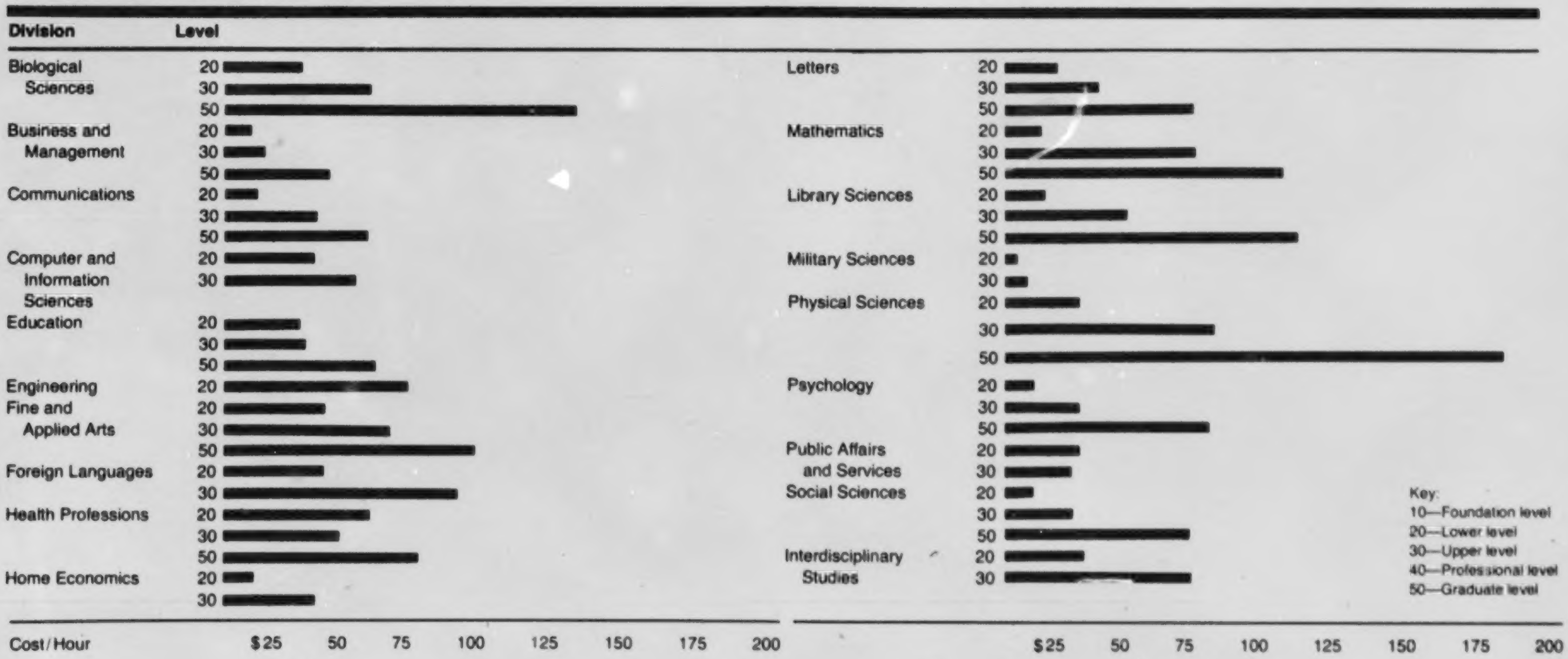


CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DIRECT COST PER CREDIT HOUR

ACADEMIC YEAR 1977-78



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DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	3	0	0	0	0	0
Biological Sciences	60	2	0	0	0	0
Business and Management	347	36	0	0	0	0
Communications	110	0	0	0	0	0
Computer and Information Sciences	3	0	0	0	0	0
Education	384	180	0	0	0	0
Fine and Applied Arts	70	3	0	0	0	0
Foreign Languages	19	0	0	0	0	0
Health Professions	57	10	0	0	0	0
Home Economics	60	0	0	0	0	0
Letters	38	4	0	0	0	0
Library Sciences	13	14	0	0	0	0
Mathematics	33	6	0	0	0	0
Physical Sciences	50	2	0	0	0	0
Psychology	80	17	0	0	0	0
Public Affairs and Services	67	0	0	0	0	0
Social Sciences	166	9	0	0	0	0

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 1,170,151	4.41%
Institutional Support	2,103,124	7.93
Plant	2,190,691	8.26
Auxiliary Enterprises	9,495,446	35.80
Instruction	9,066,657	34.19
Academic Support	1,646,827	6.21
Other	848,767	3.20
Total Funds	$26,521,663	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$5,530,073	20.57%
State	10,593,581	39.40
Sales-Auxiliary	9,832,955	36.57
Other	932,492	3.47
Total	$26,889,101	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
HEW	$243,666	52.80%
Independent Agencies	28,254	6.12
Nat'l. Science Found.	16,320	3.54
State Government	27,221	5.90
Private Industry	60,233	13.05
Private Foundations	72,985	15.82
Other	12,799	2.77
Total	$461,480	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Education	187,638	40.66
Letters	12,828	2.78
Physical Sciences	30,847	6.68
Public Affairs and Services	13,221	2.86
Social Sciences	94,087	20.39
Agricul. and Nat. Sciences	53,426	11.58
Business and Management	11,620	2.52
Communications	52,397	11.35
Other	5,416	1.17
Total	$461,480	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	1.27%
	Masters	1	1.27
Business and Management	Bachelors	9	11.39
	Masters	2	2.53
Communications	Bachelors	1	1.27
Computer and Information Sciences	Bachelors	2	2.53
Education	Bachelors	11	13.92
	Masters	11	13.92
Fine and Applied Arts	Bachelors	3	3.80
	Masters	2	2.53
Foreign Languages	Bachelors	4	5.06
Health Professions	Bachelors	3	3.80
	Masters	1	1.27
Home Economics	Bachelors	2	2.53
Letters	Bachelors	2	2.53
	Masters	1	1.27
Library Sciences	Bachelors	1	1.27
	Masters	1	1.27
Mathematics	Bachelors	1	1.27
	Masters	1	1.27
Physical Sciences	Bachelors	4	5.06
Psychology	Bachelors	1	1.27
	Masters	2	2.53
	Advanced Certificate	1	1.27
Public Affairs and Services	Bachelors	2	2.53
Social Sciences	Bachelors	7	8.86
	Masters	1	1.27
Interdisciplinary Studies	Bachelors	1	1.27
Total		79	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.B.A. in economics
B.B.A. in agribusiness management
B.S. in computer science
B.S. in trade and industrial education
M.F.A. in art
B.S.N. in nursing
B.S. in energy resources management

1981
M.M. in music
Ed.S. in school psychology

Longwood College

Farmville

History and Development of the Institution

Longwood College originated from the Farmville Female Seminary Association, which was incorporated by the General Assembly of Virginia on March 5, 1839. The College acquired its present name in 1949, after having been known as the State Teachers College at Farmville (1924-29), the State Normal School for Women (1914-24), and the State Normal School (1884-1914). Until 1949, the institution was primarily a teacher-training institution for women. Concurrent with its last name-change, Longwood began a diversification of program opportunities which has led to its current status as a comprehensive college for men and women, with academic programs available at the bachelor's and master's levels.

Today, Longwood College is a small, state-supported, coeducational, comprehensive college located in a semi-rural setting. It has an on-campus enrollment of approximately 2,355. The student body is primarily in-state (87 percent) and residential (97 percent). The distribution of students by sex is 74 percent female and 26 percent male; racially, 4 percent of the student body is minority.

Approximately 50 percent of the students graduating from Longwood College earn certification to teach. The remaining students are enrolled in the other primary programmatic areas of business administration, social work, therapeutic recreation, liberal arts, and pre-professional studies.

The College is organized academically into 13 departments. At the master's level, the College offers advanced work in education (Master of Science) and English (Master of Arts). There are six undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in business administration, Bachelor of Science in business education, Bachelor of Fine Arts, and Bachelor of Music Education. There are 26 major programs at the bachelor's level.

In addition to its self-contained programs, Longwood has developed a number of cooperative programs with other institutions, both within and beyond the borders of the State. In most cases Longwood does not serve as the degree-granting institution, but rather provides the foundation courses for work completed at the cooperating institution. In addition a cooperative program with Hampden-Sydney College allows students from either college to take classes at the other. Longwood cooperates with a large number of public and private institutions within the State which provide intern opportunities for students in education, business administration, government, social work, and therapeutic recreation.

Purpose of the Institution

The primary educational objective of Longwood College is to provide a curriculum distinguished by academic excellence. The College believes that this goal is best achieved by a close interrelationship between teaching excellence and scholarly research. As an institution of higher education, the College is further dedicated to serving the citizens of Southside Virginia by providing enriched cultural opportunities to the area.

The primary areas within the Commonwealth from which the institution attracts students are Richmond, Northern Virginia, Southside Virginia, and Virginia Beach. Outside the State, students come primarily from New York, Maryland, New Jersey, Connecticut, and Pennsylvania. Students also attend the College from a variety of foreign countries.

As a member of the Central Virginia Consortium for Continuing Education, Longwood offers approximately 50 off-campus courses per year in the adjoining counties and in the cities of Lynchburg and Halifax/South Boston. An estimated 1,000 students are served by this program each year.

Longwood is one of the few remaining four-year comprehensive colleges in Virginia's diverse system of higher education. It is the only small, primarily residential college located in a semi-rural setting. Therefore, its character is unique. Because it is dedicated to the individualized style of instruction that can best be achieved at small institutions, the

College will maintain its present size of 2,355 into the foreseeable future. The fact that it is primarily residential, taken together with its size, enhances the opportunity to develop a community of scholars, which is acknowledged as one of the best environments for learning. Its central location in the State, and its affiliation with a small town, can provide all citizens of the Commonwealth with an opportunity to share in a unique educational experience. The proximity of three larger cities also provides opportunities for urban, social, and cultural life for the student body.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The primary goal of Longwood College is to provide its students with instruction of high quality. For this reason, the majority of the institution's resources are allocated to this effort. The College recognizes, however, that quality instruction and professional activity, especially research, are closely related. Therefore, efforts are made by the members of the college community to seek independent means to engage in meaningful research. The College also seeks to serve the public through such activities as providing dinner theatres, fulfilling speaking engagements, and providing recreational activities for area children.

The Institution's Future Directions to 1990

Longwood has no plans to increase the size of the student body through 1990. The College's intent is to maintain a steady growth through the decade, with a headcount enrollment of 2,355 predicted for the early years of the decade, and 2,330 for the latter years.

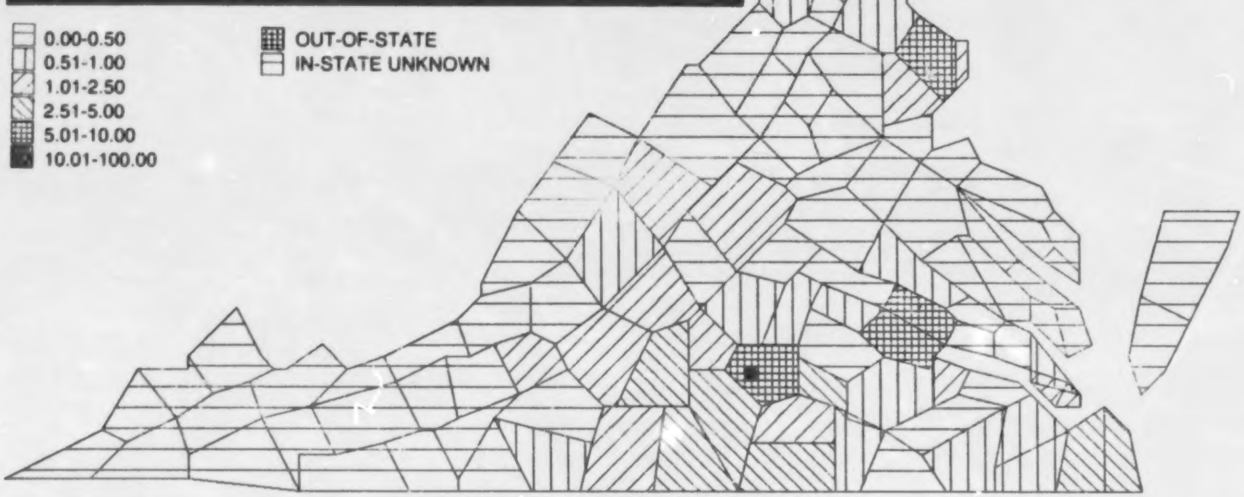
Although the size of the institution will not change, the mix of students by race and sex will be different by 1989-90. The number of minority students is expected to triple, and the number of males is expected to double by that date. Although no plans exist at present to change the admissions standards, it is conceivable that, if applications remain high, some tightening of admission standards could occur by 1989-90.

The total number of programs offered by the institution by 1989-90 will not change significantly, but the types of programs offered will be slightly different. The College has received approval to initiate two new programs at the bachelor's level (health education and philosophy) and is developing programs in computer science and anthropology. The College is studying the feasibility of programs in public administration, in the learning disabilities/special education/gifted area, in communications media, and in physical education at the master's level.

The College is exploring the possibility with the Federal Communications Commission of establishing a campus radio station with limited FM broadcast capability. The purpose of the radio station is two-fold: to provide a public service for the citizens of Southside Virginia and to enhance the quality of the institution's communications courses.

Limited expansion of the institution's cooperative programs is expected during the 1980s. Cooperative programs in engineering are under study with Virginia Polytechnic Institute and State University and with the University of Virginia. In addition, expansion of internship opportunities in several fields of study, particularly home economics, is being planned with appropriate cooperating agencies.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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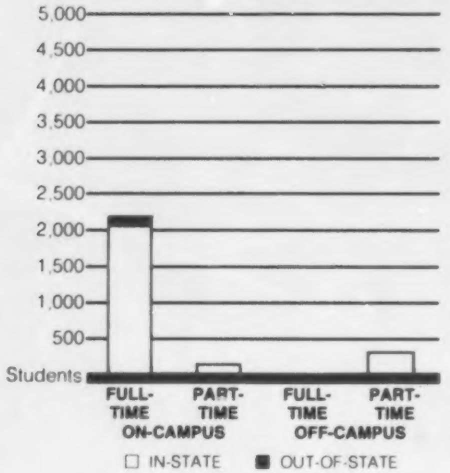
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

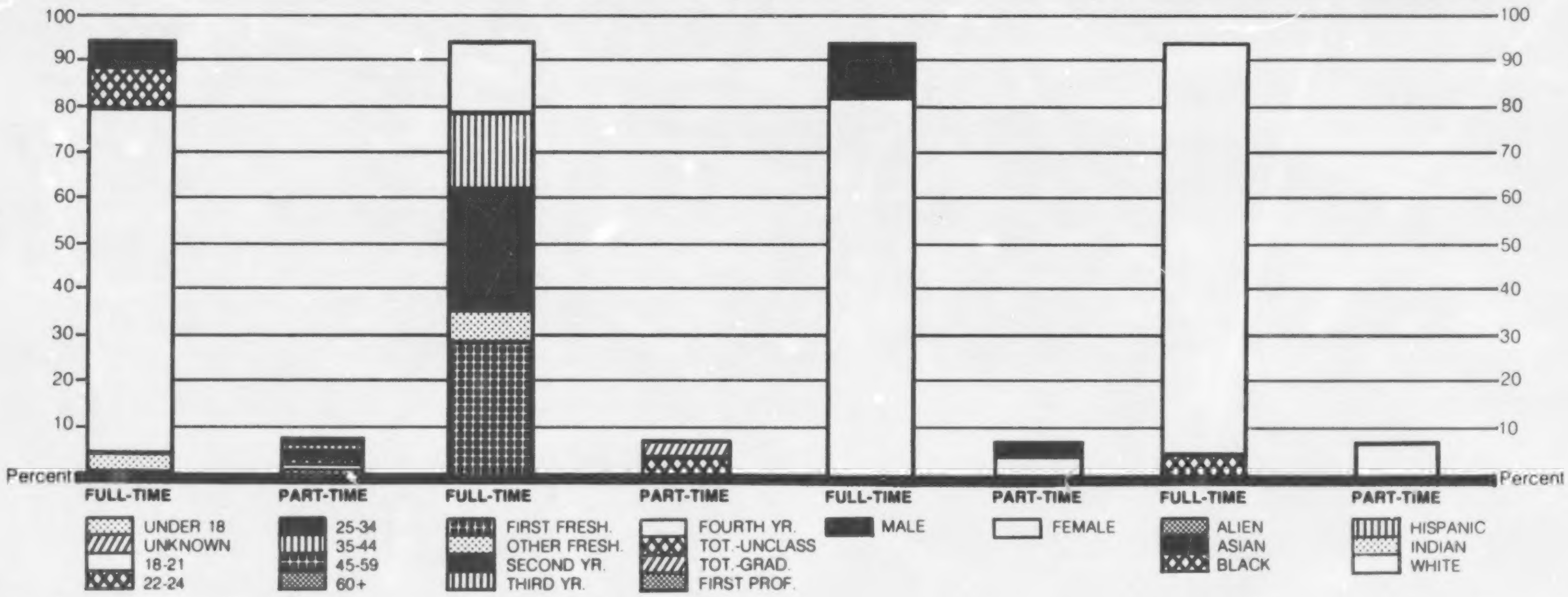


ENROLLMENT BY AGE
FALL 1977

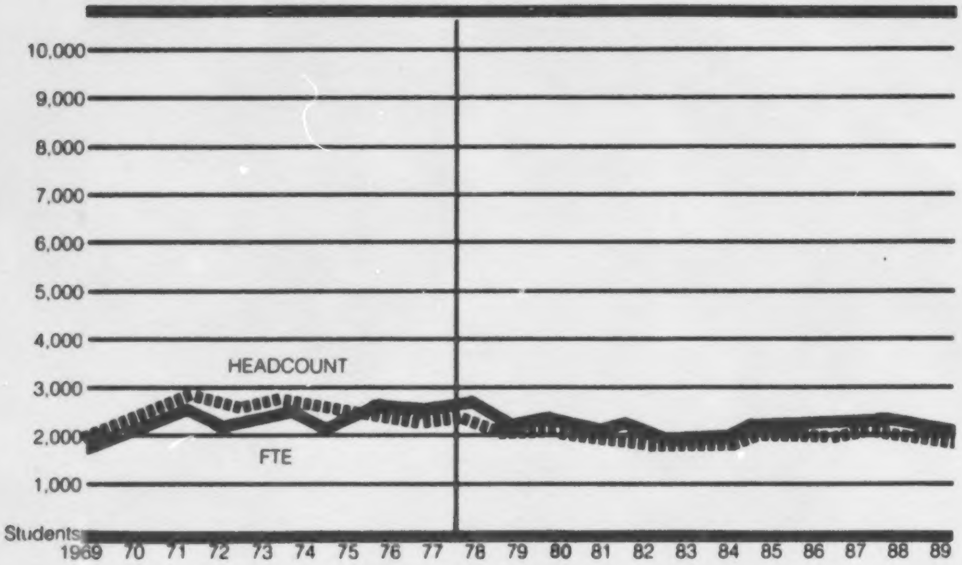
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

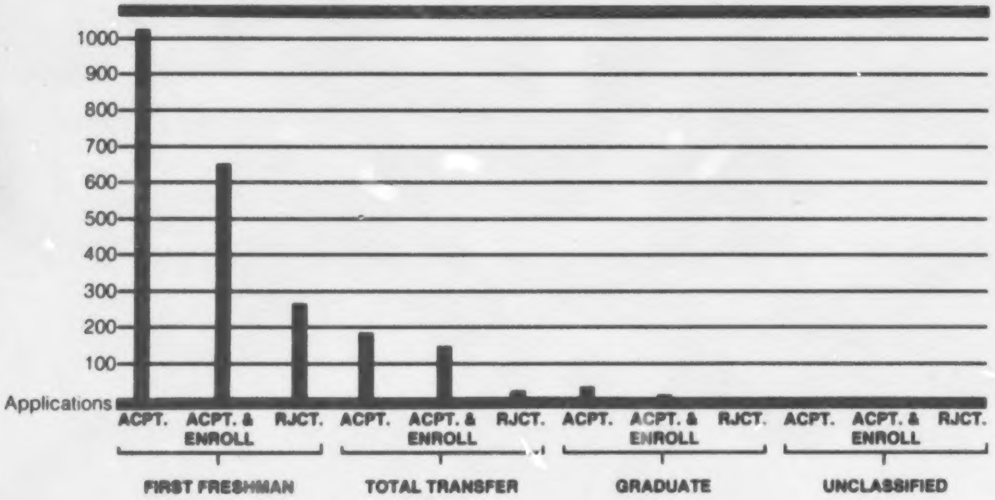
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



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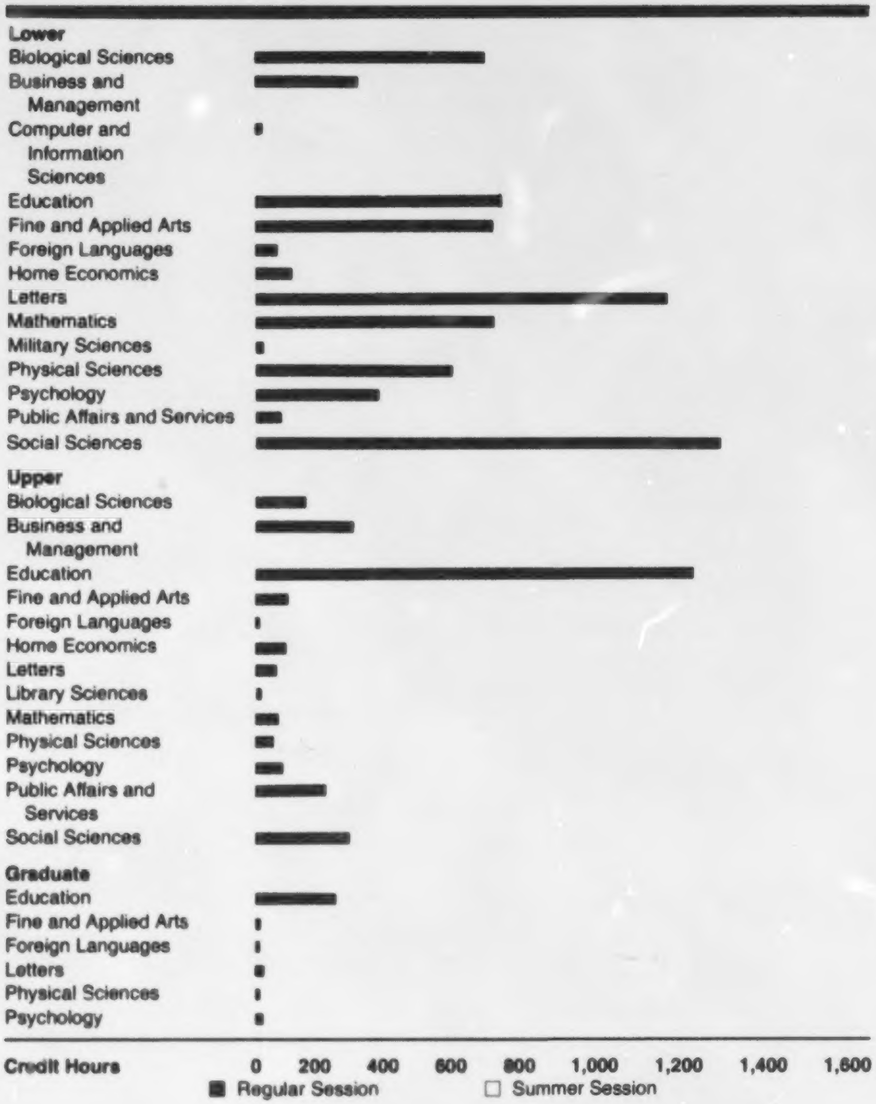
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

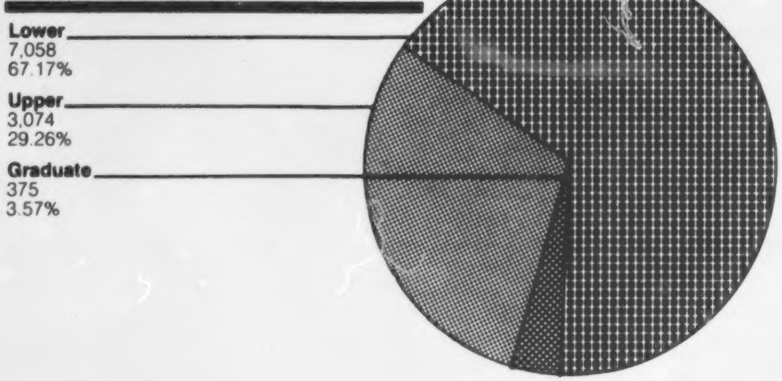
Rank	Tenured	Nontenured
Professor	25	2
Associate	39	8
Assistant	29	35
Instructor	0	30
Lecturer	0	0
No Rank	0	0
Total	93	75

76

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



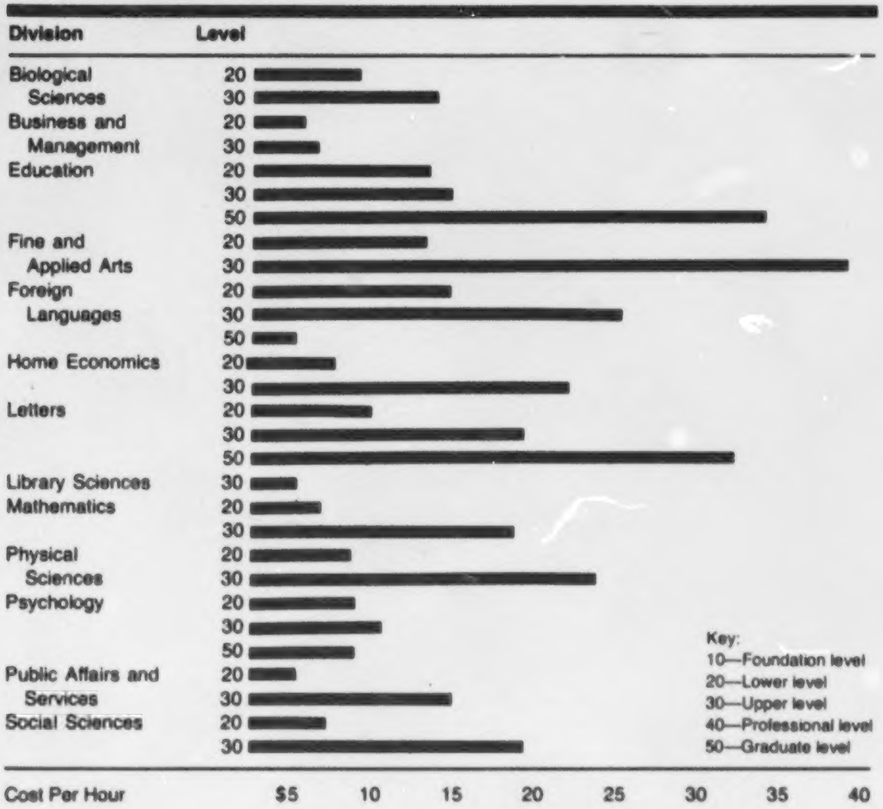
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	21	0	0	0	0	0
Business and Management	35	0	0	0	0	0
Education	153	49	0	0	0	0
Fine and Applied Arts	18	0	0	0	0	0
Foreign Languages	6	0	0	0	0	0
Health Professions	10	0	0	0	0	0
Home Economics	17	0	0	0	0	0
Letters	27	3	0	0	0	0
Mathematics	13	0	0	0	0	0
Physical Sciences	9	0	0	0	0	0
Psychology	11	0	0	0	0	0
Public Affairs and Services	35	0	0	0	0	0
Social Sciences	24	0	0	0	0	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
State Government	$1,300	100.00%
Total	$1,300	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Student Services	$ 306,955	3.61%
Institutional Support	992,198	11.66
Plant	428,938	5.04
Auxiliary Enterprises	2,982,596	35.07
Instruction	3,201,780	37.64
Academic Support	506,106	5.95
Other	87,206	1.03
Total Funds	$8,505,779	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,999,858	23.43%
State	3,466,967	40.62
Sales-Auxiliary	3,012,751	35.29
Other	56,358	0.66
Total	$8,535,934	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Fine and Applied Arts	$ 300	23.08%
Physical Sciences	100	7.69
Social Sciences	600	46.15
Biological Sciences	300	23.08
Total	$1,300	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Porgrams	Percent
Biological Sciences	Bachelors	1	3.33%
Business and Management	Bachelors	2	6.67
Education	Bachelors Masters	4 1	13.33 3.33
Fine and Applied Arts	Bachelors	3	10.00
Foreign Languages	Bachelors	2	6.67
Health Professions	Bachelors	2	6.67
Home Economics	Bachelors	1	3.33
Letters	Bachelors Masters	2 1	6.67 3.33
Mathematics	Bachelors	1	3.33
Physical Sciences	Bachelors	3	10.00
Psychology	Bachelors	1	3.33
Public Affairs and Services	Bachelors	2	6.67
Social Sciences	Bachelors	4	13.33
Total		30	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in health education

1981
B.A. in philosophy

81

82

Mary Washington College

Fredericksburg

History and Development of the Institution

Mary Washington College was founded in 1908 as the State Normal and Industrial School for Women in Fredericksburg and became affiliated with the University of Virginia in 1944 as its women's undergraduate liberal arts college. In 1972 the College became an independent, state-supported institution with its own governing board. Since 1970 Mary Washington has been a coeducational institution with an increasing number of male students.

The College is primarily an undergraduate institution with the large majority of its students living on campus. Through an emphasis on quality, Mary Washington attracts students from all areas of Virginia, particularly the urban areas of Northern Virginia, Richmond, and Tidewater. Approximately 25 percent of its dormitory students are from other states and foreign countries, with the largest proportion coming from other southern, middle Atlantic, and New England states. Located in the middle of a rapidly growing Washington-Richmond "urban corridor," Mary Washington serves the educational needs of both a full-time and part-time commuting clientele through the utilization of its resources in the evenings and on weekends.

The College is organized into academic departments of one or more disciplines and offers 31 programs in the liberal arts and sciences and compatible professional fields leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Medical Technology, and Bachelor of Liberal Studies. To fulfill the needs and interests of citizens in the region through the most effective use of existing resources, Mary Washington works in close cooperation with its neighboring state-supported institutions in planning and implementing new higher educational opportunities.

Purpose of the Institution

Mary Washington has historically focused on the liberal arts and sciences with the pursuit of academic excellence as the core of a value system which is emphasized throughout the College. This commitment to excellence and liberal learning will continue in the years ahead.

Believing that a broad liberal education based upon freedom of inquiry, personal responsibility, and intellectual integrity is the best preparation for citizenship and career, the College requires its undergraduates to pursue studies in the arts, the humanities, and the sciences as a necessary supplement to their concentration in a particular field.

As a small, predominantly residential, undergraduate institution of the liberal arts and sciences, Mary Washington is distinctive within the Virginia system of higher education by providing a small college alternative to qualified students.

Mary Washington is sensitive to the educational needs of the citizens within its commuting region, which has the fastest population growth of any area in Virginia. In response to requests from community leaders and representatives of government, business, industry, education, and the military, the College will continue to assess its full-time and part-time offerings and, when needed, propose curriculum changes to fulfill its continuing education commitment to the area.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The College has adopted as its most pervasive and important function the provision of instruction of the highest quality. The goal of that instruction is to offer students learning opportunities that will provide them with a sound general education, sensitize them to their responsibility as citizens in the broader community, offer them the means to achieve the highest possible degree of self-realization, and enable them to develop the skills and abilities necessary for life-long learning and productive and creative lives.

The College encourages individual and departmental research necessary to support the teaching processes and the undergraduate and graduate academic programs.

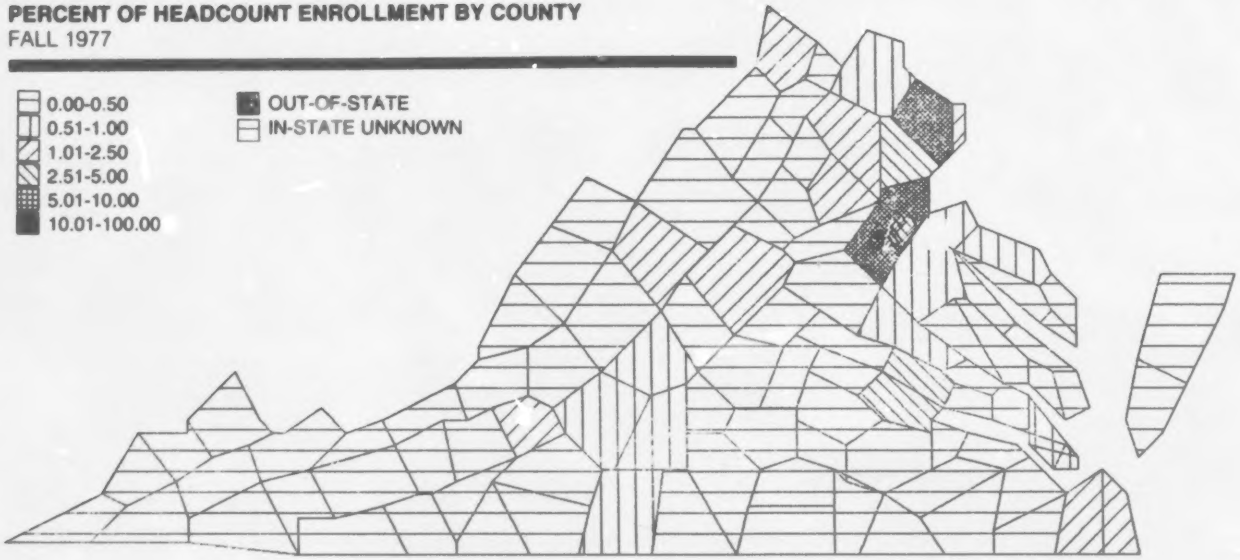
Mary Washington's public and community

service activities offered on- and off-campus provide citizens with continuing educational opportunities and assist in meeting special community needs.

The Institution's Future Directions to 1990

In the decade ahead, as the College plans and reassesses its offerings, it will build upon its high quality liberal arts and science programs and propose curricular additions specifically designed to meet new and increased demands. Mary Washington College will continue to emphasize residential undergraduate liberal education, but will also offer, within the liberal arts context, a limited number of compatible undergraduate and master's level programs designed primarily for commuting students. Undergraduate programs in business administration, computer and information science, environmental earth sciences, and public administration, and an interdisciplinary program leading to the Master of Arts in Liberal Studies will be implemented in 1980. Master's programs in business and public administration are anticipated by the College in 1982.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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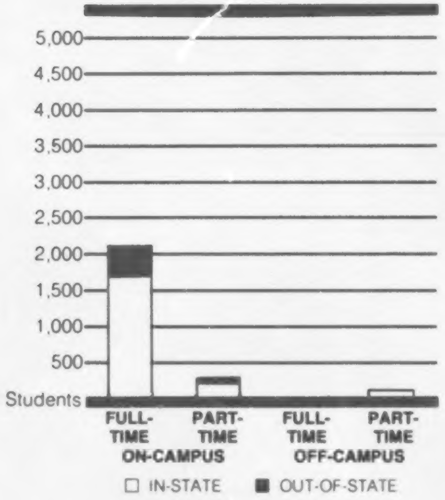
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

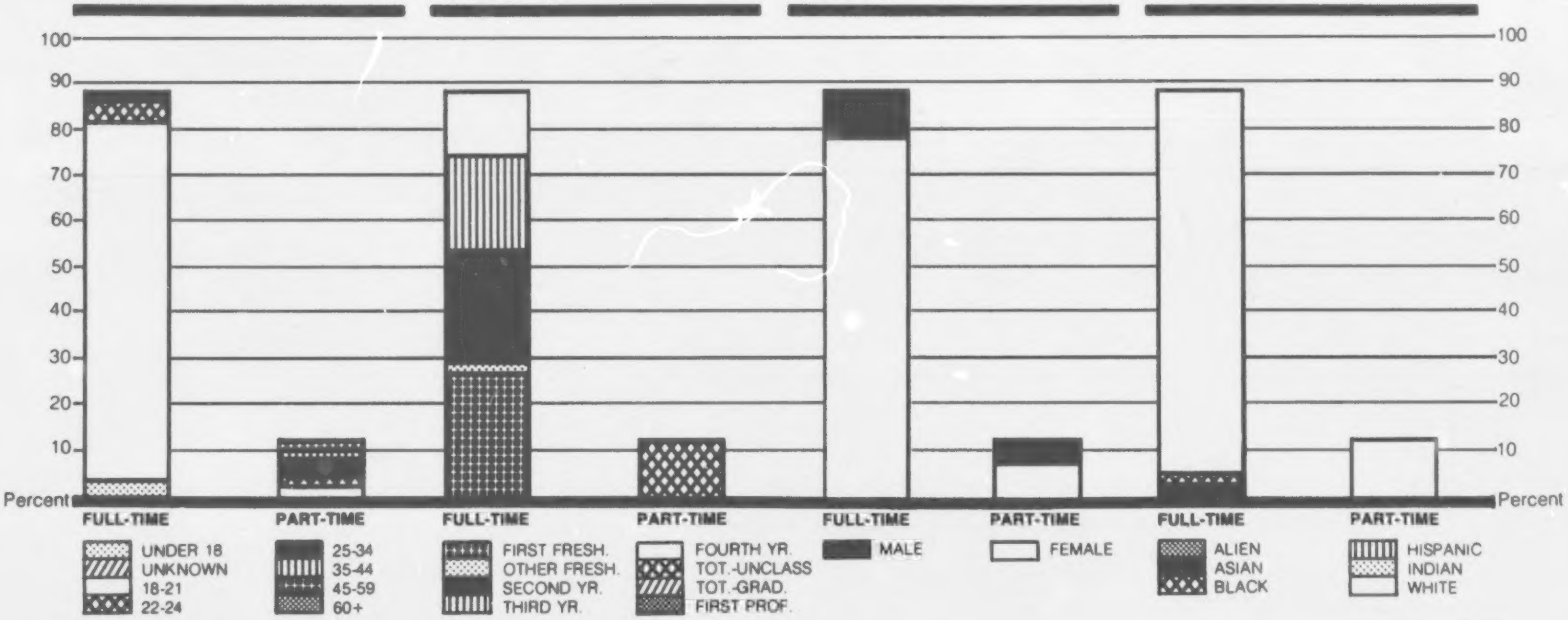


ENROLLMENT BY AGE
FALL 1977

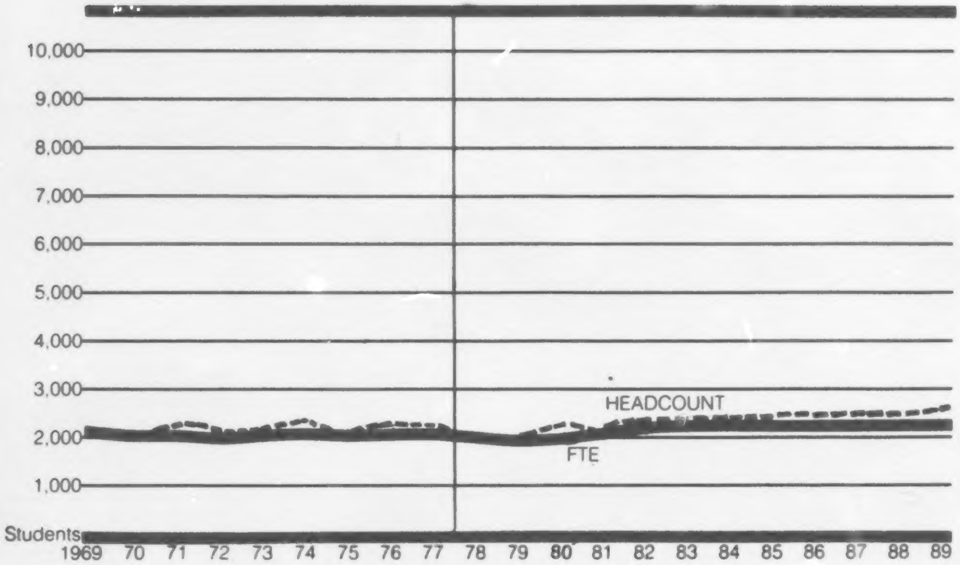
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



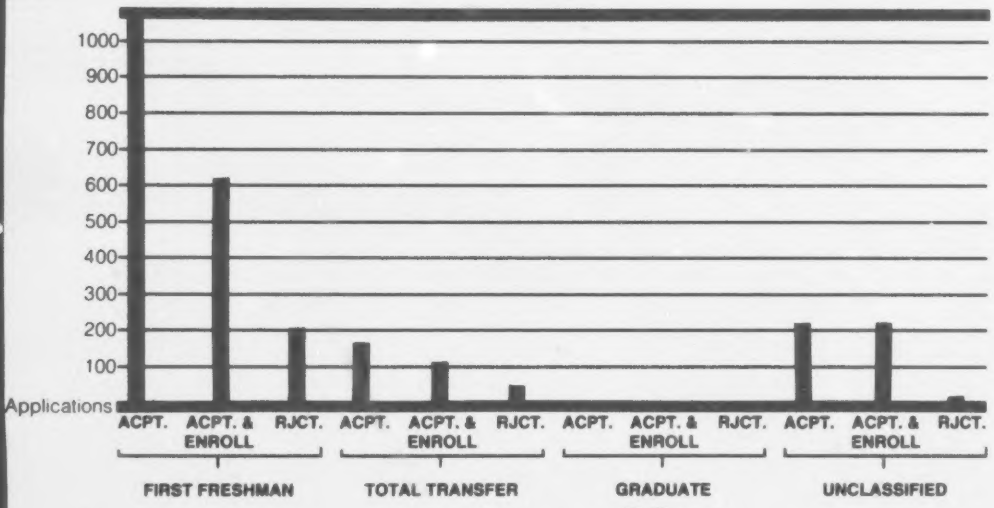
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Pe
Social Sciences	1,567	54
Public Affairs and Services	1,000	34
Architecture and Environmental Design	100	3
Biological Services	93	3
Other	139	4
Total	2,899	100

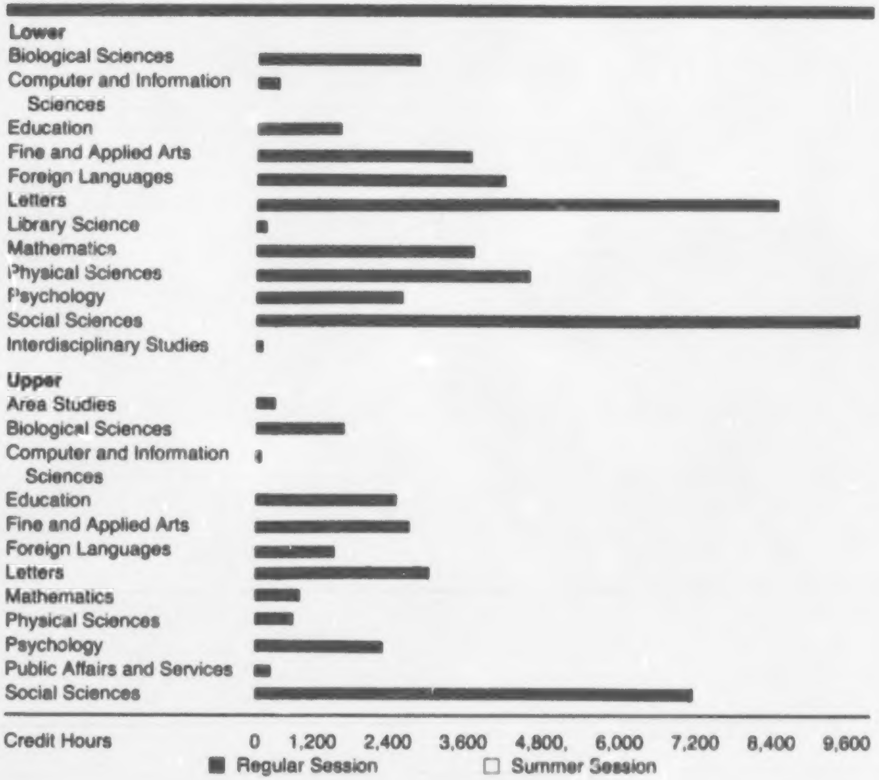
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



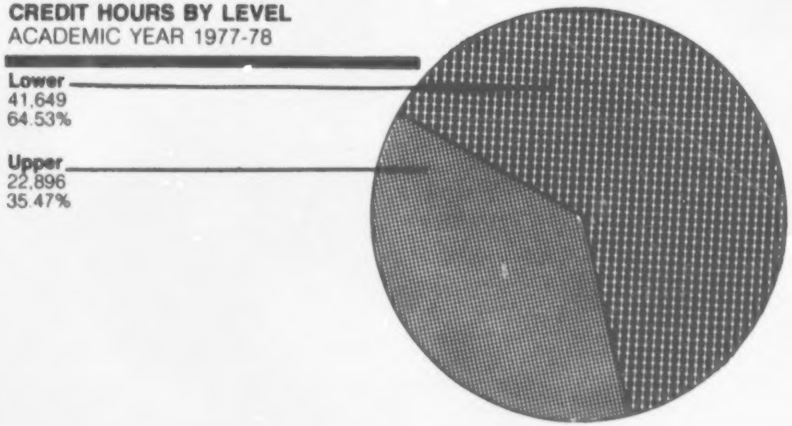
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nonten
Professor	39	
Associate	42	
Assistant	0	
Instructor	0	
Lecturer	0	
No Rank	0	
Total	81	

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



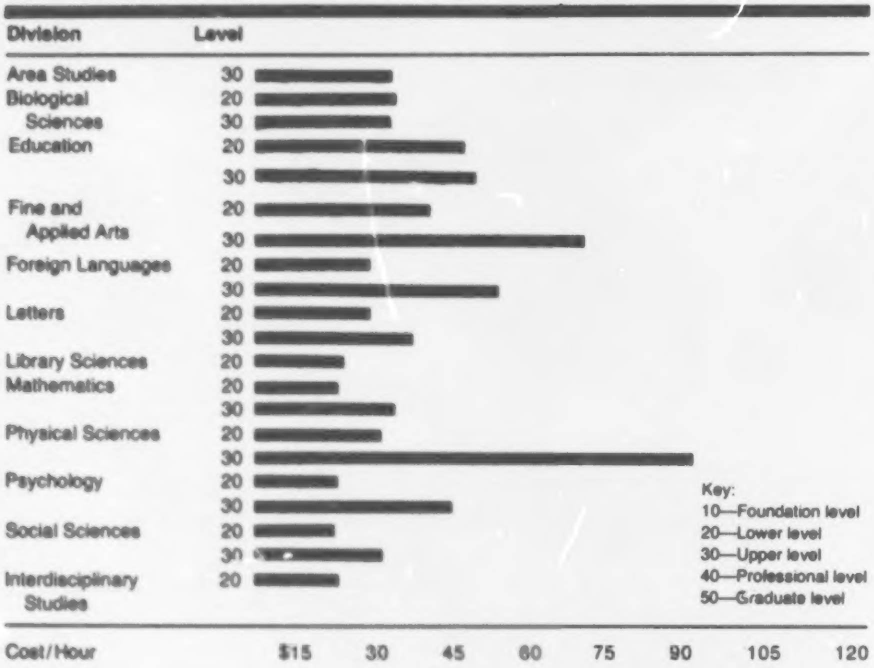
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	10	0	0	0	0	0
Biological Sciences	48	0	0	0	0	0
Fine and Applied Arts	52	0	0	0	0	0
Foreign Languages	16	0	0	0	0	0
Health Professions	14	0	0	0	0	0
Letters	46	0	0	0	0	0
Mathematics	17	0	0	0	0	0
Physical Sciences	21	0	0	0	0	0
Psychology	40	0	0	0	0	0
Social Sciences	108	0	0	0	0	0
Interdisciplinary Studies	11	0	0	0	0	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 433,962	5.35%
Institutional Support	760,457	9.37
Plant	1,010,895	12.46
Auxiliary Enterprises	3,027,518	37.30
Instruction	2,332,262	28.74
Academic Support	549,751	6.77
Public Service	1,263	0.02
Total Funds	$8,116,108	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,160,963	26.26%
State	2,837,711	34.49
Sales-Auxiliary	3,139,523	38.16
Other	90,057	1.09
Total	$8,228,254	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Area Studies	Bachelors	2	5.41%
Biological Sciences	Bachelors	1	2.70
Business and Management	Bachelors	1	2.70
Computer and Information Sciences	Bachelors	1	2.70
Fine and Applied Arts	Bachelors	6	16.22
Foreign Languages	Bachelors	3	8.11
Health Professions	Bachelors	2	5.41
Letters	Bachelors	4	10.81
Mathematics	Bachelors	1	2.70
Physical Sciences	Bachelors	4	10.81
Psychology	Bachelors	1	2.70
Public Affairs and Services	Bachelors	1	2.70
Social Sciences	Bachelors	7	18.92
Interdisciplinary Studies	Bachelors	2	5.41
	Masters	1	2.70
Total		37	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in business administration
B.S. in computer and information sciences
B.S. in environmental earth sciences
B.S. in public administration
M.A.L.S. in liberal studies

Norfolk State University

Norfolk

History and Development of the Institution

Norfolk State University was founded in 1935 as the Norfolk unit of Virginia Union University. In 1942 Norfolk Polytechnic College was chartered to take over the functions and assets of the Norfolk unit of Virginia Union University; in 1944, by act of the General Assembly, the responsibility for the institution was transferred to Virginia State College.

To provide space for expansion, the City of Norfolk gave approximately 50 acres of land as a permanent campus for the College; construction began at the site in 1953. In 1956 the College was authorized to offer junior and senior college curricula terminating in the bachelor's degree. Because of its continued growth, the institution was separated from Virginia State in 1969 and established as an independent state-supported institution. The College received approval in 1973 to grant the master's degree. The 1979 session of the General Assembly changed the name of the institution to Norfolk State University effective July 1, 1979.

Norfolk State University is a coeducational, urban institution offering curricula in liberal arts and sciences, technology, and professional programs at the associate, baccalaureate, and master's levels. The enrollment at the institution in 1978-79 was 7,303. In-state students constitute nearly 90 percent of the total enrollment; 65 percent reside in the Tidewater area, and 35 percent are from non-commuting distances. Out-of-state enrollment has increased over the last five years, and it is anticipated that this trend will continue. The ratio of male to female students is approximately 40/60.

Students at the institution, while receiving degrees in a variety of disciplines, are concentrated in business, education, and the social sciences. The academic organization of the institution currently includes nine schools and a School of Social Work.

Programmatic emphases include bachelor's programs in the allied health professions, urban studies, business, and early childhood education. At the master's level the institution continues to develop its human resources program, which includes urban affairs, community psychology, communication, mass communications, and special education. The institution will probably propose future program development in the areas of business, fine arts, education, gerontology, and the allied health areas at either the bachelor's or master's levels.

In order to improve access for community college transfer students, the institution has a special relationship with the Virginia Community College System through credit transfer agreements in several areas. It also has agreements with Old Dominion University and Christopher Newport College. Norfolk State and Old Dominion also have a program of inter-campus registration, matriculation, and credits transfer. Norfolk State participates in a doctoral program in psychology which is offered jointly by Eastern Virginia Medical School, The College of William and Mary, and Old Dominion University.

Purpose of the Institution

Historically the purpose of the institution was to provide services for black Virginians who did not otherwise have the opportunity to receive a traditional form of higher education. Its current purpose is to expand that same opportunity to the larger community. Norfolk State will continue to emphasize the education of persons who constitute a nontraditional clientele and are desirous of developing their full educational potential. The institution strives to maintain a high level of academic and professional standards while providing alternative models for higher education.

Although Norfolk State University is located in the Tidewater area, it serves the entire Commonwealth and the nation. In addition, the institution serves a vital function as a provider of education for community college graduates at the upper level. Although the University's location is in downtown Norfolk, the institution provides off-campus services at various locations.

The School of General and Continuing Education offers a wide range of educational programs for individuals and organizations either on the Norfolk State campus or at appropriate locations. Included in the school are the Evening College Department, the Adult and Public Service Department, and the General Studies Department.

Extent of the Institution's Mix of Instruction, Research, and Public Service

Norfolk State University considers instruction its highest priority; at the same time, research is regarded as an integral part of the teaching process. Independent, cooperative, unfunded and sponsored research are conducted within the institution. With an anticipated expansion in graduate programs, the University will probably seek to increase its involvement in research.

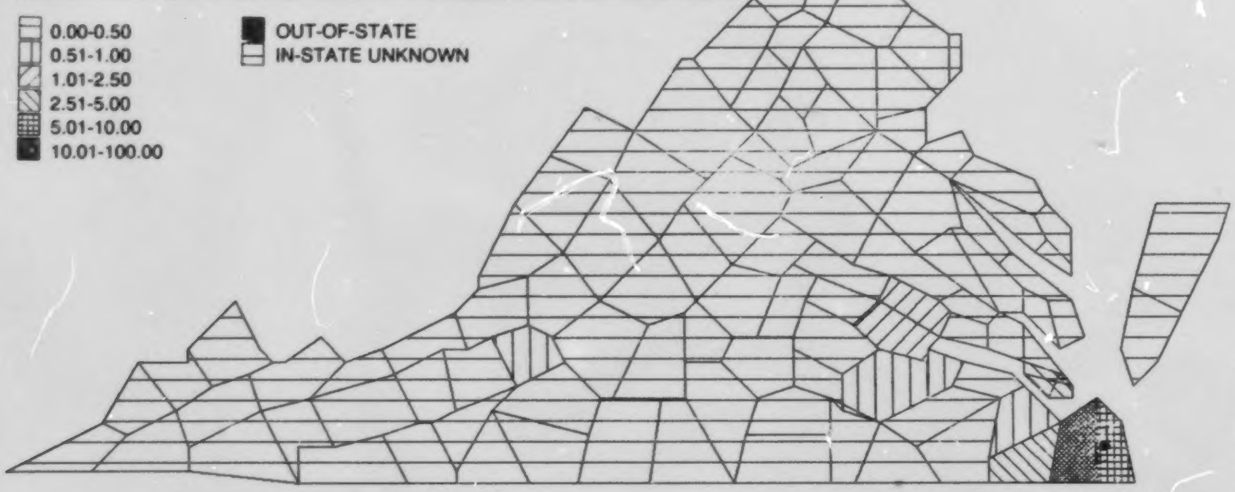
Public service has also been central to the philosophy and mission of Norfolk State University. While many of the public service programs are implemented through the School of General and Continuing Education and the Evening College, involvement in public service is manifested in the overall college program. The physical facilities and resources of the University are used by the community, and the faculty and staff provide technical assistance and professional leadership for community organizations and activities. For example, the University has special laboratory programs for elementary, secondary, and adult students whose competencies in basic skills need strengthening. Instructional activities are provided in the areas of reading, language arts, mathematics and speech.

The institution offers 64 programs (seven associate, seven master's, and 47 baccalaureate degree programs). In addition to a wide variety of non-funded research, funded research is being conducted in biomedicine, mathematical sciences, pollution control, atomic energy, environmental sciences, and human resources, and ecology. The institution's funded research has an approximate annual dollar value of $300,000. The approximate annual dollar value of non-funded research is $450,000.

The Institution's Future Directions to 1990

Norfolk State expects to have a moderate increase in enrollment for the next five years, then remain relatively stable through 1990. This increase is anticipated as a result of student transfer agreements with the Virginia Community College System and the addition of new programs. The institution will be implementing several new programs over the next five years at the undergraduate and graduate levels. An increase in faculty is expected to accompany any increase in students.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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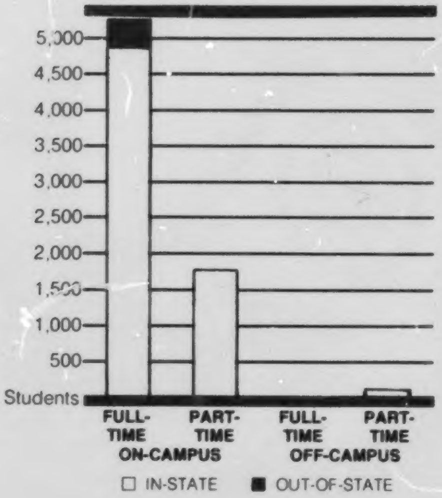
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

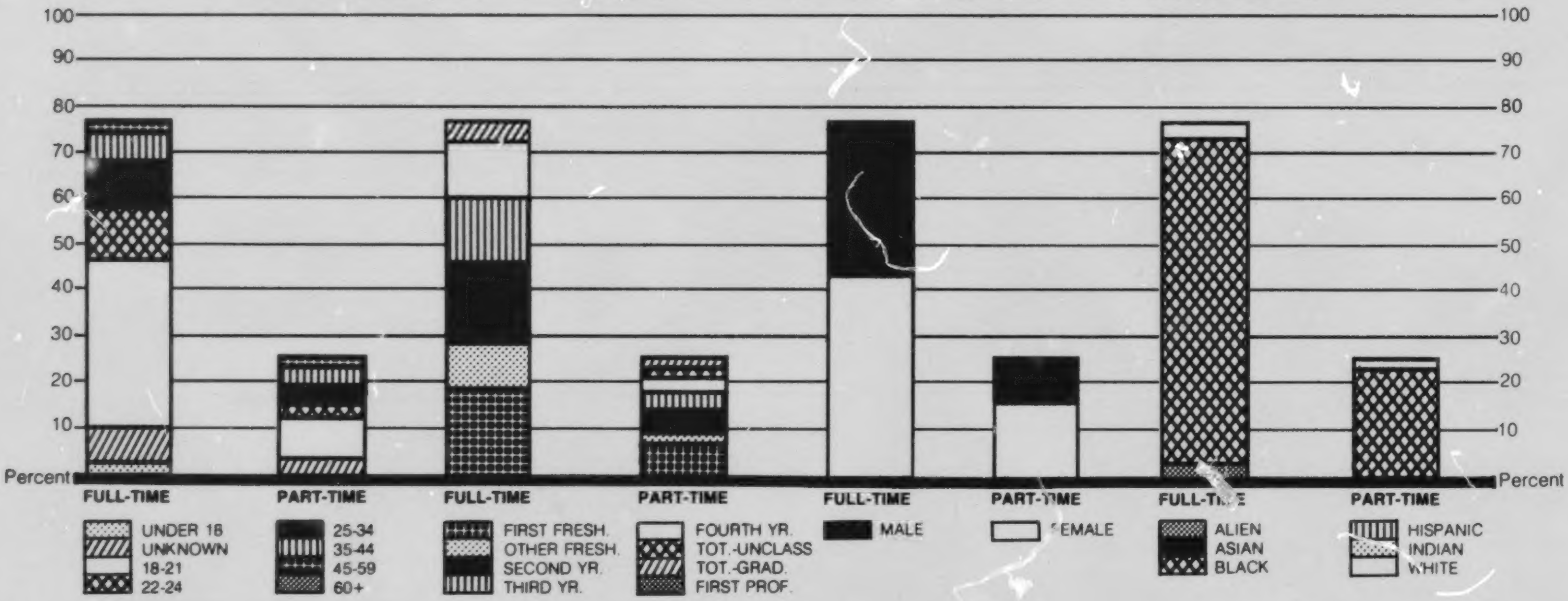


ENROLLMENT BY AGE
FALL 1977

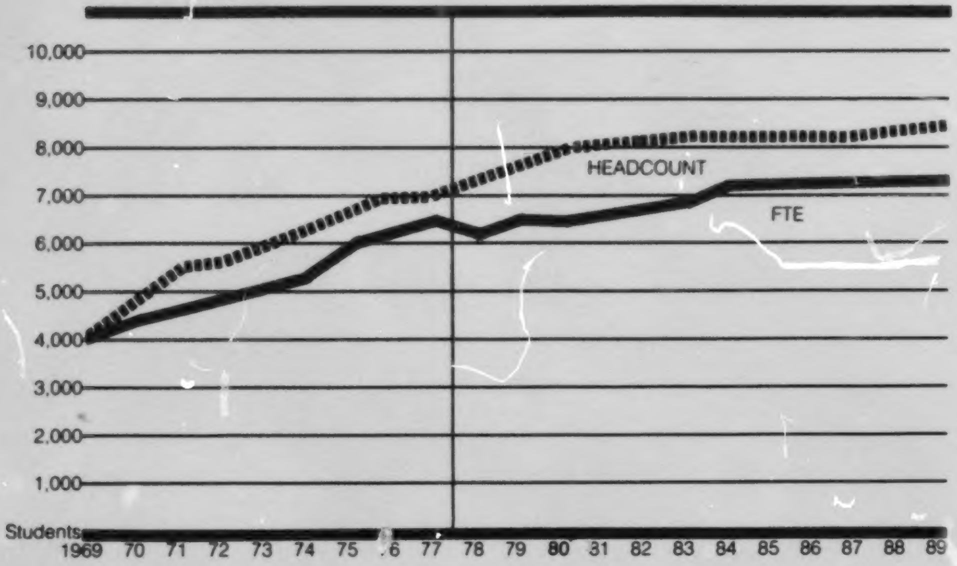
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



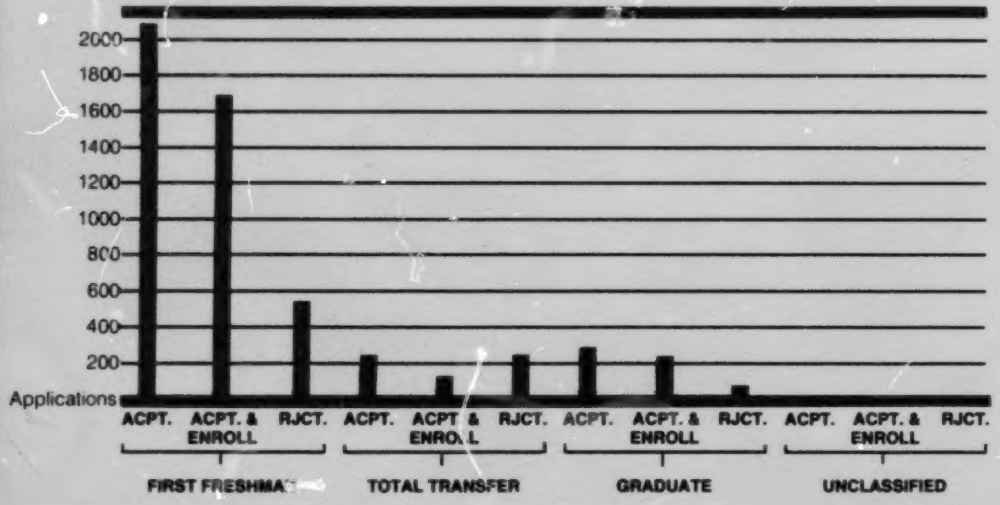
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Communications	1,210	7.95%
Education	763	5.01
Fine and Applied Arts	670	4.40
Home Economics	647	4.25
Letters	2,930	19.25
Physical Sciences	375	2.46
Social Sciences	3,895	25.58
Health Services and Paramed. Tech.	1,410	9.26
Public Service Related Tech.	2,622	17.22
Other	702	4.61
Total	15,224	100.00%

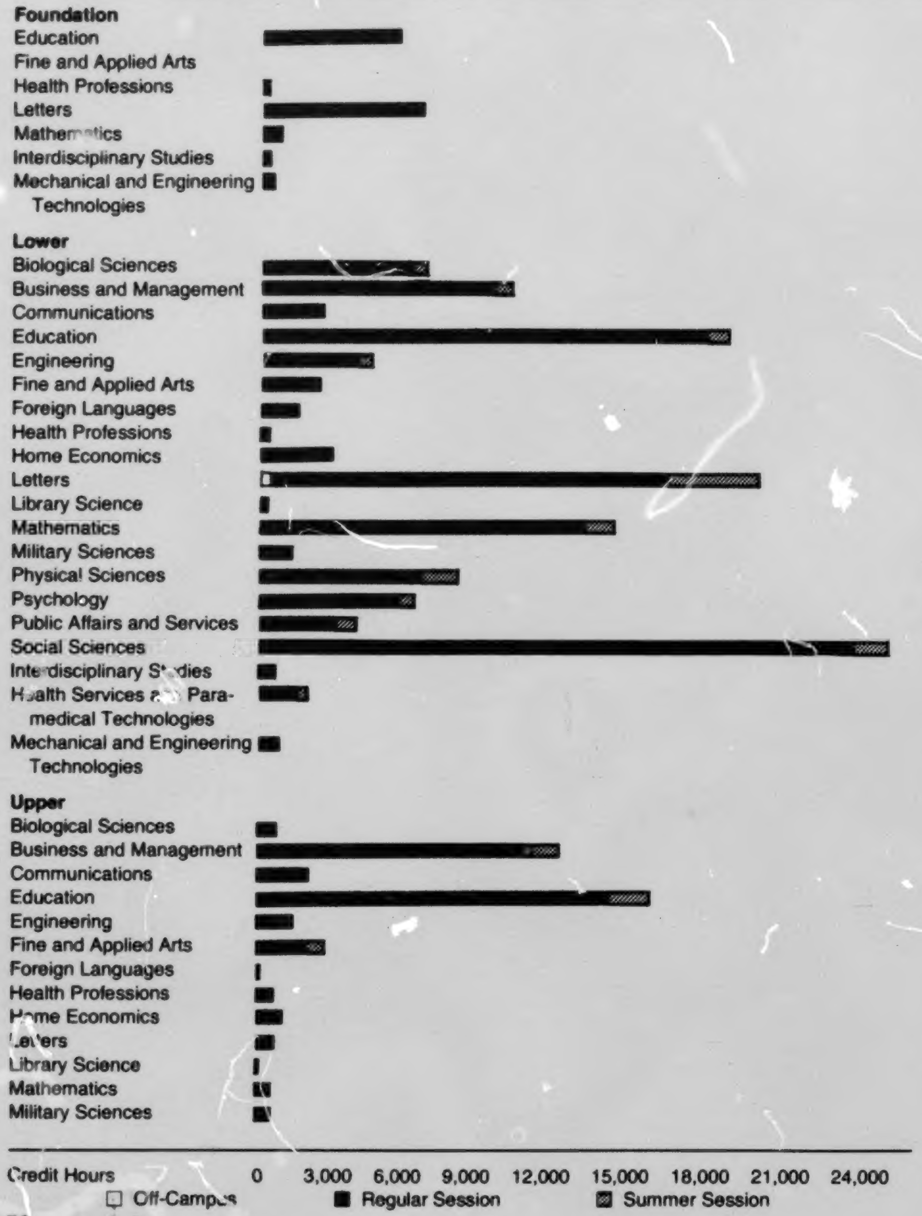
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977

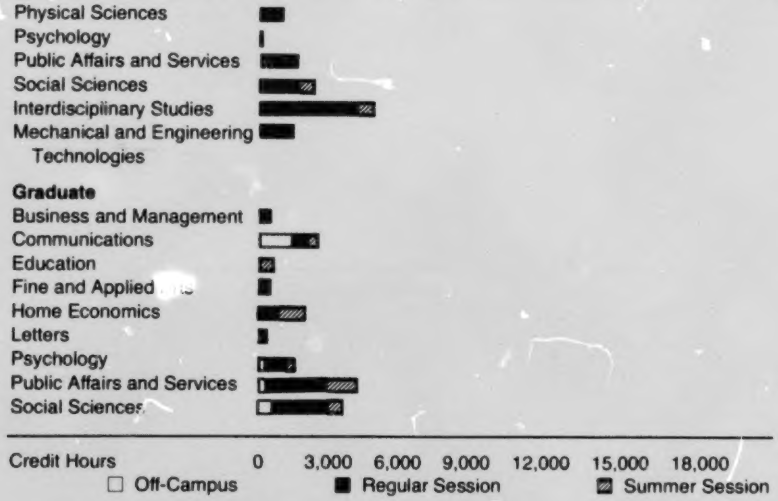


TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

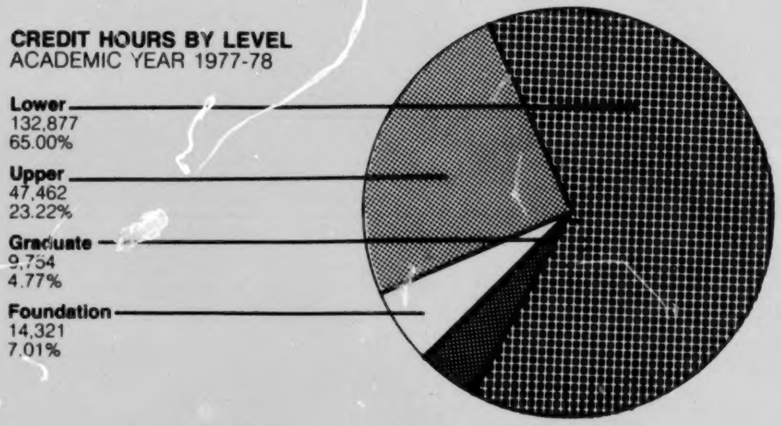
Rank	Tenured	Nontenured
Professor	74	6
Associate	65	13
Assistant	49	75
Instructor	2	73
Lecturer	0	1
No Rank	0	0
Total	190	168

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	22	0	0	0	0	0
Business and Management	184	0	0	0	0	0
Communications	19	60	0	0	0	0
Education	228	0	0	0	0	0
Engineering	55	0	0	0	0	0
Fine and Applied Arts	9	0	0	0	0	0
Foreign Languages	1	0	0	0	0	0
Home Economics	31	0	0	0	0	0
Letters	13	0	0	0	0	0
Mathematics	9	0	0	0	0	0
Physical Sciences	3	0	0	0	0	0
Psychology	21	3	0	0	0	0
Public Affairs and Services	55	50	0	0	0	0
Social Sciences	87	9	0	0	0	0
Interdisciplinary Studies	1	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	4
Health Services and Paramedical Technologies	0	0	0	0	0	43
Mechanical & Engineering Technologies	0	0	0	0	0	24
Natural Science Technologies	0	0	0	0	0	14

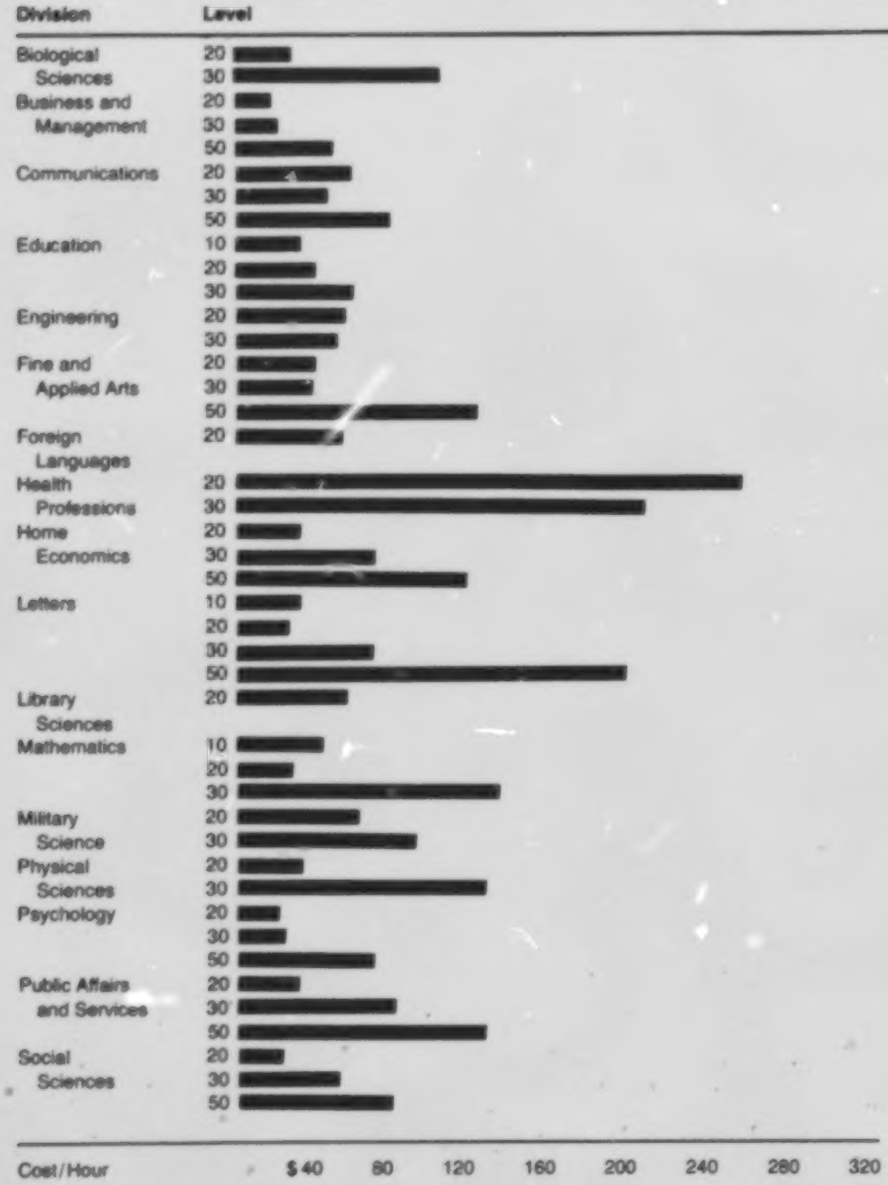
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

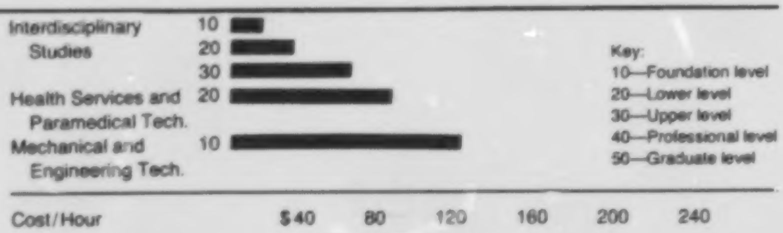
Function	Dollars	Percent
Student Services	$ 824,062	4.28%
Institutional Support	1,988,150	10.32
Plant	1,986,413	10.31
Student Aid	853,718	4.43
Auxiliary Enterprises	2,857,439	14.83
Instruction	8,434,805	43.77
Public Services	658,283	3.42
Academic Support	1,424,842	7.39
Other	242,894	1.26
Total Funds	$19,270,606	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 3,603,065	18.67%
Federal	2,489,620	12.90
State	9,789,194	50.71
Sales-Auxiliary	2,814,697	14.58
Other	606,110	3.14
Total	$19,302,686	100.00%

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78





RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
Pub. Health Service	$148,215	57.27%
EPA	52,190	20.17
Nat. Science Found.	12,565	4.86
Private Industry	21,785	8.42
Office of Education	19,050	7.36
Other	5,000	1.93
Total	$258,805	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Biological Sciences	$148,215	57.27%
Physical Sciences	52,190	20.17
Social Sciences	50,485	19.51
Other	7,915	3.06
Total	$258,805	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	1.52%
Business and Management	Bachelors Masters	4 1	6.06 1.52
Communications	Bachelors Masters	2 2	3.03 3.03
Education	Bachelors Masters	9 4	13.64 6.06
Engineering	Bachelors	4	6.06
Fine and Applied Arts	Bachelors Masters	3 2	4.55 3.03
Foreign Languages	Bachelors	1	1.52
Health Professions	Bachelors	6	9.09
Home Economics	Bachelors	4	6.06
Letters	Bachelors	1	1.52
Mathematics	Bachelors	1	1.52
Physical Sciences	Bachelors	2	3.03
Psychology	Bachelors Masters	1 1	1.52 1.52
Public Affairs and Sciences	Bachelors Masters	1 1	1.52 1.52
Social Sciences	Bachelors Masters	5 1	7.58 1.52
Interdisciplinary Studies	Bachelors	2	3.03
Business and Commerce Tech.	Associates	1	1.52
Health Services and Paramed Tech.	Associates	1	1.52
Mechanical and Engineering Tech.	Associates	3	4.55
Natural Science Tech.	Associates	1	1.52
Public Service Related Tech.	Associates	1	1.52
Total		66	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in medical records administration
B.S. in child care and family studies
B.S. in health and occupational safety (cooperatively with Christopher Newport College)
M.S. in business
M.F.A./M.A. in visual studies (jointly with Old Dominion University)

1981
B.S. in nursing
B.A. in urban planning

1982
B.S.W. in medical social work

Old Dominion University

Norfolk

History and Development of the Institution

Although The College of William and Mary offered extension courses in Norfolk as early as 1919, Old Dominion University had its formal beginning in 1930 when it opened as the Norfolk Division of The College of William and Mary. It was not until 1954, however, that the institution was authorized to offer baccalaureate programs. In 1962 the state legislature made the institution independent of The College of William and Mary, and shortly thereafter the new Board of Visitors adopted, with General Assembly approval, the name Old Dominion College. In 1968, the Board asked for legislative approval to change the name of the institution to Old Dominion University. The name was changed on September 1, 1969.

The University today has a student body of approximately 14,000 equally divided between males and females. Sixty percent are full-time students. Ninety percent are Virginia residents.

The University is organized into eight schools: Arts and Letters, Business Administration, Continuing Studies, Education, Engineering, General Studies, Graduate Studies, and Sciences and Health Professions. Master's degree programs are offered in several of the arts and sciences disciplines, business administration, accounting, education, engineering, public administration, urban studies, and health professions. Certificates of Advanced Study are offered in two areas of education. Doctoral programs are offered in selected areas: engineering, psychology (both clinical and industrial/organizational), and oceanography. Doctoral programs in biomedical sciences and urban services will begin in fall 1979 and applied physics and applied mathematics in 1981. The University has cooperative programming arrangements with Norfolk State University, the Eastern Virginia Medical Authority, The College of William and Mary, Christopher Newport College, Tidewater Community College, and Virginia Polytechnic Institute and State University.

Purpose of the Institution

Old Dominion is an urban university with the primary mission of meeting the educational and professional needs of Eastern Virginia. At the undergraduate level it emphasizes a comprehensive program of liberal arts, sciences, and selected professional programs. Graduate offerings address the region's needs for advanced professional education and for certain specialized programs. Old Dominion's six areas of specialization are marine and environmental studies, administration and urban technology, health and related studies, urban education, fine and performing arts, and international studies.

While basic or pure research is encouraged, emphasis is given to applied research because of the University's special responsibilities to the region it serves.

Old Dominion has a broad program of continuing education. It is committed to extending its service throughout the region and therefore offers undergraduate and graduate courses at many off-campus sites. It also offers a wide variety of non-credit courses, seminars, and short courses for individuals interested in personal enrichment and career development. Through these means the institution serves over 30,000 people annually.

The University seeks to admit all applicants who can demonstrate the probability of successfully completing their degree requirements. The composition of the student body reflects a diverse constituency with regard to age, sex, racial, socio-economic, and geographic backgrounds. The University believes that this diversity enhances its educational programs and atmosphere.

Extent of the Institution's Mix of Instruction, Research, and Public Service

As a doctoral degree-granting university, Old Dominion highlights the three primary functions of teaching, research, and public service, and each is regarded as important.

The institution offers 72 degree programs at the baccalaureate level, 34 master's degree programs, and four programs at the doctoral level. It is anticipated that 12 new programs will be initiated within the next three years: four at the baccalaureate level, four at the master's level, and four at the doctoral level.

The commitment of the University to the region it serves affects the nature of the research and related forms of scholarly endeavor undertaken by its faculty. Through contracts with NASA's Langley Center, faculty and students are engaged in work involving civil, mechanical, and electrical engineering, chemistry, biology, physics, and geophysics. Faculty also are engaged in research and scholarship in oceanography, education, business, health, humanities, and social and behavioral sciences. In 1978-79, 52 faculty members received approximately $3 million in public and private research funds.

The University meets its public service responsibilities through a wide variety of cultural, recreational, and educational programs. It sponsors community ballet; theatrical, musical, and athletic performances; lectures; and symposia. It provides workshops, conferences, and in-service programs for health and mental health workers, educators, business people, public officials, social service workers, and other groups.

The Institution's Future Directions to 1990

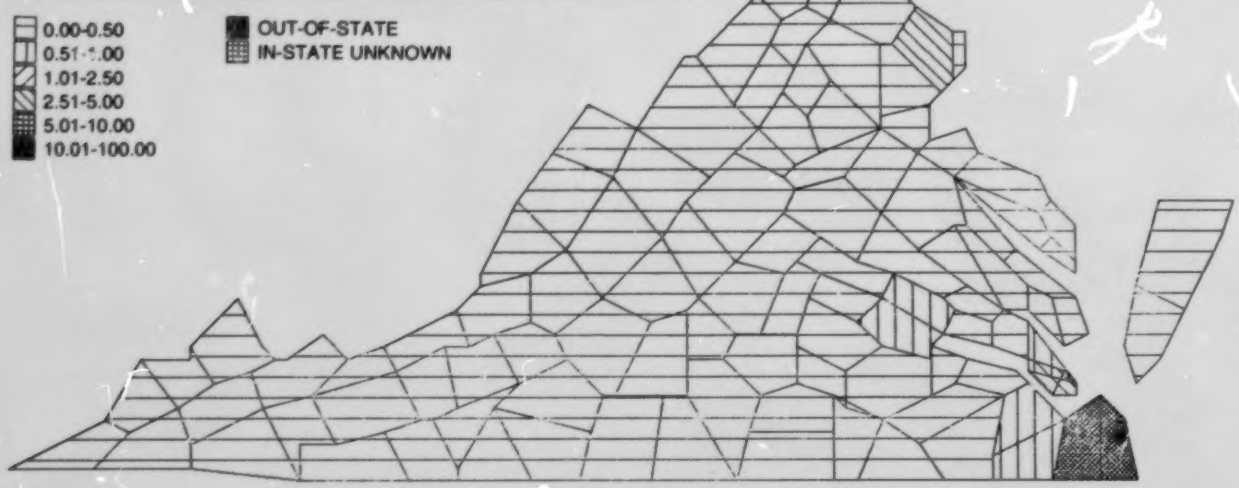
Old Dominion will continue to develop its urban and regional mission while expanding its enrollment by about 2,500 students with no major changes in the makeup of its constituency. The institution expects to strengthen programs at the undergraduate and graduate levels in the six areas of specialization recognized by the University as essential to the fulfillment of its mission. The majority of new doctoral programs will emphasize the applied sciences. The University will also seek to improve the quality of social services in urban Tidewater through a doctoral program in urban services.

The University's research effort will be expanded to include problems relating to the urban environment of the Tidewater region, particularly in the applied social, behavioral, and physical sciences.

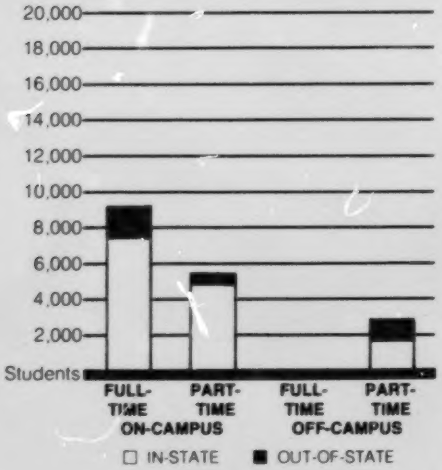
Public service will receive an increased emphasis through programs offered both on and off-campus.

As a means of enhancing the quality and scope of higher education services in Eastern Virginia, Old Dominion will seek to increase its cooperative relationships with nearby institutions of higher education.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977


0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

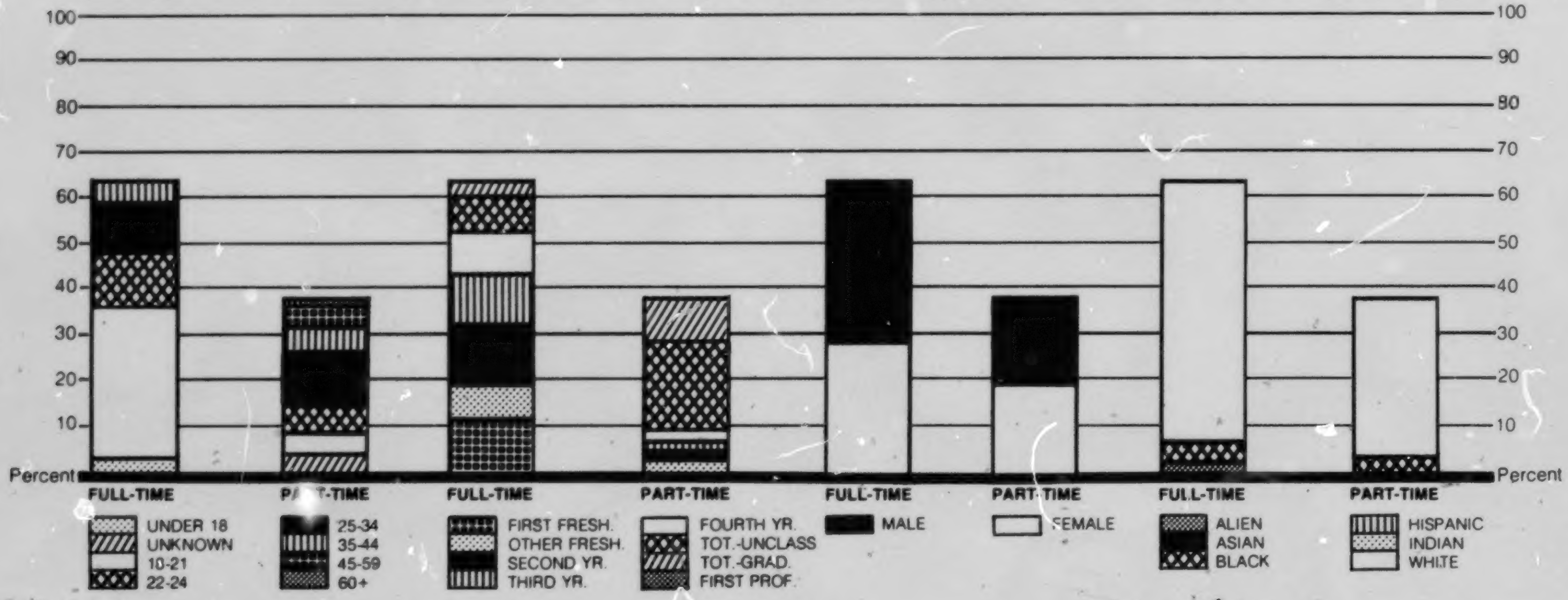


ENROLLMENT BY AGE
FALL 1977

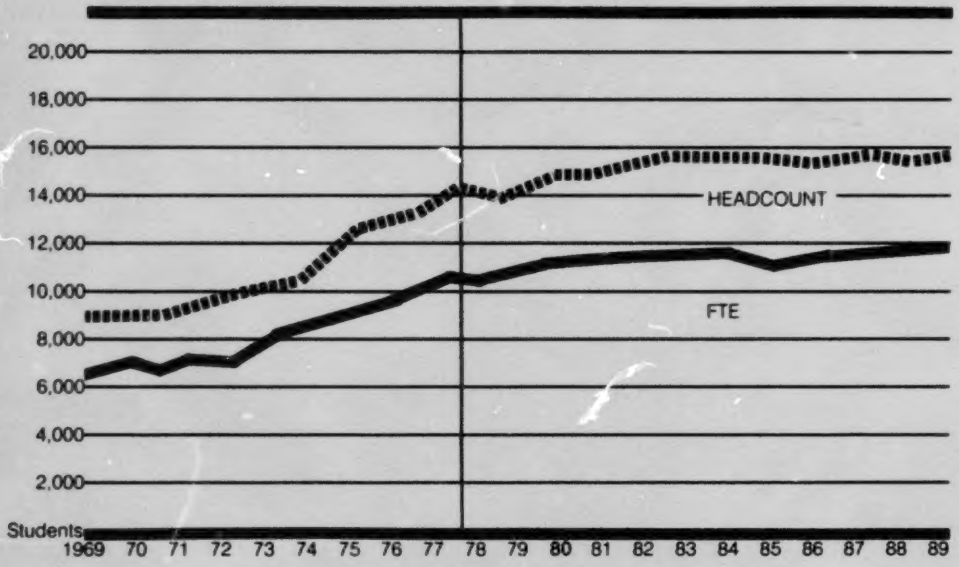
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

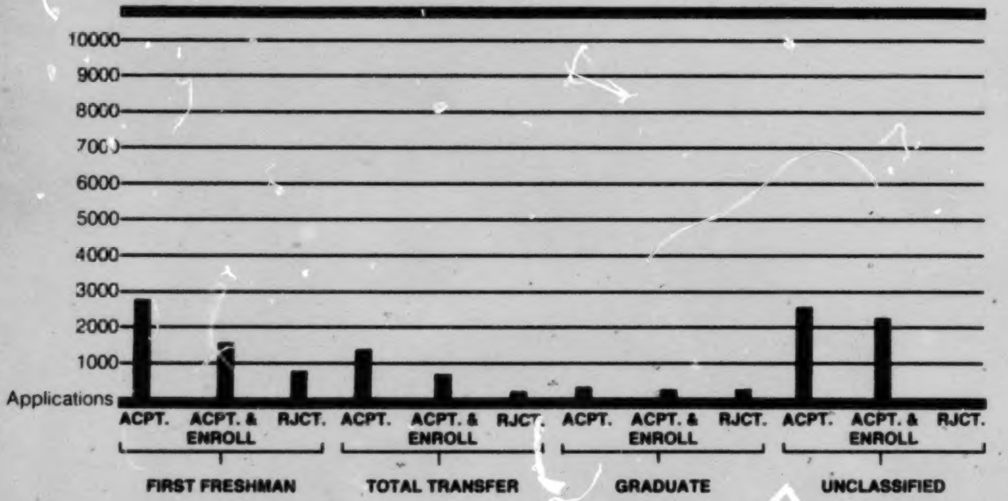
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



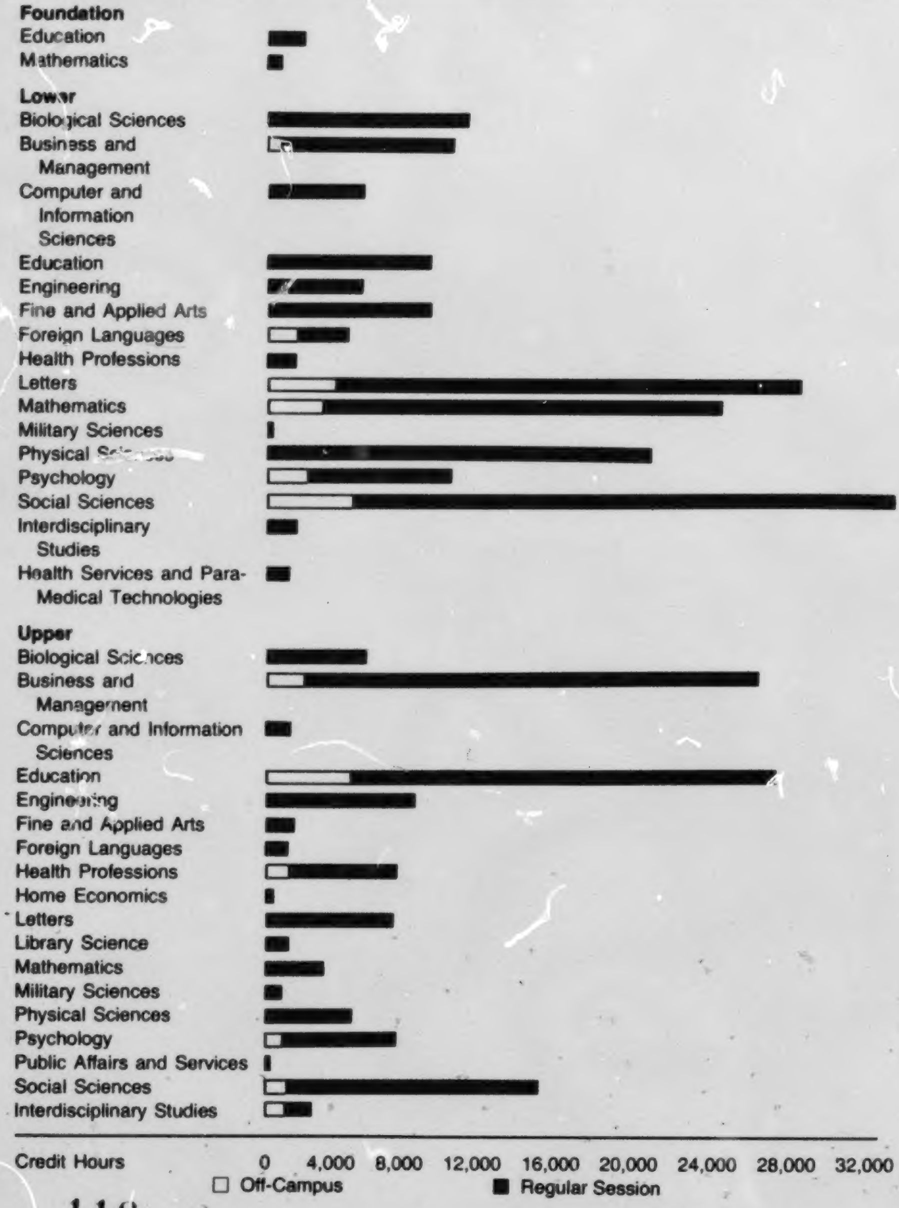
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

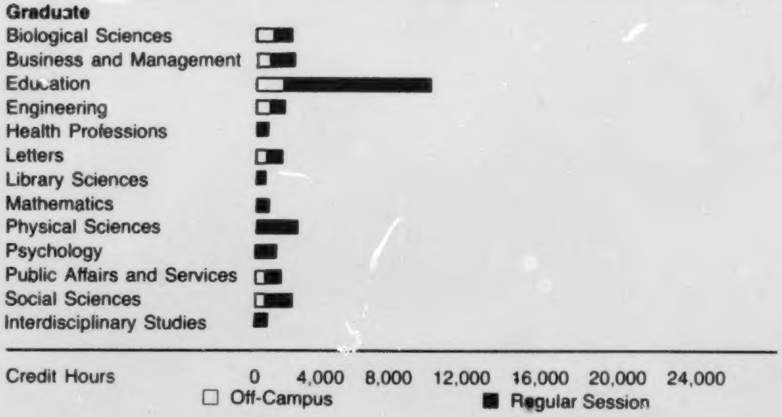
Discipline	Students	Percent
Education	7,048	47.66%
Fine and Applied Arts	1,067	7.22
Health Professions	450	3.04
Law	596	4.03
Public Affairs and Services	974	6.59
Mechanical and Engineering Tech.	1,489	10.07
Business and Management	1,570	10.62
Biological Sciences	378	2.56
Other	1,216	8.22
Total	14,788	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

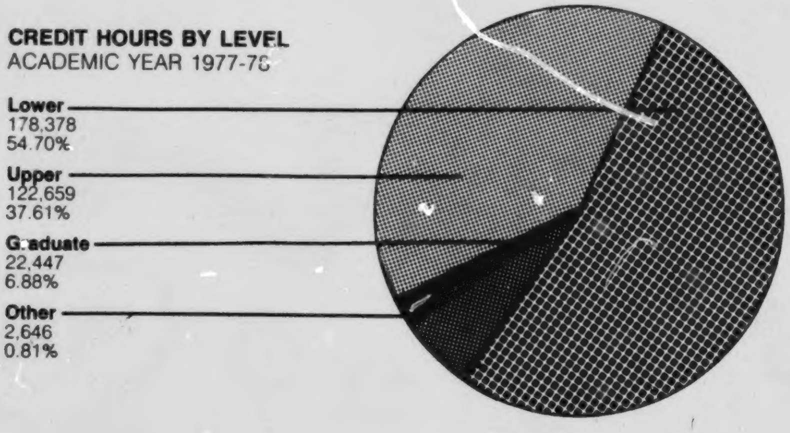
Rank	Tenured	Nontenured
Professor	103	4
Associate	111	36
Assistant	39	176
Instructor	0	63
Lecturer	0	2
No Rank	0	18
Total	253	299

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	138	37	0	0	0	0
Business and Management	295	56	0	0	0	0
Computer and Information Sciences	28	0	0	0	0	0
Education	310	275	0	0	0	0
Engineering	146	32	0	0	0	0
Fine and Applied Arts	33	0	0	0	0	0
Foreign Languages	19	0	0	0	0	0
Health Professions	122	6	0	0	0	0
Letters	68	15	0	0	0	0
Library Science	13	0	0	0	0	0
Mathematics	16	14	0	0	0	0
Physical Sciences	44	39	2	0	0	0
Psychology	84	7	0	0	0	0
Public Affairs and Services	0	8	0	0	0	0
Social Sciences	253	35	0	0	0	0
Interdisciplinary Studies	17	1	0	0	0	0
Advanced Certificate-Education	0	0	0	0	13	0

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 1,397,926	4.55%
Institutional Support	3,140,256	10.23
Plant	2,670,782	8.70
Student Aid	901,464	2.94
Auxiliary Enterprises	4,400,811	14.34
Instruction	15,058,873	49.05
Other	406,989	1.33
Total Funds	$30,698,226	100.00%

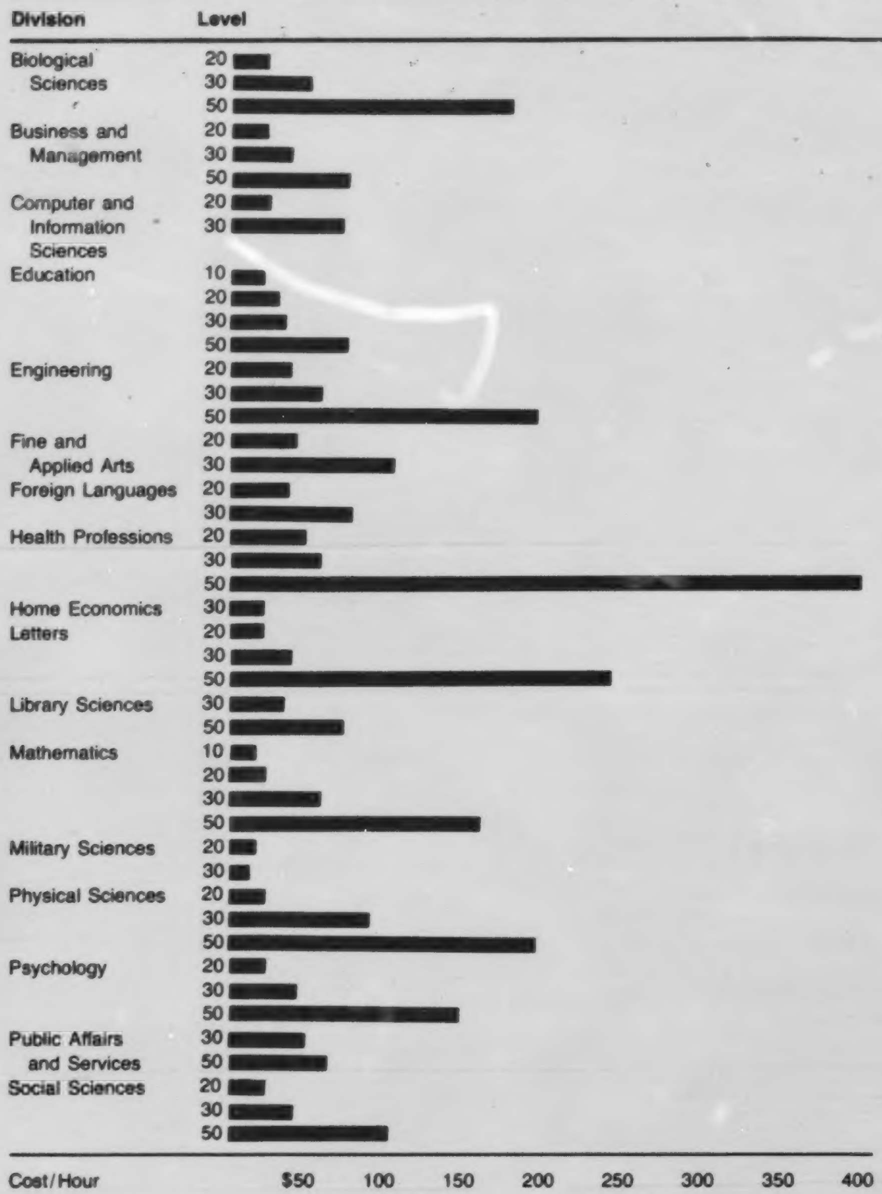
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

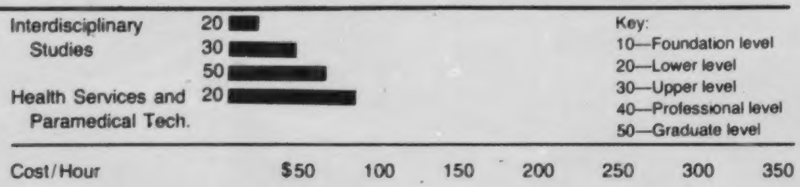
Source	Dollars	Percent
Tuition/Fees	$10,940,189	35.15%
State	14,505,495	46.60
Sales-Auxiliary	4,538,728	14.58
Other	1,143,044	3.67
Total	$31,127,456	100.00%

118

119

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78





RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
NASA	$1,680,964	71.80%
Nat'l. Science Found.	90,987	3.89
Local Government	57,779	2.47
Air Force	74,680	3.19
Navy	104,355	4.46
Dept. of Energy	56,133	2.40
Office of Education	89,896	3.84
Public Health Service	64,974	2.78
Other	121,561	5.19
Total	$2,341,329	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE

ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Engineering	$1,034,118	44.17%
Physical Sciences	784,152	33.49
Psychology	129,094	5.51
Pub. Affairs and Services	88,159	3.77
Biological Sciences	140,980	6.02
Education	101,796	4.35
Other	63,030	2.69
Total	$2,341,329	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
M.S. in computer science
M.F.A./M.A. in visual studies (jointly with Norfolk State University)
M.S. in medical technology
B.S. in leisure studies and services
B.A. in geography

1981
Ph.D. in computational and applied mathematics
Ph.D. in applied physics

APPROVED DEGREE PROGRAMS

ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	3	3.03%
	Masters	1	1.01
	Doctorate	1	1.01
Business and Management	Bachelors	7	7.07
	Masters	2	2.02
Computer and Information Sciences	Bachelors	1	1.01
	Doctorate	1	1.01
Education	Bachelors	8	8.08
	Masters	12	12.12
	Advanced Certificate	2	2.02
Engineering	Bachelors	4	4.04
	Masters	1	1.01
	Doctorate	1	1.01
Fine and Applied Arts	Bachelors	4	4.40
	Masters	1	1.01
Foreign Languages	Bachelors	4	4.04
Health Professions	Bachelors	4	4.04
	Masters	3	3.03
Letters	Bachelors	3	3.03
	Masters	1	1.01
Library Sciences	Bachelors	1	1.01
Mathematics	Bachelors	1	1.01
	Masters	2	2.02
	Doctorate	1	1.01
Physical Sciences	Bachelors	4	4.04
	Masters	4	4.04
	Doctorate	2	2.02
Psychology	Bachelors	1	1.01
	Masters	1	1.01
	Doctorate	2	2.02
Public Affairs and Services	Bachelors	1	1.01
	Masters	1	1.01
Social Sciences	Bachelors	7	7.07
	Masters	4	4.04
Interdisciplinary Studies	Bachelors	1	1.01
	Masters	1	1.01
	Doctorate	1	1.01
Total		99	100.00%

Radford University

Radford

History and Development of the Institution

Radford University was established by the General Assembly in 1910 as the State Normal and Industrial School for Women at Radford; it has been in continuous session since its formal opening in 1913. The school became Radford State Teachers College in 1924 and was authorized to award the Bachelor of Arts degree in 1935. In 1944 the College was consolidated with the Virginia Polytechnic Institute as its Women's Division and renamed Radford College. The General Assembly severed the institution's formal affiliation with Virginia Tech in 1964. At that time an autonomous administration was established for Radford College and the College was authorized to grant the Master of Science degree. In 1972, after almost 60 years as a college for women, Radford became coeducational and in 1979 the institution was granted university status by the General Assembly.

Today, Radford University is a coeducational, comprehensive, residential, undergraduate institution with selected graduate programs. Since 1972 the enrollment has increased by more than 55 percent. In the fall of 1978 the institution had 5,622 students in programs both on and off-campus. Radford's students come from all over the Commonwealth: 30 percent from Southwest Virginia, 25 percent from Northern Virginia, 20 percent from the Tidewater area, and 18 percent from other parts of Virginia. About 7 percent are from out-of-state. While serving primarily as a residential campus (over 3,100 students reside on campus), the University also attracts local students who live within commuting distance of the campus.

Radford maintains strong programs in liberal arts, the fine arts, teacher training, business, and other professional fields. Presently the institution offers, in a medium-sized university environment, 55 undergraduate programs (including professional and pre-professional) in the Schools of Arts and Sciences, Education, Business and Professional Studies, and Fine Arts. The Graduate School offers degrees in 18 areas and offers work leading to the doctorate of education from the University of Virginia. The graduate program provides advanced and specialized courses of study, supervised practicum experiences, and opportunites for research.

Purpose of the Institution

As a part of Virginia's diversified system of higher education, Radford University fulfills the role of a medium-sized comprehensive university serving the entire Commonwealth. The pervasive commitments of the institution are to teaching and student learning; to the widespread participation of the faculty, students, and staff in the affairs of the institution; and to a demonstrated willingness to change. As the institution notes, "through a sound and comprehensive general education and carefully tailored major program options, students at Radford are challenged—intellectually, culturally, socially, and personally. Within this context, they can develop into mature, responsible, well-educated citizens."

Extent of the Institution's Mix of Instruction, Research, and Public Service

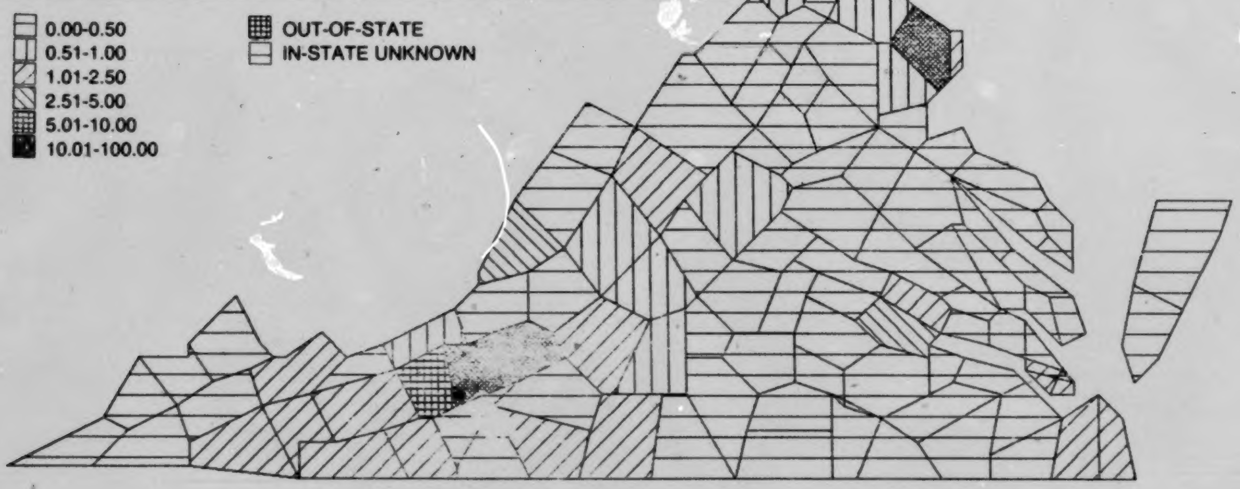
As a public university, Radford assumes a responsibility to address societal issues and needs through scholarship, research, and creative activity. Because it is a student-oriented institution, Radford has set as its first priority a commitment to successful teaching. This commitment notwithstanding, research and professional activities are encouraged, and all faculty are expected to make "professional contributions" to the institution and to their respective disciplines. Radford's position is that research and teaching are not mutually exclusive activities and that research can and should be a vital part of the teaching transaction.

The University, with its primary emphasis on teaching, also attempts to serve the public needs of Southwest Virginia with a wide range of academic, cultural, and human service programs. Off-campus courses and programs are offered throughout the Western Region Consortium area, including an evening-weekend college in Roanoke. The University responds to the special continuing education needs of school systems, businesses, industries, and individuals in both the urban and rural areas of Southwest Virginia. Radford is committed to meeting the educational needs of fully-employed residents of the Western Region for high-demand programs, especially in the areas of business and education, by providing evening courses both on campus and at off-campus locations.

The Institution's Future Directions to 1990

Within the Virginia system of higher education, Radford University will continue to be a comprehensive institution of medium size with its primary focus on effective teaching. In order to maintain one of its special attributes—its sense of community—Radford will restrict its enrollment and maintain its comparatively medium size. As a result, the institution projects that it will increase only slightly over the next ten years—by approximately 400 students. Radford believes it can and will keep every outstanding feature of a medium-sized college while continuing to move forward responsibly and responsively as a medium-sized university.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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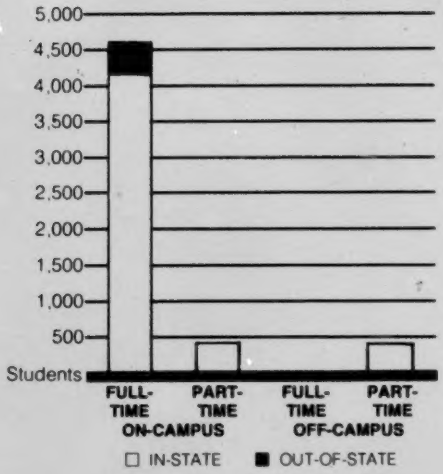
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

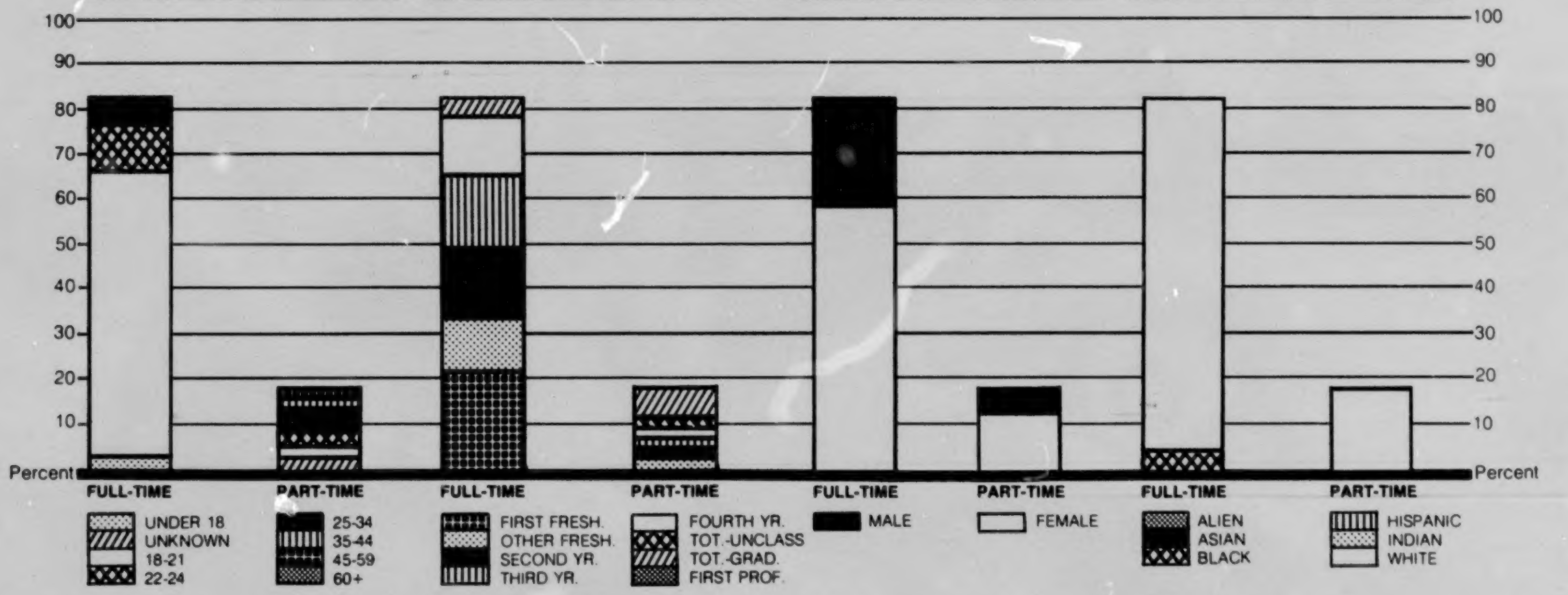


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

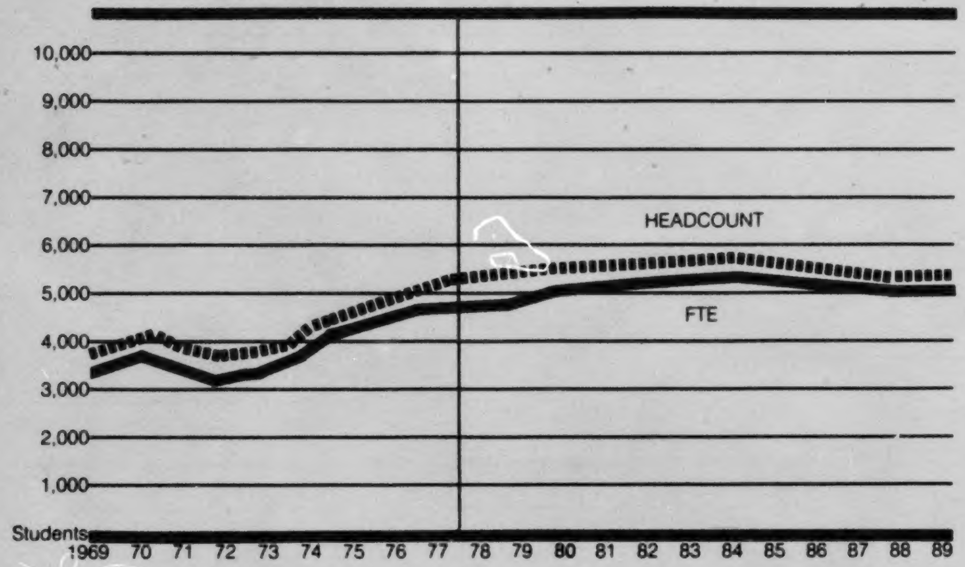
ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



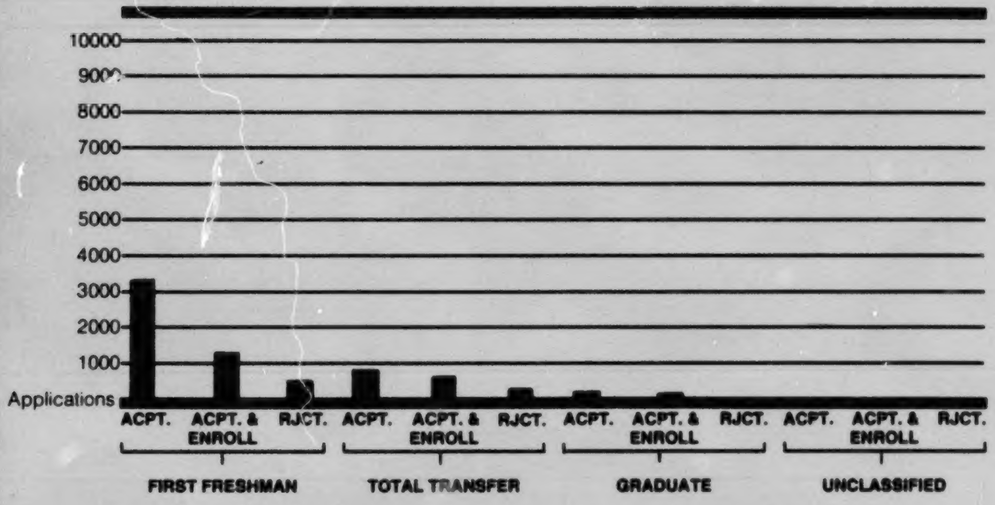
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

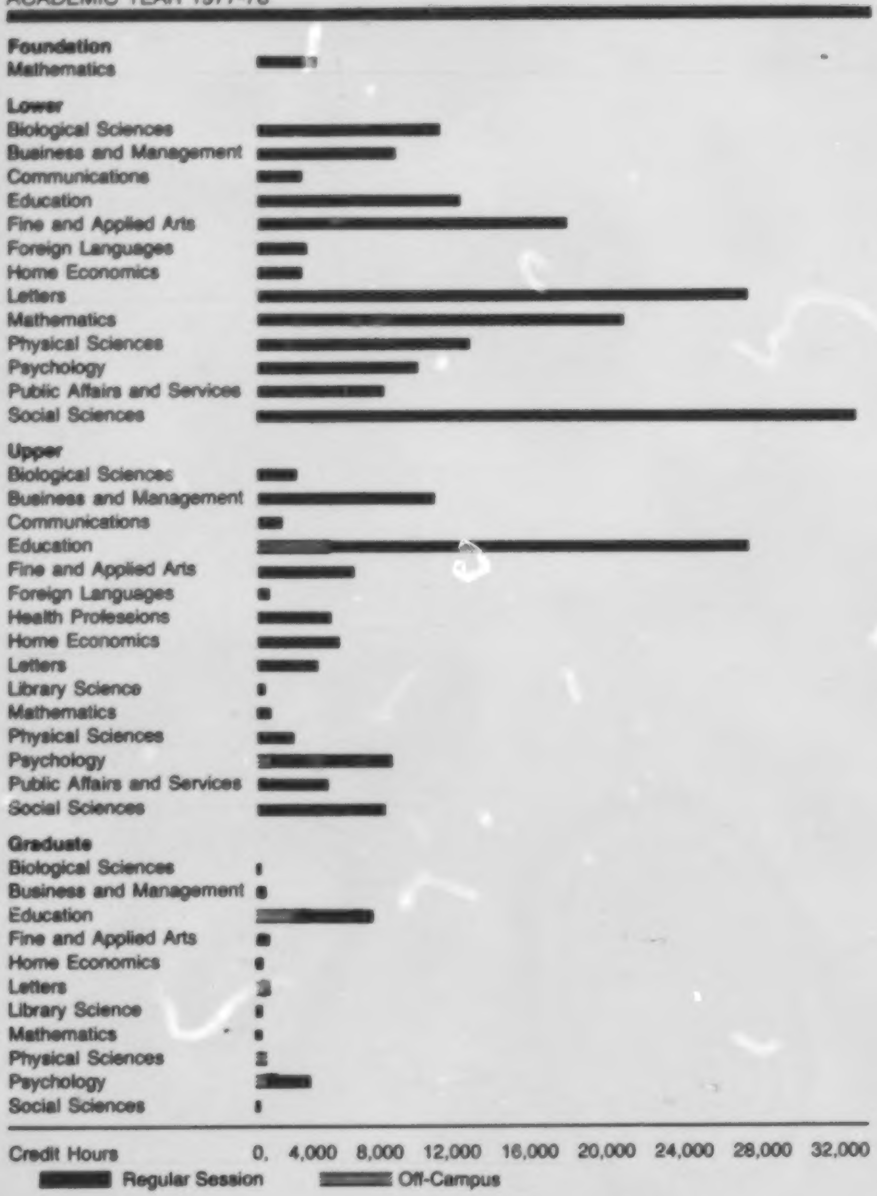
Discipline	Students	Percent
Education	515	64.46%
Fine and Applied Arts	140	17.52
Health Services and Paramedical Technologies	118	14.77
Other	26	3.25
Total	799	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

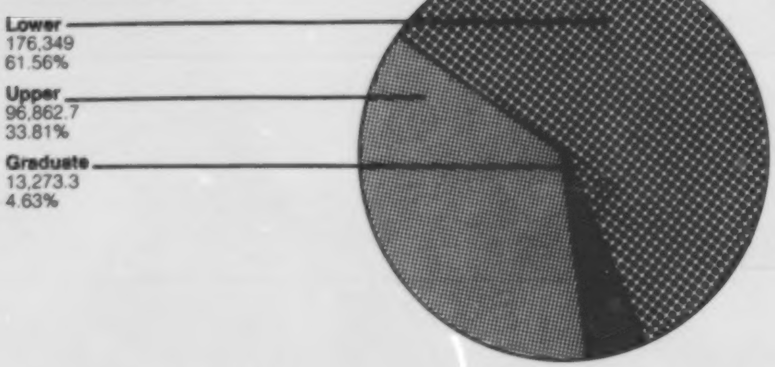
FALL 1977

Rank	Tenured	Nontenured
Professor	50	2
Associate	43	17
Assistant	49	80
Instructor	0	28
Lecturer	0	0
No Rank	0	0
Total	142	127

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



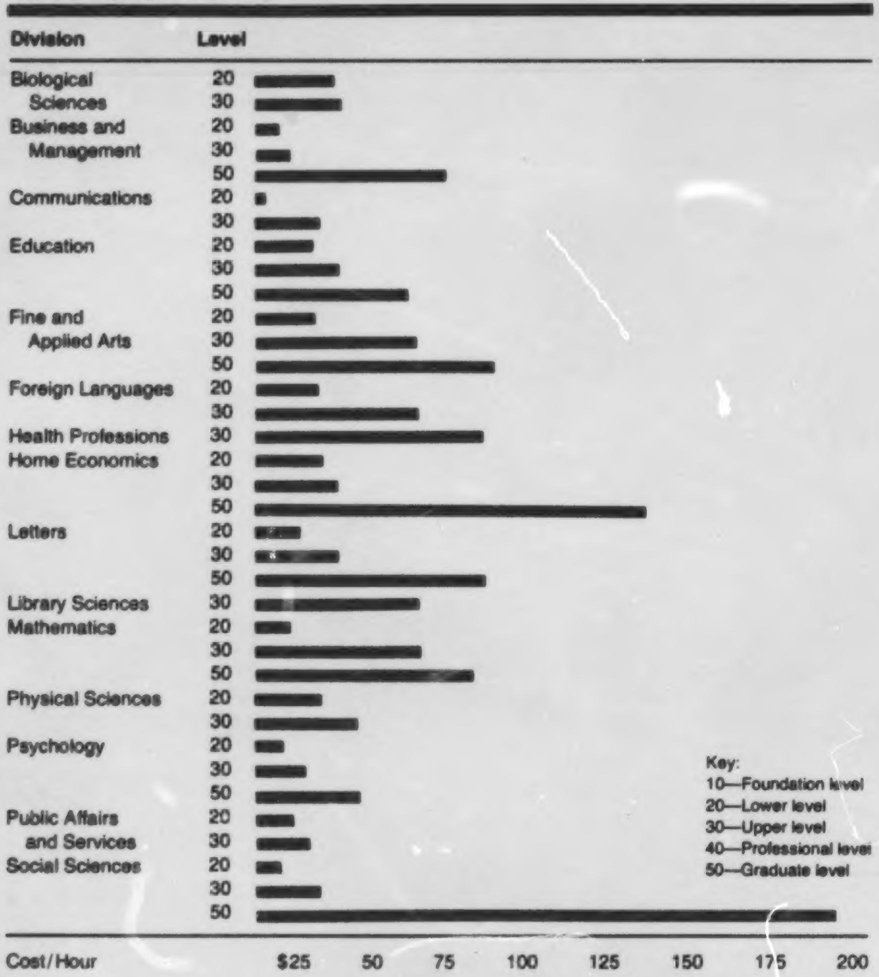
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof	Interm.	Other
Biological Sciences	16	0	0	0	0	0
Business and Management	163	0	0	0	0	0
Communications	16	0	0	0	0	0
Education	236	172	0	0	0	0
Fine and Applied Arts	44	24	0	0	0	0
Foreign Languages	13	0	0	0	0	0
Health Professions	43	0	0	0	0	0
Home Economics	47	2	0	0	0	0
Letters	28	11	0	0	0	0
Library Science	4	0	0	0	0	0
Mathematics	11	0	0	0	0	0
Physical Sciences	15	0	0	0	0	0
Psychology	16	37	0	0	0	0
Public Affairs and Services	93	0	0	0	0	0
Social Sciences	45	8	0	0	0	0
Interdisciplinary Studies	13	0	0	0	0	0

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Biological Sciences	$7,200	100%
Total	$7,200	100%

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FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 607,342	3.98%
Institutional Support	1,234,181	8.10
Plant	1,120,687	7.35
Auxiliary Enterprises	5,877,774	38.56
Instruction	5,213,840	34.21
Academic Support	1,007,306	6.61
Other	181,527	1.19
Total Funds	$15,242,657	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 3,373,392	20.52%
State	5,837,096	35.50
Sales-Auxiliary	6,941,477	42.22
Other	288,803	1.76
Total	$16,440,768	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
Nat'l. Science Found.	$7,200	100%
Total	$7,200	100%

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APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	1.59%
Business and Management	Bachelors	2	3.17
Communications	Bachelors	1	1.59
Education	Bachelors	6	9.52
	Masters	13	20.63
	Advanced Certificate	1	1.59
Fine and Applied Arts	Bachelors	7	11.11
	Masters	2	3.17
Foreign Languages	Bachelors	1	1.59
Health Professions	Bachelors	2	3.17
Home Economics	Bachelors	1	1.59
	Masters	1	1.59
Letters	Bachelors	3	4.76
	Masters	1	1.59
Library Sciences	Bachelors	1	1.59
Mathematics	Bachelors	2	3.17
	Masters	1	1.59
Physical Sciences	Bachelors	3	4.76
Psychology	Bachelors	1	1.59
	Masters	1	1.59
Public Affairs and Services	Bachelors	3	4.76
	Masters	1	1.59
Social Sciences	Bachelors	6	9.52
	Masters	1	1.59
Interdisciplinary Studies	Bachelors	1	1.59
Total		63	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.B.A. in business administration
Ed.S. in school psychology
M.S. in special education: pre-school multiple handicapped
B.F.A. in fine arts
B.M. in music
B.S. in music therapy
M.A./M.S. in leisure studies

1981
M.S. in special education: mental retardation

Richard Bland College of The College of William and Mary

Petersburg

History and Development of the Institution

Founded by the General Assembly in 1960, Richard Bland College was established as a branch of The College of William and Mary to provide opportunities for higher education to the citizens of Southside Virginia. The College opened to students at its permanent location in Petersburg in September 1961.

Richard Bland College today is a two-year, non-residential, state-supported college of the Commonwealth of Virginia. It continues to be governed directly by the Board of Visitors of The College of William and Mary. Approximately 1,000 undergraduate students are enrolled, with about 97 percent being Virginia residents. About 70 percent of the institution's students are enrolled in programs in the arts and sciences, with the remainder in business. All students receive a firm grounding in the first two years of liberal studies.

The College consists of the Divisions of Humanities, Natural Sciences, and Social Sciences. The Associate in Arts, Associate in Science, and Associate in Science in Business degrees are offered.

Purpose of the Institution

Richard Bland College has as its primary mission the offering of transfer associate degree programs in liberal arts, business administration, and other career programs appropriate for a junior college. The College also recognizes its role and responsibility in community education, public service, and cultural activities.

Although semi-professional skills are developed in appropriate programs, the College's curricular emphasis is on general education courses offered during the first two years of a baccalaureate degree program. Developmental programs are provided for students who need to improve skills necessary for success in college.

Continuing education is offered in the evening college, summer session, and extension programs. In addition, the Adult Education Program provides a series of non-credit programs for a variety of areas in the form of clinics, institutes, seminars, and short-term courses.

The College believes that its uniqueness in the state system of higher education lies in its continuing concentration on the preparation of its students for transfer to senior institutions, particularly The College of William and Mary with which it has a special transfer relationship.

Extent of the Institution's Mix of Instruction, Research, and Public Service

As would be expected in a primarily liberal arts junior college, the major focus of the institution is instruction. Research activities are generally limited to efforts by individual faculty members to strengthen their academic specialties. Public service is offered through the College's speakers' bureau and through consulting activities of the faculty and staff with area agencies, institutions, and service organizations.

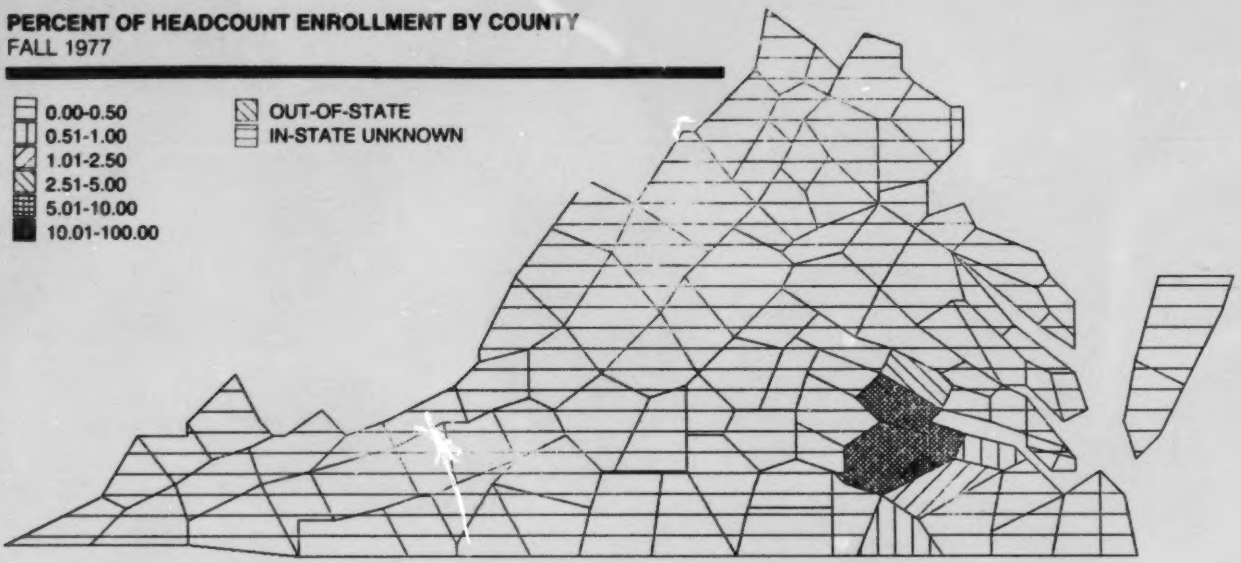
The Institution's Future Directions to 1990

Richard Bland College intends to remain relatively stable in its enrollment and will continue to offer transfer associate degree programs in liberal arts, business administration, and career programs appropriate for a junior college. Such programs might include associate degree programs in some areas of the performing arts and allied health professions.

During the next ten-year period, the College will attempt to serve an increasing number of clientele beyond the 18-25 age range, as well as part-time students generally. The institution might also propose a two-year residential program for students from throughout Virginia who prefer the learning environment that a small liberal arts junior college can provide.

Richard Bland College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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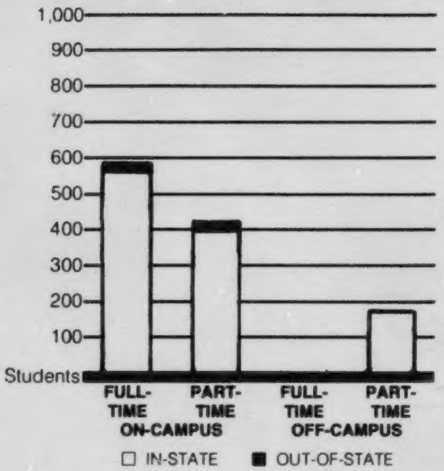
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

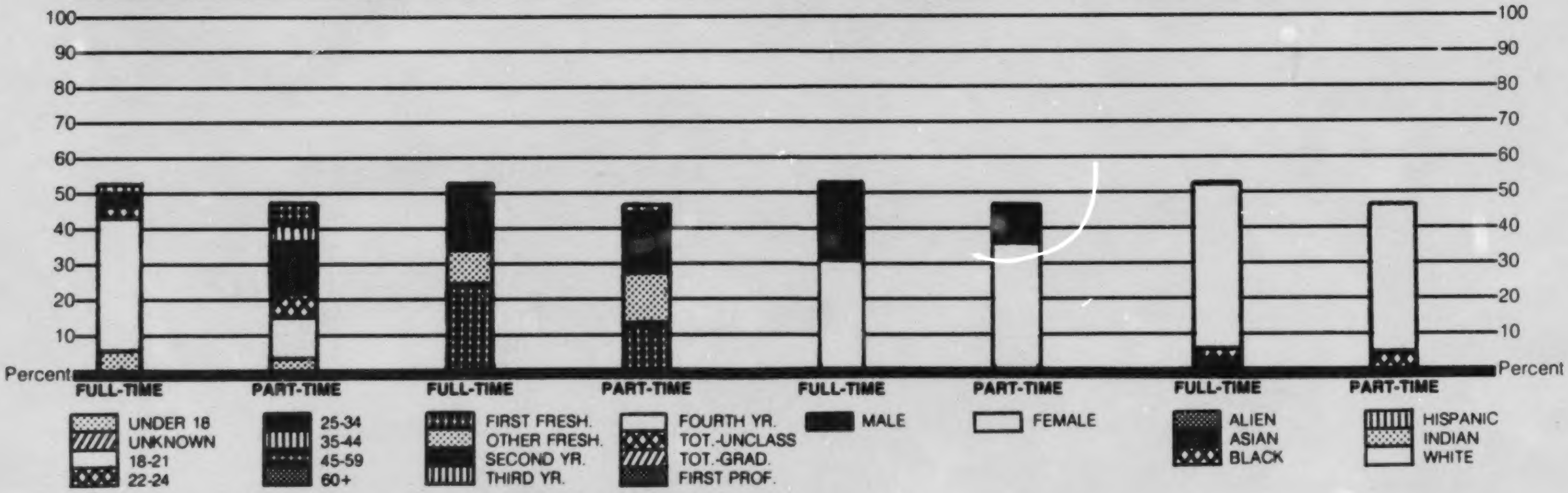


ENROLLMENT BY AGE
FALL 1977

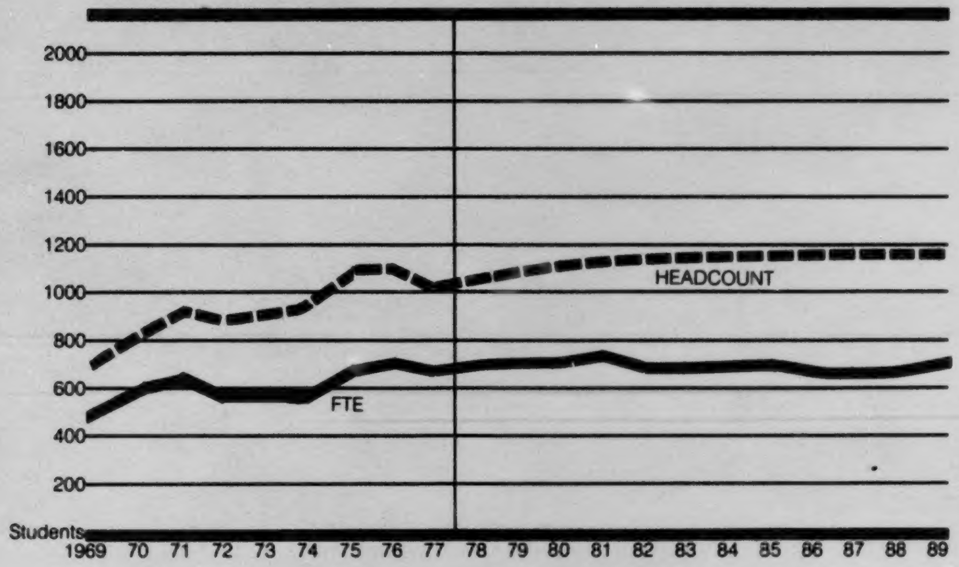
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

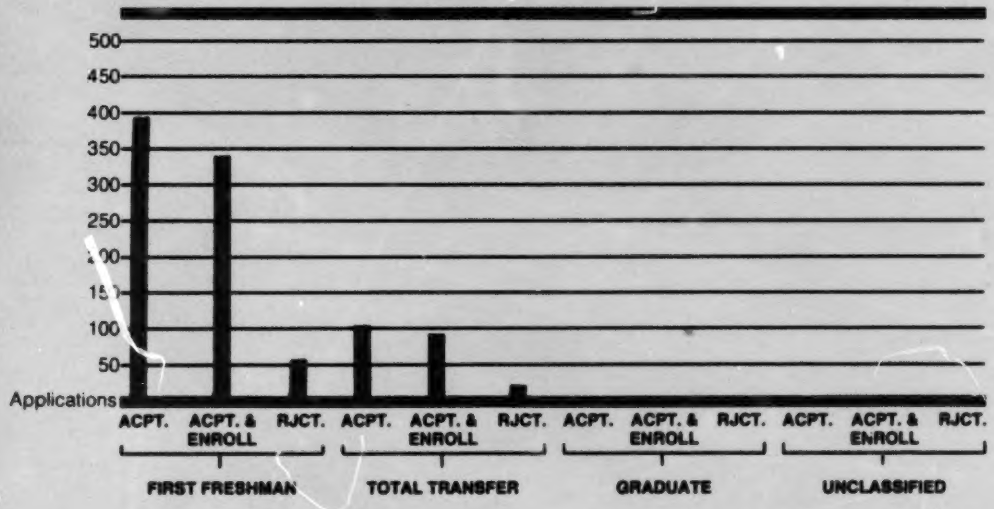
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



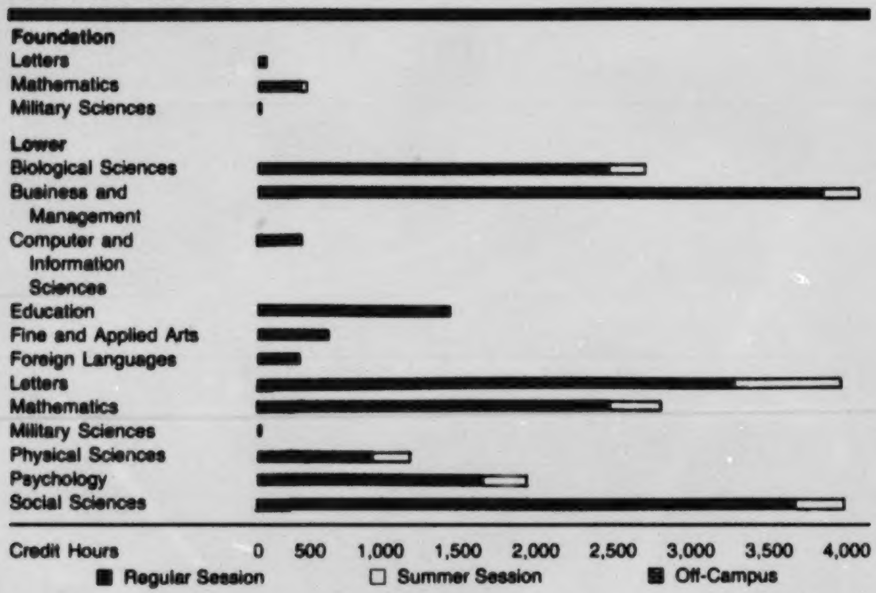
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Education	55	16.98%
Health Professions	12	3.70
Home Economics	17	5.25
Public Affairs and Services	136	41.98
Business and Management	104	32.10
Total	324	100.00%

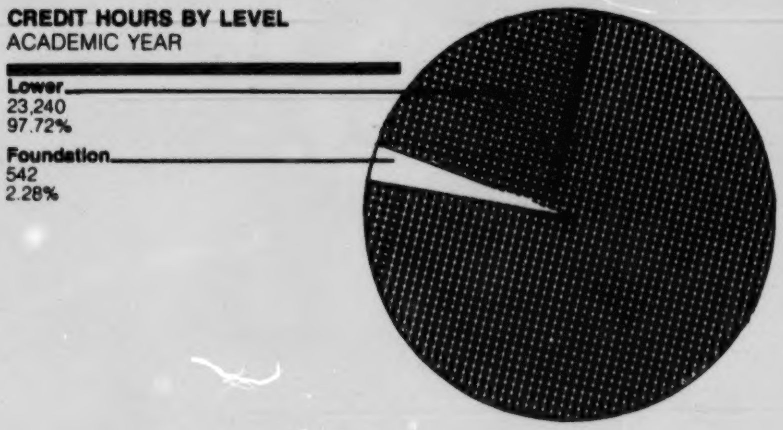
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	3	0
Associate	11	0
Assistant	7	9
Instructor	0	0
Lecturer	0	0
No Rank	0	0
Total	21	9

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Arts and Sciences	126	0	0	0

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 465,101	31.90%
State	929,895	63.78
Other	62,875	4.31
Total	$1,457,871	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 94,955	6.61%
Institutional Support	305,321	21.25
Plant	266,739	18.56
Instruction	612,091	42.60
Academic Support	119,921	8.35
Other	37,907	2.64
Total Funds	$1,436,934	100.00%

143

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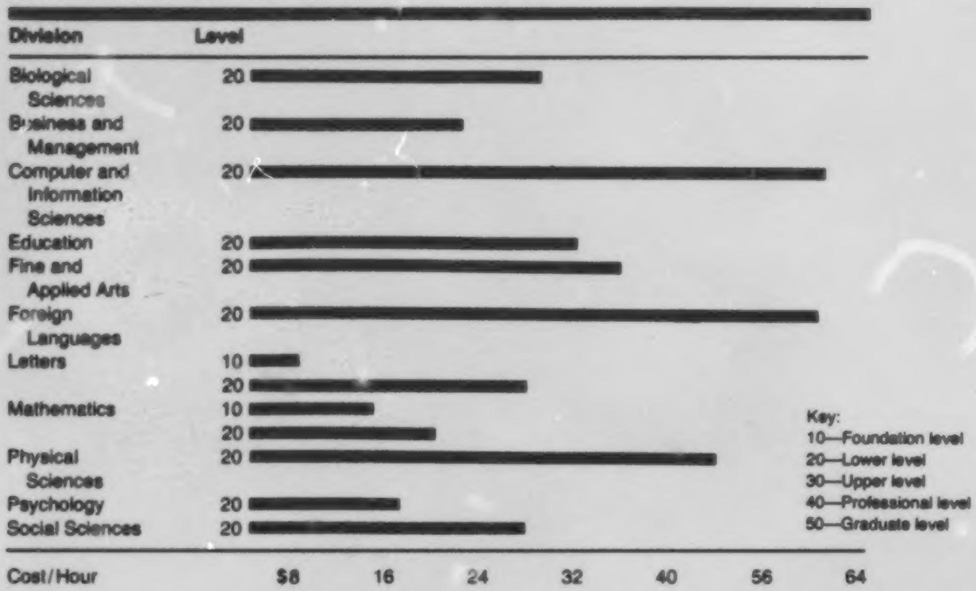
DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	33.33%
Physical Sciences	Associates	1	33.33
Interdisciplinary Studies	Associates	1	33.33
Total		3	100.00%

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University of Virginia

Charlottesville

History and Development of the Institution

The University of Virginia, founded by Thomas Jefferson in 1819, is a major comprehensive state university of national character and stature. It was established following enactment of a statute by the General Assembly in 1819 providing that "there shall be established, in some convenient and proper part of the State, the University of Virginia, wherein all the branches of useful science shall be taught." The University is a coeducational institution with most of its students enrolled full-time and a large number living on campus. The 1978 fall semester, on-campus headcount enrollment was 16,179.

The University is comprised of the College of Arts and Sciences and the Schools of Architecture, Commerce, Education, Engineering and Applied Science, Graduate Arts and Sciences, Graduate Business Administration, Law, Medicine, and Nursing. The Division of Continuing Education provides courses for part-time students at numerous off-campus locations. Clinch Valley College of the University of Virginia is located in Wise. The University of Virginia Medical Center, which offers students in the health sciences a wide variety of settings in which to learn, also provides health care through its hospitals and clinics.

Today the University of Virginia confers a major portion of the doctoral degrees awarded by Virginia's institutions. At the same time, it prepares a large number of men and women for the professions at both the undergraduate, first professional, and graduate levels. Among undergraduates, the institution offers professional programs leading to degrees in architecture, architectural history, commerce, education, engineering and applied science, landscape architecture, nursing, and planning. At the first professional and graduate levels, the University offers professional programs leading to degrees in accounting, arts and sciences, architecture, architectural history, business administration, education, engineering and applied science, landscape architecture, law, medicine, nursing, and planning.

Purpose of the Institution

A university is a community of scholars having as its central purpose the enrichment of the human mind. This central purpose is served, at the University, by activities designed to quicken, discipline, and enlarge the intellectual and creative capacities, as well as the aesthetic awareness, of its members. In addition, the institution is committed to recording, preserving, and disseminating the results of its intellectual inquiry and creative endeavors. The University of Virginia seeks to achieve its purpose through the pursuit of specific goals, including educating men and women for the professions in undergraduate schools and programs, graduate schools, and graduate professional programs; offering to the Commonwealth of Virginia and the nation the various kinds of public service which are consonant with the University's purpose; providing programs of continuing education to the Commonwealth and the nation; establishing appropriate new programs, schools, and degrees; and undertaking such advanced and special research as the educational requirements of the Commonwealth and the nation may indicate.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The University of Virginia places equal emphasis on the programs of instruction and research. Both of these programs are essential in a comprehensive doctoral-granting institution.

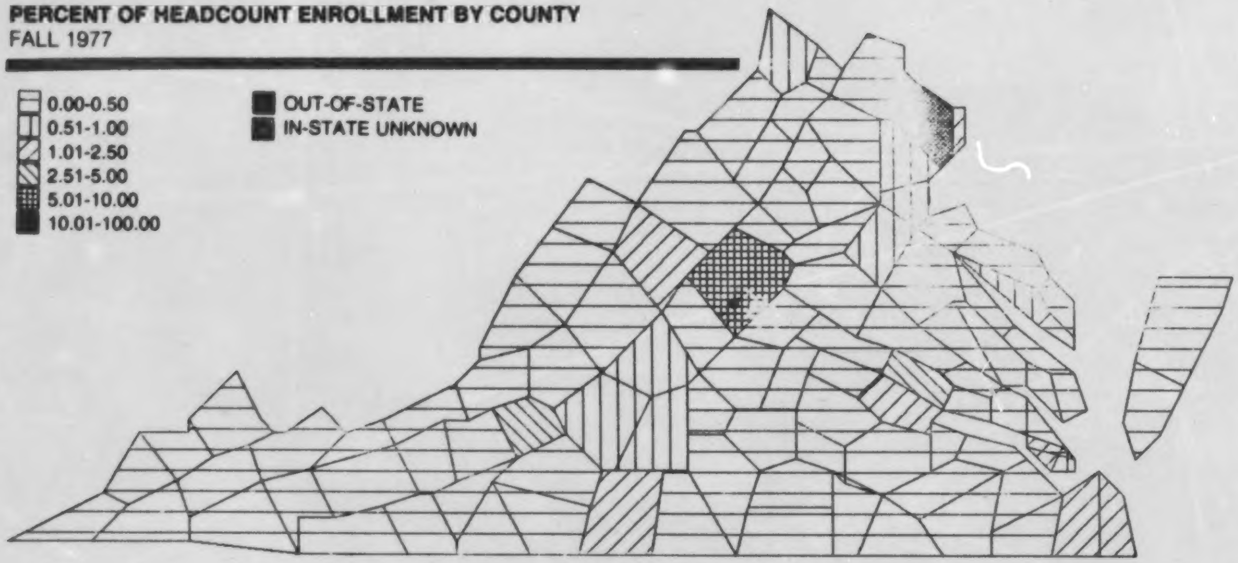
The University of Virginia currently carries out research activities, most of which are federally and privately funded, in a wide variety of disciplines. Its annual expenditure for research and for the support of graduate students engaged in research is approximately $28 million; this amount is increasing at the rate of about 10 percent per year.

The University of Virginia also carries out an important program in public service through its Division of Continuing Education. Furthermore, the University of Virginia Medical Center performs a major public service by providing quality health care at primary, secondary, and tertiary levels.

The Institution's Future Directions to 1990

The University of Virginia will, after several years of controlled growth, reach a level fall headcount enrollment of 16,410 in 1980. It does not plan to change the size of its enrollment in the foreseeable future. There are no plans at this time for any major changes in the academic programs of the various schools of the University. Funded research should continue to grow at a rate of approximately 10 percent per year, and the service role of the University of Virginia Medical Center will continue to expand, particularly in the area of tertiary care.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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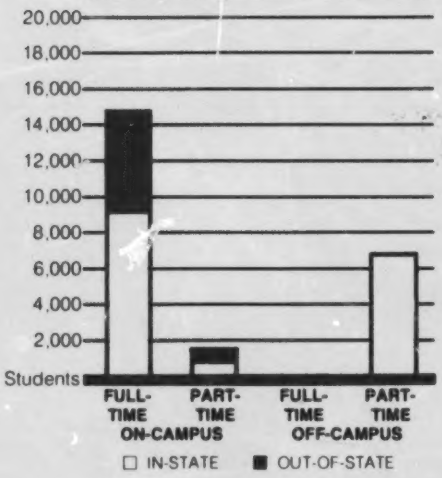
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

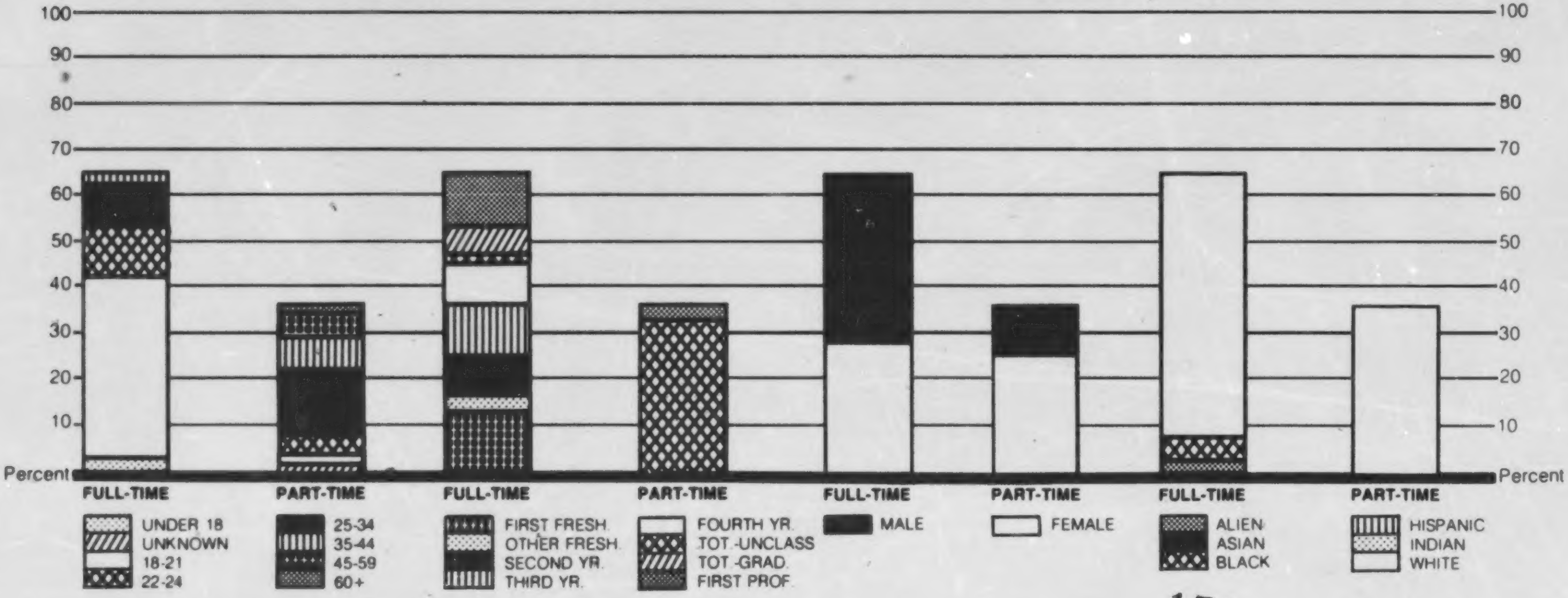


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



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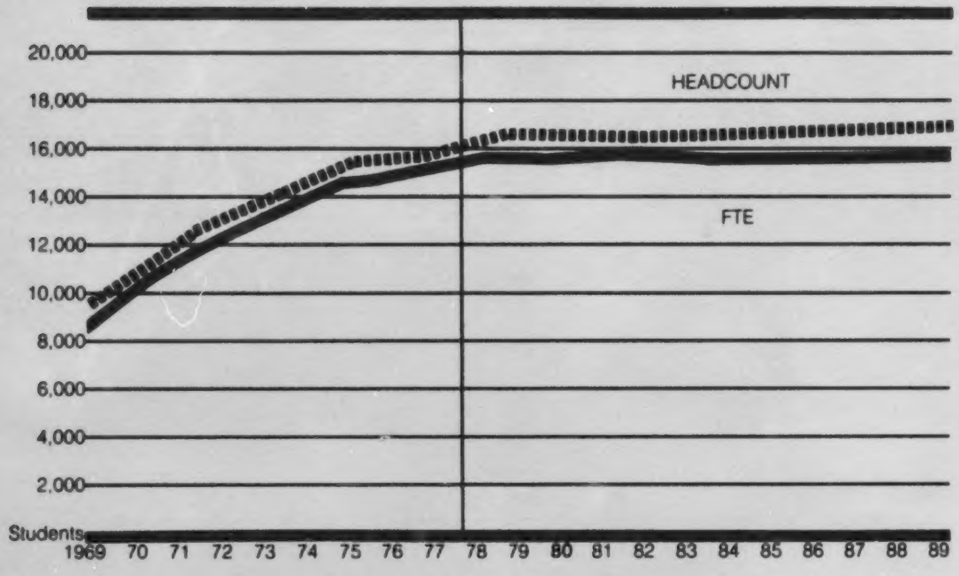
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



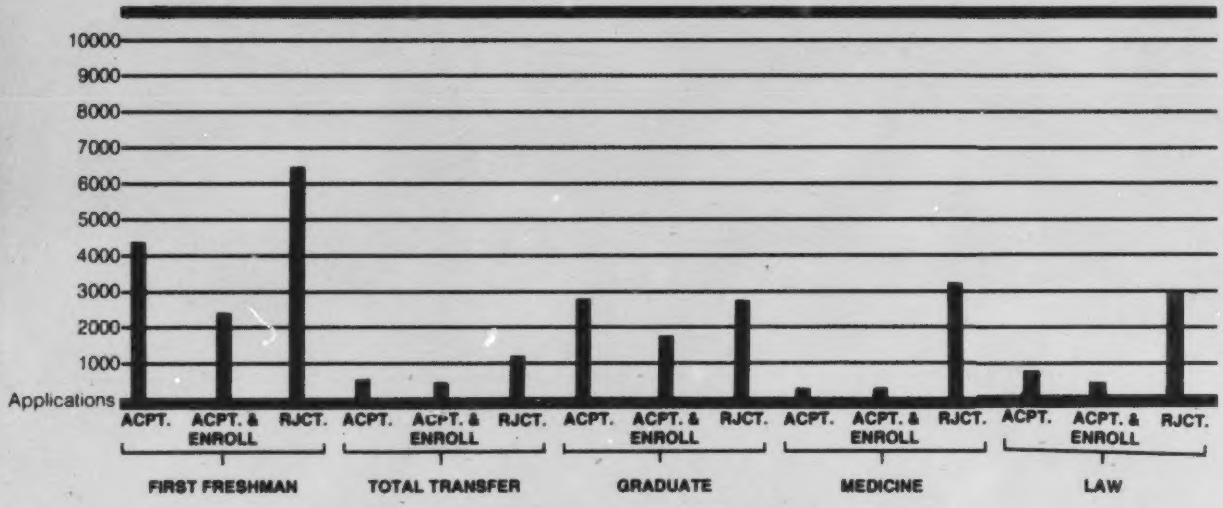
NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

Discipline	Students	Percent
Business and Management	2,766	25.12%
Communications	297	2.70
Education	784	7.12
Engineering	359	3.26
Fine and Applied Arts	703	6.38
Health Professions	4,357	39.57
Public Affairs and Services	334	3.03
Social Services	455	4.13
Other	956	8.68
Total	11,011	100.00%

ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977

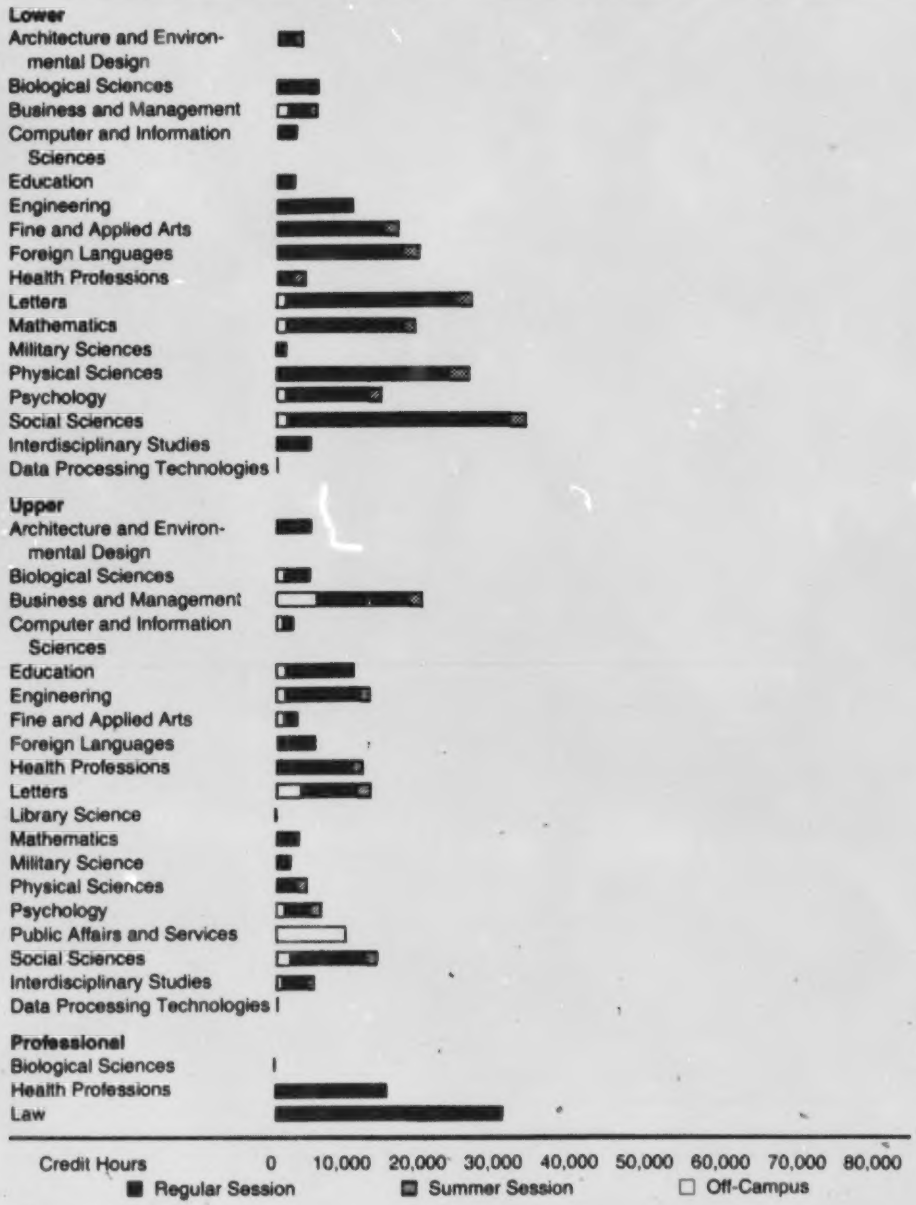


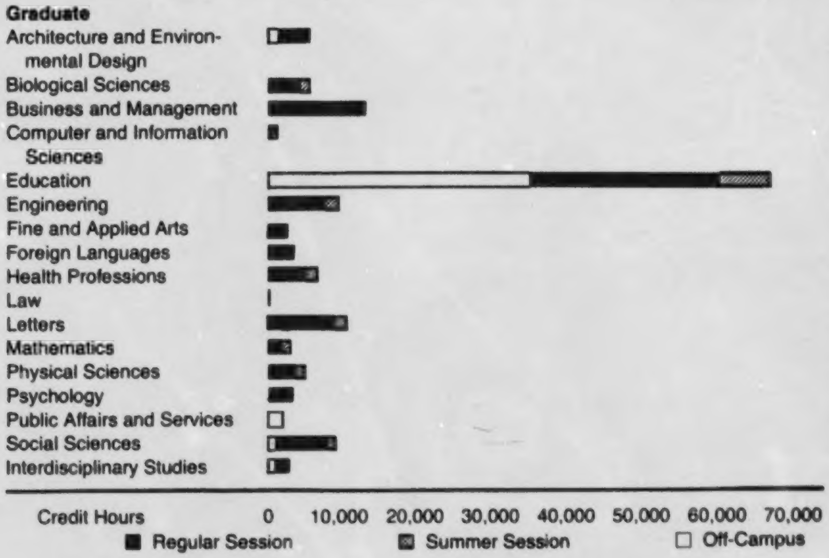
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

FALL 1977

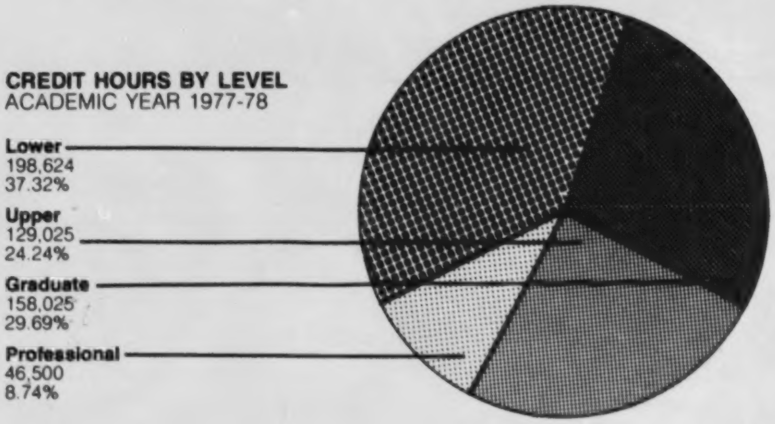
Rank	Tenured	Nontenured
Professor	266	16
Associate	212	36
Assistant	14	315
Instructor	0	37
Lecturer	3	29
No Rank	0	0
Total	495	433

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



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DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Architecture and Environmental Design	114	71	0	0	0	0
Area Studies	13	0	0	0	0	0
Biological Sciences	95	14	16	0	0	0
Business and Management	243	166	0	0	0	0
Computer and Information Sciences	16	14	1	0	0	0
Education	144	672	86	0	0	0
Engineering	213	136	22	0	0	0
Fine and Applied Arts	72	27	4	0	0	0
Foreign Languages	72	22	4	0	0	0
Health Professions	214	54	0	0	0	0
Medicine	0	0	0	113	0	0
Law	0	16	1	0	0	0
General Law	0	0	0	356	0	0
Letters	270	82	22	0	0	0
Mathematics	47	16	4	0	0	0
Physical Sciences	78	10	19	0	0	0
Psychology	150	11	9	0	0	0
Public Affairs and Services	0	11	0	0	0	0
Social Sciences	498	63	38	0	0	0
Interdisciplinary Studies	122	15	5	0	0	0

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 7,446,082	4.18%
Plant	7,348,192	4.13
Student Aid	5,700,040	3.20
Auxiliary Enterprises	15,511,382	8.72
Hospital	68,514,017	38.50
Instruction	36,904,715	20.74
Research	16,111,453	9.05
Public Services	4,693,364	2.64
Academic Support	11,263,327	6.33
Other	4,457,214	2.50
Total Funds	$177,949,786	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$18,254,762	9.35%
Federal	27,141,724	13.90
State	50,288,868	25.75
Private	6,267,761	3.21
Sales-Auxiliary	16,696,608	8.55
Sales-Hospital	68,539,704	35.10
Other	8,084,467	4.14
Total	$195,373,894	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE*

ACADEMIC YEAR 1977-78

Source	Dollars	Percent
HEW	$8,910,112	52.56%
NASA	478,807	2.82
State Government	788,444	4.65
Private industry	650,344	3.84
Private Foundations	180	5.20
Department of Defense	788,626	4.65
Department of Energy	1,396,283	8.24
National Science Foundation	2,408,717	14.21
Other	649,934	3.83
Total	$16,952,509	100.00%

*Negative expenditures deleted

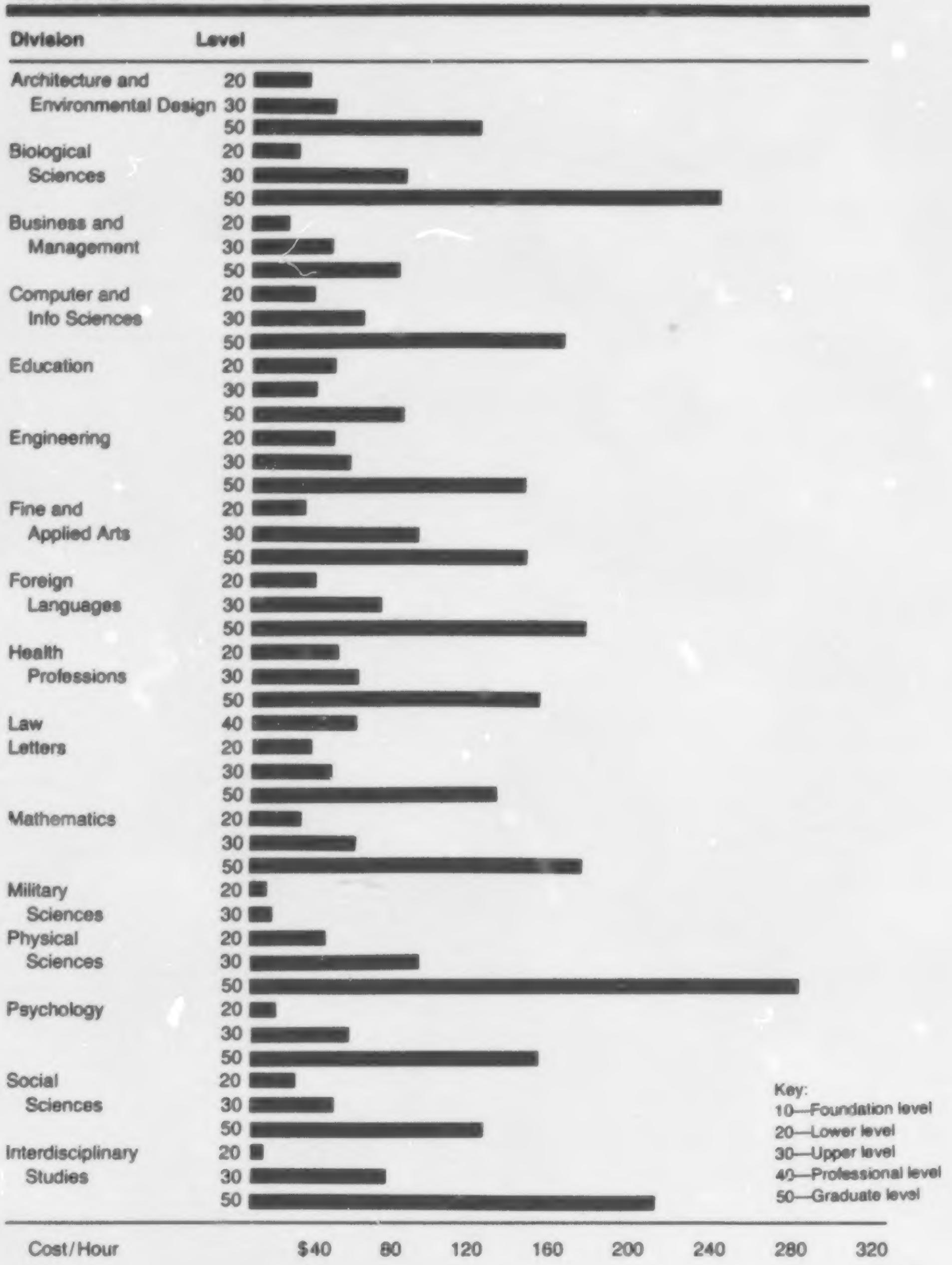
RESEARCH EXPENDITURES BY DISCIPLINE

ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Engineering	$ 3,190,771	18.83%
Health Professions	4,944,045	29.17
Physical Sciences	2,188,754	12.91
Social Sciences	570,630	3.37
Biological Sciences	4,817,580	28.43
Other	1,236,155	7.29
Total	$16,947,935	100.00%

DIRECT COST PER CREDIT HOUR

ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Arch. and Environ. Design	Bachelors	4	2.29%
	Masters	4	2.29
Area Studies	Bachelors	1	0.57
Biological Sciences	Bachelors	1	0.57
	Masters	6	3.43
	Doctorate	8	4.57
Business and Management	Bachelors	4	2.29
	Masters	2	1.14
	Doctorate	1	0.57
Computer and Information Sciences	Bachelors	1	0.57
	Masters	1	0.57
	Doctorate	1	0.57
Education	Bachelors	4	2.29
	Masters	6	3.43
	Advanced Certificate	6	3.43
	Doctorate	8	4.57
Engineering	Bachelors	8	4.57
	Masters	11	6.29
	Doctorate	10	5.71
Fine and Applied Arts	Bachelors	3	1.71
	Masters	3	1.71
	Doctorate	1	0.57
Foreign Languages	Bachelors	5	2.86
	Masters	5	2.86
	Doctorate	5	2.86
Health Professions	Bachelors	2	1.14
	Professional	1	0.57
	Masters	3	1.71
	Doctorate	1	0.57
Law	Professional	1	0.57
	Masters	2	1.14
	Doctorate	1	0.57
Letters	Bachelors	5	2.86
	Masters	5	2.86
	Doctorate	3	1.71
Mathematics	Bachelors	2	1.14
	Masters	2	1.14
	Doctorate	2	1.14
Physical Sciences	Bachelors	3	1.71
	Masters	3	1.71
	Doctorate	3	1.71
Psychology	Bachelors	1	0.57
	Masters	1	0.57
	Doctorate	1	0.57
Public Affairs	Masters	1	0.57
Social Sciences	Bachelors	6	3.43
	Masters	6	3.43
	Doctorate	6	3.43
Interdisciplinary Studies	Bachelors	2	1.14
	Masters	2	1.14
	Doctorate	1	0.57
Total		175	100.00%

Virginia Commonwealth University

Richmond

History and Development of the Institution

Virginia Commonwealth University was created by the General Assembly of Virginia July 1, 1968, with the merger of the Medical College of Virginia (founded in 1838) and Richmond Professional Institute (founded in 1917). This merger was proposed by the Wayne Commission in response to a perceived need in Virginia for a university with a primary orientation toward conditions prevailing in urban centers that embody many of the most critical national, state, and local problems. Building rapidly on its historical strengths, the University has become an urban-oriented, doctoral-granting, research university with a dual campus location in downtown Richmond providing a real-life laboratory for teaching, research, and public service, the scope of which is local, regional, national, and even international in its impact.

The present 18,500 on-campus students, of whom 89 percent are Virginians, are a blend of full-time, part-time, resident, and commuter with an age range of 17 to 78 and a median age of 26. The academic disciplines are organized into 12 schools: Allied Health, the Arts, Arts and Sciences, Basic Sciences, Business, Community Services, Dentistry, Education, Medicine, Nursing, Pharmacy, and Social Work.

Research and service to society are considered essential elements of the institution's primary programmatic orientation toward those disciplines needed in the regional area. Within this framework, the baccalaureate, master's, doctoral, and first professional degree offerings are structured to serve the evolutionary needs of today's urbanized society. Joint instructional programs are offered with Old Dominion University, the University of Richmond, the University of Virginia, and Virginia Polytechnic Institute and State University.

Purpose of the Institution

Virginia Commonwealth University is currently committed to two primary objectives. The first is to provide society with educated professional practitioners who have the capacity to deal with the specialized problems of their discipline and who possess the attributes of broadly educated persons. A parallel objective is to provide advanced study for practicing professionals and broad educational opportunities for the part-time adult. These objectives necessitate depth and quality in the participating disciplines and strong support from the fundamental disciplines of the arts and sciences.

The institution's primary service area is Virginia with most of its students from Central Virginia. A number of disciplines, however, have a national and international student market and reputation. Continuing education is conducted as an extension of the primary functions of instruction and research. The objective is to establish the means by which the University can make its skills, knowledge, and talents useful in addressing the problems that face large population centers. From medicine to accounting to art, the appeal of the University to its students is centered in its broad span of disciplines. This appeal is enriched by almost 20 educational programs that are unique in the Commonwealth.

Extent of the Institution's Mix of Instruction, Research, and Public Service

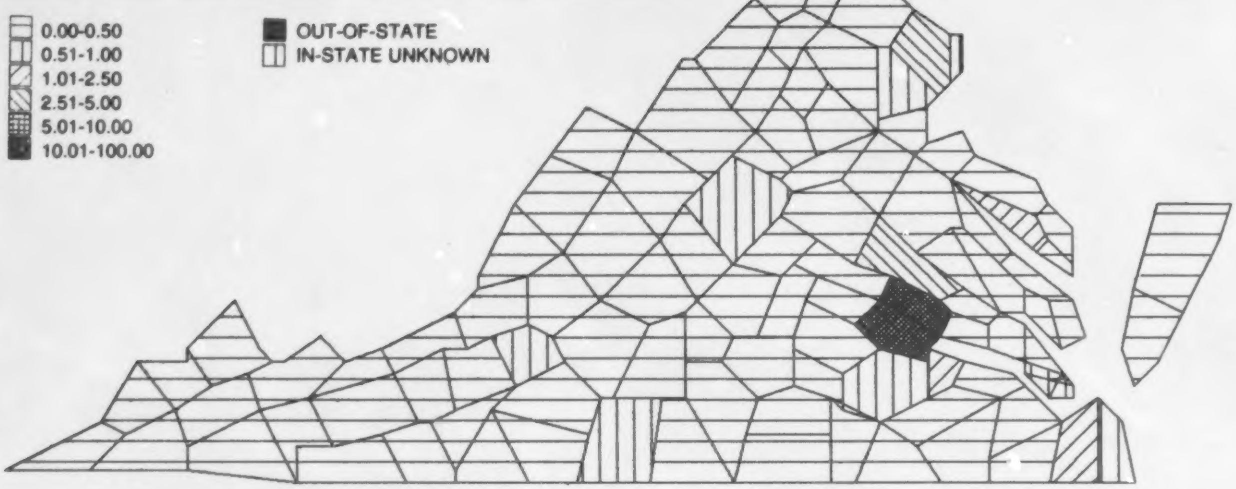
The diversity of the total societal environment which surrounds the University is served by a balanced commitment to each of the three functions of instruction, research, and public service. It is this balanced commitment which enables an urban-oriented university to disseminate to society the results of its cultural, scientific, and professional inquiries. Research is defined as an inseparable component of the teaching-learning process. The University's research effort, exceeding $20 million a year, is within the top 100 research universities in the nation. Patient care, a mandatory segment of the teaching-learning process, is provided as a service role model for comprehensive health care. Similarly, other institutional service functions seek to identify and evaluate societal needs and to provide the appropriate model to help satisfy these needs.

The Institution's Future Directions to 1990

Virginia Commonwealth University's future is directly related to the evolving needs of its metropolitan service area. Future modifications in program emphasis must accommodate the needs of the society of which it is a part. The concept of instruction, research, and public service as interdependent components of a total system is crucial if the University is to provide the leadership to solve critical urban problems. This change in response to society's needs will be evidenced by both additional research and graduate programs and in a broadening of the opportunities for the adult learner.

Virginia Commonwealth University

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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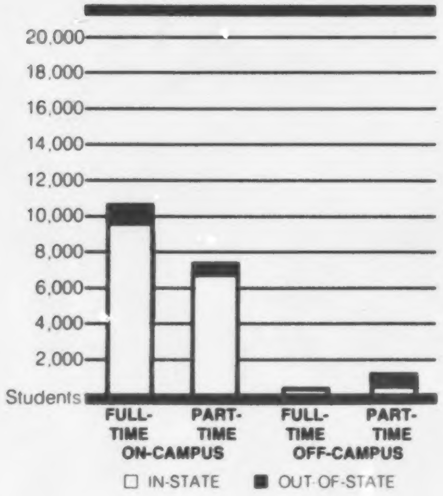
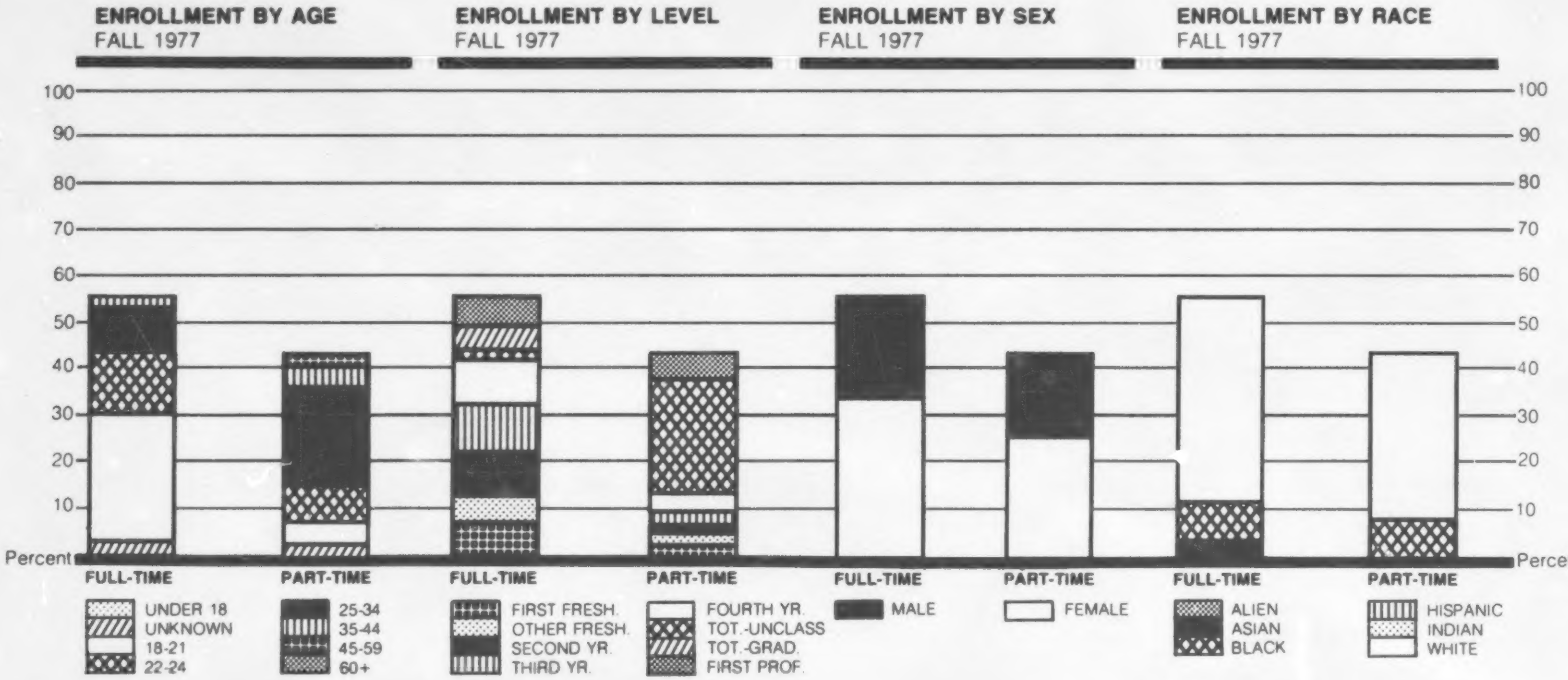
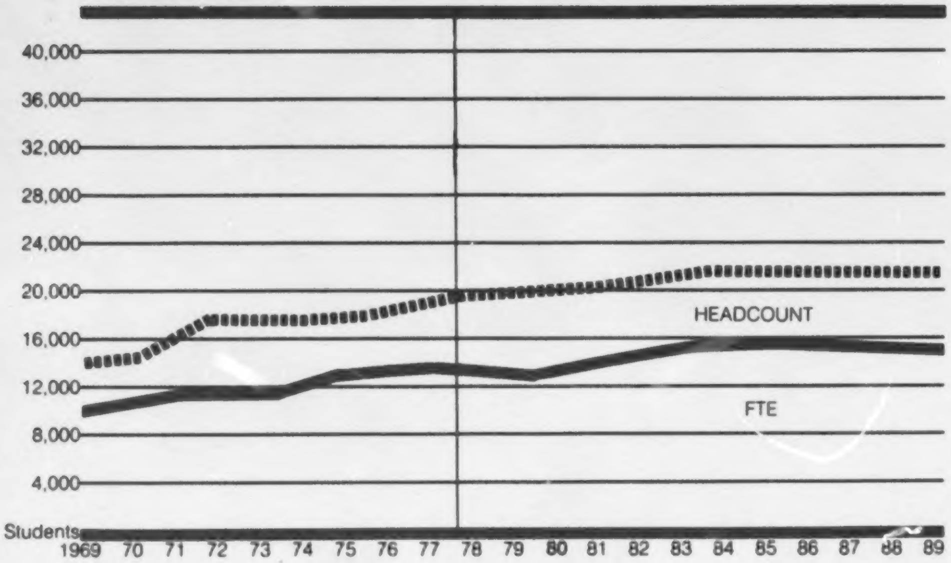
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977





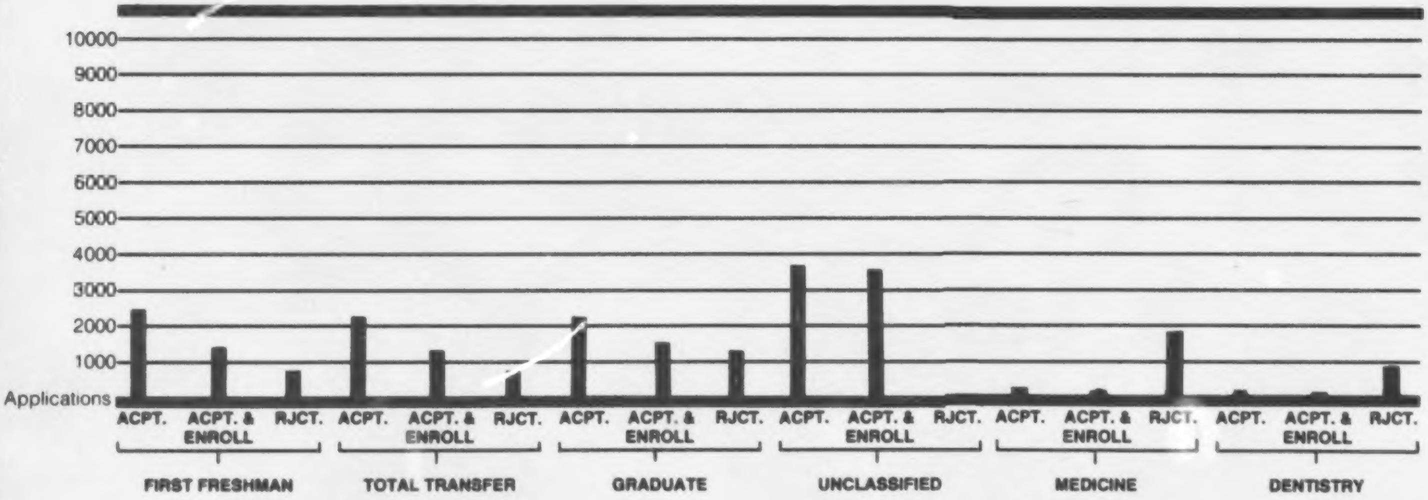
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



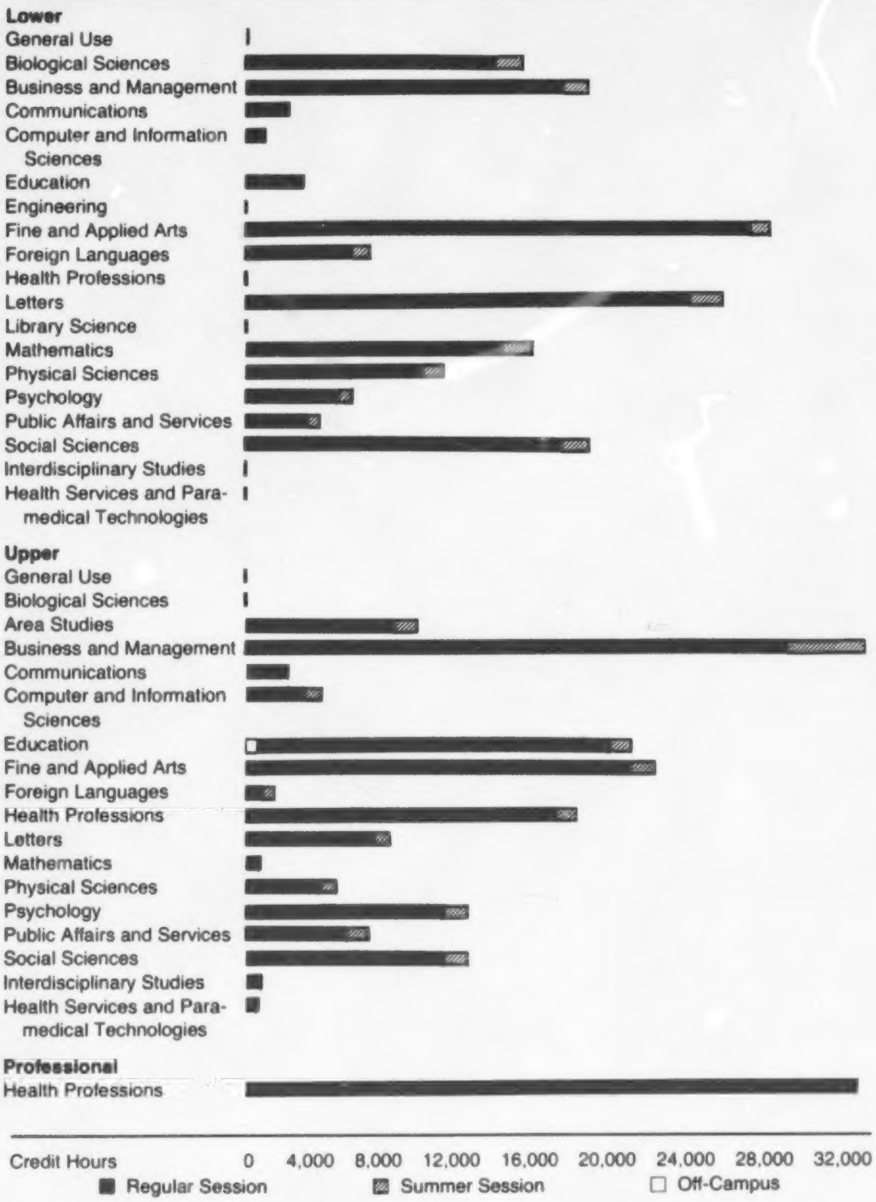
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

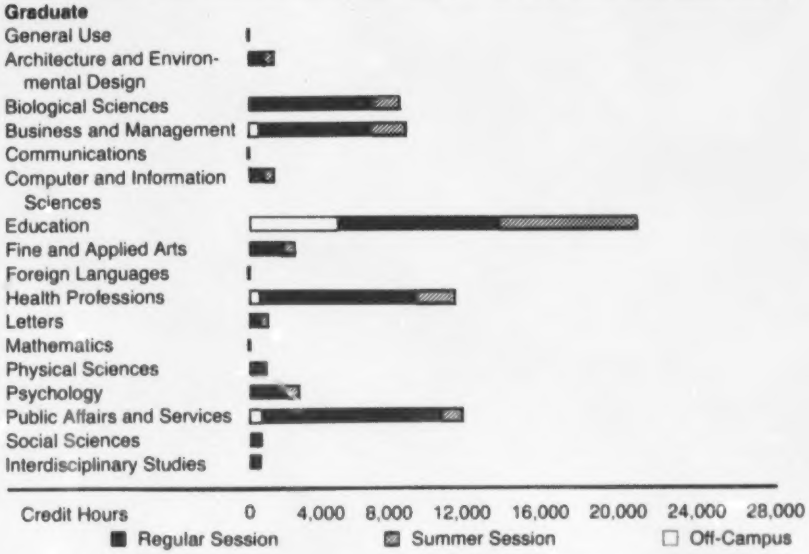
Discipline	Students	Percent
Business and Management	3,114	12.80%
Education	848	3.49
Health Professions	15,123	62.18
Public Affairs and Services	4,025	16.55
Other	1,211	4.98
Total	24,321	100.00

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977

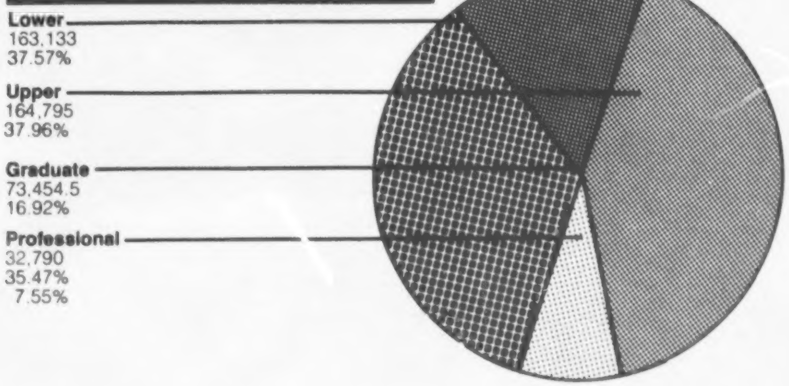


CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	97	46	25	0	0	0
Business and Management	274	148	0	0	0	0
Communications	91	2	0	0	0	0
Computer and Information Sciences	16	0	0	0	0	0
Education	301	336	0	0	0	0
Fine and Applied Arts	288	20	0	0	0	0
Foreign Languages	3	0	0	0	0	0
Health Professions	312	167	3	0	0	0
Dentistry	0	0	0	116	0	0
Medicine	0	0	0	161	0	0
Letters	52	22	0	0	0	0
Mathematics	15	7	0	0	0	0
Physical Sciences	42	3	1	0	0	0
Psychology	88	23	20	0	0	0
Public Affairs and Services	170	165	0	0	0	0
Social Sciences	96	14	0	0	0	0
Interdisciplinary Studies	7	1	0	0	0	0
Business and Commerce Technologies	0	0	0	0	18	0
Health Services and Paramedical Tech.	0	0	0	0	17	0
Arts and Sciences	0	0	0	0	1	0

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 7,347,247	4.33%
Plant	6,989,527	4.11
Auxiliary Enterprises	9,108,676	5.36
Hospital	79,655,415	46.89
Instruction	38,203,002	22.49
Research	11,166,971	6.57
Academic Support	13,191,118	7.77
Other	4,210,350	2.48
Total Funds	$169,872,306	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 15,144,445	8.66%
Federal	21,383,794	12.22
State	47,894,139	27.37
Private	5,934,760	3.39
Sales-Auxiliary	9,508,938	5.43
Sales-Hospital	69,904,136	39.95
Other	5,191,523	2.97
Total	$174,961,735	100.00%

Virginia Commonwealth University

RESEARCH EXPENDITURES BY FUNDING SOURCE*
ACADEMIC YEAR 1977-78

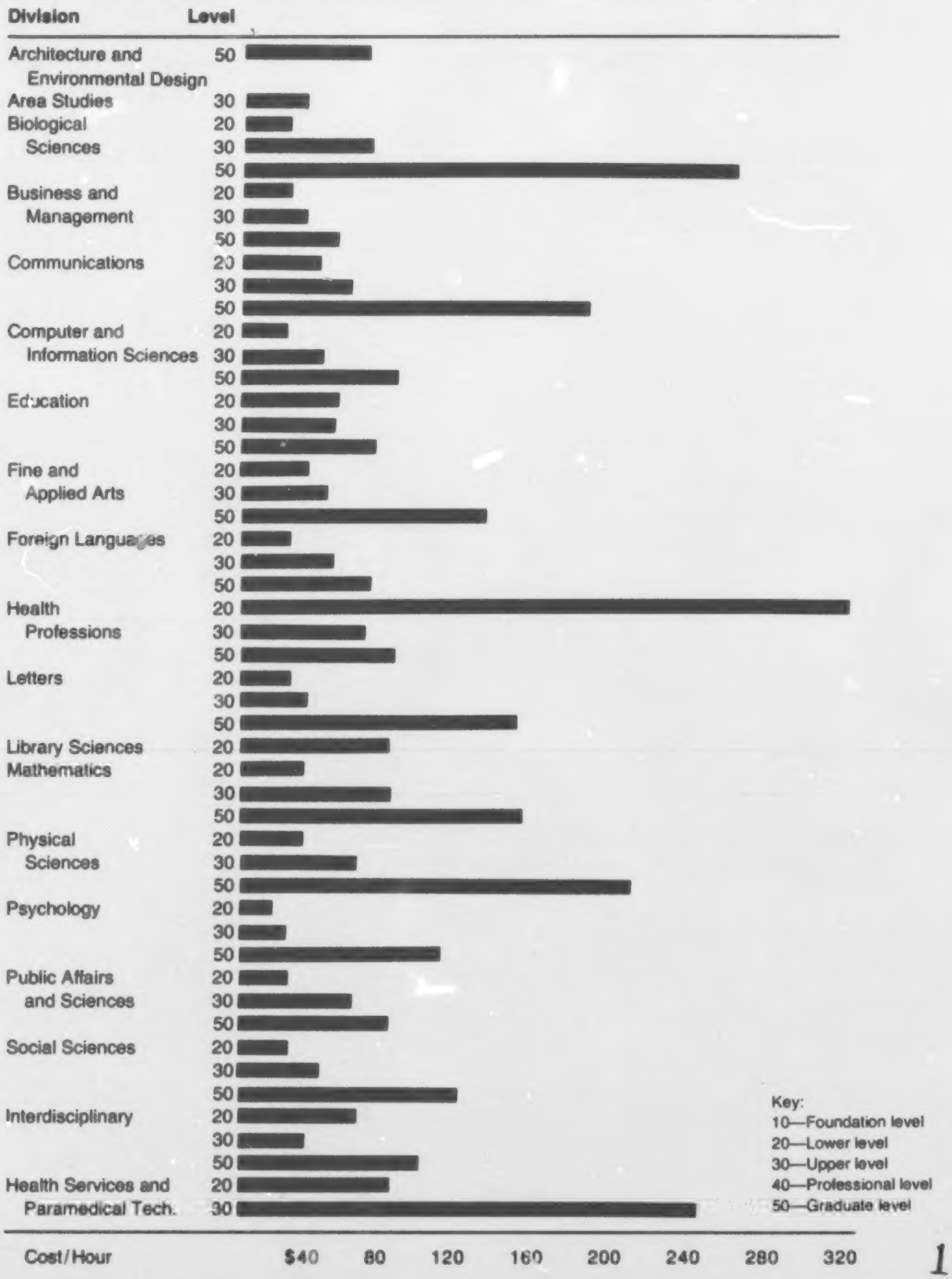
Source	Dollars	Percent
Nat'l. Inst. of Health	$ 9,492,288	82.51%
EPA	480,673	4.18
Private Industry	318,998	2.77
Private Foundations	647,770	5.63
Other	564,549	4.91
Total	$11,504,278	100.00%

*Negative expenditure deleted

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
Biological Sciences	$ 5,571,635	48.42%
Health Professions	5,833,113	50.69
Other	102,933	0.89
Total	$11,507,681	100.00%

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	0.78%
	Masters	9	6.98
	Doctorate	8	6.20
Business and Management	Bachelors	5	3.88
	Masters	5	3.88
Communications	Bachelors	1	0.78
	Masters	1	0.78
Computer and Information Sciences	Bachelors	1	0.78
Education	Bachelors	8	6.20
	Masters	10	7.75
Fine and Applied Arts	Bachelors	10	7.75
	Masters	7	5.43
	Doctorate	1	0.78
Foreign Languages	Bachelors	2	1.55
Health Professions	Bachelors	9	6.98
	Professional	2	1.55
	Masters	8	6.20
	Doctorate	1	0.78
Letters	Bachelors	4	3.10
	Masters	1	0.78
Mathematics	Bachelors	1	0.78
	Masters	1	0.78
Physical Sciences	Bachelors	3	2.33
	Masters	2	1.55
	Doctorate	2	1.55
Psychology	Bachelors	1	0.78
	Masters	3	2.33
	Doctorate	2	1.55
Public Affairs and Services	Bachelors	5	3.88
	Masters	4	3.10
	Doctorate	1	0.78
Social Sciences	Bachelors	4	3.10
	Masters	2	1.55
Interdisciplinary Studies	Bachelors	1	0.78
	Masters	2	1.55
Health Services and Paramed. Tech.	Associates	1	0.78
Total		129	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
M.Acc. in accounting
M.Tax. in taxation
B.F.A. in dance and choreography
B.A. in Spanish
M.S. in recreation
B.S. in public safety
M.I.S. in interdisciplinary studies (jointly with Virginia State University)

1981
Ph.D. in art history

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	100	5
Associate	162	49
Assistant	63	286
Instructor	3	100
Lecturer	0	0
No Rank	0	0
Total	328	400

Virginia Military Institute

Lexington

History and Development of the Institution

The Virginia Military Institute was founded in 1839 as the nation's first state military college. It is now the last classic military college in the nation.

VMI cadets constitute a military corps, with the governor as commander-in-chief. Today, VMI is a unique learning environment, the product of 140 years of refining its philosophy of educating citizen-soldiers, young men prepared for leadership roles in society and for military leadership in time of national need.

VMI is a fully accredited, state-supported, four-year undergraduate military college for men. Approximately 55 percent of the cadets are residents of the Commonwealth, and all Virginia applicants who are academically and physically qualified are accepted for admission. The distinctive aspect of the VMI college experience is its challenging military program.

Academic majors at VMI lead to Bachelor of Arts or Bachelor of Science degrees in the general fields of engineering, liberal arts, and science. In addition, all cadets participate in Reserve Officers Training Corps programs established and maintained by the U.S. Department of Defense. Successful completion of the programs earns graduates armed forces commissions which must be accepted with an obligation for active duty.

Purpose of the Institution

The primary purpose of Virginia Military Institute is the thorough education of young men within a framework of military discipline and governance. It is a purpose unchanged from that set by the founders who said, "The military feature, though essential to its discipline, is not primary in the Institute's scheme of education."

In essence, the purpose is to combine the academic work of a full college curriculum and the exacting daily regimen of military discipline. The military atmosphere contributes to the Institute's philosophy of a broad and sound education.

In order to emphasize the whole man, extracurricular activities are stressed. Programs ensure physical well-being for those not engaged in intercollegiate athletics, and club activities are limited only by the imagination and interests of the cadets.

Virginia Military Institute encourages applications from all qualified male Virginia high school graduates as well as from men throughout the other 49 states and the U.S. territories. Qualified foreign male students are also encouraged to apply.

Extent of the Institution's Mix of Instruction, Research, and Public Service

VMI gives academic instruction at the undergraduate level in ten degree programs from the general fields of engineering, liberal arts, and the sciences. All cadets must choose an officer training program associated with the Army, Navy, Marine Corps, or Air Force ROTC. Successful completion of the VMI program enables graduates to enter many civilian professions, the armed forces, or to continue their education at graduate, medical, and law schools.

The VMI Research Laboratories is the research arm of VMI for administering grants and contracts. The Laboratories' annual research volume exceeds $50,000; about one-quarter of the faculty plus a number of cadets are involved in studies sponsored by federal and private grants.

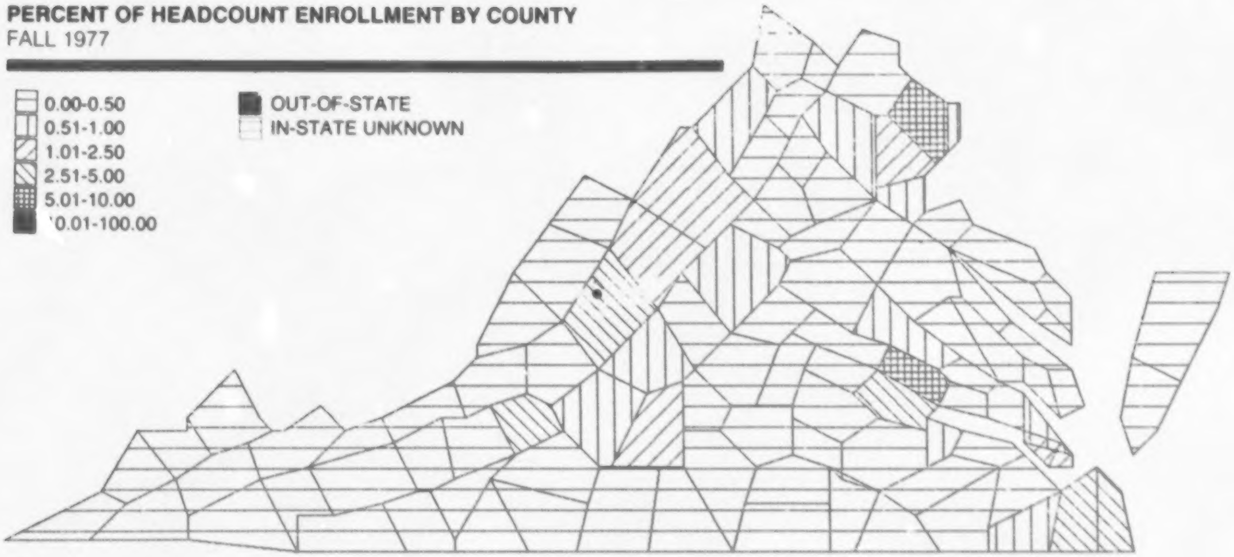
As part of its public service commitment, VMI provides many academic, athletic, recreational, and physical training programs and facilities to the community. Through its continuing education program, all who are qualified are offered the opportunity to take courses for credit in the Summer Session and in the Evening College. Non-credit short-term courses and seminars are held annually for specific interest groups. Numerous cultural programs give support to VMI's academic efforts and, because they are open to the public, add substantially to the Institute's community service. Faculty and staff members serve on many community boards and committees.

The Institution's Future Directions to 1990

Believing that the uniqueness of the Virginia Military Institute lies, in part, in the close relationship which exists between instructor and cadet, VMI limits its enrollment. There are no plans to enlarge the Corps to such an extent as to destroy the effectiveness of the VMI training and academic programs.

Virginia Military Institute

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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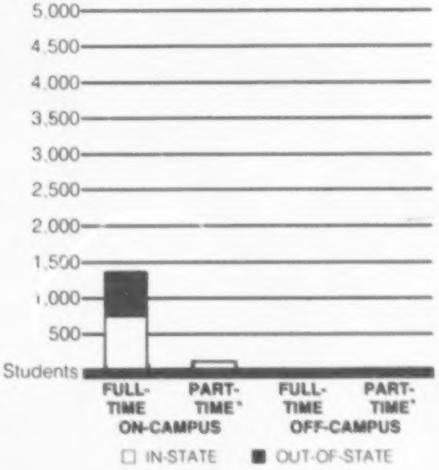
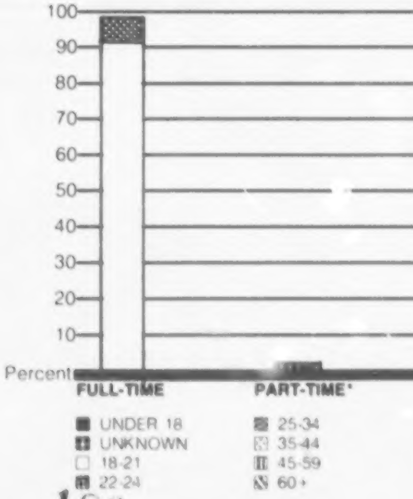
■ 10.01-100.00
■ OUT-OF-STATE
☐ IN-STATE UNKNOWN

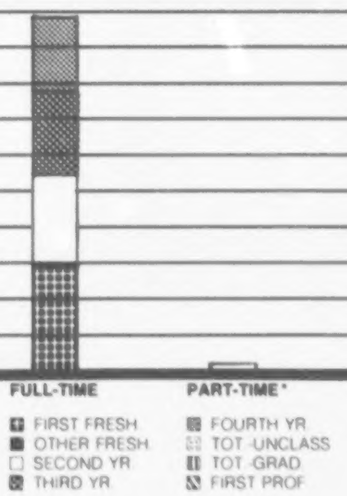
TOTAL ENROLLMENT
FALL 1977



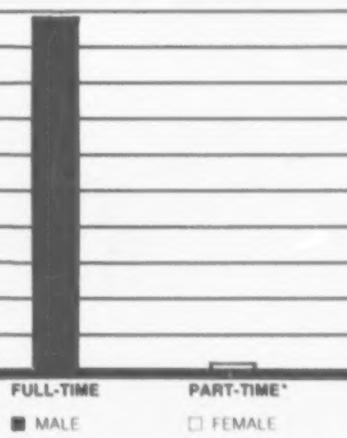
ENROLLMENT BY AGE
FALL 1977



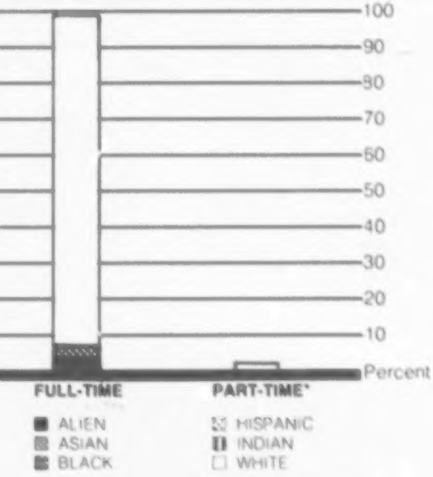
ENROLLMENT BY LEVEL
FALL 1977



ENROLLMENT BY SEX
FALL 1977

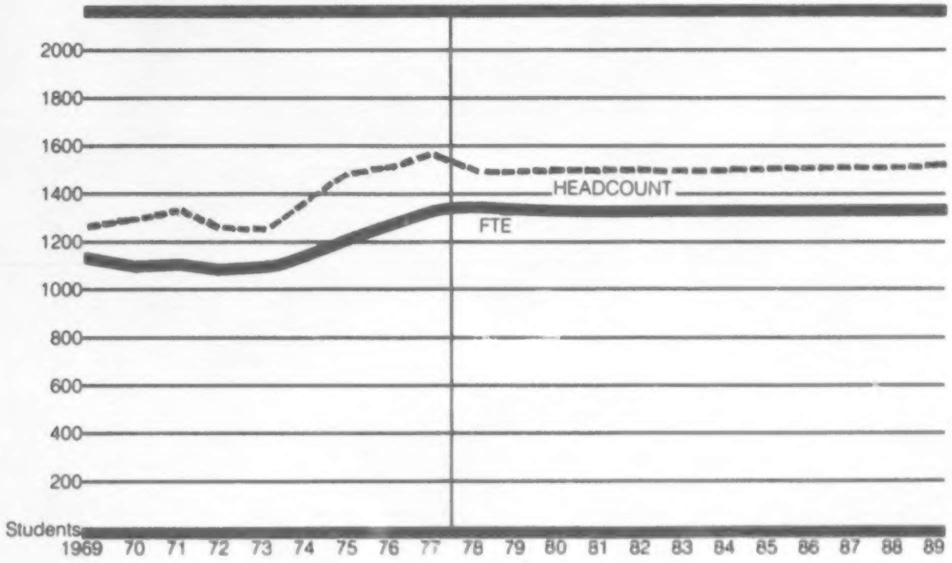


ENROLLMENT BY RACE
FALL 1977

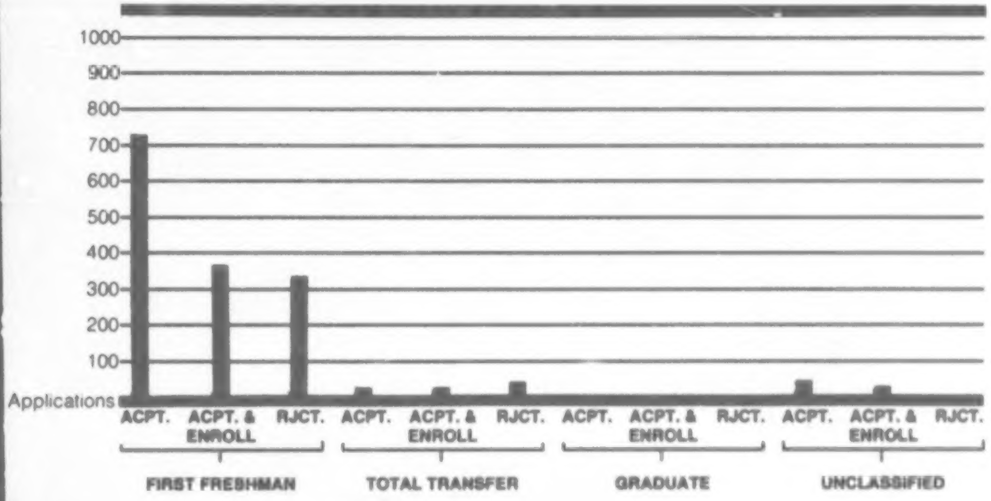


*Part-time students attend evening college only.

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



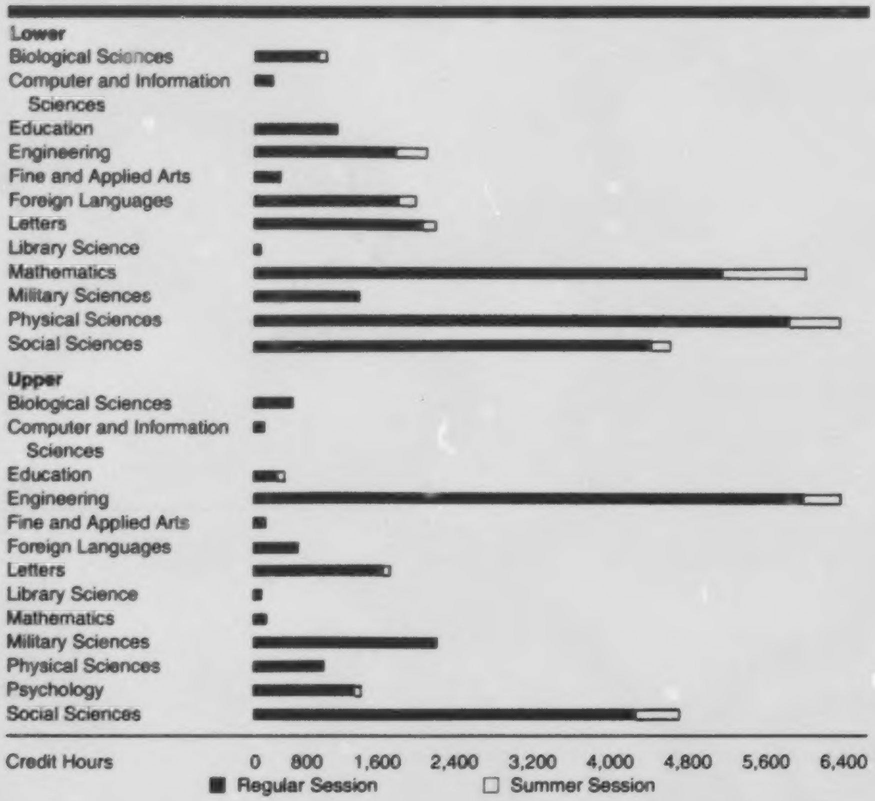
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Engineering	943	97.62%
Computer and Information Sciences	23	2.38
Total	966	100.00%

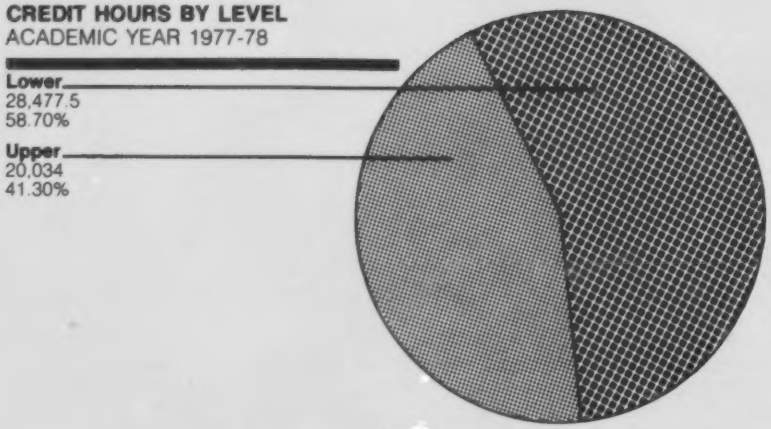
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	38	0
Associate	19	2
Assistant	17	11
Instructor	0	4
Lecturer	0	2
No Rank	0	0
Total	74	19

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78

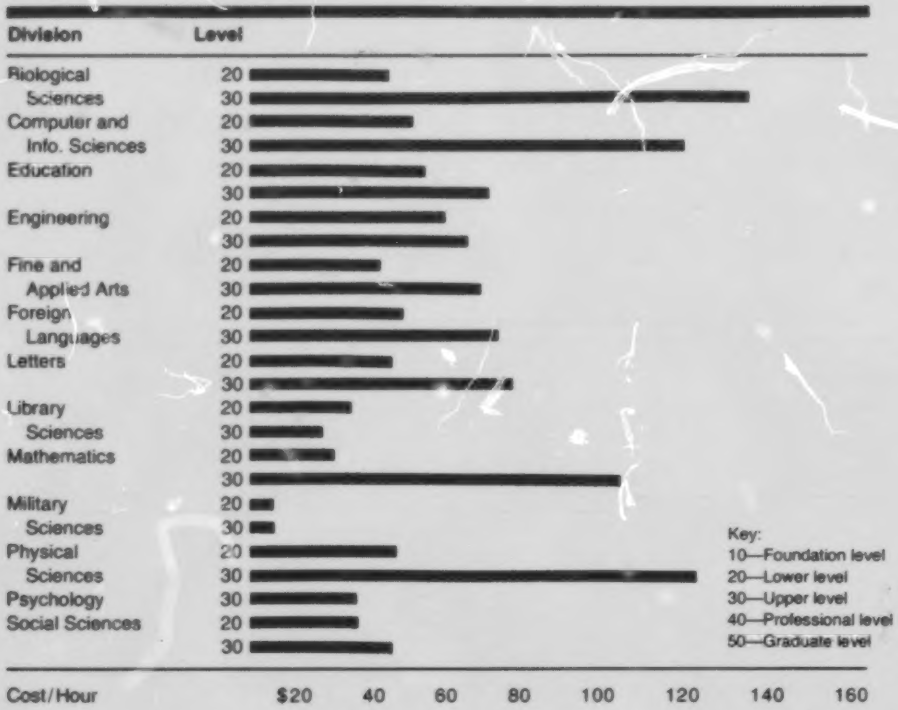


DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	18	0	0	0	0	0
Engineering	85	0	0	0	0	0
Foreign Languages	10	0	0	0	0	0
Letters	16	0	0	0	0	0
Mathematics	4	0	0	0	0	0
Physical Sciences	16	0	0	0	0	0
Social Sciences	84	0	0	0	0	0

DIRECT COST PER CREDIT HOUR

ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 239,744	2.58%
Institutional Support	719,653	7.76
Plant	920,881	9.93
Student Aid	899,874	9.70
Auxiliary Enterprises	3,426,369	36.93
Instruction	2,293,550	24.72
Academic Support	483,014	5.21
Other	294,943	3.18
Total Funds	$9,278,028	100.00%

SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,618,428	16.78%
State	3,205,610	33.23
Private	670,596	6.95
Sales-Auxiliary	3,670,552	38.05
Independent	220,588	2.29
Other	261,362	2.71
Total	$9,647,136	100.00%

RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
NASA	$21,325	30.34%
Nat'l. Science Found.	1,914	2.72
State Government	5,359	7.62
Private Industry	13,010	18.51
Sub-contracts w/ other universities	14,720	20.94
Army	13,010	18.51
Other	945	1.34
Total	$70,283	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Engineering	$25,971	36.95%
Physical Sciences	37,353	53.15
Computer and Information Sciences	6,501	9.25
Other	458	0.65
Total	$70,283	100.00%

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Biological Sciences	Bachelors	1	10.00%
Engineering	Bachelors	2	20.00
Foreign Languages	Bachelors	1	10.00
Letters	Bachelors	1	10.00
Mathematics	Bachelors	1	10.00
Physical Sciences	Bachelors	2	20.00
Social Sciences	Bachelors	2	20.00
Total		10	100.00%

Virginia Polytechnic Institute and State University

Blacksburg

History and Development of the Institution

Founded in 1872 as the land-grant institution of the Commonwealth, the University has evolved over the past century from a small, provincial technical college to a comprehensive university. The change occurred within the provisions of the founding legislation, the Morrill Act, which stipulated that the land-grant endowment should be used to support the teaching, not only of the agricultural and mechanical arts and sciences, but of all scientific and cultural studies related to the "liberal and practical education of the industrial classes in the several pursuits and professions of life."

The Morrill Act thus incorporated three fundamental concepts, revolutionary at the time but now adopted in the national system of land-grant universities: (1) that higher learning should be made available to talented men and women regardless of economic class or condition; (2) that inquiry and instruction should be directed toward the end of knowledge for its own sake, as well as toward knowledge applied for the benefit of all; and (3) that the results of scientific inquiry should be immediately and broadly disseminated throughout society. The distinctive character of the University has been further modified by subsequent federal legislation, such as the Hatch Act of 1877 (establishing a national network of agricultural experiment stations) and the Smith-Lever Act of 1914 (creating a Federal Extension Service within the United States Department of Agriculture). These principles were recognized by the formal establishment, by the Virginia General Assembly in 1966, of the Research and Extension Divisions as statutory agencies of the Commonwealth.

Today the University serves the educational needs of approximately 20,000 students through the curricular offerings of the 185 baccalaureate and graduate degree programs, contributes to the advancement of scientific knowledge through an established research program annually supported by nearly $25 million in state, federal, and other external funds and disseminates the results of a portion of this research to the citizens of the Commonwealth through an elaborate network of extension offices in the counties and cities of Virginia.

The University is organized into seven undergraduate colleges (Agriculture and Life Sciences, Architecture and Urban Studies, Arts and Sciences, Business, Education, Engineering, and Home Economics), the Graduate School, and the developing College of Veterinary Medicine, which is expected to open in 1980. The University is selective in admissions, receiving more than 10,000 undergraduate applications for approximately 3,800 freshman positions, with average Scholastic Aptitude Test (SAT) scores of entering classes above 1,050.

Purpose of the Institution

The following statement has been developed by the faculty and approved by the Board of Visitors to define the future development of the University:

> Virginia Polytechnic Institute and State University is a publicly supported land-grant institution, charged with responsibility for carrying out programs in teaching, research, and extension primarily for the benefit of the people of Virginia. . . . The University strives for excellence in fulfilling all three missions of a comprehensive land-grant institution. Achievement of this goal depends on concentrating efforts on those activities that the University is uniquely qualified to pursue, and on effectively planning and adapting programs in teaching, research and extension to the changing needs of society and to the University's evolving capabilities. . . . Deserving high priority among the University's aims are attraction of the best potential faculty of the highest quality. Also crucial are enhancement of the intellectual atmosphere, continued improvement in instruction and extension programs, vigorous support of research and graduate studies, maintenance of critical standards in all areas, and provision of adequate support services. . . .

Mix of Instruction, Research, and Public Service

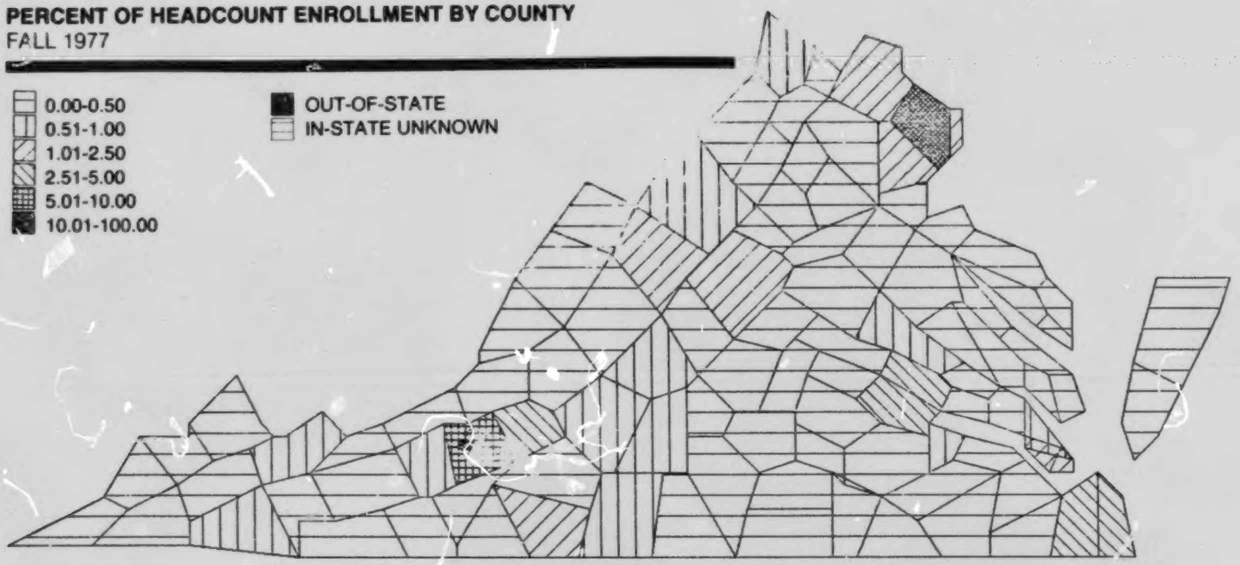
Virginia Tech is committed firmly to the three missions of instruction, research, and public service. Approximately 50 percent of its budget is utilized for instruction, with the remainder divided approximately equally between research and public service.

Directions for the Future

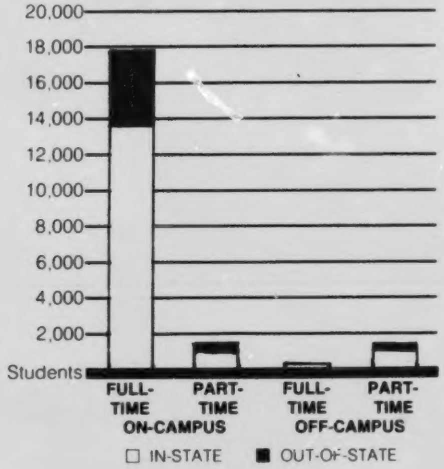
The University believes that Virginia will be best served in the coming decades if its energies and resources are focused principally on strengthening the quality of all of its programs. This conclusion is prompted by three premises: (1) qualitative improvement to the point of excellence in the University's instructional, research, and extension missions must remain a primary goal; (2) thoughtful and continuing evaluation leading to decisions to initiate, eliminate, or strengthen specific programs in response to the changing needs of the Commonwealth is essential; (3) the University must continuously encourage its component divisions to evaluate their respective missions and insure that their purposes are compatible with the overall goals of the University.

The University intends to maintain its present policy of serving the students of Virginia by reserving 80 percent of its undergraduate enrollments for in-state students. It also plans to maintain extension offices throughout the Commonwealth and to offer off-campus programs where needed, in cooperation with the State Council of Higher Education and the regional consortia for continuing education.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977


0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

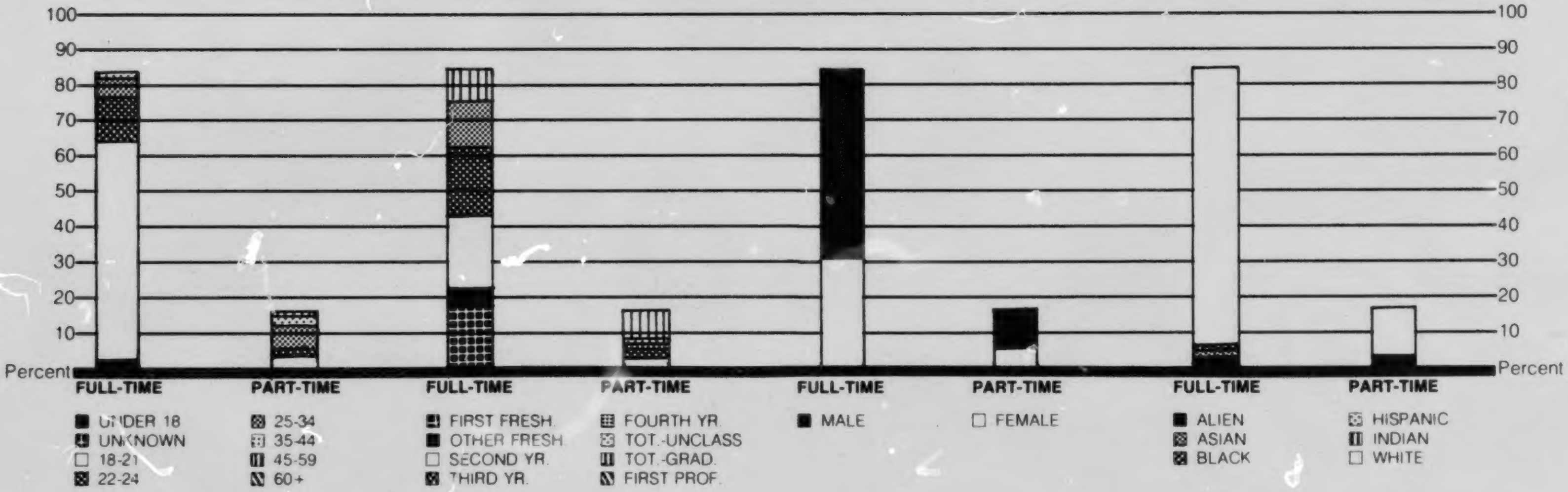


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

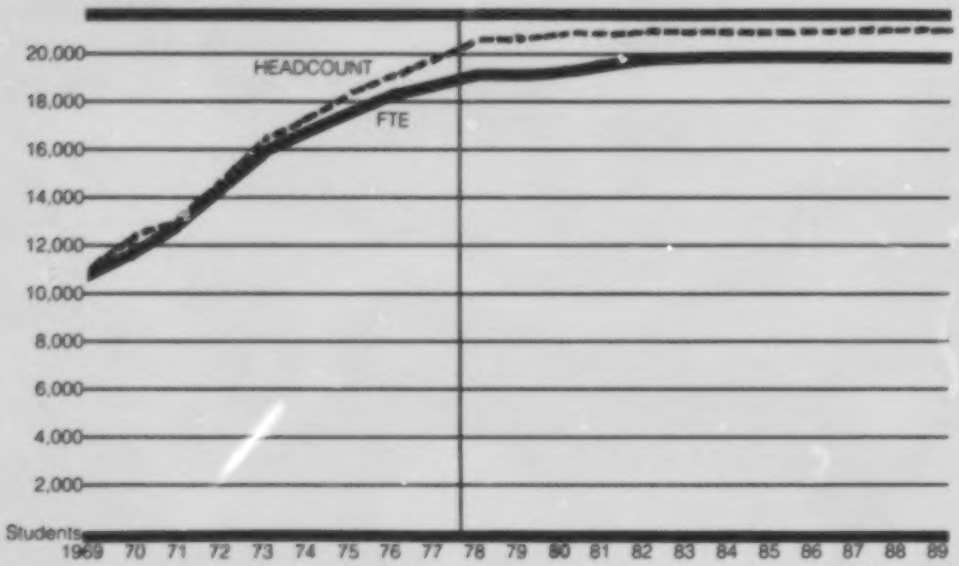
ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



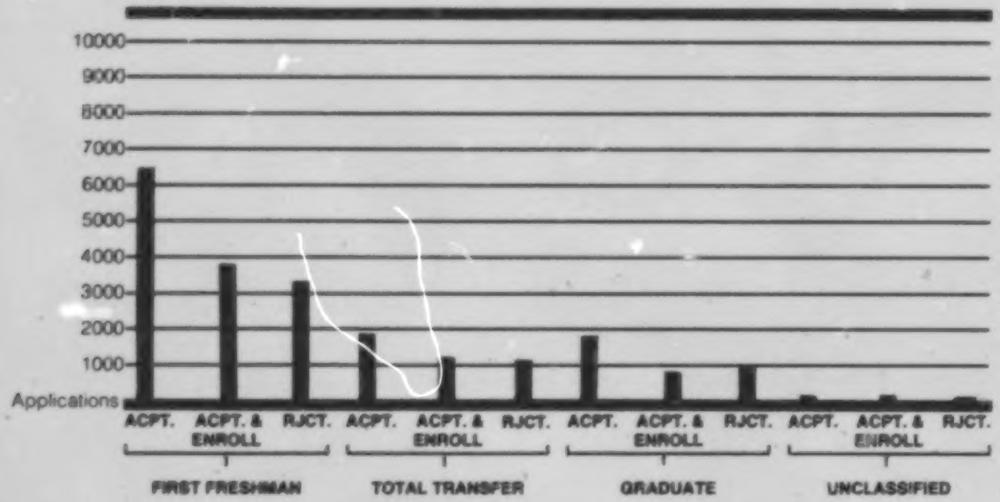
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

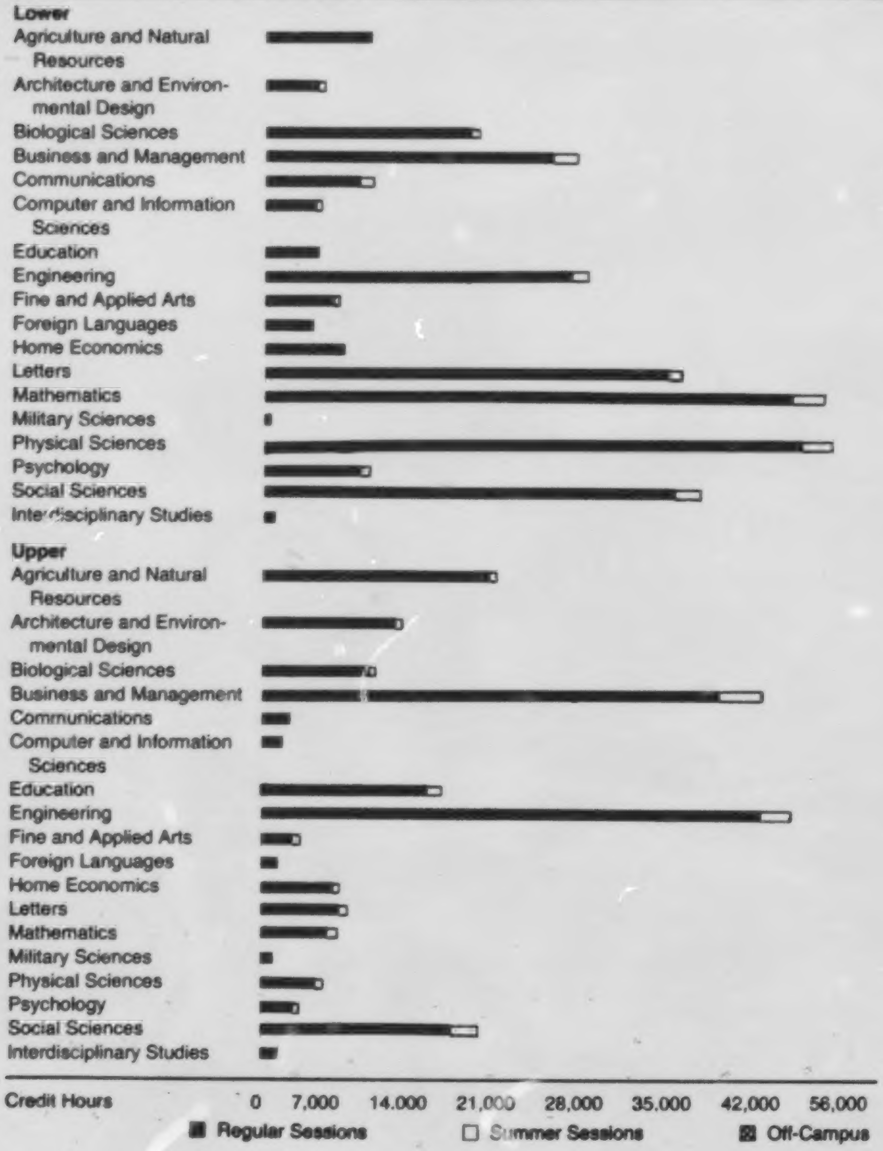
Discipline	Students	Percent
Architecture and Environmental Design	554	2.65%
Business and Management	3,296	15.75
Education	2,214	10.58
Engineering	2,547	12.17
Health Professions	542	2.59
Home Economics	2,161	10.33
Physical Sciences	613	2.93
Natural Science Technology	653	3.12
Public Service Related Technologies	1,341	6.41
Agriculture and Natural Science	5,206	24.88
Architecture and Environmental Design	1,799	8.60
Total	20,926	100.00%

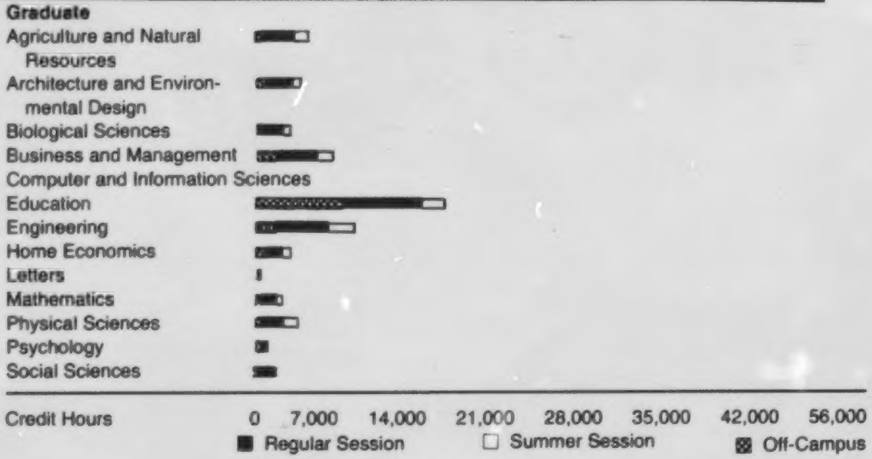
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

FALL 1977

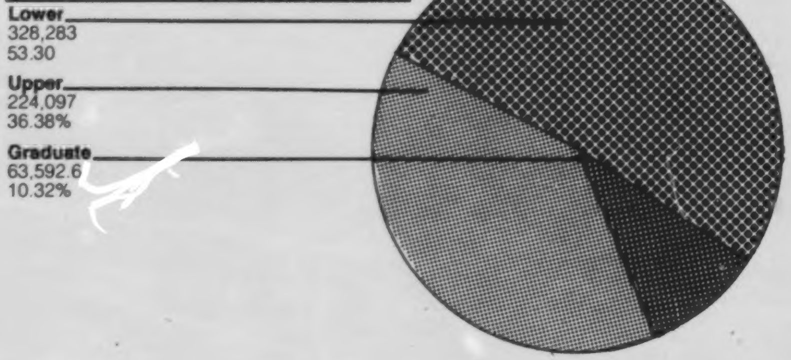
Rank	Tenured	Nontenured
Professor	259	49
Associate	258	61
Assistant	72	371
Instructor	9	139
Lecturer	0	8
No Rank	0	0
Total	598	628

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

Virginia Polytechnic Institute and State University

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Agriculture and Natural Resources	440	67	14	0	0	0
Architecture and Environmental Design	155	31	0	0	0	0
Area Studies	10	0	0	0	0	0
Biological Sciences	238	39	21	0	0	0
Business and Management	524	91	8	0	0	0
Communications	67	0	0	0	0	0
Computer and Information Sciences	35	17	0	0	0	0
Education	290	307	77	0	0	0
Engineering	654	159	27	0	0	0
Fine and Applied Arts	65	0	0	0	0	0
Foreign Languages	10	0	0	0	0	0
Home Economics	212	36	1	0	0	0
Letters	55	10	0	0	0	0
Mathematics	32	20	12	0	0	0
Physical Sciences	65	15	11	0	0	0
Psychology	71	14	3	0	0	0
Public Affairs and Services	28	0	0	0	0	0
Social Sciences	280	28	4	0	0	0
Interdisciplinary Studies	19	0	0	0	0	0
Advanced Certificate-Education	0	0	0	0	48	0

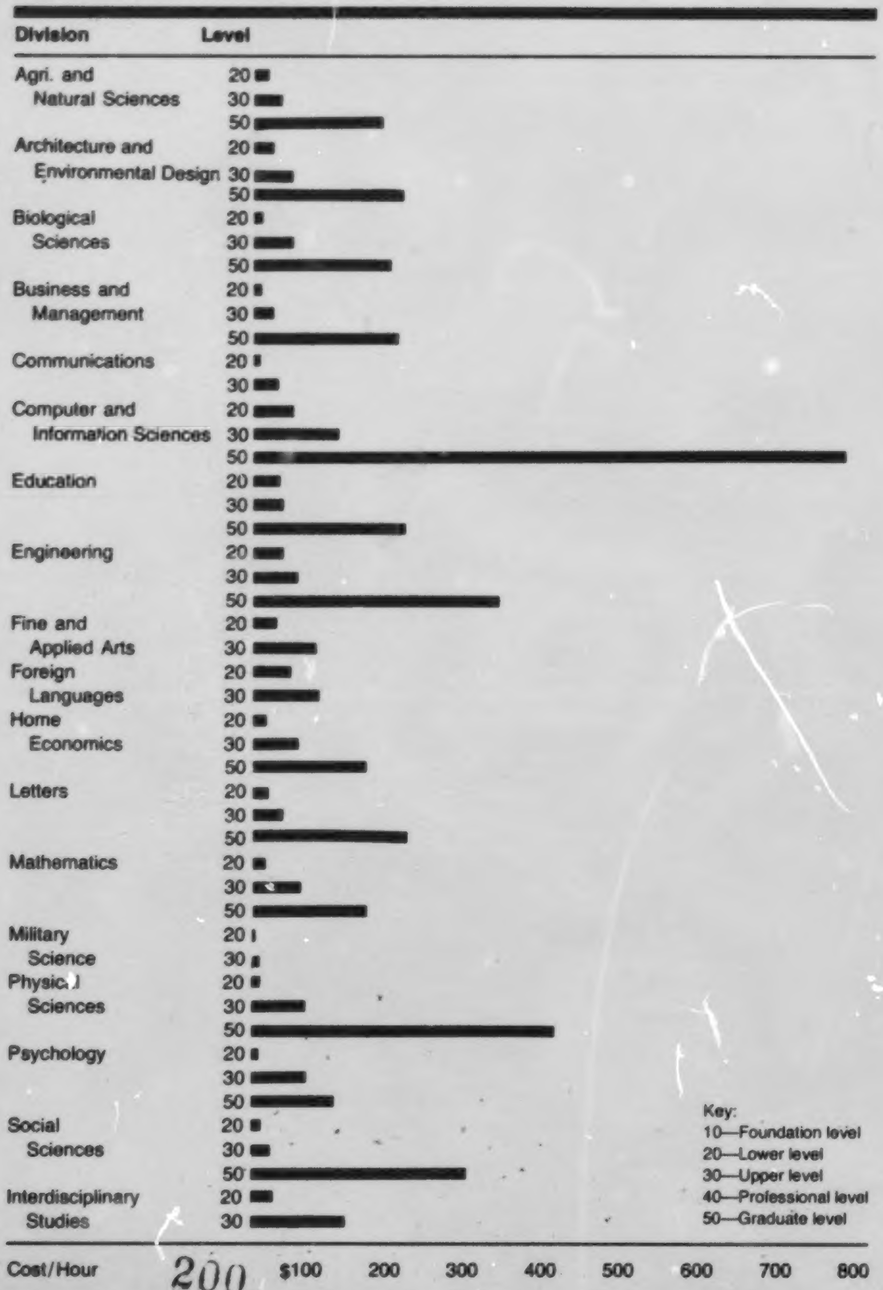
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 4,806,112	4.01%
Plant	7,588,412	6.34
Auxiliary Enterprises	17,120,024	14.30
Instruction	36,186,141	30.22
Research	21,275,402	17.76
Public Service	18,131,285	15.14
Academic Support	10,713,105	8.95
Other	3,940,244	3.29
Total Funds	$119,760,725	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 14,942,766	12.44%
Federal	18,043,083	15.03
State	63,581,799	52.95
Private	3,571,558	2.97
Sales-Auxiliary	17,361,321	14.46
Other	2,577,997	2.15
Total	$120,078,524	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
State Government	$11,419,617	48.17%
Nat'l. Science Found.	1,542,221	6.51
NASA	1,089,145	4.59
HEW	1,103,904	4.66
Dept. of Energy	1,229,210	5.18
Dept. of Defense	745,007	3.14
Dept. of Agriculture	3,053,405	12.88
Private Industry	2,467,116	10.41
Other	1,058,023	4.46
Total	$23,707,648	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
CORE	$10,767,000	45.41%
Agriculture and Nat. Sciences	3,768,278	15.89
Biological Sciences	853,289	3.60
Engineering	3,115,918	13.14
Physical Sciences	1,978,536	8.35
Interdisciplinary Studies	764,613	3.23
Other	2,460,014	10.38
Total	$23,707,648	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

Virginia Polytechnic Institute and State University

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Agriculture and Natural Sciences	Bachelors	9	4.97%
	Masters	9	4.97
	Doctorate	7	3.87
Arch. and Environ. Design	Bachelors	3	1.66
	Masters	4	2.21
	Doctorate	1	0.55
Area Studies	Bachelors	1	0.55
Biological Sciences	Bachelors	2	1.10
	Masters	6	3.31
	Doctorate	7	3.87
Business and Management	Bachelors	6	3.31
	Masters	3	1.66
	Doctorate	2	1.10
Communications	Bachelors	1	0.55
Computer and Information Sciences	Bachelors	1	0.55
	Masters	2	1.10
	Doctorate	1	0.55
Education	Bachelors	4	2.21
	Masters	6	3.31
	Advanced Certificate	7	3.87
	Doctorate	8	4.42
Engineering	Bachelors	11	6.08
	Masters	15	8.29
	Doctorate	10	5.52
Fine and Applied Arts	Bachelors	3	1.66
	Masters	1	0.55
Foreign Languages	Bachelors	1	0.55
Health Professions	Professional	1	0.5
Home Economics	Bachelors	3	1.66
	Masters	3	1.66
	Doctorate	3	1.66
Letters	Bachelors	2	1.10
	Masters	1	0.55
Mathematics	Bachelors	2	1.10
	Masters	2	1.10
	Doctorate	2	1.10
Physical Sciences	Bachelors	4	2.21
	Masters	4	2.21
	Doctorate	4	2.21
Psychology	Bachelors	1	0.55
	Masters	1	0.55
	Doctorate	1	0.55
Public Affairs and Services	Bachelors	1	0.55
	Advanced Certificate	1	0.55
	Doctorate	1	0.55
Social Sciences	Bachelors	6	3.31
	Masters	5	2.76
	Doctorate	1	0.55
Interdisciplinary Studies	Bachelors	1	0.55
Total		181	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
B.S. in integrated pest management
M.L.A. in landscape architecture
M.I.S. in information systems
M.E.A. in engineering administration
D.V.M. in veterinary medicine

Virginia State University

Petersburg

History and Development of the Institution

Founded in 1882, Virginia State University has always been a coeducational institution and draws about 85 percent of its 4,500 students from within the State. The bill for the establishment of the Virginia Normal and Collegiate Institute, as the University was first named, was drawn up and led through the legislature by A. W. Harris, a citizen of Petersburg. The institution's Act of Incorporation, approved by the General Assembly on March 6, 1882, stipulated that the Institute should establish a college and such professional departments "as deemed wise"; that the curriculum in the college departments should include the higher mathematics and classics; and that the Institute should also include a normal department, not to exceed three years in length, to provide less than collegiate work. The institution was originally intended to provide educational opportunities to black Virginians, although its present purpose is to serve the entire population of the Commonwealth.

Early in 1882, a commission appointed by the Governor purchased for the Institute "Fleet Farm," a tract of land west of Petersburg. On July 4, 1883, the cornerstone of the central building, known then as Main Building and later as Virginia Hall, was laid. On May 20, 1887, by an amendment to the original Act of Incorporation, the General Assembly standardized the curricula of the normal and collegiate courses.

On March 29, 1902, in an amendment to its 1887 action, the General Assembly eliminated the college department and changed the name of the Institution from Virginia Normal and Collegiate Institute to Virginia Normal and Industrial Institute. The amendment also indicated that the course of study should embrace normal and industrial departments and such other departments as deemed proper and fitting by the Board of Visitors.

The institution became Virginia's second land-grant college in 1920. Shortly thereafter the Board of Visitors restored the college department (1922) and by legislative enactment had the name changed from Virginia Normal and Industrial Institute to Virginia State College for Negroes (1930). By an act of the 1946 General Assembly, the official name of the institution became Virginia State College. It retained that name until the 1979 General Assembly changed it effective July 1, 1979 to Virginia State University.

Today, the University consists of seven schools: Agriculture and Applied Sciences, Business, Education and Human Services, Humanities and Social Sciences, Natural Sciences, Continuing Education, and Graduate Studies. In addition to the bachelor's degree, it offers the master's degree and has permission to begin a degree program at the advanced certificate level. The University has a close relationship with J. Sargeant Reynolds and John Tyler Community Colleges in the transfer programs in engineering technology and nursing. It cooperates with Virginia Commonwealth University in the health education and Master of Interdisciplinary Studies programs. It also cooperates with Old Dominion University in a five-year mathematics/engineering degree program.

The University designs its experiences to be responsive to the concept of an open admissions policy, and its strategies fulfill the needs of three distinct categories of students: (a) those with academic potential but who are educationally deficient in their prior preparation, (b) those who have adequate prior preparation, and (c) those who can move at an accelerated academic pace.

Purpose of the Institution

Virginia State University is currently a multi-purpose, coeducational, land-grant baccalaureate and graduate level institution. It serves both commuters and students who live on campus. In the main, it serves students from Southside and Central Virginia; however, others come from throughout the State, other states, and 17 foreign countries. As a land-grant institution, it is engaged in instruction, extension, and cooperative research programs.

Extensive continuing education activities are conducted by the University through a variety of credit programs offered through the Evening College, the Weekend College, the Off-Campus Program, and the Holiday College, and in its summer sessions and non-traditional degree programs. Also, non-credit programs are conducted through conferences, workshops, short courses, seminars, and special programs. The University has a commitment to extending its research and teaching resources to meet the educational needs of the broader community, to meet the personal growth needs of individuals, and to provide learning experiences to persons engaged in the professions, industry, business, and public agencies.

Extent of the Institution's Mix of Instruction, Research, and Public Service

The University's objective is to promote and synthesize instruction, research, and public service. The primary emphasis at Virginia State University is on the function of instruction with the research and public service activities receiving major commitments through the institution's land-grant relationships and the School of Continuing Education.

The University engages extensively in research activities that seek resolutions to the problems facing society. For this purpose, it annually obtains external funding exceeding $2 million for the support of sponsored research activities.

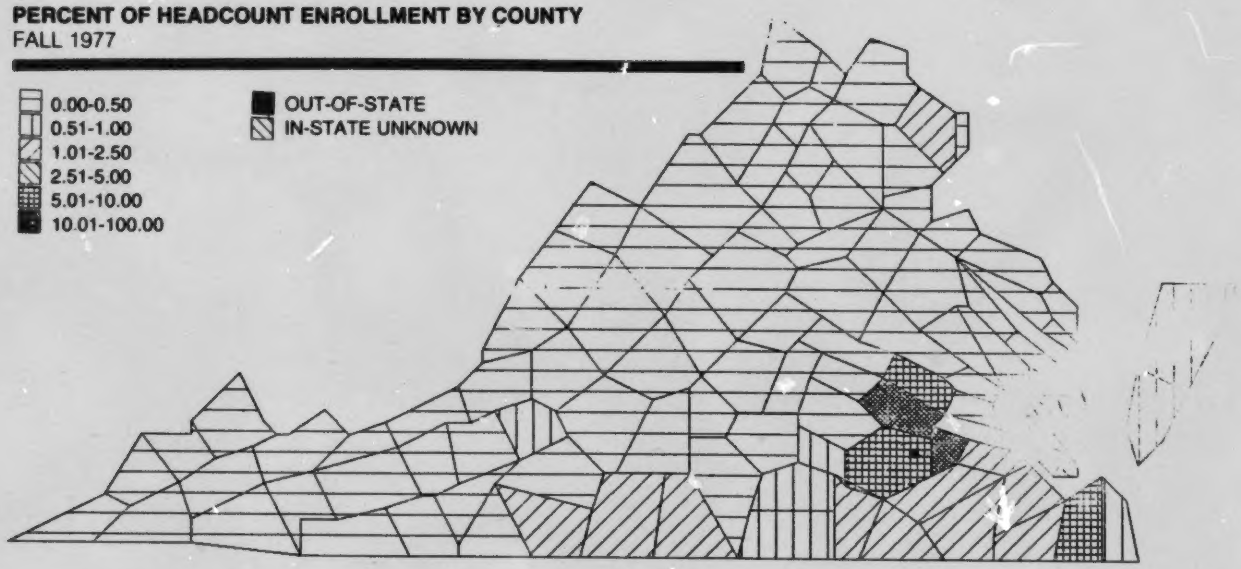
Virginia State University is a moderate-size, comprehensive institution. It maintains close educational relationships among its faculty and students. It seeks to motivate students to pursue self-directed learning, to offer traditional and non-traditional education programs, to help residents in rural communities acquire skills necessary for them to improve conditions in their own communities, and to establish and maintain relationships with lesser developed countries.

The institution currently offers 29 bachelor's degree programs and 22 master's degree programs. These programs are designed to provide its students with a basic liberal arts education supplemented with pregraduate degree preparation, job-oriented skills essential for both public and private professions, and retraining opportunities for individuals whose job skills have become obsolete.

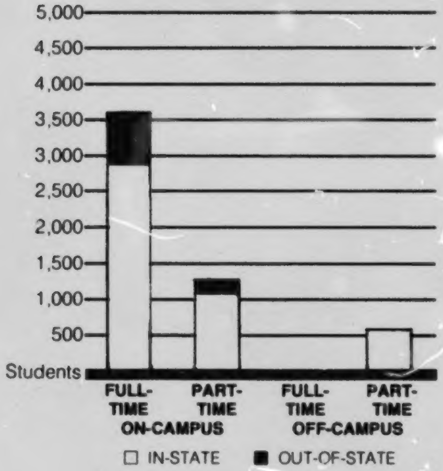
The Institution's Future Directions to 1990

Virginia State University will continue to serve Southside Virginia. It intends to remain relatively stable in enrollment, showing only moderate growth as its programmatic thrust broadens to include a revitalized School of Agriculture and Applied Sciences. During the next ten-year period, the enrollment will likely increase by about 400 students. The University intends to propose offering doctoral level programs and to provide opportunities in Southside Virginia for additional preparation and licensure in the professions, business, industry, engineering technology, human services, and public administration. At the same time, it will continue its strong traditional land-grant functions and programs in the liberal arts and education.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977


0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

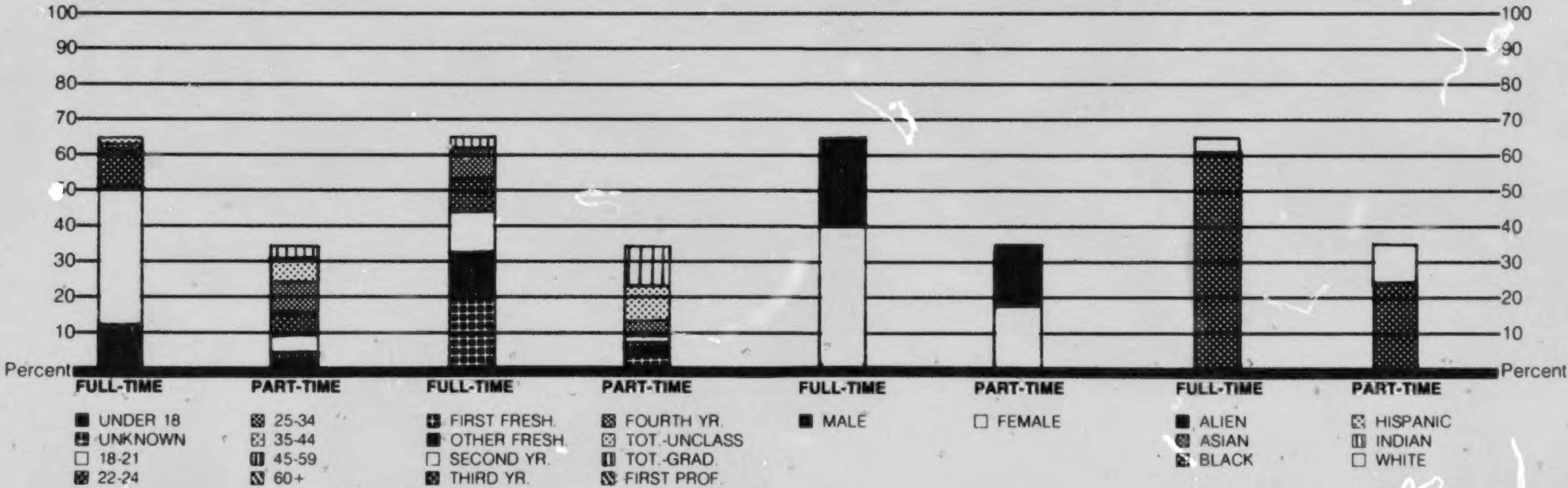


ENROLLMENT BY AGE
FALL 1977

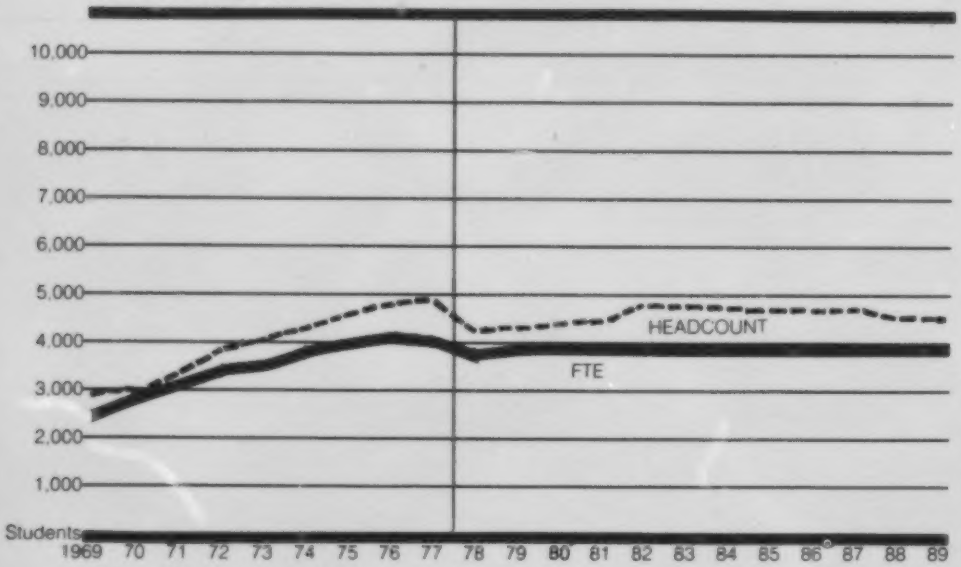
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

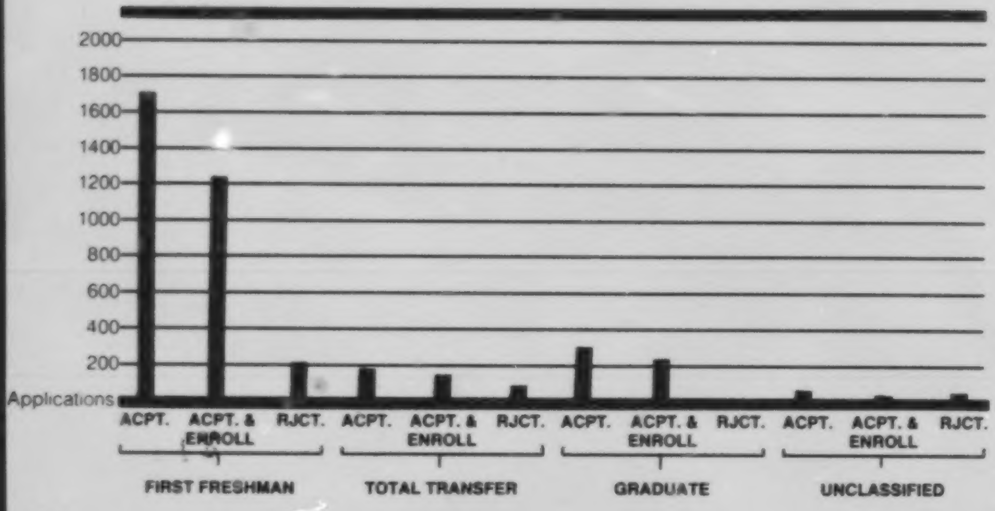
ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



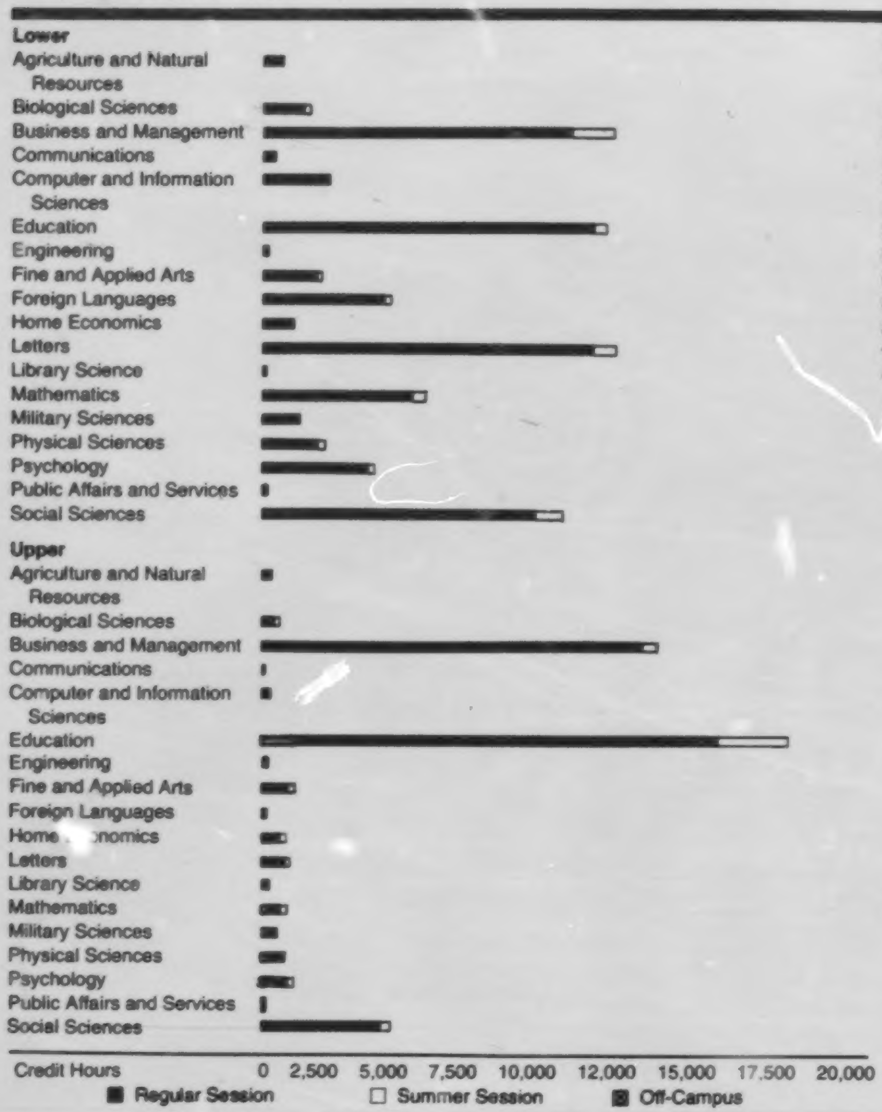
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

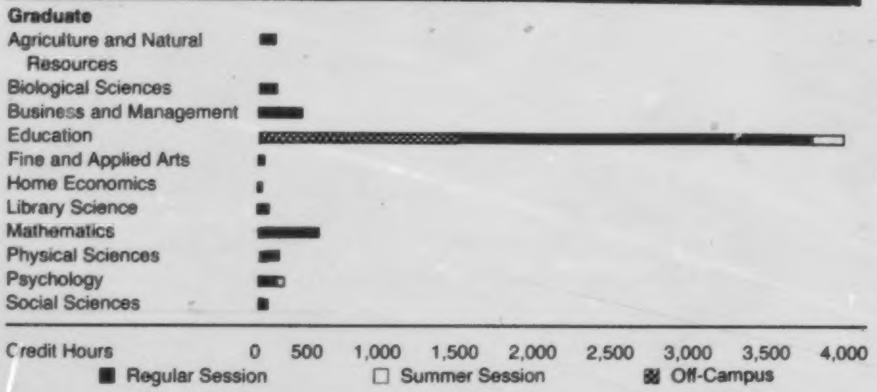
Discipline	Students	Pe
Fine and Applied Arts	258	39
Business and Management	215	32
Agriculture and Natural Sciences	22	3
Interdisciplinary Studies	60	9
Theology	48	7
Social Sciences	28	4
Public Affairs and Services	30	4
Total	661	100

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

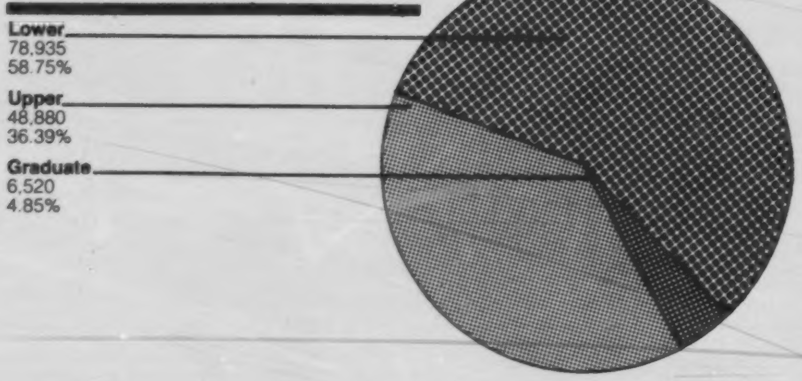
Rank	Tenured	Nonten
Professor	40	
Associate	31	
Assistant	38	
Instructor	1	
Lecturer	0	
No Rank	0	
Total	110	

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78





CREDIT HOURS BY LEVEL
ACADMEMIC YEAR 1977-78



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DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Agriculture and Natural Resources	13	0	0	0	0	0
Biological Sciences	16	7	0	0	0	0
Business and Management	157	0	0	0	0	0
Education	219	139	0	0	0	0
Fine and Applied Arts	15	0	0	0	0	0
Foreign Languages	5	0	0	0	0	0
Home Economics	11	0	0	0	0	0
Letters	15	4	0	0	0	0
Library Science	2	0	0	0	0	0
Mathematics	5	3	0	0	0	0
Physical Sciences	10	5	0	0	0	0
Psychology	18	1	0	0	0	0
Social Sciences	81	5	0	0	0	0

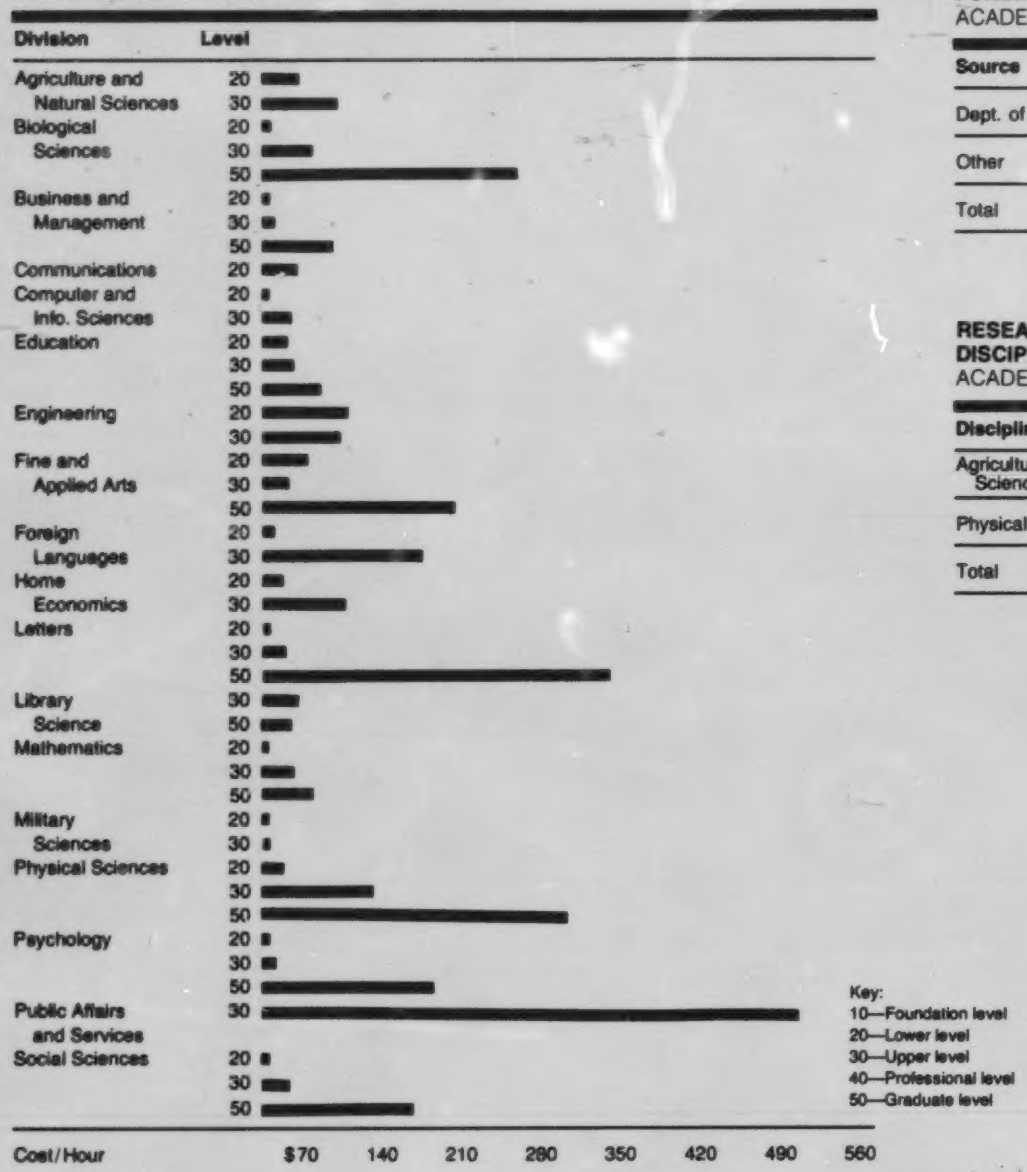
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 3,137,916	15.58%
Institutional Support	2,057,446	10.22
Plant	1,551,686	7.70
Auxiliary Enterprises	4,465,915	22.17
Instruction	4,995,560	24.80
Research	859,506	4.27
Public Services	1,520,476	7.55
Academic Support	1,095,989	5.44
Other	455,191	2.26
Total Funds	$20,139,685	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 2,897,148	14.27%
Federal	5,362,523	26.42
State	7,038,336	34.68
Sales-Auxiliary	3,417,032	16.84
Other	1,581,561	7.79
Total	$20,296,600	100.00%

DIRECT COST PER CREDIT HOUR
ACADEMIC YEAR 1977-78



RESEARCH EXPENDITURES BY FUNDING SOURCE
ACADEMIC YEAR 1977-78

Source	Dollars	Percent
Dept. of Agriculture	$1,996,039	97.31%
Other	55,121	2.69
Total	$2,051,160	100.00%

RESEARCH EXPENDITURES BY DISCIPLINE
ACADEMIC YEAR 1977-78

Discipline	Dollars	Percent
Agriculture and Nat. Sciences	$1,996,039	97.31%
Physical Sciences	55,121	2.69
Total	$2,051,160	100.00%

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APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Agriculture and Natural Sciences	Bachelors	5	7.58%
Biological Sciences	Bachelors	2	3.03
	Masters	1	1.52
Business and Management	Bachelors	6	9.09
	Masters	1	1.52
Education	Bachelors	9	13.64
	Masters	13	19.70
	Advanced Certificate	1	1.52
Engineering	Bachelors	1	1.52
Fine and Applies Arts	Bachelors	2	3.03
Foreign Languages	Bachelors	1	1.52
Health Professions	Bachelors	1	1.52
Home Economics	Bachelors	1	1.52
Letters	Bachelors	1	1.52
	Masters	1	1.52
Library Sciences	Bachelors	1	1.52
Mathematics	Bachelors	2	3.03
	Masters	1	1.52
Physical Sciences	Bachelors	3	4.55
	Masters	2	3.03
Psychology	Bachelors	1	1.52
	Masters	1	1.52
Public Affairs and Sciences	Bachelors	1	1.52
Social Sciences	Bachelors	4	6.06
	Masters	2	3.03
Interdisciplinary Studies	Bachelors	1	1.52
	Masters	1	1.52
Total		66	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
- B.S. in plant, soil, and water science
- B.S. in animal science and pre-veterinary medicine
- B.S. in agricultural business and economics
- B.S. in environmental science
- B.S. in hotel and restaurant management
- M.S. in library media
- B.S. in engineering technology
- B.F.A. in commercial art and design
- B.S. in nursing
- B.S. in statistics
- M.I.S. in interdisciplinary studies jointly with Virginia Commonwealth University

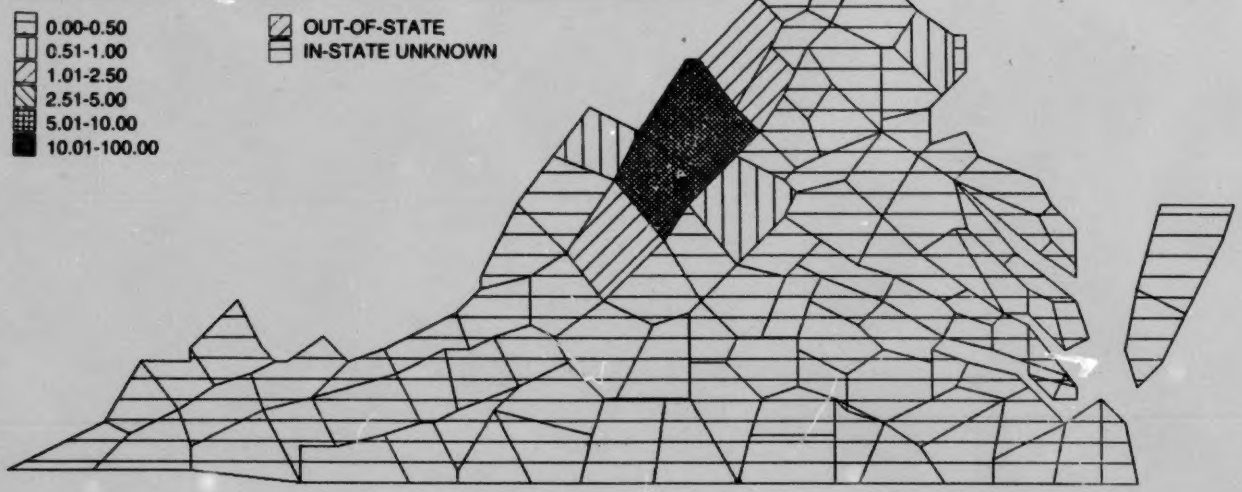
1981
- B.S. in agricultural mechanization
- B.S. in food marketing/food industry management
- C.A.G.S. in industrial arts, vocational, and technical education
- B.S. in public administration

Virginia Community College System

Blue Ridge Community College

Weyers Cave

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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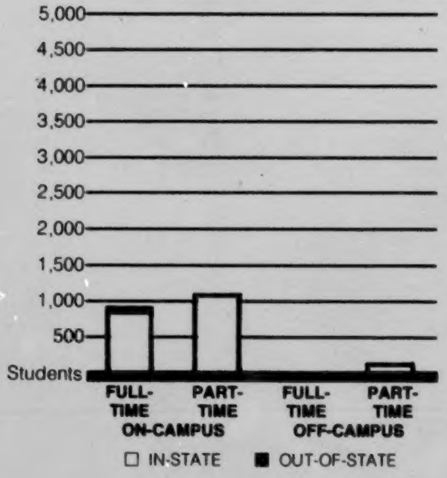
▥ 0.51-1.00
▨ 1.01-2.50
▧ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
▨ OUT-OF-STATE
▤ IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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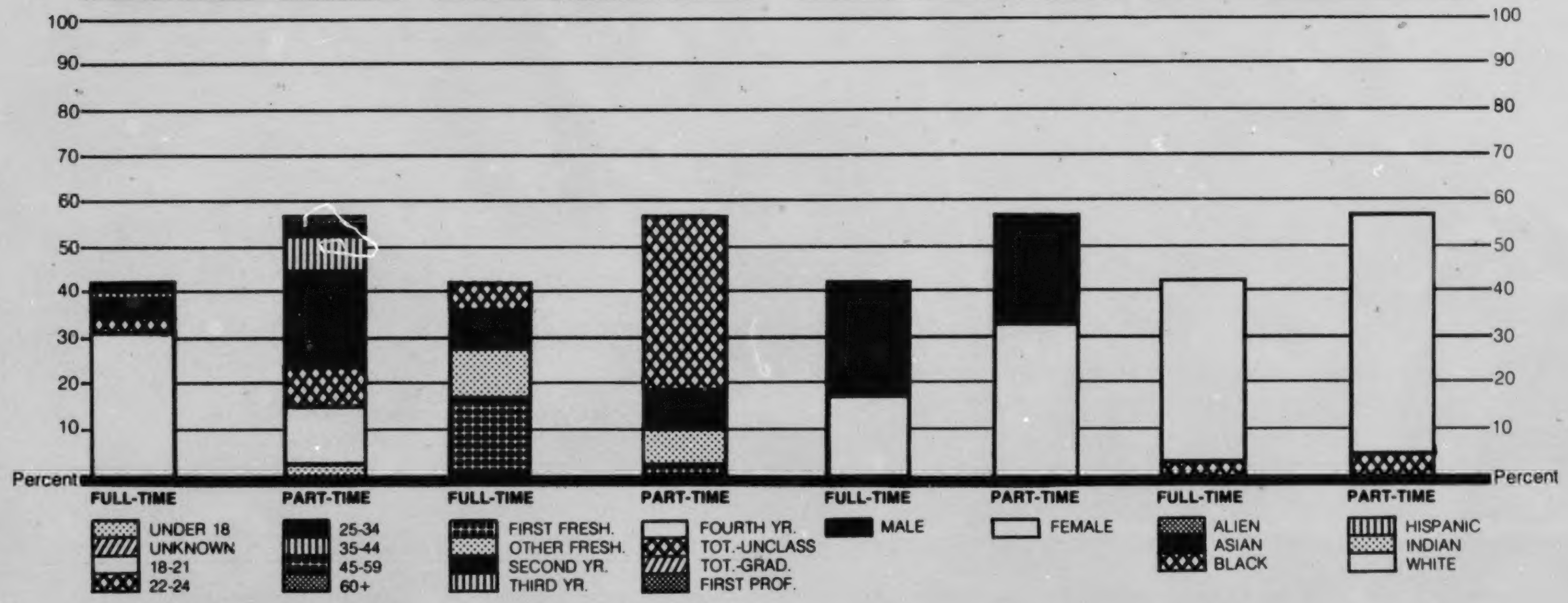
ENROLLMENT BY AGE
FALL 1977

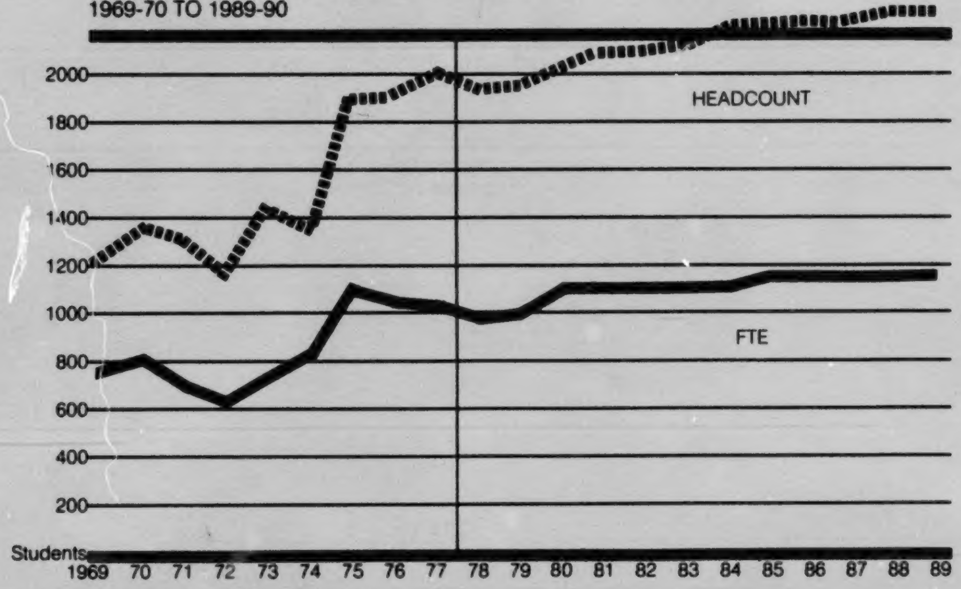
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



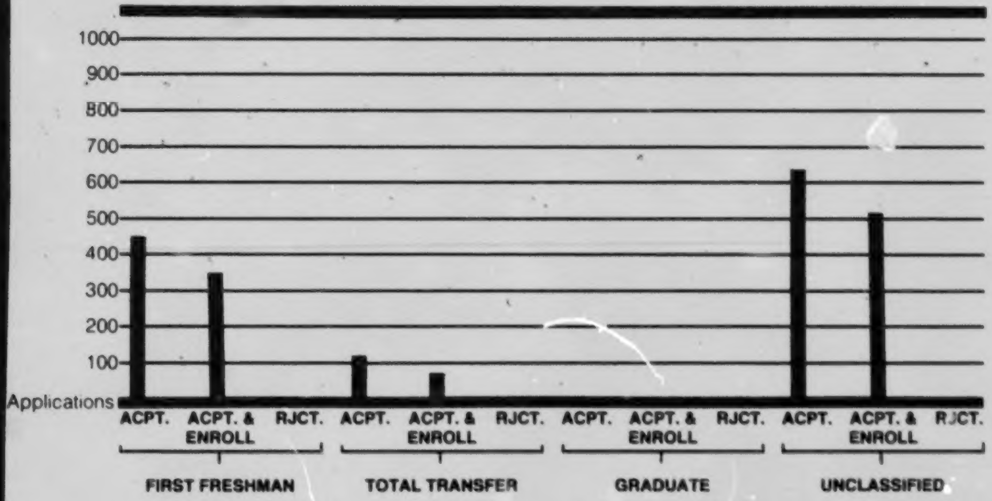
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	2	0
Associate	5	3
Assistant	8	15
Instructor	0	9
Lecturer	0	0
No Rank	0	0
Total	15	27

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	32	0	27
Data Processing Technologies	0	0	10	0
Health Services and Paramedical Technologies	0	50	0	0
Mechanical and Engineering Technologies	0	17	17	8
Natural Science Technologies	0	5	0	0
Public Service Related Technologies	0	11	0	0
Arts and Sciences	50	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Perc
Health Services and Paramedic Technologies	2,032	39.8
Health Professions	2,038	39.9
Public Service Related Technologies	522	10.2
Other	512	10.0
Total	5,104	100.0

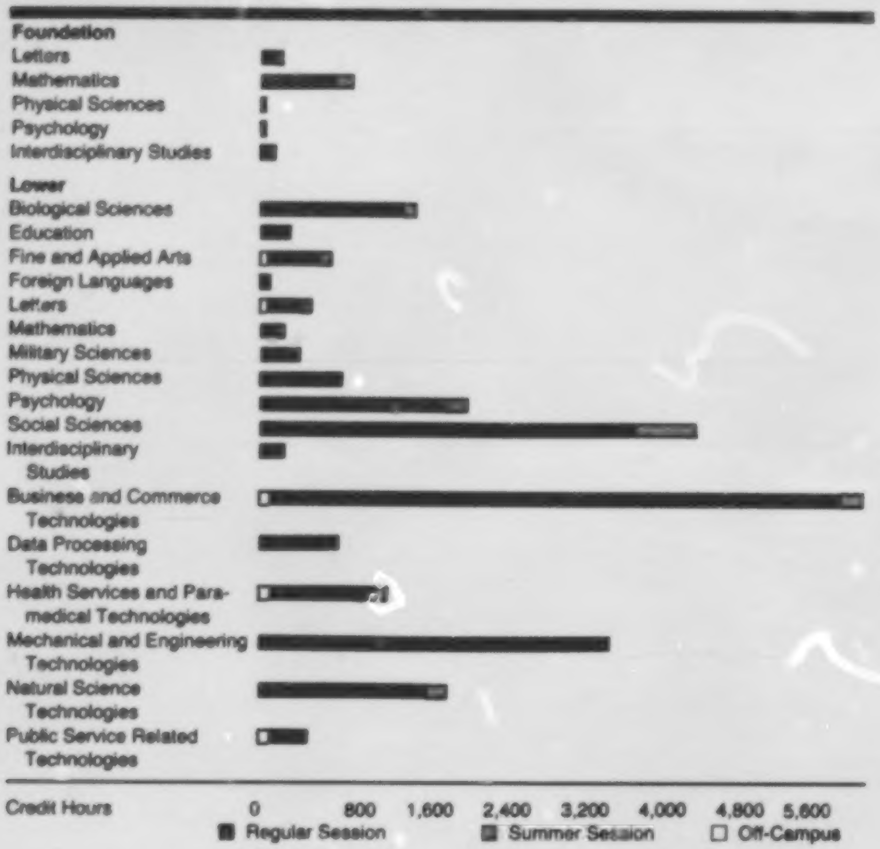
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Perc
Tuition/Fees	$ 396,836	23.14
Federal	120,736	7.04
State	1,171,638	68.31
Other	26,049	1.52
Total	$1,715,259	100.00

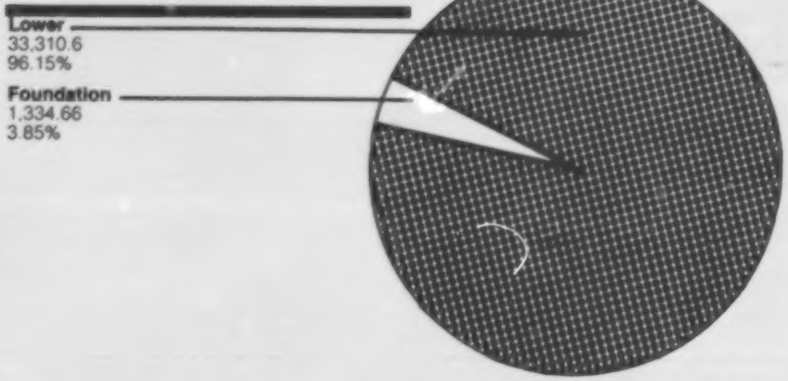
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Perce
Student Services	$ 165,447	9.65
Institutional Support	251,296	14.65
Plant	155,043	9.04
Instruction	889,699	51.87
Academic Support	222,660	12.98
Other	31,113	1.81
Total Funds	$1,715,258	100.00

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



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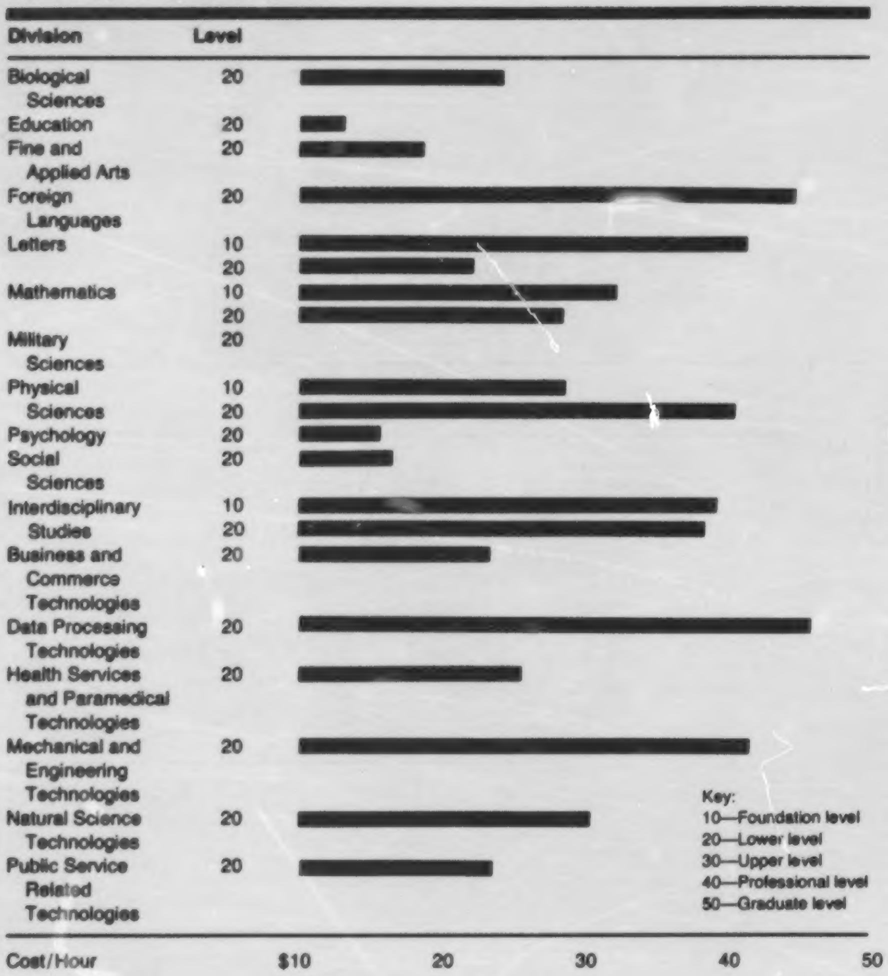
*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



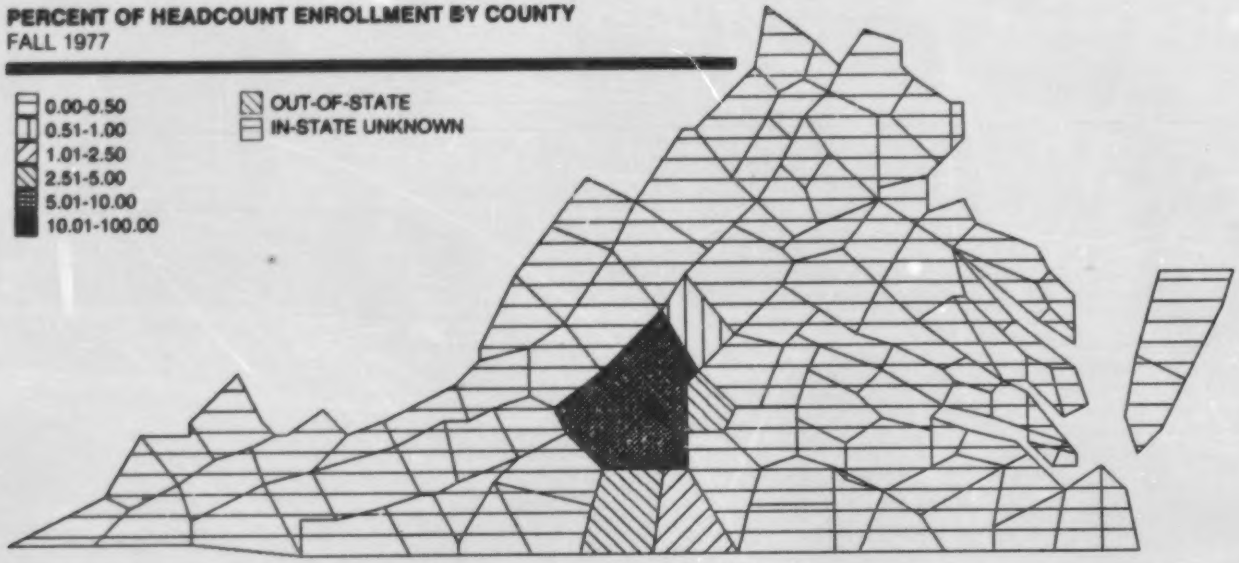
*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.70%
Education	Associates	1	3.70
Physical Sciences	Associates	1	3.70
Interdisciplinary Studies	Associates	2	7.41
Business and Commerce Tech.	Certificate	4	14.81
	Associates	4	14.81
Data Processing Tech.	Certificate	1	3.70
	Associates	1	3.70
Health Services and Paramed. Tech.	Associates	2	7.41
Mechanical and Engineering Tech.	Certificate	5	18.52
	Associates	2	7.41
Natural Science Tech.	Associates	1	3.70
Public Service Related Tech.	Certificate	1	3.70
	Associates	1	3.70
Total		27	100.00%

Central Virginia Community College

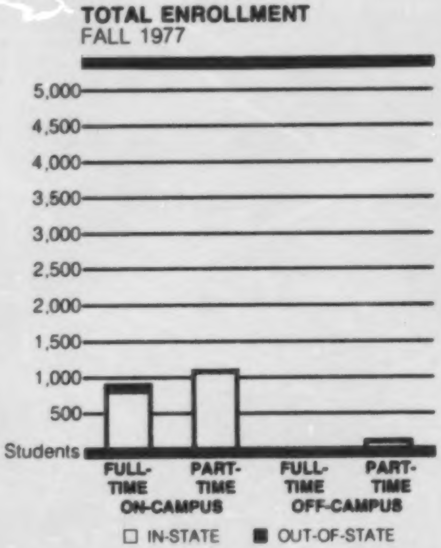
Lynchburg



PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977

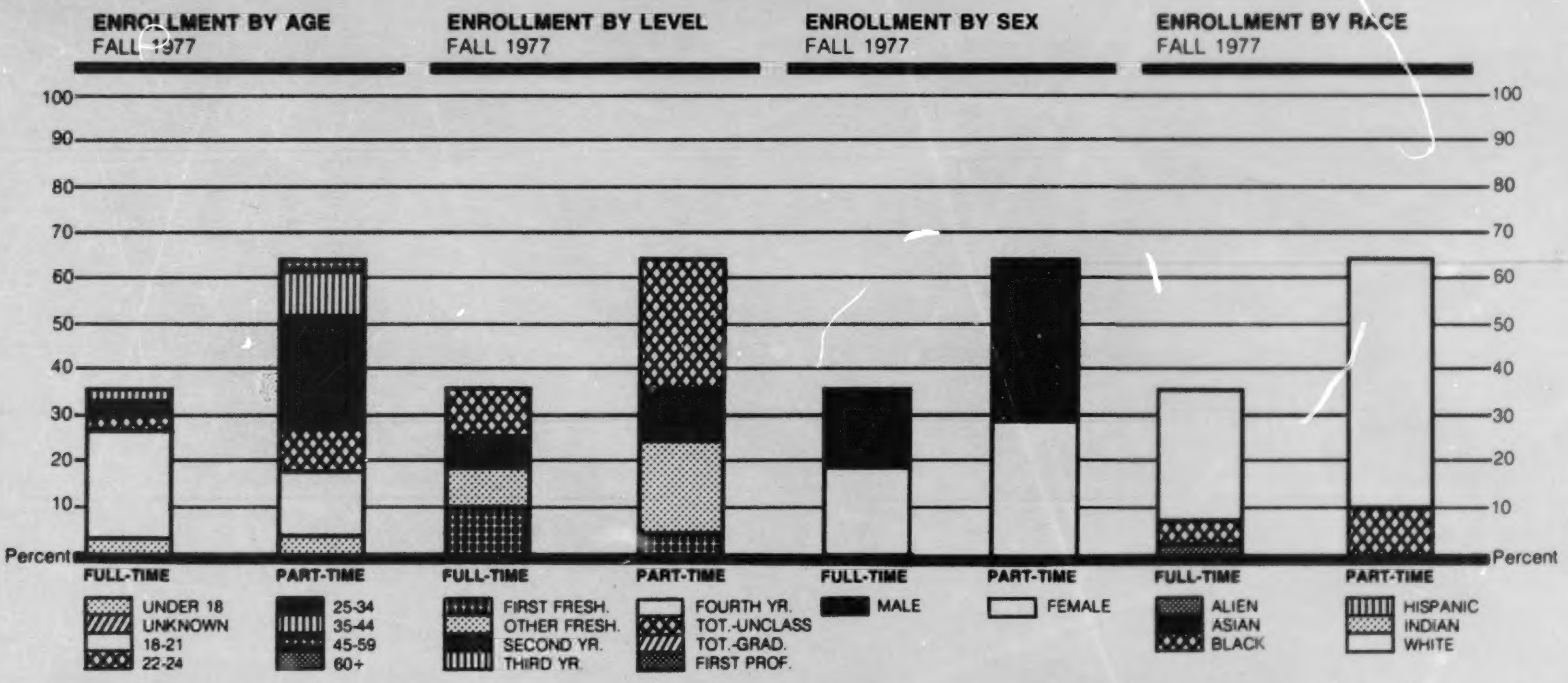
▤ 0.00-0.50
◫ 0.51-1.00
▨ 1.01-2.50
▧ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
▧ OUT-OF-STATE
▤ IN-STATE UNKNOWN



TOTAL ENROLLMENT

FALL 1977

Central Virginia Community College



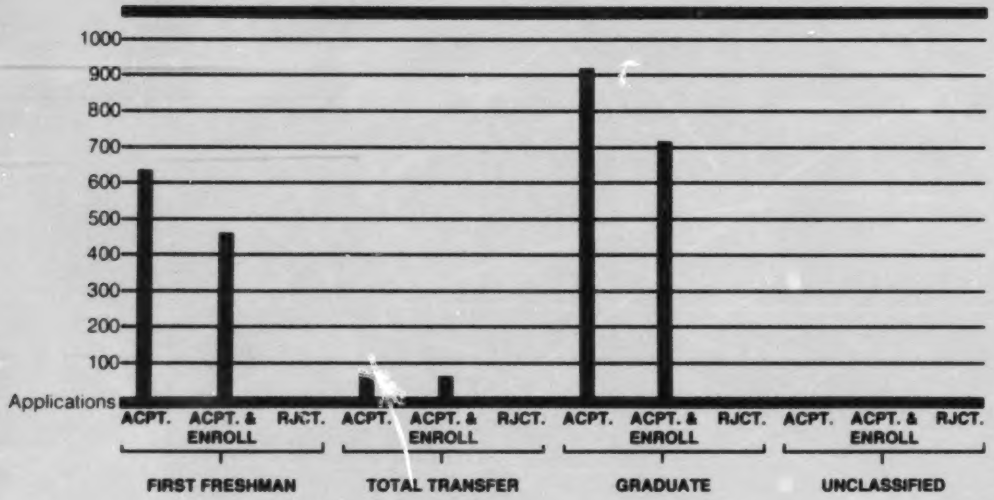
DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	60	0	10
Data Processing Technologies	0	14	0	1
Health Services and Paramedical Technologies	0	34	0	12
Mechanical and Engineering Technologies	0	20	3	40
Public Service Related Technologies	0	31	0	4
Nonoccupational Curriculum	72	0	0	0

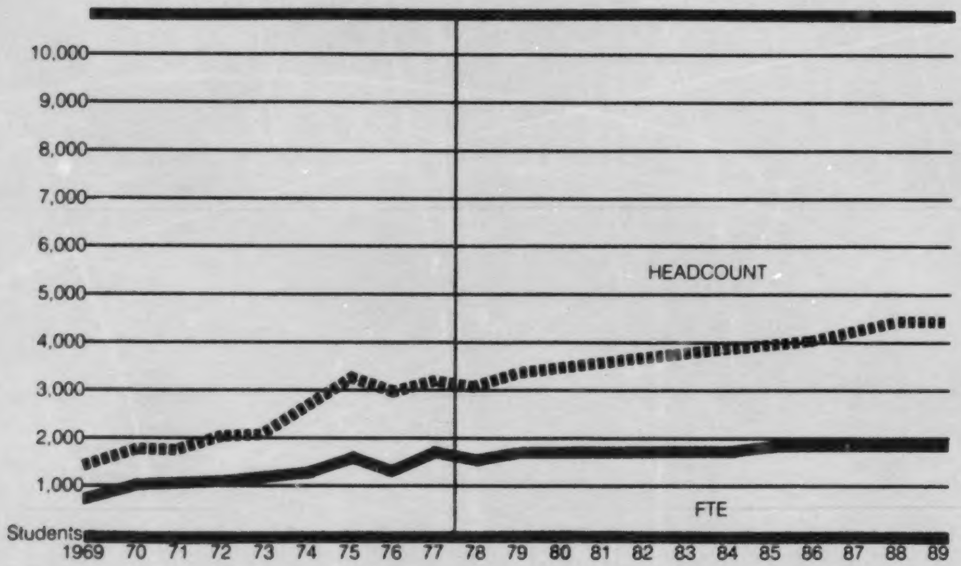
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	2	5
Associate	12	10
Assistant	4	21
Instructor	0	14
Lecturer	0	0
No Rank	0	1
Total	18	51

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



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NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Health Professions	382	24.76%
Social Services	232	15.04
Interdisciplinary Studies	76	4.93
Health Services and Paramedic Technologies	158	10.24
Mechanical and Engineering Technologies	140	9.07
Fine and Applied Arts	76	4.93
Engineering	57	3.69
Education	186	12.05
Communications	86	5.57
Business and Management	59	3.82
Other	91	5.90
Total	1,543	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 703,943	21.52%
Federal	450,359	13.77
State	2,063,833	63.10
Other	52,581	1.61
Total	$3,270,716	100.00%

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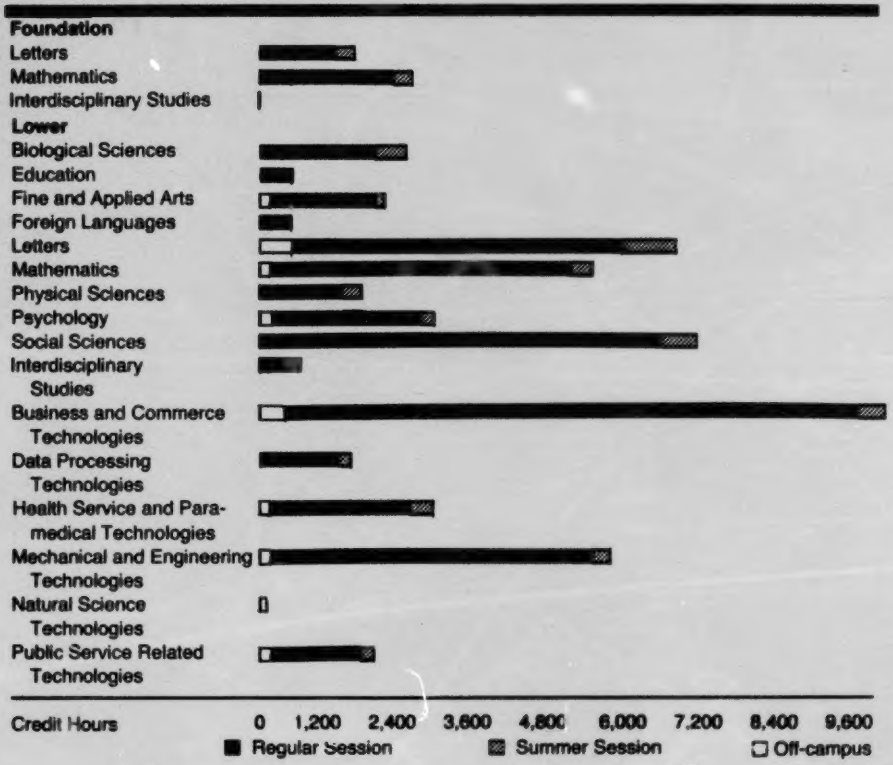
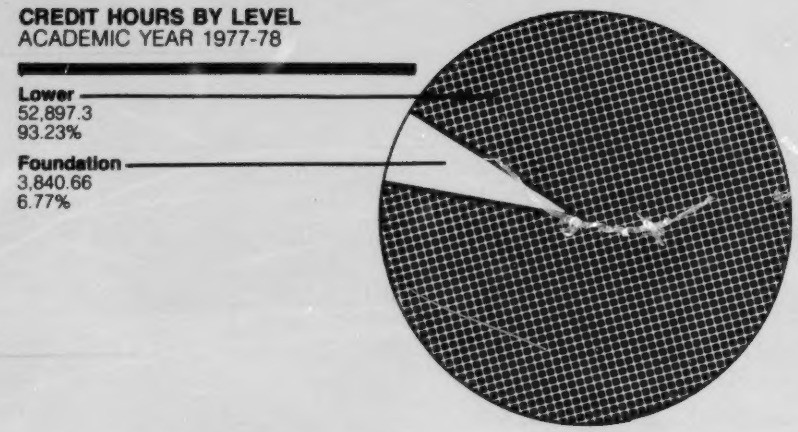
CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



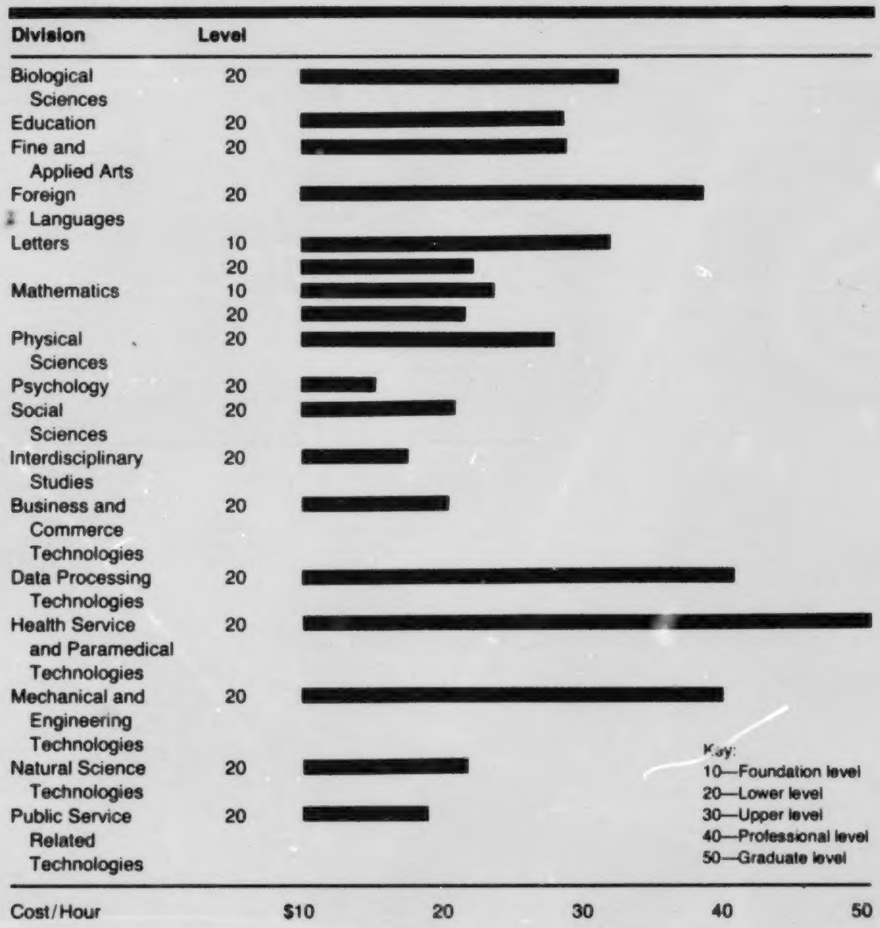
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 317,116	9.70%
Institutional Support	520,748	15.92
Plant	218,055	6.67
Student Aid	86,905	2.66
Instruction	1,717,565	52.51
Academic Support	366,040	11.19
Other	44,286	1.35
Total Funds	$3,270,715	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



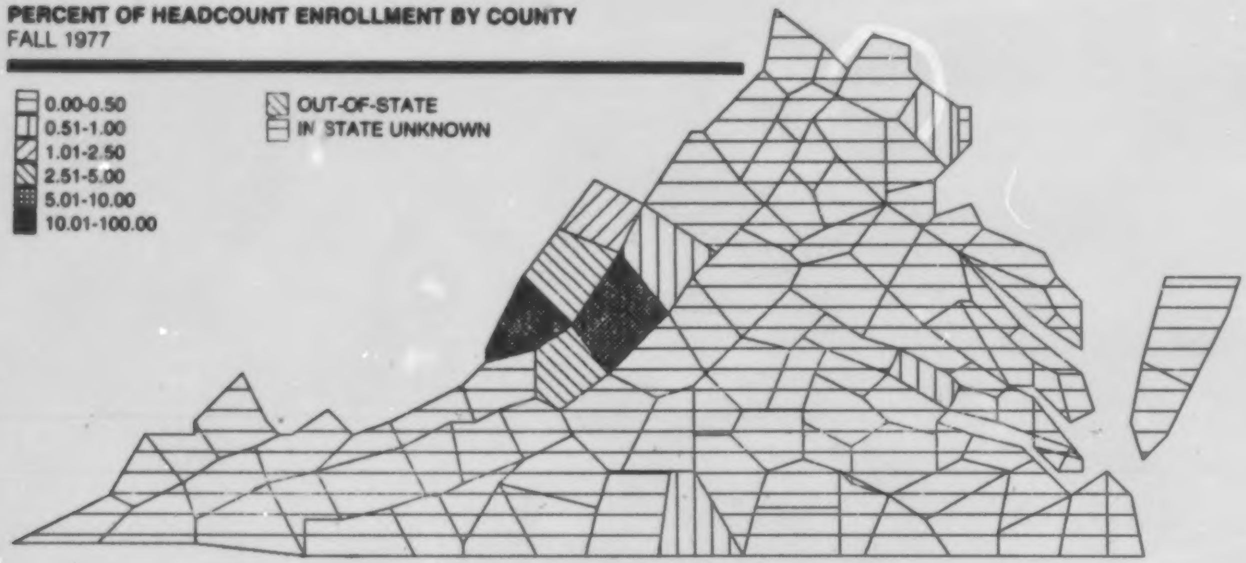
*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.50%
Education	Associates	1	2.50
Engineering	Associates	1	2.50
Physical Sciences	Associates	1	2.50
Interdisciplinary Studies	Associates	2	5.00
Business and Commerce Tech.	Certificate	5	12.50
	Associates	6	15.00
Data Processing Tech	Certificate	2	5.00
	Associates	1	2.50
Health Services and Paramed. Tech.	Certificate	1	2.50
	Associates	3	7.50
Mechanical and Engineering Tech.	Certificate	6	15.00
	Associates	4	10.00
Public Service Related Tech.	Certificate	4	10.00
	Associates	2	5.00
Total		40	100.00%

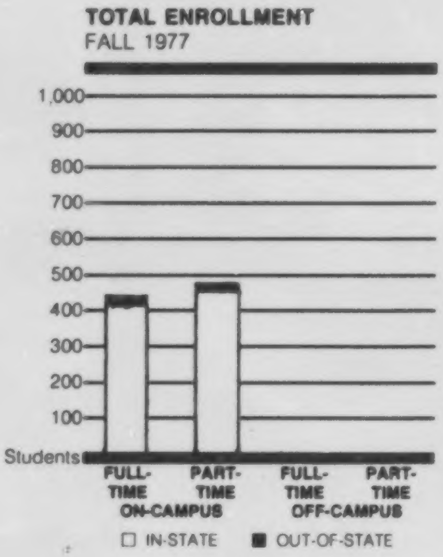
Dabney S. Lancaster Community College

Clifton Forge



PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977

0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN STATE UNKNOWN



TOTAL ENROLLMENT
FALL 1977

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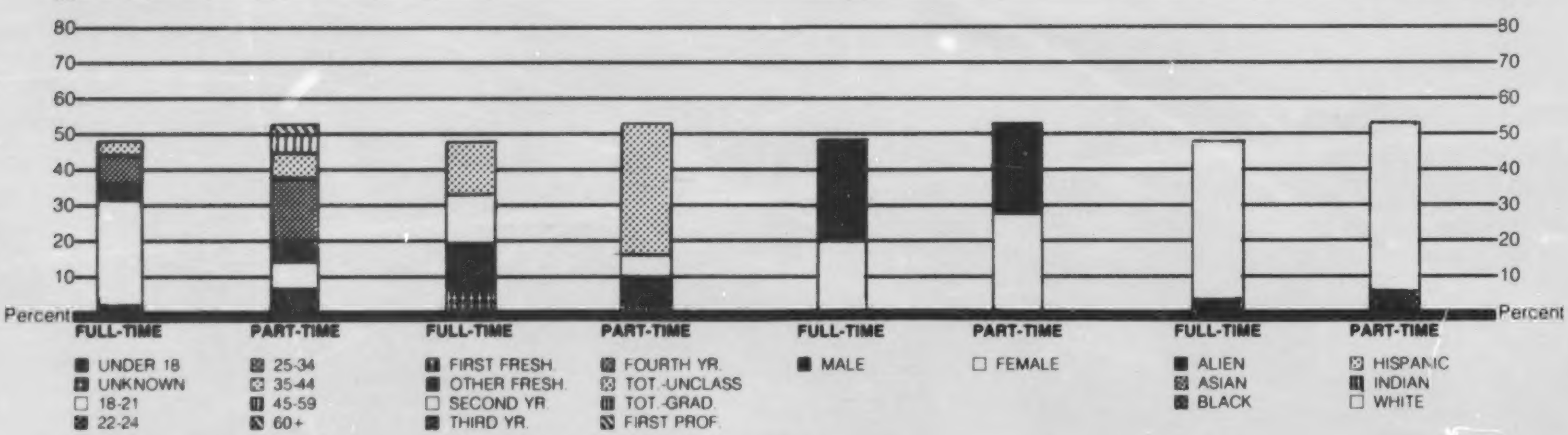
ENROLLMENT BY AGE
FALL 1977

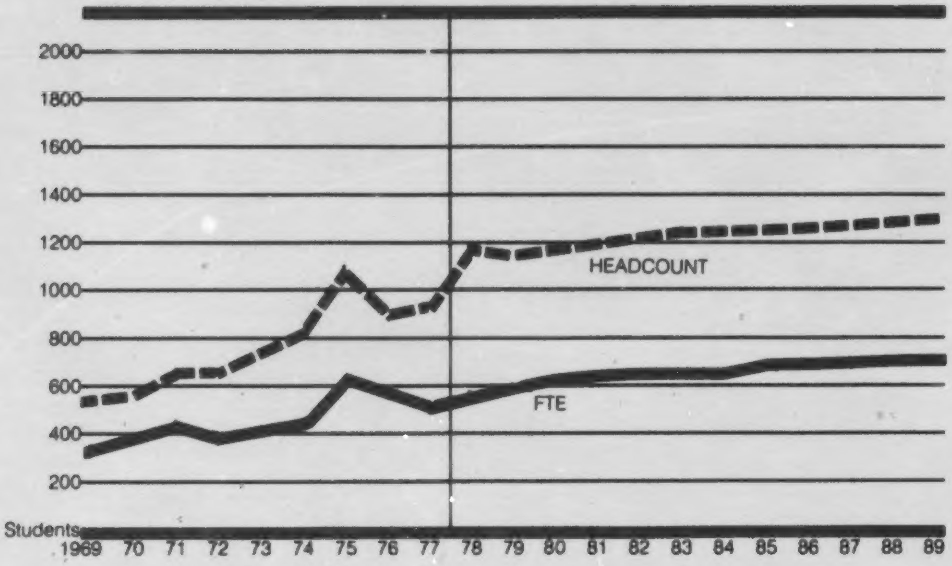
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



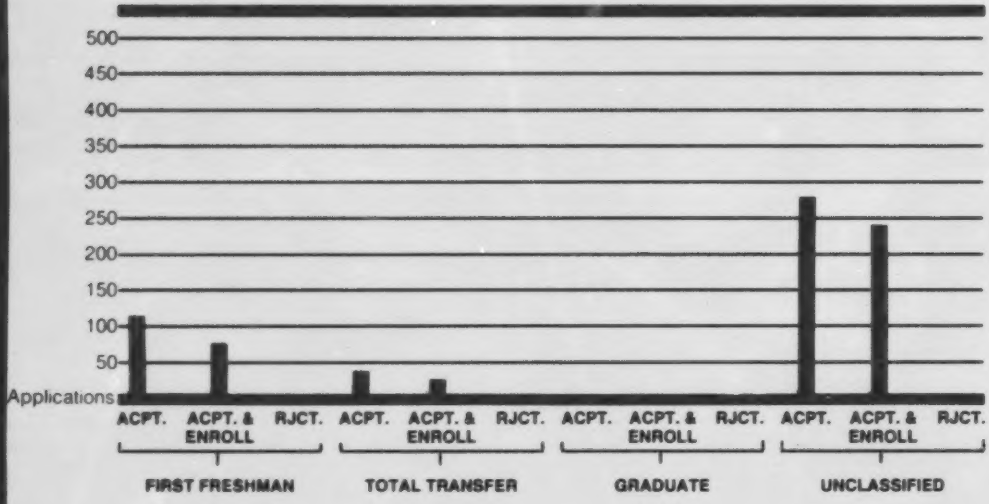
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	0
Associate	2	4
Assistant	6	8
Instructor	0	12
Lecturer	0	0
No Rank	0	0
Total	8	24

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	35	0	3
Health Services and Paramedical Technologies	0	16	0	0
Mechanical and Engineering Technologies	0	10	0	0
Natural Science Technologies	0	39	0	0
Public Service Related Technologies	0	10	0	0
Arts and Sciences	18	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

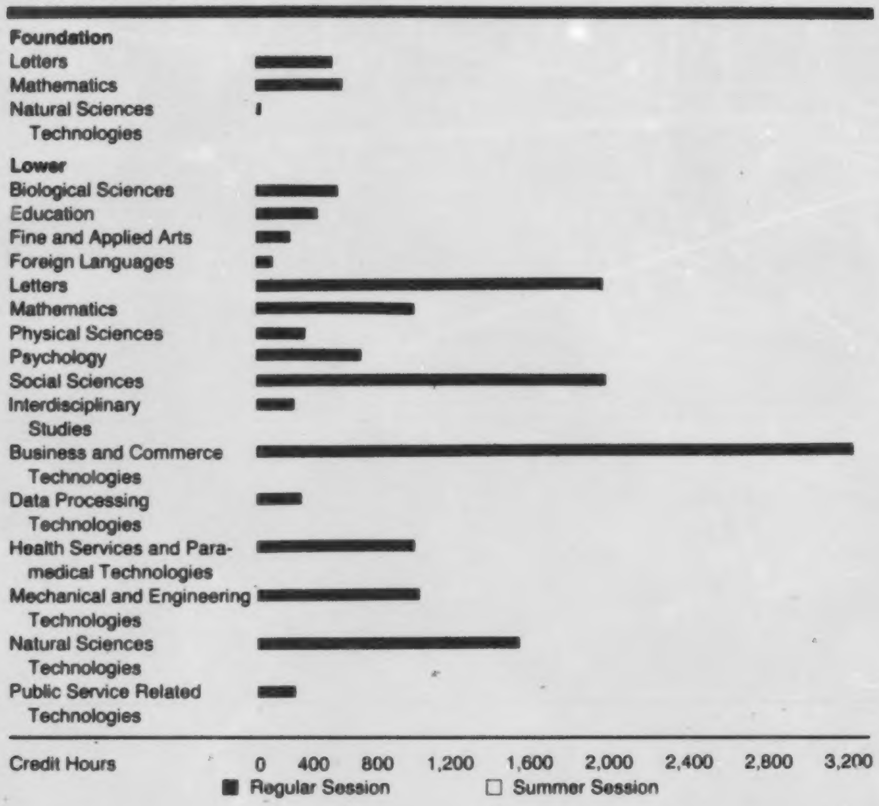
Discipline	Students	Perc
Health Services and Paramedic Technologies	61	8.5
Theology	35	4.9
Public Affairs and Services	30	4.2
Psychology	20	2.8
Physical Sciences	18	2.5
Letters	24	3.3
Law	144	20.2
Home Economics	65	9.1
Health Professions	46	6.4
Fine and Applied Arts	106	14.9
Communications	67	9.4
Biological Sciences	28	3.9
Agriculture and Natural Sciences	47	6.6
Other	20	2.8
Total	711	100.0

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Perc
Tuition/Fees	$ 235,695	14.37
Federal	411,317	25.08
State	963,154	58.72
Other	30,026	1.83
Total	$1,640,192	100.00

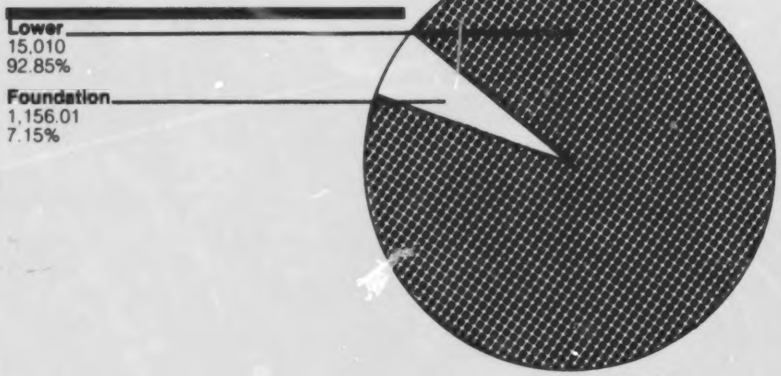
CREDIT HOURS BY DISCIPLINE*

ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL

ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES

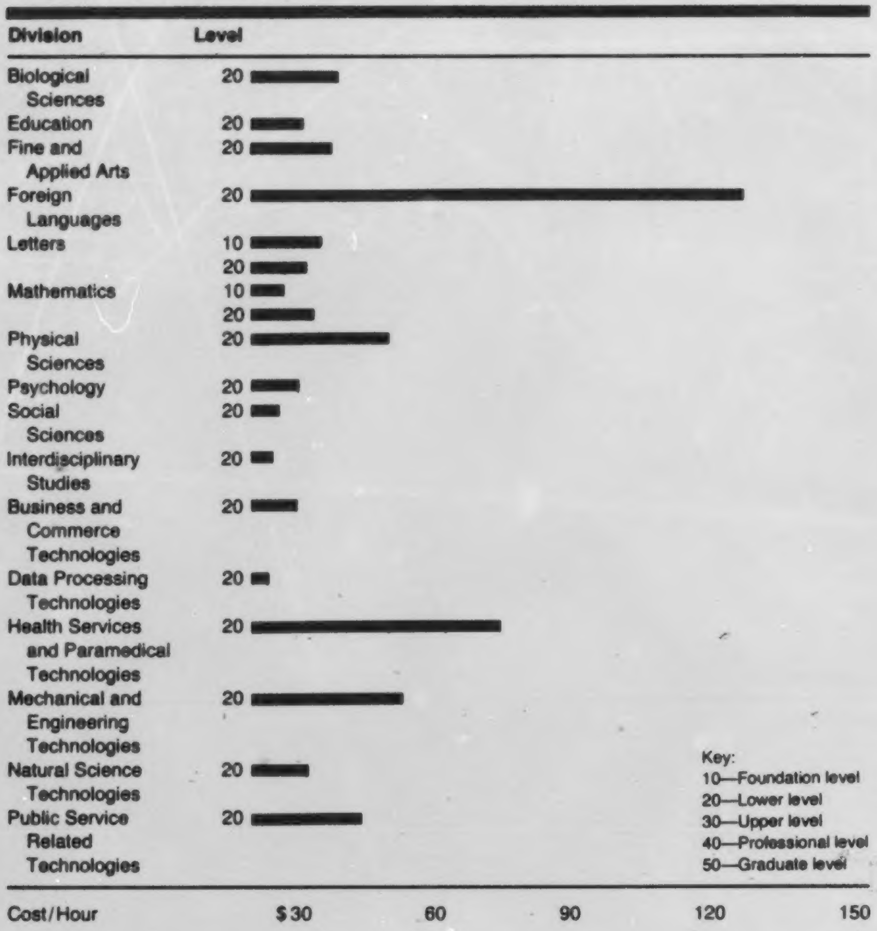
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 197,927	12.10%
Institutional Support	228,834	13.99
Plant	117,683	7.20
Instruction	850,886	52.03
Academic Support	184,988	11.31
Other	55,044	3.37
Total Funds	$1,635,362	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*

ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS

ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	4.55%
Education	Associates	1	4.55
Physical Sciences	Associates	1	4.55
Interdisciplinary Studies	Associates	2	9.09
Business and Commerce Tech.	Certificate	6	27.27
	Associates	2	9.09
Health Services and Paramed Tech.	Associates	1	4.55
Mechanical and Engineering Tech.	Certificate	2	9.09
	Associates	2	9.09
Natural Science Tech.	Associates	2	9.09
Public Service Related Tech.	Certificate	1	4.55
	Associates	1	4.55
Total		22	100.00%

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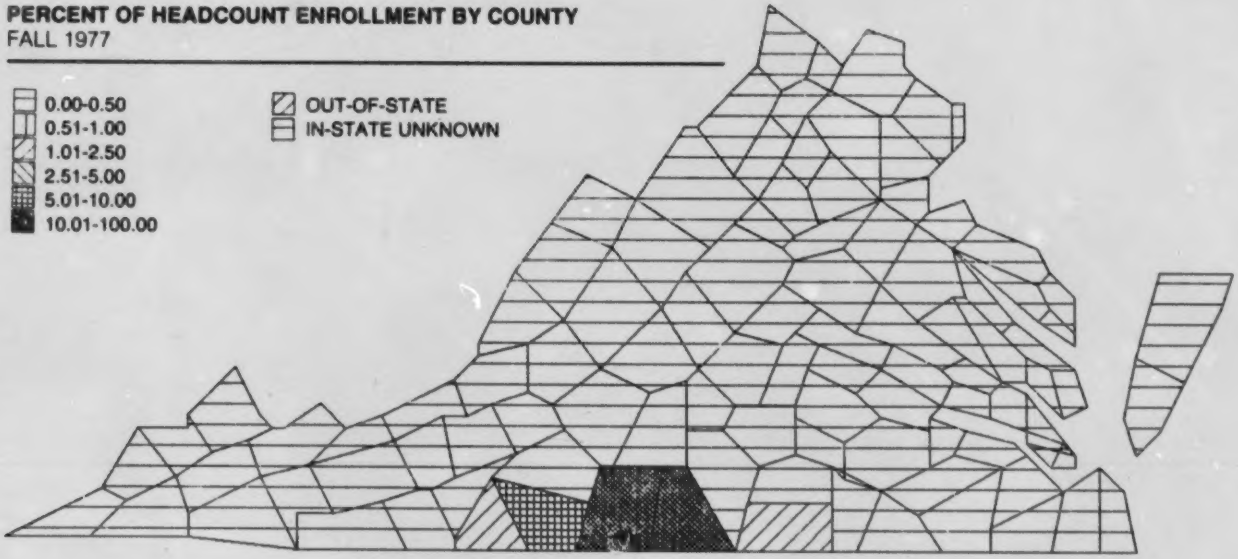
*All student credit hours have been converted from quarter credit hours to semester credit hours.

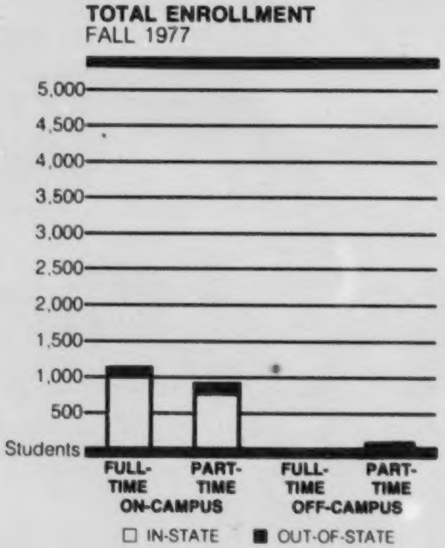
Danville Community College

Danville



PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977

▤ 0.00-0.50
▥ 0.51-1.00
▨ 1.01-2.50
▧ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
▨ OUT-OF-STATE
▤ IN-STATE UNKNOWN



TOTAL ENROLLMENT
FALL 1977

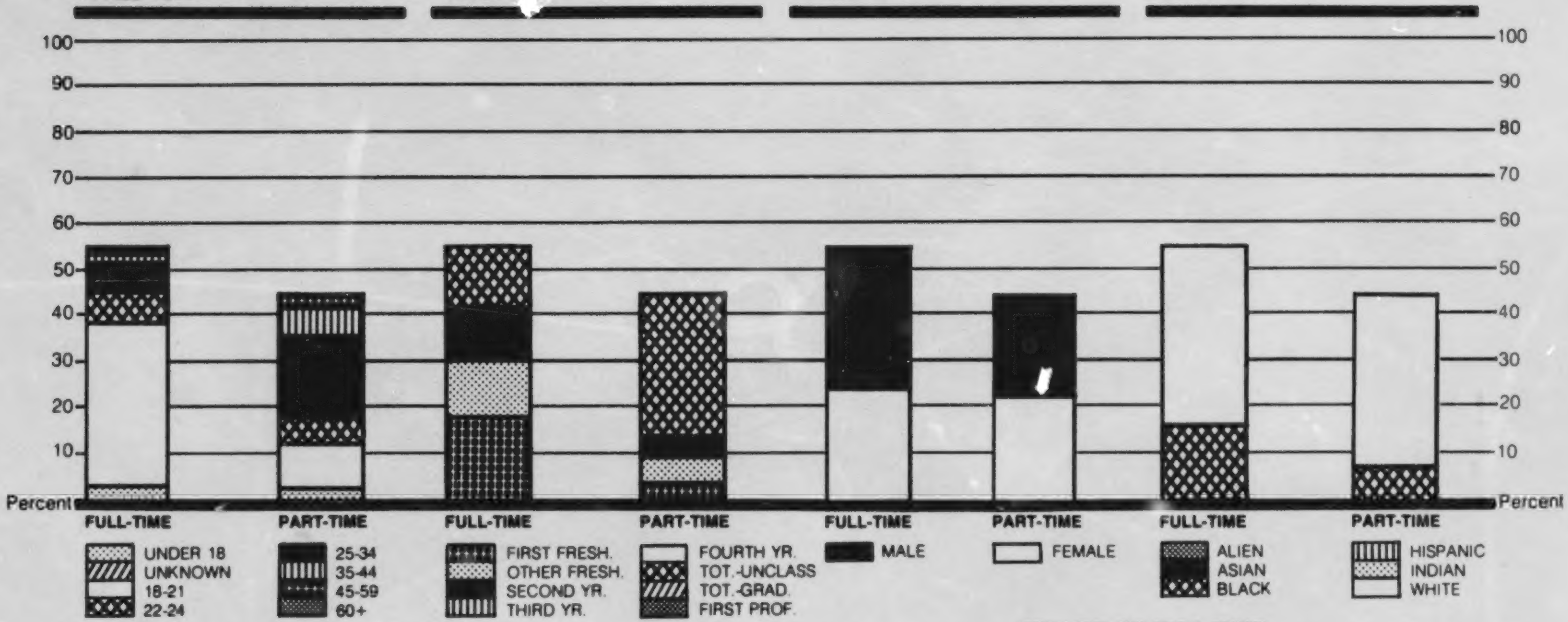
Danville Community College

ENROLLMENT BY AGE
FALL 1977

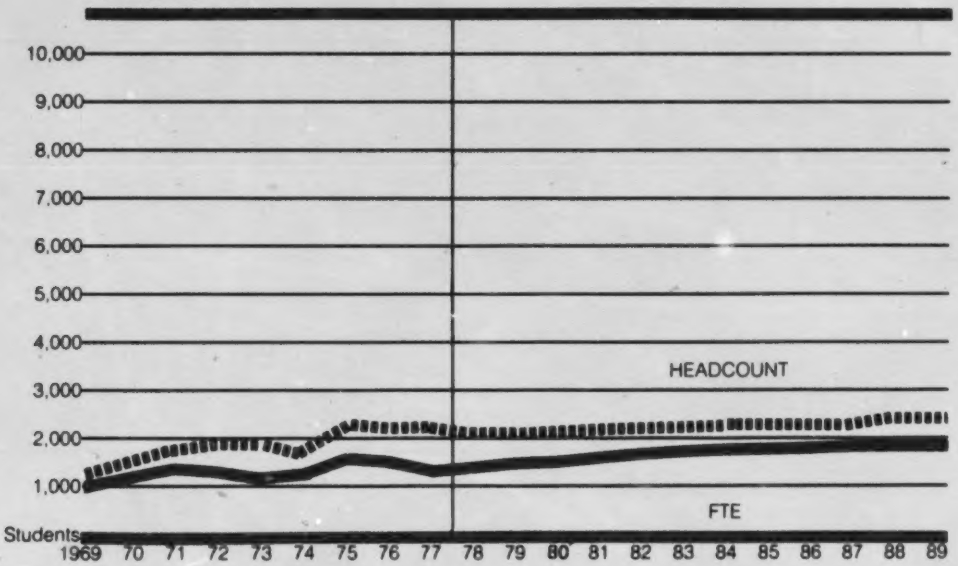
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



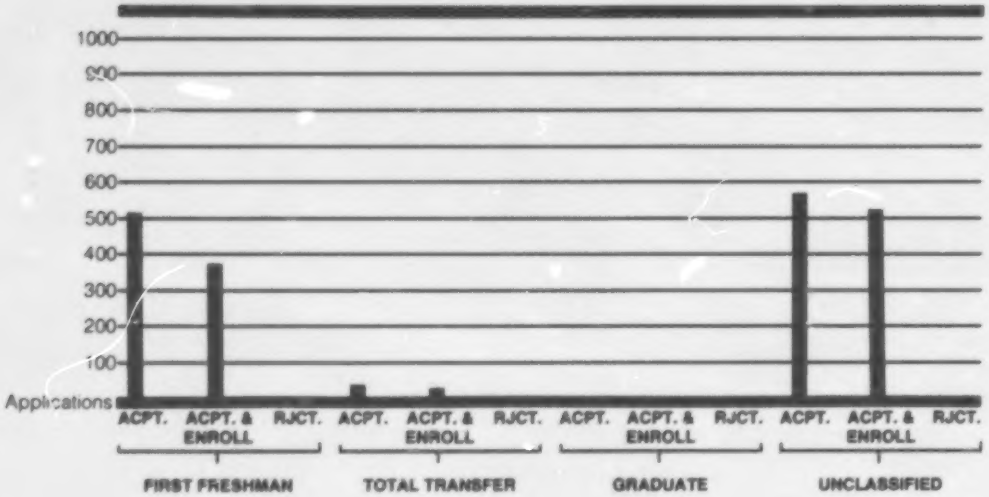
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	1
Associate	13	3
Assistant	10	20
Instructor	0	25
Lecturer	0	0
No Rank	0	0
Total	23	49

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	36	9	27
Data Processing Technologies	0	12	0	0
Health Services and Paramedical Technologies	0	0	0	32
Mechanical and Engineering Technologies	0	0	103	17
Public Service Related Technologies	0	10	0	28
Arts and Sciences	92	0	0	0

250

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

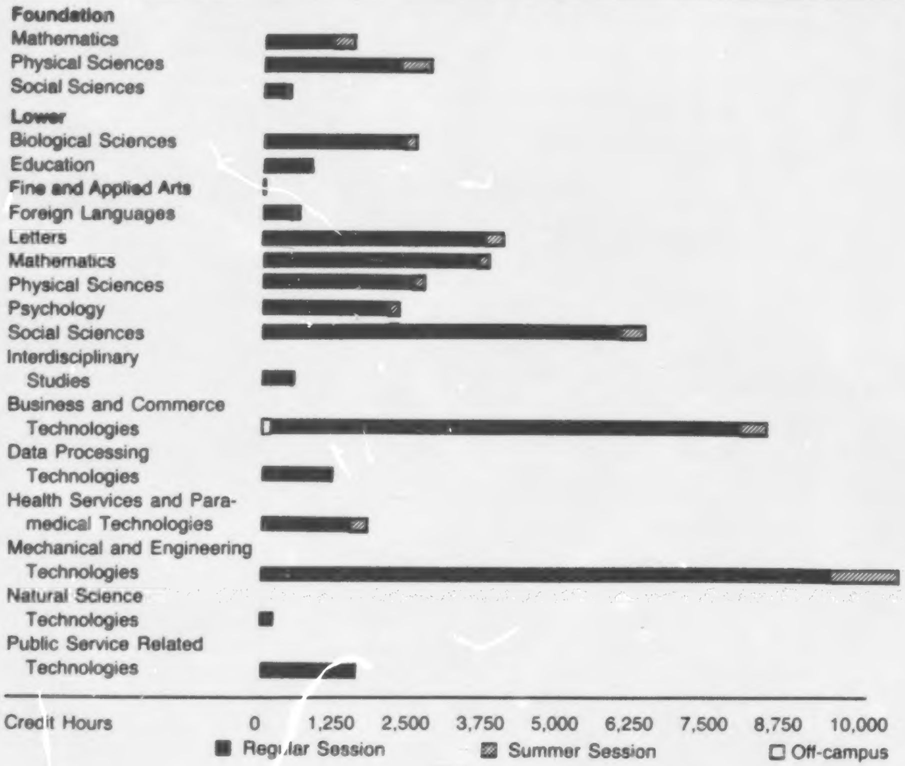
Discipline	Students	Percent
Mechanical and Engineering Tech.	516	37.23%
Health Services and Paramedical Technologies	166	11.98
Business and Commerce Technologies	118	8.51
Law	96	6.93
Fine and Applied Arts	215	15.51
Engineering	35	2.53
Communications	41	2.96
Business and Management	59	4.26
Biological Sciences	62	4.47
Agriculture and Natural Sciences	40	2.89
Other	38	2.74
Total	1,386	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

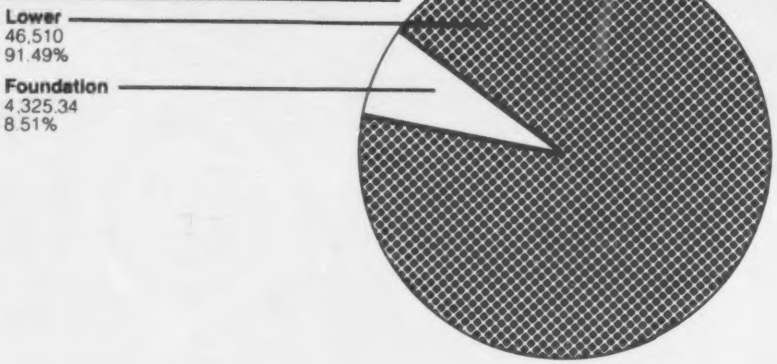
Source	Dollars	Percent
Tuition/Fees	$ 553,758	20.78%
Federal	162,218	6.09
State	1,916,116	71.91
Other	32,379	1.22
Total	$2,664,471	100.00%

251

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Service	$ 202,648	7.63%
Institutional Support	368,371	13.87
Plant	259,803	9.78
Instruction	1,383,317	52.07
Academic Support	383,099	14.42
Other	59,439	2.24
Total Funds	$2,656,677	100.00%

252

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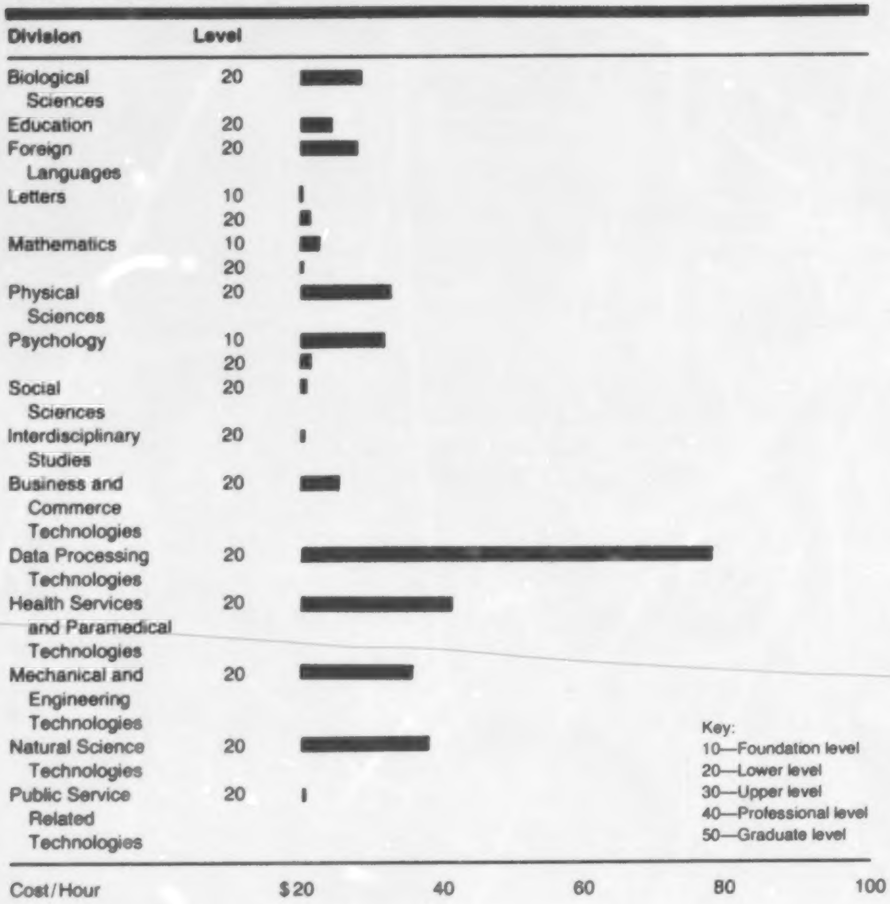
DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.57%
Education	Associates	1	3.57
Engineering	Associates	1	3.57
Physical Sciences	Associates	1	3.57
Interdisciplinary Studies	Associates	1	3.57
Business and Commerce Tech.	Certificate	3	10.71
	Associates	4	14.29
Data Processing Tech.	Associates	1	3.57
Health Services and Paramed Tech.	Certificate	2	7.14
Mechanical and Engineering Tech.	Certificate	10	35.71
Public Service Related Tech.	Certificate	2	7.14
	Associates	1	3.57
Total		28	100.00%

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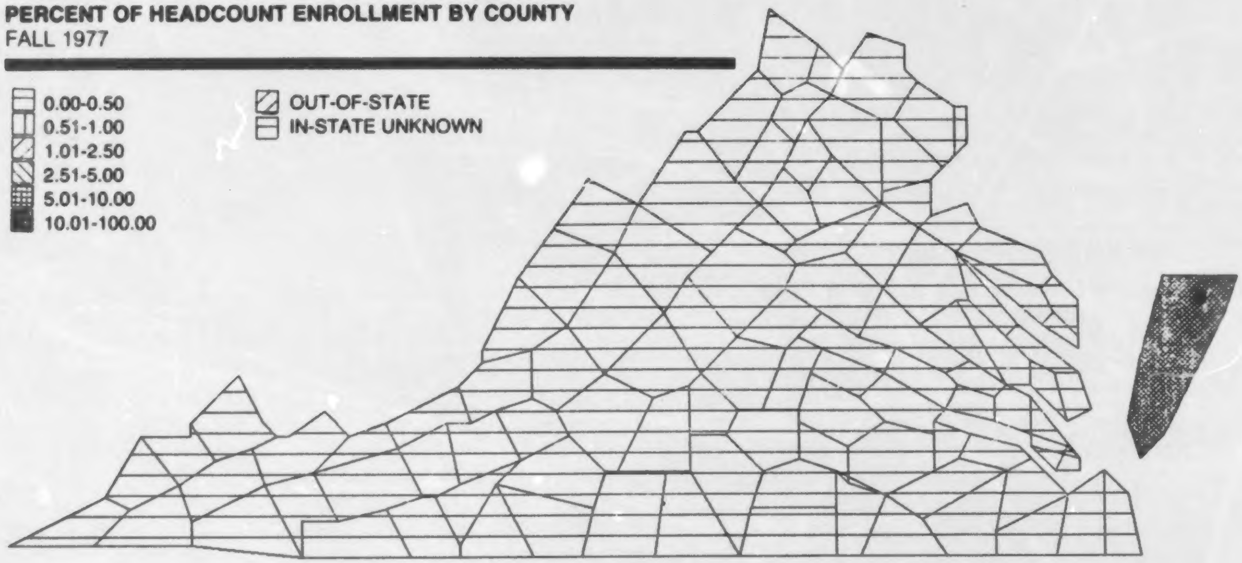
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Eastern Shore Community College

Wallops Island

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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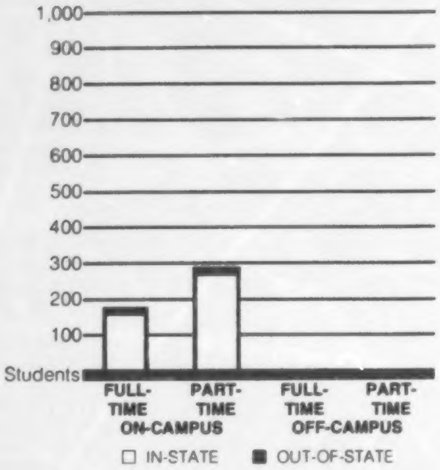
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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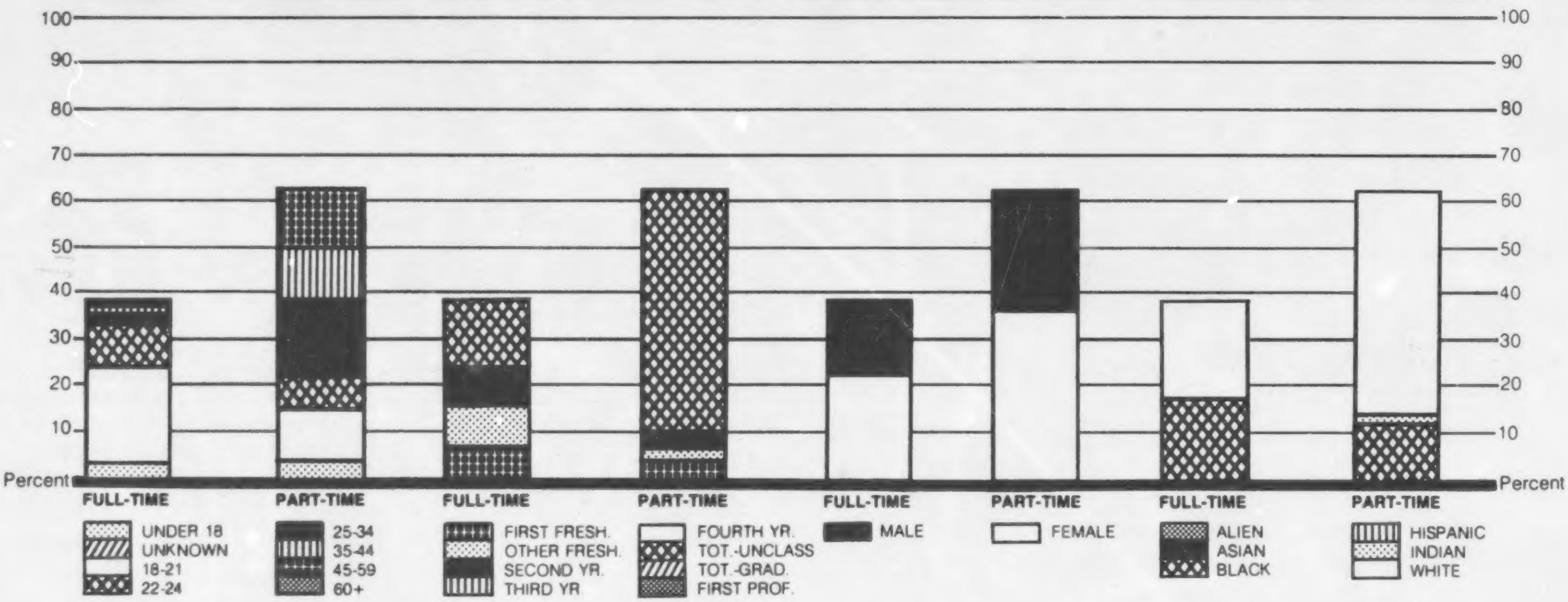
ENROLLMENT BY AGE FALL 1977

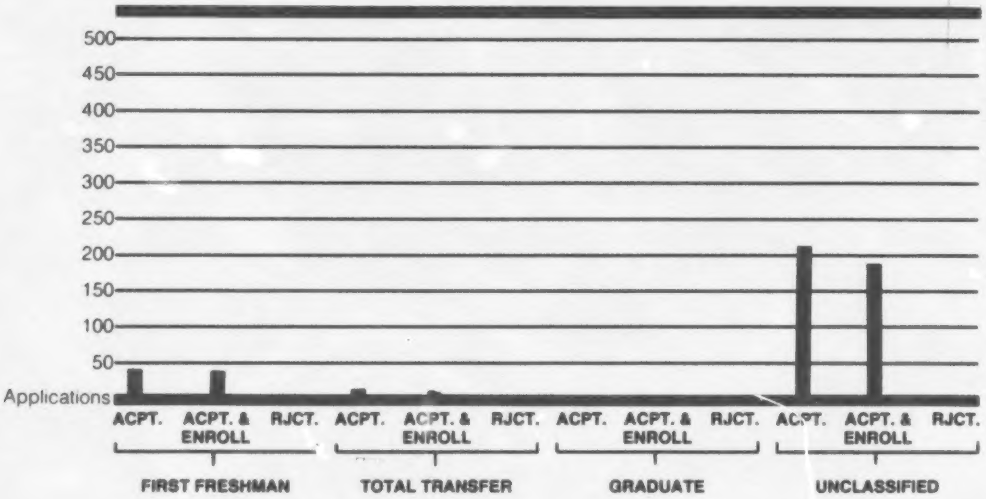
ENROLLMENT BY LEVEL FALL 1977

ENROLLMENT BY SEX FALL 1977

ENROLLMENT BY RACE FALL 1977



ADMISSIONS APPLICATIONS BY LEVEL FALL 1977

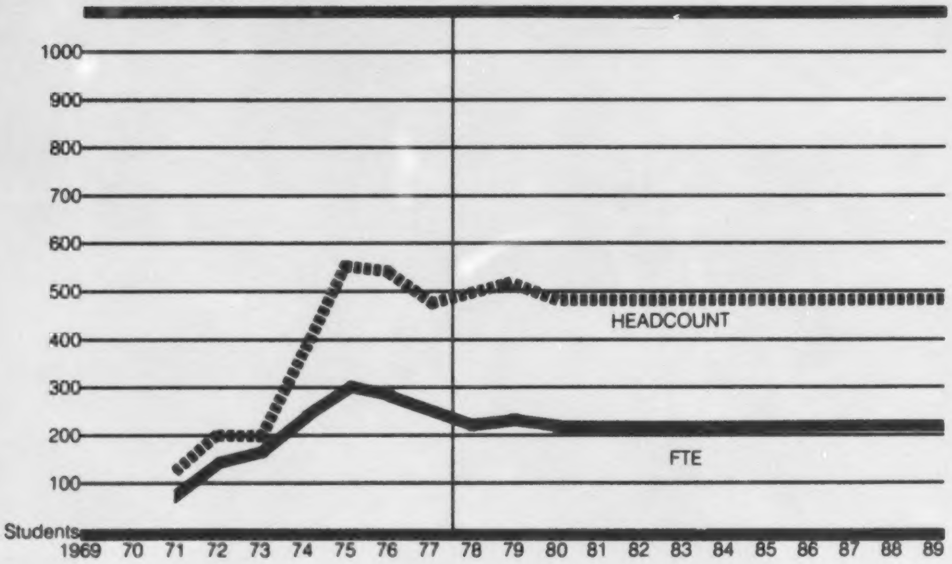


TENURE OF FULL-TIME INSTRUCTIONAL FACULTY FALL 1977

Rank	Tenured	Nontenured
Professor	0	1
Associate	1	5
Assistant	0	2
Instructor	0	8
Lecturer	0	0
No Rank	0	0
Total	1	16

ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

Discipline	Students	Percent
Law	478	29.62%
Letters	40	2.48
Interdisciplinary Studies	272	16.85
Business and Commerce Technologies	337	20.88
Health Services and Paramedical Technologies	143	8.86
Mechanical and Engineering Technologies	106	6.57
Natural Science Technologies	39	2.42
Health Professions	130	8.05
Other	69	4.28
Total	1,614	100.00%

DEGREES CONFERRED

ACADEMIC YEAR 1977-78

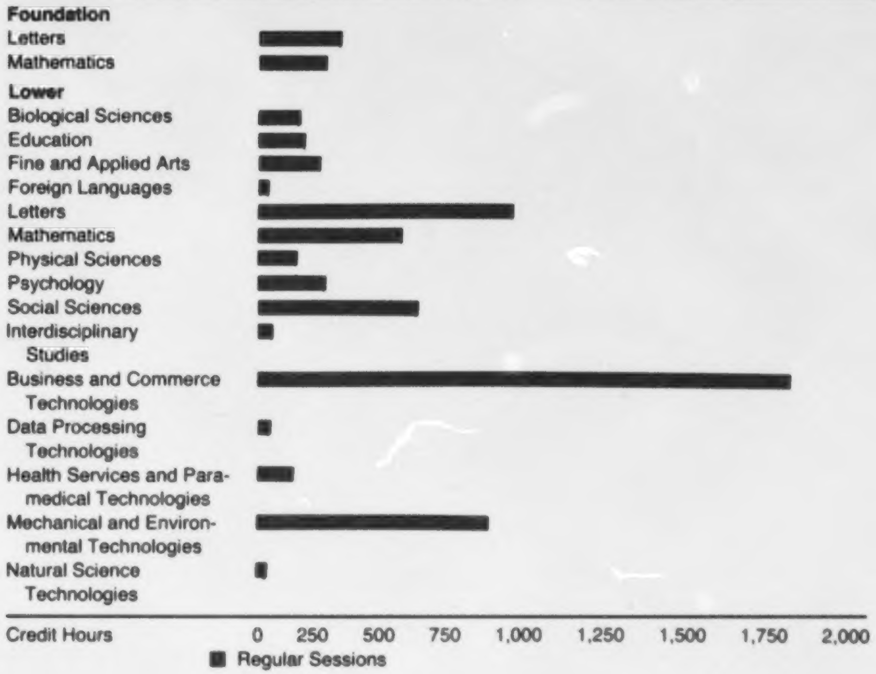
Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	10	0	9
Mechanical and Engineering	0	9	0	1
Arts and Sciences	21	0	0	0

SOURCES OF FUNDS REVENUES

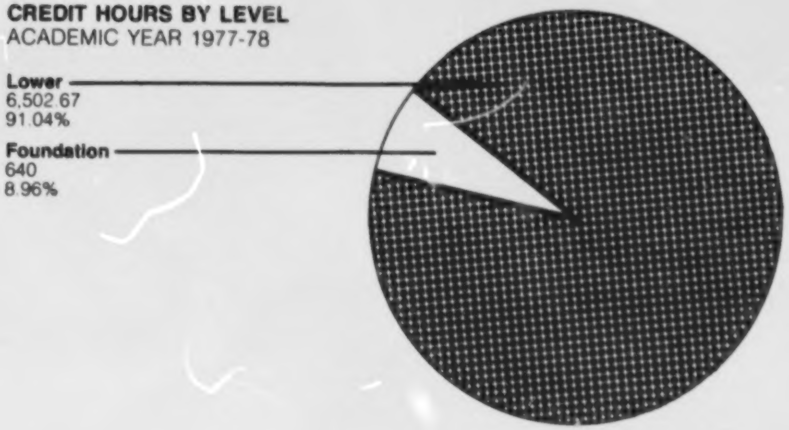
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$82,660	8.41%
Federal	239,484	24.36
State	653,689	66.49
Other	7,355	0.75
Total	$983,188	100.00%

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78

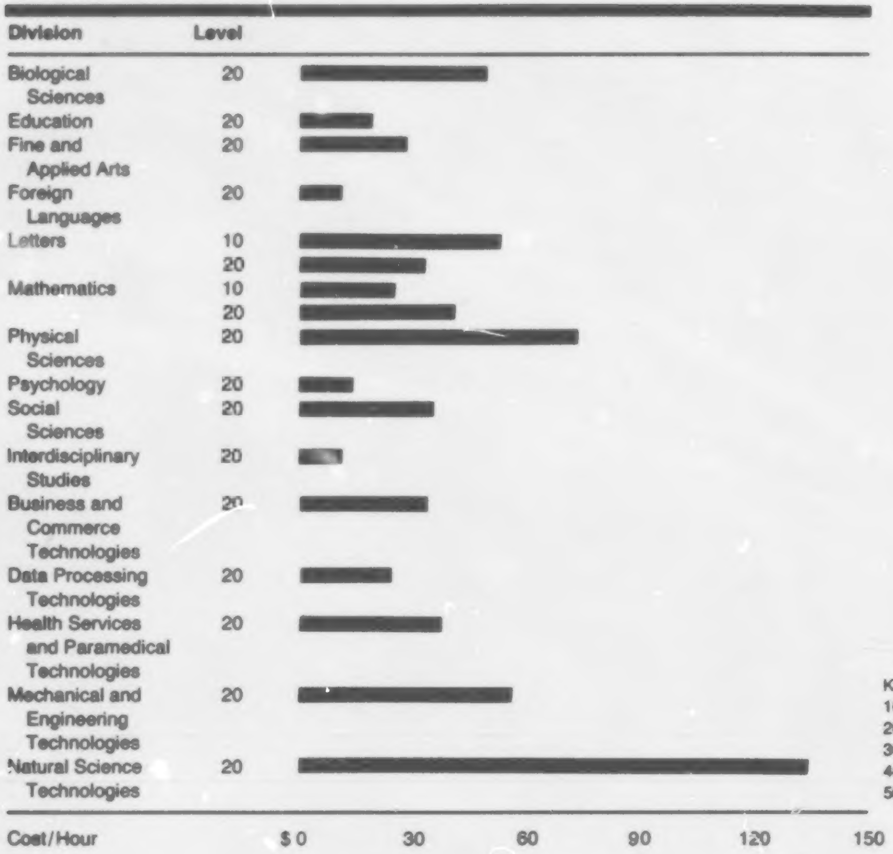


FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 64,590	6.57%
Institutional Support	213,956	21.76
Plant	99,374	10.11
Instruction	439,881	44.74
Public Service	69,292	7.05
Academic Support	87,020	8.85
Other	9,070	0.92
Total Funds	$983,183	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



Key:
10—Foundation level
20—Lower level
30—Upper level
40—Professional level
50—Graduate level

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	8.33%
Education	Associates	1	8.33
Physical Sciences	Associates	1	8.33
Interdisciplinary Studies	Associates	2	16.67
Business and Commerce Tech.	Certificate	2	16.67
	Associates	2	16.67
Mechanical and Engineering Tech.	Certificate	1	8.33
	Associates	2	16.67
Total		12	100.00%

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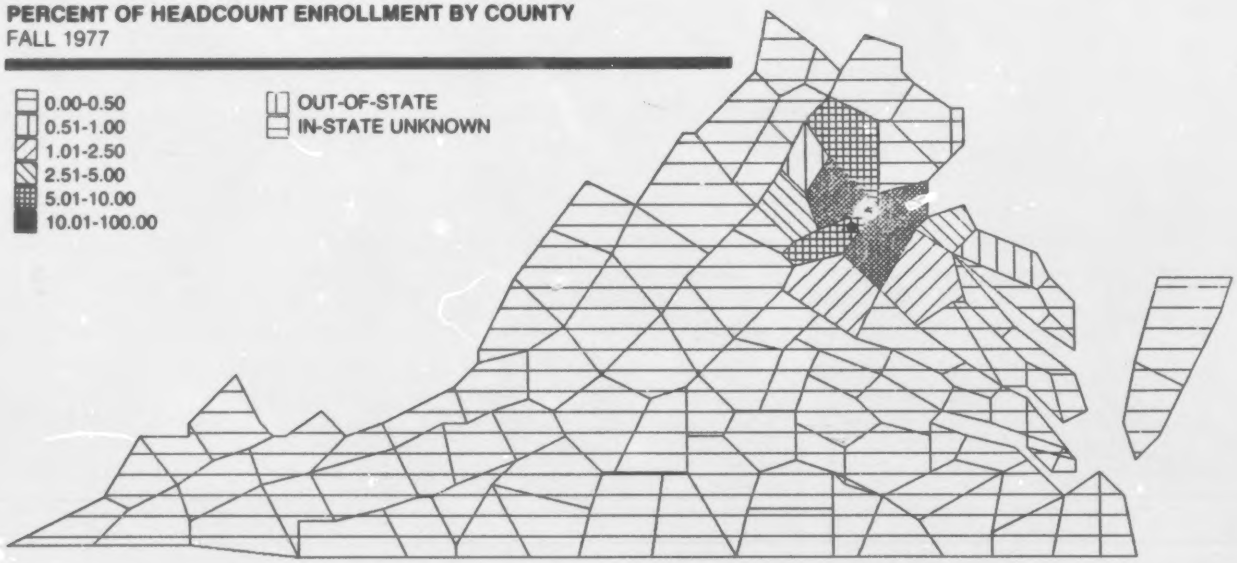
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Germanna Community College

Fredericksburg

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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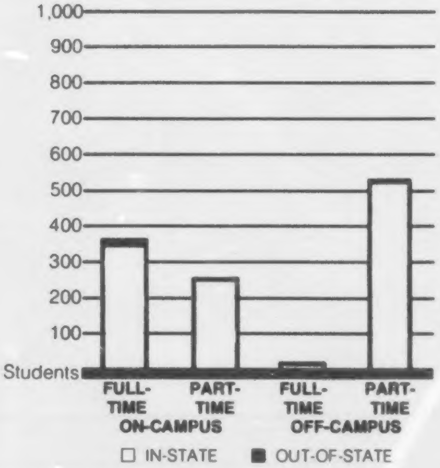
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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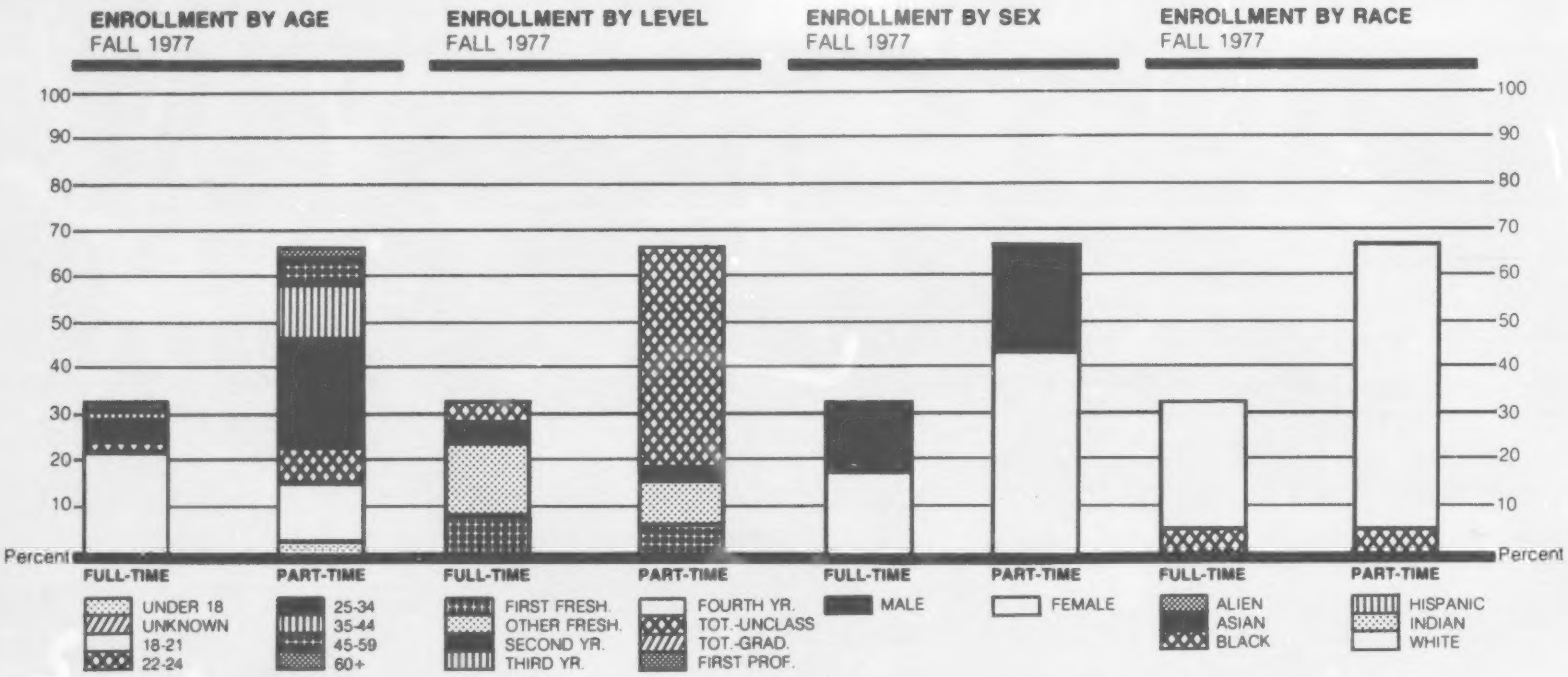
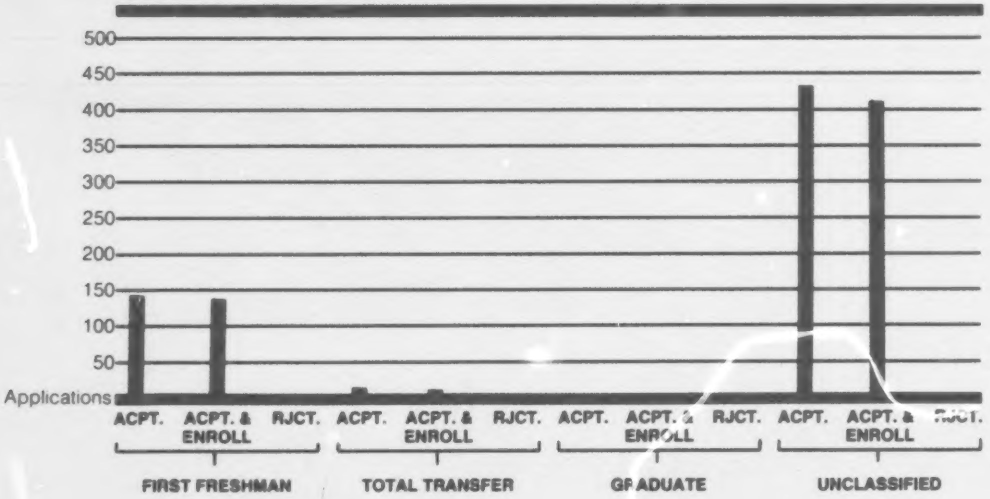


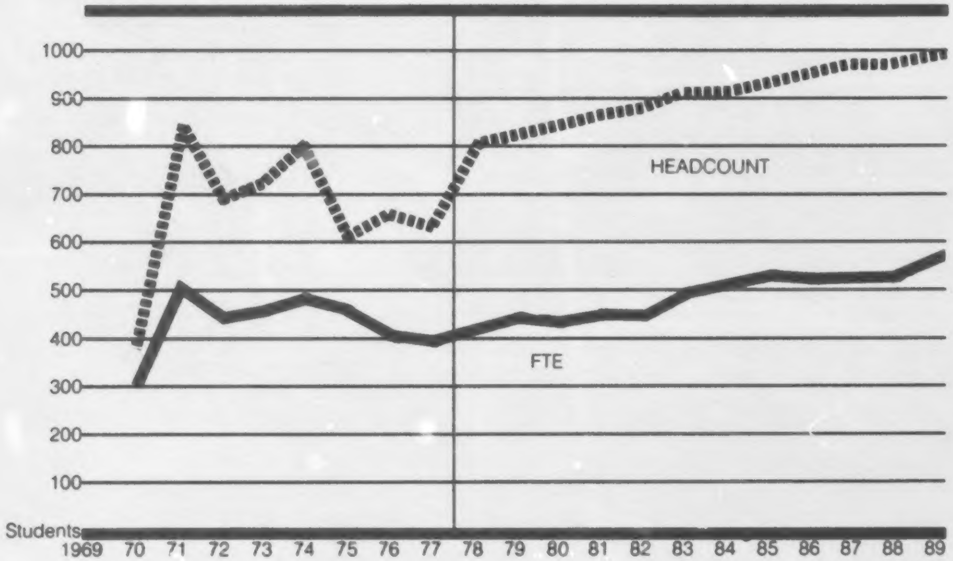
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	3
Associate	0	5
Assistant	0	14
Instructor	0	7
Lecturer	0	0
No Rank	0	0
Total	0	29

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	22	0	3
Health Services and Paramedical Technologies	0	22	0	0
Mechanical and Engineering Technologies	0	11	3	0
Public Service Related Technologies	0	2	0	0
Arts and Sciences	14	0	0	0

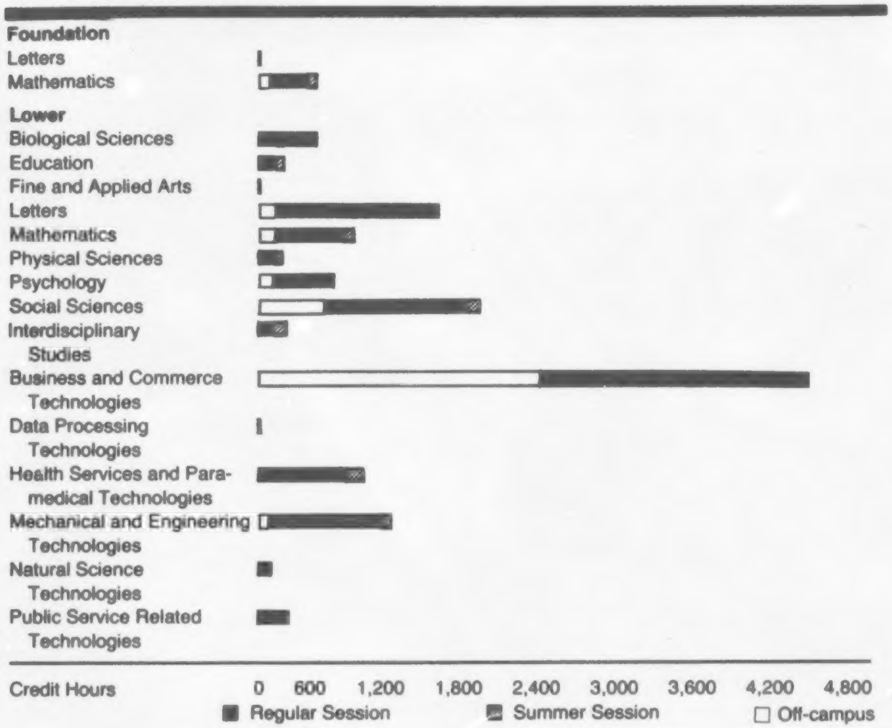
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 187,179	15.00%
Federal	89,792	7.20
State	937,720	75.15
Other	33,174	2.66
Total	$1,247,865	100.00%

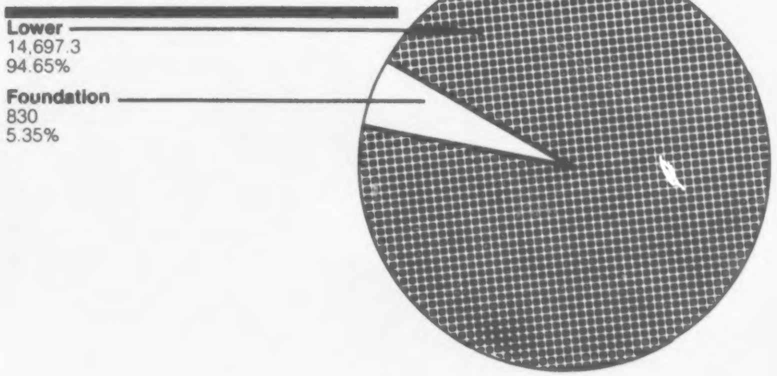
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 100,439	8.09%
Institutional Support	221,696	17.87
Plant	151,747	12.23
Instruction	500,040	40.30
Academic Support	220,275	17.75
Other	46,619	3.76
Total Funds	$1,240,816	100.00%

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78

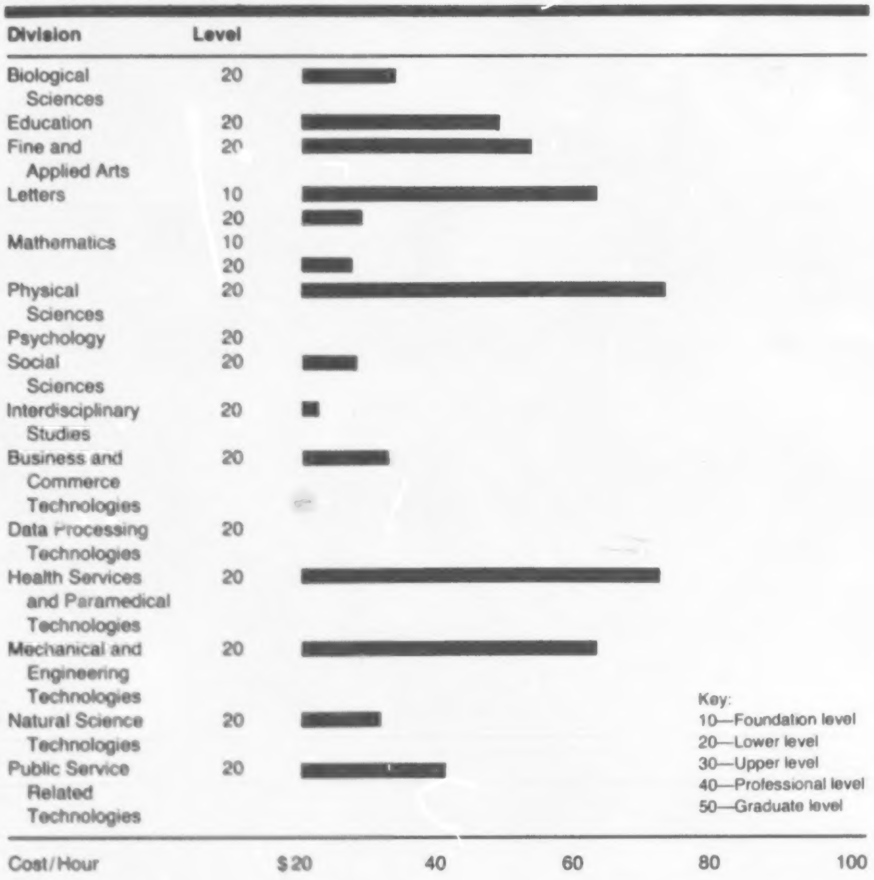


CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



DIRECT COST PER CREDIT HOUR*

ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS

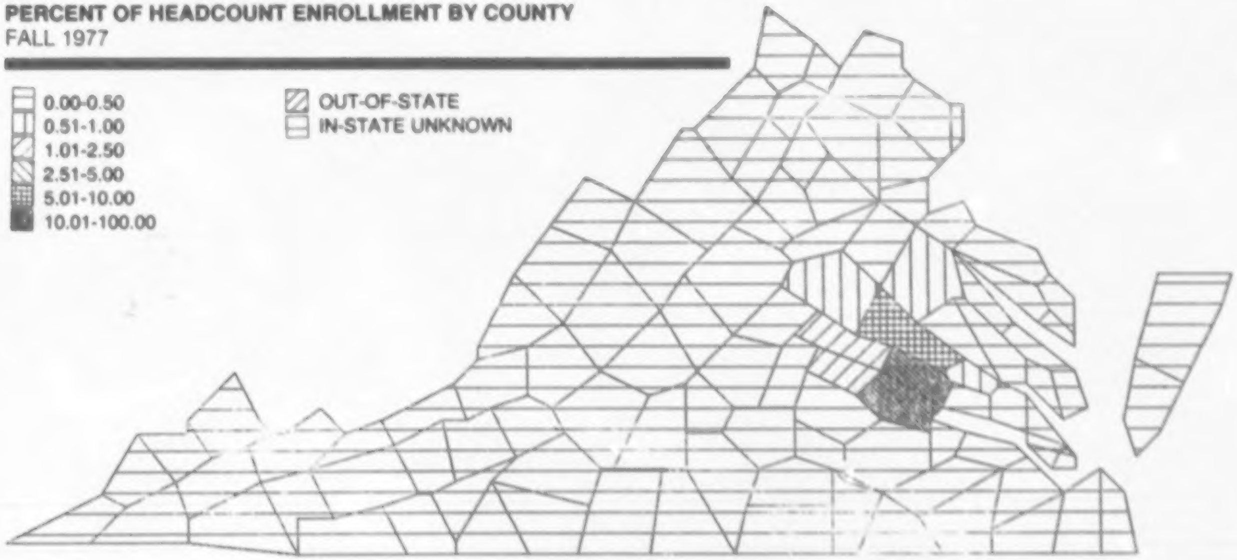
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	5.00%
Education	Associates	1	5.00
Physical Sciences	Associates	1	5.00
Interdisciplinary Studies	Associates	2	10.00
Business and Commerce Tech.	Certificate	1	5.00
	Associates	4	20.00
Health Services and Paramed. Tech.	Associates	1	5.00
Mechanical and Engineering Tech.	Certificate	5	25.00
	Associates	2	10.00
Public Service Related Tech.	Certificate	1	5.00
	Associates	1	5.00
Total		20	100.00%

J. Sargeant Reynolds Community College

Richmond

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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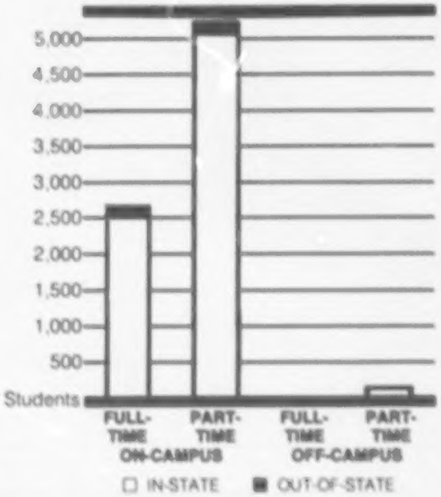
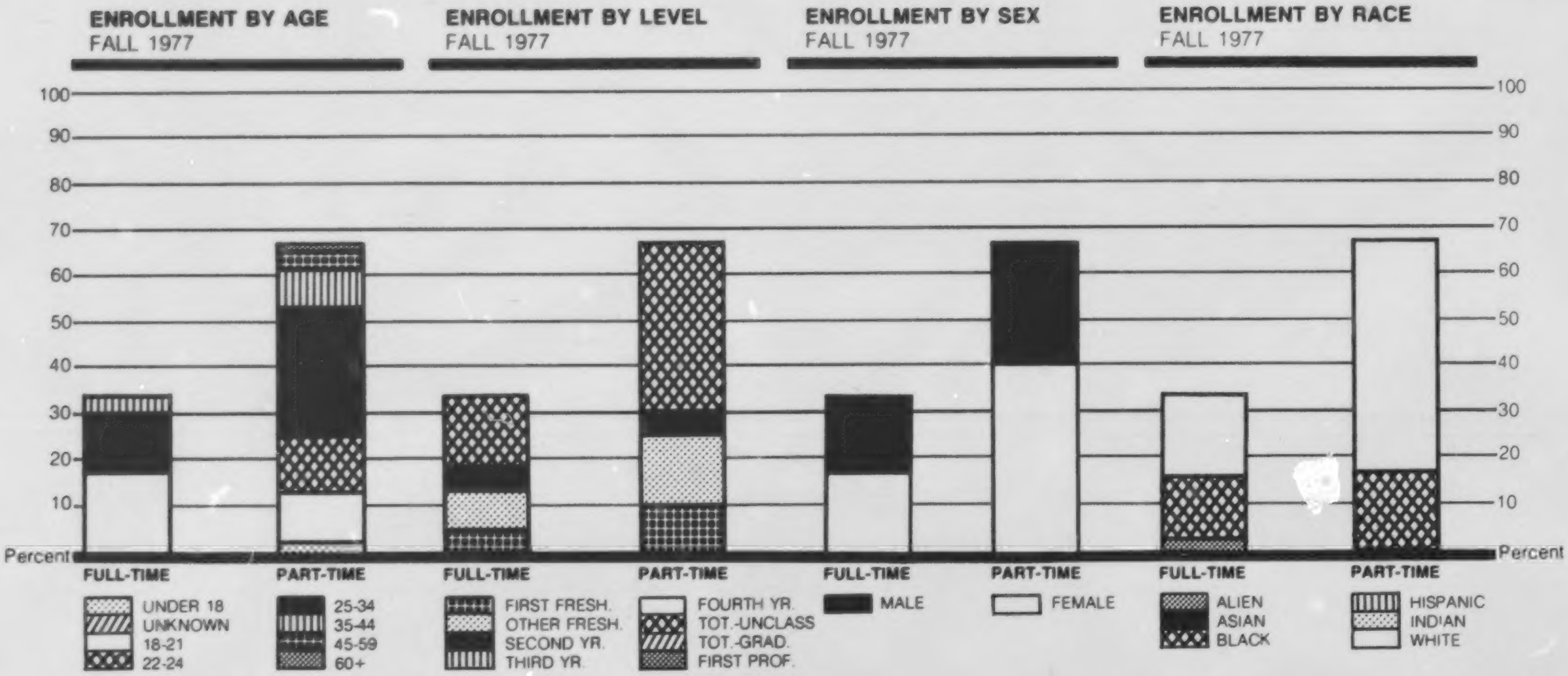
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

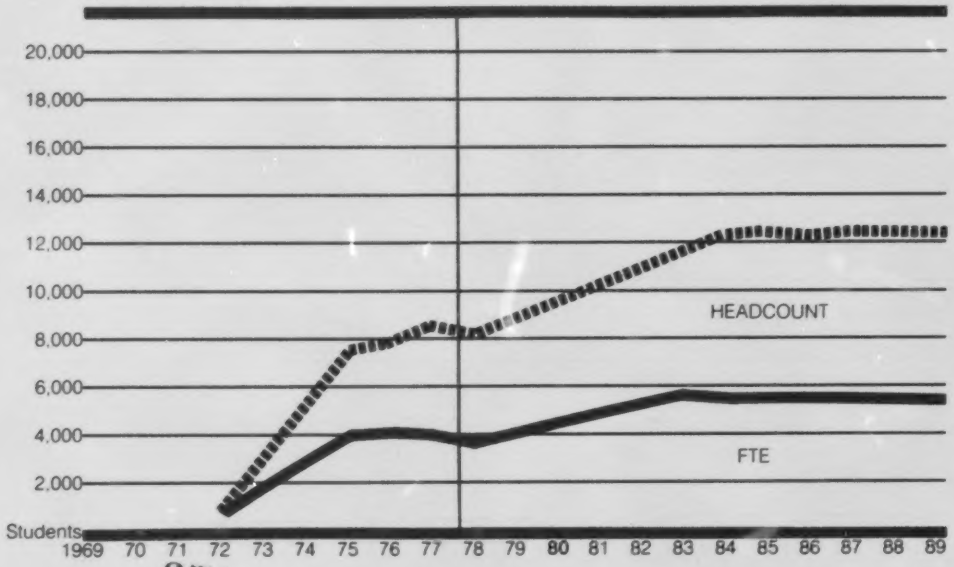
TOTAL ENROLLMENT
FALL 1977





ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



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TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

FALL 1977

Rank	Tenured	Nontenured
Professor	0	1
Associate	4	30
Assistant	4	78
Instructor	0	58
Lecturer	0	2
No Rank	0	0
Total	8	169

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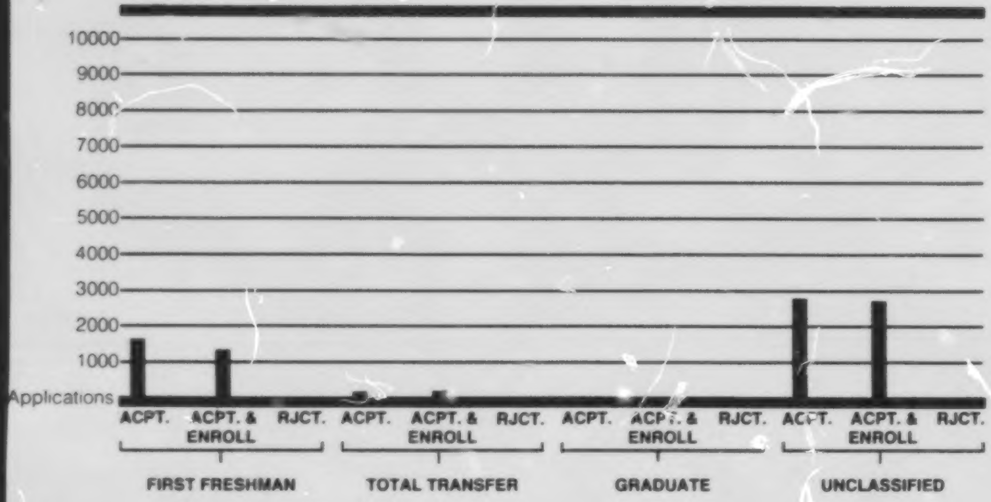
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Business and Commerce Technologies	1,169	53.65%
Public Affairs and Services	207	9.50
Home Economics	122	5.60
Health Professions	318	14.59
Fine and Applied Arts	93	4.27
Business and Management	141	6.47
Other	129	5.92
Total	2,179	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

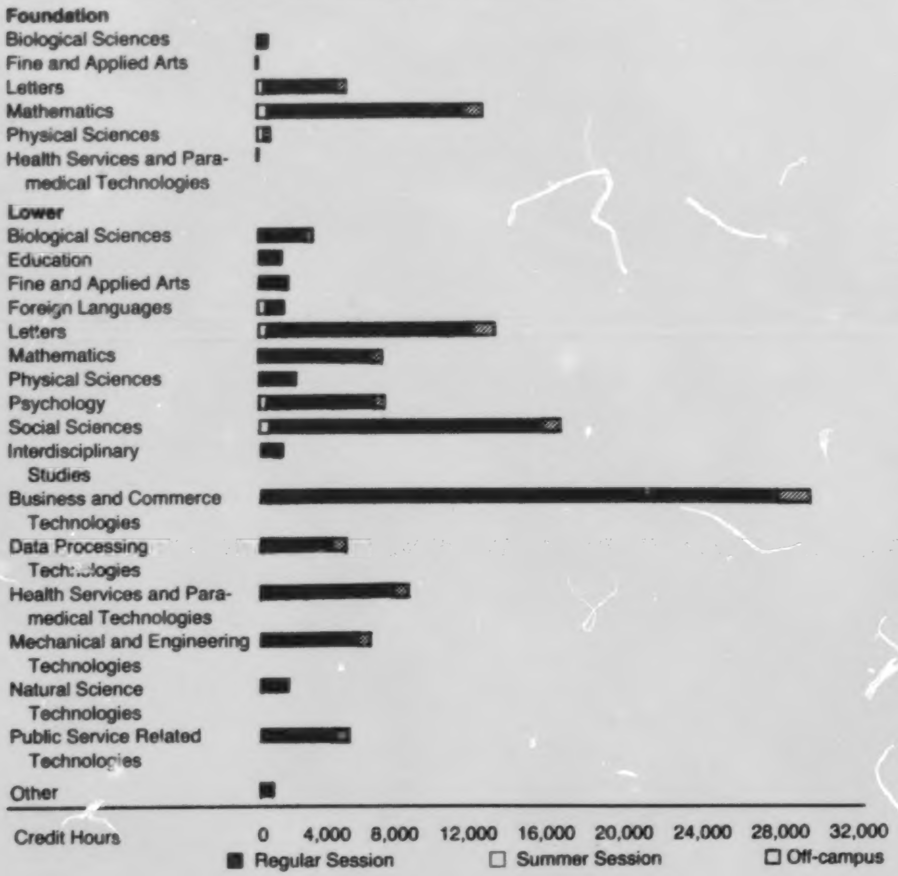
Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	76	1	47
Data Processing Technologies	0	14	0	0
Health Services and Paramedical Technologies	0	93	0	29
Mechanical and Engineering Technologies	0	33	0	8
Natural Science Technologies	0	4	0	0
Public Service Related Technologies	0	94	0	1
Arts and Sciences	73	0	0	0

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

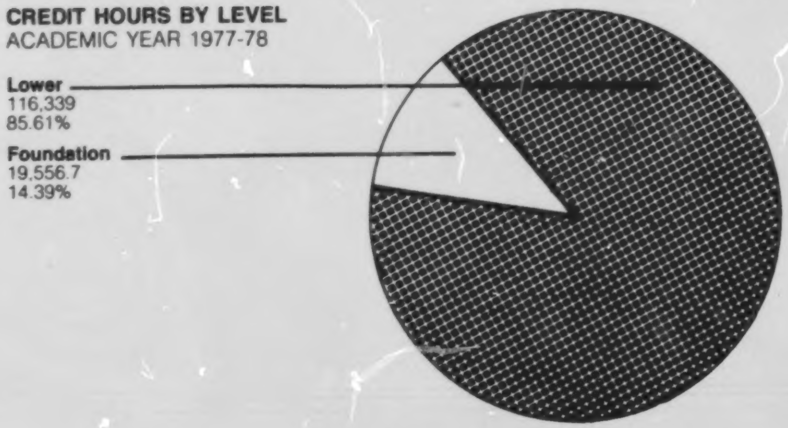
Source	Dollars	Percent
Tuition/Fees	$1,693,632	17.61%
Federal	1,115,105	11.59
State	6,775,561	70.43
Other	35,498	.37
Total	$9,619,696	100.00%

280

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78

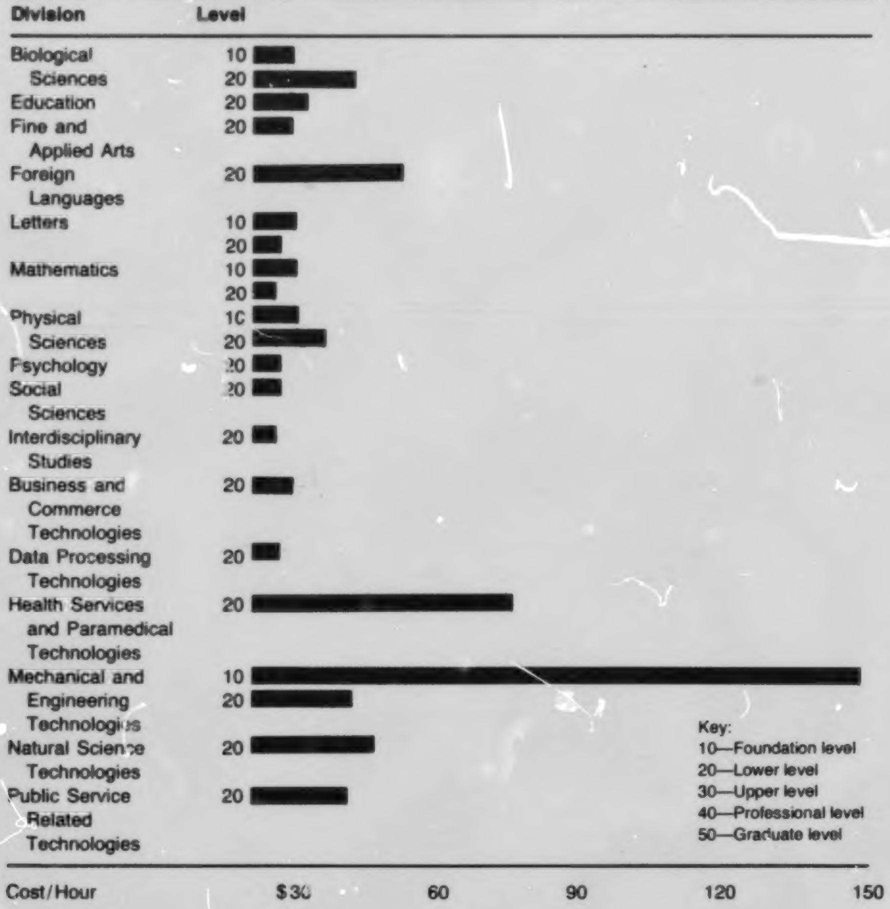


FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 996,602	10.36%
Institutional Support	1,496,408	15.56
Plant	839,358	8.73
Student Aid	208,081	2.16
Instruction	4,971,532	51.68
Public Services	16,857	.18
Academic Support	1,090,333	11.33
Total Funds	$9,619,171	100.00%

J. Sargeant Reynolds Community College

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.08%
Education	Associates	1	2.08
Engineering	Associates	1	2.08
Physical Sciences	Associates	1	2.08
Interdisciplinary Studies	Associates	1	2.08
Business and Commerce Tech.	Certificate	8	16.67
	Associates	7	14.58
Data Processing Tech.	Certificate	1	2.08
	Associates	1	2.08
Health Services and Paramed. Tech.	Certificate	2	4.17
	Associates	6	12.50
Mechanical and Engineering Tech.	Certificate	2	4.17
	Associates	4	8.33
Natural Science Tech.	Certificate	1	2.08
	Associates	3	6.25
Public Service Related Tech.	Certificate	2	4.17
	Associates	6	12.50
Total		48	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

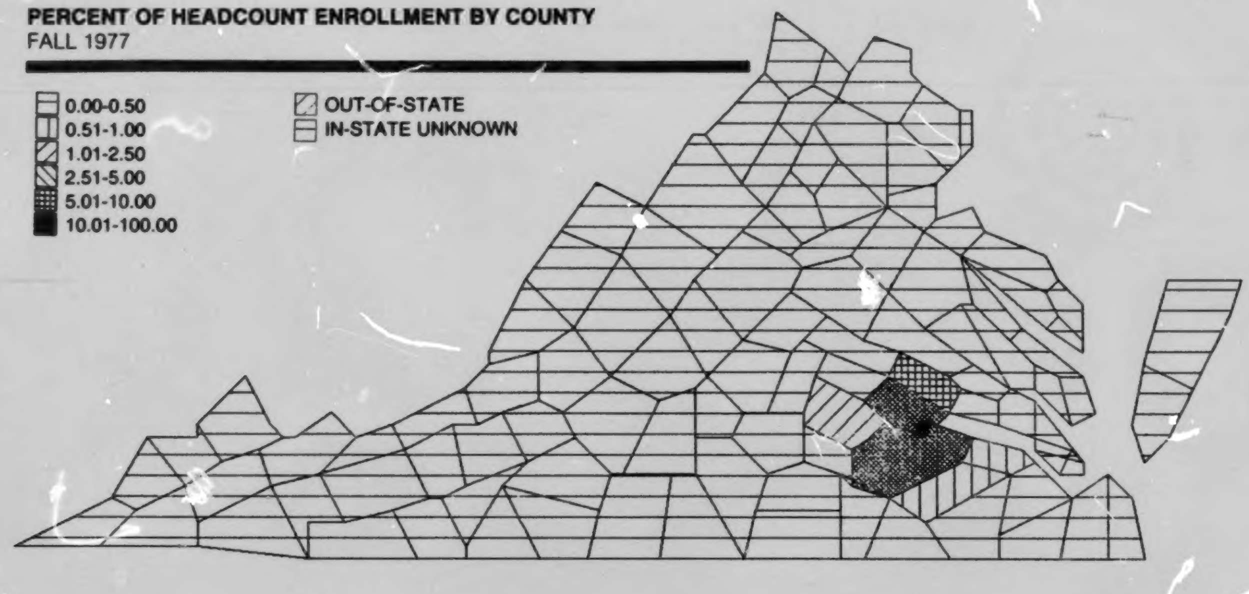
1980
A.A.S. in hotel/motel restaurant management

*All student credit hours have been converted from quarter credit hours to semester credit hours.

John Tyler Community College

Chester

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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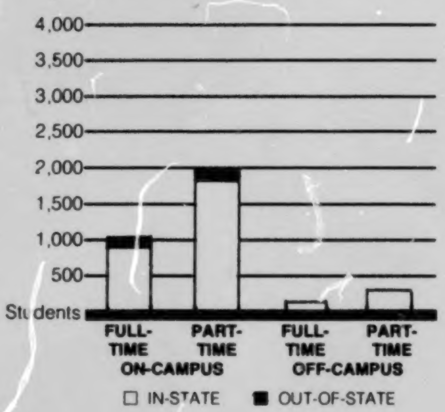
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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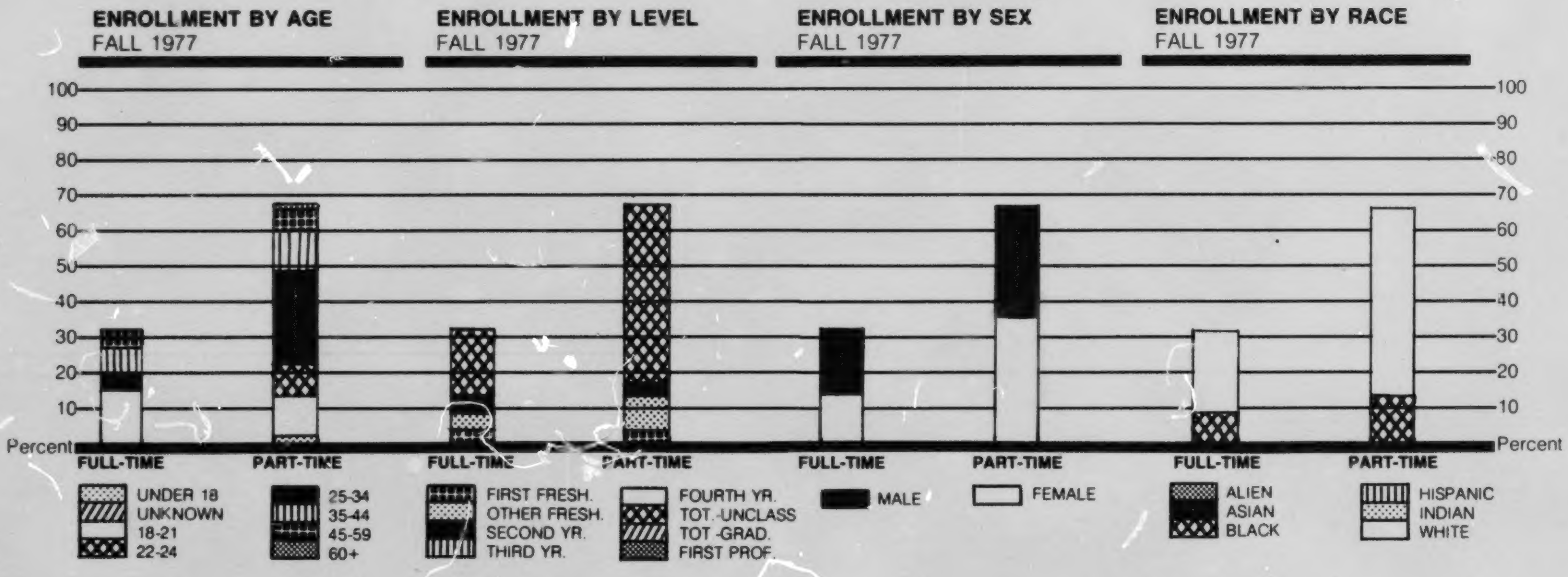
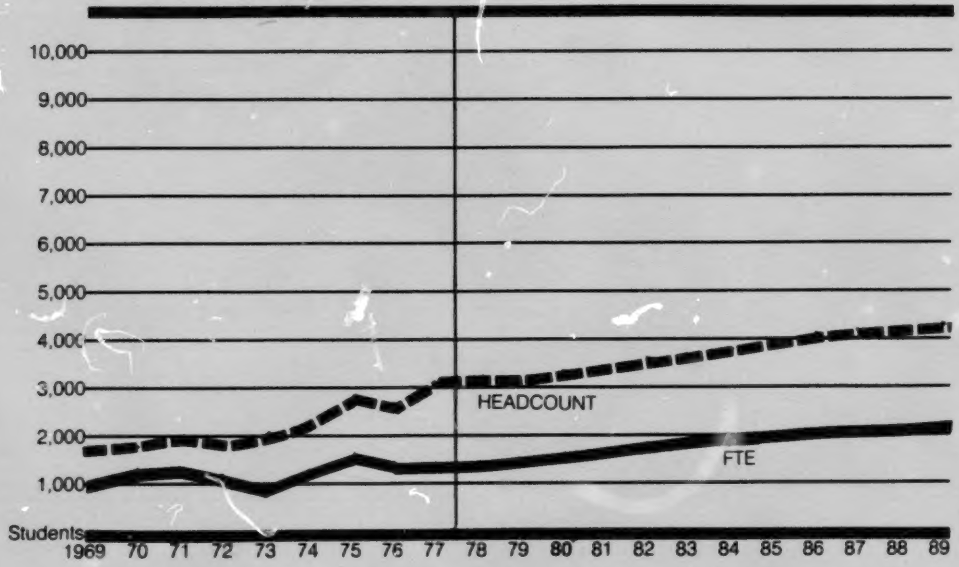
John Tyler Community College



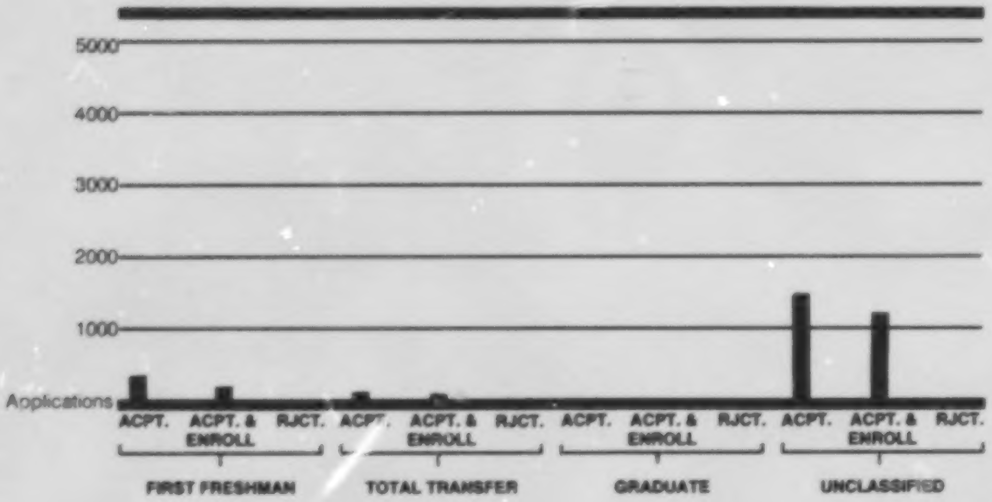
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	4	3
Associate	16	13
Assistant	1	23
Instructor	2	13
Lecturer	0	0
No Rank	0	0
Total	23	52

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	41	0	5
Data Processing Technologies	0	12	0	0
Health Services and Paramedical Technologies	0	87	0	0
Mechanical and Engineering Technologies	0	19	0	14
Public Service Related Technologies	0	29	0	10
Arts and Sciences	12	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

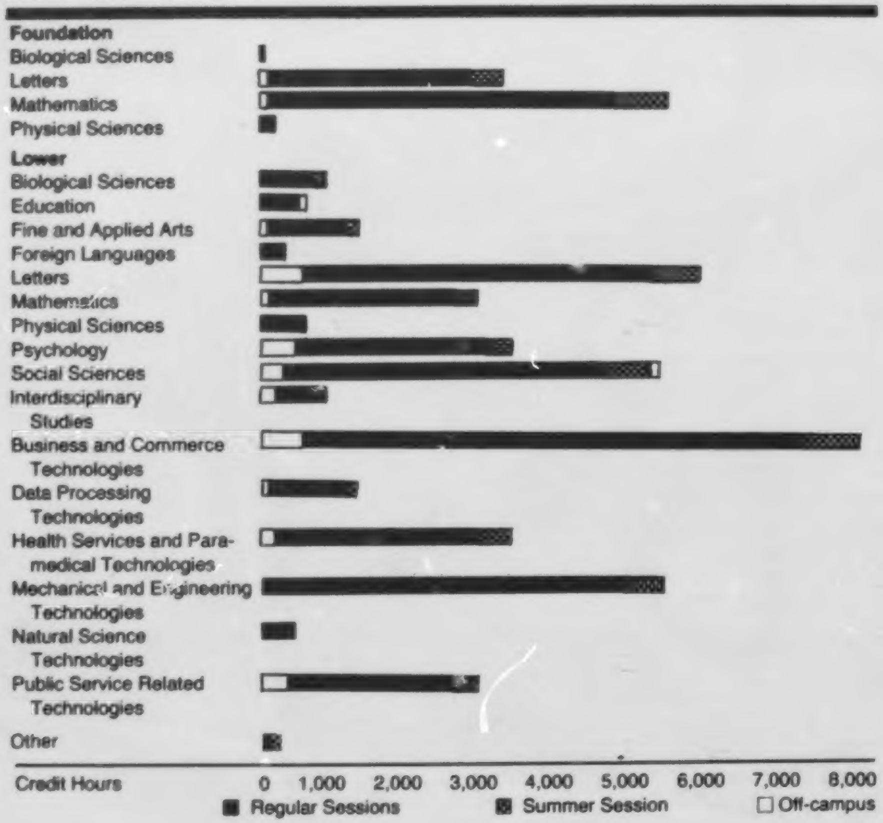
Discipline	Students	Percent
Fine and Applied Arts	349	14.39%
Health Professions	92	3.79
Home Economics	83	3.42
Physical Sciences	208	8.58
Public Affairs and Services	450	18.56
Education	58	2.39
Communications	306	12.62
Business and Management	86	3.55
Agriculture and Natural Sciences	54	2.23
Public Service and Paramedic Technologies	150	6.19
Other	170	7.01
Total	2,425	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

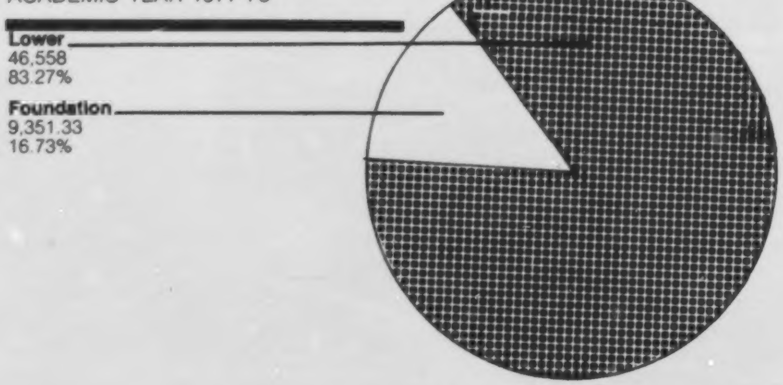
Source	Dollars	Percent
Tuition/Fees	$ 714,716	20.12%
Federal	461,874	13.00
State	2,343,823	65.99
Other	31,560	0.89
Total	$3,551,973	100.00%

John Tyler Community College

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



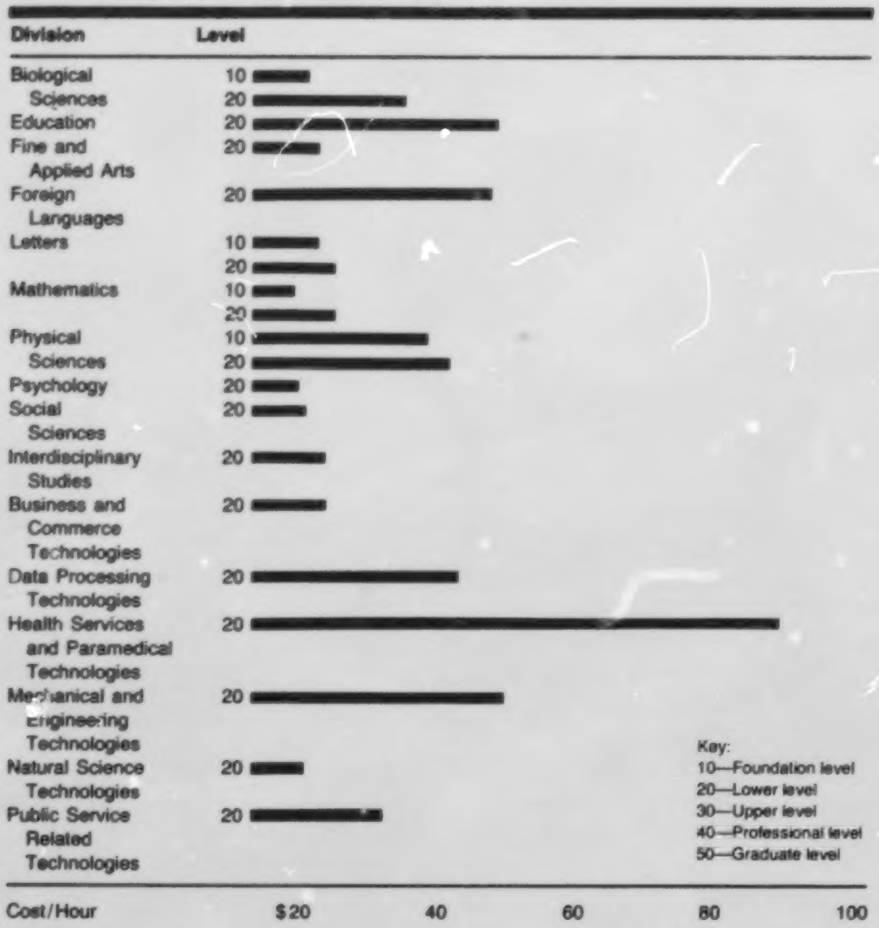
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 252,087	7.10%
Institutional Support	493,222	13.89
Plant	405,772	11.42
Instruction	1,955,718	55.06
Academic Support	349,317	9.83
Other	[illegible],857	2.70
Total Funds	$3,551,973	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.70%
Education	Associates	1	3.70
Physical Sciences	Associates	1	3.70
Interdisciplinary Studies	Associates	2	7.41
Business and Commerce Tech.	Certificate	3	11.11
	Associates	3	11.11
Data Processing Tech.	Associates	1	3.70
Health Services and Paramed. Tech.	Associates	3	11.11
Mechanical and Engineering Tech.	Certificate	4	14.81
	Associates	5	18.52
Public Service Related Tech.	Certificate	2	7.41
	Associates	1	3.70
Total		27	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
A.S. in general studies

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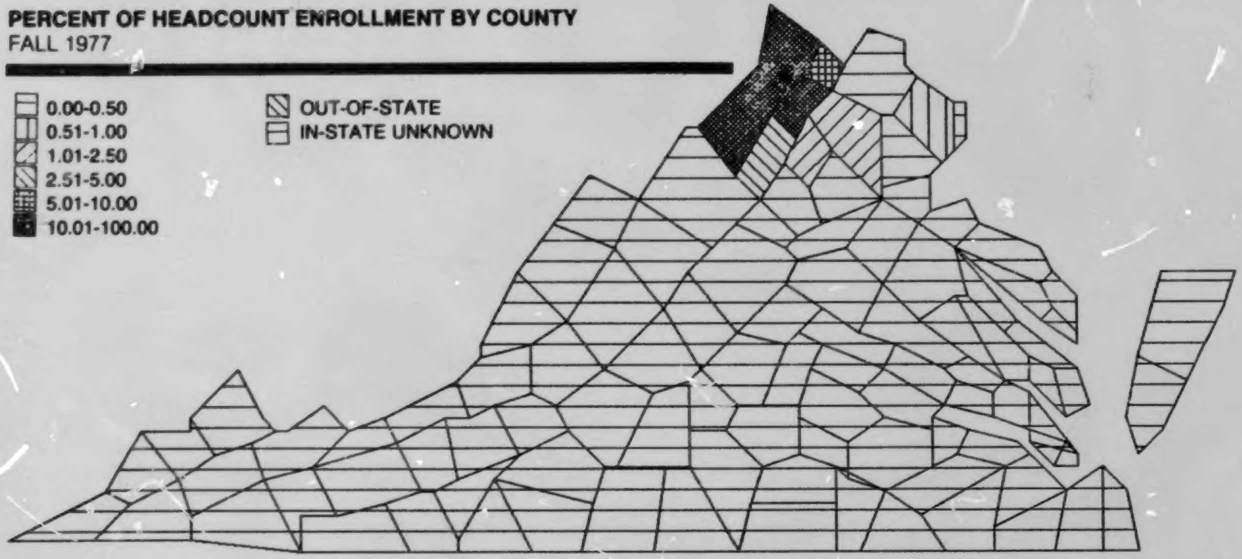
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Lord Fairfax Community College

Middletown

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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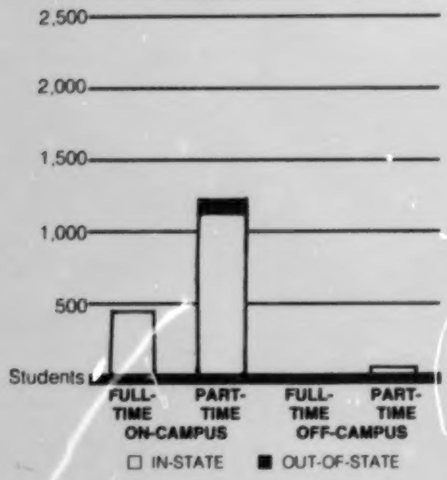
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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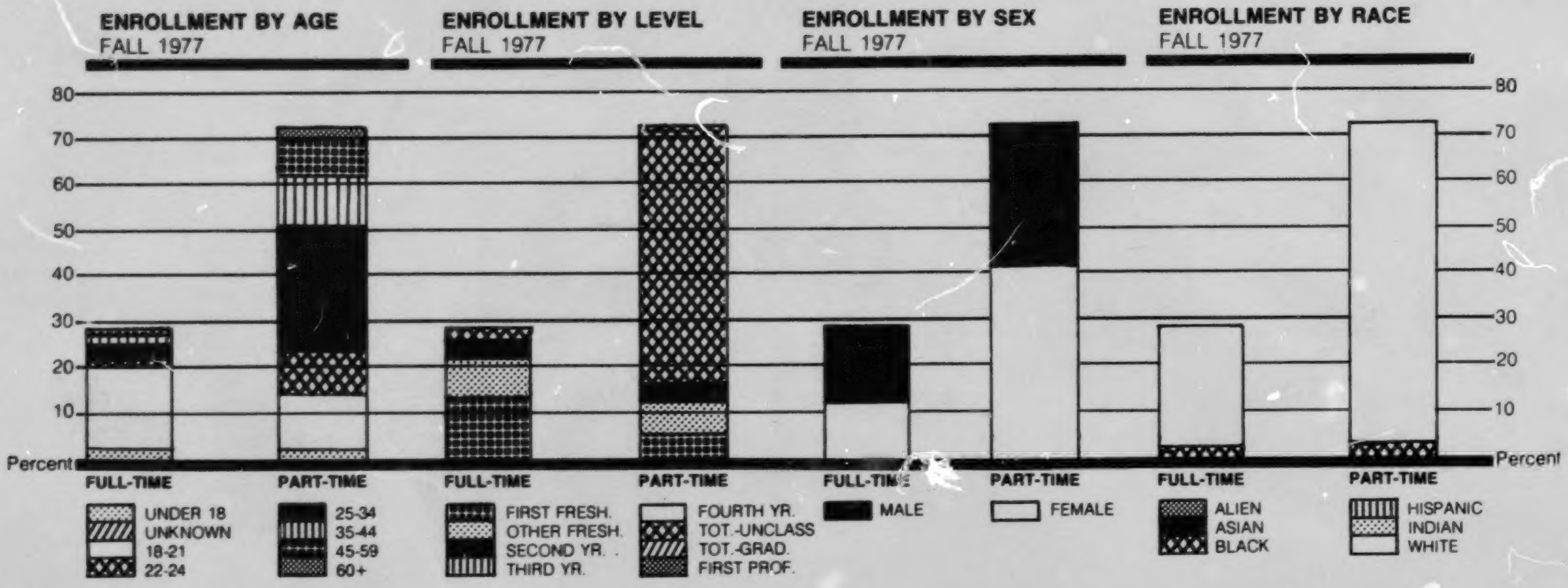
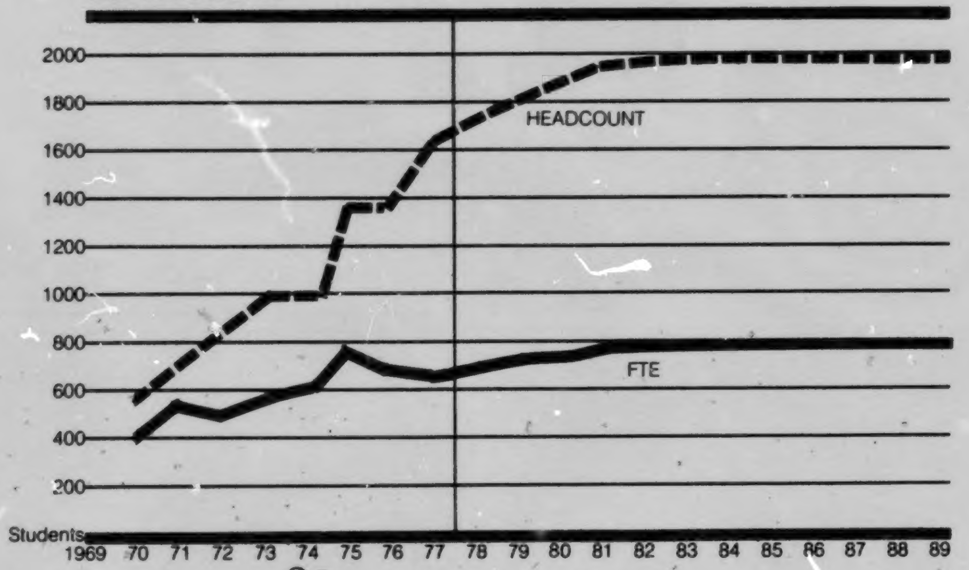


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90

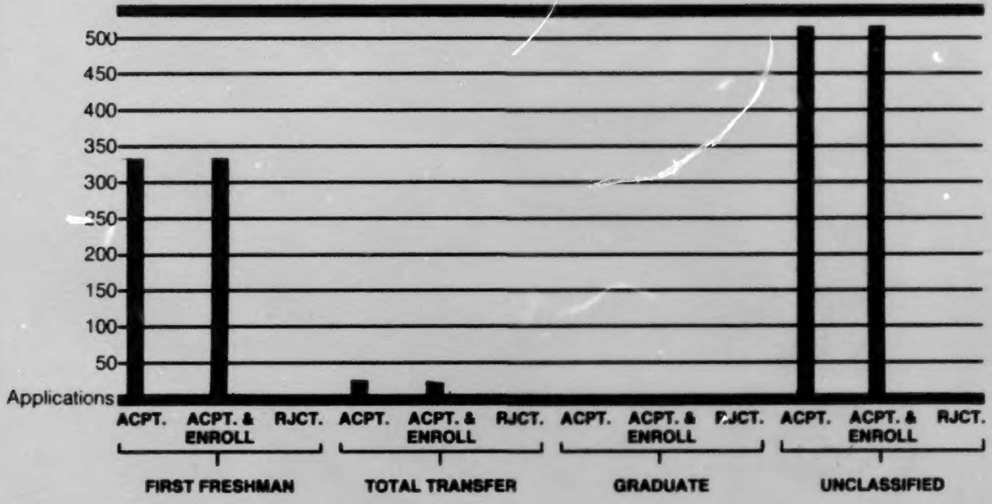
297

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	2
Associate	0	11
Assistant	1	14
Instructor	0	2
Lecturer	0	0
No Rank	0	0
Total	1	29

298

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

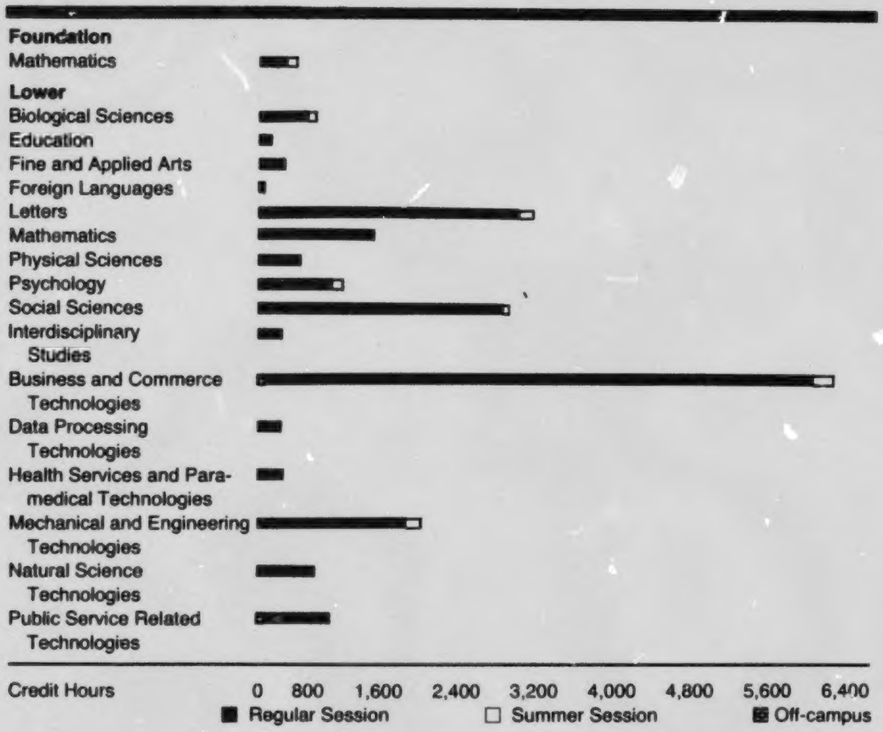
Discipline	Students	Percent
Area Studies	27	8.26%
Business and Management	70	21.41
Fine and Applied Arts	40	12.23
Health Professions	15	4.59
Home Economics	73	22.32
Psychology	10	3.06
Public Affairs and Services	15	4.59
Health Services and Paramedic Technologies	60	18.35
Natural Science Technologies	10	3.06
Other	7	2.14
Total	327	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	36	0	0
Health Services and Paramedical Technologies	0	0	0	3
Mechanical and Engineering Technologies	0	9	0	6
Natural Science Technologies	0	4	0	0
Public Service Related Technologies	0	13	0	0
Arts and Sciences	41	0	0	0

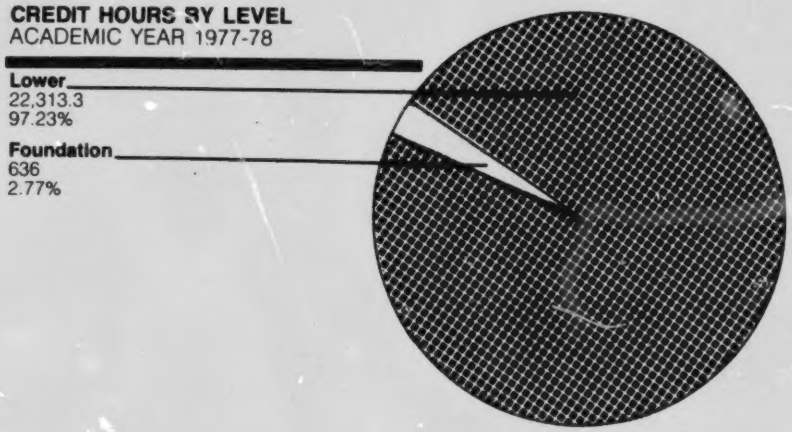
CREDIT HOURS BY DISCIPLINE*

ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL

ACADEMIC YEAR 1977-78



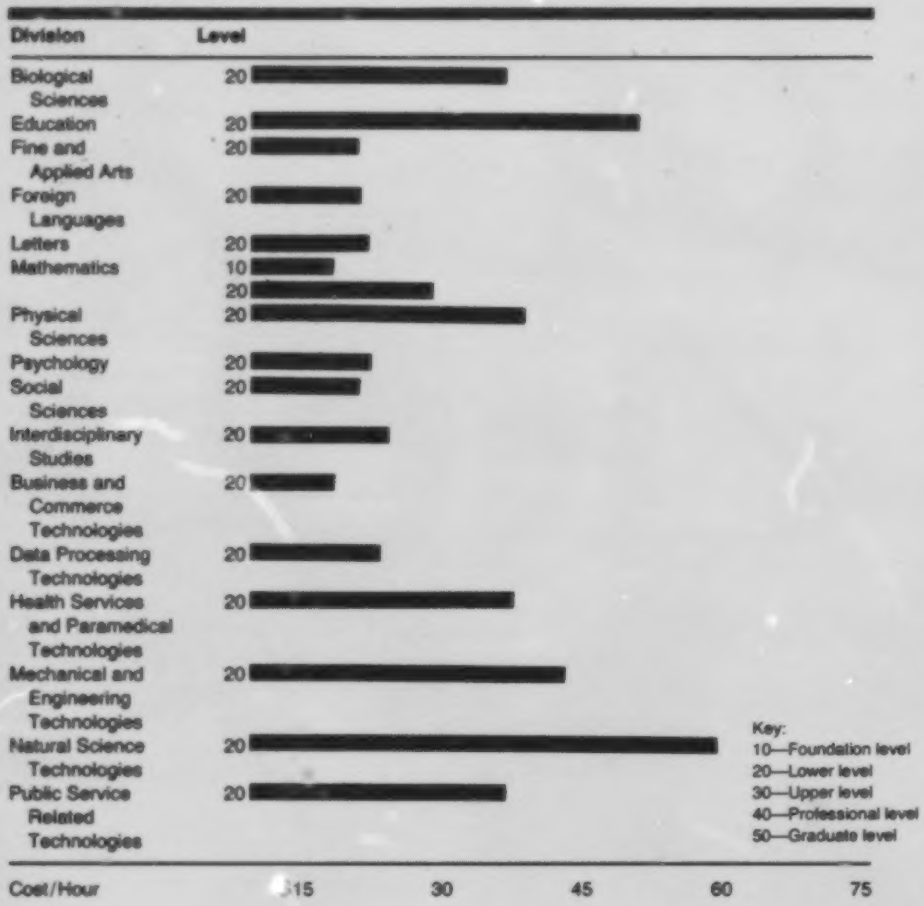
FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 137,673	7.87%
Institutional Support	341,049	19.48
Plant	182,923	10.45
Instruction	795,420	45.44
Academic Support	256,140	14.63
Other	37,171	2.12
Total Funds	$1,750,376	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	5.88%
Education	Associates	1	5.88
Physical Sciences	Associates	1	5.88
Interdisciplinary Studies	Associates	2	11.76
Business and Commerce Tech.	Certificate	1	5.88
	Associates	3	17.65
Health Services and Paramed. Tech.	Certificate	2	11.76
Mechanical and Engineering Tech.	Certificate	2	11.76
	Associates	1	5.88
Public Service Related Tech.	Certificate	1	5.88
	Associates	2	11.76
Total		17	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 281,636	16.09%
Federal	258,886	14.79
State	1,187,393	67.83
Other	22,506	1.29
Total	$1,750,421	100.00%

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*All student credit hours have been converted from quarter credit hours to semester credit hours.

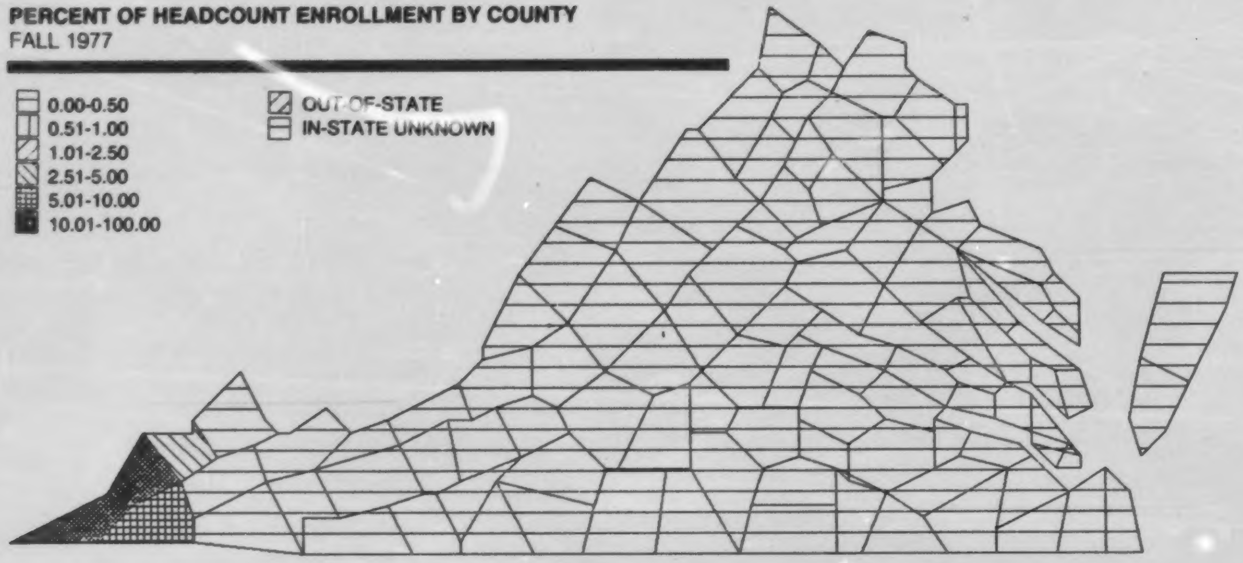
303

304

Mountain Empire Community College

Big Stone Gap

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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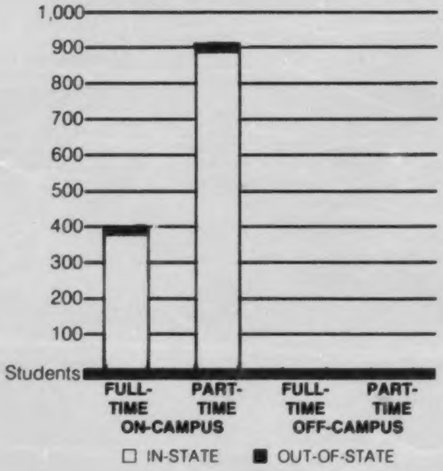
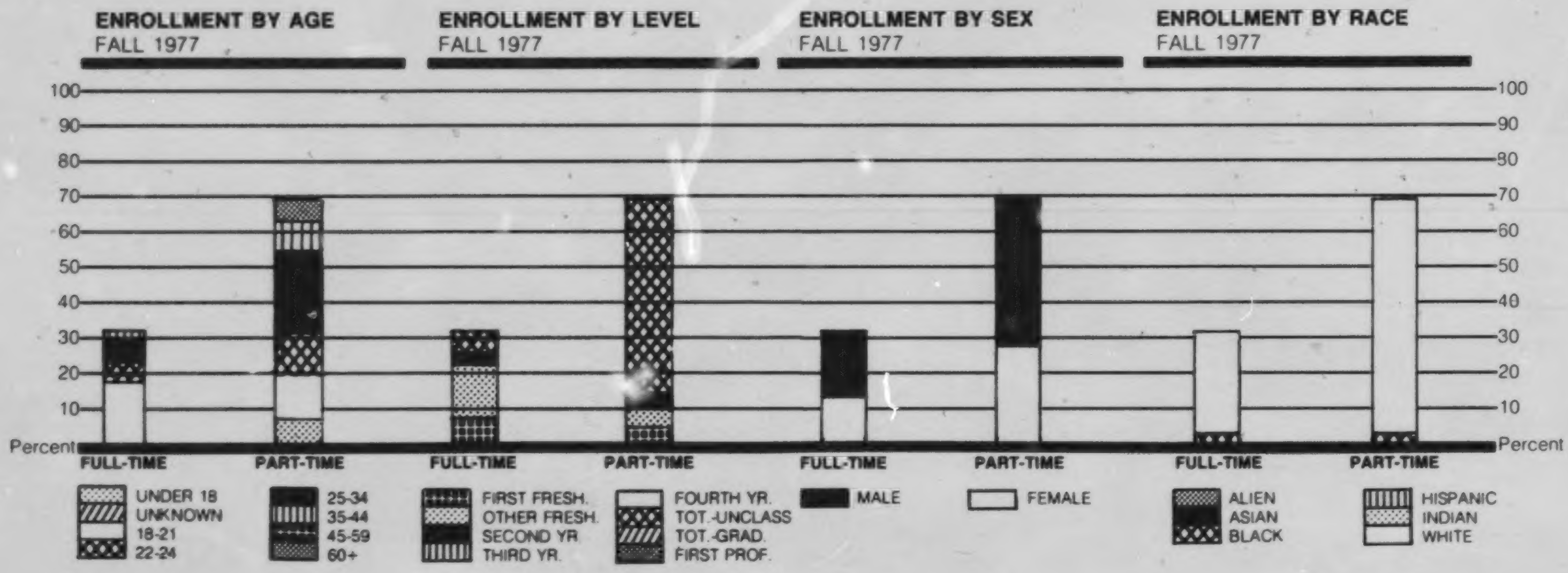
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

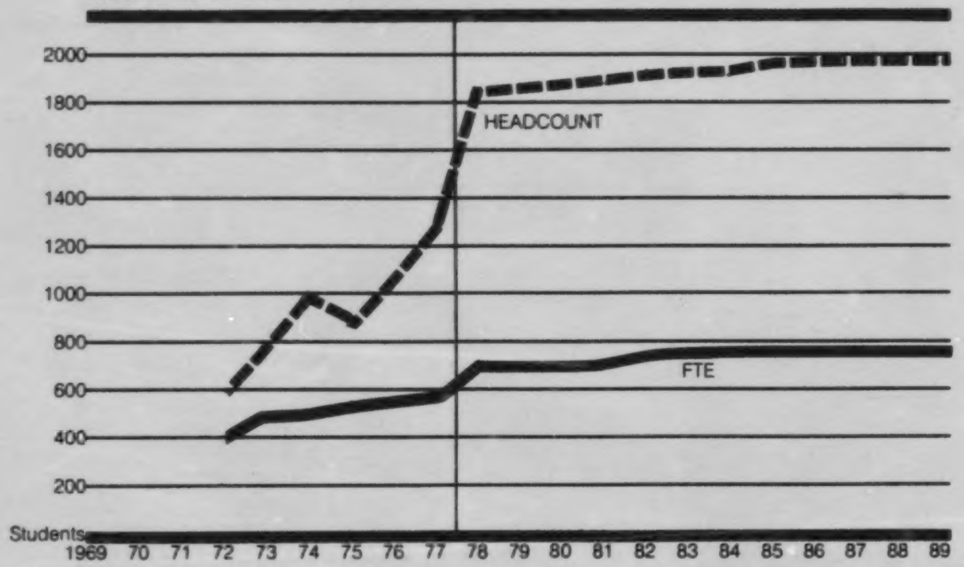
TOTAL ENROLLMENT
FALL 1977



Mountain Empire Community College



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	0
Associate	0	1
Assistant	0	16
Instructor	0	10
Lecturer	0	0
No Rank	0	1
Total	0	28

308

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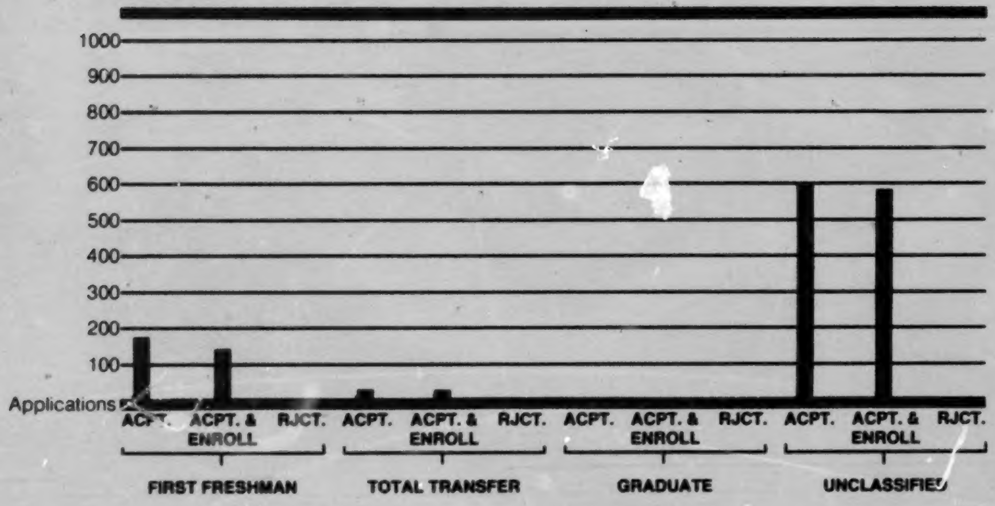
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	27	0	4
Health Services and Paramedical Technologies	0	16	0	12
Mechanical and Engineering Technologies	0	14	0	43
Arts and Sciences	11	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

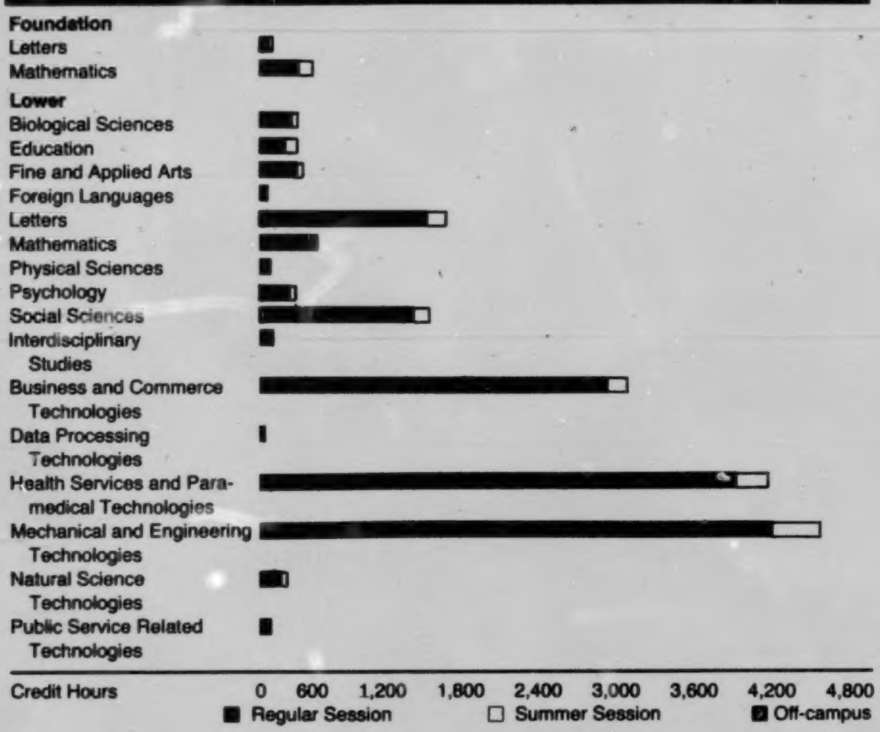
Discipline	Students	Percent
Business and Management	161	40.97%
Education	86	21.88
Fine and Applied Arts	27	6.87
Health Professions	39	9.92
Home Economics	20	5.09
Business and Commerce Technologies	60	15.27
Total	393	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

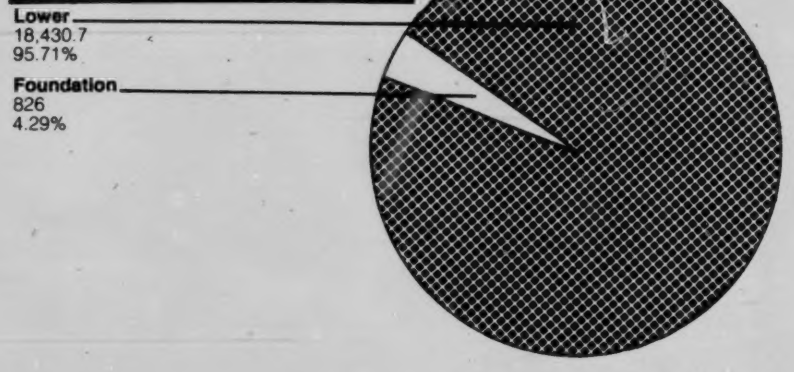
Source	Dollars	Percent
Tuition/Fees	$ 223,517	13.99%
Federal	411,092	25.73
State	959,098	60.03
Other	4,087	.26
Total	$1,597,794	100.00%

Mountain Empire Community College

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 156,644	9.91%
Institutional Support	246,702	15.61
Plant	99,709	6.31
Instruction	790,879	50.04
Academic Support	260,842	16.50
Other	25,798	1.63
Total Funds	$1,580,574	100.00%

311

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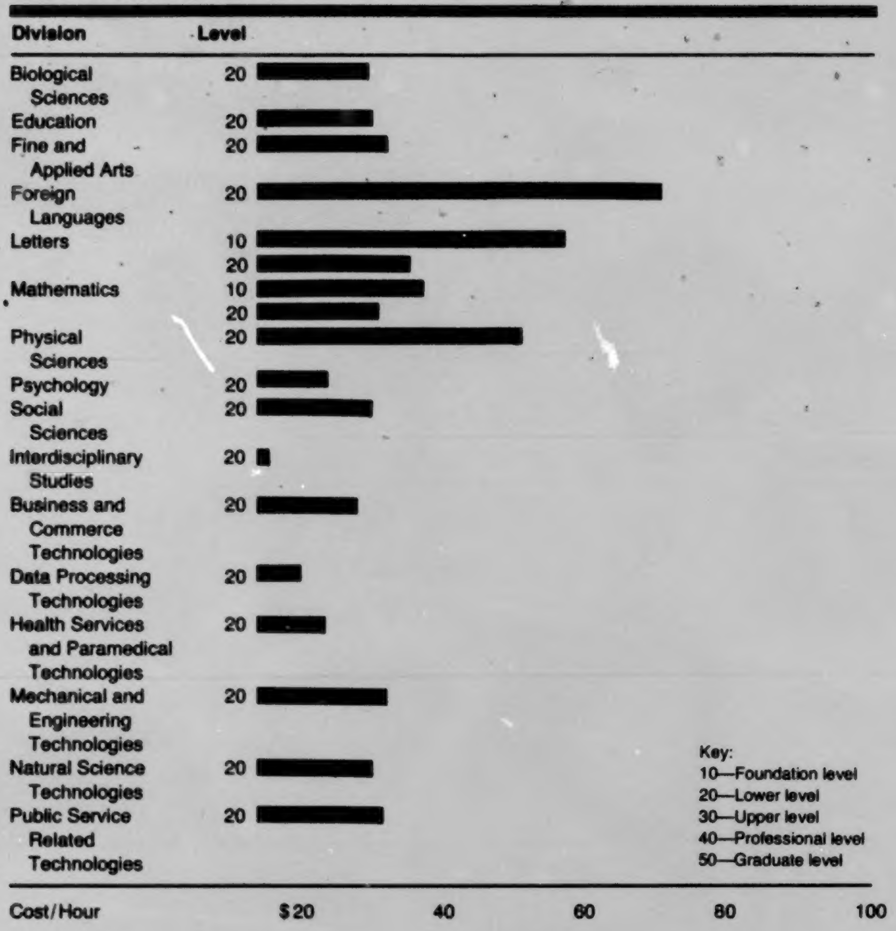
DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

313

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

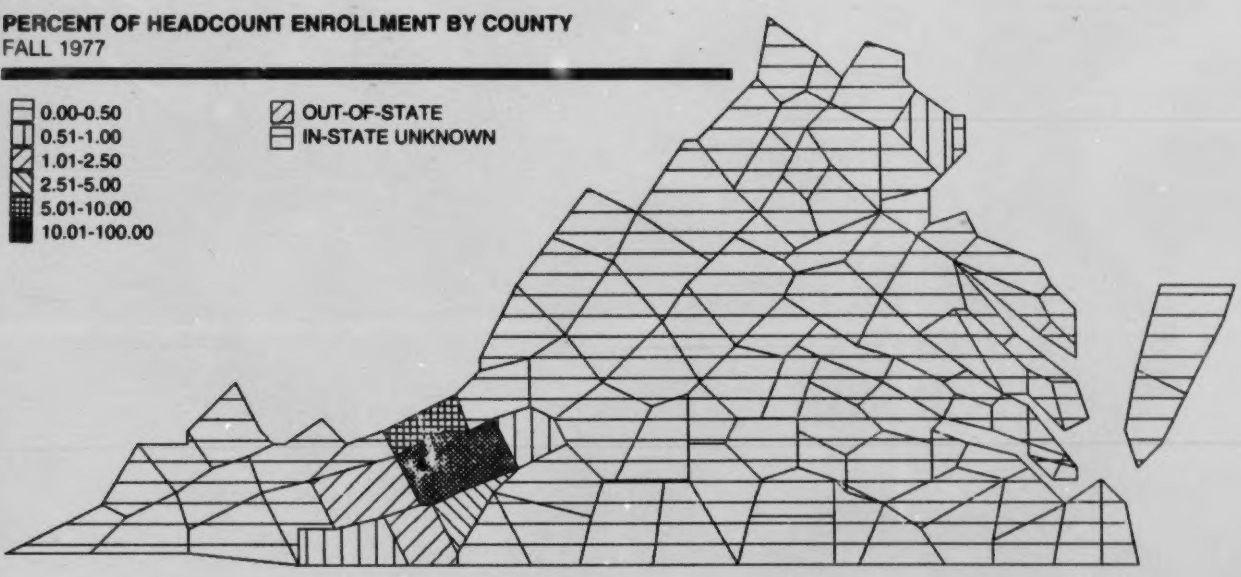
Discipline	Level	Programs	Percent
Business and Management	Associates	1	5.26%
Education	Associates	1	5.26
Physical Sciences	Associates	1	5.26
Interdisciplinary Studies	Associates	2	10.53
Business and Commerce Tech.	Certificate	1	5.26
	Associates	2	10.53
Health Services and Paramed. Tech.	Certificate	1	5.26
	Associates	2	10.53
Mechanical and Engineering Tech.	Certificate	4	21.05
	Associates	3	15.79
Public Service Related Tech.	Certificate	1	5.26
Total		19	100.00%

314

New River Community College

Dublin

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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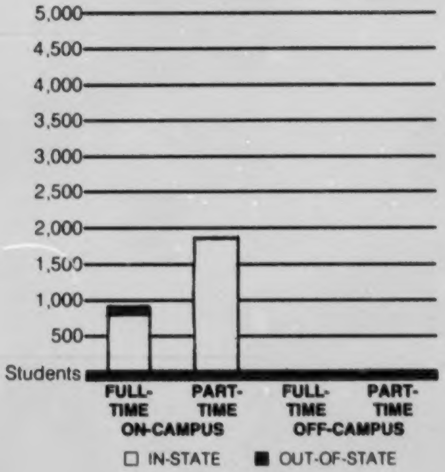
▥ 0.51-1.00
▨ 1.01-2.50
▧ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
▨ OUT-OF-STATE
▤ IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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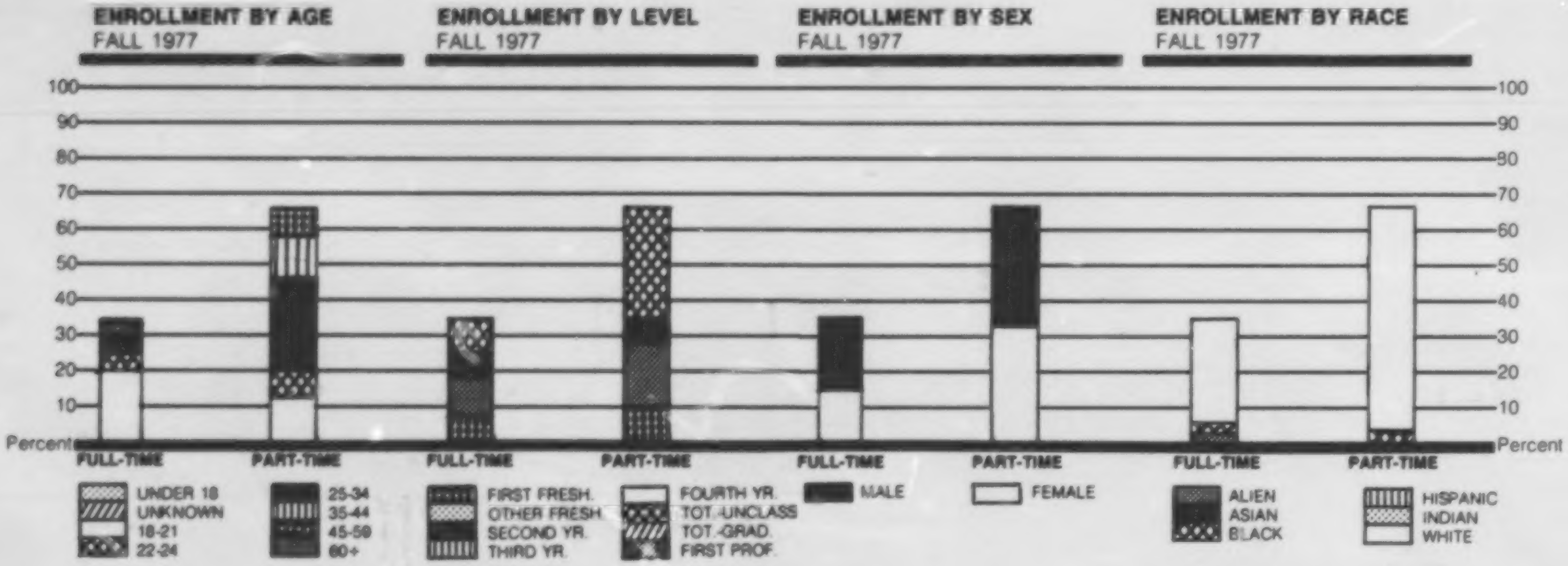
316

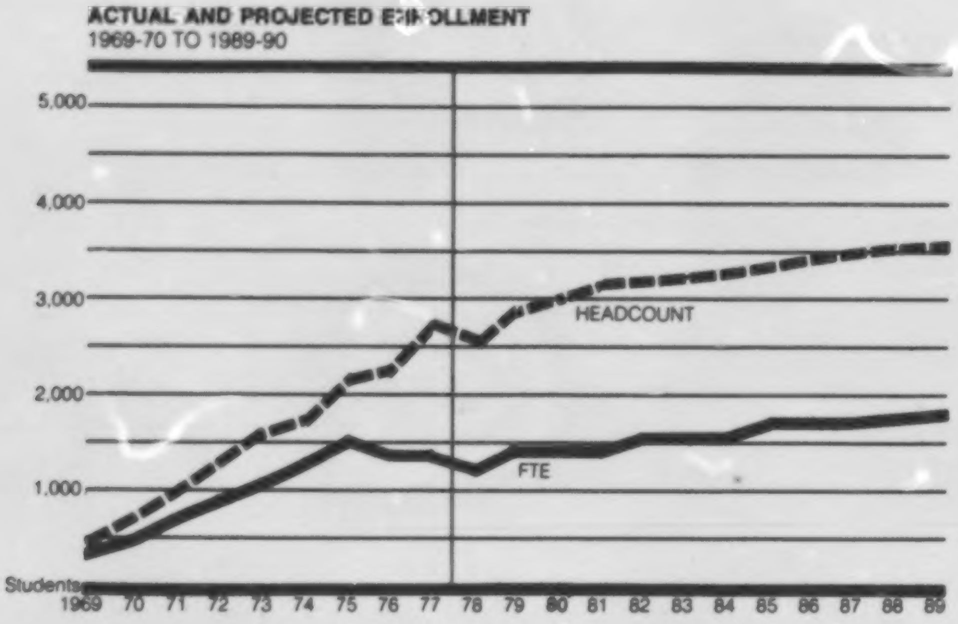


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90

317

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	7	1
Associate	6	5
Assistant	4	16
Instructor	0	10
Lecturer	0	0
No Rank	0	1
Total	17	33

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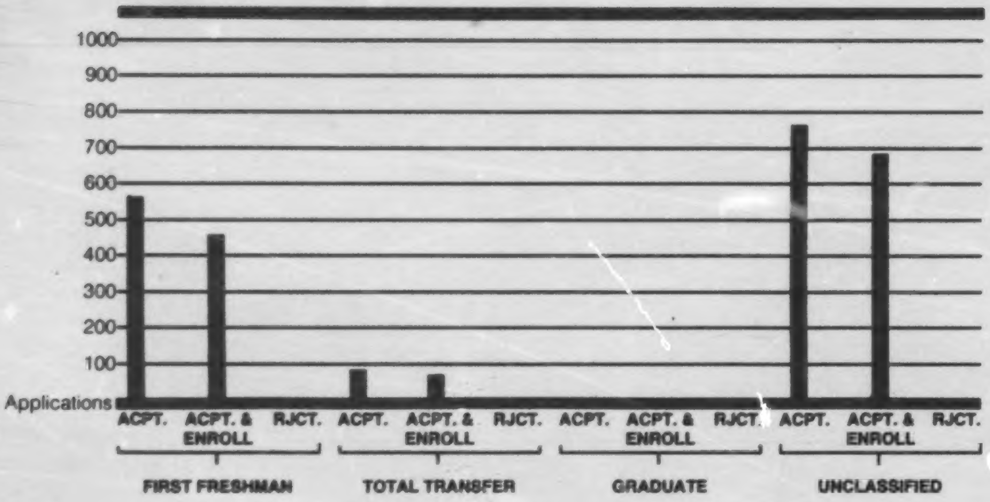
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	48	0	7
Health Services and Paramedical Technologies	0	0	0	18
Mechanical and Engineering Technologies	0	90	7	7
Public Service Related Technologies	0	25	0	6
Arts and Sciences	43	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Public Affairs and Services	2,373	49.14%
Business and Commerce Technologies	222	4.60
Health Services and Paramedic Technologies	892	18.47
Public Service Related Technologies	295	6.11
Fine and Applied Arts	779	16.13
Other	268	5.55
Total	4,829	100.00%

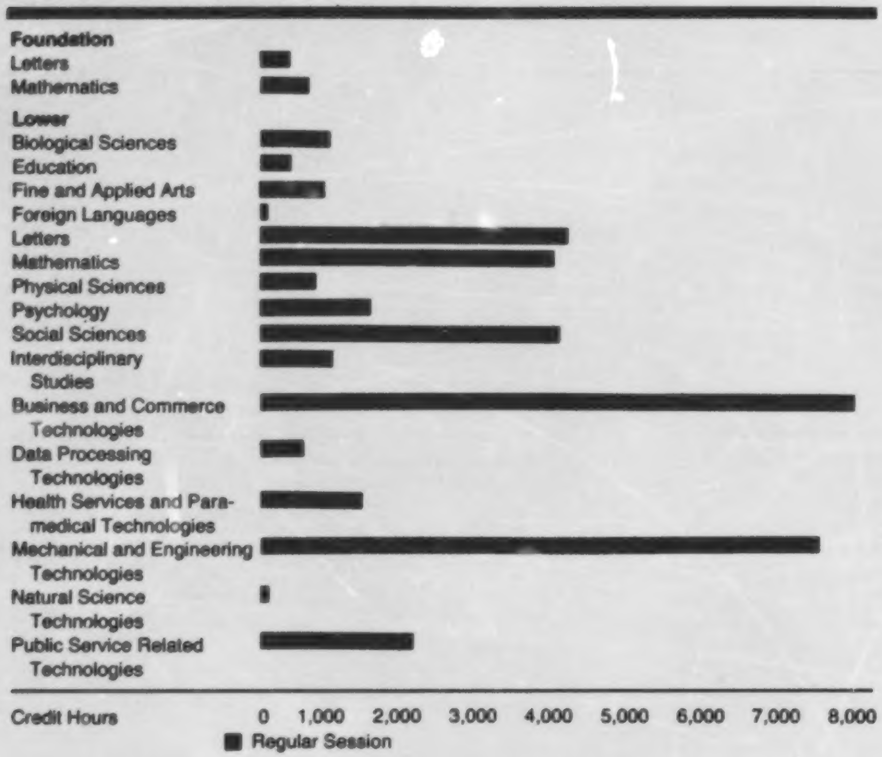
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 531,622	15.65%
Federal	874,953	25.76
State	1,960,093	57.70
Other	30,258	0.89
Total	$3,396,926	100.00%

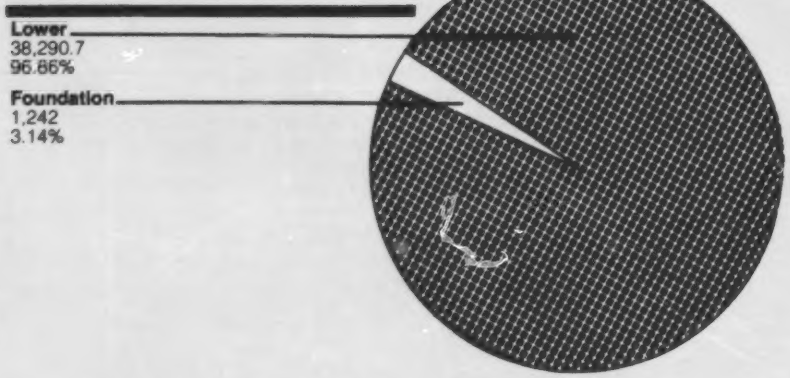
320

319

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 433,638	12.77%
Institutional Support	551,015	16.22
Plant	315,539	9.29
Student Aid	118,292	3.48
Instruction	1,581,253	46.55
Academic Support	365,098	10.75
Other	32,089	0.94
Total Funds	$3,396,924	100.00%

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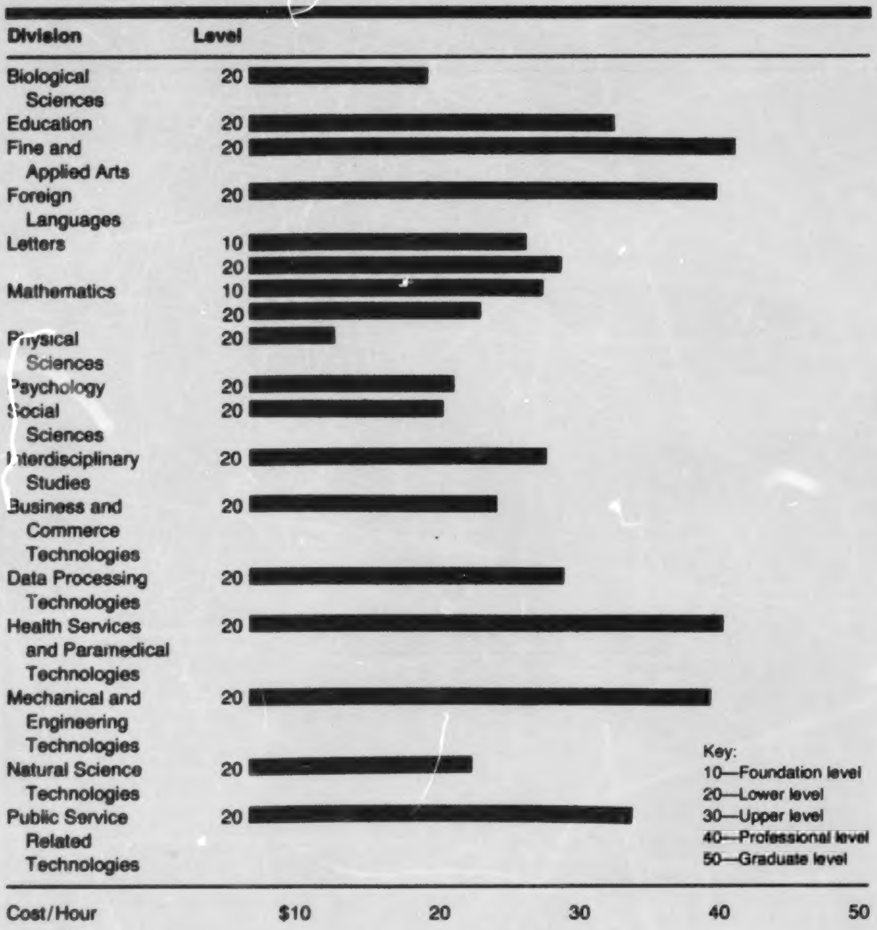
*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

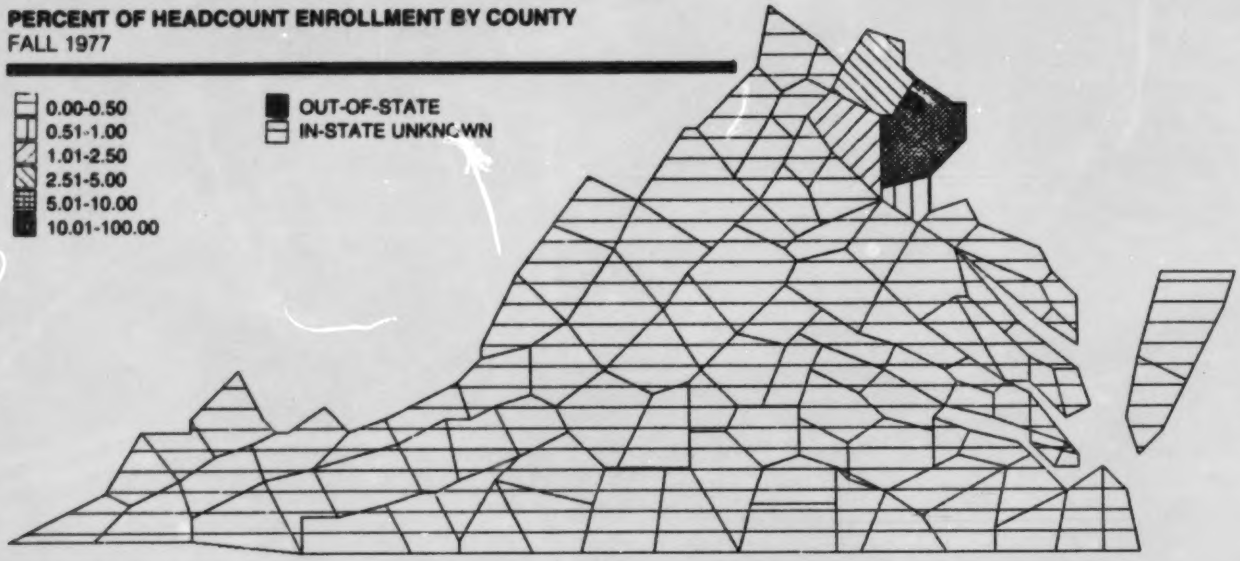
APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.22%
Education	Associates	1	2.22
Physical Sciences	Associates	1	2.22
Interdisciplinary Studies	Associates	2	4.44
Business and Commerce Tech.	Certificate	8	17.78
	Associates	4	8.89
Data Processing Tech.	Certificate	1	2.22
Health Services and Paramed. Tech.	Certificate	1	2.22
Mechanical and Engineering Tech.	Certificate	11	24.44
	Associates	7	15.56
Public Service Related Tech.	Certificate	6	13.33
	Associates	2	4.44
Total		45	100.00%

Northern Virginia Community College

Alexandria, Annandale, Loudoun, Manassas, Woodbridge

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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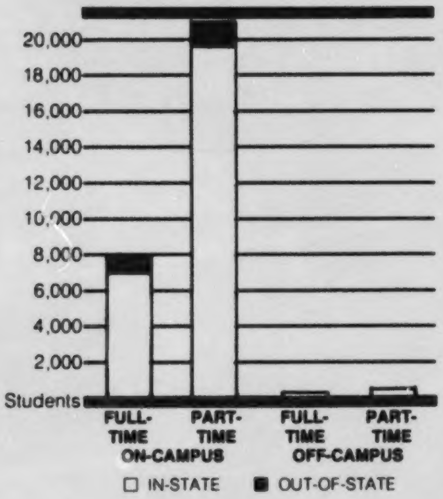
▥ 0.51-1.00
▧ 1.01-2.50
▨ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
■ OUT-OF-STATE
▤ IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

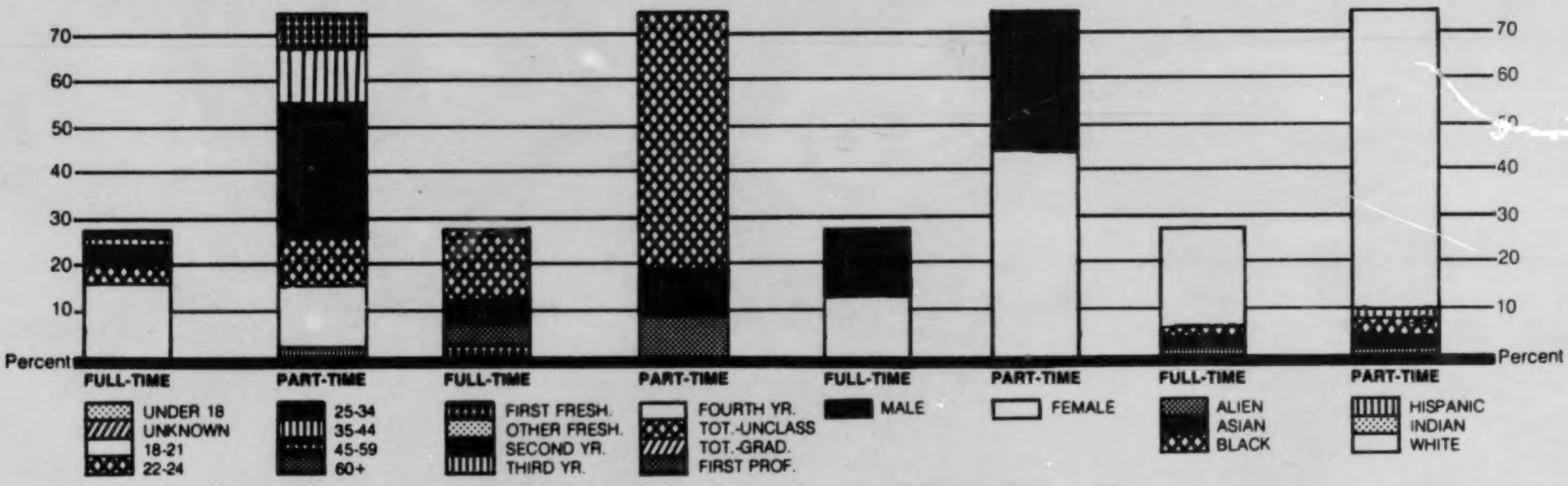


ENROLLMENT BY AGE
FALL 1977

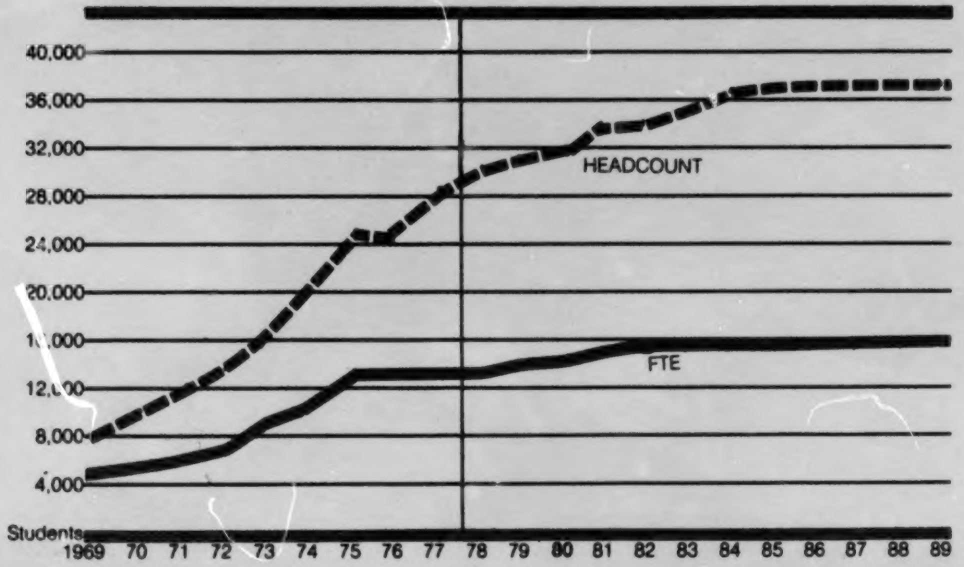
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	24	21
Associate	42	78
Assistant	24	165
Instructor	2	113
Lecturer	0	0
No Rank	0	0
Total	92	377

328

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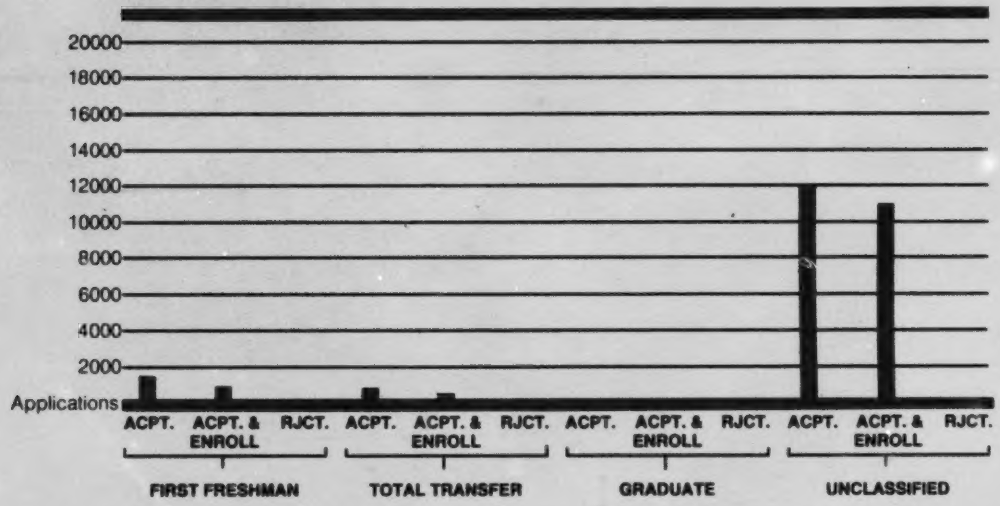
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	337	0	3
Data Processing Technologies	0	83	0	0
Health Services and Paramedical Technologies	0	214	0	35
Mechanical and Engineering Technologies	0	110	0	9
Natural Science Technologies	0	21	0	0
Public Service Related Technologies	0	235	0	8
Arts and Sciences	602	0	0	0

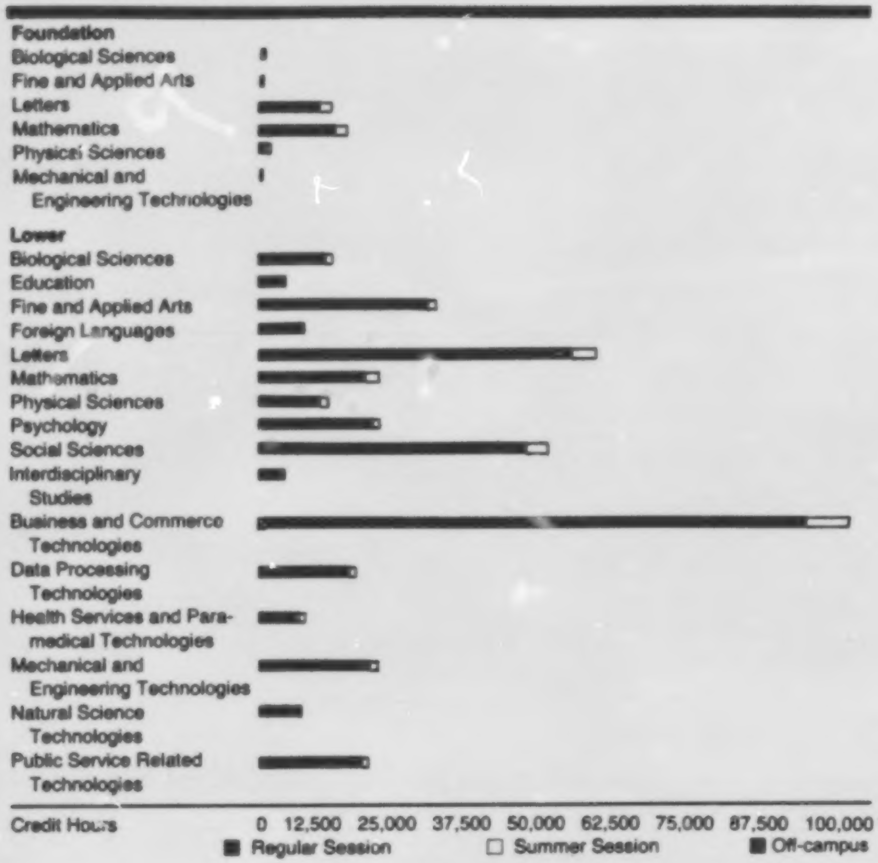
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Business and Management	763	5.81%
Communications	1,253	9.54
Education	1,648	12.54
Fine and Applied Arts	1,421	10.81
Foreign Languages	361	2.75
Home Economics	754	5.74
Law	391	2.98
Physical Sciences	828	6.30
Psychology	386	2.94
Public Affairs and Services	1,050	7.99
Social Sciences	393	2.99
Interdisciplinary Studies	393	2.99
Business and Commerce Tech.	493	3.75
Health Services and Paramed. Tech.	1,421	10.81
Mechanical and Engineering Tech.	498	3.79
Other	1,087	8.27
Total	13,140	100.00%

329

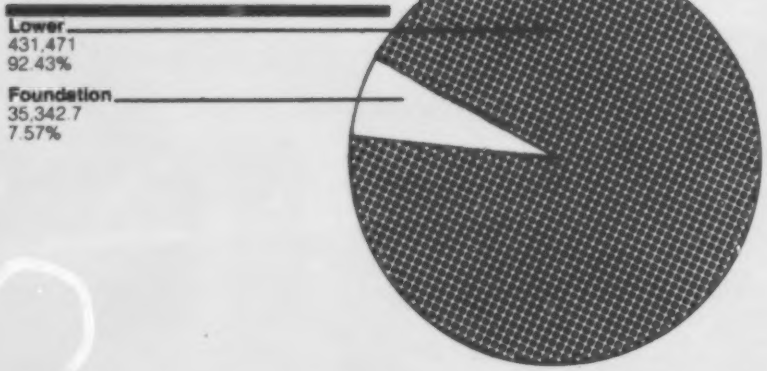
330

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



331

CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78

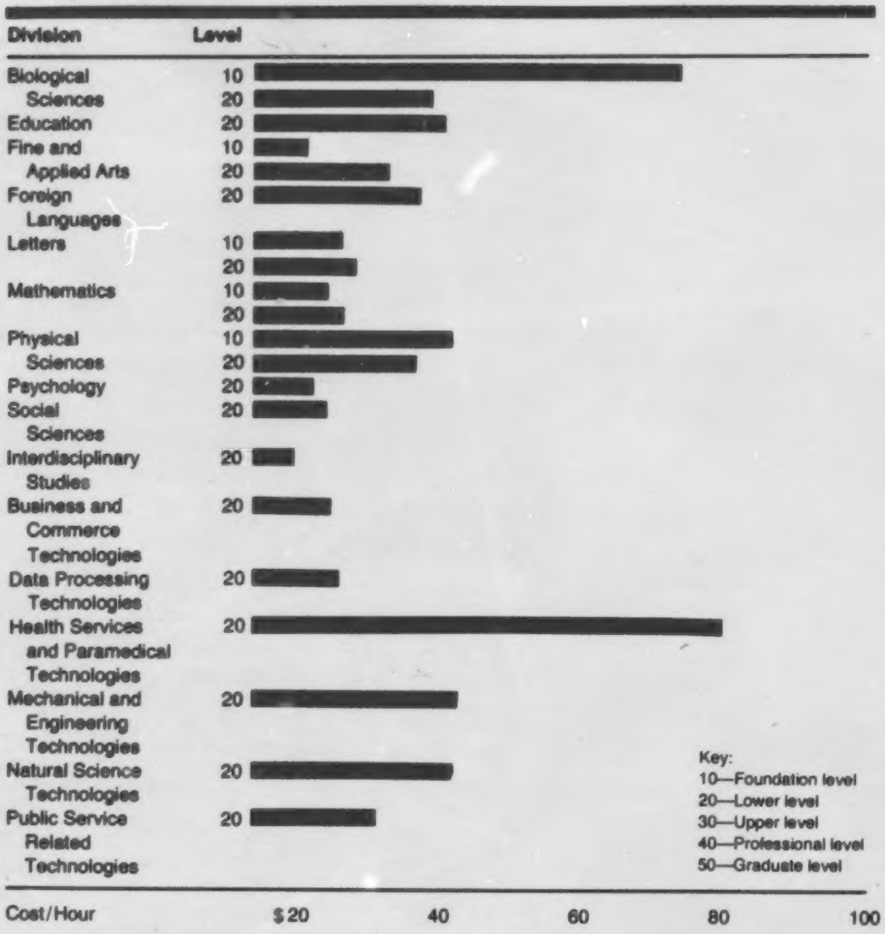


FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$2,628,774	9.56%
Institutional Support	3,829,743	13.92
Plant	2,682,663	9.75
Instruction	14,287,200	51.94
Other	596,413	2.17
Total Funds	$27,509,720	100.00%

332

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	1.22%
Education	Associates	2	2.44
Engineering	Associates	1	1.22
Fine and Applied Arts	Associates	2	2.44
Physical Sciences	Associates	1	1.22
Interdisciplinary Studies	Associates	2	2.44
Business and Commerce Tech.	Certificate	6	7.32
	Associates	13	15.85
Data Processing Tech.	Associates	1	1.22
Health Services and Paramed. Tech.	Certificate	3	3.66
	Associates	10	12.20
Mechanical and Engineering Tech.	Certificate	14	17.07
	Associates	10	12.20
Natural Science Tech.	Certificate	2	2.44
	Associates	2	2.44
Public Service Related Tech.	Certificate	5	6.10
	Associates	7	8.54
Total		82	100.00%

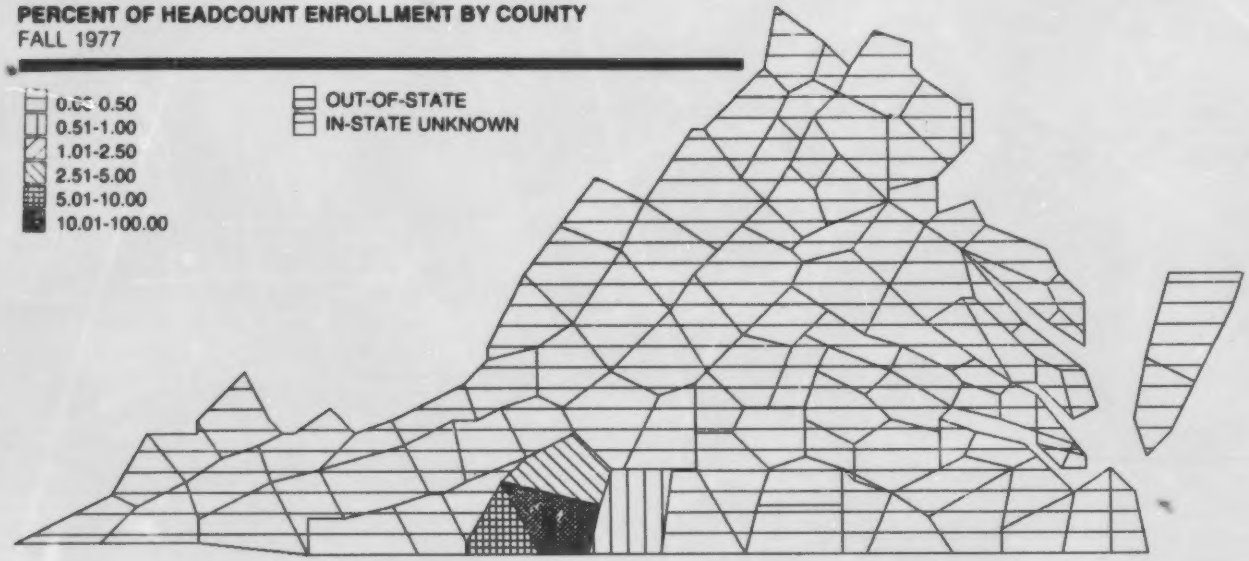
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 7,223,466	26.26%
Federal	1,058,678	3.85
State	19,110,186	69.47
Sales-Education	9,154	.03
Other	108,251	.39
Total	$27,509,735	100.00%

Patrick Henry Community College

Martinsville

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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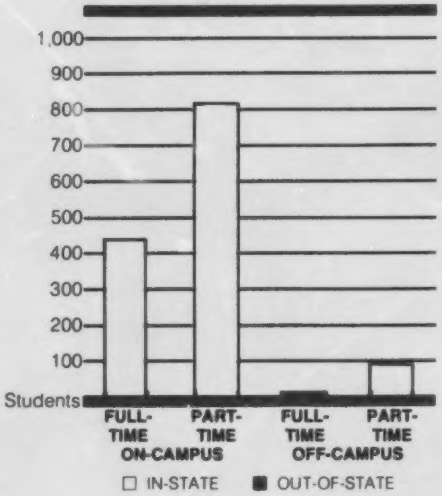
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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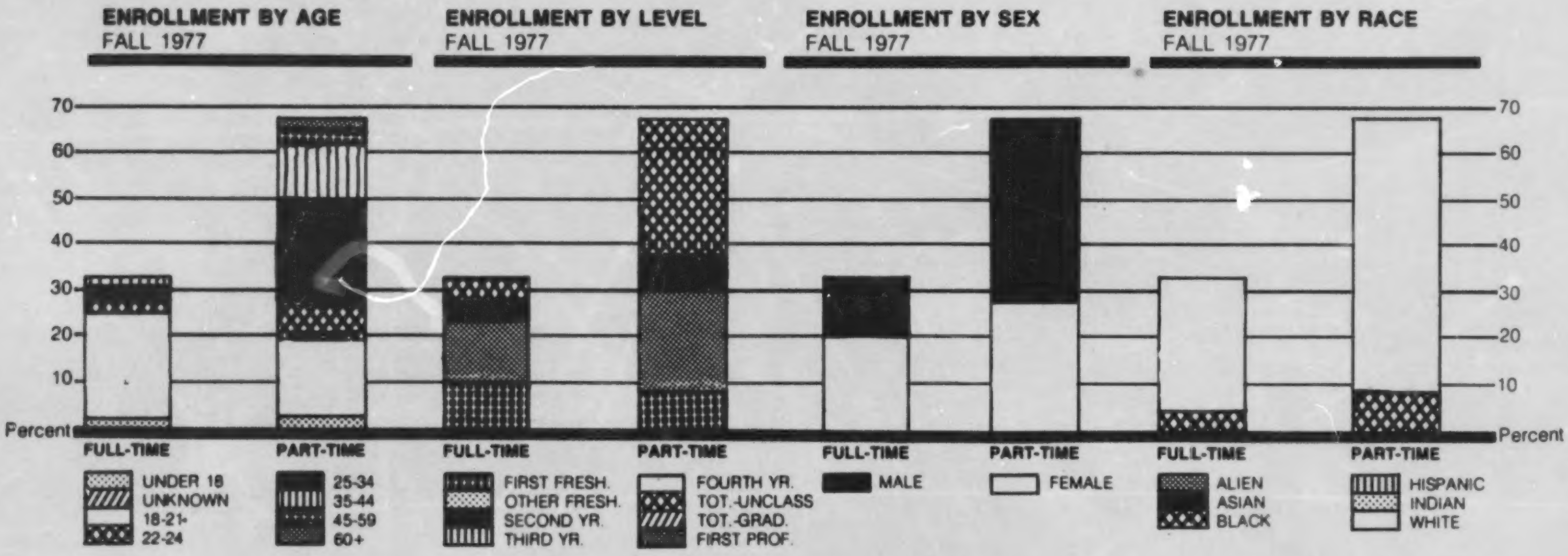


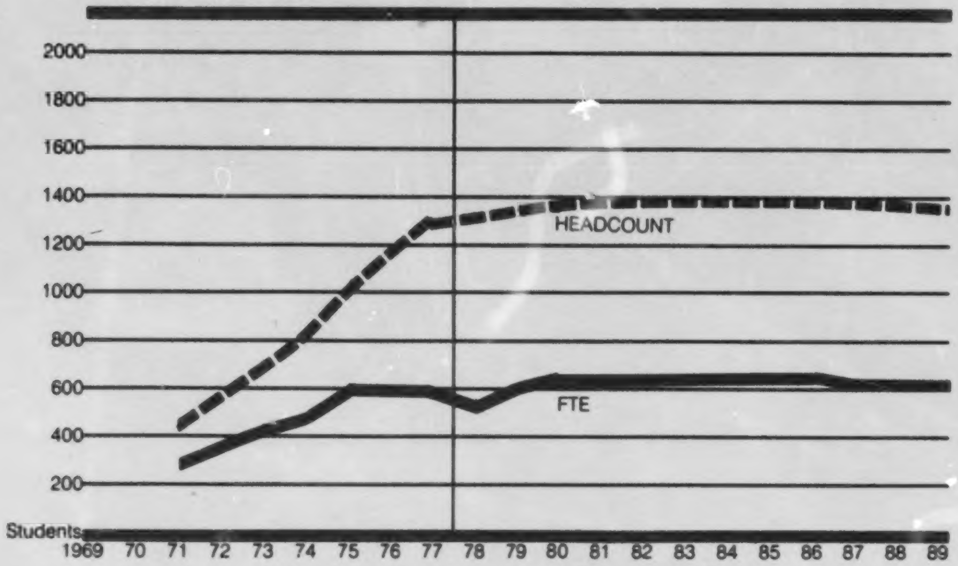
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



337

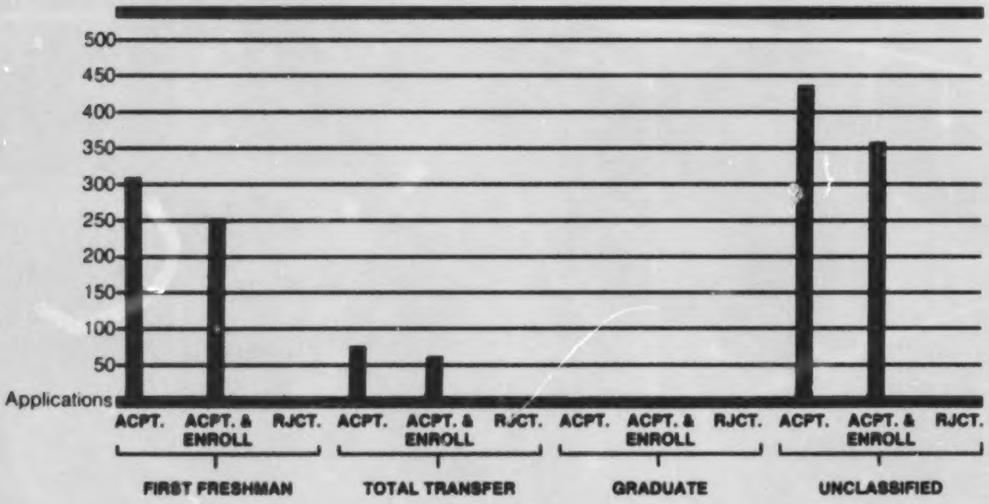
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	2
Associate	0	4
Assistant	0	12
Instructor	0	3
Lecturer	0	0
No Rank	0	0
Total	0	21

338

ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

Discipline	Students	Percent
Health Professions	266	43.18%
Law	19	3.08
Business and Commerce Tech.	26	4.22
Health Services and Paramedical Technologies	29	4.71
Mechanical and Engineering Technologies	52	8.44
Architecture and Environmental Design	118	19.16
Business and Management	58	9.42
Education	48	7.79
Total	616	100.00%

DEGREES CONFERRED

ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	40	0	16
Health Services and Paramedical Technologies	0	17	0	0
Mechanical and Engineering Technologies	0	0	0	3
Arts and Sciences	37	0	0	0

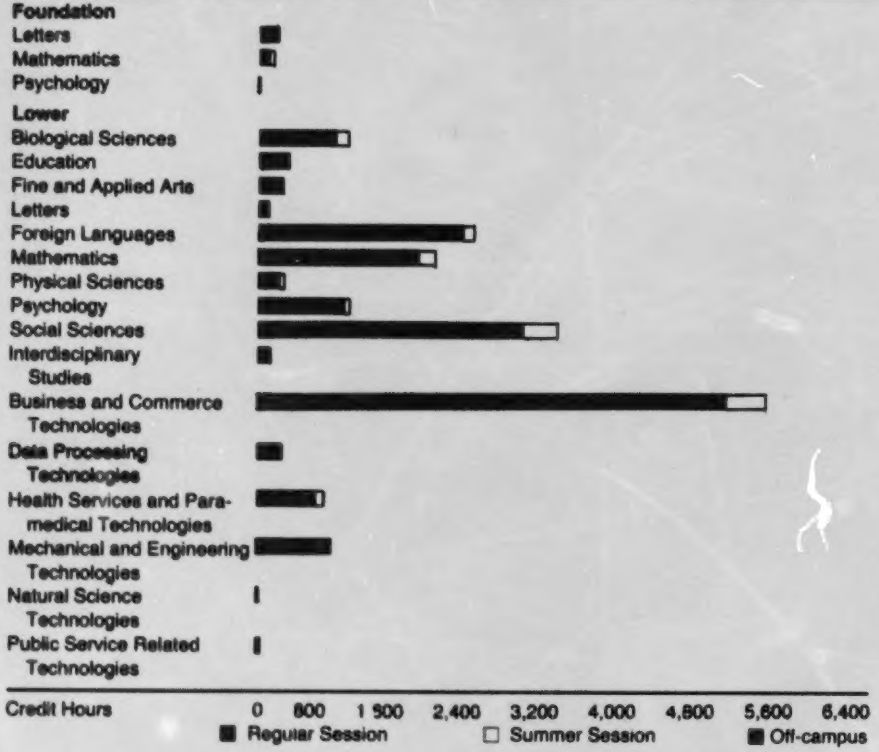
SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 245,150	17.69%
Federal	241,897	17.45
State	887,929	64.06
Other	11,177	0.81
Total	$1,386,153	100.00%

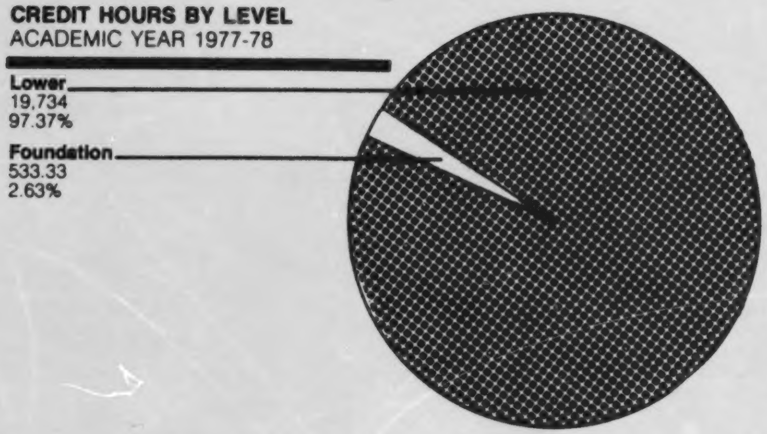
CREDIT HOURS BY DISCIPLINE*

ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL

ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 80,033	5.82%
Institutional Support	247,962	18.02
Plant	155,678	11.32
Instruction	706,872	51.38
Public Service	32,180	2.34
Academic Support	144,450	10.50
Other	8,599	0.63
Total Funds	$1,375,774	100.00%

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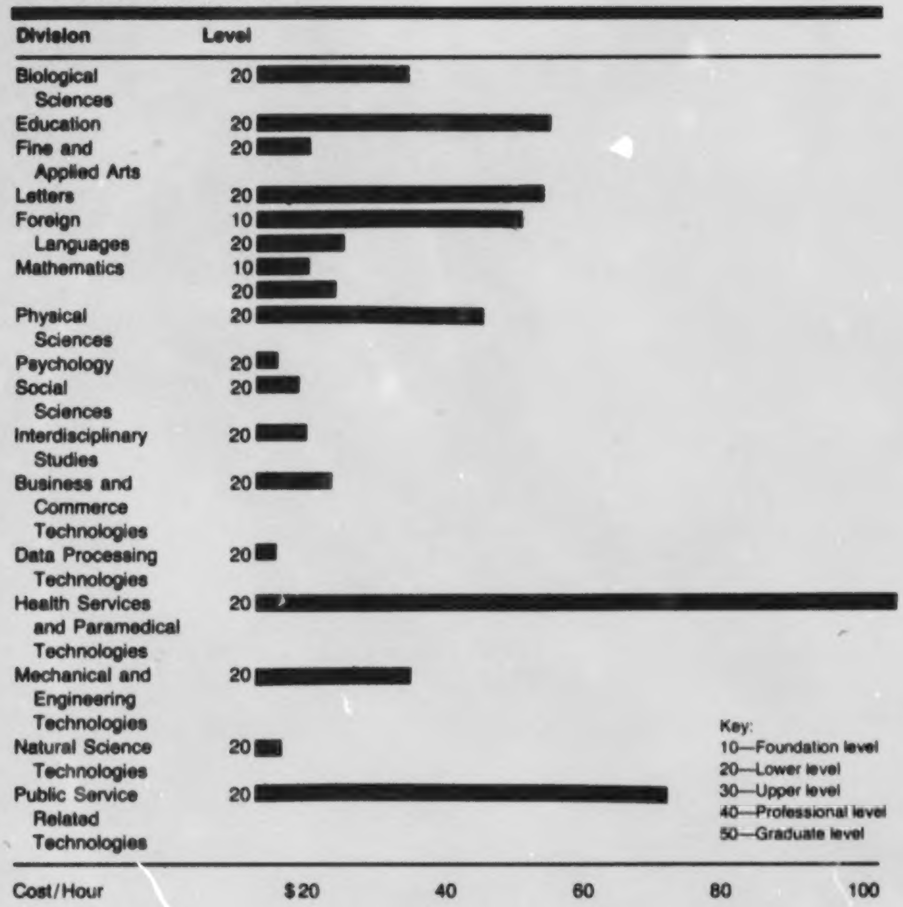
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Patrick Henry Community College

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	5.88%
Education	Associates	1	5.88
Physical Sciences	Associates	1	5.88
Interdisciplinary Studies	Associates	2	11.76
Business and Commerce Tech.	Certificate	4	23.53
	Associates	3	17.65
Health Services and Paramed Tech.	Certificate	1	5.88
	Associates	1	5.88
Mechanical and Engineering Tech.	Certificate	2	11.76
Public Service Related Tech.	Certificate	1	5.88
Total		17	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
A.S. in general studies

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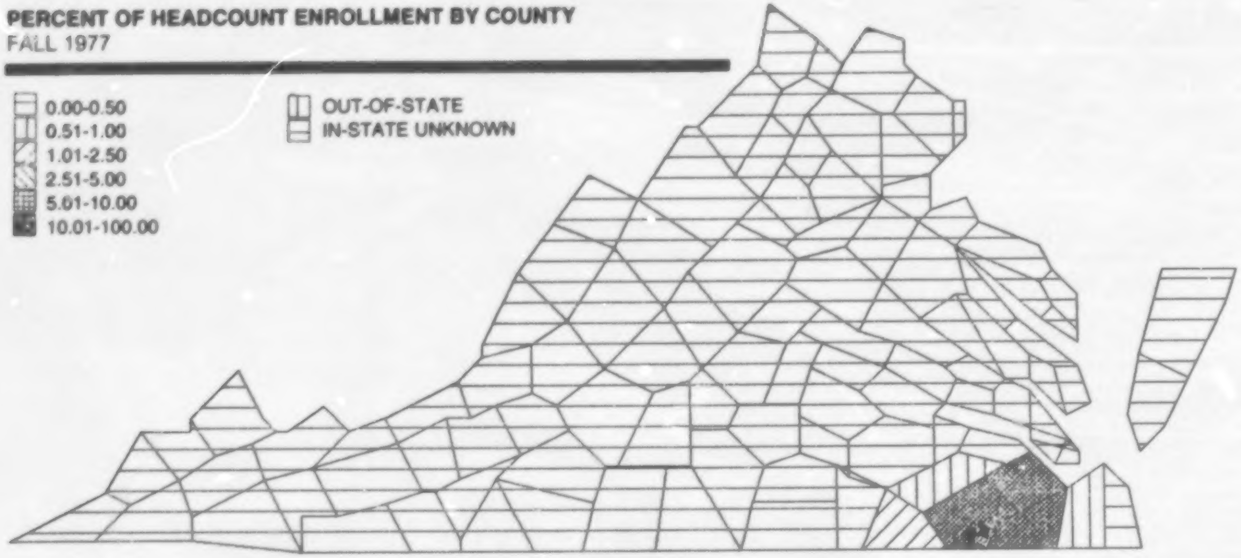
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Paul D. Camp Community College

Franklin

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977



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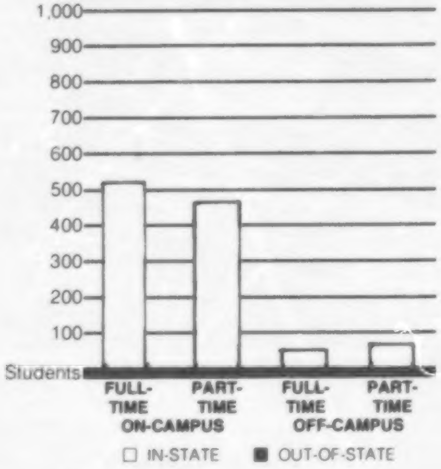
▥ 0.51-1.00
▨ 1.01-2.50
▨ 2.51-5.00
▦ 5.01-10.00
■ 10.01-100.00
▥ OUT-OF-STATE
▤ IN-STATE UNKNOWN

TOTAL ENROLLMENT

FALL 1977

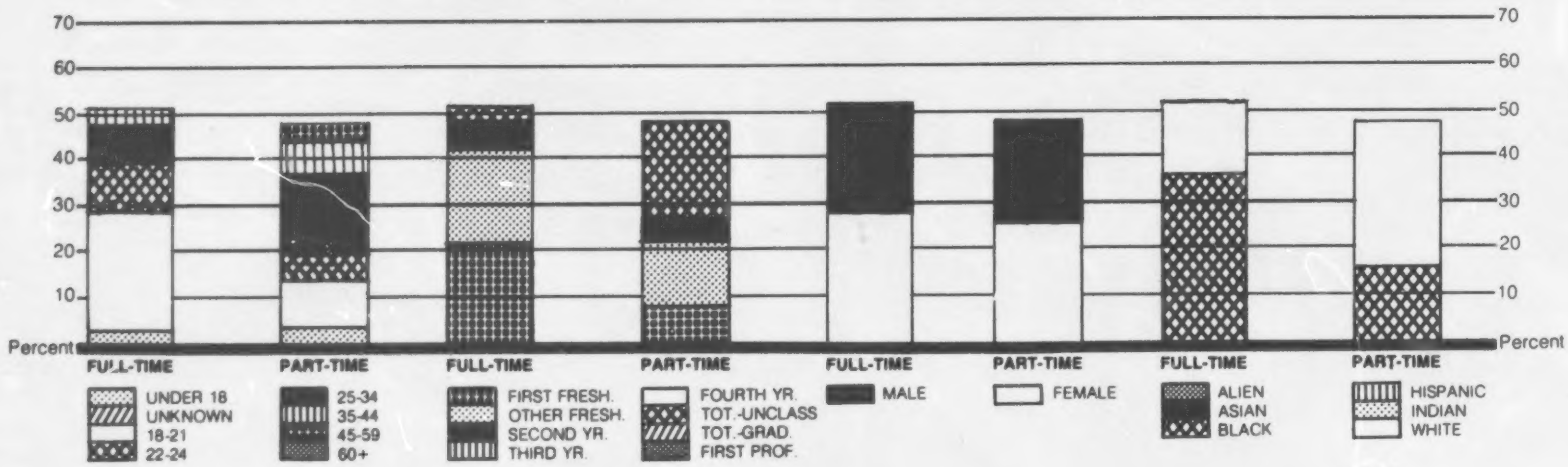


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

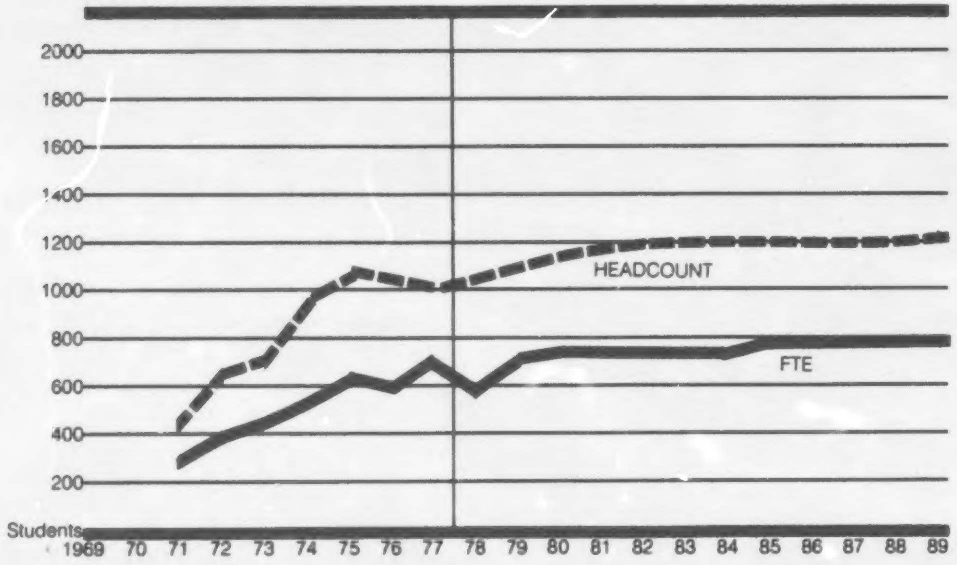
ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



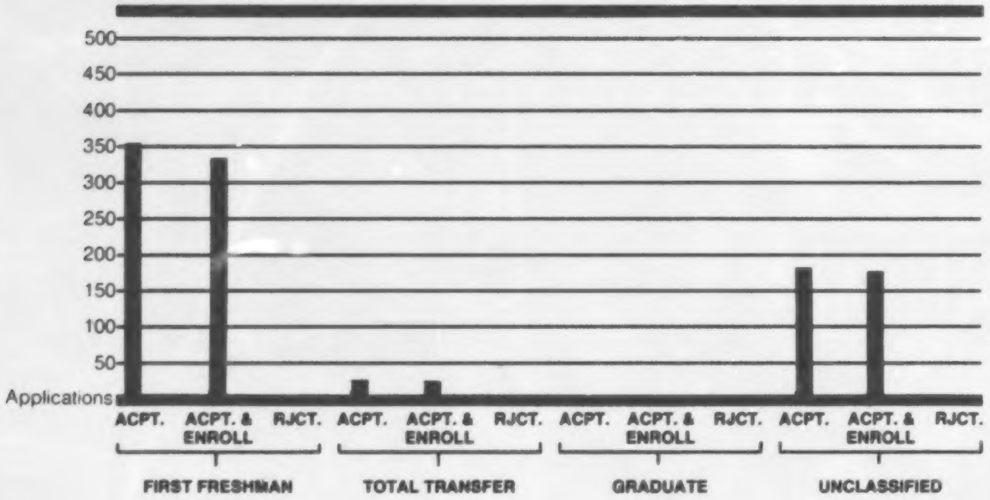
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY

FALL 1977

Rank	Tenured	Nontenured
Professor	0	1
Associate	0	5
Assistant	0	17
Instructor	0	8
Lecturer	0	0
No Rank	0	0
Total	0	31

ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



DEGREES CONFERRED

ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	10	0	25
Mechanical and Engineering Technologies	0	16	0	18
Natural Science Technologies	0	4	0	0
Public Service Related Technologies	0	15	0	19
Arts and Sciences	17	0	0	0

NON-CREDIT REGISTRANTS

CALENDAR YEAR 1977

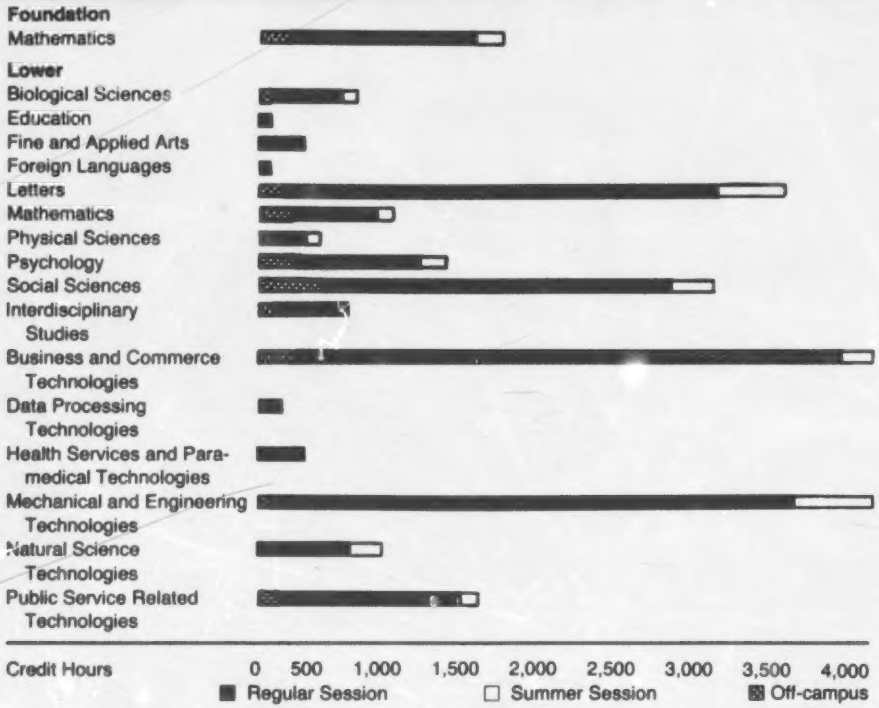
Discipline	Students	Percent
Public Affairs and Services	1,412	100.00%
Total	1,412	100.00%

SOURCES OF FUNDS REVENUES

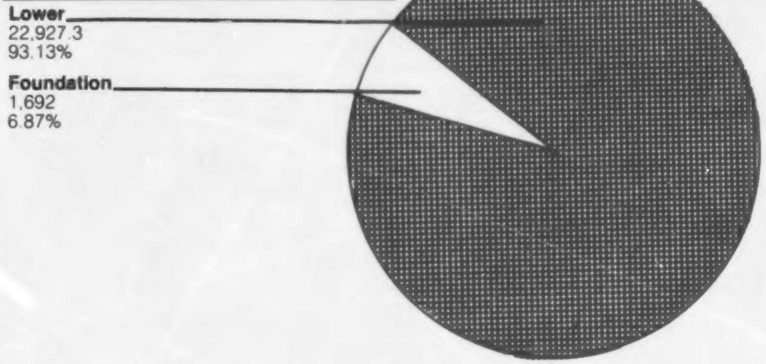
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 289,390	17.30%
Federal	279,019	16.68
State	1,087,425	65.00
Other	17,230	1.03
Total	$1,673,064	100.00%

CREDIT HOURS BY DISCIPLINE
ACADEMIC YEAR 1977-78



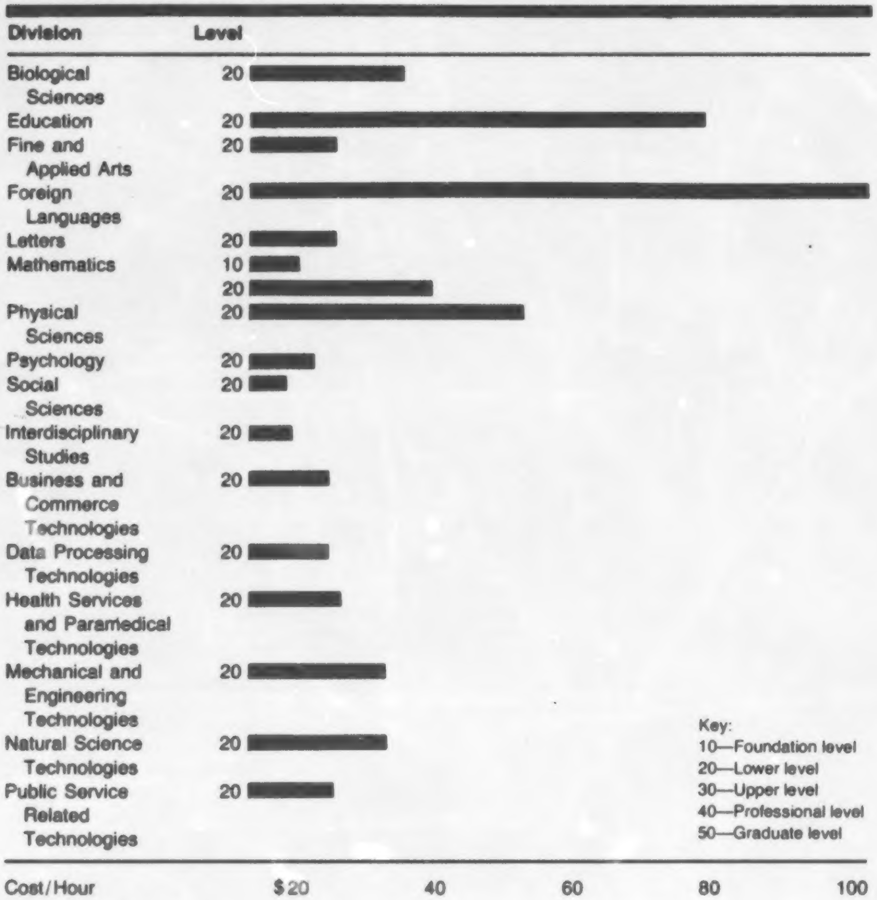
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 161,189	9.68%
Institutional Support	349,846	21.01
Plant	150,186	9.02
Instruction	746,573	44.83
Academic Support	225,397	13.53
Other	32,147	1.93
Total Funds	$1,665,338	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



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*All student credit hours have been converted from quarter credit hours to semester credit hours.

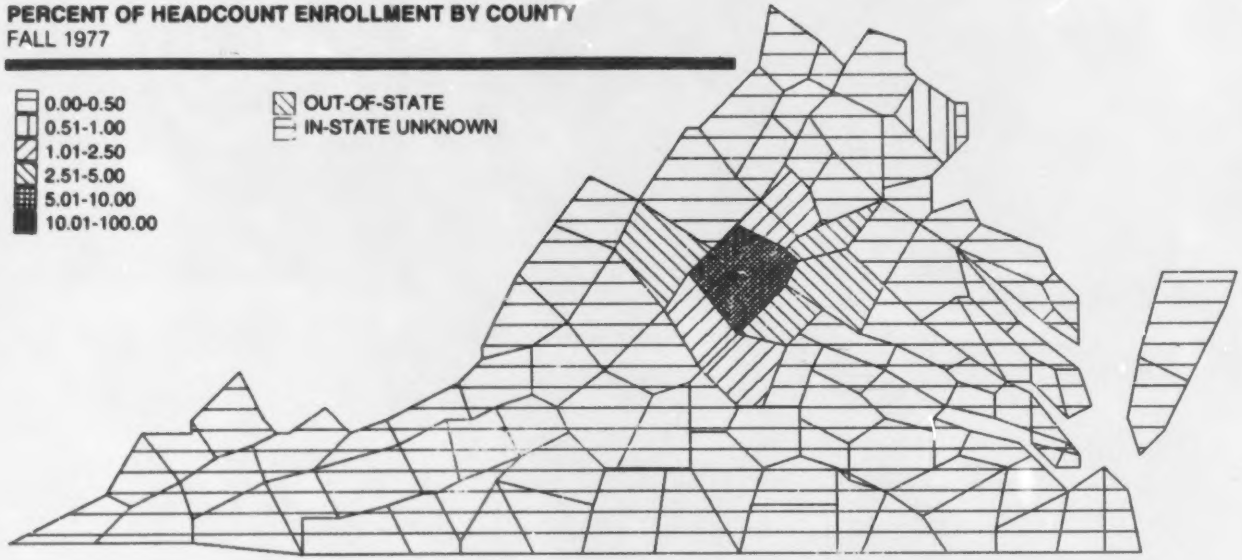
APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	4.17%
Education	Associates	1	4.17
Physical Sciences	Associates	1	4.17
Interdisciplinary Studies	Associates	2	8.33
Business and Commerce Tech.	Certificate	3	12.50
	Associates	2	8.33
Mechanical and Engineering Tech.	Certificate	6	25.00
	Associates	2	8.33
Natural Science Tech.	Associates	2	8.33
Public Service Related Tech.	Certificate	2	8.33
	Associates	2	8.33
Total		24	100.00%

Piedmont Virginia Community College

Charlottesville

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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1.01-2.50
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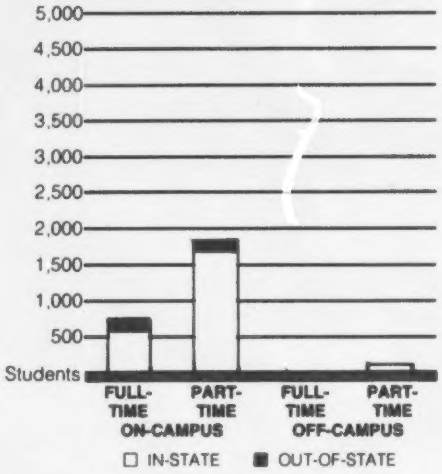
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



355

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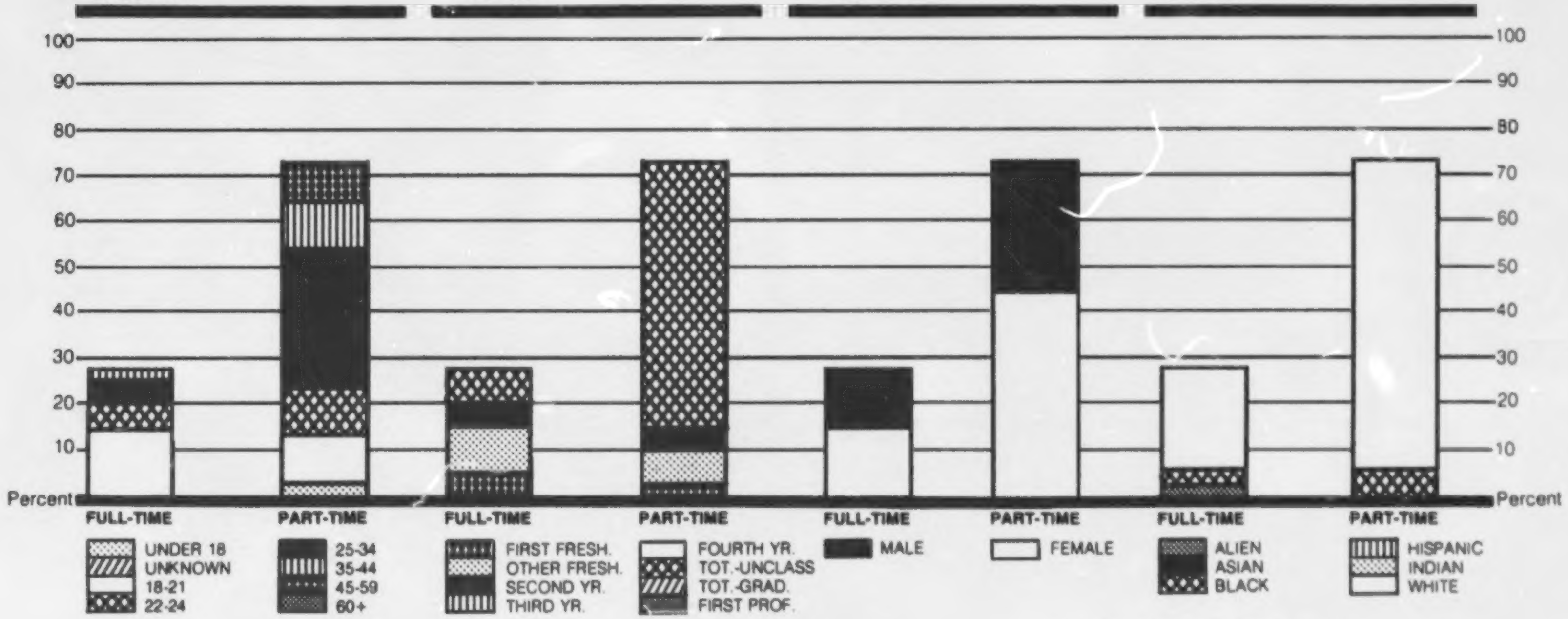
ENROLLMENT BY AGE
FALL 1977

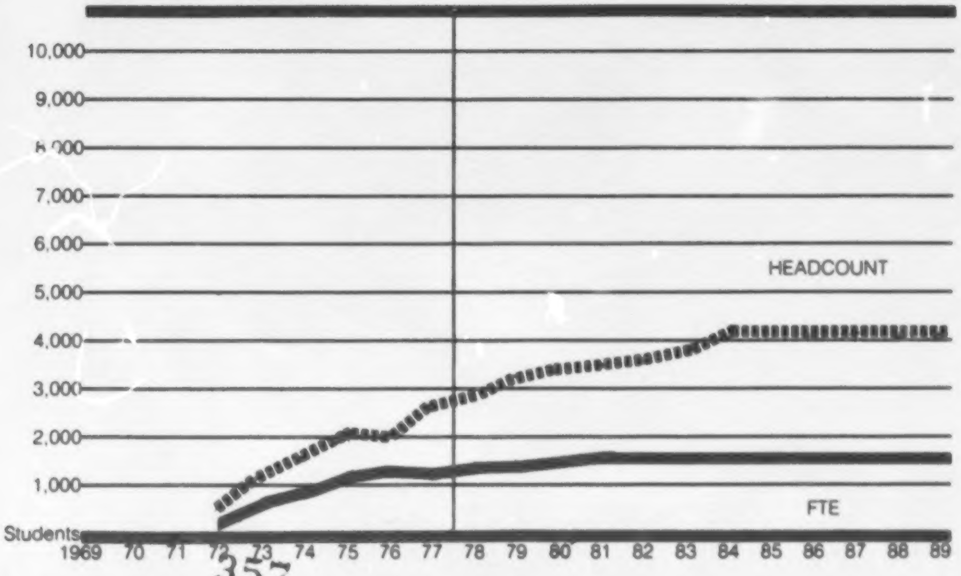
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



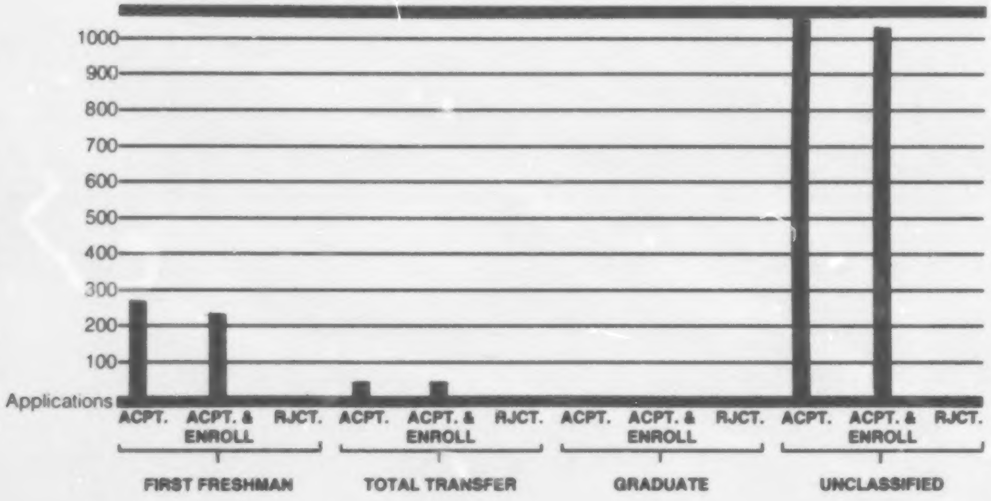
357

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	2
Associate	0	5
Assistant	0	20
Instructor	0	17
Lecturer	0	0
No Rank	0	0
Total	0	44

358

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	34	0	4
Health Services and Paramedical Technologies	0	46	0	1
Mechanical and Engineering Technologies	0	7	0	3
Public Service Related Technologies	0	14	0	1
Arts and Sciences	47	0	0	0

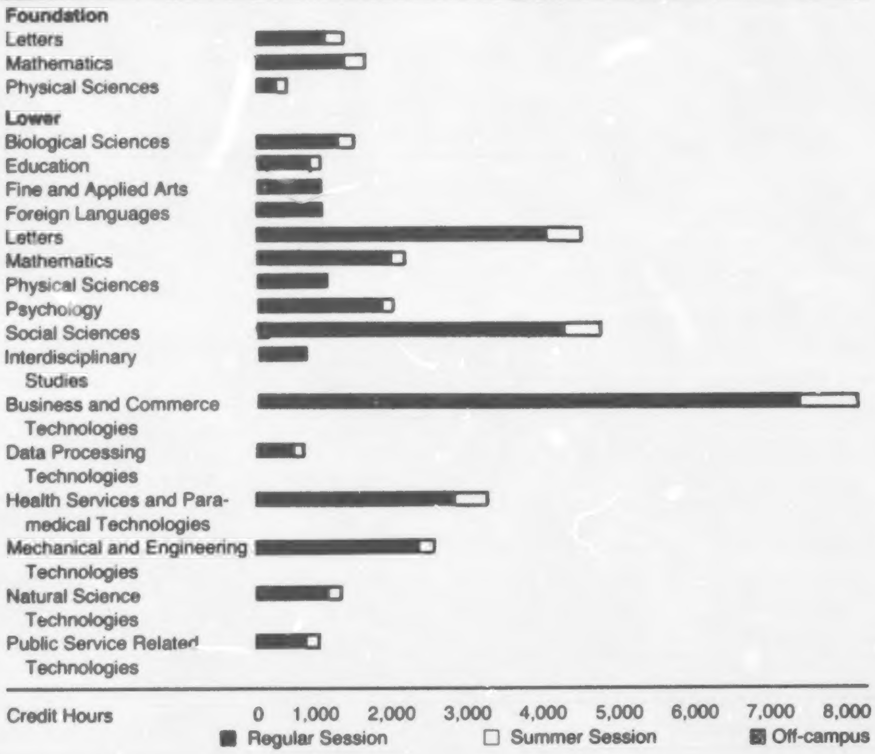
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Fine and Applied Arts	136	37.99%
Home Economics	47	13.13
Psychology	62	17.32
Public Affairs and Services	62	17.32
Mechanical and Engineering Technologies	31	8.66
Biological Sciences	20	5.59
Total	358	100.00%

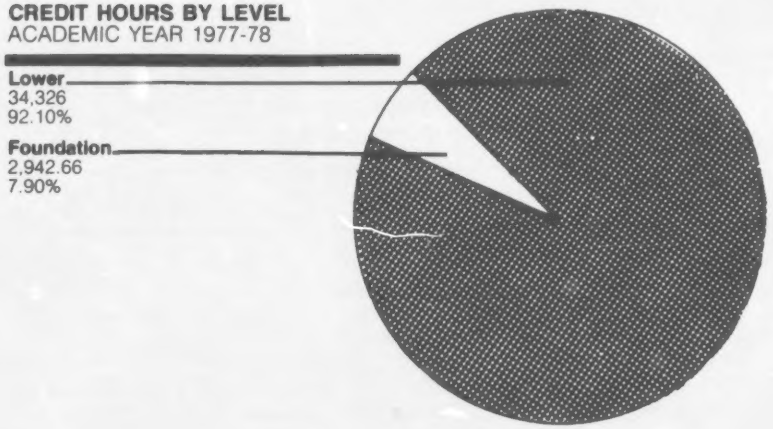
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 483,227	20.87%
Federal	381,580	16.48
State	1,443,797	62.36
Other	6,568	.28
Total	$2,315.172	100.00%

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 251,931	10.97%
Institutional Support	371,676	16.19
Plant	205,710	8.96
Instruction	1,109,541	48.32
Academic Support	303,091	13.20
Other	54,133	2.36
Total Funds	$2,296,082	100.00%

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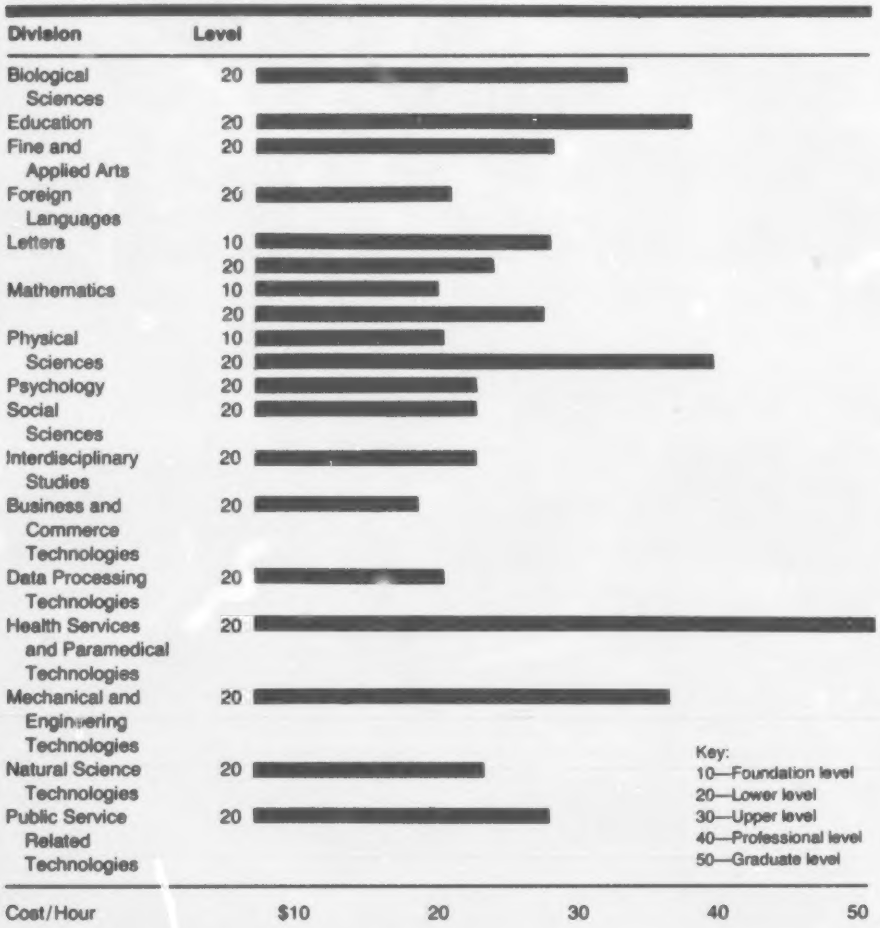
*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

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APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.45%
Education	Associates	1	3.45
Physical Sciences	Associates	1	3.45
Interdisciplinary Studies	Associates	2	6.90
Business and Commerce Tech.	Certificate	2	6.90
	Associates	5	17.24
Data Processing Tech.	Associates	1	3.45
Health Services and Paramed Tech.	Certificate	1	3.45
	Associates	3	10.34
Mechanical and Engineering Tech.	Certificate	6	20.69
	Associates	1	3.45
Public Services Related Tech.	Certificate	3	10.34
	Associates	2	6.90
Total		29	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

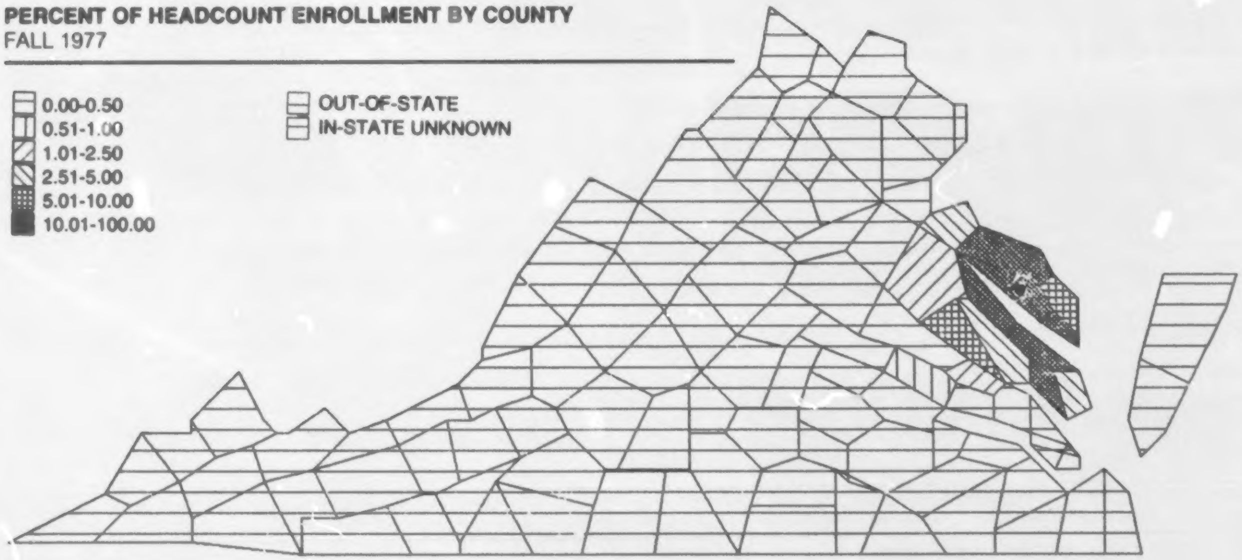
1980
A.A. in fine arts
A.A.S. in banking and finance
A.A.S. in radiologic technology

364

Rappahannock Community College

Warsaw, Glenns

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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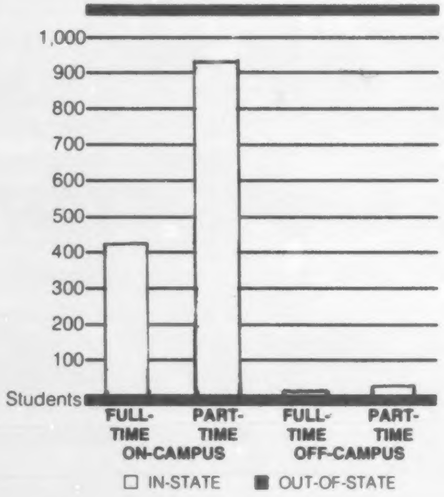
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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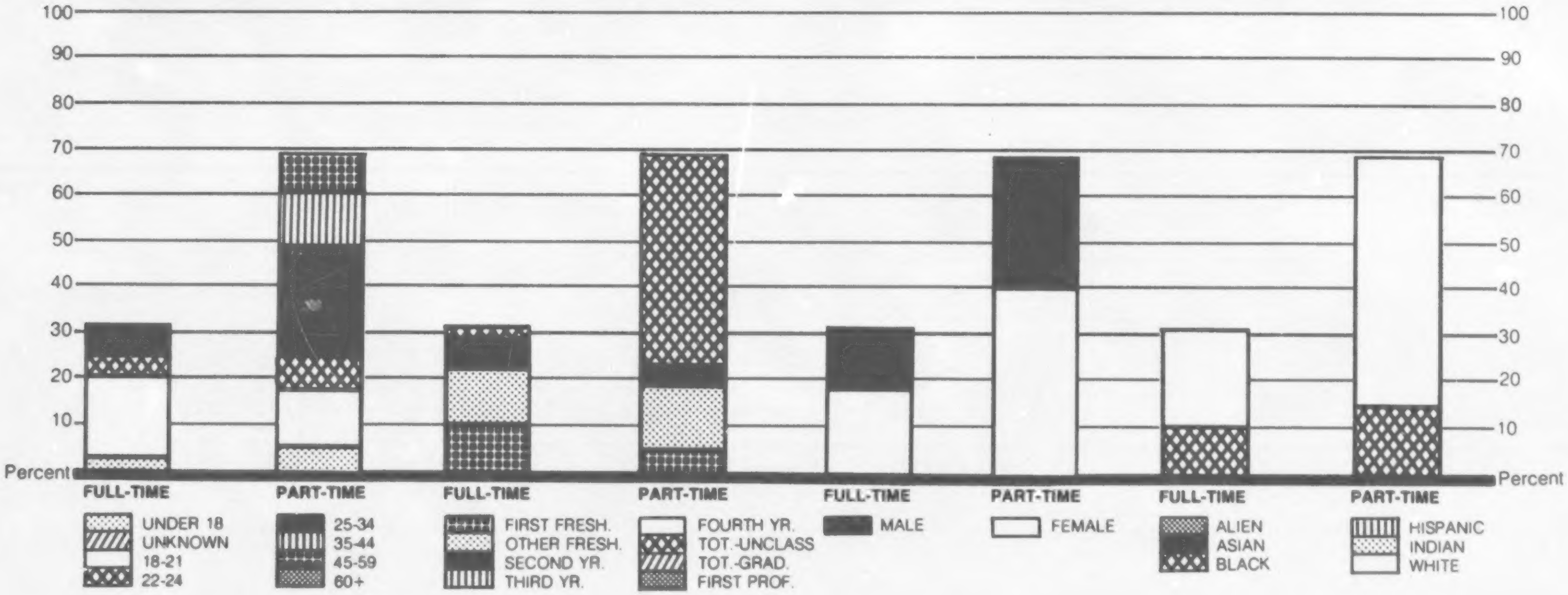
ENROLLMENT BY AGE
FALL 1977

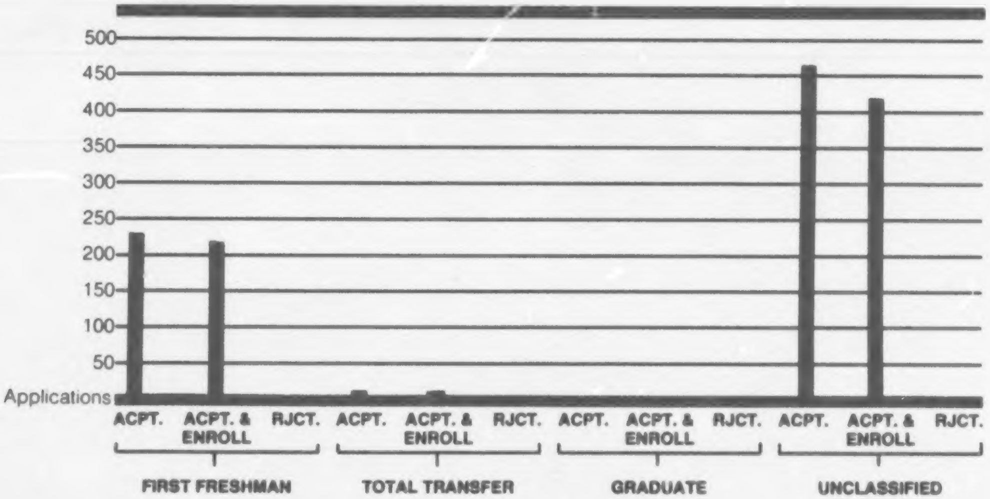
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



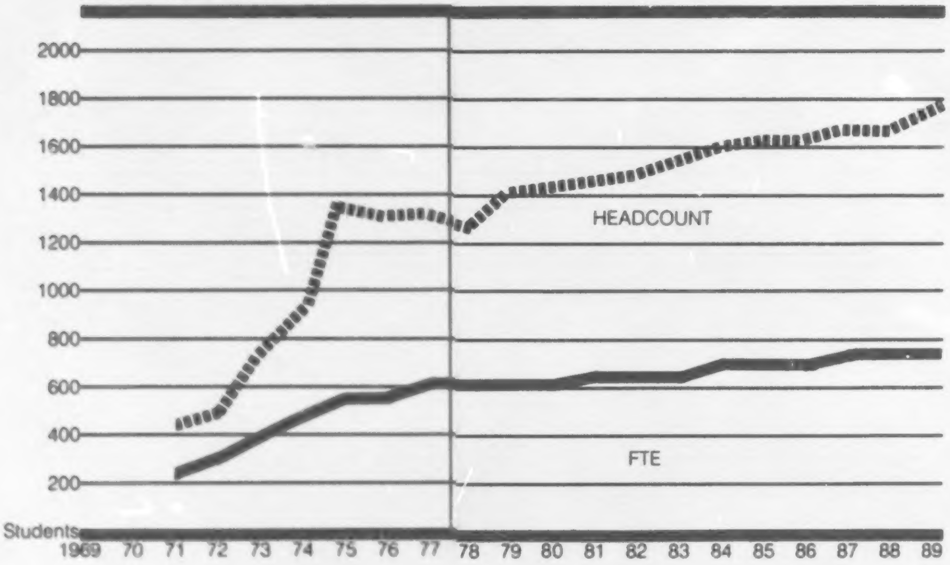
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	0
Associate	0	10
Assistant	0	8
Instructor	0	15
Lecturer	0	0
No Rank	0	0
Total	0	33

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Education	689	62.64%
Fine and Applied Arts	67	6.09
Foreign Languages	24	2.18
Health Professions	35	3.18
Home Economics	45	4.09
Public Affairs and Services	75	6.82
Social Sciences	25	2.27
Public Service Related Technologies	67	6.09
Agriculture and Natural Sciences	26	2.36
Business and Management	47	4.27
Total	1,100	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	13	0	7
Health Services and Paramedical Technologies	0	3	0	0
Mechanical and Engineering Technologies	0	12	0	7
Natural Science Technologies	0	4	0	0
Public Service Related Technologies	0	9	0	25
Arts and Sciences	23	0	0	0

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 278,434	11.13%
Federal	989,832	39.55
State	1,215,995	48.59
Other	18,503	0.74
Total	$2,502,764	100.00%

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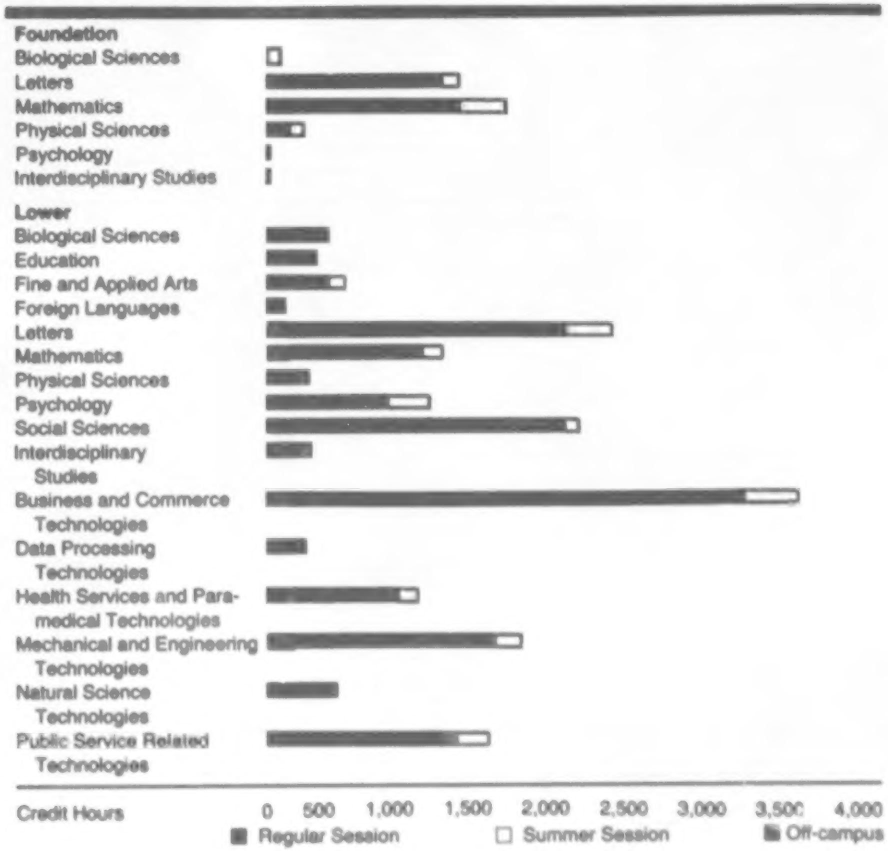
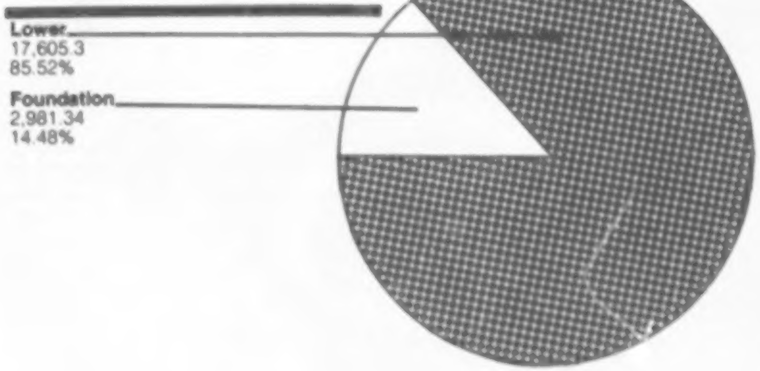
CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



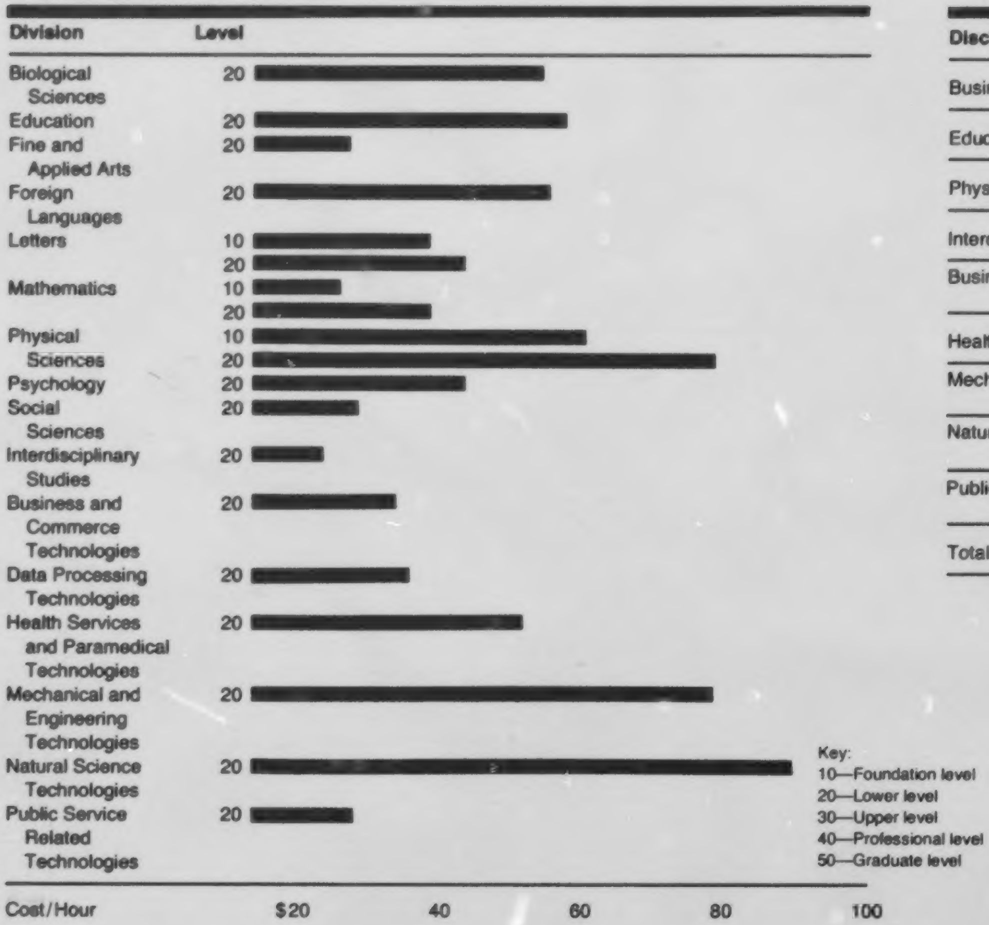
FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 138,742	5.54%
Institutional Support	312,601	12.49
Plant	151,535	6.06
Instruction	1,565,705	62.56
Public Services	147,931	5.91
Academic Support	144,681	5.78
Other	41,383	1.65
Total Funds	$2,502,578	100.00%

371

372

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	5.00%
Education	Associates	1	5.00
Physical Sciences	Associates	1	5.00
Interdisciplinary Studies	Associates	1	5.00
Business and Commerce Tech.	Certificate	2	10.00
	Associates	2	10.00
Health Services and Paramed. Tech.	Associates	1	5.00
Mechanical and Engineering Tech.	Certificate	3	15.00
	Associates	3	15.00
Natural Science Tech.	Certificate	1	5.00
	Associates	1	5.00
Public Service Related Tech.	Certificate	2	10.00
	Associates	1	5.00
Total		20	100.00%

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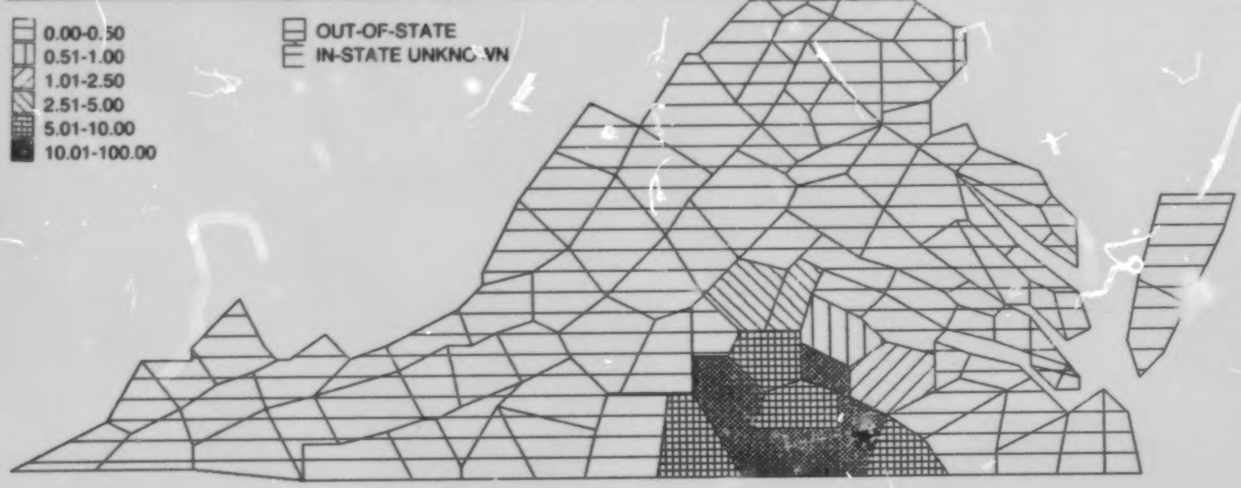
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Southside Virginia Community College

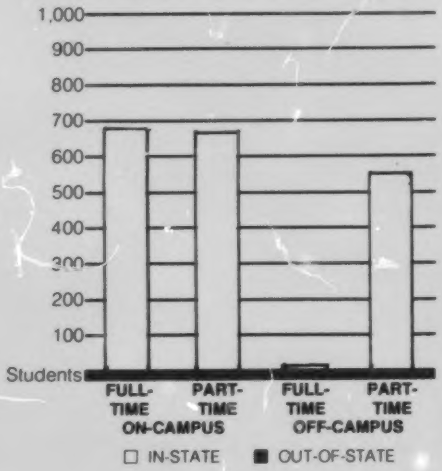
Alberta, Keysville

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



375

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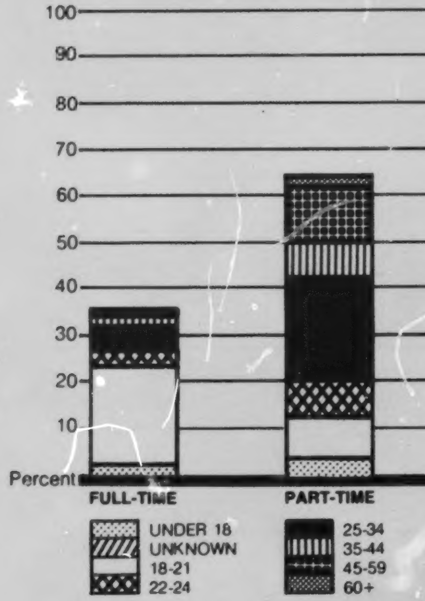
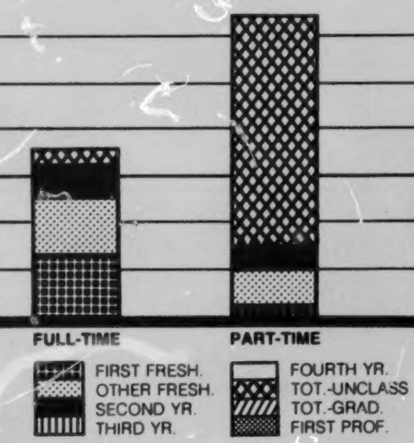
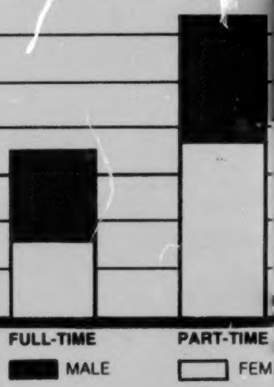
ENROLLMENT BY AGE
FALL 1977



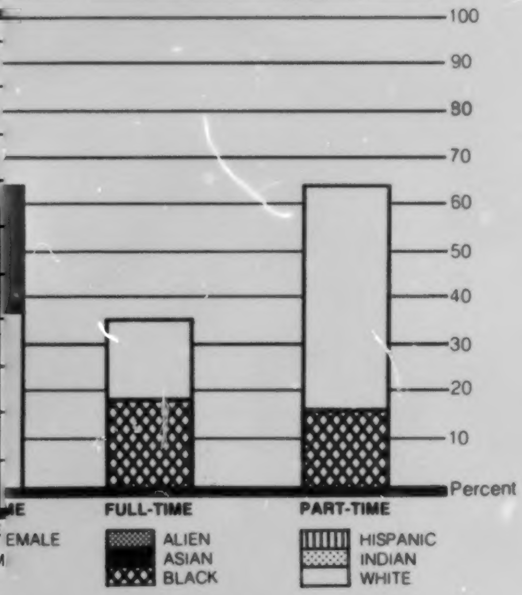
ENROLLMENT BY LEVEL
FALL 1977



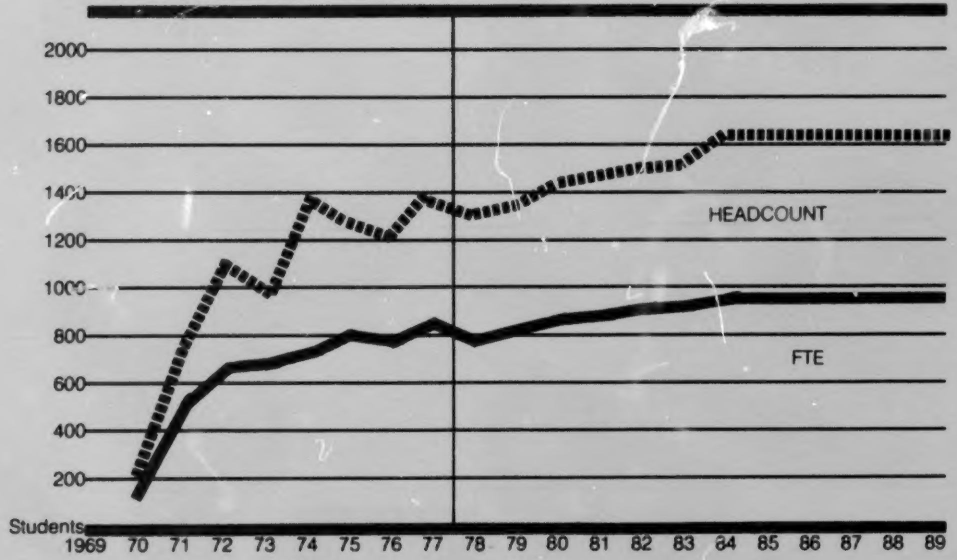
ENROLLMENT BY SEX
FALL 1977



ENROLLMENT BY RACE
FALL 1977



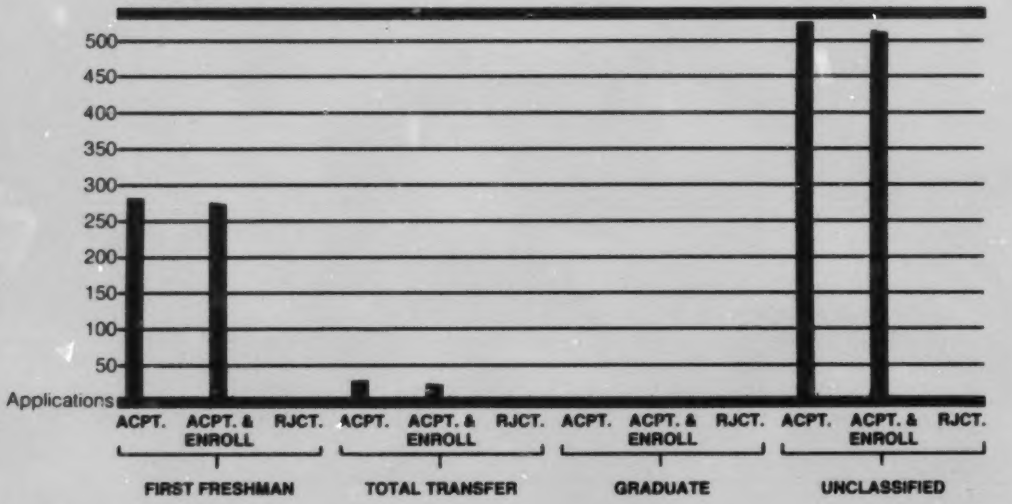
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TENU NURE OF FULL-TIME
INSTR TRUCTIONAL FACULTY
FALL L 1977

Rank	k	Tenured	Nontenured
Profes	essor	0	2
Associ	ociate	0	9
Assista	stant	0	19
Instruct	uctor	0	9
Lecture	urer	0	0
No Rar	Rank	0	1
Total	l	0	40

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Fine and Applied Arts	499	68.92%
Home Economics	19	2.62
Physical Sciences	34	4.70
Health Services and Paramedic Technologies	45	6.22
Education	91	12.57
Other	36	4.97
Total	724	100.00%

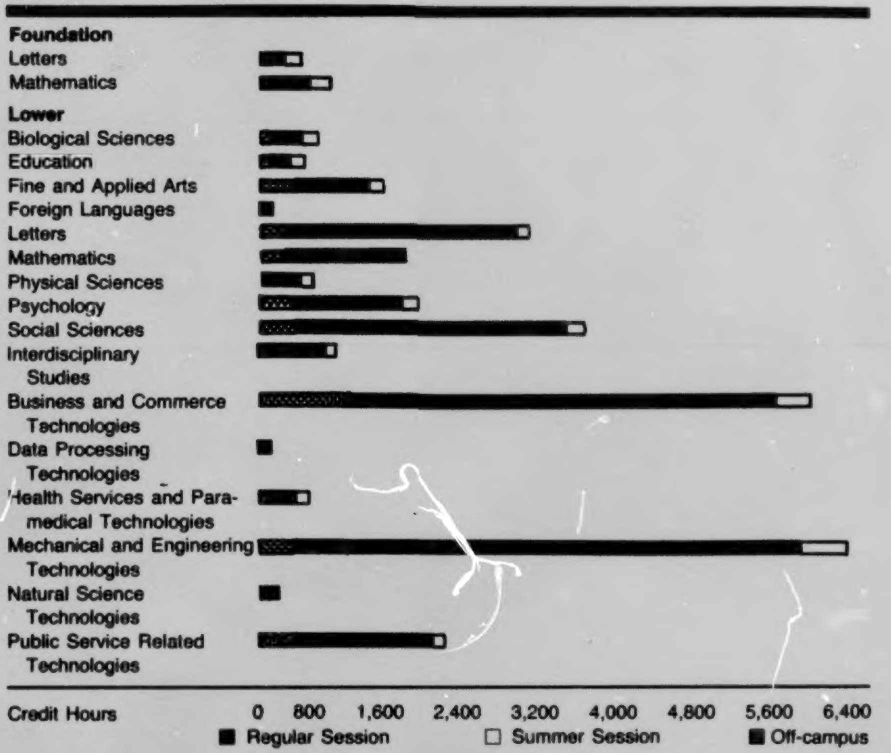
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 367,366	17.03%
Federal	338,816	15.70
State	1,432,382	66.38
Other	19,139	0.89
Total	$2,157,703	100.00%

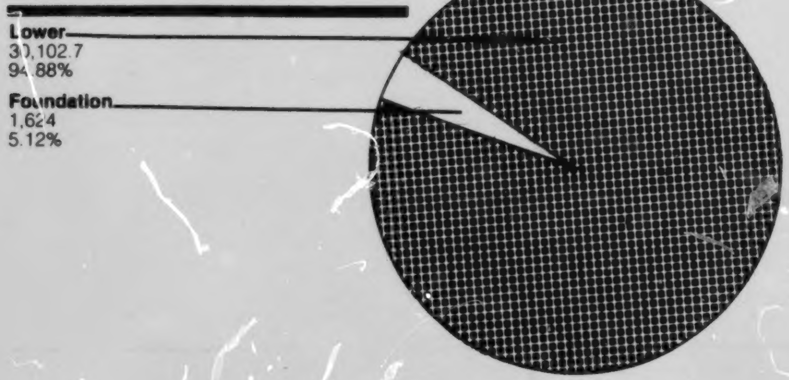
DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	43	0	14
Mechanical and Engineering Technologies	0	16	21	20
Natural Science Technologies	0	1	0	0
Public Service Related Technologies	0	17	0	55
Arts and Sciences	26	0	0	0

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 201,756	9.55%
Institutional Support	385,113	18.24
Plant	153,946	7.29
Instruction	1,036,332	49.07
Academic Support	255,184	12.08
Other	79,482	3.76
Total Funds	$2,111,813	100.00%

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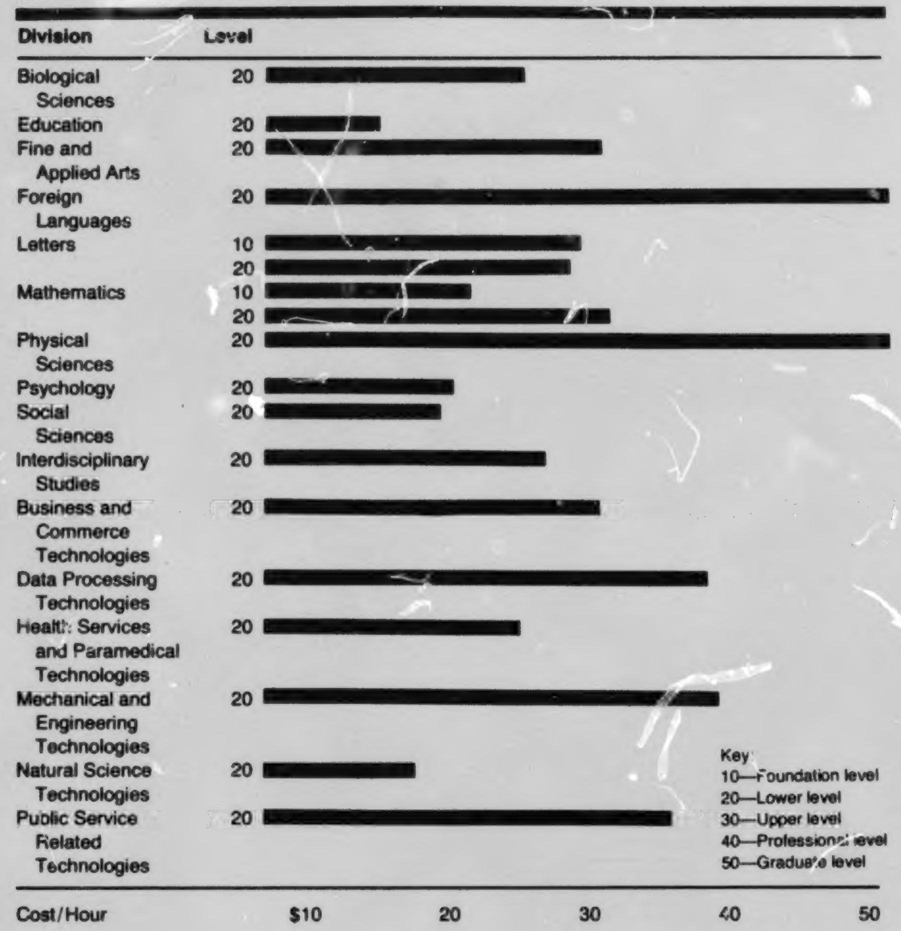
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Southside Virginia Community College

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Business and Management	Associates	Programs	Percent
Education	Associates	1	3.33
Physical Sciences	Associates	1	3.33
Interdisciplinary Studies	Associates	2	6.67
Business and Commerce Tech.	Certificate	4	13.33
	Associates	2	6.67
Mechanical and Engineering Tech.	Certificate	10	33.33
	Associates	3	10.00
Public Service Related Tech.	Certificate	4	13.33
	Associates	2	6.67
Total		30	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1981
A.A.S. in industrial technology

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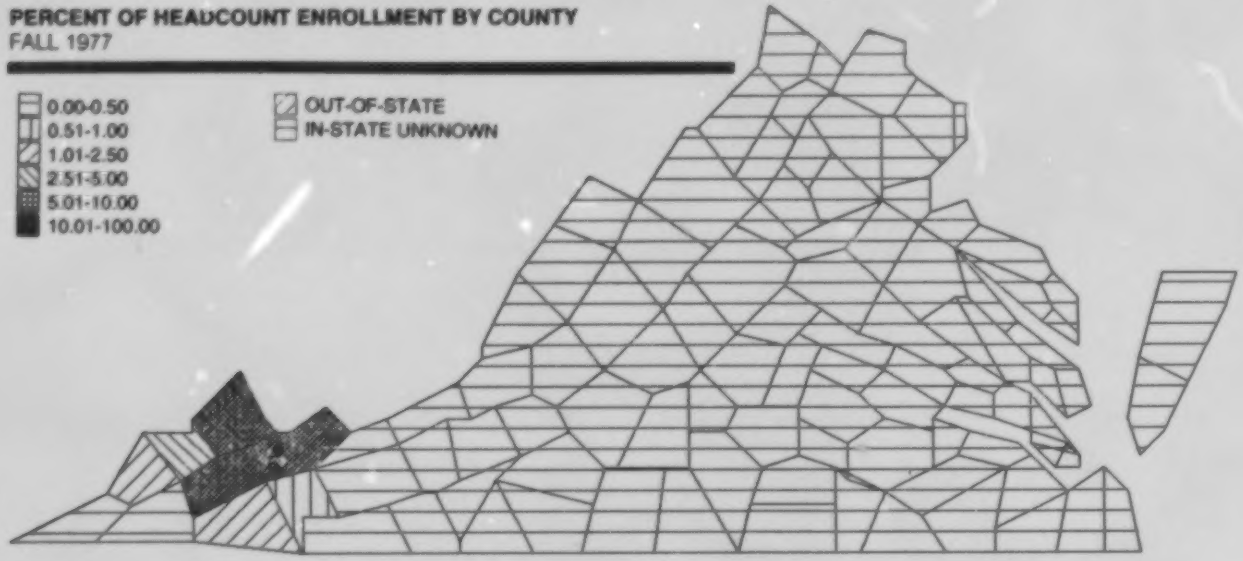
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Southwest Virginia Community College

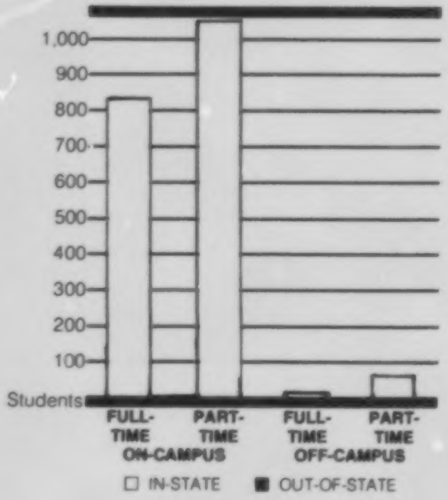
Richlands

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



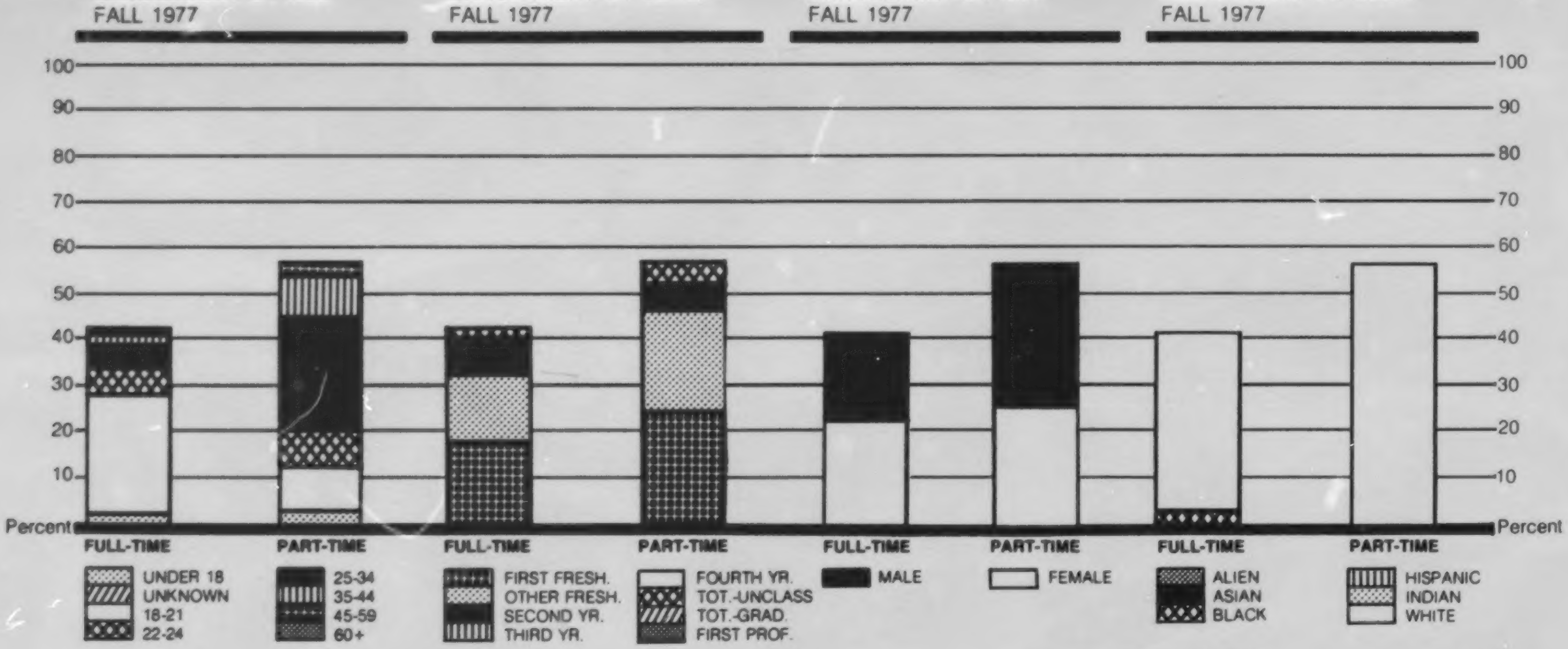
0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977

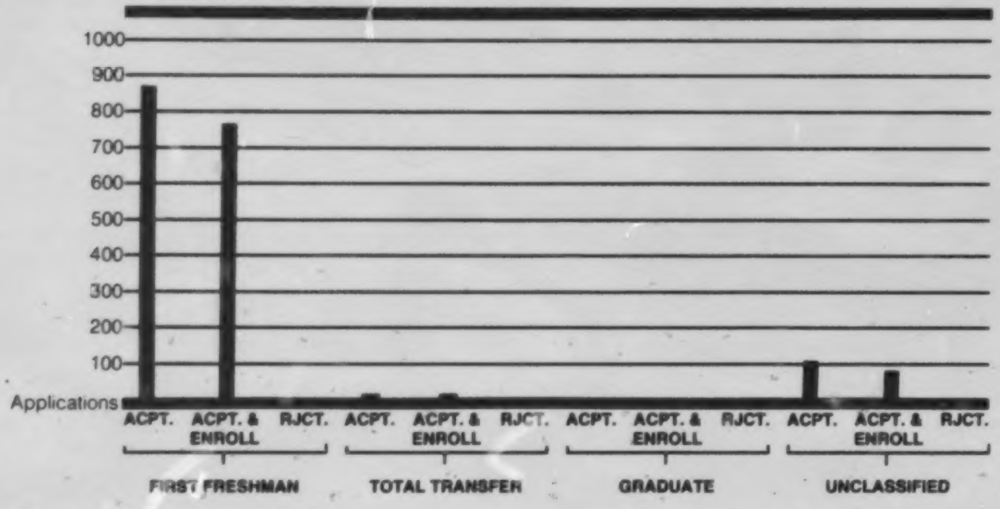


385

386



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	1	2
Associate	6	5
Assistant	3	11
Instructor	0	21
Lecturer	0	0
No Rank	0	1
Total	10	40

387

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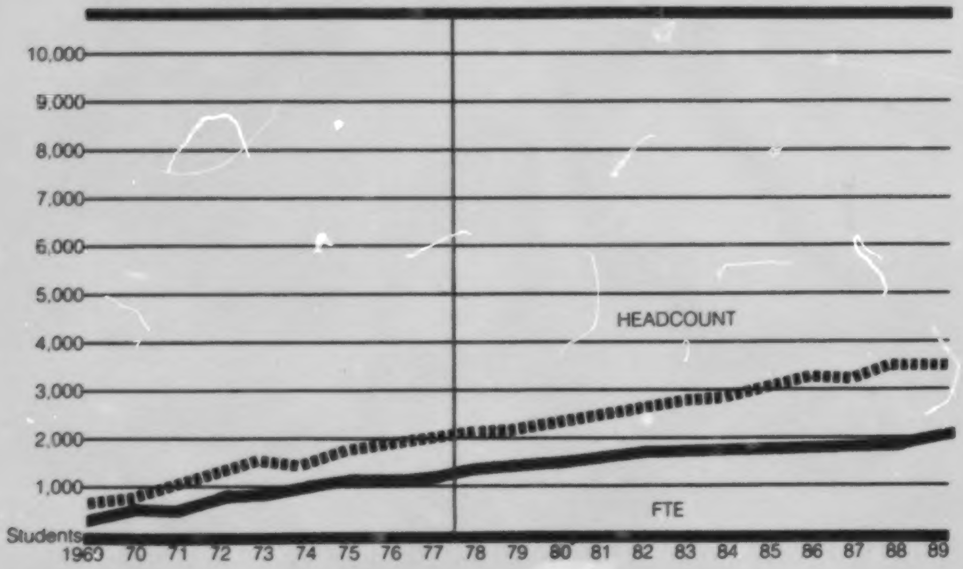
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Business and Management	400	36.97%
Home Economics	670	61.92
Other	12	1.11
Total	1,082	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

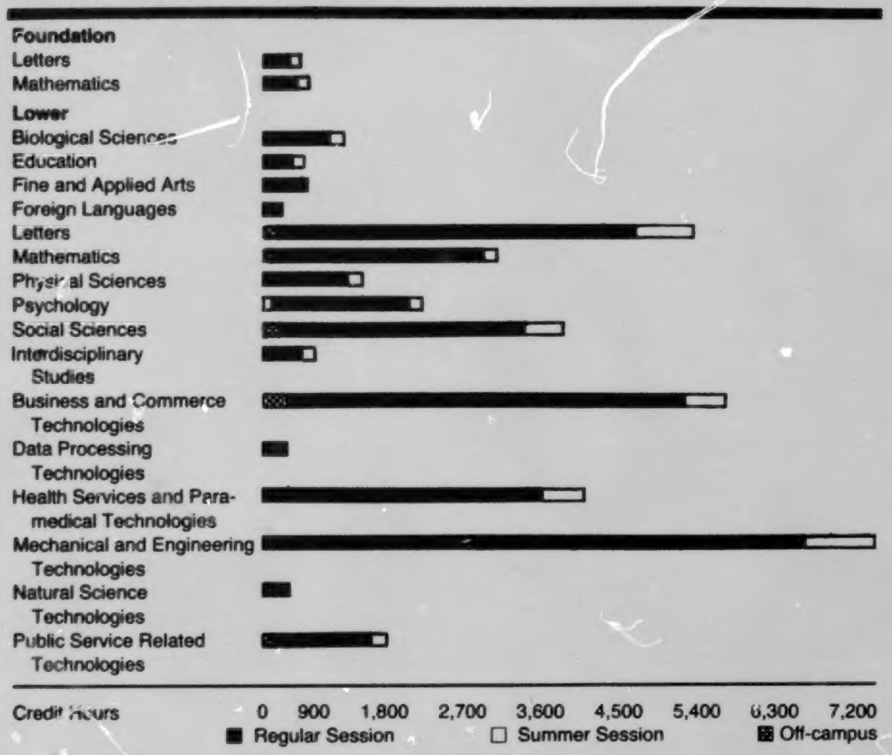
Source	Dollars	Percent
Tuition/Fees	$ 465,008	14.27%
Federal	1,055,662	32.39
State	1,689,550	51.85
Other	48,509	1.49
Total	$3,258,729	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

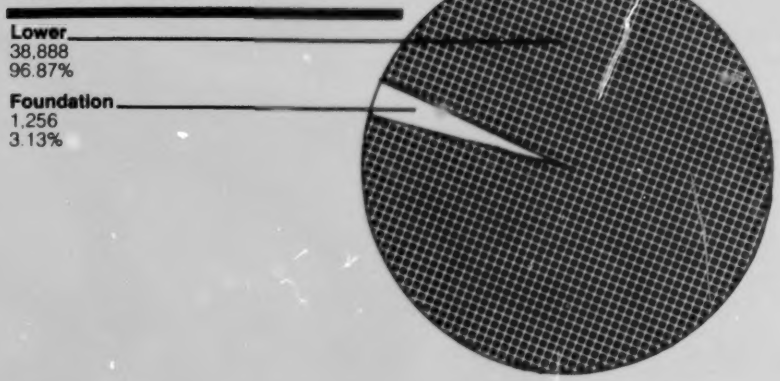
Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	42	0	34
Health Services and Paramedical Technologies	0	22	0	13
Mechanical and Engineering Technologies	0	36	0	23
Public Service Related Technologies	0	18	0	7
Arts and Sciences	84	0	0	0

Southwest Virginia Community College

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



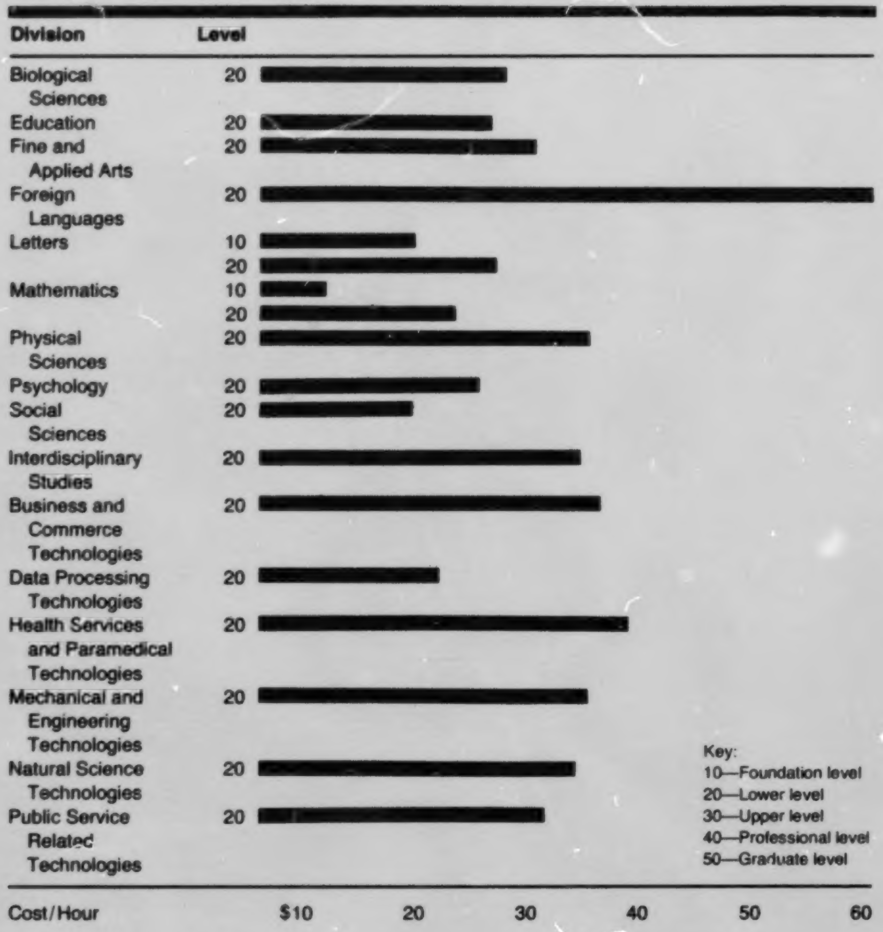
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 294,363	9.03%
Institutional Support	389,594	11.96
Plant	271,280	8.33
Student Aid	91,456	2.81
Instruction	1,704,193	52.31
Academic Support	452,275	13.88
Other	54,956	1.69
Total Funds	$3,258,117	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.57%
Education	Associates	1	3.57
Engineering	Associates	1	3.57
Fine and Applied Arts	Associates	1	3.57
Physical Sciences	Associates	1	3.57
Interdisciplinary Studies	Associates	2	7.14
Business and Commerce Tech.	Certificate	3	10.71
	Associates	3	10.71
Health Services and Paramed. Tech.	Certificate	1	3.57
	Associates	3	10.71
Mechanical and Engineering Tech.	Certificate	5	17.86
	Associates	3	10.71
Public Service Related Tech.	Certificate	2	7.14
	Associates	1	3.57
Total		28	100.00%

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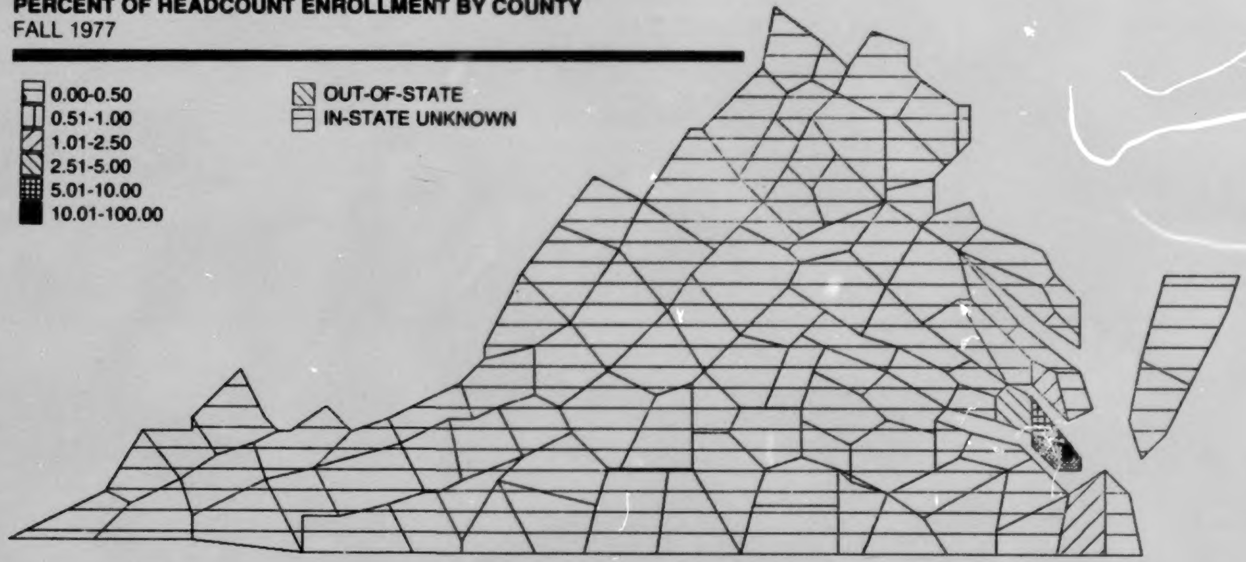
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Thomas Nelson Community College

Hampton

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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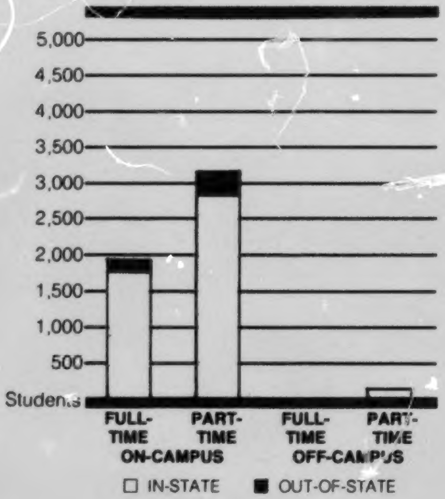
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



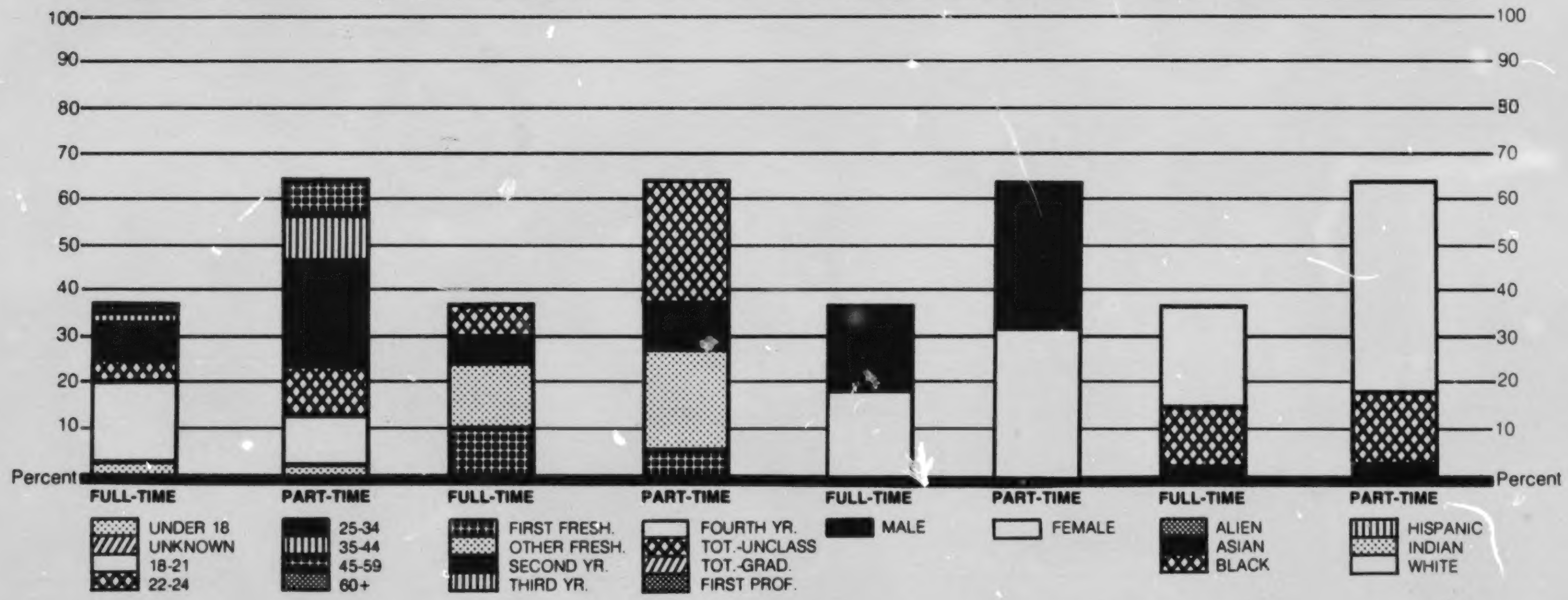
Thomas Nelson Community College

ENROLLMENT BY AGE
FALL 1977

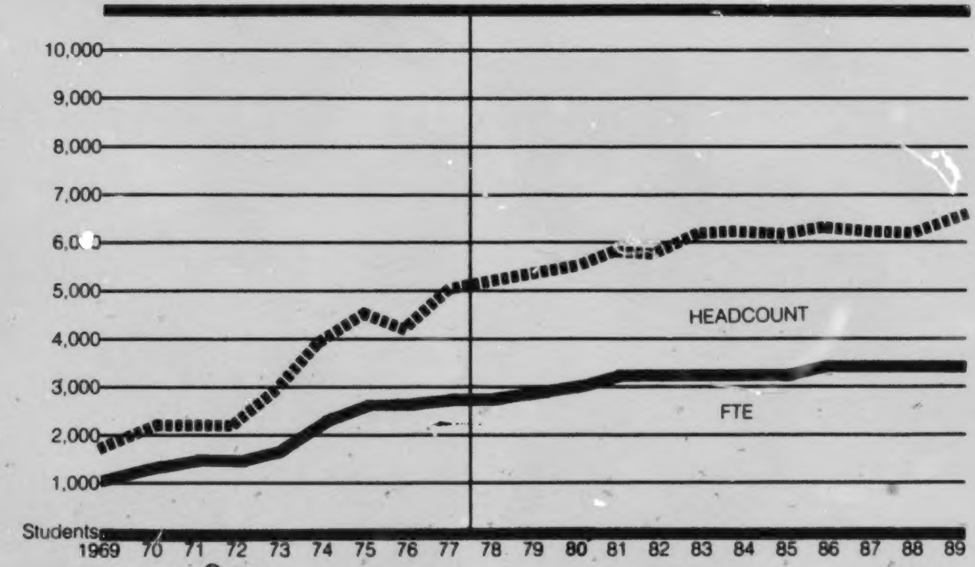
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



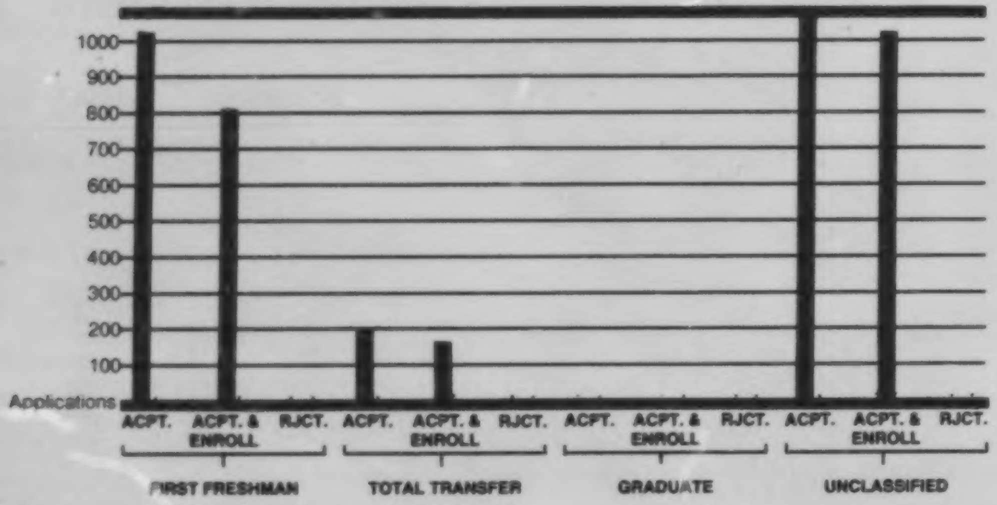
397

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	8	3
Associate	10	14
Assistant	5	49
Instructor	1	29
Lecturer	0	0
No Rank	0	0
Total	24	95

398

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	118	0	12
Data Processing Technologies	0	10	0	0
Health Services and Paramedical Technologies	0	44	0	0
Mechanical and Engineering Technologies	0	37	2	15
Natural Science Technologies	0	8	0	0
Public Service Related Technologies	0	46	2	7
Arts and Sciences	77	0	0	0

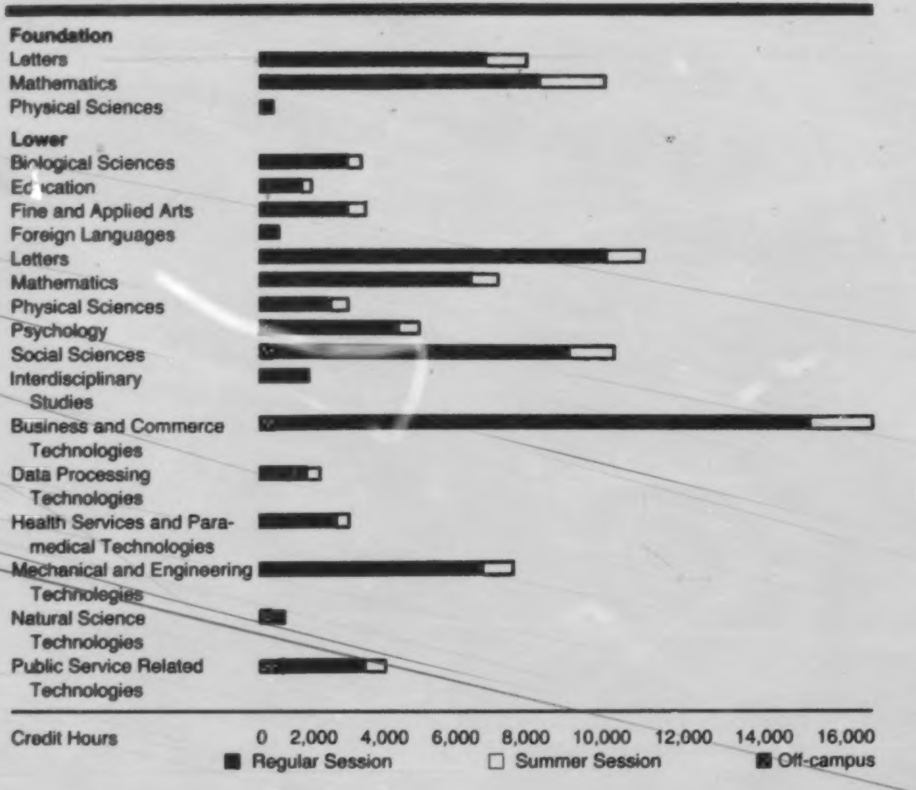
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Architecture and Environmental Design	1,436	22.89%
Business and Management	532	8.48
Education	185	2.95
Fine and Applied Arts	311	4.96
Health Professions	1,391	22.17
Law	483	7.70
Library Services	583	9.29
Psychology	303	4.83
Mechanical Engineering Technologies	224	3.57
Public Service Related Technologies	529	8.43
Other	296	4.72
Total	6,273	100.00%

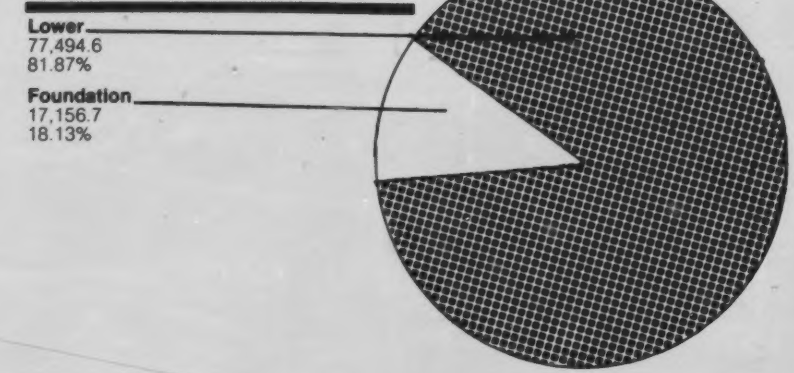
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,227,732	23.48%
Federal	434,496	8.31
State	3,497,689	66.89
Other	68,718	1.31
Total	$5,228,635	100.00%

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

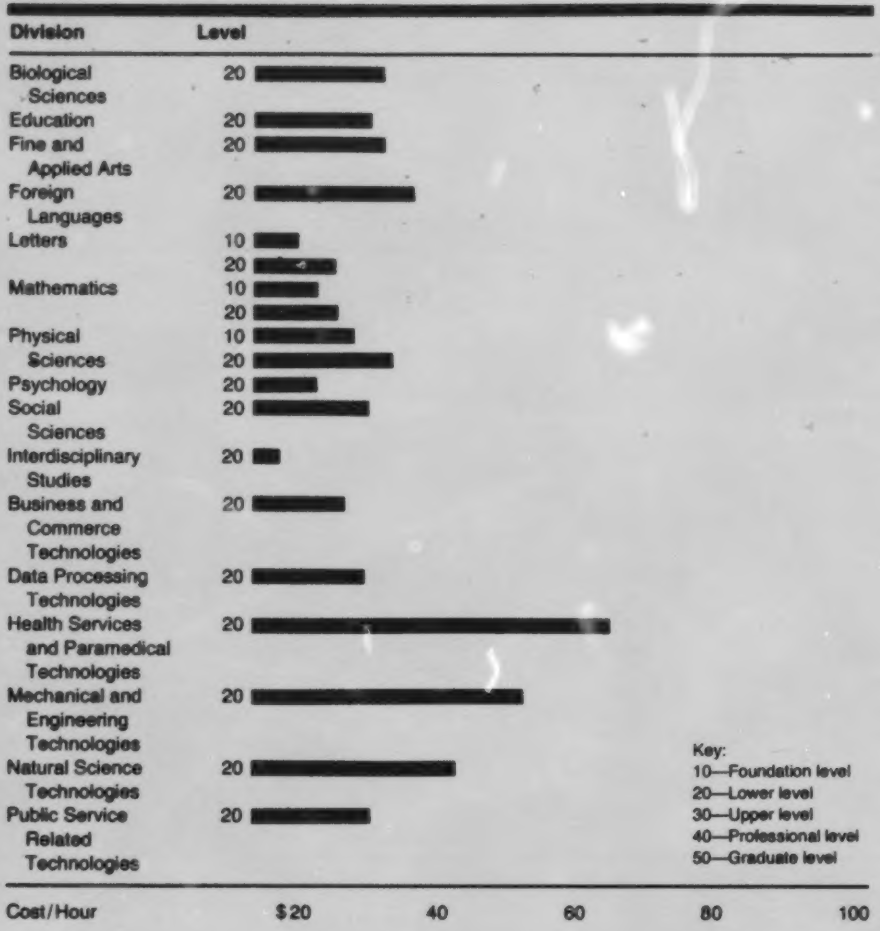
Function	Dollars	Percent
Student Services	$ 436,669	8.34%
Institutional Support	668,679	12.76
Plant	439,169	8.38
Instruction	2,786,309	53.18
Academic Support	748,187	14.28
Other	159,946	3.05
Total Funds	$5,238,959	100.00%

402

*All student credit hours have been converted from quarter credit hours to semester credit hours.

401

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



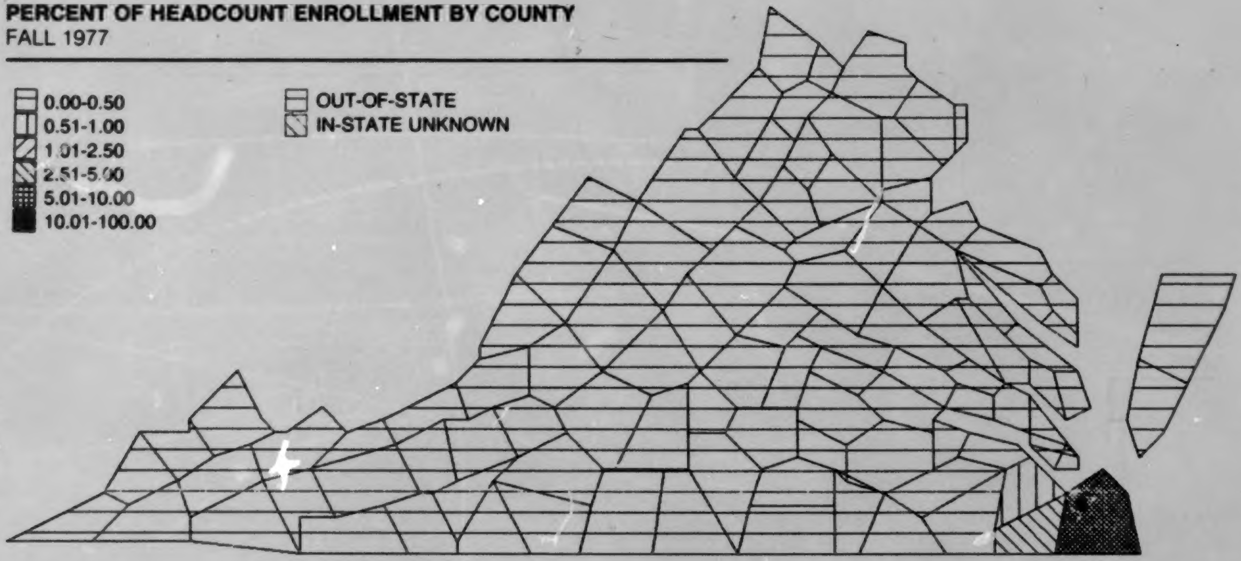
APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.27%
Education	Associates	1	2.27
Engineering	Associates	1	2.27
Fine and Applied Arts	Associates	1	2.27
Physical Sciences	Associates	1	2.27
Interdisciplinary Studies	Associates	2	4.55
Business and Commerce Tech.	Certificate	5	11.36
	Associates	6	13.64
Data Processing Tech.	Associates	1	2.27
Health Services and Paramed Tech.	Associates	3	6.82
Mechanical and Engineering Tech.	Certificate	5	11.36
	Associates	6	13.64
Natural Science Tech.	Associates	1	2.27
Public Service Related Tech.	Certificate	7	15.91
	Associates	3	6.82
Total		44	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

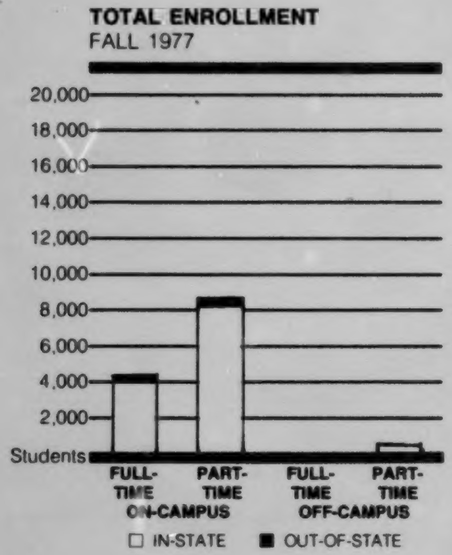
Tidewater Community College

Portsmouth, Chesapeake, Camp Pendleton

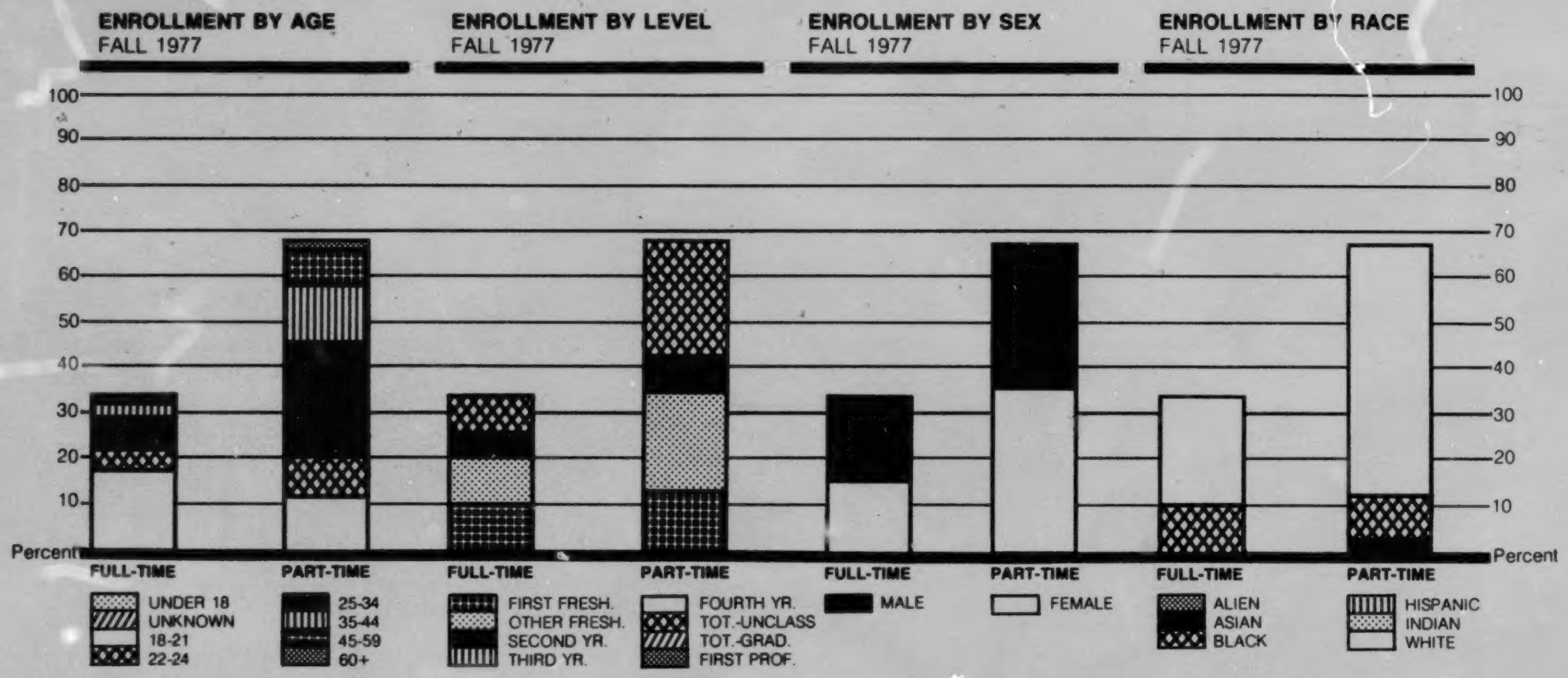


PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977

0.00-0.50
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN



TOTAL ENROLLMENT
FALL 1977



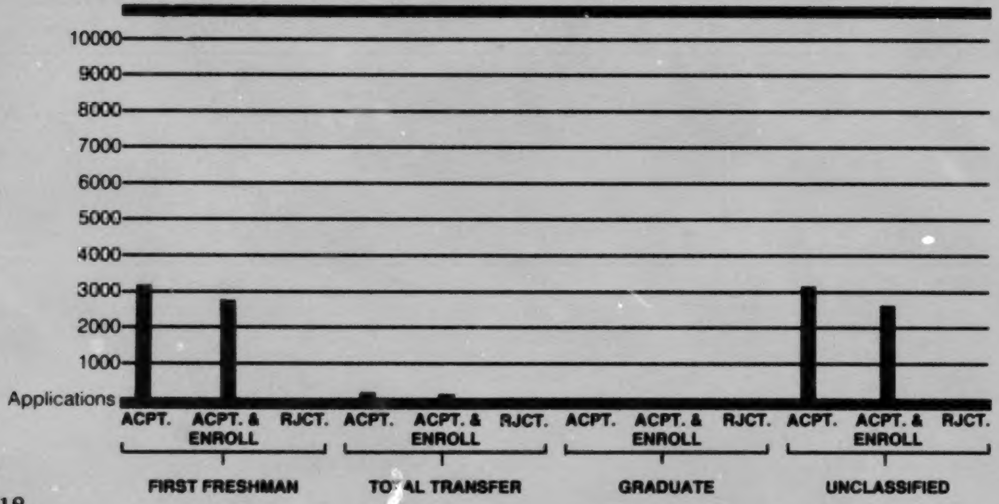
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977

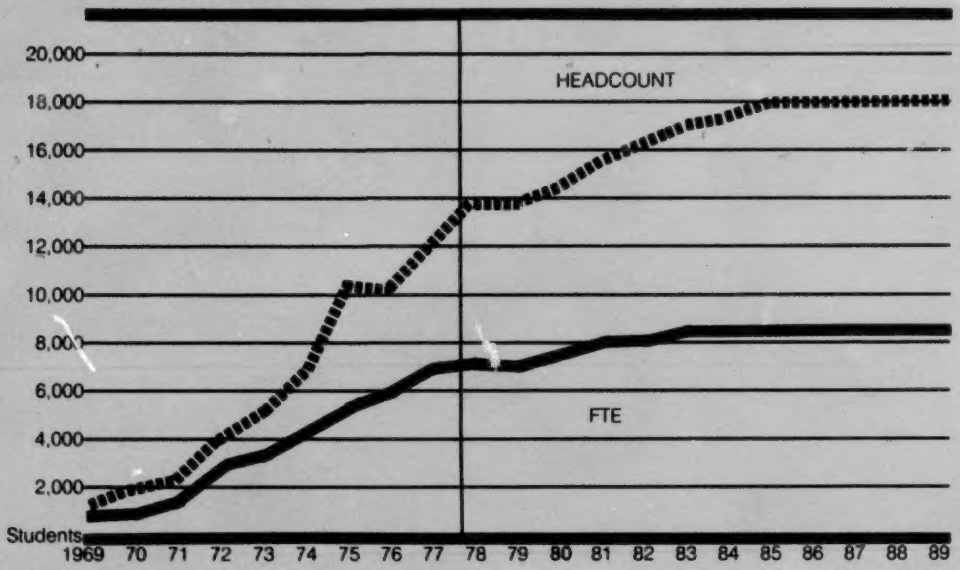
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	4	8
Associate	8	46
Assistant	3	101
Instructor	0	40
Lecturer	0	3
No Rank	0	0
Total	15	198

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	210	0	30
Data Processing Technologies	0	17	0	0
Health Services and Paramedical Technologies	0	32	0	26
Mechanical and Engineering Technologies	0	42	2	48
Public Service Related Technologies	0	138	0	4
Arts and Sciences	199	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

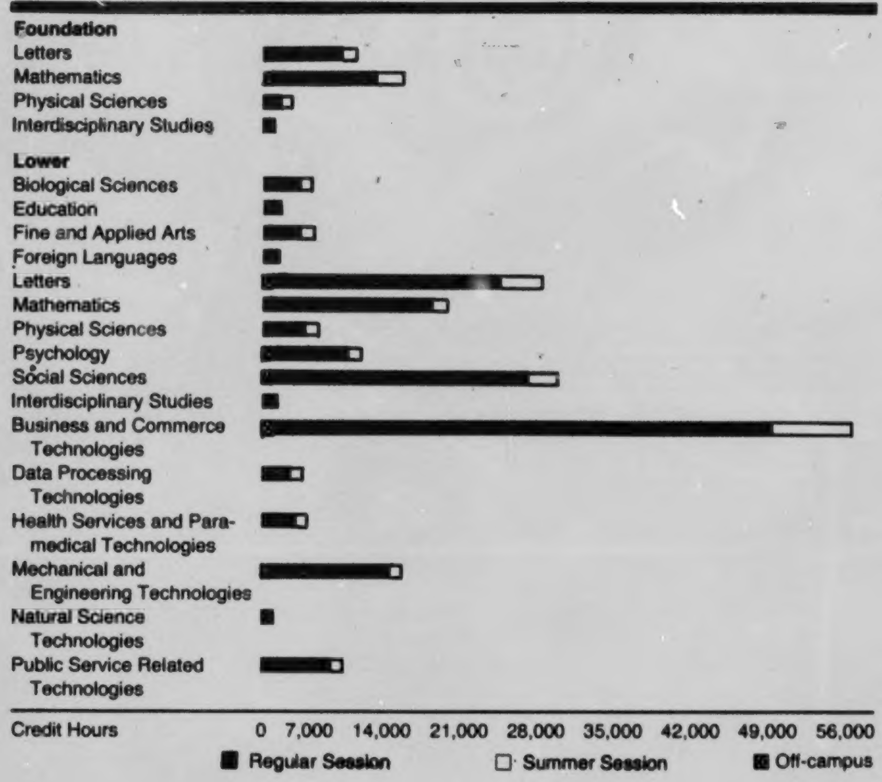
Discipline	Students	Percent
Fine and Applied Arts	2,171	32.26%
Public Affairs and Services	1,094	16.26
Mechanical and Engineering Technologies	1,235	18.35
Public Service Related Technologies	250	3.72
Education	243	3.61
Communications	275	4.09
Business and Management	240	3.57
Agricultural and Natural Sciences	435	6.46
Other	786	11.68
Total	6,729	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

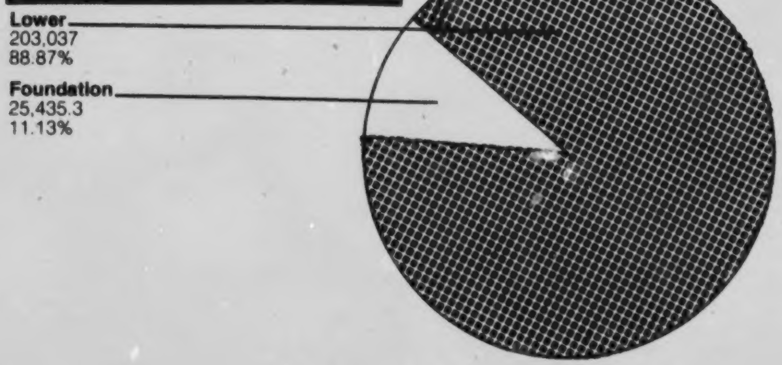
Source	Dollars	Percent
Tuition/Fees	$ 2,901,404	25.04%
Federal	1,495,528	12.91
State	6,996,832	60.38
Other	193,333	1.67
Total	$11,587,097	100.00%

Tidewater Community College

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



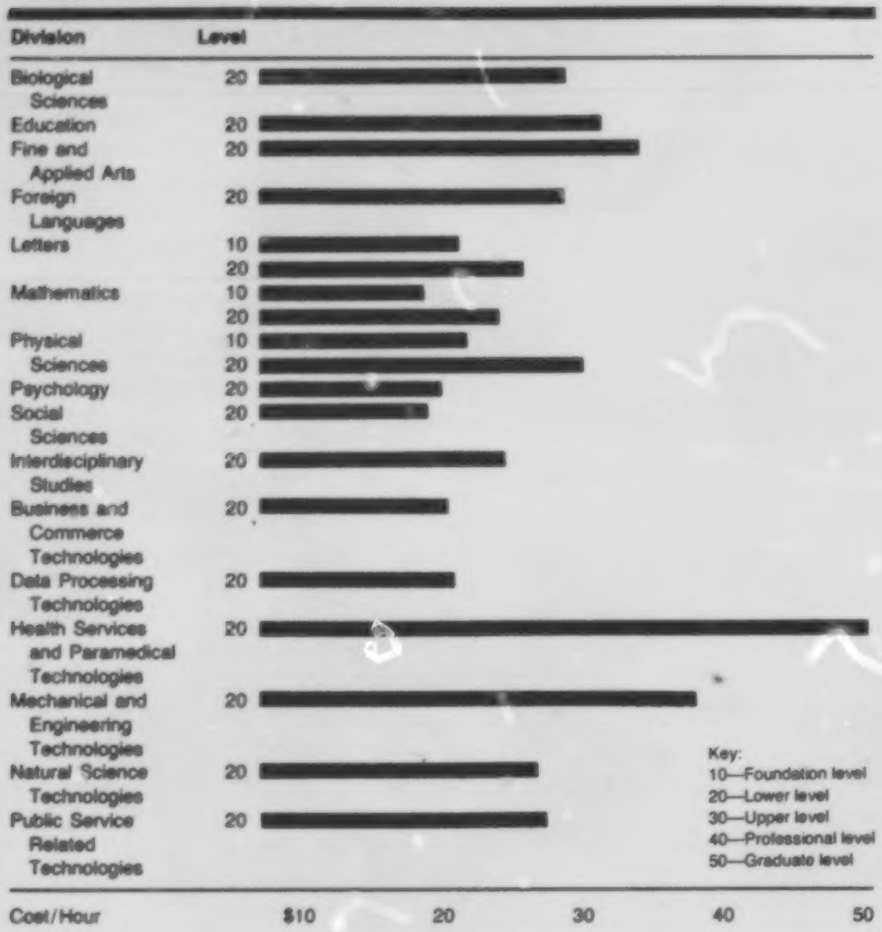
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 1,030,744	8.95%
Institutional Support	1,533,659	13.31
Plant	1,139,645	9.89
Instruction	6,100,718	52.95
Academic Support	1,496,216	12.99
Other	220,007	1.91
Total Funds	$11,520,989	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	1.64%
Education	Associates	1	1.64
Engineering	Associates	1	1.64
Fine and Applied Arts	Associates	2	3.28
Physical Sciences	Associates	1	1.64
Interdisciplinary Studies	Associates	2	3.28
Business and Commerce Tech.	Certificate Associates	9 10	14.75 16.39
Data Processing Tech.	Associates	1	1.64
Health Services and Paramed. Tech.	Certificate Associates	2 6	3.28 9.84
Mechanical and Engineering Tech.	Certificate Associates	10 4	16.39 6.56
Natural Science Tech.	Associates	1	1.64
Public Service Related Tech.	Certificate Associates	5 5	8.20 8.20
Total		61	100%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
A.A.S. in graphics and interior design
A.A.S. in radiologic technology
A.A.S. in opticianry
A.A.S. in medical record technology
A.A.S. in automotive technology
A.A.S. in industrial management

1981
A.A.S. in physical therapy

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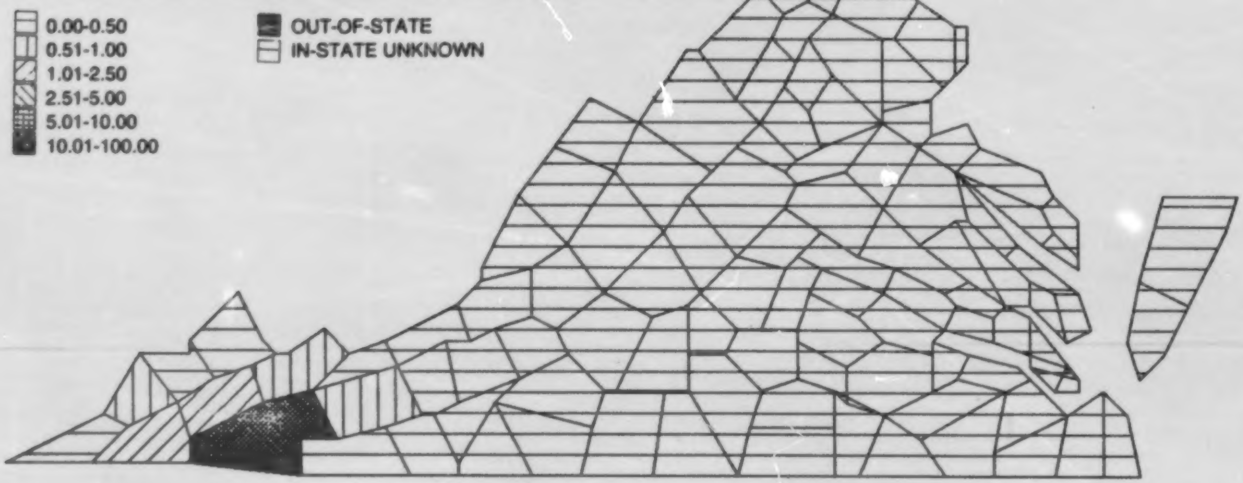
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Virginia Highlands Community College

Abingdon

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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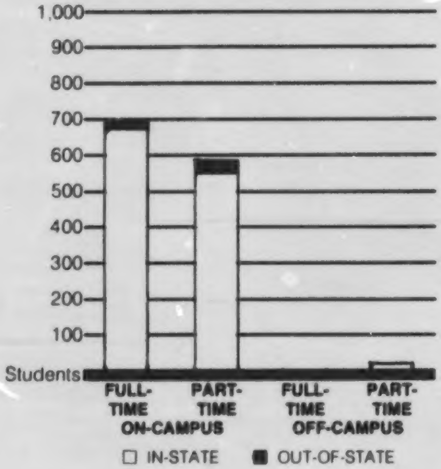
0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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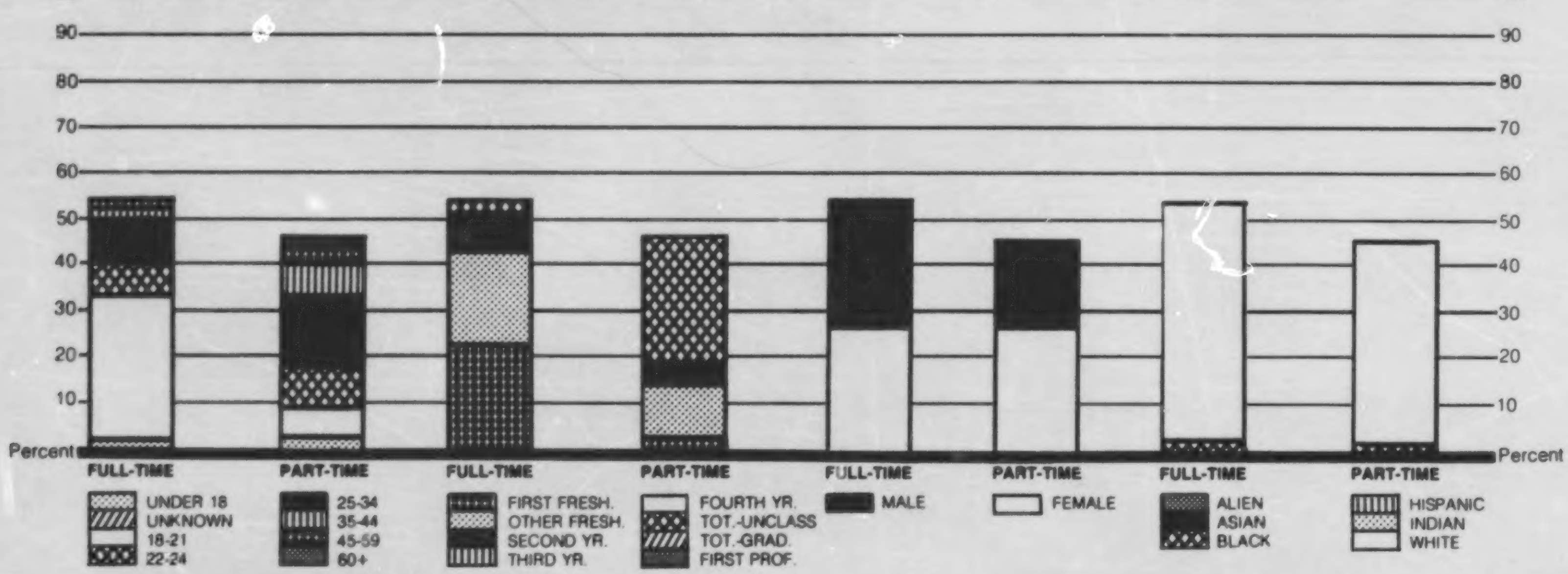
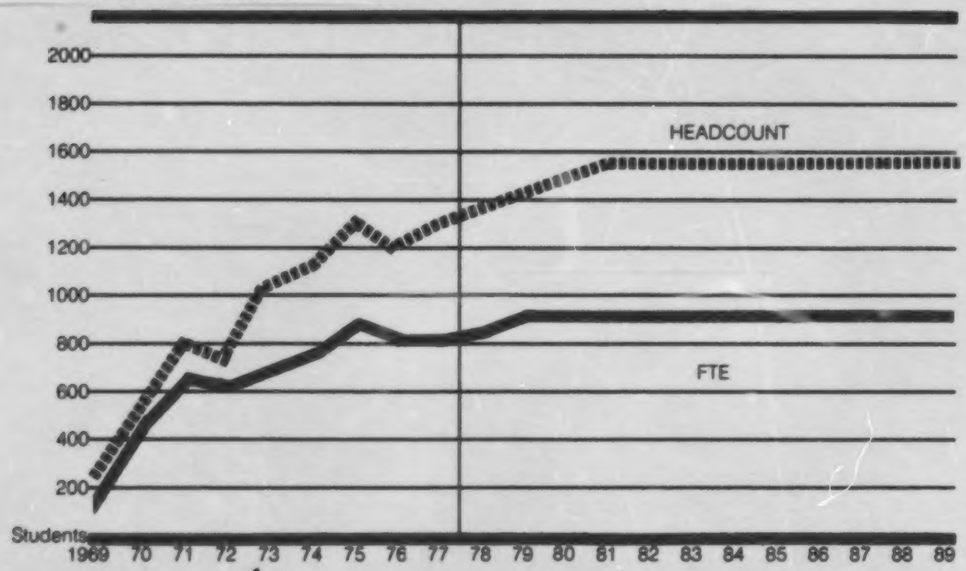
Virginia Highlands Community College

ENROLLMENT BY AGE FALL 1977 | **ENROLLMENT BY LEVEL** FALL 1977 | **ENROLLMENT BY SEX** FALL 1977 | **ENROLLMENT BY RACE** FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



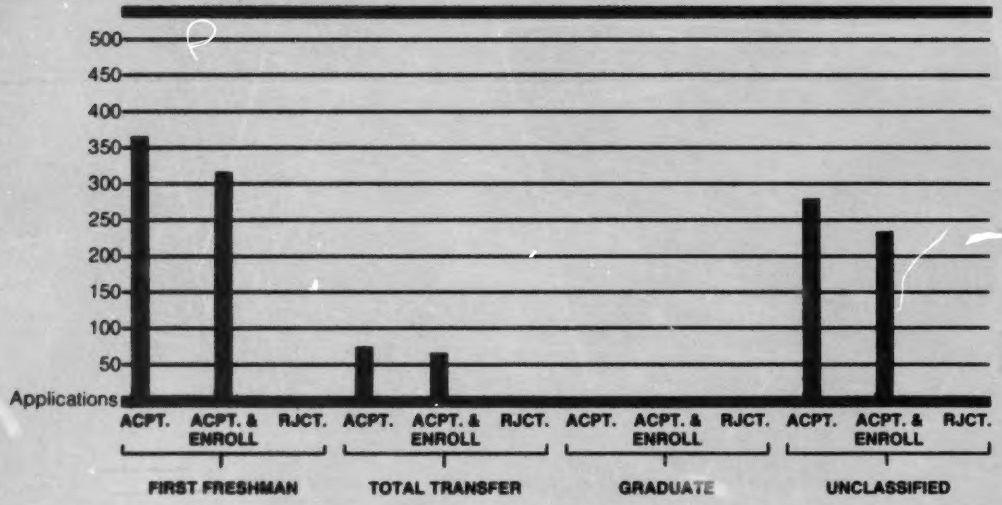
417

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	2	0
Associate	5	11
Assistant	2	16
Instructor	0	14
Lecturer	0	0
No Rank	0	0
Total	9	41

418

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	23	0	11
Health Services and Paramedical Technologies	0	20	0	0
Mechanical and Engineering Technologies	0	19	26	24
Public Service Related Technologies	0	10	0	9
Arts and Sciences	46	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

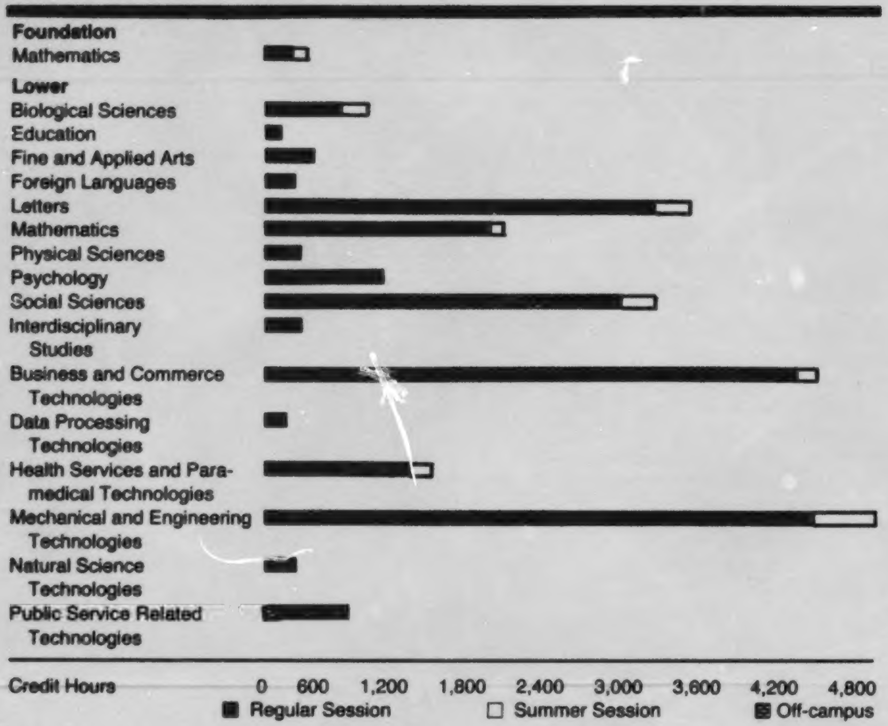
Discipline	Students	Percent
Education	603	50.71%
Fine and Applied Arts	246	20.69
Public Affairs and Services	169	14.21
Social Services	45	3.78
Health Services and Paramedic Technologies	72	6.06
Other	54	4.54
Total	1,189	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 289,736	14.20%
Federal	481,729	23.61
State	1,247,497	61.14
Other	21,554	1.06
Total	$2,040,516	100.00%

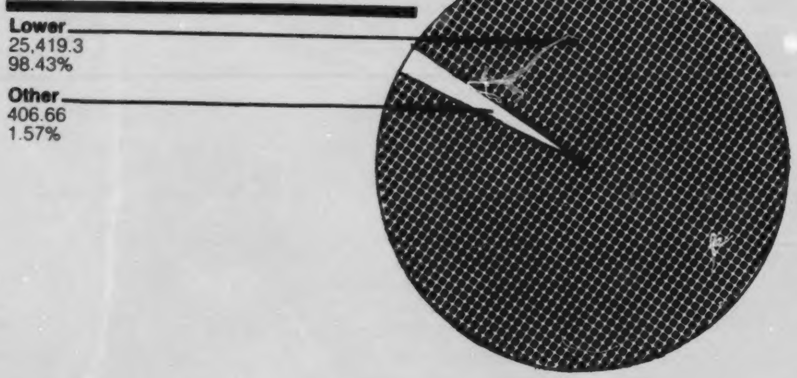
CREDIT HOURS BY DISCIPLINE*

ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL

ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES

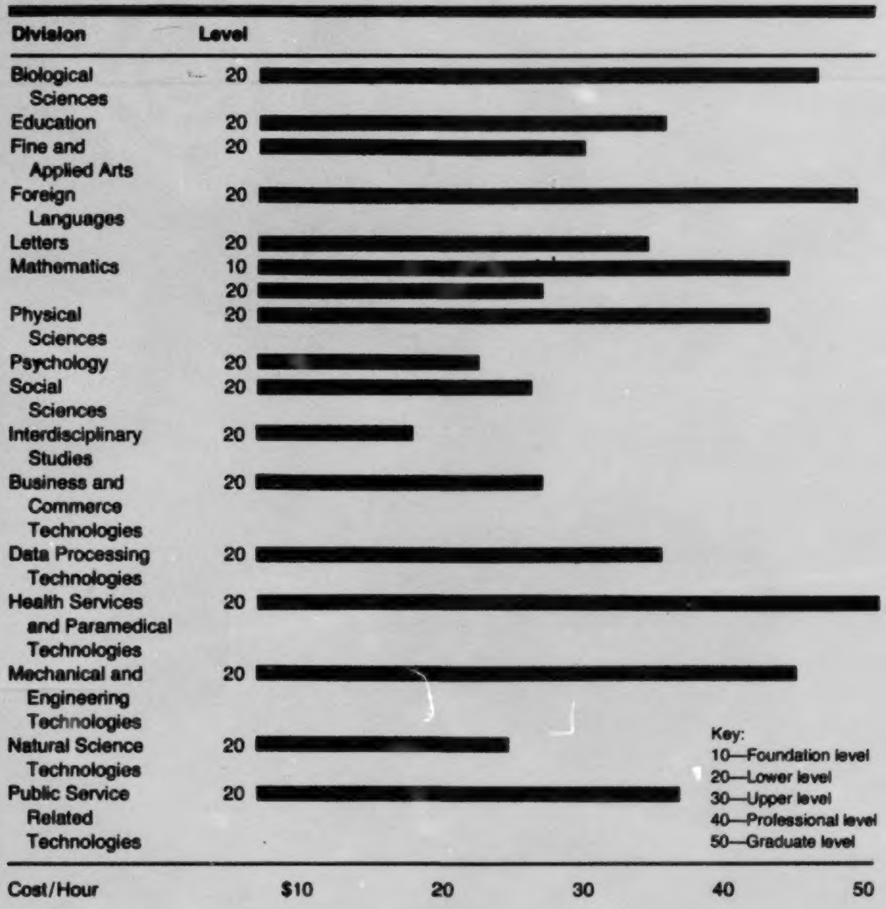
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 321,860	15.78%
Institutional Support	231,372	11.34
Plant	119,932	5.88
Student Aid	58,520	2.87
Instruction	992,562	48.67
Academic Support	289,770	14.21
Other	25,495	1.25
Total Funds	$2,039,511	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

Virginia Highlands Community College

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	3.85%
Education	Associates	1	3.85
Fine and Applied Arts	Associates	1	3.85
Physical Sciences	Associates	1	3.85
Interdisciplinary Studies	Associates	2	7.69
Business and Commerce Tech.	Certificate	2	7.69
	Associates	3	11.54
Health Services and Paramed. Tech.	Associates	2	7.69
Mechanical and Engineering Tech.	Certificate	6	23.08
	Associates	3	11.54
Public Service Related Tech.	Certificate	2	7.69
	Associates	2	7.69
Total		26	100.00%

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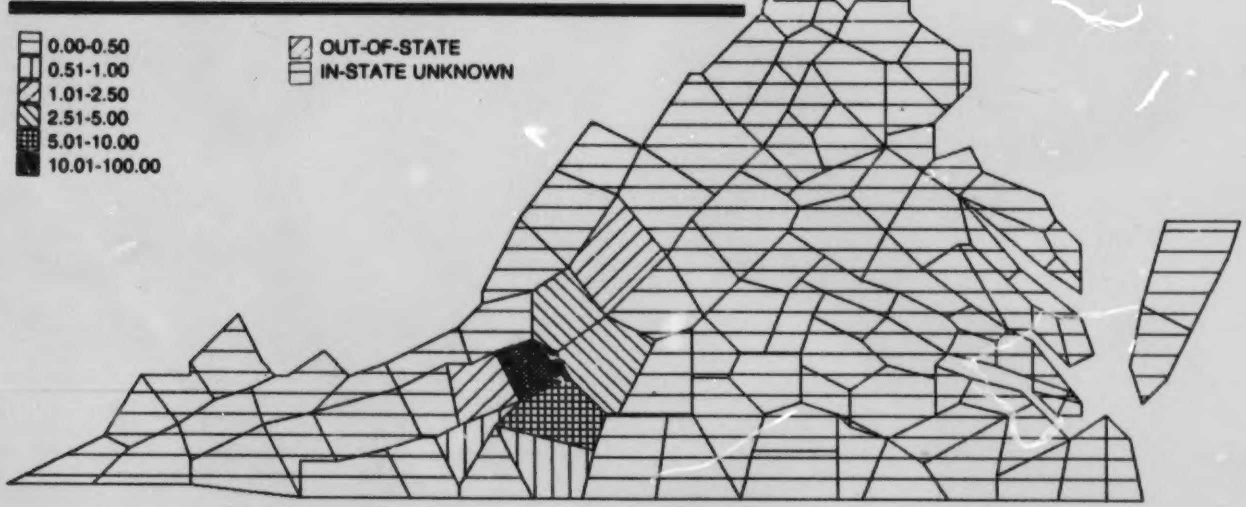
*All student credit hours have been converted from quarter credit hours to semester credit hours.

Virginia Western Community College

Roanoke

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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0.51-1.00
1.01-2.50
2.51-5.00
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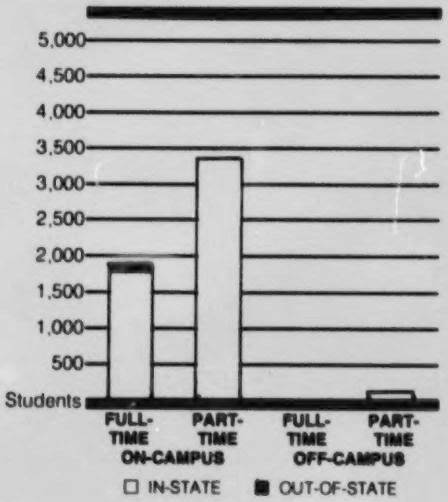
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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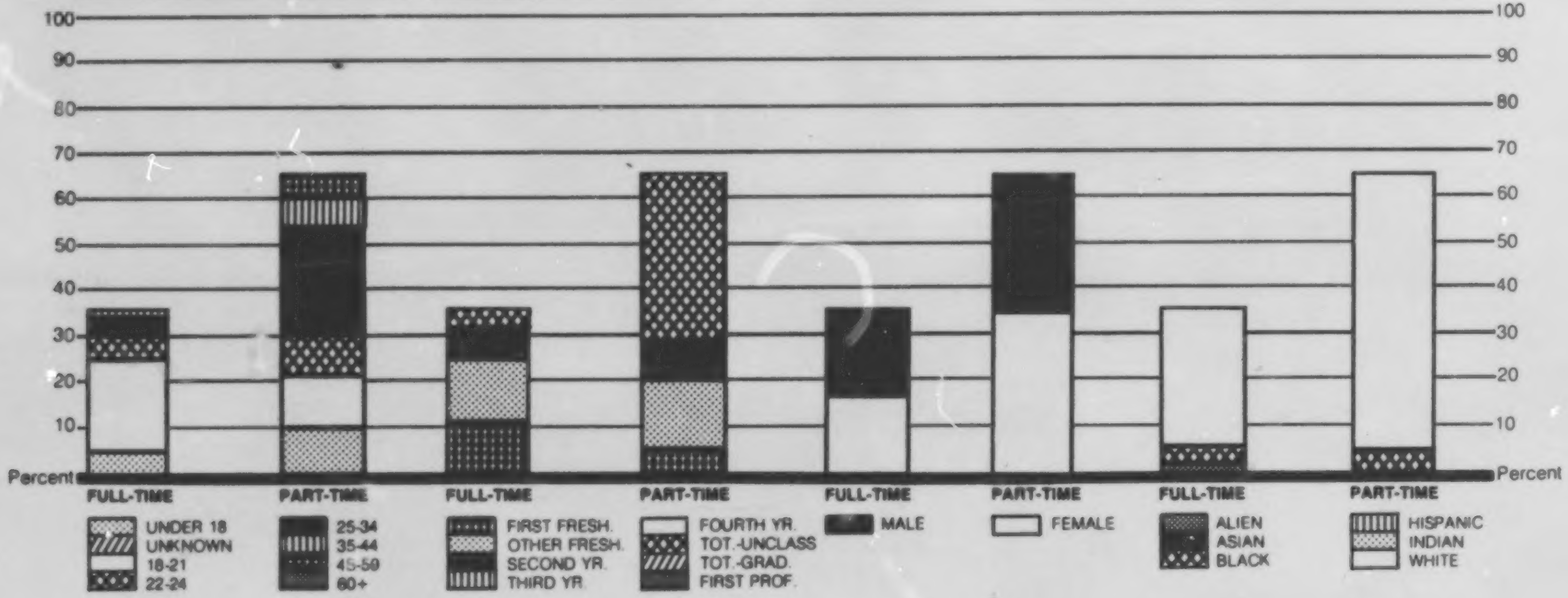
ENROLLMENT BY AGE
FALL 1977

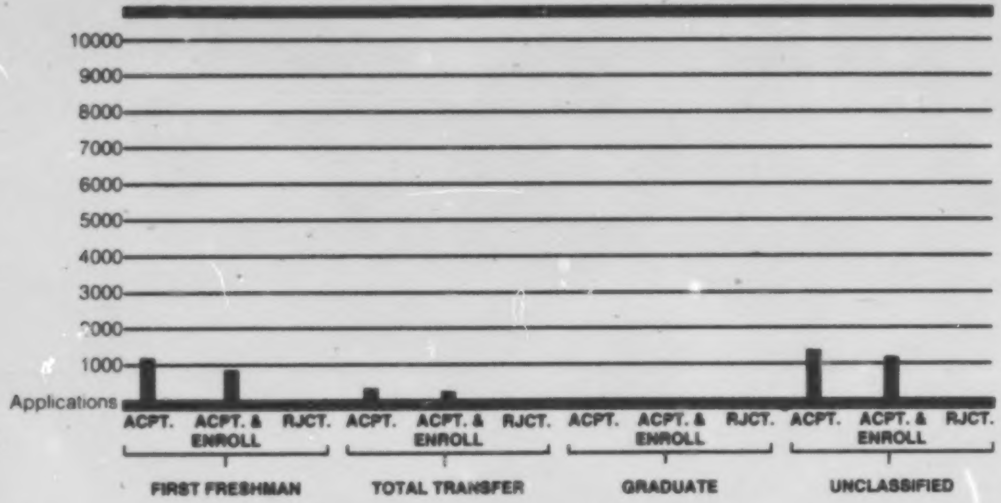
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ENROLLMENT BY RACE
FALL 1977



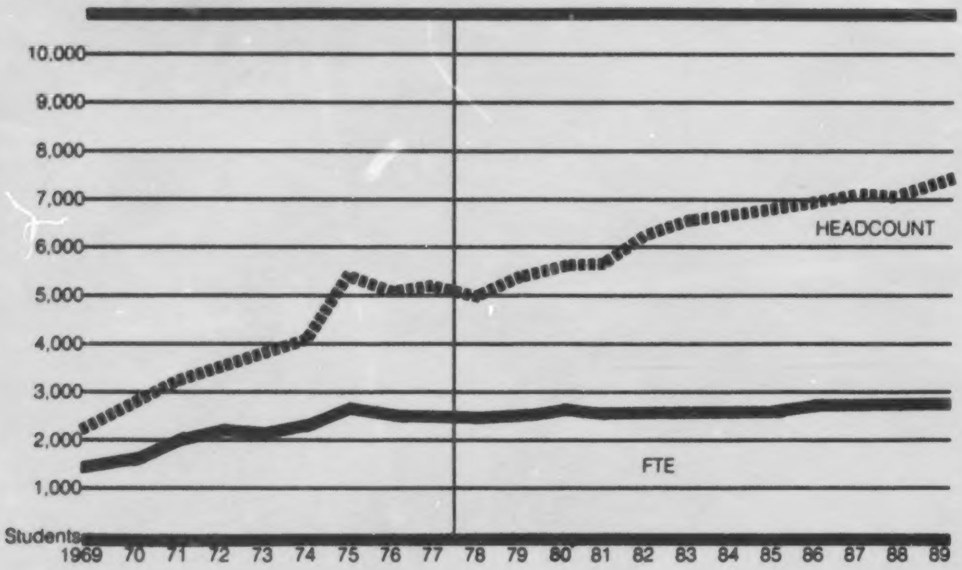
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	10	4
Associate	17	14
Assistant	19	28
Instructor	2	29
Lecturer	0	4
No Rank	0	0
Total	48	79

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	115	0	27
Data Processing Technologies	0	20	0	0
Health Services and Paramedical Technologies	0	70	0	13
Mechanical and Engineering Technologies	0	81	1	4
Public Service Related Technologies	0	21	0	6
Arts and Sciences	76	0	0	0

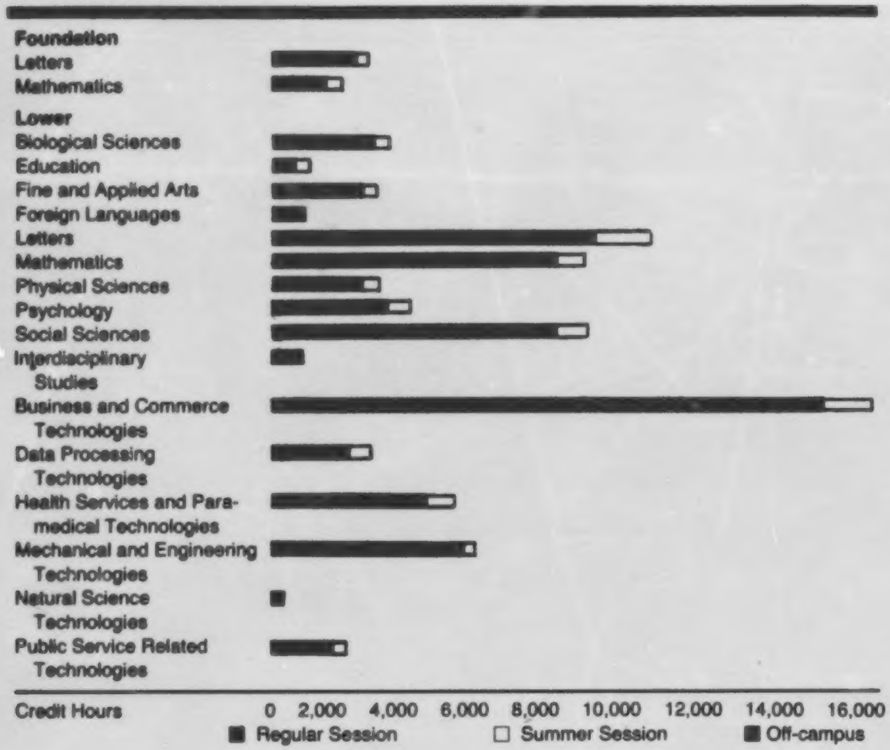
NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Education	4,006	43.46%
Health Professions	363	3.94
Public Affairs and Services	3,197	34.69
Health Services and Paramedical Technologies	1,178	12.78
Public Service Related Technologies	234	2.54
Other	239	2.59
Total	9,217	100.00%

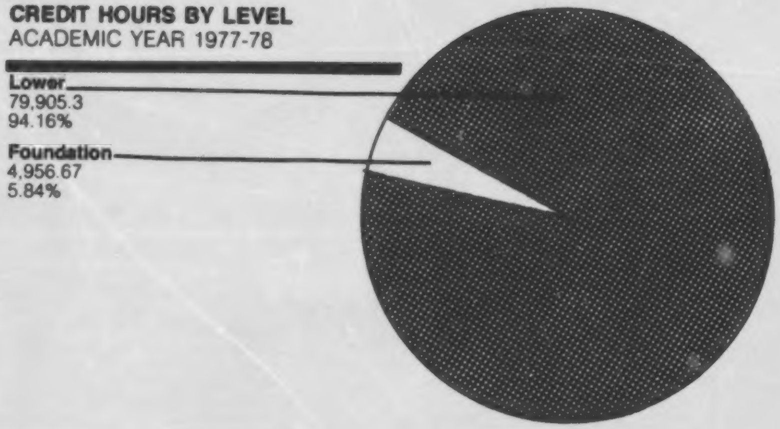
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,035,028	19.92%
Federal	559,711	10.77
State	3,534,301	68.03
Other	65,948	1.27
Total	$5,194,988	100.00%

CREDIT HOURS BY DISCIPLINE*
ACADEMIC YEAR 1977-78



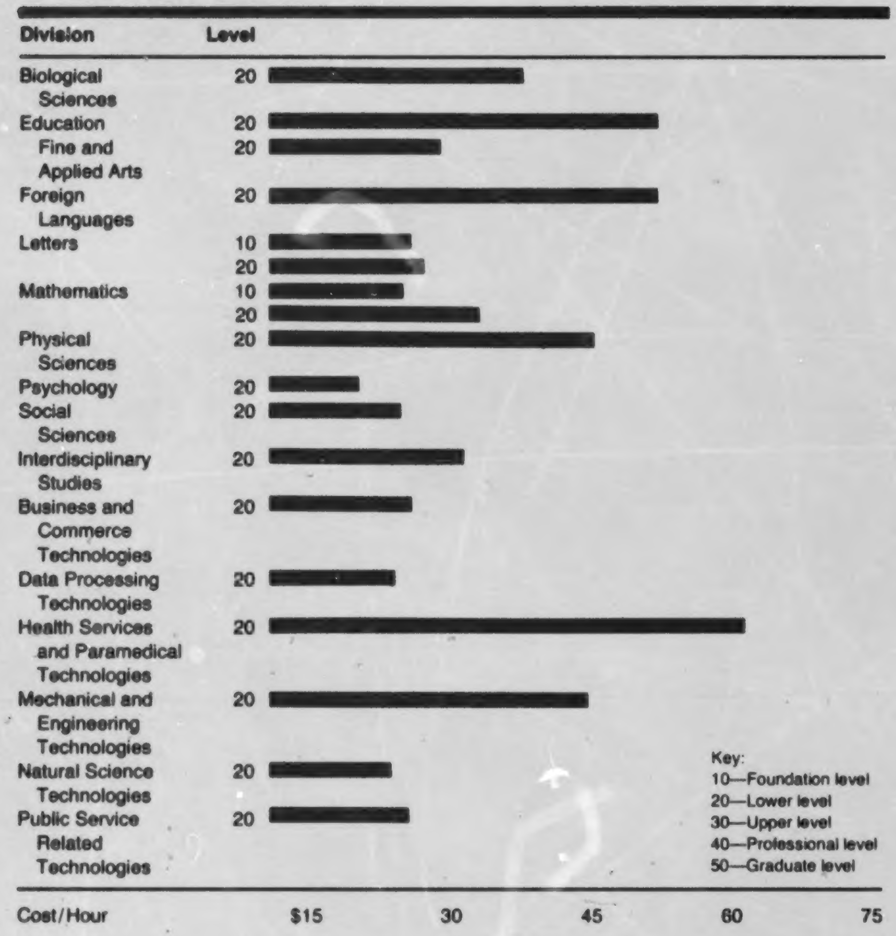
CREDIT HOURS BY LEVEL
ACADEMIC YEAR 1977-78



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 378,890	7.32%
Institutional Support	705,556	13.62
Plant	595,095	11.49
Instruction	2,904,425	56.08
Academic Support	482,235	9.31
Other	113,205	2.19
Total Funds	$5,179,406	100.00%

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.22%
Education	Associates	1	2.22
Engineering	Associates	1	2.22
Fine and Applied Arts	Associates	1	2.22
Physical Sciences	Associates	1	2.22
Interdisciplinary Studies	Associates	2	4.44
Business and Commerce Tech.	Certificate	6	13.33
	Associates	8	17.78
Data Processing Tech.	Associates	1	2.22
Health Services and Paramed. Tech.	Certificate	1	2.22
	Associates	6	13.33
Mechanical and Engineering Tech.	Certificate	6	13.33
	Associates	4	8.89
Natural Science Tech.	Associates	1	2.22
Public Service Related Tech.	Certificate	3	6.67
	Associates	2	4.44
Total		45	100.00%

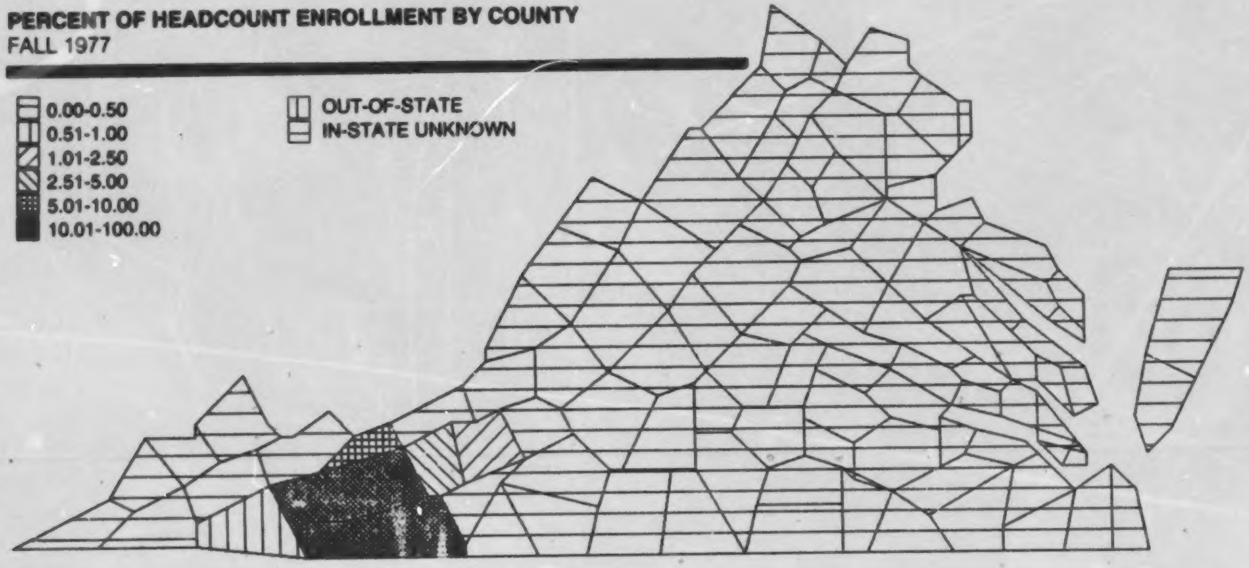
PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
A.A.S. in respiratory therapy
A.A.S. in physical therapy
A.A.S. in horticulture
A.A.S. in child development education

Wytheville Community College

Wytheville

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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0.51-1.00
1.01-2.50
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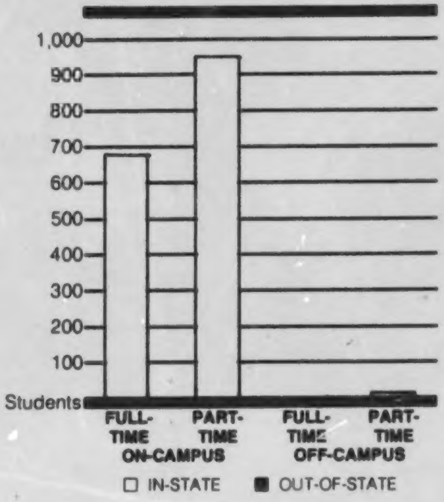
5.01-10.00
10.01-100.00
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT
FALL 1977



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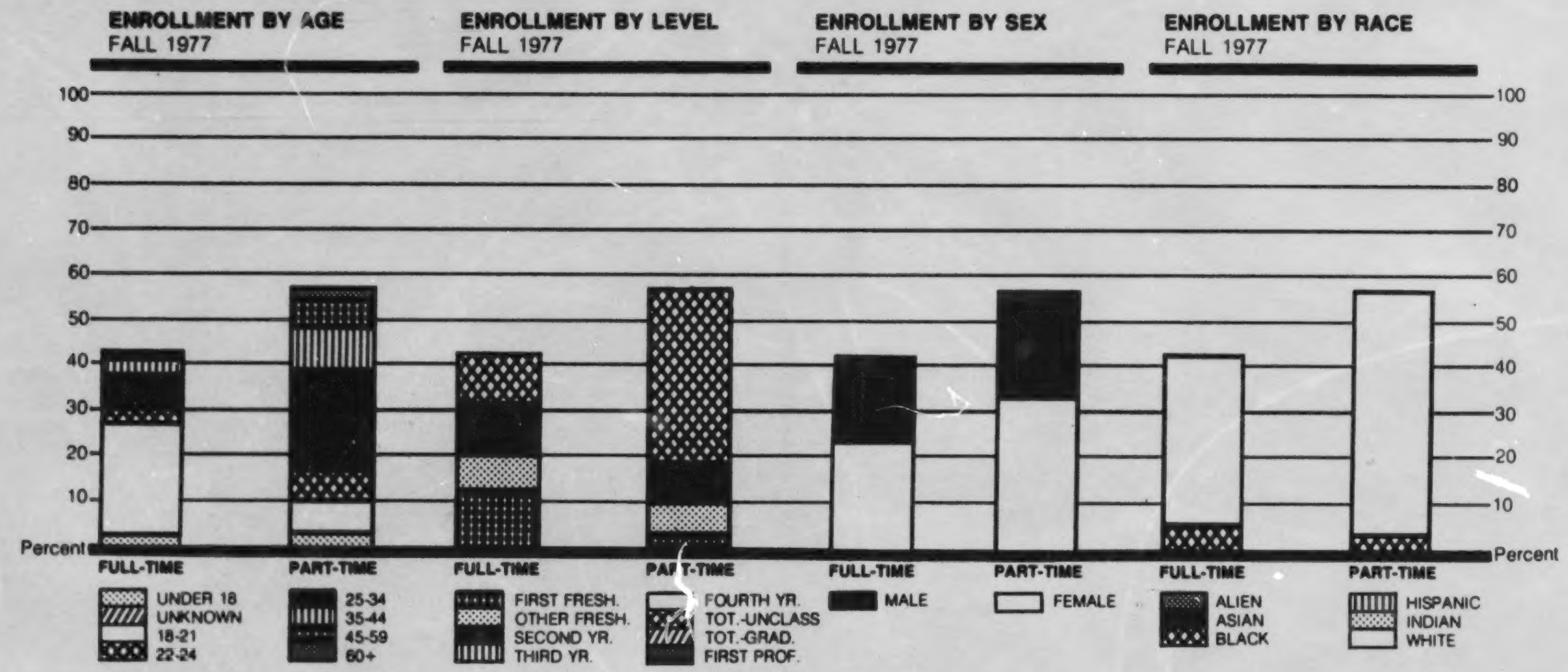
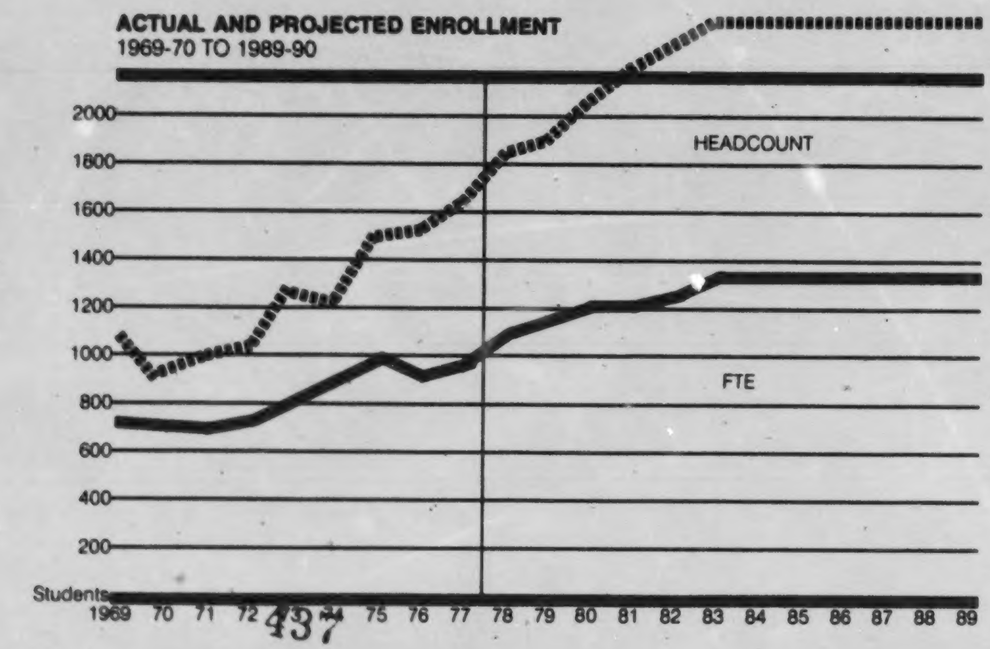
Wytheville Community College

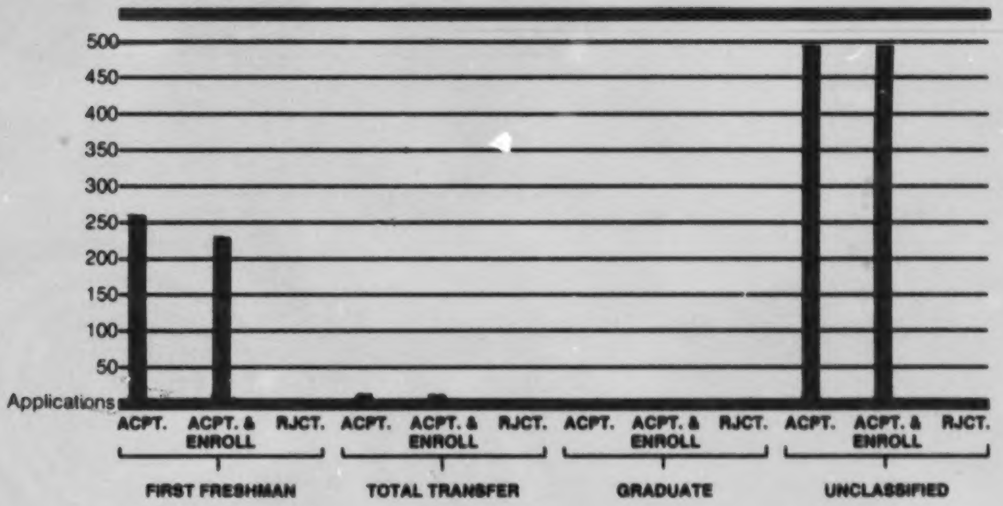



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	5	1
Associate	8	11
Assistant	5	15
Instructor	0	5
Lecturer	0	0
No Rank	0	1
Total	18	33

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	AA/AS	AAS	Diplomas	Certificates
Business and Commerce Technologies	0	40	0	33
Health Services and Paramedical Technologies	0	74	0	12
Mechanical and Engineering Technologies	0	17	1	16
Natural Science Technologies	0	11	0	3
Public Service Related Technologies	0	19	0	2
Arts and Sciences	41	0	0	0

NON-CREDIT REGISTRANTS
CALENDAR YEAR 1977

Discipline	Students	Percent
Health Services and Paramedical Technologies	266	94.33%
Public Service Related Technologies	16	5.67
Total	282	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 357,544	11.67%
Federal	1,273,872	41.56
State	1,409,797	46.00
Other	23,654	0.77
Total	$3,064,867	100.00%

439

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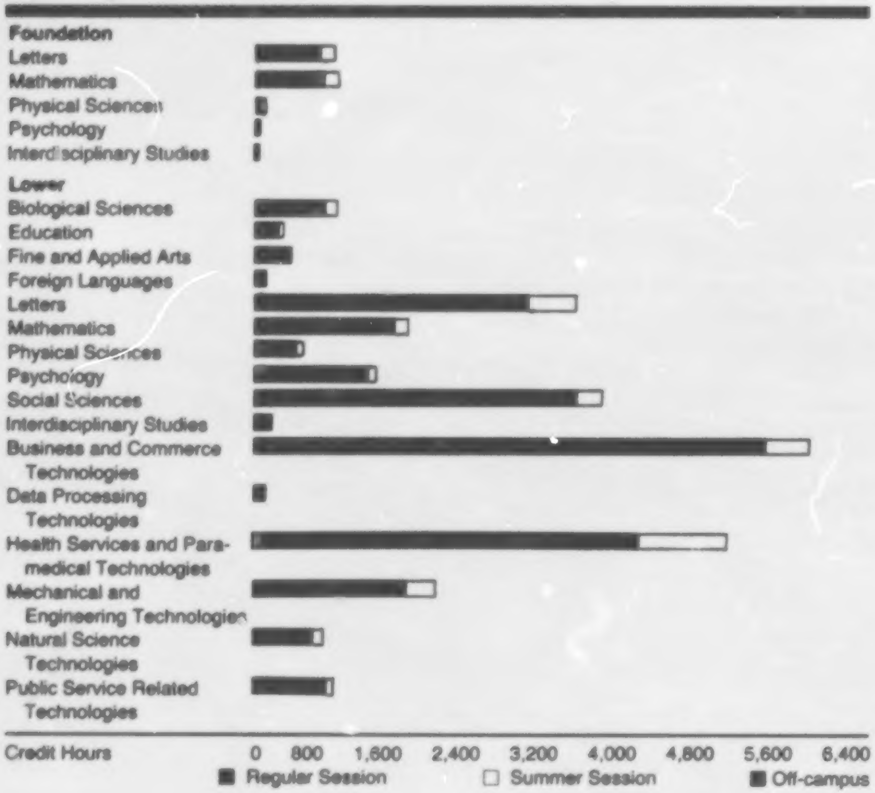
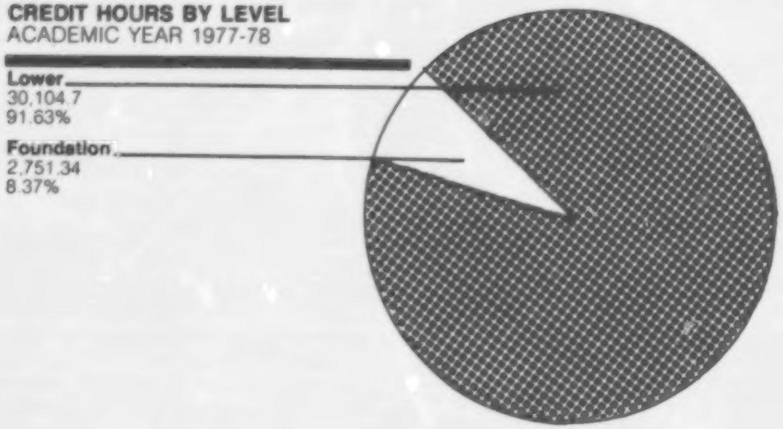
CREDIT HOURS BY DISCIPLINE*

ACADEMIC YEAR 1977-78



CREDIT HOURS BY LEVEL

ACADEMIC YEAR 1977-78



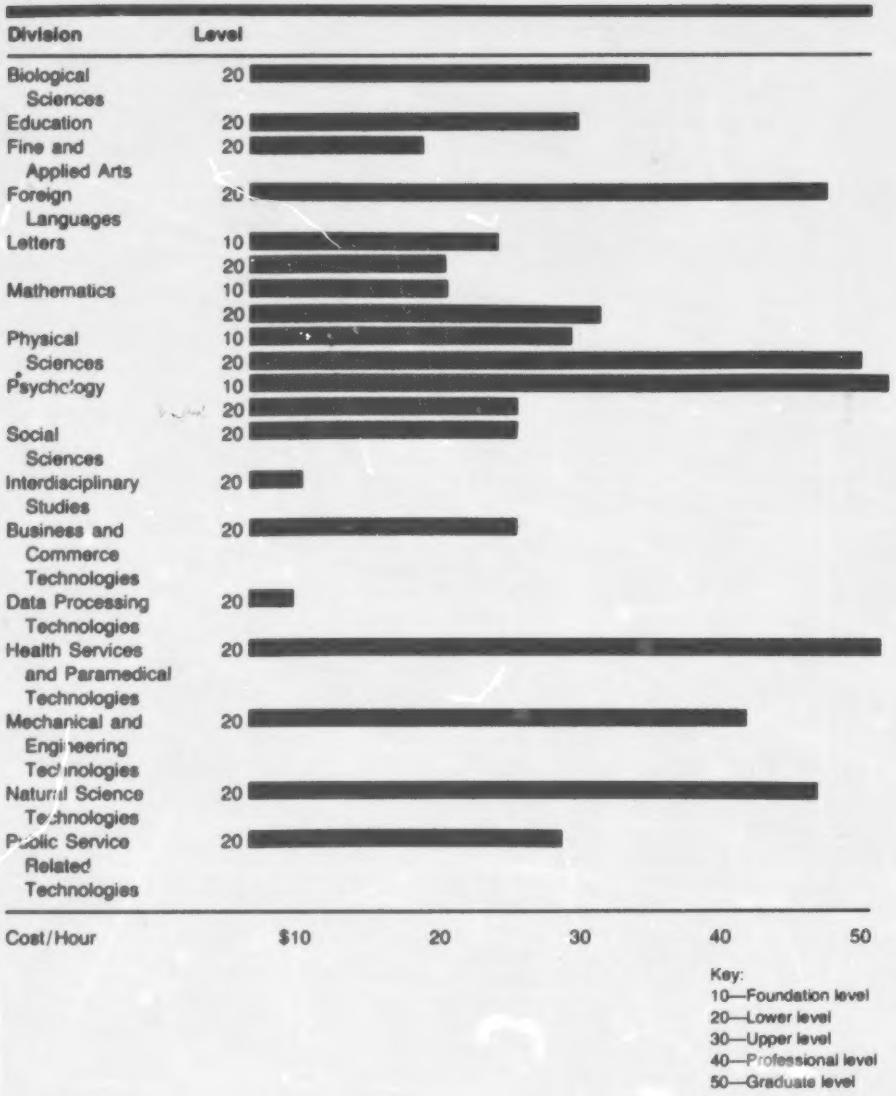
FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 476,277	15.54%
Institutional Support	381,246	12.44
Plant	129,308	4.22
Student Aid	219,169	7.15
Instruction	1,561,097	50.94
Academic Support	276,106	9.01
Other	21,595	0.70
Total Funds	$3,064,798	100.00%

*All student credit hours have been converted from quarter credit hours to semester credit hours.

DIRECT COST PER CREDIT HOUR*
ACADEMIC YEAR 1977-78



*All student credit hours have been converted from quarter credit hours to semester credit hours.

APPROVED DEGREE PROGRAMS
ACADEMIC YEAR 1980-81

Discipline	Level	Programs	Percent
Business and Management	Associates	1	2.63%
Education	Associates	1	2.63
Physical Sciences	Associates	1	2.63
Interdisciplinary Studies	Associates	2	5.26
Business and Commerce Tech.	Certificate	4	10.53
	Associates	4	10.53
Data Processing Tech.	Associates	1	2.63
Health Services and Paramed. Tech.	Certificate	3	7.89
	Associates	3	7.89
Mechanical and Engineering Tech.	Certificate	3	7.89
	Associates	6	15.79
Natural Science Tech.	Certificate	3	7.89
	Associates	2	5.26
Public Service Related Tech.	Certificate	2	5.26
	Associates	2	5.26
Total		38	100.00%

PROGRAMS APPROVED FOR INITIATION IN 1980-82

1980
A.A.S. in real estate
A.A.S. in natural resources management and security

1981
A.A.S. in banking and finance
A.A.S. in electrical/electronics engineering technology
A.A.S. in industrial engineering
A.A.S. in occupational safety and health technology
A.A.S. in machine technology

Independent Institutions

Averett College

Danville

Chartered in 1859, Averett is a coeducational college of arts and sciences. The institution received its first accreditation as a junior college in 1917 and undertook a major reorganization in 1968 by adding a four-year baccalaureate degree program and making the college coeducational. Under its status as a senior college, Averett awarded its first baccalaureate degree in the spring of 1971. In 1977 Averett was authorized to offer the Master of Education; a graduate program leading to this degree began in 1978.

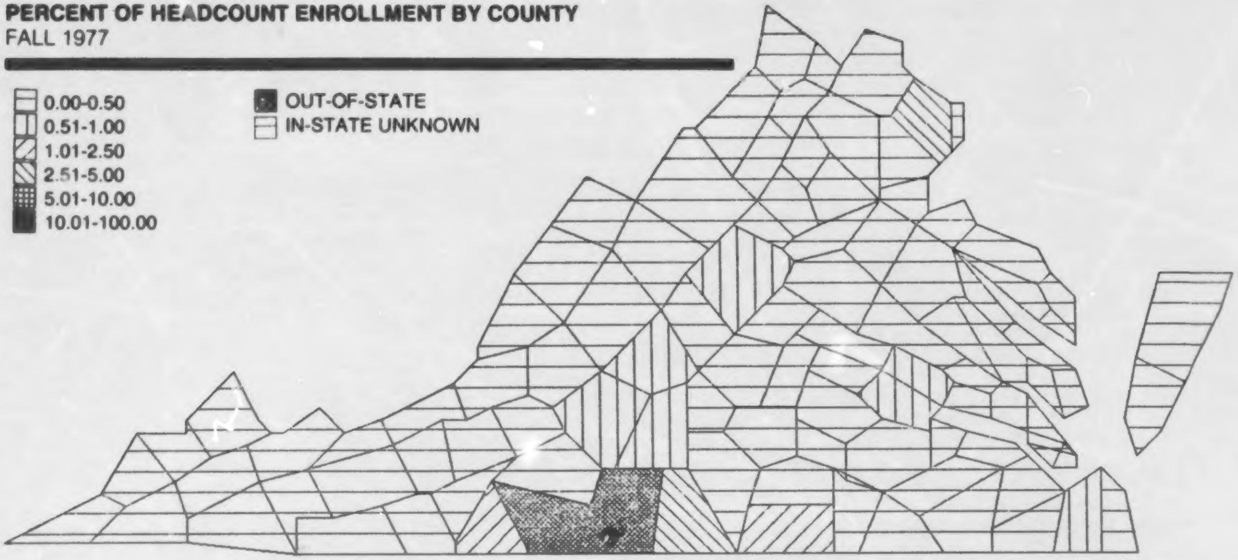
Baccalaureate degrees are offered in the arts and sciences, as well as in the fields of public education, business, religious life, and certain areas in the field of allied health professions. While research is encouraged, Averett's primary emphasis is on teaching and on creating a dynamic interaction between students and faculty, both within and beyond the classroom.

Averett's academic program is oriented toward the community. It serves as an educational and cultural center for the local community and the surrounding area. During the next ten years, the College anticipates strengthening the major programs already offered. In addition, the College is exploring the feasibility of establishing a baccalaureate program in nursing as well as in public relations. Also under consideration is a baccalaureate program in technology, an inverted program built upon community college technical degree programs. A degree program leading to a Master's in Business Administration is in the planning stages. The College seeks to offer a balance of liberal arts and professional career-oriented programs.

Approximately one-half of the total enrollment of 1,100 students lives on campus. Two-thirds of the present enrollment is female, although a more even distribution is anticipated in future years. Seventy-five percent of the students come from Virginia. The student body is drawn from a broad socio-economic and cultural base; the College strives to provide the average student with a strong liberal arts background augmented by studies in career fields.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977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0.51-1.00
1.01-2.50
2.51-5.00
5.01-10.00
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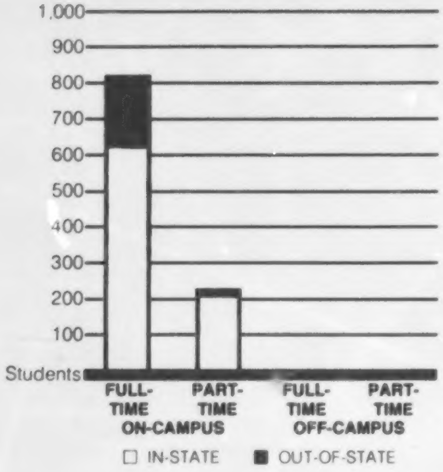
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT

FALL 1977



ENROLLMENT BY AGE

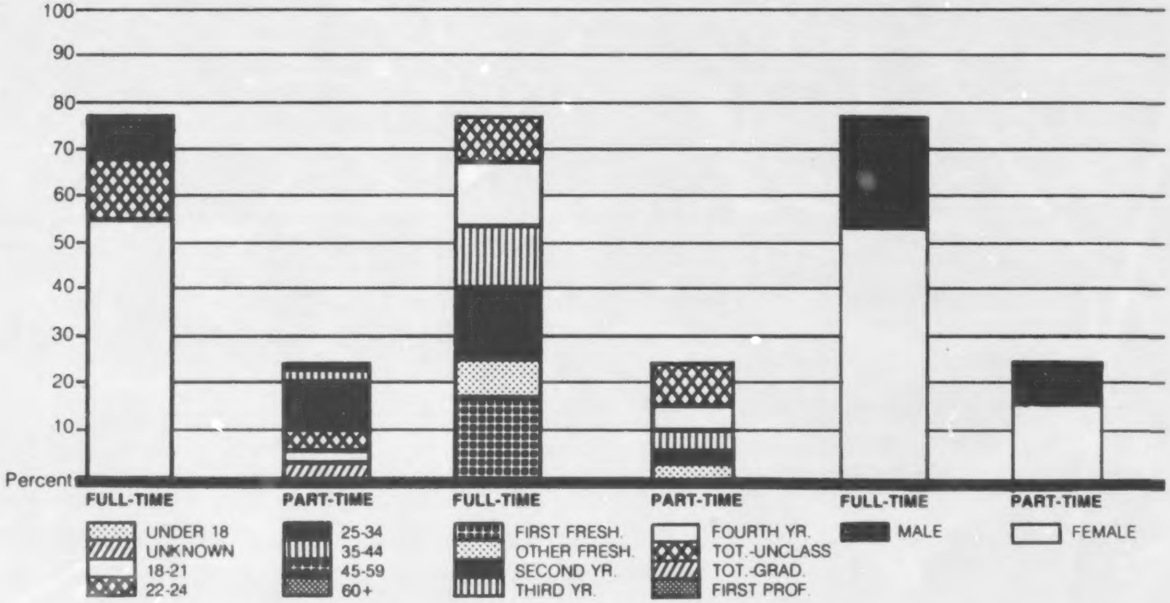
FALL 1977

ENROLLMENT BY LEVEL

FALL 1977

ENROLLMENT BY SEX

FALL 1977



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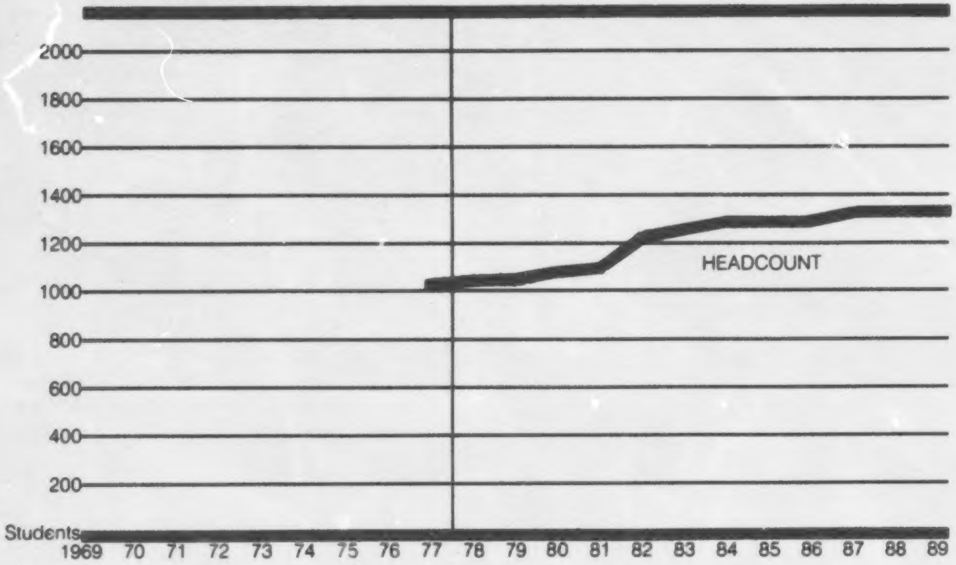
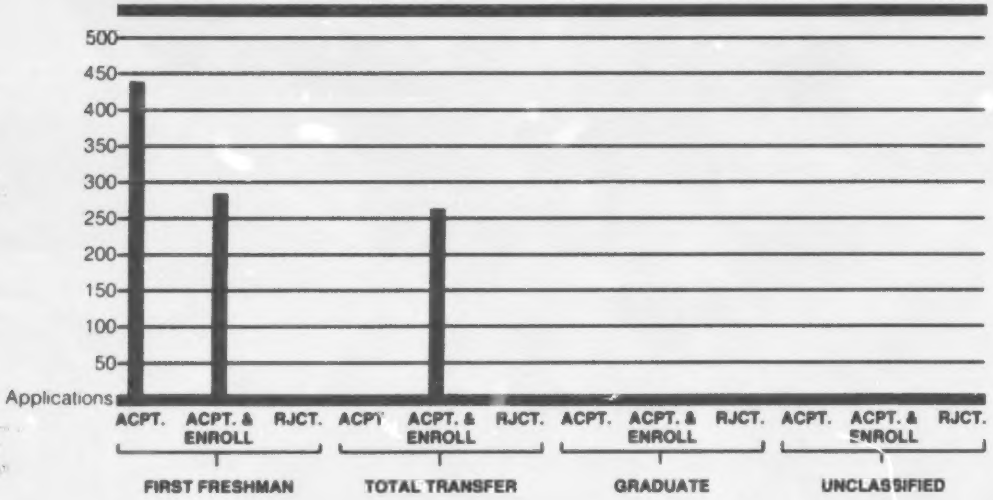
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,723,481	50.67%
Federal	381,338	11.21
State	114,842	3.38
Private	427,233	12.56
Sales-Auxiliary	722,538	21.24
Other	32,016	0.94
Total	$3,401,448	100.00%

FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 265,957	9.11%
Institutional Support	457,849	15.67
Plant	144,474	4.95
Student Aid	144,779	4.96
Auxiliary Enterprises	725,622	24.84
Instruction	969,588	33.19
Academic Support	168,332	5.76
Other	44,303	1.52
Total Funds	$2,920,904	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	19	0	0	0	0	0
Business & Management	33	0	0	0	0	0
Education	40	0	0	0	0	0
Fine and Applied Arts	7	0	0	0	0	0
Foreign Languages	1	0	0	0	0	0
Health Professions	3	0	0	0	0	0
Letters	4	0	0	0	0	0
Mathematics	6	0	0	0	0	0
Psychology	8	0	0	0	0	0
Public Affairs and Services	16	0	0	0	0	0
Social Sciences	19	0	0	0	0	0
Theology	10	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	8

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	4	0
Associate	10	2
Assistant	7	12
Instructor	0	10
Lecturer	0	0
No Rank	0	0
Total	21	24

Bluefield College

Bluefield

Established in 1922 by the Baptist General Association of Virginia, Bluefield College is a small, residential, coeducational, four-year college which places primary emphasis on instruction.

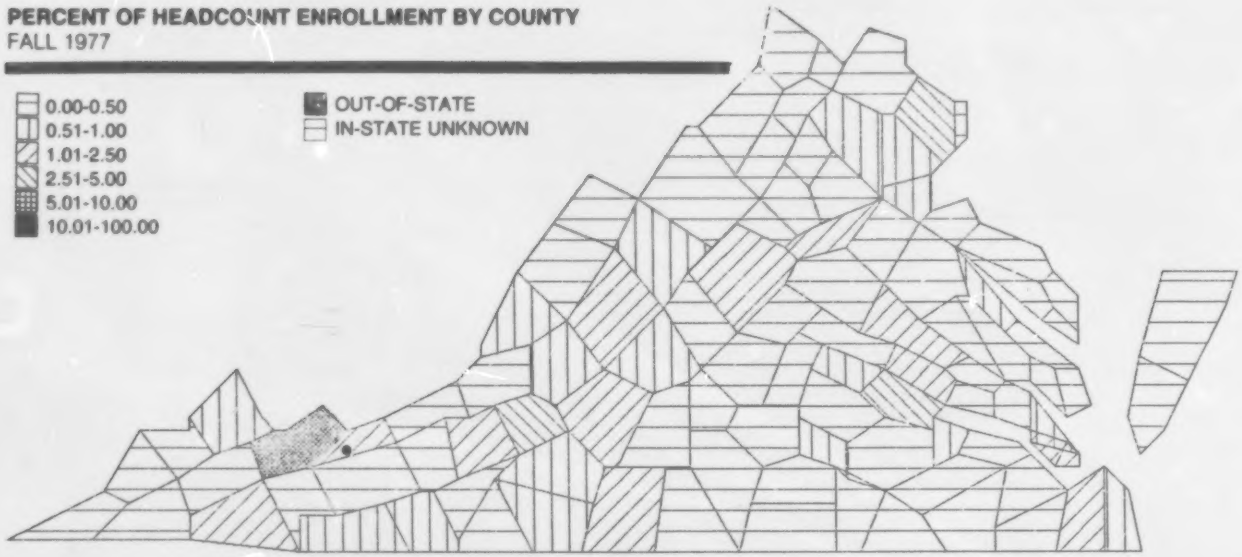
Bluefield provides terminal, associate, and bachelor degree programs. Terminal programs are offered in business and secretarial work. Associate degree programs are offered in liberal arts, fine and applied arts, education, medical-related areas, and engineering. Majors in the four-year programs include fine arts, English, music (applied, education, and sacred), religion and philosophy, business (accounting or office management), business and engineering, history, social sciences, elementary education, behavioral sciences (psychology-oriented), and general science education. Secondary education courses are offered in a number of areas for those students seeking teaching certification. All programs are accredited by the Southern Association of Colleges and Schools. Continuing education programs are also offered.

Bluefield College primarily serves the Virginia-West Virginia area; however, students also come from 12 states and the District of Columbia. In addition, international students comprise about 5 percent of the enrollment. Approximately 90 percent of the students are full-time, and 62 percent are resident students. The majority are Baptists, but the College has 24 religious groups represented. The distribution by sex is approximately 52 percent male and 48 percent female.

The College is open to all students who meet the admissions standards. Most of the students receive financial assistance.

453

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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OUT-OF-STATE
IN-STATE UNKNOWN

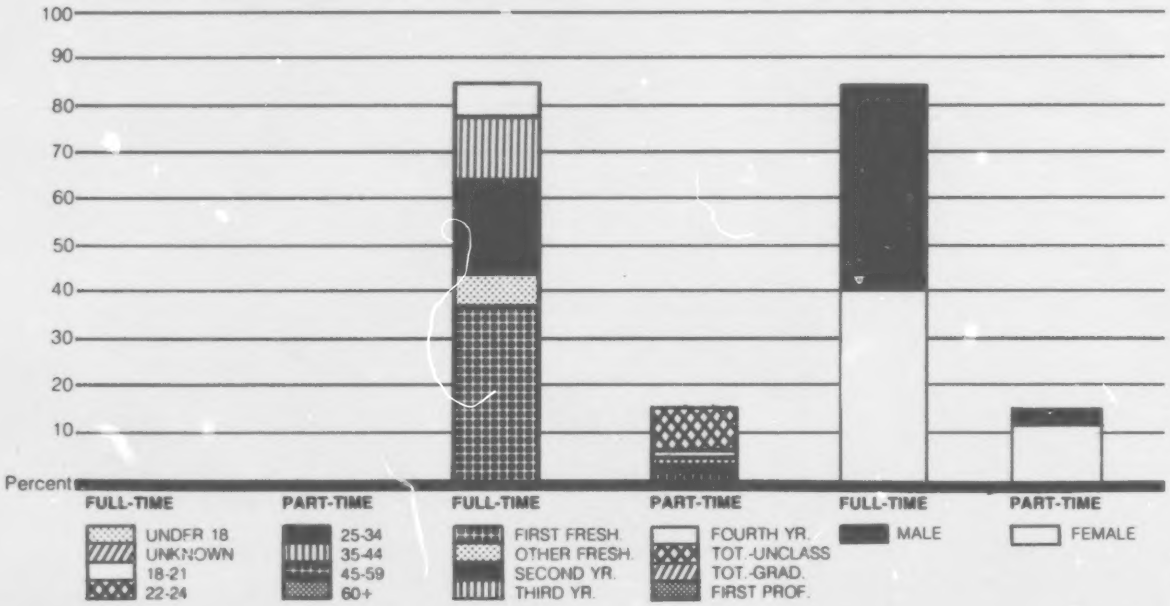
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	1
Associate	0	4
Assistant	0	9
Instructor	0	6
Lecturer	0	0
No Rank	0	0
Total	0	20

ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



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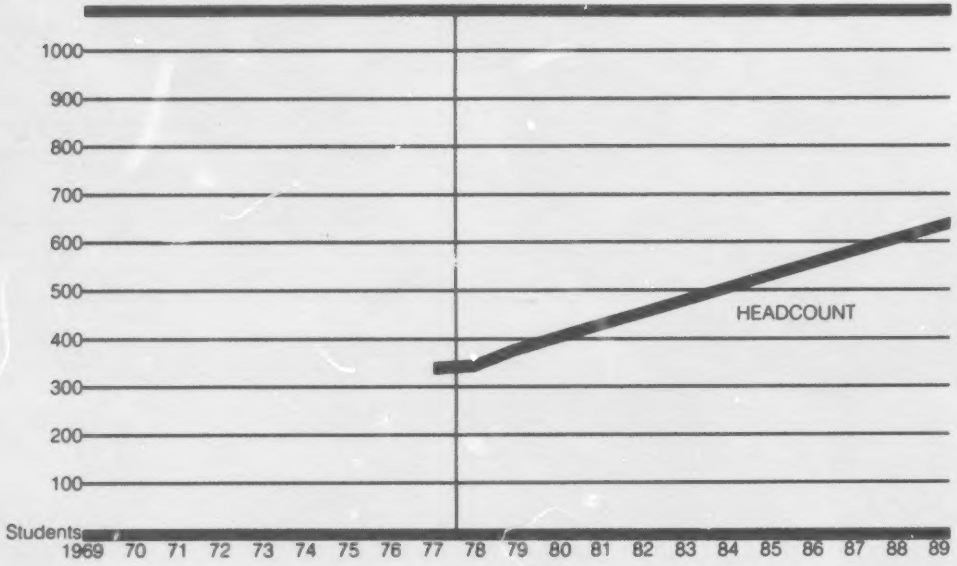
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Business and Management	6	0	0	0	0	0
Education	1	0	0	0	0	0
Fine and Applied Arts	2	0	0	0	0	0
Letters	1	0	0	0	0	0
Psychology	8	0	0	0	0	0
Social Sciences	2	0	0	0	0	0
Theology	5	0	0	0	0	0
Arts and Sciences	0	0	0	0	0	44

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$366,768	39.29%
Private	263,099	28.19
Sales-Hospital	268,360	28.75
Other	35,226	3.77
Total	$933,453	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 38,996	4.19%
Institutional Support	334,701	36.00
Plant	137,872	14.83
Auxiliary Enterprises	152,620	16.41
Instruction	241,511	25.97
Academic Support	24,112	2.59
Total Funds	$929,812	100.00%

Bridgewater College

Bridgewater

Bridgewater College was established in 1880 as Spring Creek Normal and Collegiate Institute. Nine years later the college was given its present name and was chartered by the Commonwealth of Virginia to grant undergraduate degrees. It is an independent college which has been affiliated with the Church of the Brethern since its founding. A college of liberal arts, it is coeducational and predominantly residential with an enrollment of approximately 850 students.

Bridgewater's primary academic objective is to be proficient in the teaching of social sciences, the humanities, and the natural sciences, rather than to offer specific technical or vocational training. Bridgewater is also concerned with assisting its students in their career planning and preparation; it is interested in their occupational competence and success; and it intends them to become both humane and proficient in their professions.

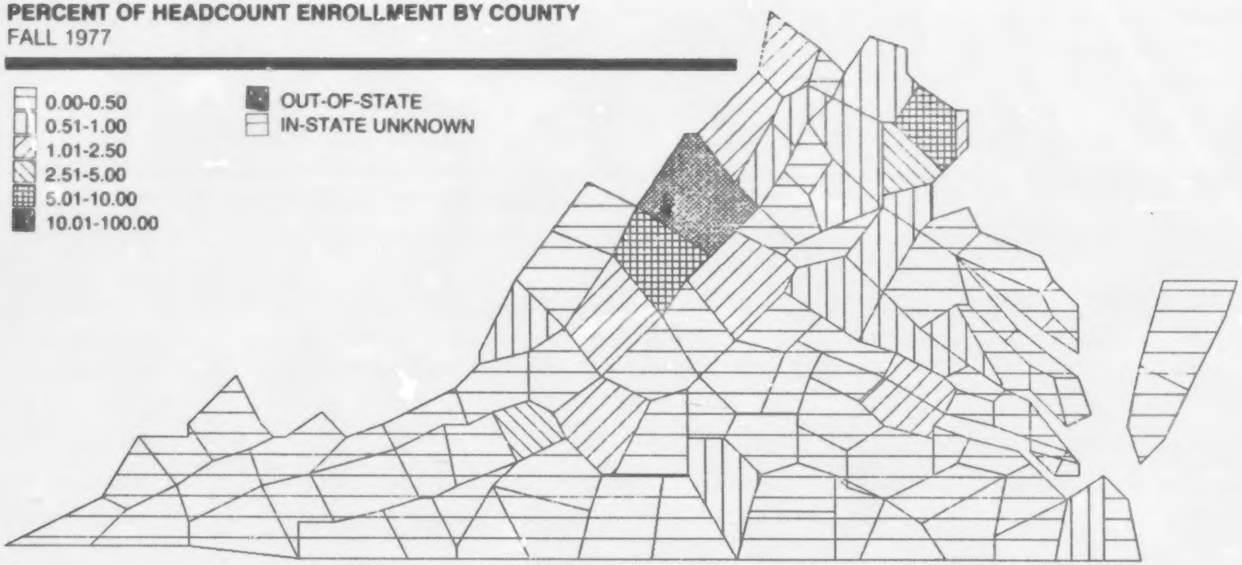
The College offers the Bachelor of Arts and Bachelor of Science degrees. While concentrating on a liberal education and development of the total personality, the College provides opportunities for students to develop proficiency in certain professional fields such as teaching, business administration, home economics, and social work. It also offers pre-professional educational opportunities for such fields as medicine, engineering, law, and the ministry.

The values of scholarship and personal contact between faculty and students are recognized at Bridgewater. The emphasis on the search for knowledge has encouraged student-faculty research, and an honors program for superior students has been developed. Electing to keep its enrollment small, Bridgewater maintains a faculty-student ratio of 1/16.

Bridgewater College was the first coeducational college in Virginia. The mission was then, and continues to be, that of providing young people with a well-rounded liberal arts, Christian-oriented educational opportunity with the expectation that its graduates can make significant contributions to the society in which they live.

Bridgewater College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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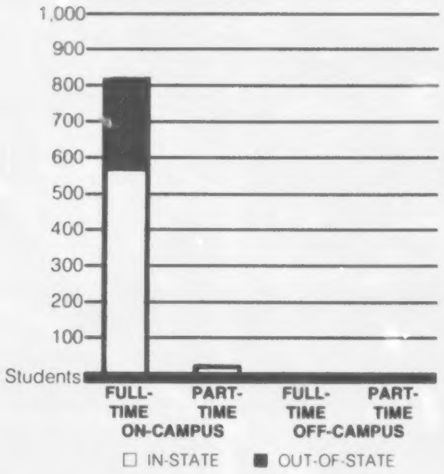
IN-STATE UNKNOWN

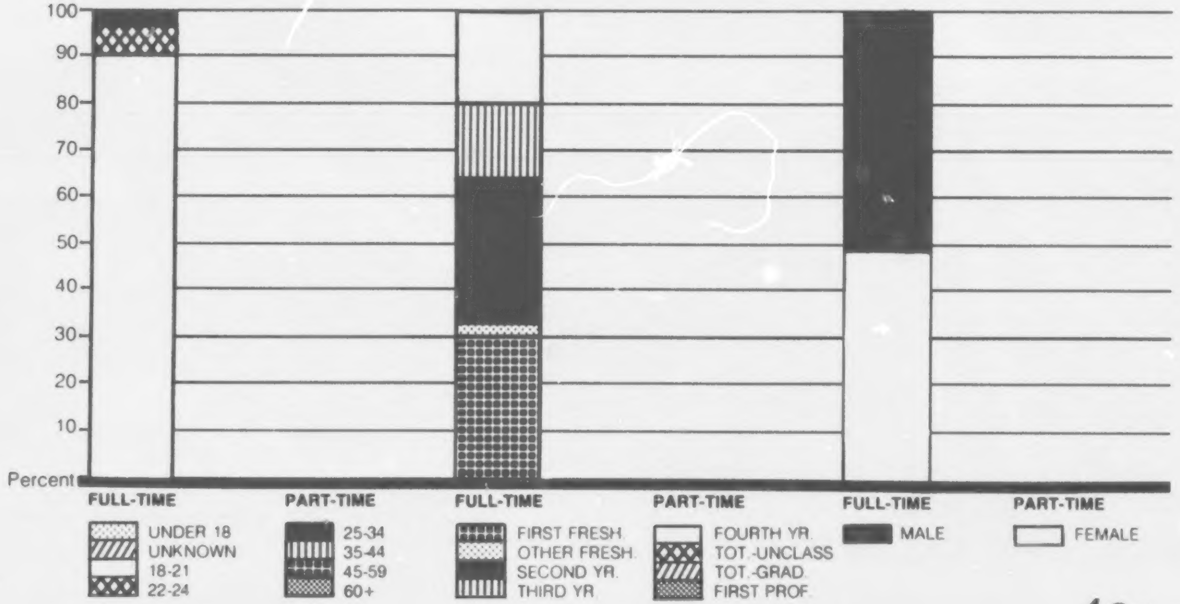
TOTAL ENROLLMENT
FALL 1977



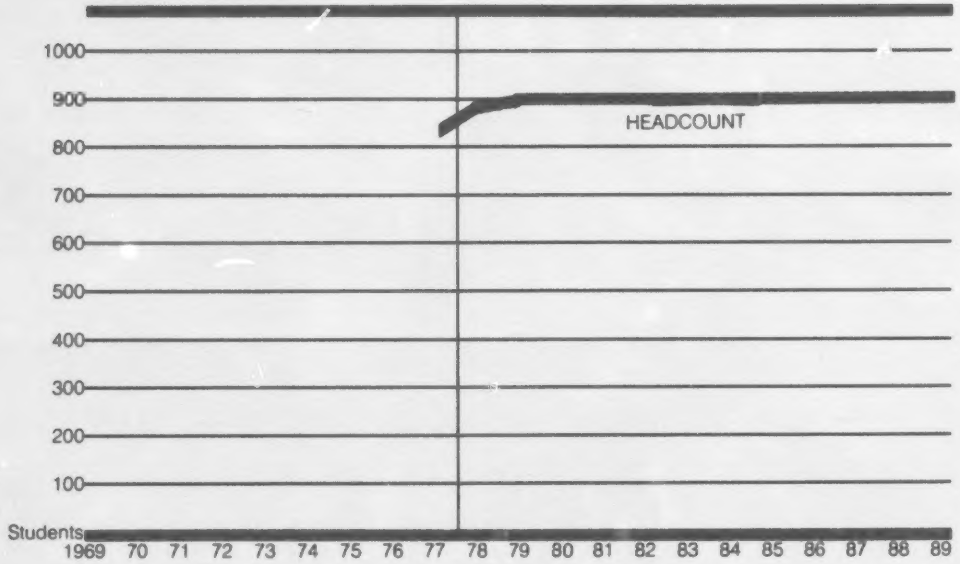
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

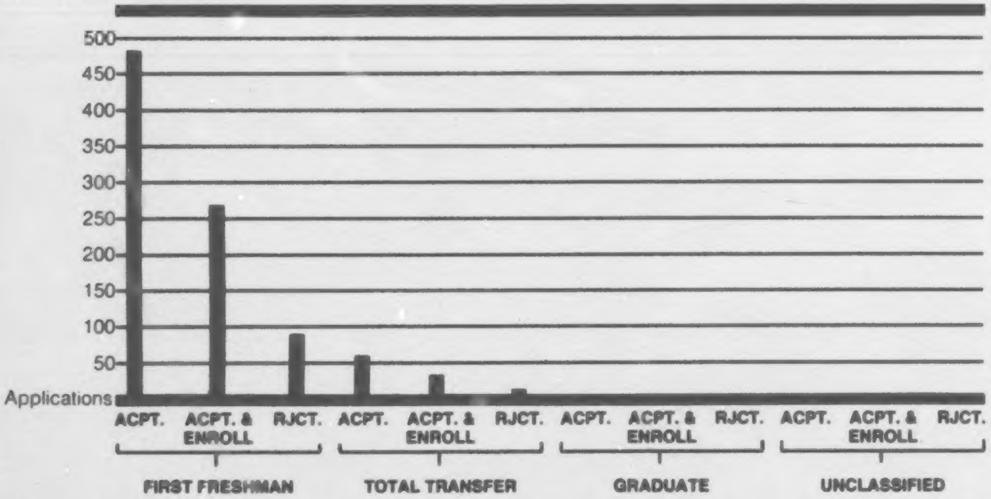
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 346,571	8.91%
Institutional Support	406,543	10.45
Plant	357,727	9.19
Student Aid	317,798	8.17
Auxiliary Enterprises	1,173,413	30.16
Instruction	999,700	25.69
Academic Support	266,790	6.86
Other	22,285	0.57
Total Funds	$3,890,827	100.00%

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,938,241	48.81%
Federal	124,989	3.15
Private	335,000	8.44
Endowments	120,315	3.03
Sales-Auxiliary	1,351,305	34.03
Other	101,536	2.56
Total	$3,971,386	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	17	0	0	0	0	0
Business and Management	36	0	0	0	0	0
Education	41	0	0	0	0	0
Fine and Applied Arts	5	0	0	0	0	0
Foreign Languages	1	0	0	0	0	0
Home Economics	8	0	0	0	0	0
Letters	6	0	0	0	0	0
Mathematics	6	0	0	0	0	0
Physical Sciences	3	0	0	0	0	0
Psychology	6	0	0	0	0	0
Social Sciences	23	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenure
Professor	18	
Associate	14	
Assistant	13	
Instructor	0	
Lecturer	0	
No Rank	0	
Total	45	

Eastern Mennonite College

Harrisonburg

Eastern Mennonite College is a liberal arts college of the Mennonite Church. The College offers both Bachelor of Arts and Bachelor of Science degrees. Professional and pre-professional programs are emphasized. At present, a diploma is granted for completion of a two-year program, but plans for awarding associate degrees are being considered.

The seminary arm of the College offers the Master of Divinity and the Bachelor of Divinity degrees. Together, the College and the Seminary offer a two-year program leading to a Master of Arts in religion. The College is developing plans for a master's degree program for parochial school teachers.

Eastern Mennonite College serves the Mennonite Church and the broader Christian community, both by providing persons who will, through teaching and example, assist the church in the pursuit of its mission and meaning, and by demonstrating responsible stewardship in receiving and offering its material resources. In addition, EMC strives to guide students through academic disciplines which will enhance their abilities to read critically, think clearly, communicate effectively, and inquire persistently, and which will instill attitudes and habits for life-long, self-directed learning.

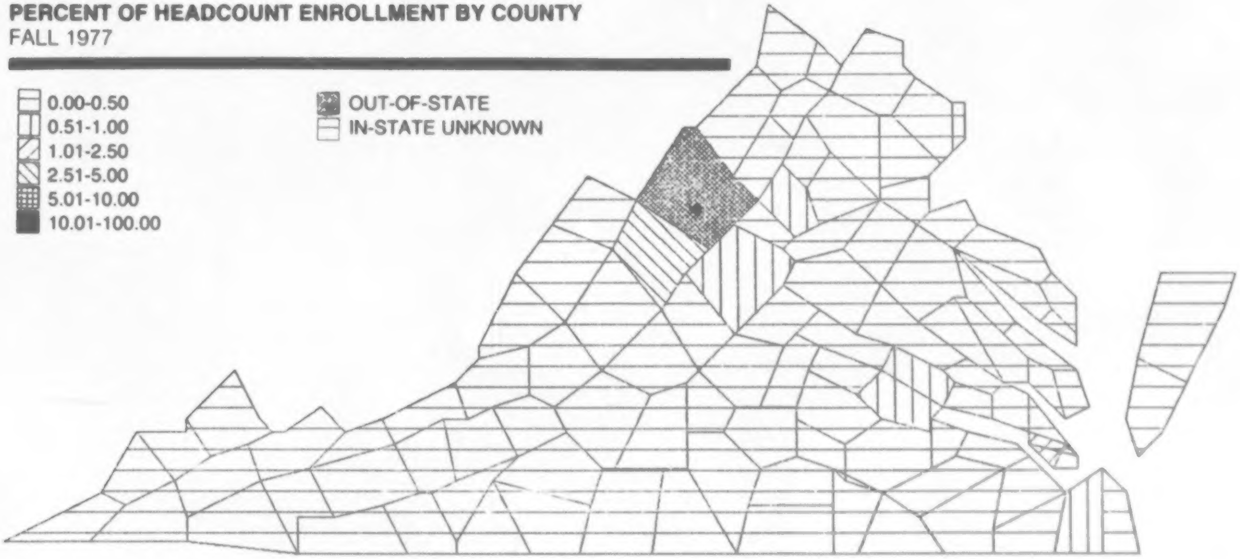
The College attempts to use its resources and to educate students who will, in turn, use their resources to improve the welfare of all humankind by working toward world peace, just social structures, and equality of access to the basic human necessities for life and dignity.

The College does not anticipate major changes in curriculum or program offerings. The enrollment in the social work program is expected to continue to increase, and therefore there may be some expansion in this curriculum. The areas of chemistry and biology may also experience some growth. A major thrust will be the further development of the business program with significant enrollment increases in this area.

The College will continue to strengthen its liberal arts and humanities emphasis for all students; however, this is not expected to result in an enrollment growth in these areas. The major future emphasis will be on program quality, a professionally developing faculty, and adequate facilities and equipment for all programs.

Eastern Mennonite College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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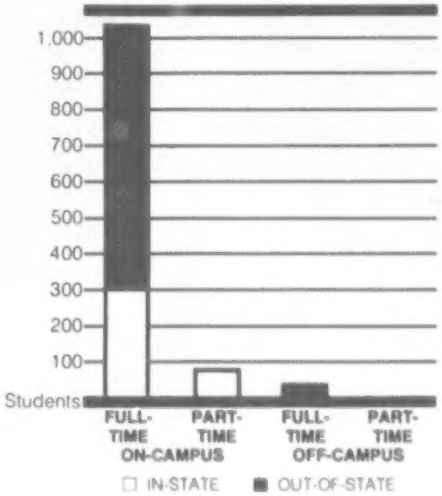
OUT-OF-STATE
IN-STATE UNKNOWN

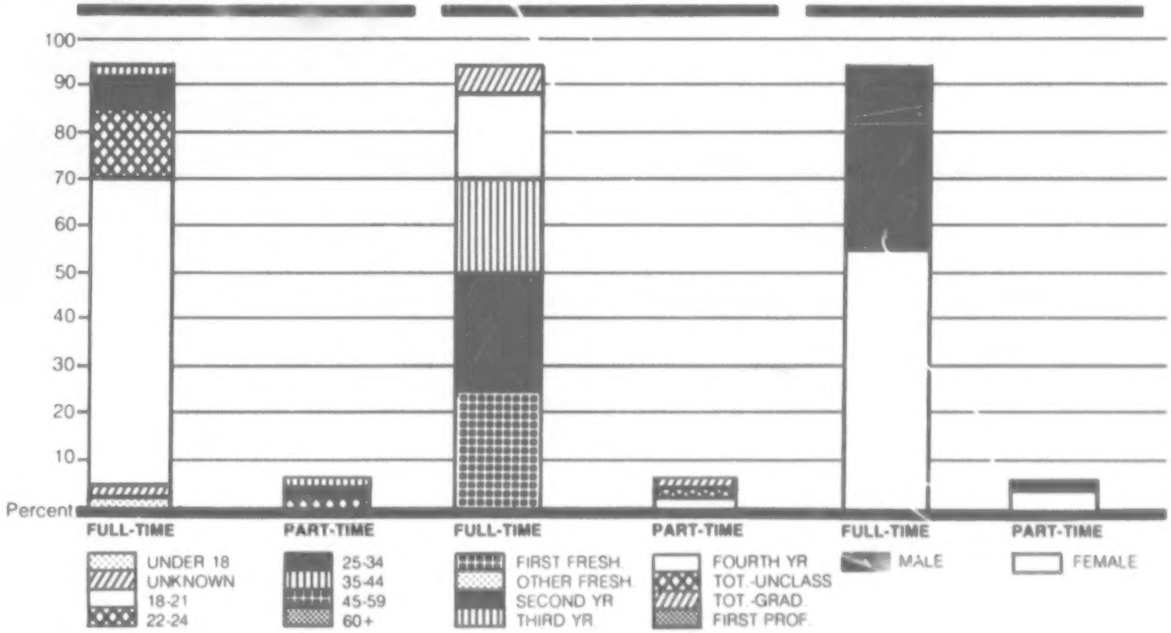
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

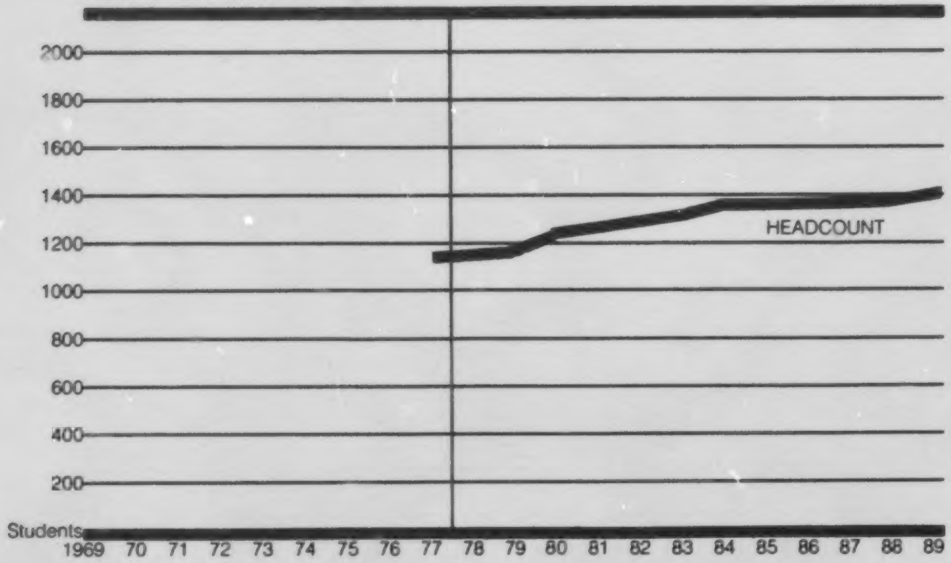
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



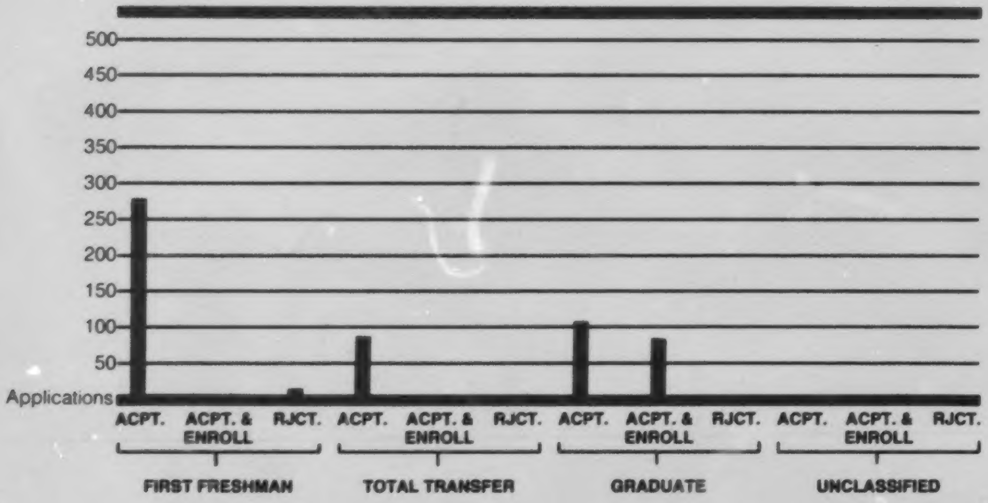
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,723,440	52.08%
Private	945,715	18.08
Sales-Education	136,893	2.62
Sales-Auxiliary	1,068,481	20.43
Other	355,098	6.79
Total	$5,229,627	100.00%

FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Support	$ 298,003	5.81%
Institutional Support	1,017,506	19.85
Plant	473,254	9.23
Student Aid	627,491	12.24
Transfers	156,439	3.05
Auxiliary Enterprises	1,050,302	20.49
Instruction	1,203,333	23.48
Academic Support	298,894	5.83
Total Funds	5,125,222	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	21	0	0	0	0	0
Business and Management	9	0	0	0	0	0
Education	39	0	0	0	0	0
Fine and Applied Arts	7	0	0	0	0	0
Foreign Languages	4	0	0	0	0	0
Health Professions	53	0	0	0	0	0
Letters	27	0	0	0	0	0
Mathematics	2	0	0	0	0	0
Physical Sciences	1	0	0	0	0	0
Psychology	10	0	0	0	0	0
Public Affairs and Services	6	0	0	0	0	0
Social Sciences	3	0	0	0	0	0
Theological Professions	0	0	0	19	0	0
Interdisciplinary Studies	8	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	13
Public Service Related Technologies	0	0	0	0	0	5
Arts and Sciences	0	0	0	0	0	7

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	9	4
Associate	4	16
Assistant	5	13
Instructor	0	16
Lecturer	0	1
No Rank	0	0
Total	18	50

The Eastern Virginia Medical School of the Eastern Virginia Medical Authority

Norfolk

In 1964 the General Assembly created the Norfolk Area Medical Center Authority as the body responsible for the development of the Eastern Virginia Medical School.

In 1975 the General Assembly changed the name of the Authority to the Eastern Virginia Medical Authority to reflect more accurately the regional support for the Eastern Virginia Medical School. The EVMS operates a regional, community-based "university without walls" medical education system using both private and public support and the resources of the community to forward its educational activities.

The Medical School is a three-calendar-year program leading to a Doctor of Medicine degree. The major aim is to produce scientifically able, compassionate practitioners with a major emphasis in primary care.

At present there are 96 students per class. This number represents the optimal size planned for the medical school.

The Medical School also provides continuing medical education programs for physicians in Eastern Virginia and through the Eastern Virginia Inter-Hospital Medical Education Committee (EVIMEC) provides continuing health education programs for staff members of the 25 area hospitals now affiliated with EVIMEC. The Medical School does not plan to own or operate a hospital but, acting in partnership with the communities of Eastern Virginia, will develop further the existing clinical educational and service programs in this area.

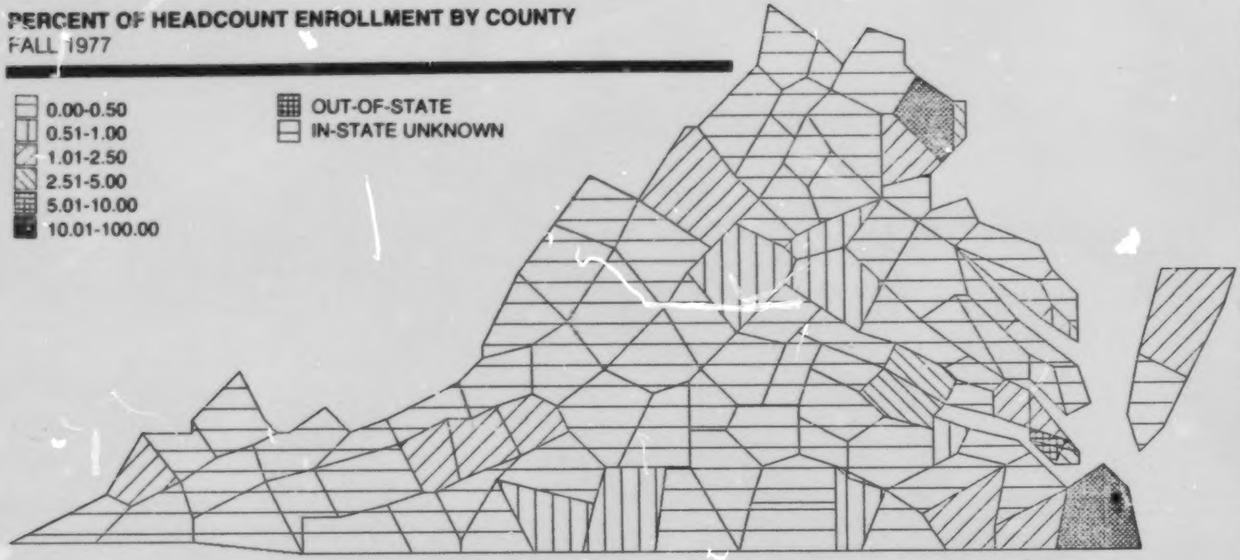
In 1978 the Eastern Virginia Medical Authority was granted permission to offer master's and Ph.D. degrees as well as a joint program in clinical psychology (Psy.D.). The joint program is offered by The College of William and Mary, Old Dominion University, and the Eastern Virginia Medical Authority in association with Norfolk State University.

A similar joint program at the Ph.D. level in biomedical sciences, using the resources of Old Dominion University and the Eastern Virginia Medical Authority, began in July 1979. For several years the Authority has also offered a post baccalaureate program in art psychotherapy and provided training sites for psychology interns.

In 1974 the Medical Authority organized the Eastern Virginia Graduate School of Medicine to oversee the post-M.D. residency training programs in the associated hospitals of Eastern Virginia. The Graduate School of Medicine now operates 17 different programs in as many regional hospitals.

Currently over 800 members of the community have appointments to the faculty of the Eastern Virginia Medical School and are involved in curriculum development and its implementation at all levels of the medical education continuum.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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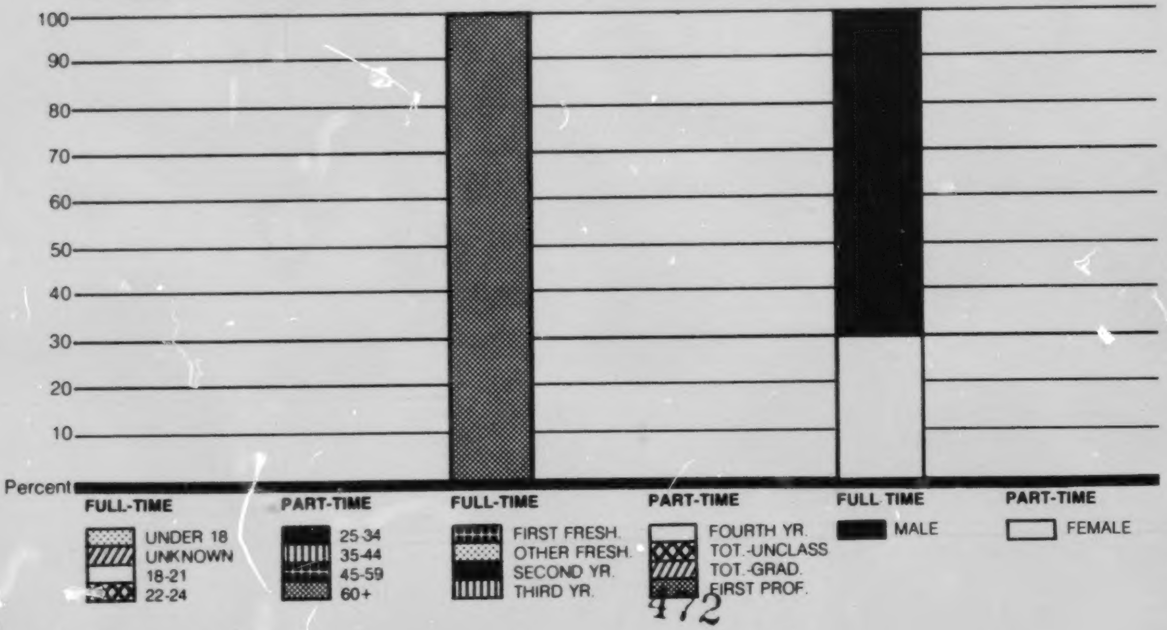
ENROLLMENT BY AGE
FALL 1977

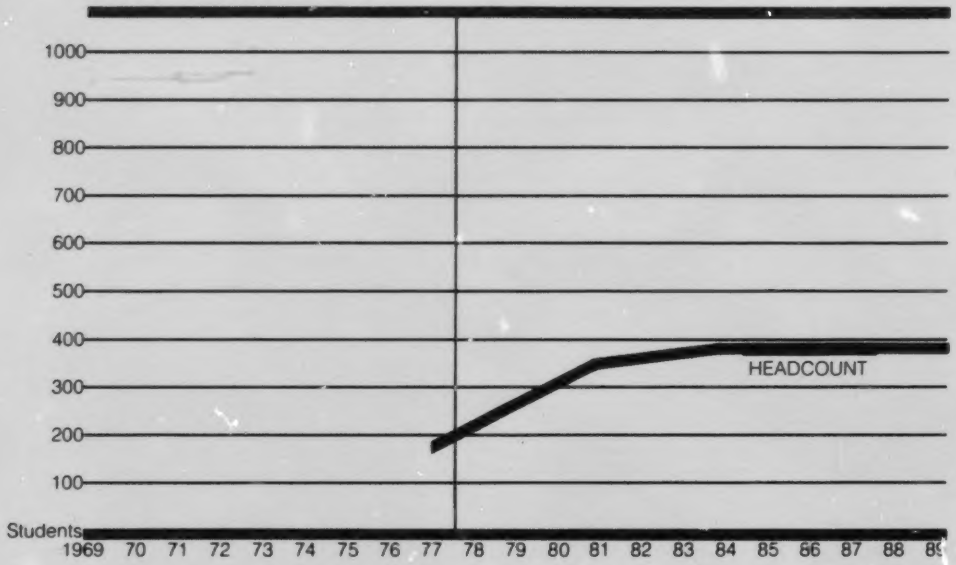
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



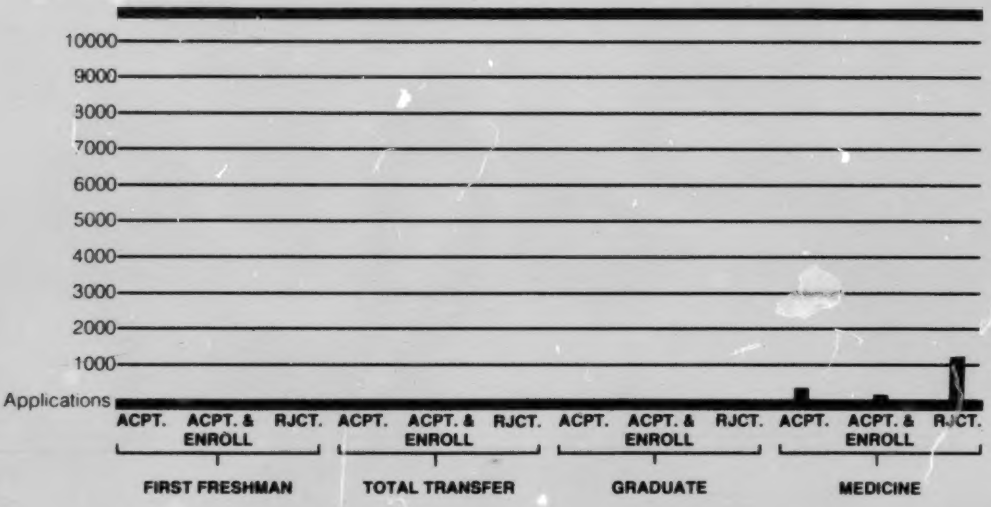
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



473

DEGREES CONFERRED

ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Medicine	0	0	0	34	0	0

474

Emory and Henry College

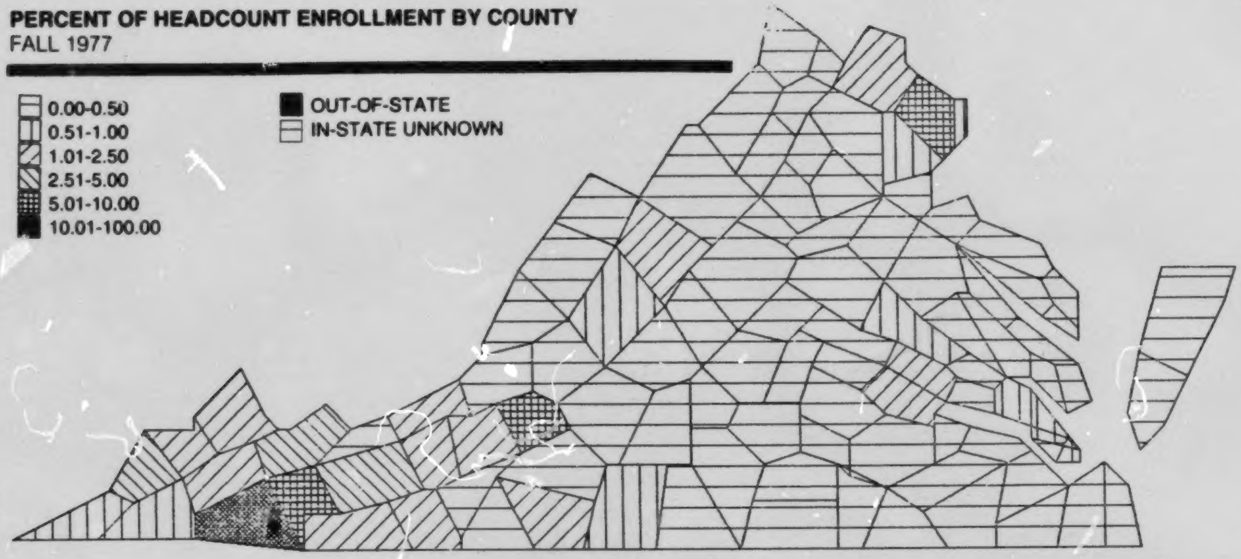
Emory

Emory and Henry College is a coeducational, liberal arts college granting the undergraduate degrees of Bachelor of Arts and Bachelor of Science. The numbers of men and women are approximately equal, with about three-fourths of the students living on the campus.

The College operates under a charter granted by the Commonwealth of Virginia on March 25, 1839, and since its founding has been related to the Holston Conference of the United Methodist Church. It is the oldest educational institution in Southwest Virginia and one of the few schools in the South which originally opened as a college and continued under its original name. Primary emphasis is on quality of instruction, with 80 percent of the teaching faculty holding earned doctorates. The location of the College affords it an opportunity to serve a primarily rural region in providing cultural and library facilities, concerts, and theater, all of which are open to the public. In addition, the College involves its faculty and students in regional programs of field study and research.

The Bachelor of Arts and Bachelor of Science degrees may be earned in 21 disciplines or a variety of interdisciplinary programs involving the humanities, social sciences, and sciences. Cooperative degree programs in engineering (with Tulane University, North Carolina State University, and Georgia Institute of Technology), in forestry (with Duke University), and in medical technology are also offered. Cultural enrichment programs, along with intercollegiate and intramural athletics and student-oriented recreational activities, complement the academic environment. The College's programs in teacher preparation are accredited under the "approved program" approach by the Virginia State Department of Education. This approval carries with it reciprocity agreements, through the National Association of State Directors of Teacher Education and Certification (NASDTEC) and through the Interstate Certification Contracts, with a total of 33 states.

Twenty-eight states and nine foreign countries are represented in the College's student body, with the largest number of students coming from Virginia, Tennessee, and North Carolina. The College intends to remain small and residential.


PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977
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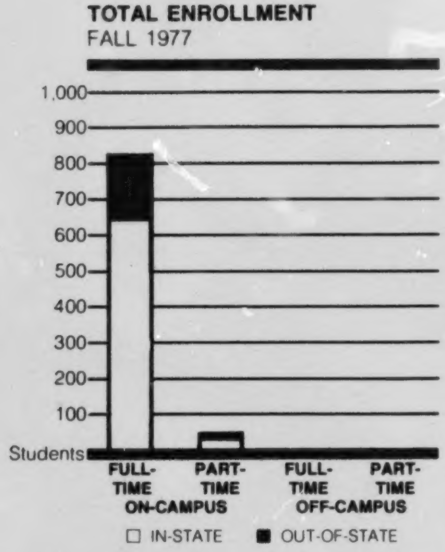
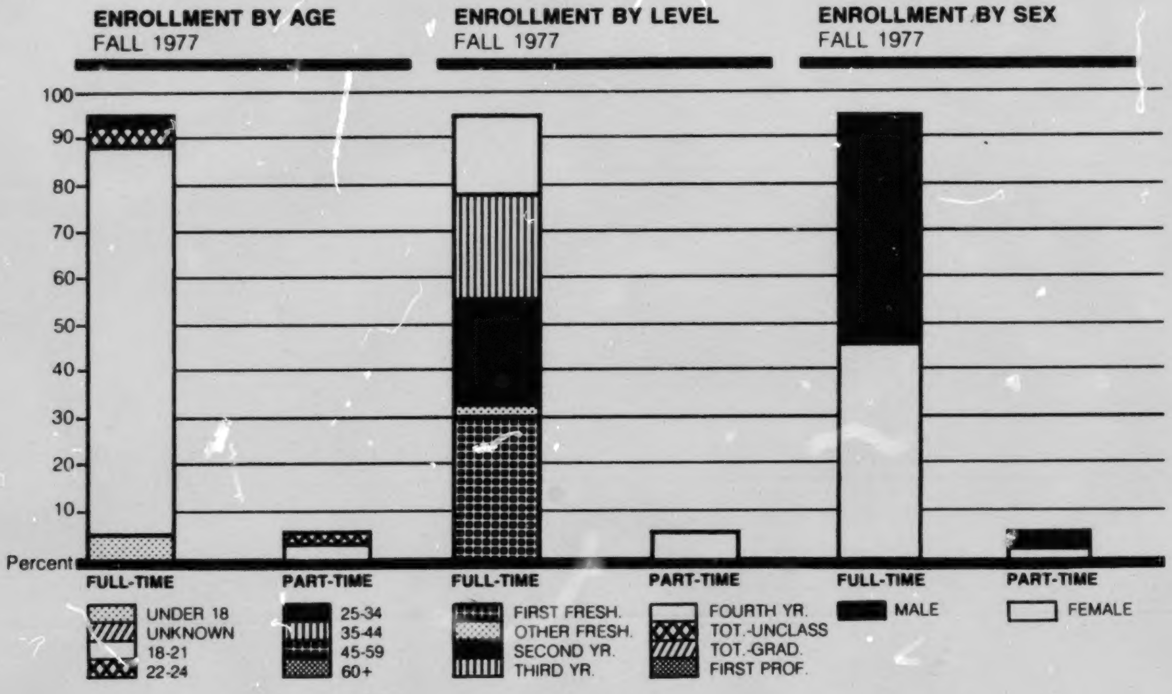
OUT-OF-STATE
IN-STATE UNKNOWN


TOTAL ENROLLMENT
FALL 1977
1,000
900
800
700
600
500
400
300
200
100
Students
FULL-TIME
PART-TIME
ON-CAMPUS
FULL-TIME
PART-TIME
OFF-CAMPUS
IN-STATE
OUT-OF-STATE

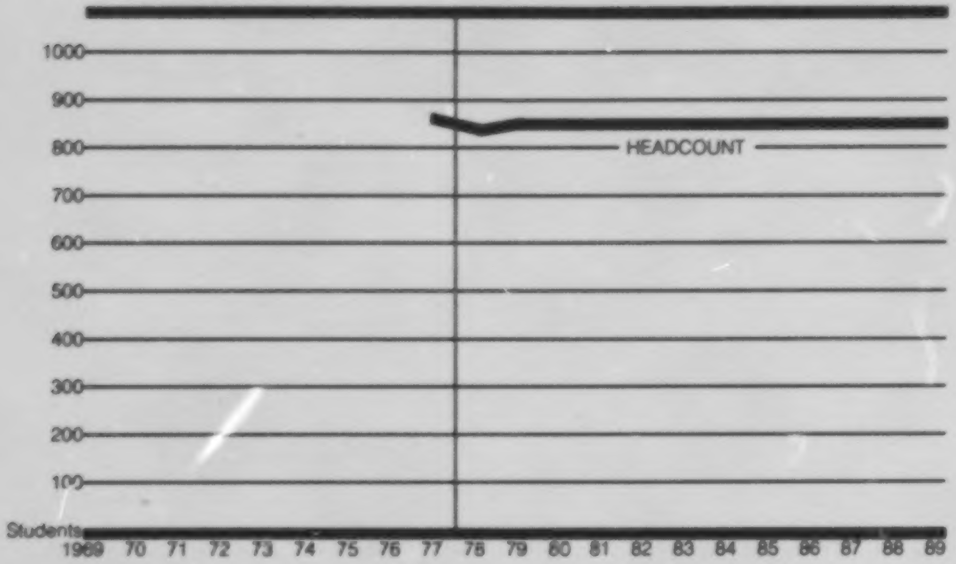

ENROLLMENT BY AGE
FALL 1977
ENROLLMENT BY LEVEL
FALL 1977
ENROLLMENT BY SEX
FALL 1977
100
90
80
70
60
50
40
30
20
10
Percent
FULL-TIME
PART-TIME
FULL-TIME
PART-TIME
FULL-TIME
PART-TIME
UNDER 18
UNKNOWN
18-21
22-24
25-34
35-44
45-59
60+
FIRST FRESH.
OTHER FRESH.
SECOND YR.
THIRD YR.
FOURTH YR.
TOT.-UNCLASS
TOT.-GRAD.
FIRST PROF.
MALE
FEMALE

476

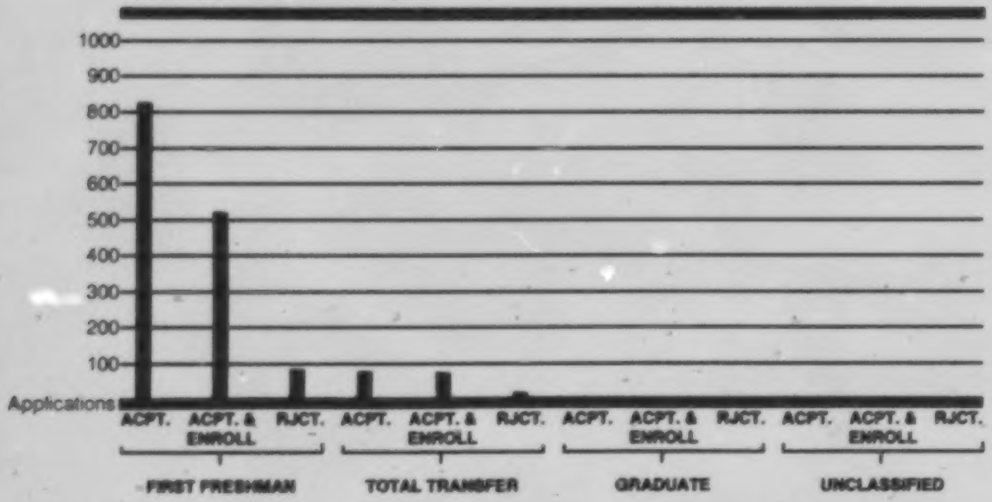
477

Emory and Henry College

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,641,791	43.46%
Federal	219,122	5.80
Private	566,784	15.00
Endowments	315,676	8.36
Sales-Auxiliary	955,079	25.28
Other	79,147	2.10
Total	$3,777,599	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 250,993	6.65%
Institutional Support	430,031	11.40
Plant	382,359	10.13
Student Aid	332,398	8.81
Auxiliary Enterprises	1,044,132	27.67
Instruction	1,106,191	29.32
Academic Support	201,279	5.35
Other	25,983	0.69
Total Funds	$3,773,366	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	20	0	0	0	0	0
Business and Management	37	0	0	0	0	0
Communications	4	0	0	0	0	0
Education	31	0	0	0	0	0
Fine and Applied Arts	6	0	0	0	0	0
Foreign Languages	8	0	0	0	0	0
Health Professions	1	0	0	0	0	0
Letters	15	0	0	0	0	0
Mathematics	4	0	0	0	0	0
Physical Sciences	7	0	0	0	0	0
Psychology	10	0	0	0	0	0
Social Sciences	26	0	0	0	0	0
Interdisciplinary Studies	3	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	16	0
Associate	13	6
Assistant	7	8
Instructor	0	6
Lecturer	0	0
No Rank	0	0
Total	36	20

480

481

Ferrum College

Ferrum

Ferrum College, an accredited baccalaureate institution, received its charter in 1914 and was originally known as Ferrum Training School. At that time, it offered only elementary and secondary education but operated six branch schools in the Virginia mountains. In 1926 a two-year college department was added. As public education in the area improved, Ferrum became exclusively a two-year college in 1955. Ferrum College was awarded accreditation as a four-year institution in 1976. The College was organized by, and continues to be associated with, the Virginia United Methodist Conference.

Ferrum College is coeducational and residential. It currently offers programs at the junior college level and awards bachelor's degrees in eight program areas. The College continues to award the associate degree as well.

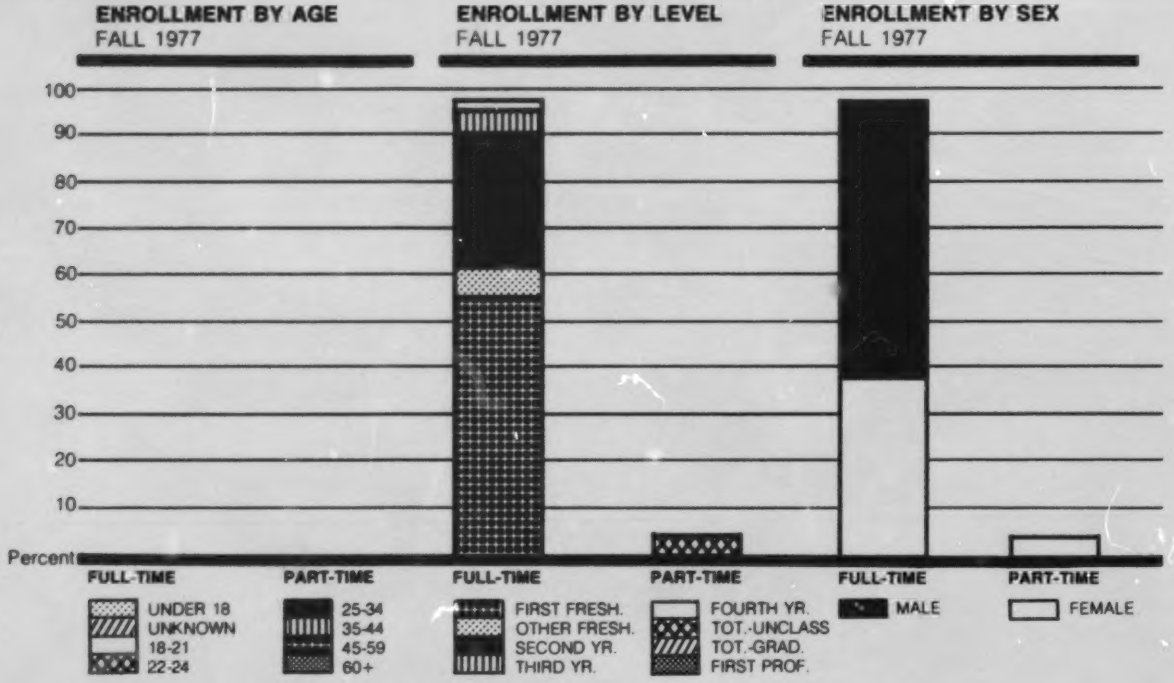
As a private senior college, 70 percent of Ferrum's activities are focused on instruction, 20 percent on public service, and 10 percent on research. Ferrum has a tradition of serving the community in which it is located and the Commonwealth of Virginia, and has expanded its service area into Appalachia and along the Eastern Seaboard.

One of the institution's major emphases is to offer programs, leading to the associate degree, which may be easily transferred to other senior institutions. The academic programs offered at the junior college level are 20 percent in the career and professional area and 80 percent in the liberal arts.

The College offers baccalaureate degrees in eight program areas through the "Senior Division in Human Services;" they include environmental studies, religious studies, leisure services, public affairs and administration, small business enterprise, community services (gerontology, child development, and corrections), social work, and educational theatre.

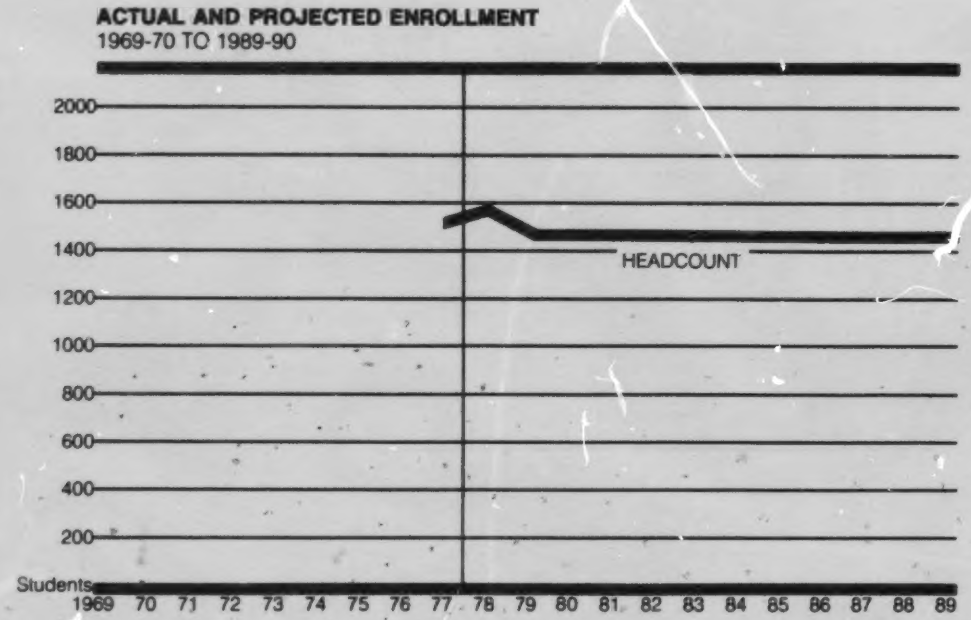
Future expansion plans will focus on broadening course offerings and developing a variety of teaching methods.

Student distribution is projected to continue in a pattern similar to the past, with 90 percent of the students residing on campus and pursuing a full-time academic program. The institution hopes that a balance of 60/40, male-to-female students, can be achieved. Ferrum seeks to include a cross-section (youth and adults) of the regional population among its student population, as well as representation from all economic and ethnic groups. Special effort is given to the inclusion of economically and educationally disadvantaged persons. The current level of enrollment, 1,400 students, is expected to be maintained through 1982.


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977


ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90

483

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	4	0
Associate	16	3
Assistant	19	19
Instructor	0	1
Lecturer	0	0
No Rank	0	0
Total	39	23

484

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	13	0	0	0	0	0
Law	1	0	0	0	0	0
Psychology	4	0	0	0	0	0
Public Affairs and Services	24	0	0	0	0	0
Theology	2	0	0	0	0	0
Interdisciplinary Studies	1	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	16
Mechanical and Engineering Technologies	0	0	0	0	0	8
Arts and Sciences	0	0	0	0	0	247

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,650,940	45.01%
Federal	462,683	7.86
Private	264,405	4.49
Sales-Auxiliary	2,208,777	37.50
Other	302,812	5.14
Total	$5,889,617	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 274,461	4.66%
Institutional Support	737,431	12.53
Plant	718,685	12.21
Student Aid	192,998	3.28
Transfers	257,484	4.37
Auxiliary Enterprises	1,900,825	32.29
Research	2,874	.03
Instruction	1,633,178	27.74
Academic Support	169,651	2.88
Total	$5,887,587	100.00%

Hampden-Sydney College

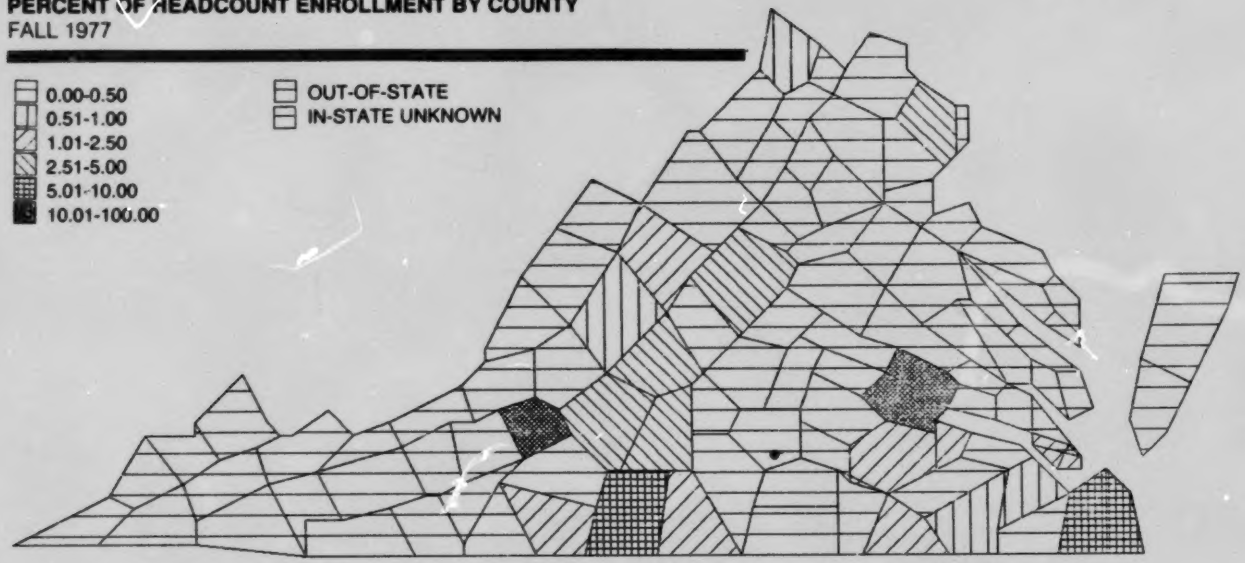
Hampden-Sydney

Hampden-Sydney, a four-year liberal arts college for men, has been in continuous operation since January 1776. The College is committed to the belief that a liberal arts education provides the best foundation not only for a professional career but also for the great moral and intellectual challenges of life. In this regard the institution emphasizes to its students that they should search for truth and should seek to develop an objectivity of thought, a sensitive moral conscience, a dedication to responsible citizenship, and an appreciation of the Christian faith.

The College offers the Bachelor of Arts and the Bachelor of Science degrees and prepares students for professional training in law, medicine, government, teaching, the ministry, and other career fields.

Basic to the success of the College's program is the faculty, 90 percent of whom hold earned doctorates in their fields. The student/faculty ratio is 13/1, and the average class size is 20 to 25. While the College places primary emphasis on teaching skills, faculty research is encouraged as an aid to improving the quality of teaching.

About 70 percent of Hampden-Sydney's students, all men with the exception of exchange students, are from Virginia. The College is actively recruiting students from broader geographic, ethnic, and cultural backgrounds.



PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977

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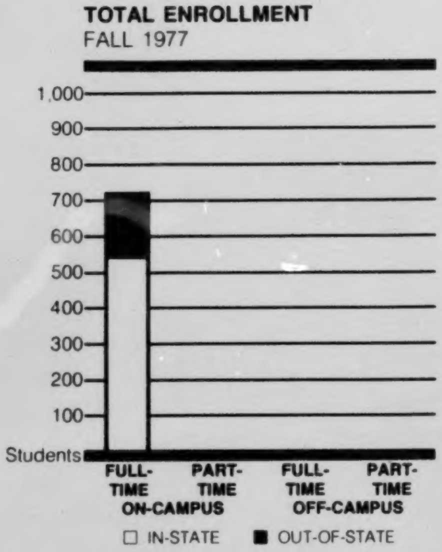
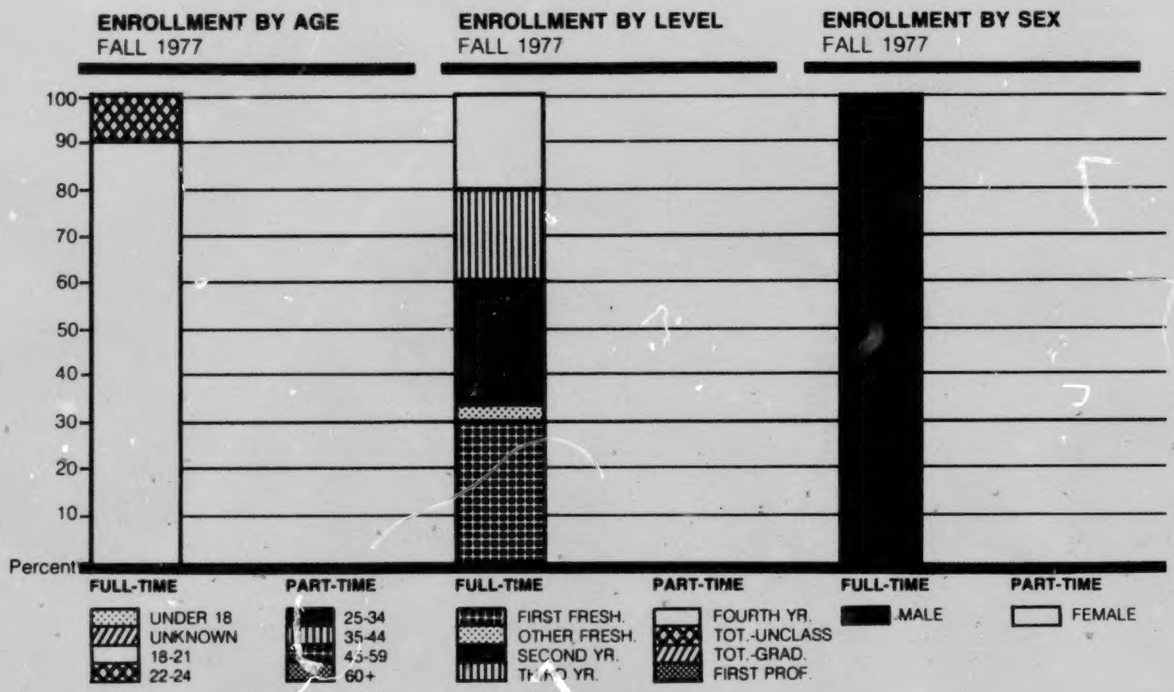
OUT-OF-STATE
IN-STATE UNKNOWN



TOTAL ENROLLMENT
FALL 1977

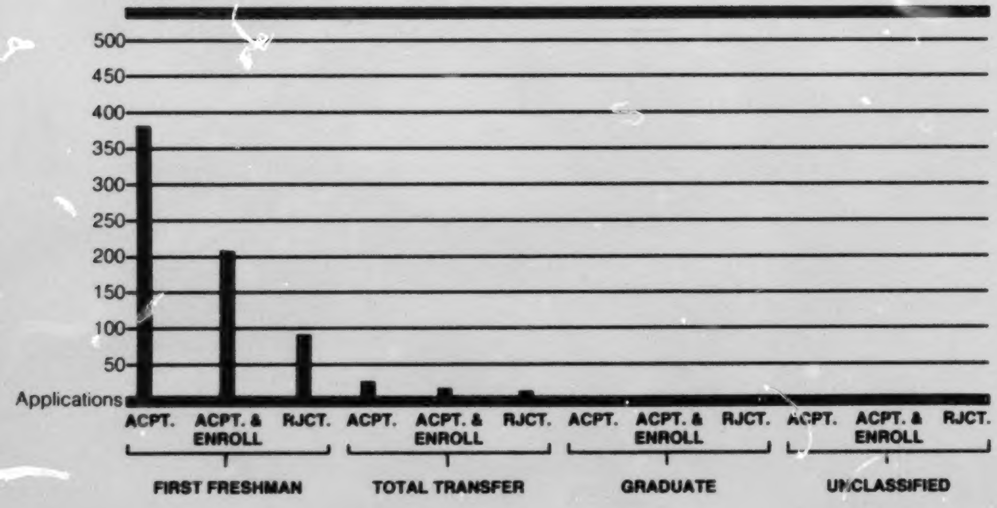


ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,048,190	46.60%
Federal	105,259	2.39
State	194,500	4.42
Private	453,773	10.32
Endowments	792,969	18.04
Sales-Auxiliary	767,243	17.45
Other	33,629	0.77
Total	$4,395,563	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.
Biological Sciences	26	0	0	0
Letters	16	0	0	0
Mathematics	1	0	0	0
Physical Sciences	15	0	0	0
Psychology	9	0	0	0
Social Sciences	91	0	0	0
Interdisciplinary Studies	1	0	0	0

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 414,901	7.93%
Institutional Support	1,112,315	21.26
Plant	595,029	11.37
Student Aid	676,032	12.92
Auxiliary Enterprises	878,739	16.80
Instruction	1,317,549	25.19
Academic Support	146,297	2.80
Other	90,241	1.73
Total Funds	$5,231,103	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	13	0
Associate	20	5
Assistant	1	10
Instructor	0	1
Lecturer	0	0
No Rank	0	0
Total	34	16

Hampton Institute

Hampton

Hampton Institute was founded in 1868 by Samuel Chapman Armstrong, a 27-year-old Union Brevet Brigadier General who sought to provide "an education for life" for former slaves. A small, private, residential, coeducational, liberal arts college, Hampton offers educational opportunities to qualified students regardless of race, color, creed, sex, or extent of handicap.

The College is organized into five undergraduate divisions and a Graduate Division. Undergraduate divisions are: Business, Fine Arts and Humanities, Pure and Applied Sciences, Social and Environmental Studies, and Education. The Graduate Division offers the Master of Arts and the Master of Science, which may be earned in the following areas: administration, communication disorders, elementary education, guidance and counseling, secondary education, and supervision (Master of Arts); biology, communication disorders and nursing (Master of Science). Among the new curricular program thrusts are a major in marine science, an M.B.A. program in business, a Scientific Research Center, a continuing education program, and a program which will concentrate on building trades to prepare students as teachers as well as skilled workers.

Top priority is given to good teaching at Hampton Institute, which has a faculty-student ratio of 14/1. Hampton remains faithful to its traditional commitment of coping with the problems of educating students whose academic and personal growth, potential and promise may have been inhibited by lack of economic, social, and educational opportunity.

The student body is composed of men and women from 37 states and 17 foreign countries. There are 210 faculty, 40 percent of whom hold the doctoral degree.

The College's 204-acre waterfront campus, affectionately known by students and alumni as their "home by the sea," is designated as a National Historic Landmark.

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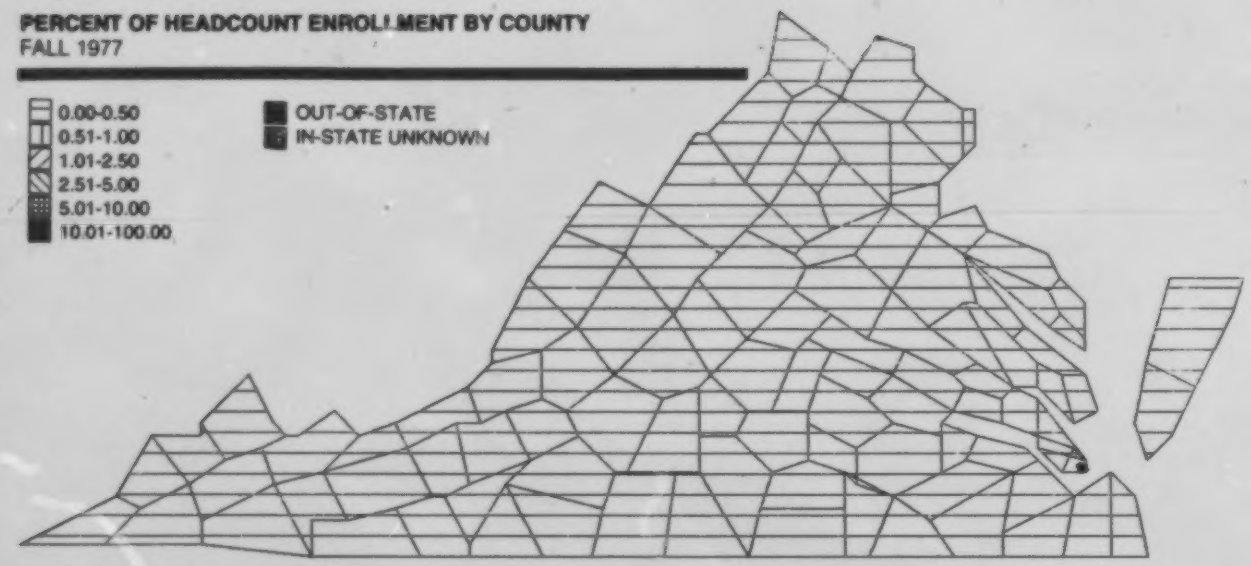
PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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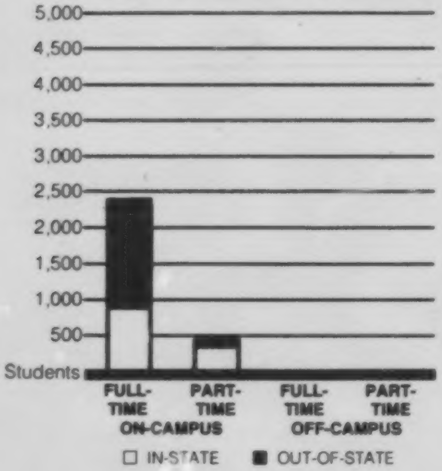
IN-STATE UNKNOWN

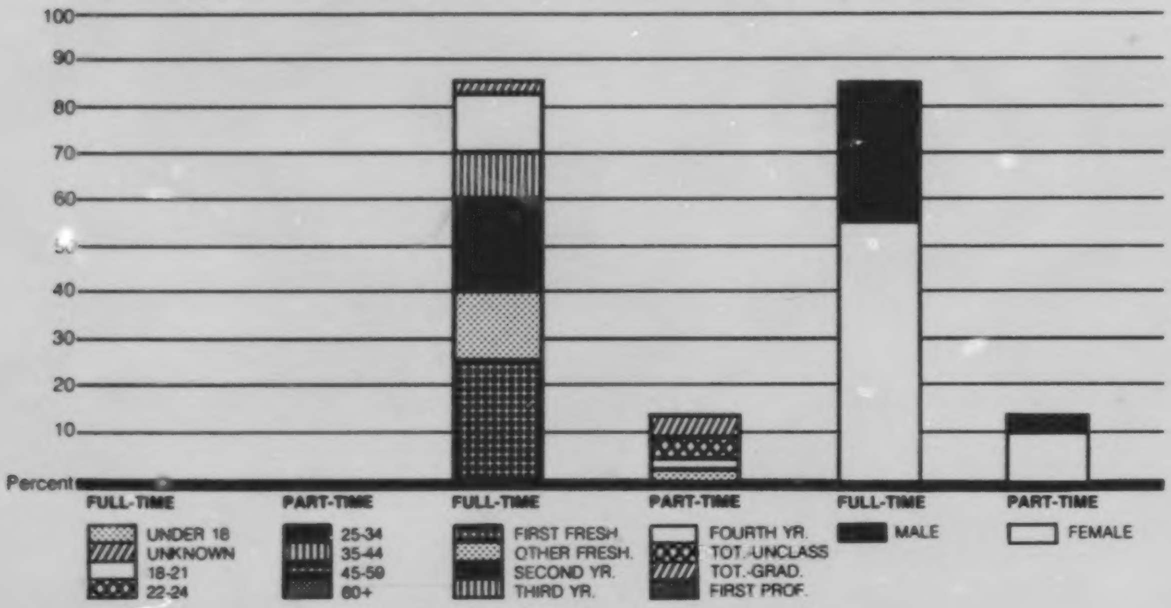
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Architecture and Environmental Design	9	0	0	0	0	0
Biological Sciences	26	5	0	0	0	0
Business and Management	93	0	0	0	0	0
Communications	56	0	0	0	0	0
Education	105	56	0	0	0	0
Fine and Applied Arts	9	0	0	0	0	0
Foreign Languages	2	0	0	0	0	0
Health Professions	49	1	0	0	0	0
Home Economics	12	0	0	0	0	0
Letters	10	2	0	0	0	0
Mathematics	5	0	0	0	0	0
Physical Sciences	9	0	0	0	0	0
Psychology	16	0	0	0	0	0
Social Sciences	52	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	29	5
Associate	18	22
Assistant	8	67
Instructor	0	53
Lecturer	0	4
No Rank	0	0
Total	55	151

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 5,479,905	33.18%
Federal	3,805,342	23.04
Private	1,767,289	10.70
Endowments	1,693,438	10.25
Sales-Education	397,599	2.41
Sales-Auxiliary	3,225,529	19.53
Other	144,561	0.88
Total	$16,513,663	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 1,588,327	9.38%
Institutional Support	2,001,555	11.82
Plant	1,594,203	9.41
Student Aid	2,023,878	11.95
Auxiliary Enterprises	3,156,200	18.64
Instruction	5,072,161	29.95
Public Service	496,852	2.93
Academic Support	895,519	5.29
Other	106,059	0.63
Total Funds	$16,934,754	100.00%

Hollins College

Hollins

Founded in 1842, Hollins is an independent, nondenominational college for women dedicated to a liberal arts program of high quality.

As a liberal arts college, Hollins encourages the development of skills that one carries through life: reason, imagination, understanding, and communication. As a women's college, Hollins attempts to be sensitive to women's needs and to provide a setting supportive of their aspirations.

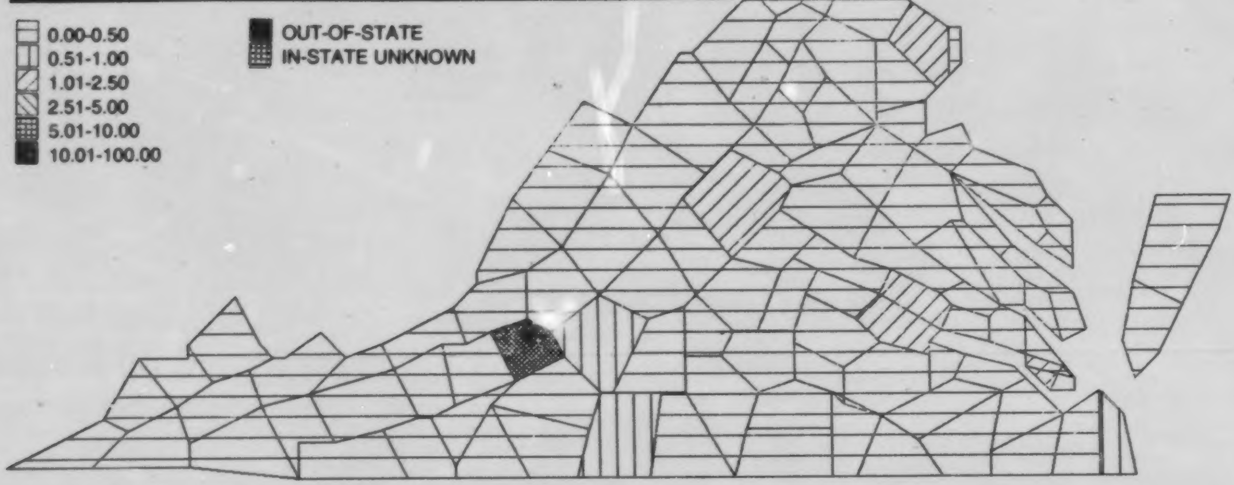
Today, with women's status in society undergoing dramatic change, Hollins has strengthened its traditional commitment to equip women to assume whatever life roles they choose. The College awards the bachelor's degree in 35 fields and the master's in creative writing, psychology, and liberal studies. Particular emphasis is placed on English, psychology, art, and music, and on such non-traditional areas as Russian studies, statistics, and film.

Almost all of the approximately 900 undergraduates as well as one-fourth of the faculty reside on-campus. Teaching is considered the foremost commitment at Hollins. Classes are small, with a student/faculty ratio of about 11/1. Students come from 40 states and the District of Columbia, as well as such foreign countries as China, Japan, Malaysia, Norway, Sweden, Venezuela, Kenya, and Saudi Arabia.

Through the College's programs in London and Paris, approximately 90 students live and study abroad annually. Approximately 70 percent of the freshmen entering Hollins graduate from the College.

Hollins College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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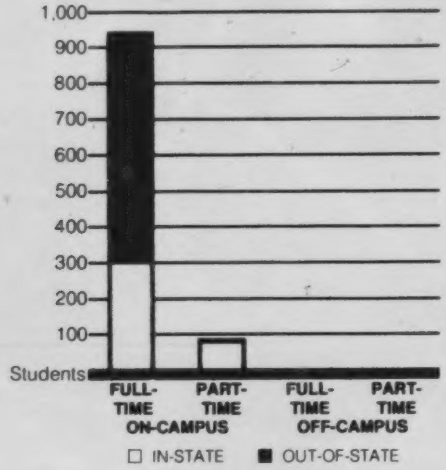
OUT-OF-STATE
IN-STATE UNKNOWN

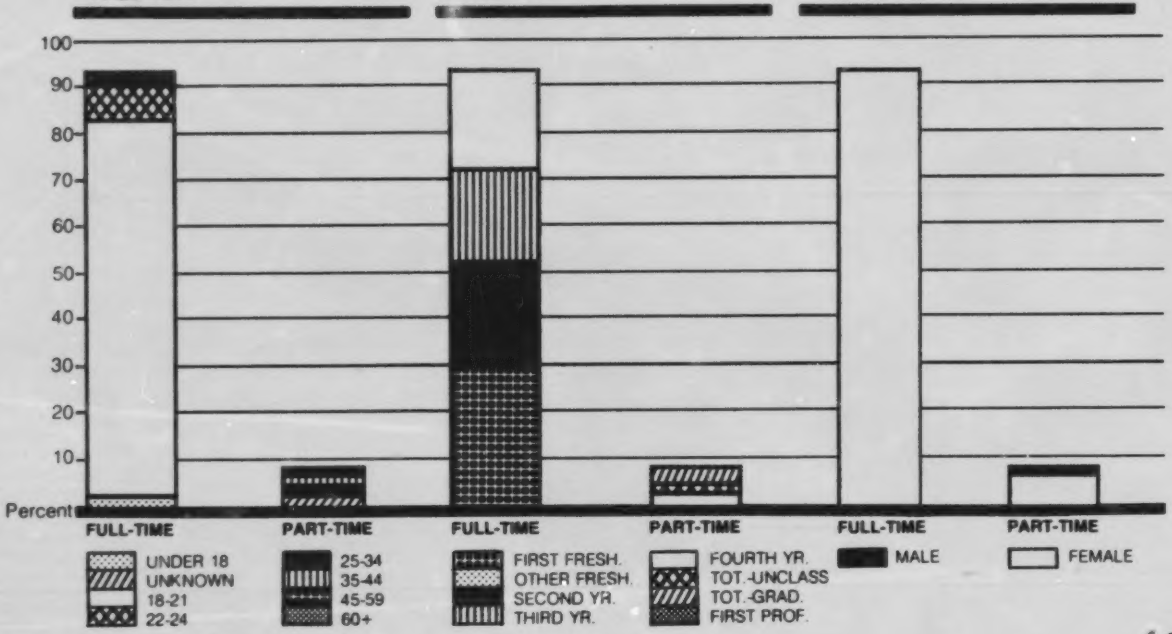
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

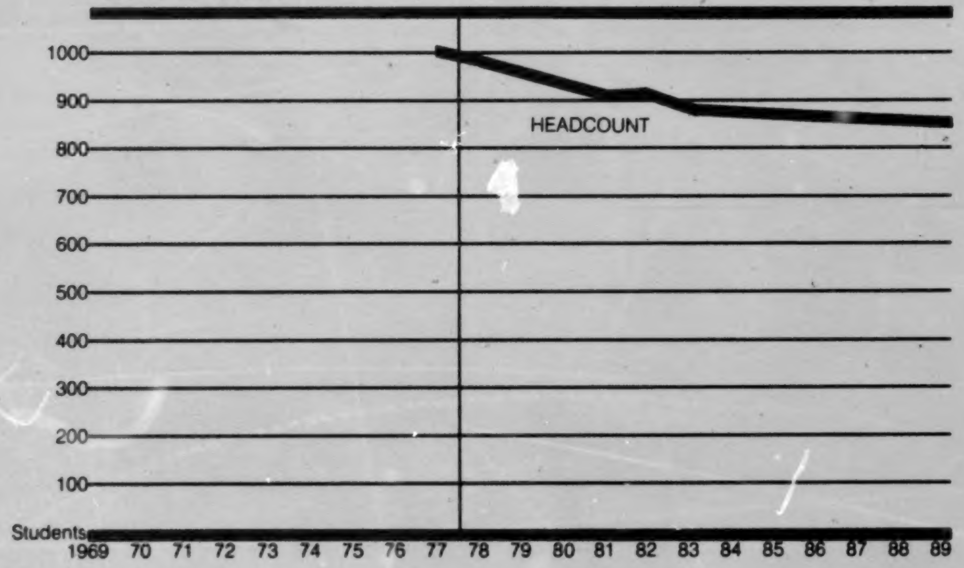
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



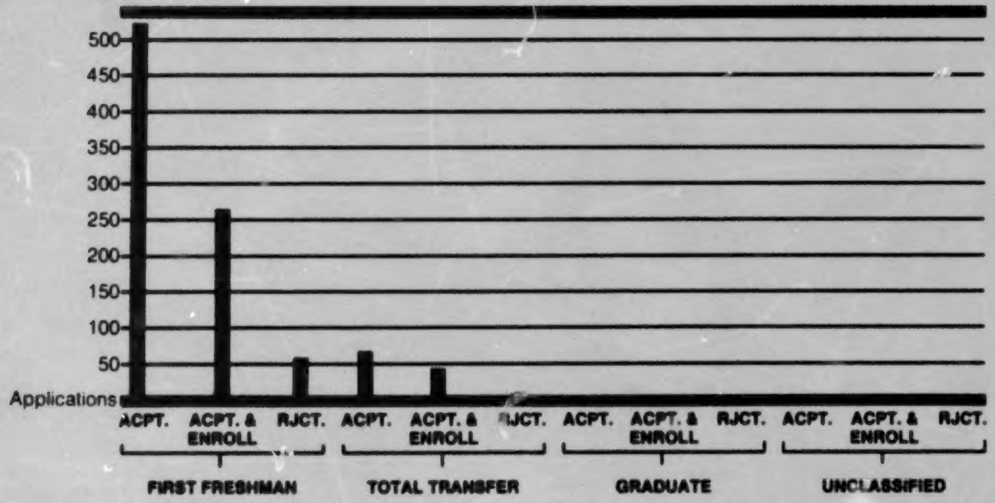
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$3,940,080	52.44%
Federal	172,653	2.30
Private	683,868	9.10
Endowments	719,241	9.57
Sales-Auxiliary	1,744,972	23.22
Other	253,224	3.37
Total	$7,514,039	100.00%

FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 436,120	5.92%
Institutional Support	1,273,120	17.30
Plant	727,290	9.88
Student Aid	585,557	7.95
Transfers	418,870	5.69
Auxiliary Enterprises	1,501,597	20.40
Instruction	2,137,871	29.04
Academic Support	280,519	3.81
Total Funds	$7,360,944	100.00%

Hollins College

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	18	0	0	0	0	0
Biological Sciences	9	0	0	0	0	0
Education	1	0	0	0	0	0
Fine and Applied Arts	31	0	0	0	0	0
Foreign Languages	24	0	0	0	0	0
Letters	31	20	0	0	0	0
Mathematics	0	1	0	0	0	0
Physical Sciences	4	0	0	0	0	0
Psychology	23	1	0	0	0	0
Social Sciences	48	5	0	0	0	0
Interdisciplinary Studies	6	11	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	18	0
Associate	33	0
Assistant	1	12
Instructor	0	3
Lecturer	0	0
No Rank	0	0
Total	52	15

500

Institute of Textile Technology

Charlottesville

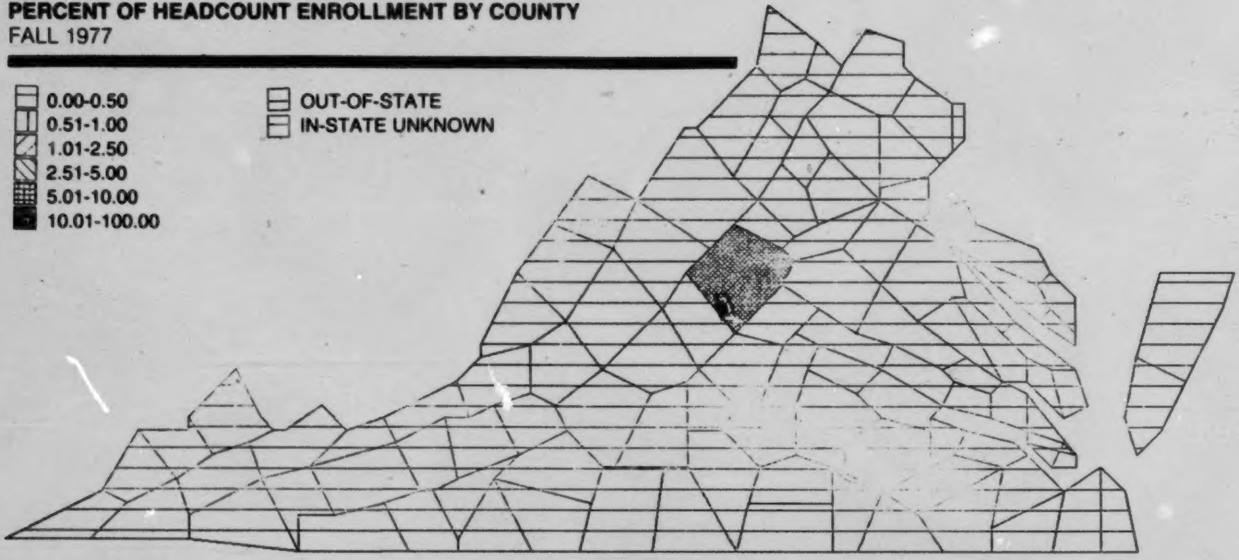
The Institute of Textile Technology is supported as a cooperative venture by textile mills located throughout North America. Chartered in 1944, it was located in Charlottesville in order to serve the textile industry in the Southeast and New England, as well as the Canadian Textile Industry, and so that it could utilize the various resources of the University of Virginia. The Institute offers the Master of Science degree, a two-year program, and the Doctor of Philosophy degree. The Institute is unique, with a very small, selective enrollment and a primary mission of furthering the American Textile industry and its consumers. It will continue to remain small and selective.

Each mill which is a member of the cooperative venture provides financial support to the organization, shares in Institute services and research results, and appoints representatives to the technical advisory committee. A committee of mill executives and technical personnel meets twice a year with the Institute staff.

The Institute was established and is maintained exclusively for scientific, literary, and educational purposes. Its three principal objectives are: to conduct research on textile materials and processes, to train individuals at the graduate level in the fundamental sciences and in textile technology, and to maintain a library and information service to keep member mills informed of scientific and technical developments in the textile industry throughout the world.

For acceptance into the graduate school of the Institute, a student must be awarded a fellowship. Approximately ten of these are awarded each year to students who major in the physical sciences, mathematics, or textiles and have an interest in textile careers. The granting of degrees depends not only on credits for academic courses, but also upon demonstrated research ability and satisfactory completion of an approved thesis project. Fellowships are periodically granted for study at the doctoral level. Normally in this program the student will devote one-half of the time to formal classes and the remaining one-half to research.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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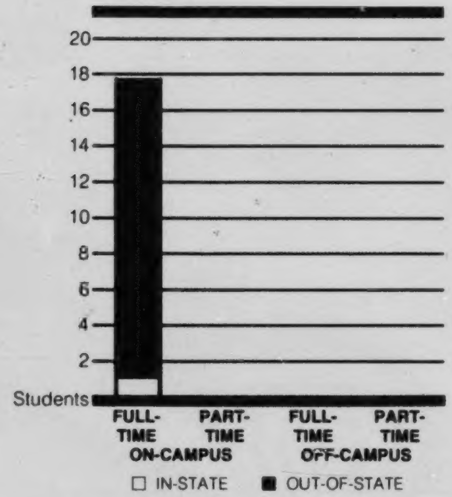
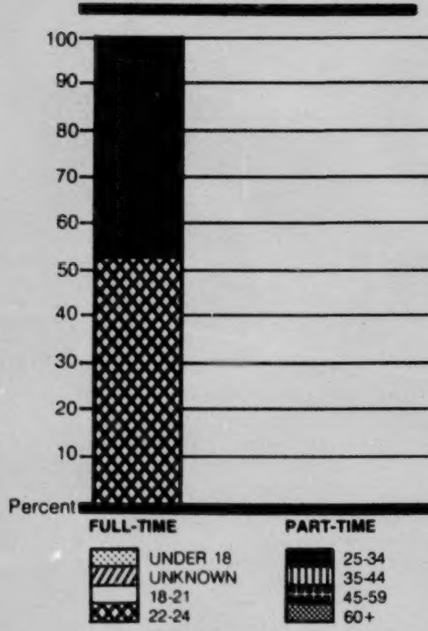
IN-STATE UNKNOWN

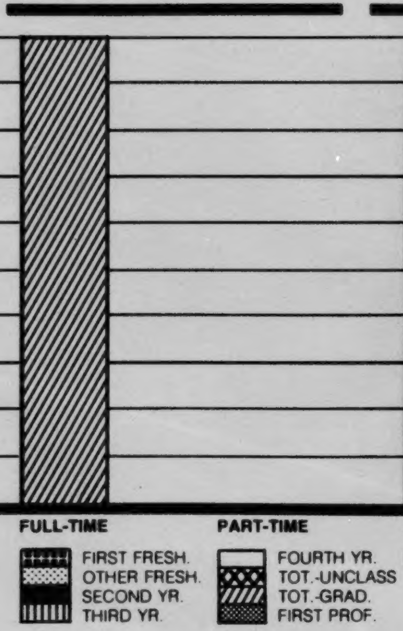
TOTAL ENROLLMENT
FALL 1977



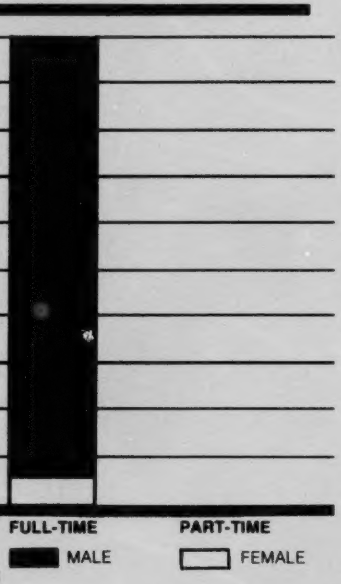
ENROLLMENT BY AGE
FALL 1977



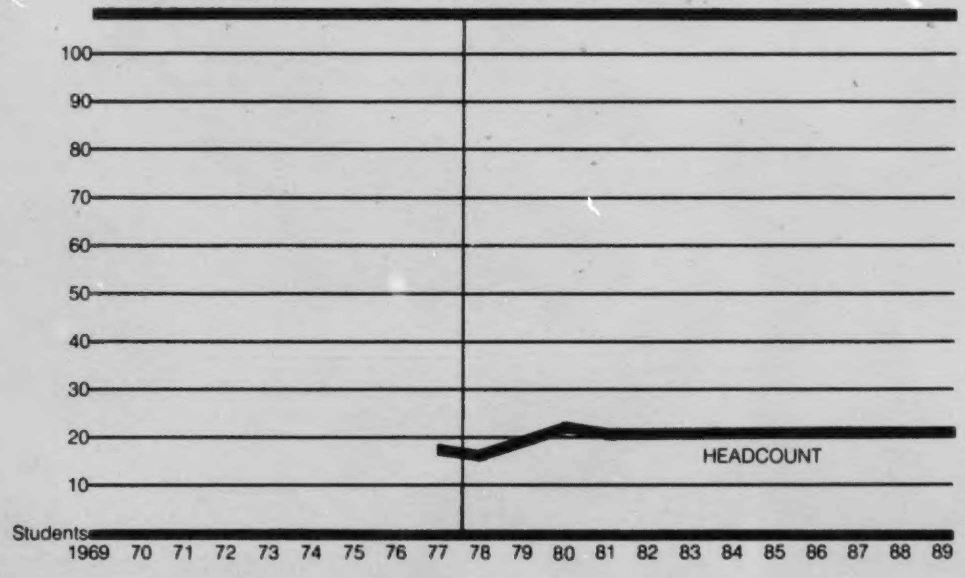
ENROLLMENT BY LEVEL
FALL 1977



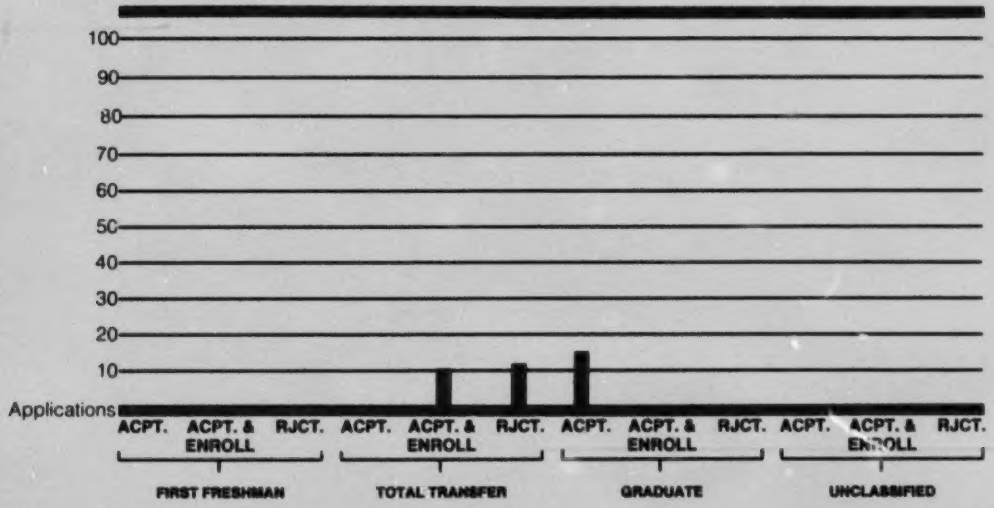
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Private	$1,606,196	90.27%
Sales-Education	160,040	8.99
Other	13,090	0.74
Total	$1,779,326	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 392,333	23.84%
Plant	156,559	9.52
Student Aid	67,888	4.13
Transfers	72,880	4.43
Instruction	113,833	6.92
Research	691,761	42.04
Academic Support	150,125	9.12
Total Funds	$1,645,379	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Engineering	0	6	1	0	0	0

Liberty Baptist College

Lynchburg

Liberty Baptist College, founded in 1971, is a coeducational liberal arts college offering the Bachelor of Science degree. The enrollment in fall 1978 was 2,229.

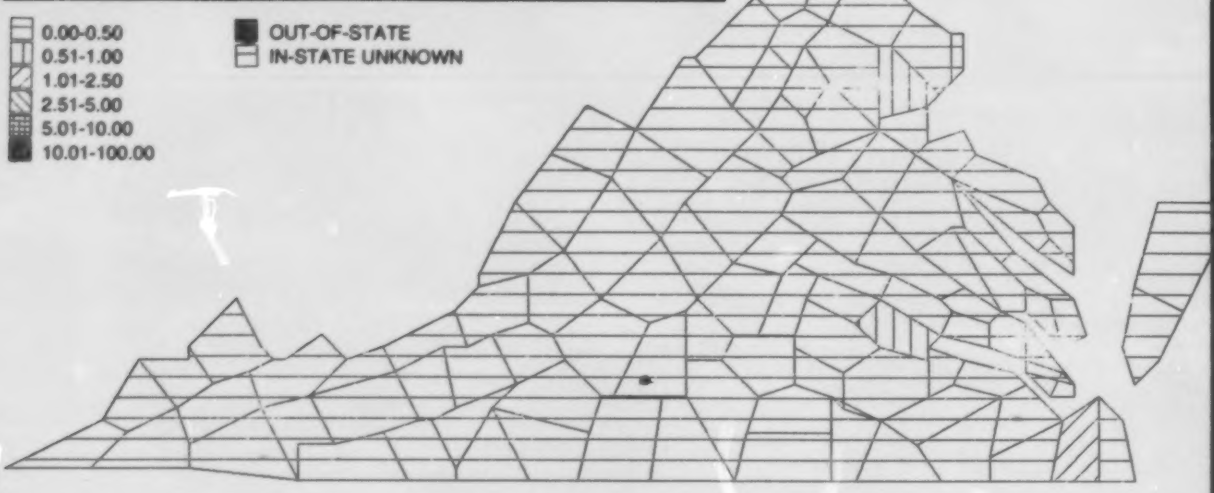
The college emphasizes scholarship in an environment of fundamental Christianity. The curriculum is action-oriented. Each student has many opportunities to use in a practical way the knowledge obtained in the classroom.

The campus is approximately 3,500 acres. A building program began in 1977. As the student body increases, additional buildings will be constructed to accommodate all of the necessary support services.

Accounting, business administration, business education, executive secretarial science, drama, drama education, English, English education, speech oral interpretation, speech-public address, speech-pathology, speech education, elementary education, physical education, applied music, music education, sacred music, biology, biology education, mathematics, mathematics education, Christian ministries, missions, pastoral studies, youth, history, history education, psychology, political science, television, radio, and film are the majors available at Liberty Baptist College. Feasibility studies concerning the possible addition of home economics and nursing are underway. As the interests of the student population reach into other areas, they will be explored for possible program development.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977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IN-STATE UNKNOWN

ENROLLMENT BY AGE

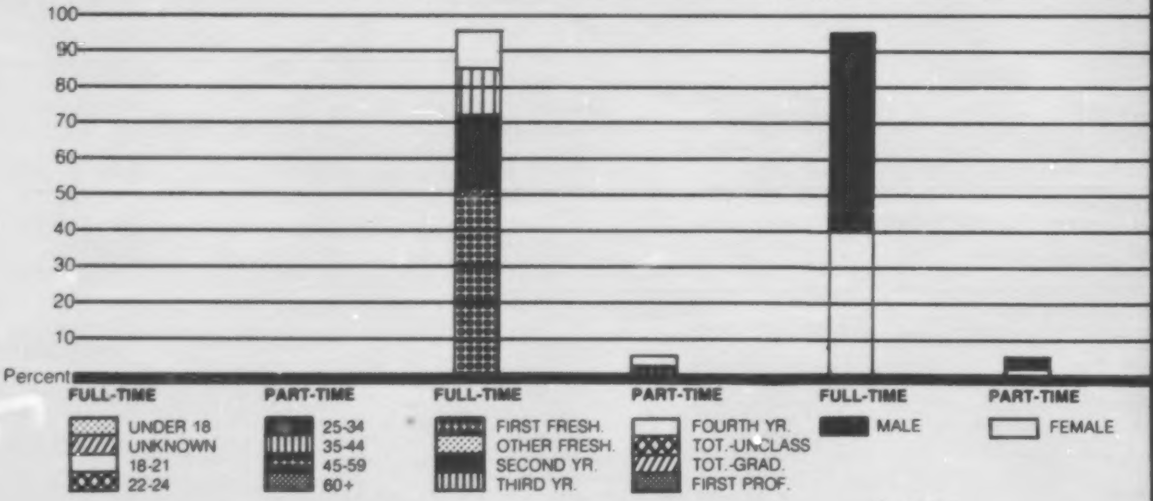
FALL 1977

ENROLLMENT BY LEVEL

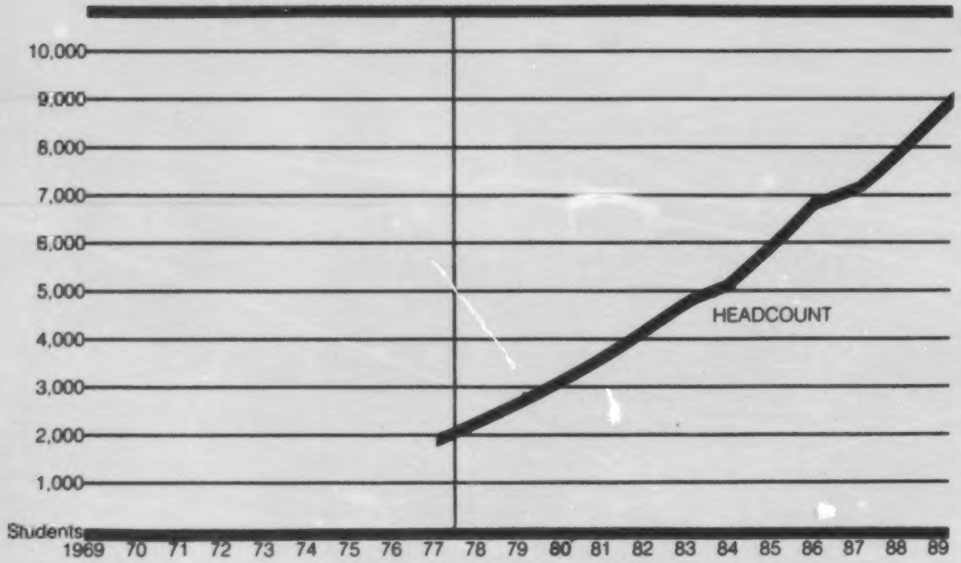
FALL 1977

ENROLLMENT BY SEX

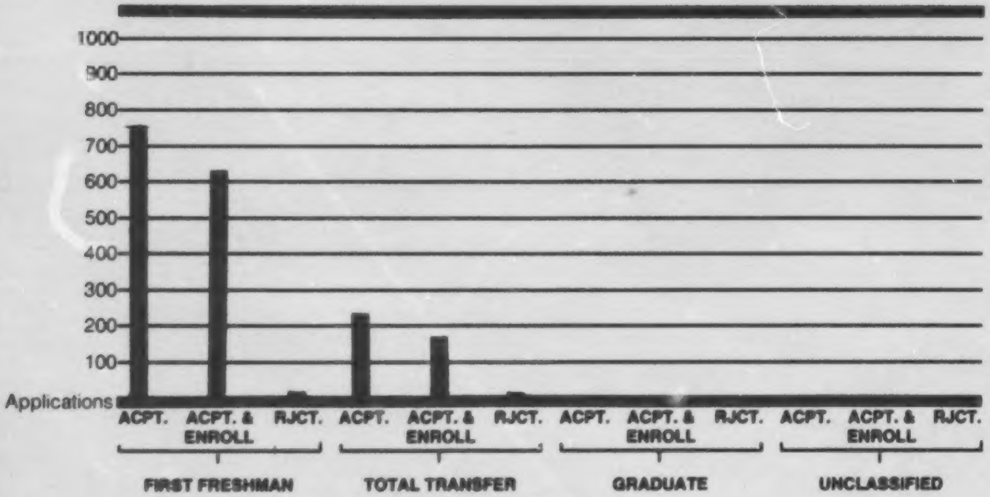
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,306,671	34.94%
Private	2,045,391	30.98
Sales-Auxiliary	2,056,235	31.14
Other	193,983	2.94
Total	$6,602,280	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 683,801	9.81%
Academic Support	196,713	2.82
Instruction	1,507,752	21.62
Auxiliary Enterprises	2,249,127	32.25
Student Aid	507,561	7.28
Plant	1,036,061	14.86
Institutional Support	788,305	11.30
Total Funds	$6,969,320	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	3	0	0	0	0	0
Communications	5	0	0	0	0	0
Education	57	0	0	0	0	0
Fine and Applied Arts	2	0	0	0	0	0
Letters	6	0	0	0	0	0
Psychology	13	0	0	0	0	0
Social Sciences	6	0	0	0	0	0
Theology	138	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	20
Associate	0	16
Assistant	0	36
Instructor	0	24
Lecturer	0	0
No Rank	0	0
Total	0	96

510

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Lynchburg College

Lynchburg

Lynchburg College is a senior, coeducational, nonsectarian liberal arts college related to the Christian Church (Disciples of Christ). Located in the City of Lynchburg, it draws students from a wide geographic area. The College was founded in 1903 as Virginia Christian College, and in 1919 the name was changed to Lynchburg College. Although primarily an undergraduate institution offering general education in the arts and sciences, the College also has a graduate program offering master's degrees in three major areas. The graduate program primarily serves students who work in the city and surrounding counties, as well as students who take courses on a part-time basis.

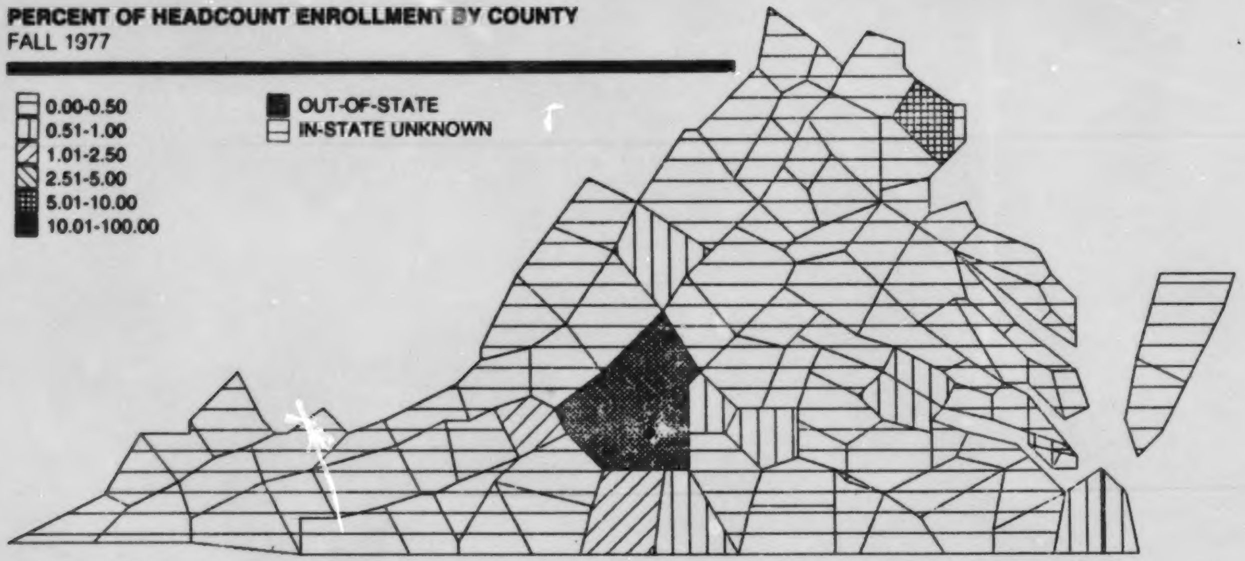
Lynchburg expects to remain a small college offering baccalaureate degrees in the arts and sciences and the master's degree in three areas. Teaching is the primary responsibility of faculty members. Research, writing, and community service are encouraged but not required.

Major programs are offered in arts, sciences, and applied studies fields: area studies (American); biological sciences; accounting and business management; education, including elementary, secondary, and special education; fine and applied arts; foreign languages; health professions (nursing, health sciences, and pre-medical and predental); letters; mathematics; health and physical education, and recreation; physical sciences; psychology; social sciences; religious studies; and health services (medical technology). New programs are being introduced in speech communication and computer science, and within the next five years the college is expecting to introduce a program in music therapy. A 3-2 program in engineering is being planned. The master's degree is offered in education, business administration (management control, industrial management, personnel management, and public administration), and physics (physics, communication theory, and nuclear). A program for the educational specialist is being planned.

Under the "Lynchburg Plan" of general education, students may choose to meet basic general education requirements under a "General Option" based upon a traditional pattern with added flexibility, or a "Thematic Option" under which the student chooses a theme based on courses drawn from the humanities, social sciences, and natural sciences. Themes being developed include such examples as the following: American studies; environmental studies; the nature of humanity; language arts; science, technology and human values; humanity in society; European studies; humanity and the imagination; war and peace; women's studies.

About 55 percent of the students enrolled are from Virginia. Out-of-state students are mainly from the Middle Atlantic states, New England, and Florida. This distribution is expected to continue within the foreseeable future. Electing to remain a small college, Lynchburg College does not plan an appreciable expansion of its present enrollment consisting of 1,534 full-time students, 172 part-time students and special students, and 500 graduate students. There is dormitory space for 1,140 students, about three-fourths of the full-time undergraduate enrollment.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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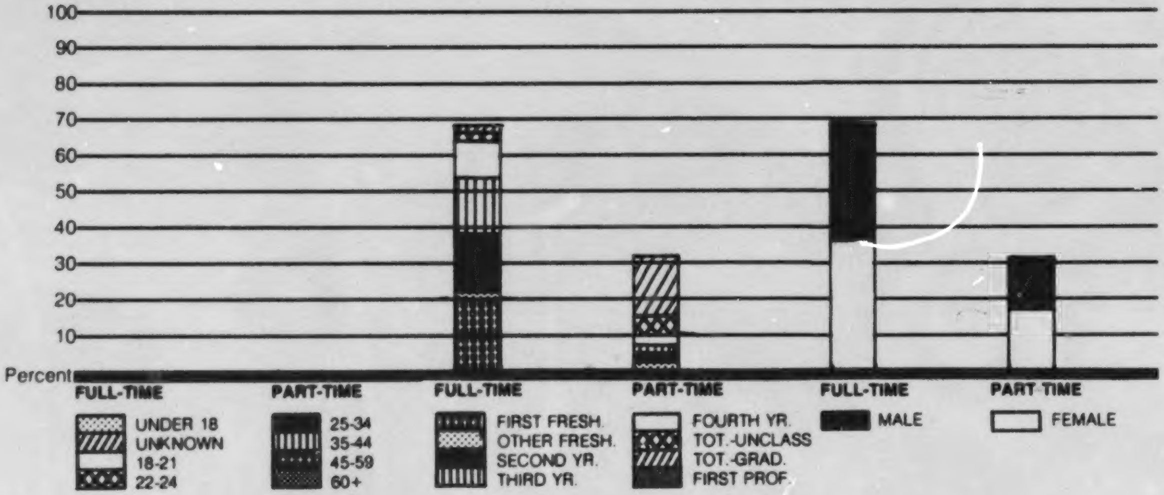
▤ IN-STATE UNKNOWN

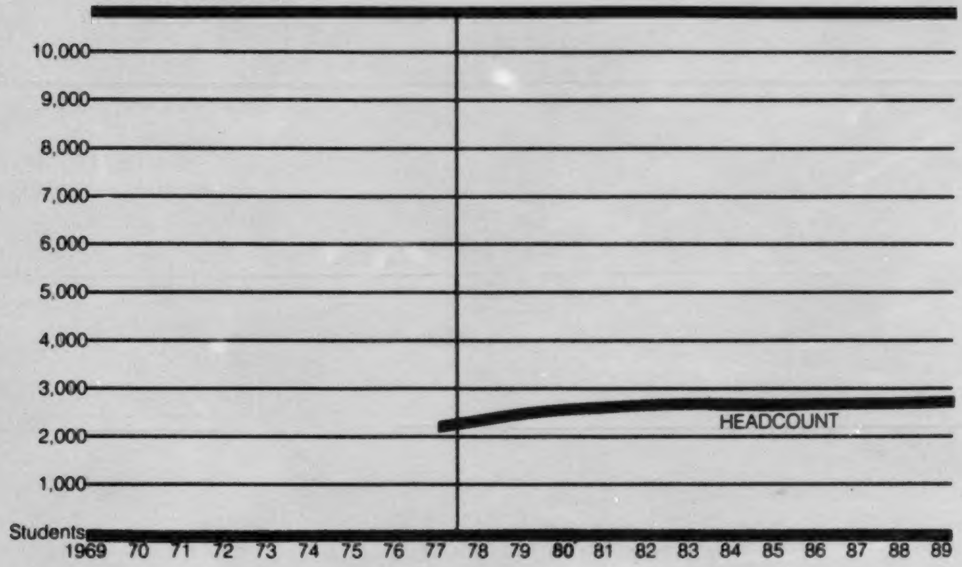
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

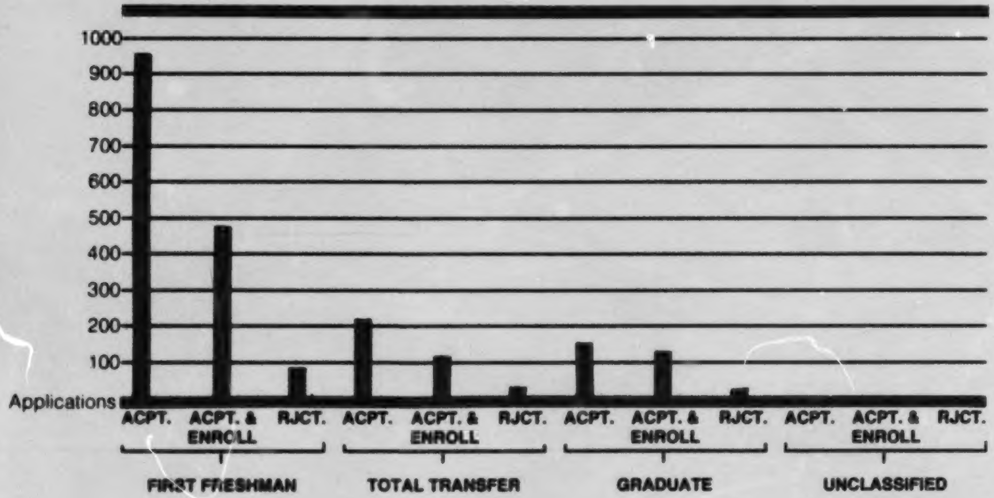
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$4,415,110	52.21%
Federal	631,384	7.47
Private	507,838	6.01
Endowments	316,948	3.75
Sales-Auxiliary	2,198,595	26.00
Other	386,558	4.57
Total	$8,456,433	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 640,371	7.83%
Institutional Support	530,489	6.48
Plant	580,868	7.10
Student Aid	737,759	9.02
Auxiliary Enterprises	2,218,147	27.11
Instruction	2,720,937	33.25
Public Service	261,563	3.20
Academic Support	347,544	4.25
Other	145,519	1.78
Total Funds	$8,183,197	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	1	0	0	0	0	0
Biological Sciences	19	0	0	0	0	0
Business and Management	59	16	0	0	0	0
Education	95	100	0	0	0	0
Fine and Applied Arts	22	0	0	0	0	0
Foreign Languages	3	0	0	0	0	0
Health Professions	8	0	0	0	0	0
Letters	20	6	0	0	0	0
Mathematics	5	0	0	0	0	0
Physical Sciences	5	5	0	0	0	0
Psychology	6	0	0	0	0	0
Public Affairs and Services	1	0	0	0	0	0
Social Sciences	49	0	0	0	0	0
Interdisciplinary Studies	8	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	25	1
Associate	29	5
Assistant	22	18
Instructor	0	1
Lecturer	0	0
No Rank	0	0
Total	76	25

Mary Baldwin College

Staunton

Mary Baldwin College, a liberal arts college for women, related to the Presbyterian Church, U.S., offers the Bachelor of Arts degree. Founded in 1842 as Augusta Female Seminary in Staunton, it became a junior college in 1916 and a four-year college in 1923, at which time the name was changed to Mary Baldwin College.

The emphases of the institution are on instruction and the preparation of women of all ages for responsible societal roles. The educational program in the liberal arts is designed to foster learning which will lead to flexibility of mind and strength of values and provide the foundation for future careers, professions, and positions of leadership. Students may earn a degree under one of two general methods or programs. The first is the traditional, four-year liberal arts program designed primarily for the residential student who has just attained college age. This program provides a flexible curriculum which makes possible many options in designing a major and in forms of learning which, in addition to regular classes, include independent study and experiential learning projects under faculty guidance. A short May term is used for concentrated study in one area, as well as for off-campus field instruction.

The second program, the Adult Degree Program, is designed to meet the educational needs of adults. The program, which began in 1977, is a non-residential, individualized degree program which permits a student to work independently at her own pace and at a location that best suits her study plan and life circumstances. The learning contract method of instruction is used. Contract activities may include coursework, independent study, correspondence courses, or a combination of these activities. The College assesses and gives credit for the college-level learning a student has acquired prior to admission to Mary Baldwin through the prior-learning portfolio process.

The student body of approximately 750 students is drawn primarily from the geographic region east of the Mississippi, with the majority from the Virginias, the Carolinas, Georgia, Florida, Texas, Pennsylvania, New Jersey, and Maryland. Approximately 88 percent of the student body is residential and enrolled in the traditional degree program. The remaining 12 percent are off-campus students enrolled in the Adult Degree Program. Enrollment is expected to increase in both programs during the next few years.

Faculty are appointed on the basis of teaching ability, as well as scholarly credentials. Fifty-two of the 62 faculty are full-time, with a high percentage holding the doctoral degree.

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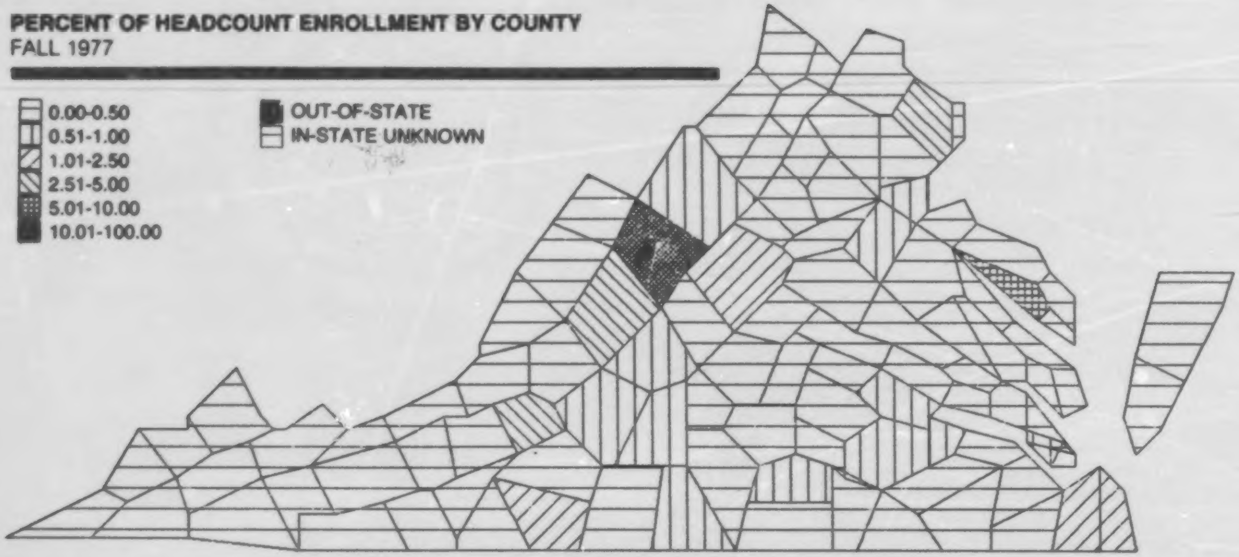
PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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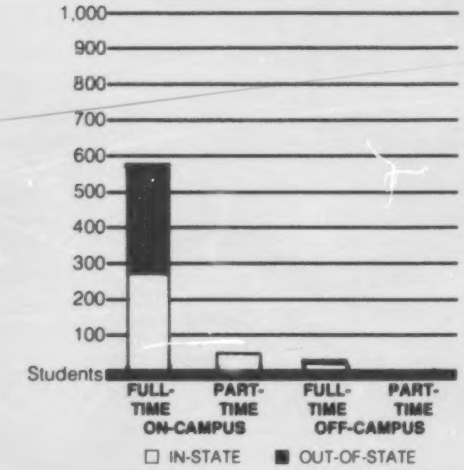
OUT-OF-STATE
IN-STATE UNKNOWN

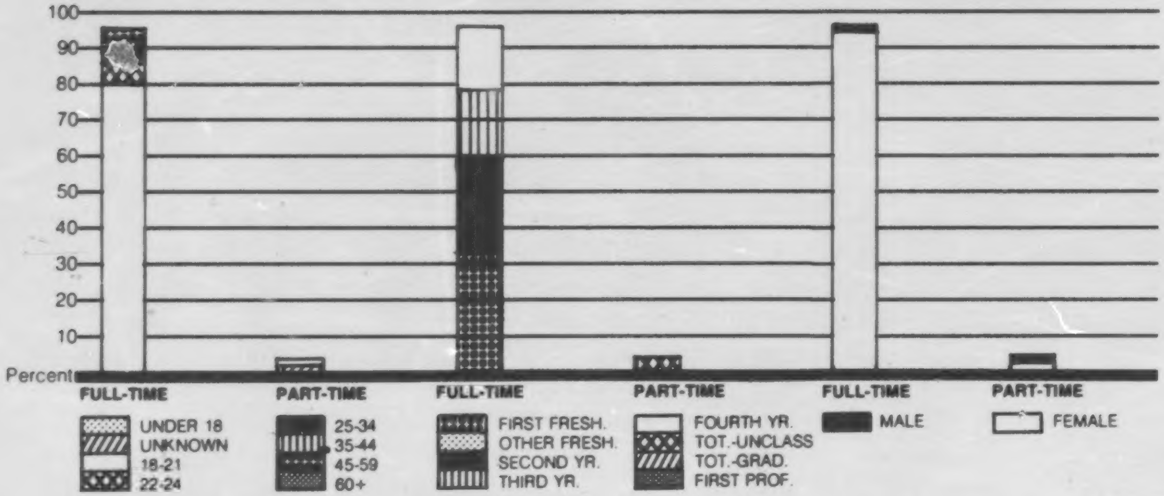
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



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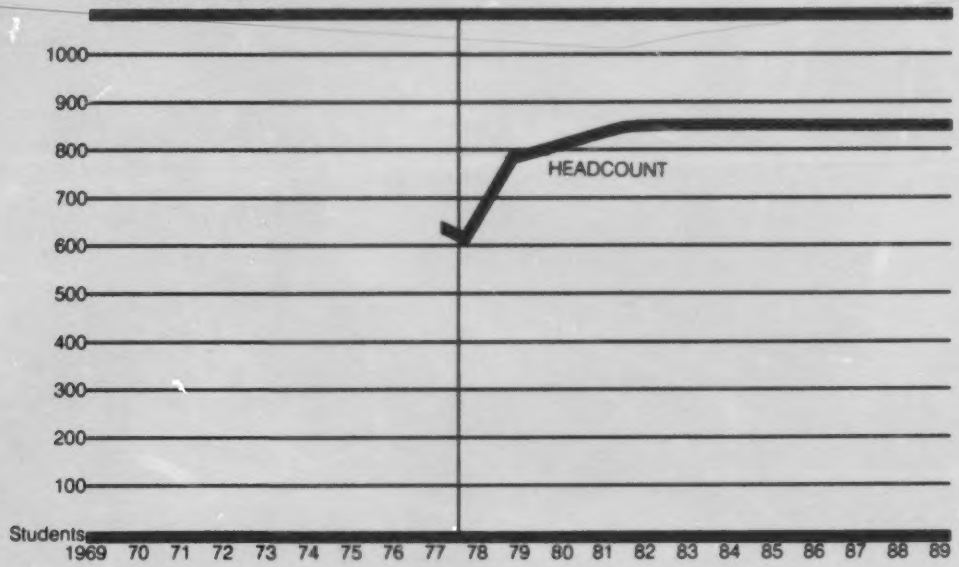
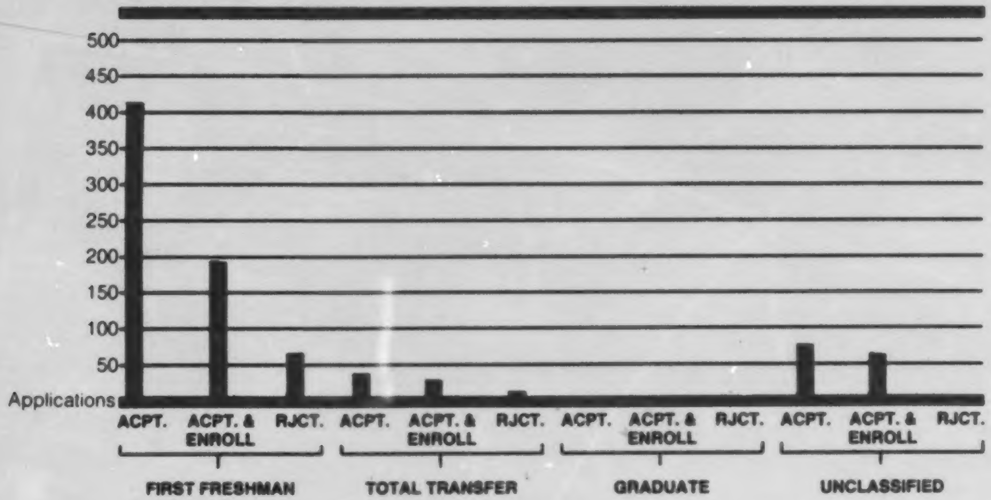
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,115,094	50.49%
Federal	197,549	4.72
State	119,450	2.85
Private	610,253	14.57
Endowments	131,790	3.15
Sales-Auxiliary	878,970	20.98
Other	135,971	3.25
Total	$4,189,077	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 339,816	8.08%
Institutional Support	1,109,838	26.39
Plant	545,623	12.97
Student Aid	467,477	11.12
Transfers	216,264	5.14
Auxiliary Enterprises	463,451	11.02
Instruction	969,897	23.06
Other	92,971	2.21
Total Funds	$4,205,337	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	12	0	0	0	0	0
Business and Management	7	0	0	0	0	0
Fine and Applied Arts	23	0	0	0	0	0
Foreign Languages	9	0	0	0	0	0
Health Professions	2	0	0	0	0	0
Letters	2	0	0	0	0	0
Mathematics	6	0	0	0	0	0
Psychology	21	0	0	0	0	0
Social Sciences	38	0	0	0	0	0
Interdisciplinary Studies	11	0	0	0	0	0

525

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	20	0
Associate	8	1
Assistant	6	5
Instructor	0	8
Lecturer	0	0
No Rank	0	0
Total	34	14

526

Marymount College of Virginia

Arlington

Marymount College of Virginia is an independent college for women which enrolls more than 800 students in undergraduate programs. Programs at the master's level are coeducational. The College is located in residential Arlington within sight of Washington landmarks. Its 17-acre campus includes residence halls, a student center housing a gymnasium and swimming pool, a library, and several academic buildings.

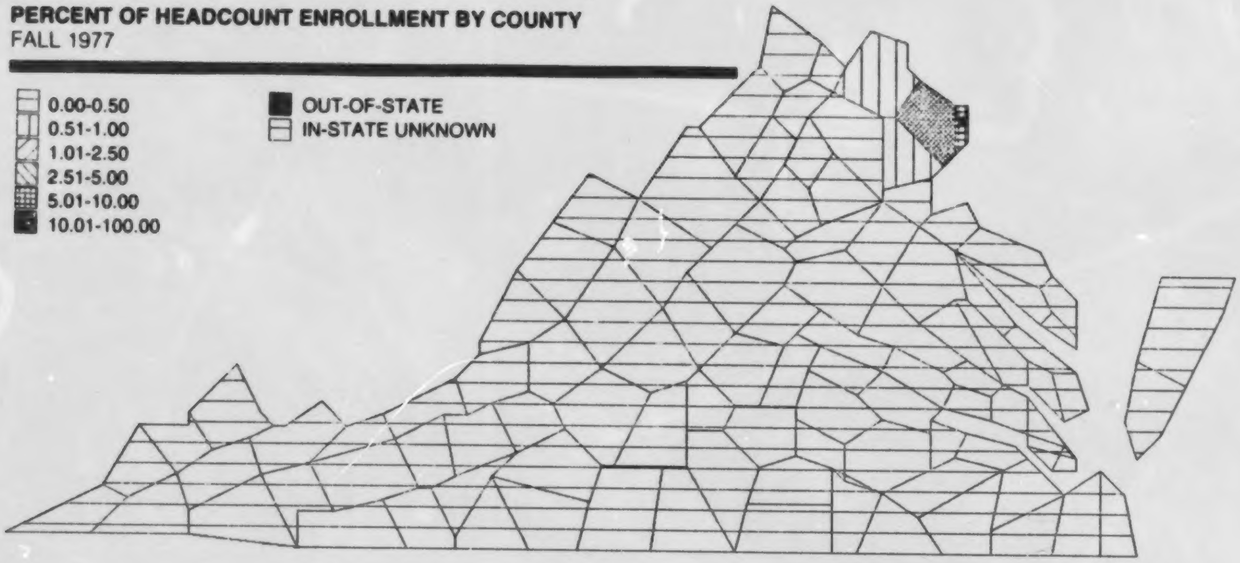
The College began with an initial class of 13 students when it was founded in 1950 by the Religious of the Sacred Heart of Mary. Originally the College was owned by Marymount College in Tarrytown, New York. In 1960 it was incorporated as an independent, non-profit Virginia corporation. Beginning in 1968, changes were made to its bylaws and charter effecting transfer of its broad leadership to lay persons. At present it is governed by a 25-member board of directors which includes alumnae, attorneys, bankers, business men and women, civil servants, and educators.

Marymount offers the M.B.A., M.Ed., B.A., B.B.A., B.S.N., A.A., and A.A.S. degrees in conventional and time-shortened study cycles. Part-time cycles, evening study, and full summer programs are also offered. The College seeks a national enrollment. Currently students are enrolled from 28 states and 27 foreign countries. Virginia residents comprise approximately 31 percent of the student body.

Undergraduate programs are offered in 25 fields with the master's degree offered in business and education.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977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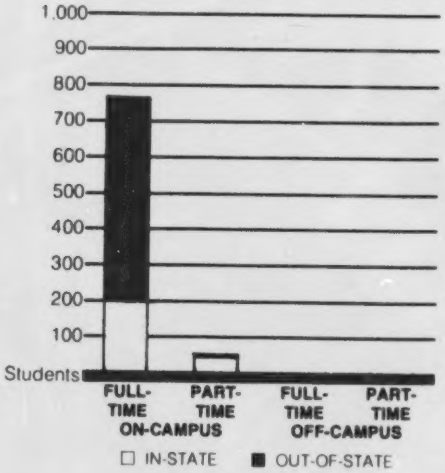
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT

FALL 1977



ENROLLMENT BY AGE

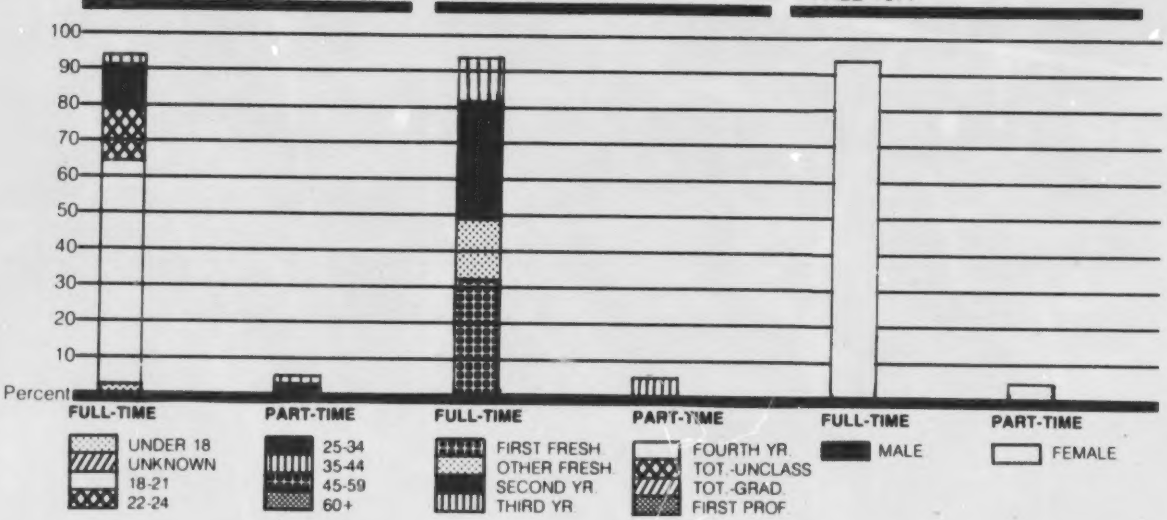
FALL 1977

ENROLLMENT BY LEVEL

FALL 1977

ENROLLMENT BY SEX

FALL 1977



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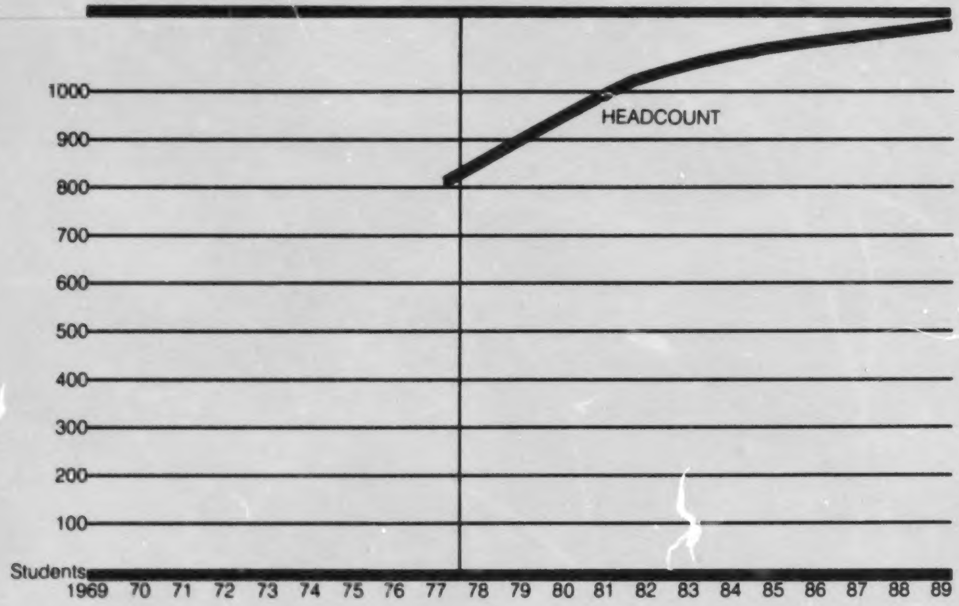
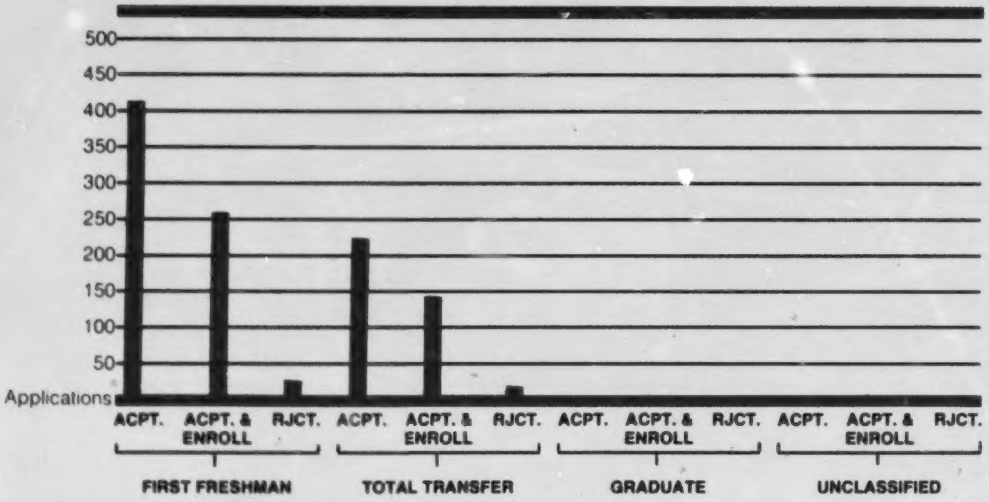
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,304,306	64.06%
Private	186,107	5.17
Sales-Auxiliary	1,023,693	28.46
Other	82,884	2.30
Total	$3,596,990	100.00%

FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 323,616	9.12%
Institutional Support	405,426	11.43
Plant	311,668	8.78
Student Aid	91,802	2.59
Auxiliary Enterprises	1,006,548	28.36
Instruction	1,087,802	30.65
Academic Support	305,602	8.61
Other	16,120	0.45
Total Funds	$3,548,584	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Business and Management	22	0	0	0	0	0
Education	19	0	0	0	0	0
Fine and Applied Arts	5	0	0	0	0	0
Health Professions	1	0	0	0	0	0
Interdisciplinary Studies	5	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	57
Health Services and Paramedical Technologies	0	0	0	0	0	74
Public Service Related Technologies	0	0	0	0	0	16
Arts and Sciences	0	0	0	0	0	16

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	5	1
Associate	3	3
Assistant	1	17
Instructor	0	12
Lecturer	0	0
No Rank	0	0
Total	9	33

National Business College

Roanoke

National Business College was founded in Roanoke in 1886 and has been located at its current location in the center of the city since 1916. National is a privately owned, independent, coeducational junior college. The College offers academic degrees at the associate level with emphasis on business career disciplines. The College is accredited by the Accrediting Commission of the Association of Independent Colleges and Schools. Residential students comprise 30 percent of the student body.

The institution's physical facilities consist of a main academic and administrative building; a men's residence facility housing 80 men; a 250-capacity women's residence hall, which includes a cafeteria; a student leisure center; two additional classroom facilities at Lynchburg and Martinsville; and an extension center in Charlottesville. Expansion of the Roanoke academic facility is planned.

The College functions as two schools—Business Administration and Secretarial Science—with 11 degree programs and eight diploma courses. Major areas of study leading to the Associate in Arts degree include accounting, management, marketing, computer science, real estate management, finance, fashion merchandising, secretarial science (legal, medical, and executive), and court and conference reporting.

As a collegiate institution, National strives to develop each student intellectually, culturally, and socially while still emphasizing preparation for well-defined fields of employment.

National attracts students primarily from the tri-state area of Virginia, North Carolina, and West Virginia, although 65 percent are from Virginia. In addition, many other Eastern Seaboard states, as well as several foreign countries, are represented in the student body. There are equal numbers of men and women students. Racial minorities constitute 35 percent of the student body.

A strong emphasis is placed on adult and continuing education. In fact, approximately 30 percent of the students enrolled have families and are employed full-time. A special effort is made by the institution to meet the educational needs of these students.

In the future, National Business College will strive to stay abreast of changing career needs. Additional program areas will be added as the employment opportunities develop. Institutional studies of paraprofessional and administrative careers in the legal, medical, and dental professions are being conducted. Current programs offered will be evaluated for their suitability in matching the career goals of the individual students and the employment needs of society.

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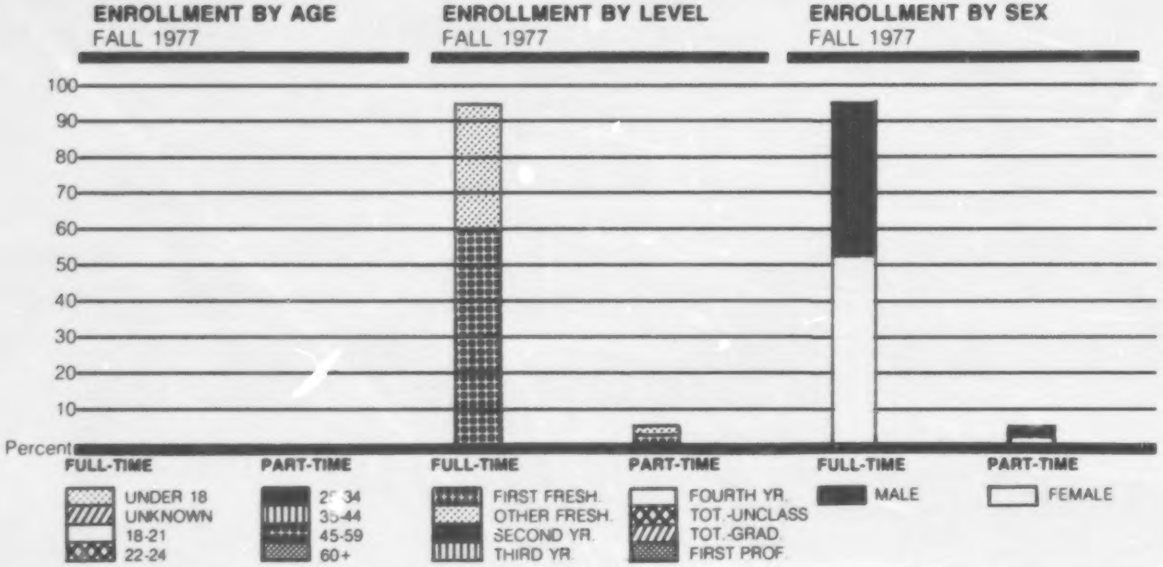


DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Business and Commerce Technologies	0	0	0	0	0	153

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,163,739	87.22%
Sales-Education	88,563	6.64
Sales-Auxiliary	68,257	5.12
Other	13,678	1.03
Total	$1,334,237	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 785,560	31.09%
Auxiliary Enterprises	1,358,684	53.77
Instruction	335,975	13.30
Other	46,558	1.84
Total Funds	$2,526,777	100.00%

Presbyterian School of Christian Education

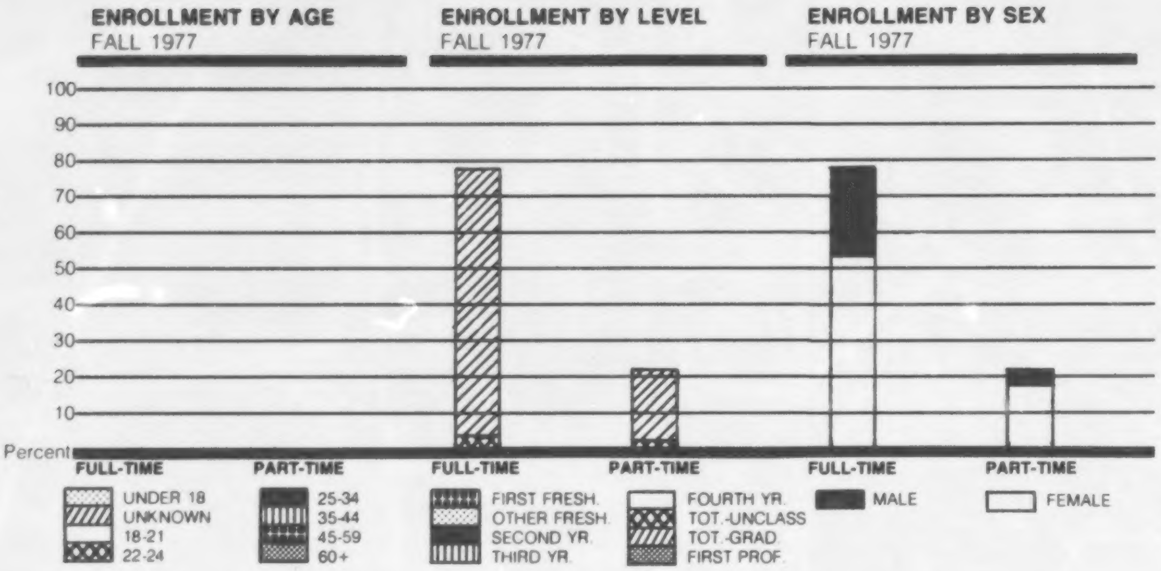
Richmond

The Presbyterian School of Christian Education was established in 1914 by the General Assembly of the Presbyterian Church, U.S., for the purpose of preparing men and women for key roles of leadership in Christian education. The school offers the Master of Arts degree and is a fully accredited graduate professional school with an ecumenical faculty and a student body from more than 20 denominations, 21 states, and nine foreign countries.

PSCE provides courses in Bible, theology, educational theory and practice, ethics, church history, pastoral care, recreation, youth ministry, early childhood education, human development, and folk dancing and camping. A new program in church music and Christian education has been inaugurated for persons seeking to combine a ministry in music with an educational ministry in the local church.

In addition to the regular two-year degree program, the school offers training through an extensive continuing education program, a large summer school, and the new Center on Aging, which trains congregational leaders, professional, and laity to serve the needs of older persons.

PSCE is clustered with Union Theological Seminary and the School of Theology of Virginia Union University to form the Richmond Theological Center, the purpose of which is to provide students with a more relevant preparation for contemporary ministry.



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Theology	0	35	0	0	0	0

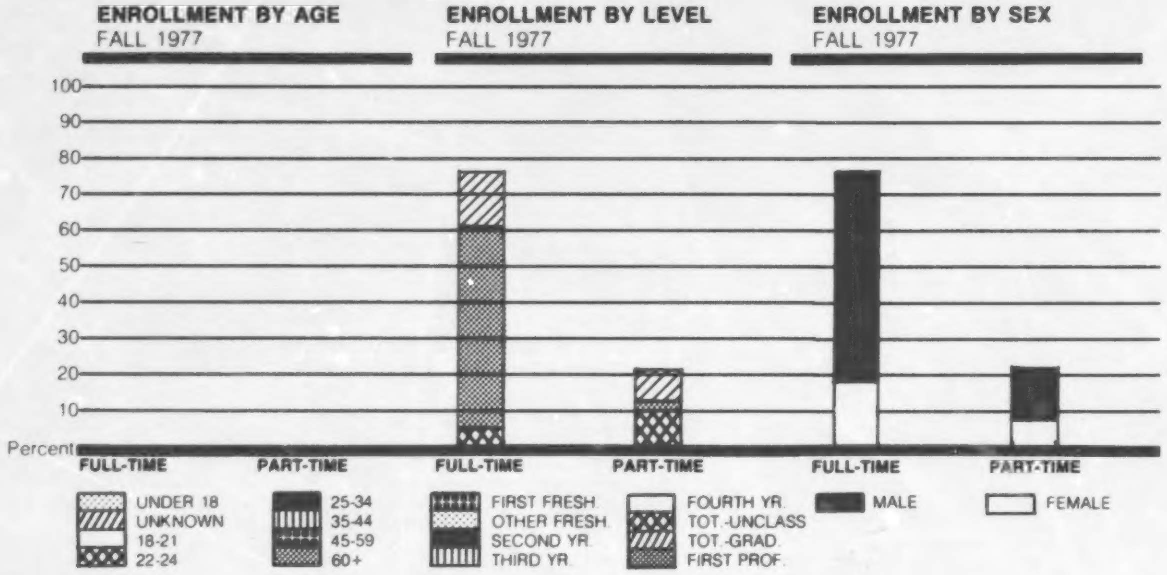
Protestant Episcopal Theological Seminary in Virginia

Alexandria

The Protestant Episcopal Theological Seminary in Virginia was founded in 1823 to educate men for the ministry. It now seeks to prepare both men and women for leadership, either as clergy or lay people, in the church and the world. The Seminary offers programs leading to the degrees of Master in Divinity, Master in Theological Studies, and Master in Sacred Theology.

The Seminary is a residential, coeducational theological school of the Episcopal Church providing theological education for individuals interested in preparing for the ministry or other areas of service to the church. The wide variety of required and elective courses in the curriculum demands a diversity of teaching methods. At the same time independent work by students under supervision of faculty members is encouraged. Field education, required of all students, involves both students and faculty in a diversity of public service activities. Since 1967 the Seminary has maintained a center for continuing education for the "mid-career" training of individuals.

A member of the Washington Theological Consortium, this consortium is intended to increase cooperation in theological education in order to take advantage of the resources of the Washington metropolitan area.



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977

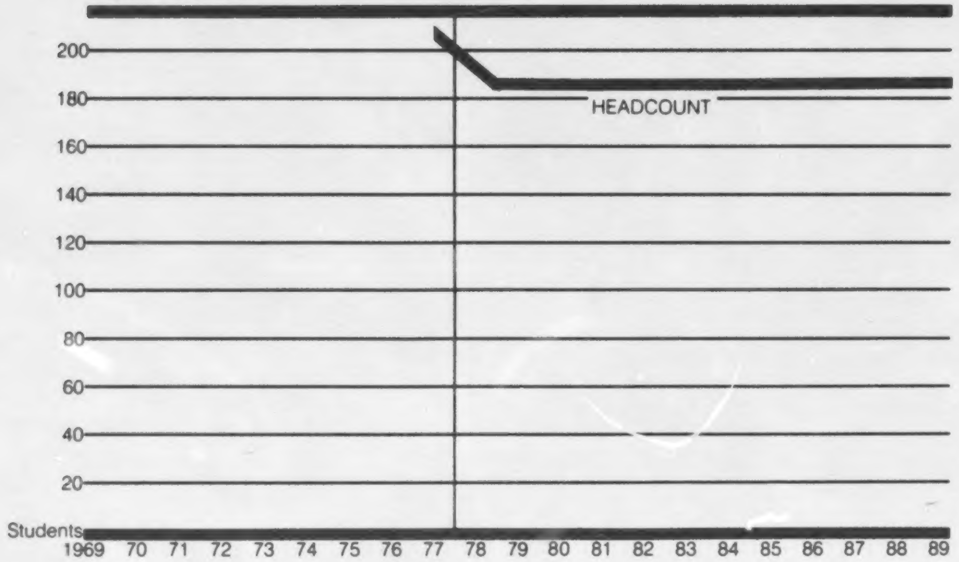
DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Theology	0	6	4	0	0	0
Theological Professions	0	0	0	53	0	0

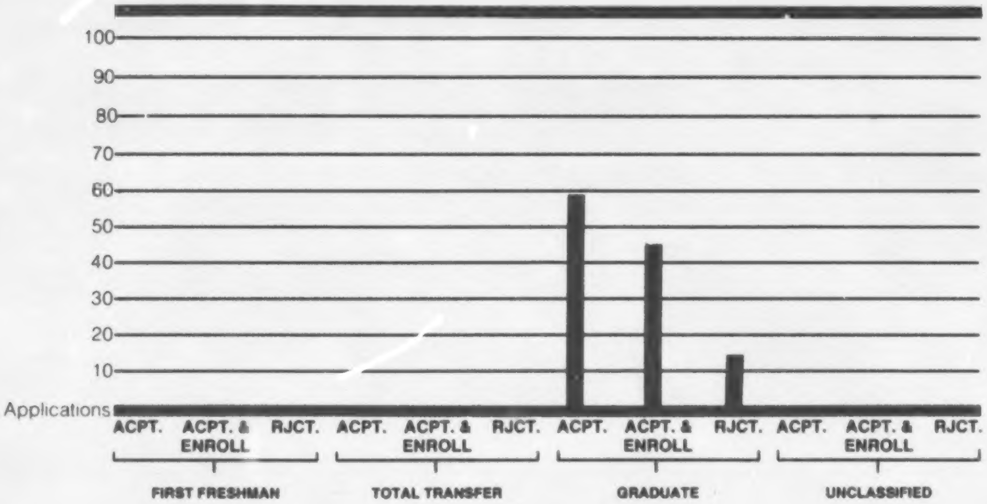
TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	13	2
Associate	1	2
Assistant	0	1
Instructor	0	7
Lecturer	0	0
No Rank	0	0
Total	14	12

ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 320,103	15.13%
Private	280,423	13.25
Endowments	1,186,175	56.05
Sales-Auxiliary	254,596	12.03
Other	74,964	3.54
Total	$2,116,261	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 533,888	24.40%
Plant	460,476	21.05
Auxiliary Enterprises	311,070	14.22
Instruction	689,317	31.51
Academic Support	151,005	6.90
Other	42,163	1.93
Total Funds	$2,187,919	100.00%

Randolph-Macon College

Ashland

Randolph-Macon College, founded by Methodists in 1830, was chartered by the General Assembly of Virginia that same year. For over 140 years it was a college for men, but in 1971 it became coeducational.

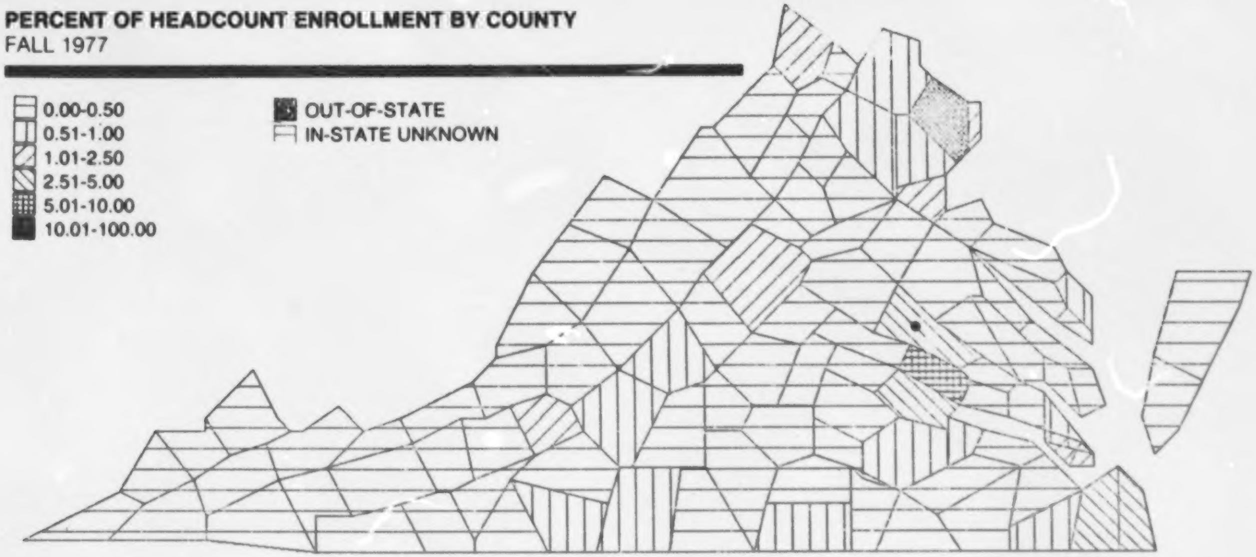
The College is a small, independent, liberal arts institution, and continues to be church-related. Offering both the Bachelor of Arts and the Bachelor of Science degree, it emphasizes not only traditional academic values but also the importance of the encounter between students and instructors both in and outside the classroom. Students become involved in research through programs of independent study, senior projects, and the colloquy.

Randolph-Macon provides a broadly-based foundation for learning rather than one which is narrowly technical or vocational. Seventeen academic majors are available in four curricular areas: arts and letters; religious studies, history, and philosophy; social science; and mathematics and natural science. Opportunities for interdisciplinary and independent study are also available, as well as courses which qualify students for teacher certification in Virginia.

The College is primarily residential. Women students comprise 40 percent of the student body, a ratio which is expected to remain constant.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977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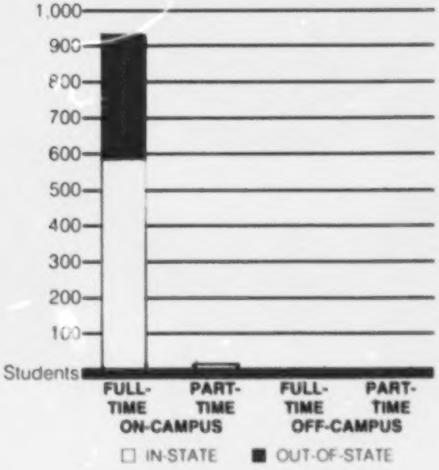
IN-STATE UNKNOWN

TOTAL ENROLLMENT

FALL 1977



ENROLLMENT BY AGE

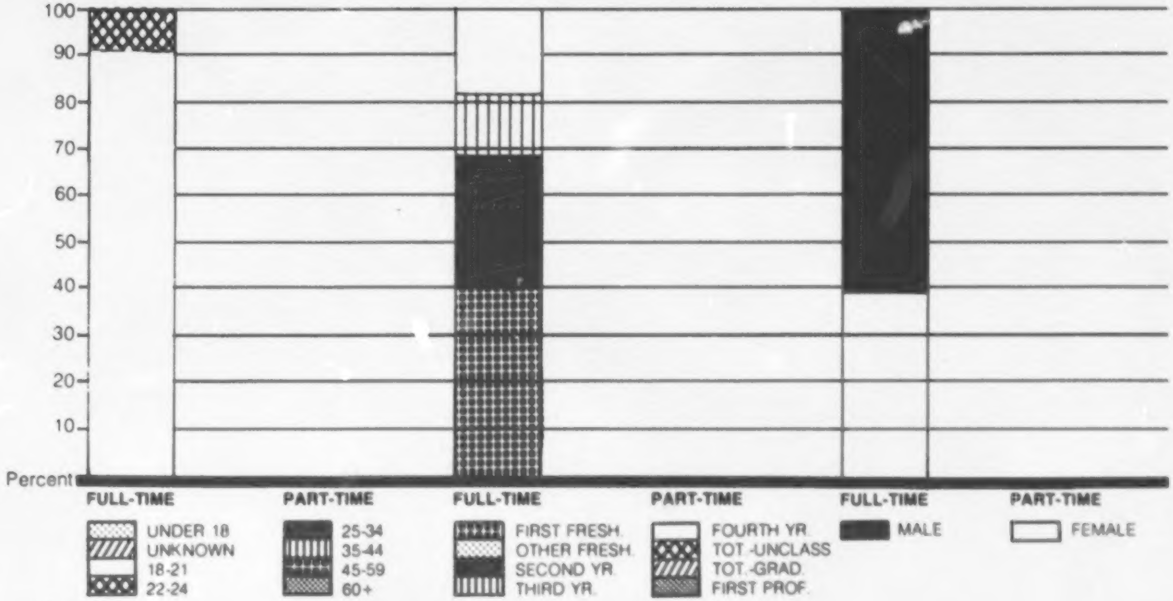
FALL 1977

ENROLLMENT BY LEVEL

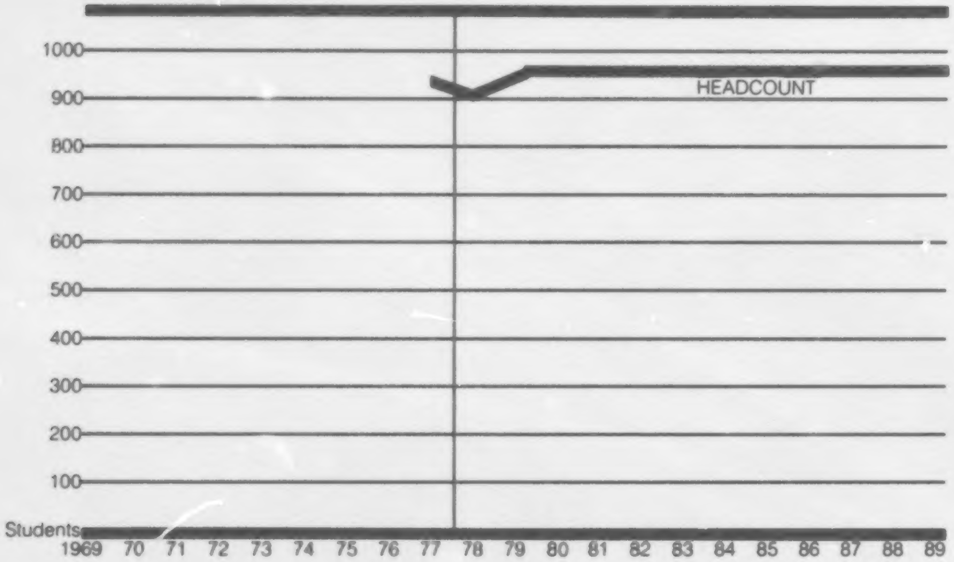
FALL 1977

ENROLLMENT BY SEX

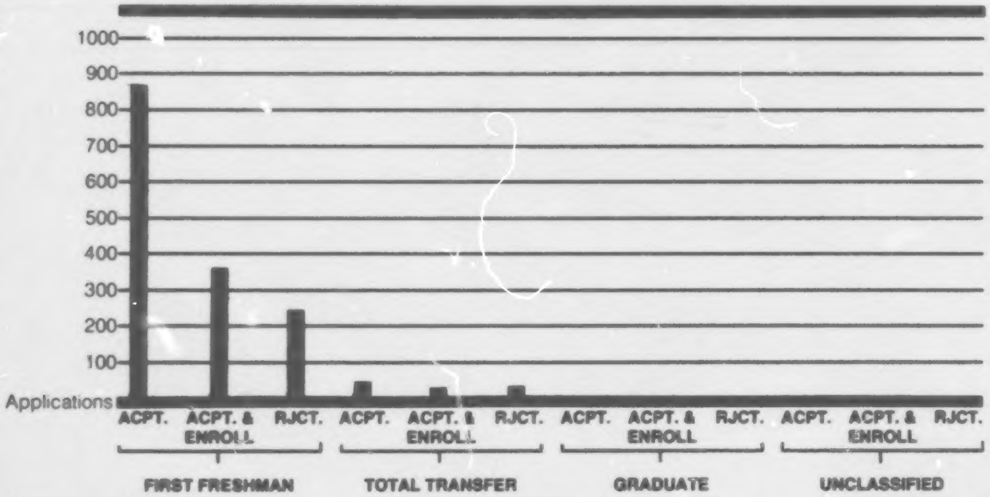
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,653,340	51.89%
Private	628,344	12.29
Endowments	442,112	8.65
Sales-Auxiliary	1,165,924	22.80
Sales-Educational	6,325	.12
Other	217,752	4.26
Total	$5,113,797	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 329,084	6.51%
Institutional Support	856,662	16.95
Plant	671,995	13.30
Student Aid	454,561	9.00
Transfers	146,280	2.90
Auxiliary Enterprises	1,119,423	22.16
Instruction	1,291,765	25.57
Academic Support	508,921	8.51
Other	102,343	1.71
Total Funds	$5,983,622	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	20	0	0	0	0	0
Foreign Languages	5	0	0	0	0	0
Letters	28	0	0	0	0	0
Mathematics	17	0	0	0	0	0
Physical Sciences	3	0	0	0	0	0
Psychology	29	0	0	0	0	0
Social Sciences	44	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	15	0
Associate	14	2
Assistant	3	14
Instructor	1	6
Lecturer	0	0
No Rank	0	0
Total	33	22

550

Randolph-Macon Woman's College

Lynchburg

Randolph-Macon Woman's College is an independent, four-year liberal arts college for women. Affiliated with the United Methodist Church, it was founded in 1891 under a charter granted in 1830 to the original Board of Trustees of Randolph-Macon College for men. Since 1953 the College has had its own governing Board of Trustees.

The College offers a curriculum which includes study in the humanities and fine arts, the social sciences, and the natural sciences; this curriculum leads to the Bachelor of Arts degree. It also prepares students for certification as teachers at the elementary and secondary levels. At present there are no definite plans to offer graduate programs.

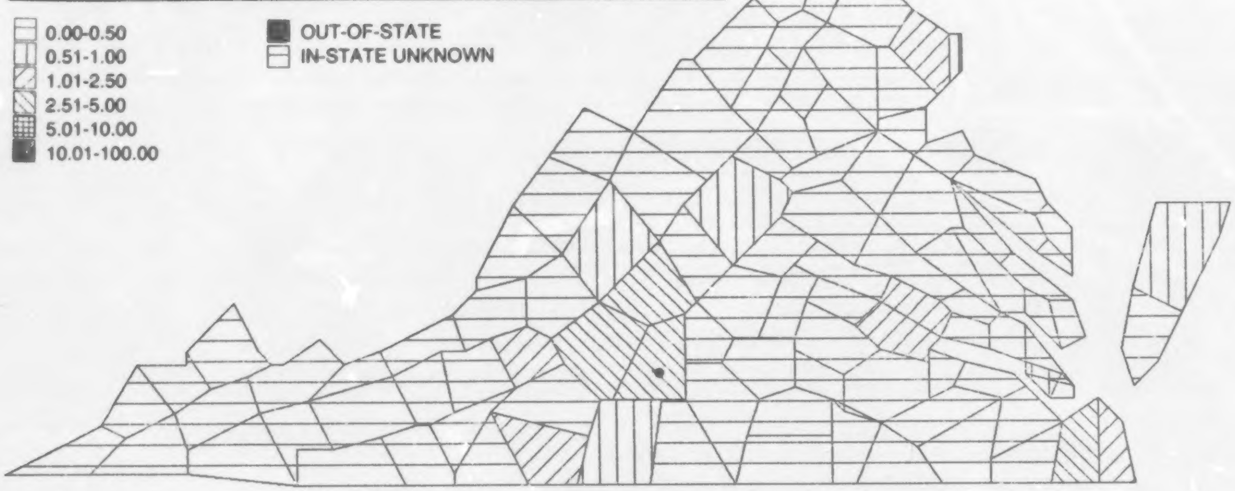
At Randolph-Macon Woman's College, the faculty devote themselves primarily to instruction. They are also continually involved in research directed primarily toward an enrichment of classroom teaching but frequently resulting in the publication of findings. Public service is rendered through an array of cultural activities, most of which are free to the public. In addition, the College offers continuing education courses for citizens of the community. Plans are underway for cooperation with the Woman's Resource Center of Lynchburg for more extensive educational service to women in the area.

The College offers courses in most of the traditional liberal arts areas. Interdisciplinary majors are offered in about ten programs, as well as majors in approximately 25 different areas of the liberal arts. Among the unique educational opportunities of the College is the Junior Year Program at R-MWC's Center at the University of Reading in England. Recent program additions include majors in medical technology, international relations, and communication, plus a minor in business. These curriculum changes reflect R-MWC's desire to be responsive to increasing career opportunities for women while remaining basically a liberal arts college. This sense of mission is supported by the College's Career Development Center. Other similar programs may be added dependent upon financial resources and the needs of students.

Randolph-Macon welcomes students from the entire United States and from many foreign countries; the majority come from the southeastern United States. Virginians constitute the largest single group, and this pattern is expected to continue. The College will continue to function as an institution primarily for women students. Men are eligible to take courses, but they are not admitted as degree-seeking students in the regular B.A. program. Women of non-traditional college age are encouraged to continue their education through the College's "Prime Time" program. Special support services help to make the transition into higher education easier for these students whose education has been interrupted.

The College now serves a wide range of socio-economic groups. This diversity is made possible by an extensive program of financial aid. Students are required to live on campus unless living at home or with a spouse. It is expected that the number of part-time students will increase to a figure slightly above the present count, which is approximately 10 percent of the total enrollment.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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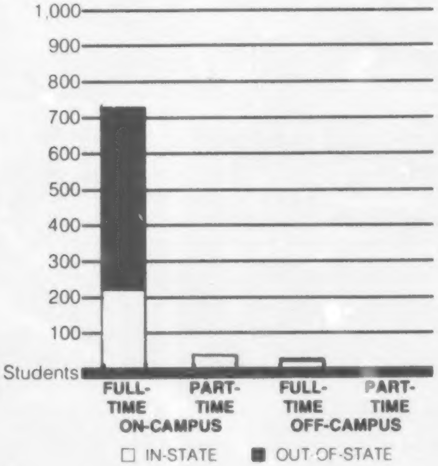
IN-STATE UNKNOWN

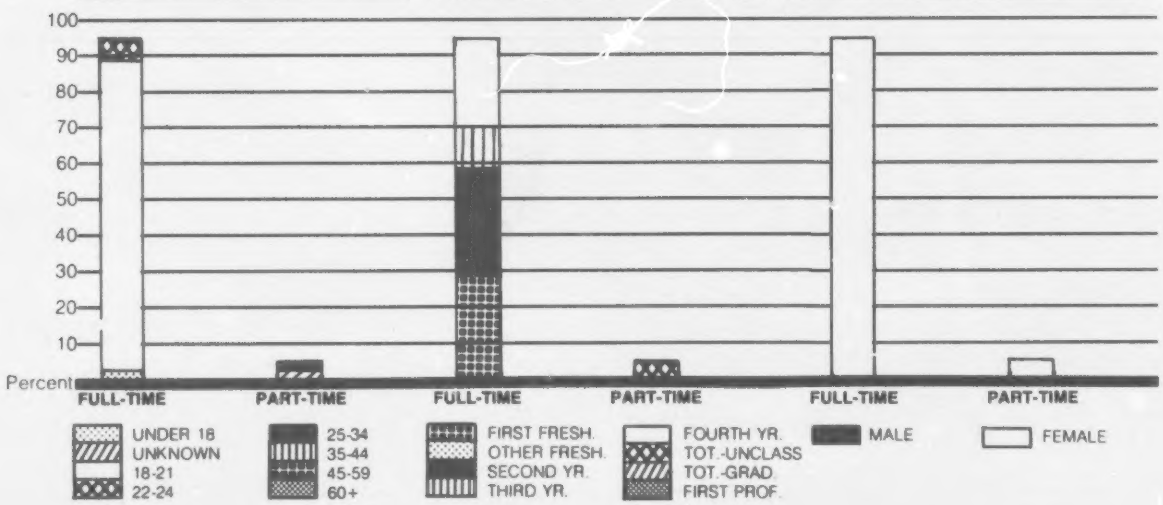
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	8	0	0	0	0	0
Biological Sciences	29	0	0	0	0	0
Education	8	0	0	0	0	0
Fine and Applied Arts	21	0	0	0	0	0
Foreign Languages	6	0	0	0	0	0
Letters	28	0	0	0	0	0
Mathematics	4	0	0	0	0	0
Physical Sciences	6	0	0	0	0	0
Psychology	6	0	0	0	0	0
Social Sciences	65	0	0	0	0	0
Interdisciplinary Studies	3	0	0	0	0	0

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,652,036	42.87%
Federal	160,914	2.60
Private	657,540	10.63
Endowments	397,759	6.43
Sales-Auxiliary	1,514,117	24.47
Other	804,220	13.00
Total	$6,186,586	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 461,274	7.71%
Institutional Support	830,349	13.88
Plant	866,664	14.48
Student Aid	619,071	10.35
Auxiliary Enterprises	1,312,982	21.94
Instruction	1,282,018	21.43
Academic Support	508,921	8.51
Other	102,343	1.71
Total Funds	$5,983,622	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	25	0
Associate	14	0
Assistant	4	16
Instructor	1	2
Lecturer	0	0
No Rank	0	1
Total	44	19

University of Richmond

Richmond

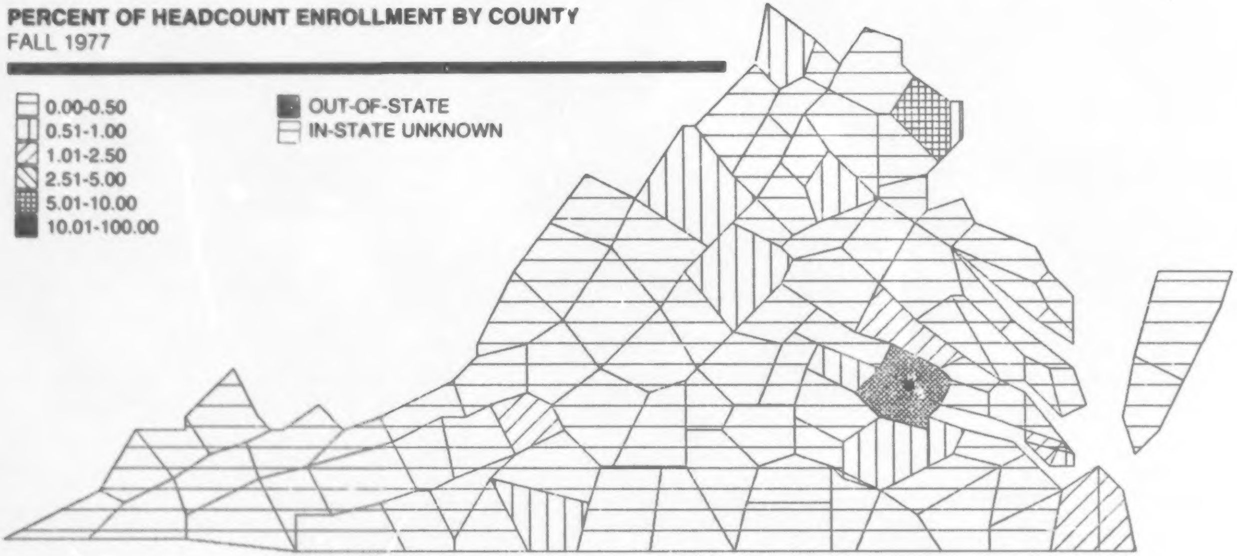
Founded by the Baptists of Virginia in 1830, the University of Richmond is related to, but not controlled by, the Baptist General Association of Virginia. The University is composed of the following colleges or schools: Richmond College for undergraduate men, Westhampton College for undergraduate women, the Graduate Program, the T. C. Williams School of Law, the School of Business Administration (and its graduate division), and University College (including summer program, evening, and continuing education divisions).

The University is the largest private institution of higher education in Virginia, but its coordinate structure offers the advantages of a coeducational campus along with the benefits of small, separately administered colleges. Primarily a teaching institution in the liberal arts tradition, the University emphasizes high quality instruction. At the same time, the faculty is encouraged to participate in research in order to keep its teaching stimulating and current. The University offers public service functions by providing many cultural activities that are open to the public. Also, the programs of University College and the Institute for Business and Community Development are available to persons engaged in business in the area and to business and community organizations as well.

The University of Richmond offers bachelor's degrees in all the traditional academic disciplines, plus business administration. It offers master's degrees in business administration, the humanities, and most of the traditional disciplines in the liberal arts and sciences. In addition, the University offers a Juris Doctor degree through the T. C. Williams School of Law. During the next ten-year period, the University will concentrate on strengthening its existing programs by fostering a climate of academic excellence and allocating significant new resources to accomplish this goal.

The University is serving an ever-broadening constituency, with the majority of its students coming from Virginia and the Northeast. Approximately 70 percent of the full-time student body is resident, about 32 percent are part-time, and about 45 percent are female.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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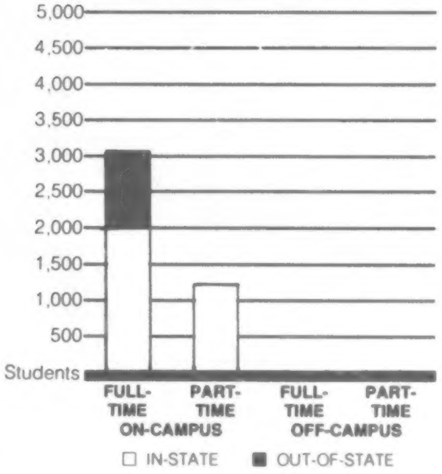
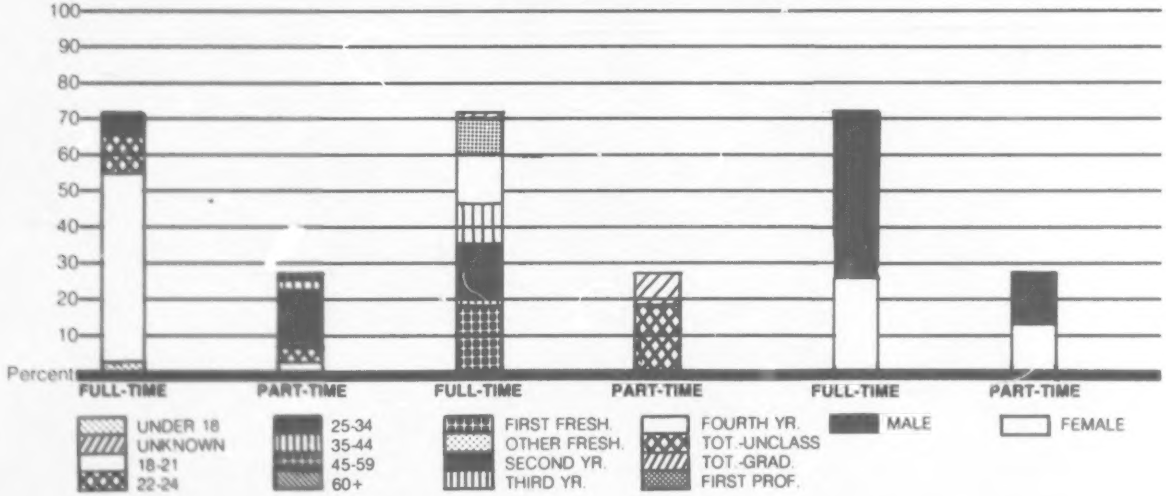
TOTAL ENROLLMENT
FALL 1977



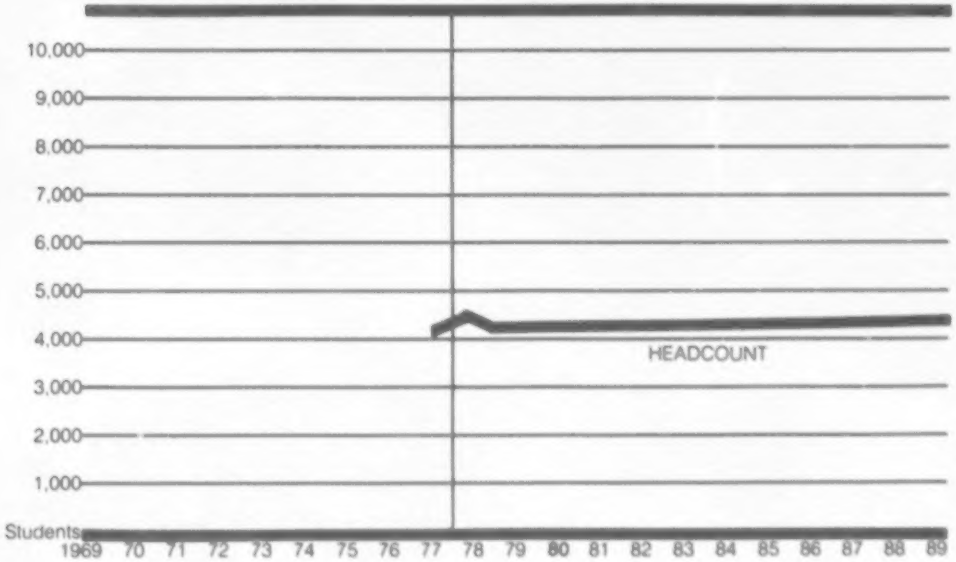
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



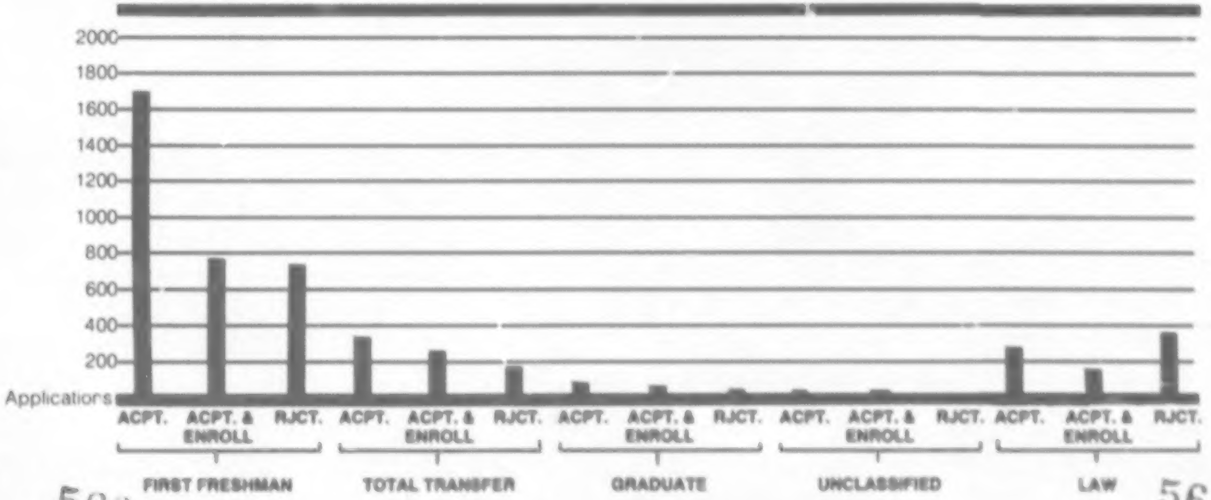
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 9,648,912	51.50%
Private	840,708	4.49
Endowments	3,927,660	20.96
Sales-Auxiliary	3,790,336	20.23
Other	529,902	2.83
Total	$18,737,518	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 970,167	5.70%
Institutional Support	1,931,761	11.36
Plant	1,675,866	9.85
Student Aid	506,844	2.98
Auxiliary Enterprises	4,541,877	26.70
Instruction	5,443,999	32.00
Academic Support	1,575,480	9.26
Other	364,834	2.14
Total Funds	$17,010,828	100.00%

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



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DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	1	0	0	0	0	0
Biological Sciences	44	1	0	0	0	0
Business and Management	179	45	0	0	0	0
Communications	16	0	0	0	0	0
Education	46	35	0	0	0	0
Fine and Applied Arts	18	2	0	0	0	0
Foreign Languages	6	4	0	0	0	0
General Law	0	0	0	129	0	0
Letters	58	13	0	0	0	0
Mathematics	17	0	0	0	0	0
Physical Sciences	27	1	0	0	0	0
Psychology	34	10	0	0	0	0
Social Sciences	134	6	0	0	0	0
Interdisciplinary Studies	1	14	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	54	1
Associate	45	9
Assistant	19	51
Instructor	4	10
Lecturer	0	0
No Rank	0	0
Total	122	71

Roanoke College

Salem

Roanoke College was founded near Staunton in 1842 by two pioneer Lutheran clergy, David F. Bittle and Christopher C. Baughman. Originally known as the Virginia Institute, the school was chartered in 1845 and moved to Salem in 1847, when it was renamed the Virginia Collegiate Institute. In 1853 the Virginia legislature granted the institution a charter as Roanoke College, raising it to the rank of a college. The college remains affiliated with the Lutheran Church in America.

Since its beginning the College's courses of instruction have been basically in the liberal arts. As a coeducational, baccalaureate level institution with approximately 1,350 students, Roanoke College has a resident student body of approximately 900. Another 300 full-time students commute, while the remainder are part-time. Slightly more than half of all students enrolled are Virginians. Most of the others come from states north and east of Roanoke. Large student populations come from Maryland, Pennsylvania, New Jersey, and New York.

The College offers programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Liberal Arts, and Bachelor of Business Administration degrees. Although the College has explored the possibility of offering work at the master's level, no shift in that direction is likely to occur within the next five to ten years.

There are currently 29 majors offered; they are administered through 11 different departments. In addition to majors in most of the traditional liberal arts, several interdisciplinary majors are offered (international relations, criminal justice, urban studies) plus several in more specialized areas such as elementary education and health and physical education. In cooperation with local hospitals, students can pursue studies in medical technology and radiologic technology and can receive a B.S. degree with a major in nursing. The College maintains a strong undergraduate emphasis in the natural sciences and in mathematics and statistics. In the social sciences, students combine strong academic preparation with internship possibilities. New undergraduate courses in social work are being introduced, and a Center for Community Research is being projected; the Center will increase student as well as faculty involvement in community projects. A Humanities Enrichment Program is underway, with strong financial backing from the National Endowment for the Humanities and private sources, bringing to the campus visiting professors and outstanding lecturers. With the completion of the F. W. Olin Hall in 1977, the College is giving increasing emphasis to new majors in the fine arts. Current plans are to continue with the 4-1-4 calendar and to strengthen the January interterm. Plans are also underway to develop computer applications in a wide range of courses.

An extensive cooperative relationship with Hollins College has been developing over the years. Students may cross-register at the other college during regular semesters. In some majors, such as German, students may complete the program requirements only by taking courses at the other college. Also, Roanoke's facilities are used to provide courses leading to the Master's in Business Administration offered by Lynchburg College. A career counseling consortium is presently operating with the joint sponsorship of Roanoke College, Hollins College, Virginia Western Community College, and the area public schools. In addition, Roanoke belongs to the Western Region Consortium for Continuing Education.

The College does not anticipate any programs being offered outside the Roanoke Valley. The continuing education effort remains a modest one, but short-term programs and summer educational opportunities are being designed for special groups in the area. A greater emphasis is expected on programs for older adults.

Roanoke College is primarily a teaching institution. Research and public service on the part of individual faculty members are encouraged, but not at the expense of teaching. Research efforts by faculty remain modest; the amount of research directly funded from outside sources in any given year does not usually exceed $50,000. The major grant programs of the College are focused on the improvement of undergraduate teaching and faculty development. An effort has been made to make the new Olin Hall an artistic and cultural center for the Roanoke Valley and for Southwest Virginia, both in the arts and humanities. In addition, it is anticipated that the projected Center for Community Research, which will focus particularly on policy evaluation, will provide a needed service for the Roanoke area.

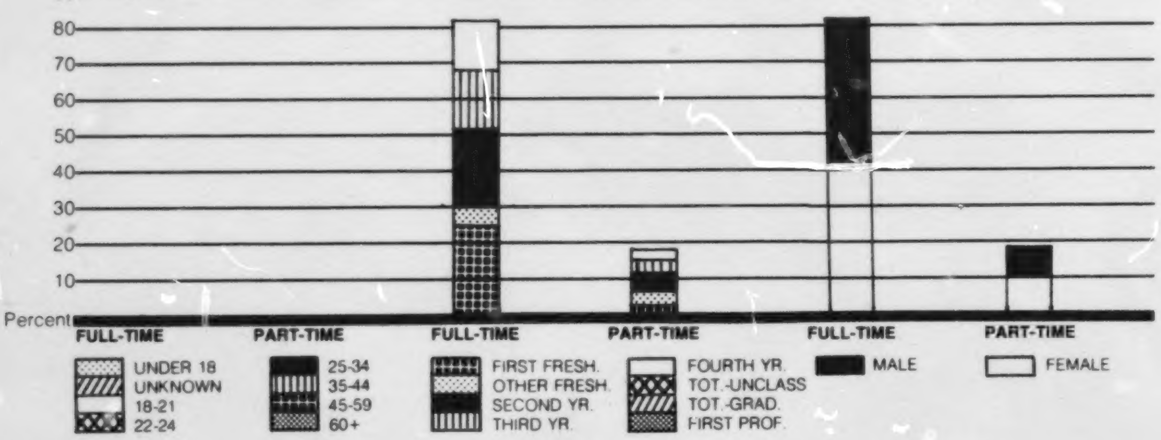
Roanoke College plans no major modifications in instructional purpose or function in the next decade. Enrollment is now near capacity and is expected to remain stable. No new majors or degree programs are anticipated in the near future; instead, a consolidation and strengthening of existing programs will be undertaken.

Roanoke College

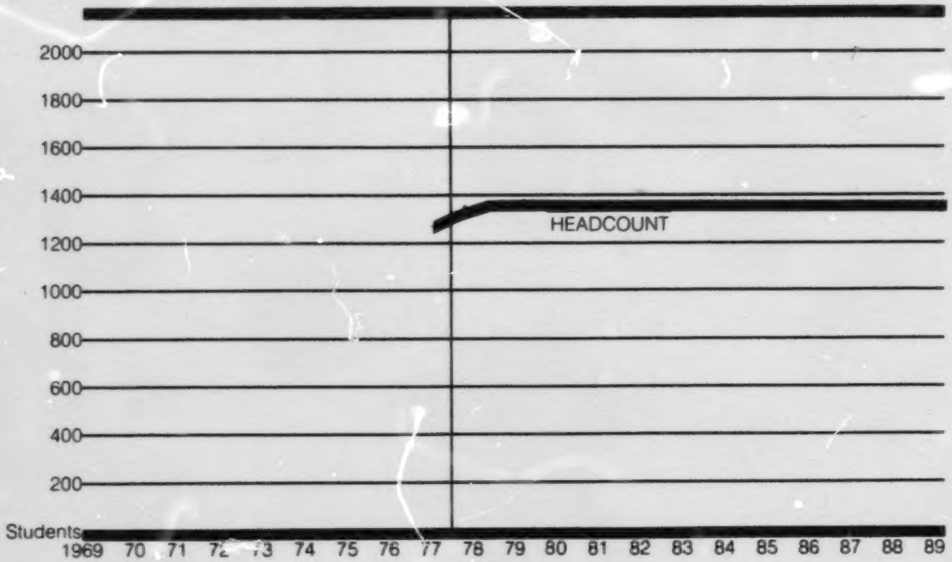
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

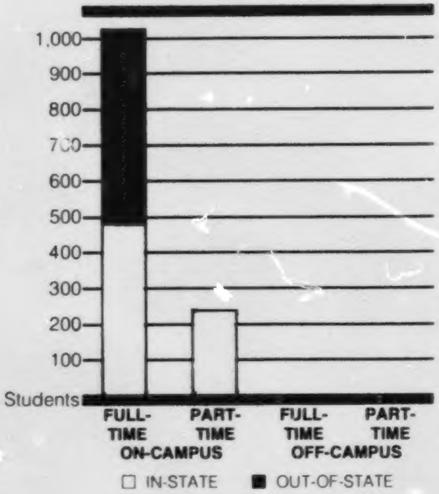
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



TOTAL ENROLLMENT
FALL 1977



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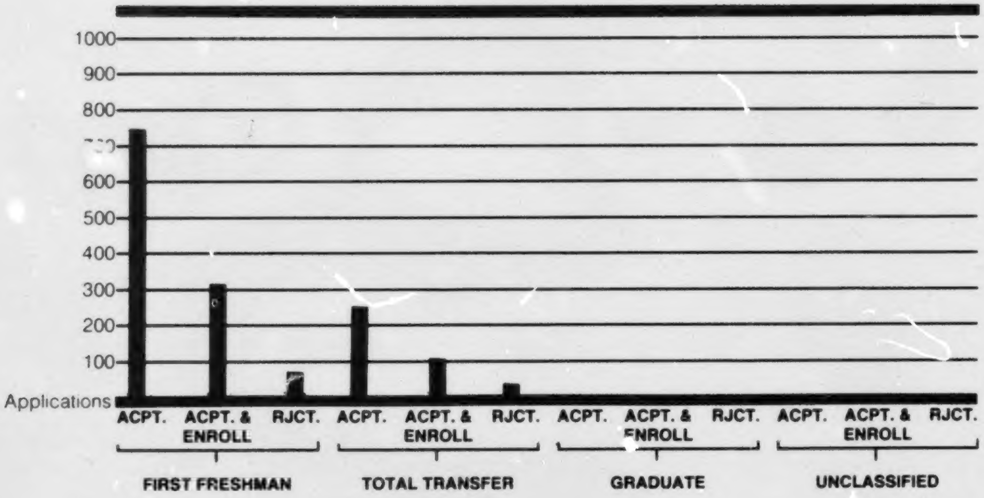
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$3,041,890	53.86%
Federal	172,912	3.06
Private	529,370	9.37
Endowments	313,215	5.55
Sales-Auxiliary	1,504,752	26.64
Other	85,743	1.52
Total	$5,647,882	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 504,114	8.98%
Institutional Support	796,160	14.18
Plant	626,018	11.15
Student Aid	405,370	7.22
Transfers	124,465	2.22
Auxiliary Enterprises	1,338,892	23.85
Instruction	1,420,934	25.31
Public Service	123,950	2.21
Academic Support	261,743	4.66
Research	13,192	.23
Total Funds	$5,614,838	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.
Biological Sciences	20	0	0
Business and Management	68	0	0
Fine and Applied Arts	4	0	0
Foreign Languages	2	0	0
Health Professions	12	0	0
Letters	8	0	0
Mathematics	1	0	0
Physical Sciences	12	0	0
Psychology	26	0	0
Public Affairs and Services	2	0	0
Social Sciences	49	0	0
Interdisciplinary Studies	34	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	16	0
Associate	24	4
Assistant	5	13
Instructor	0	1
Lecturer	0	0
No Rank	0	1
Total	45	19

Saint Paul's College

Lawrenceville

Saint Paul's College is a small, coeducational, primarily residential institution which offers courses of study leading to the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education. By an act of the General Assembly of Virginia in 1890, the institution was incorporated as the Saint Paul's Normal and Industrial School. In 1907 it became an affiliate of the American Church Institute for Negroes, an agency of the Protestant Episcopal Church in the United States. In 1941 the charter was amended; the name was changed to Saint Paul's Polytechnic Institute, and degree programs in home economics, industrial education, elementary education, and business education were initiated. The institution continued under this name until 1957 when the charter was again amended, and the character of the College was changed from an essentially technical institute to a liberal arts college. The institution then became Saint Paul's College. The programs in home economics and industrial education were phased out, and degree programs leading to the Bachelor of Arts and Bachelor of Science were begun in the humanities, social sciences, natural sciences, and mathematics.

Objectives of the College include providing a sound liberal arts education, preparing teachers for elementary and secondary schools, providing a foundation for professional training, and providing a firm foundation for students planning to do graduate work. The College's primary emphasis is on instruction. A constant effort is made toward maintaining individualized teacher learning experiences in curricular, co-curricular, and campus living activities.

The Bachelor of Arts degree is offered in English, history, political science, and sociology. The Bachelor of Science degree is offered in biology, business administration, office administration, mathematics, and general studies. The Bachelor of Science in Education is offered in biology, business education, elementary education, elementary education with certification in early childhood, English, mathematics, general science, and social science. Minors are available in nine different fields.

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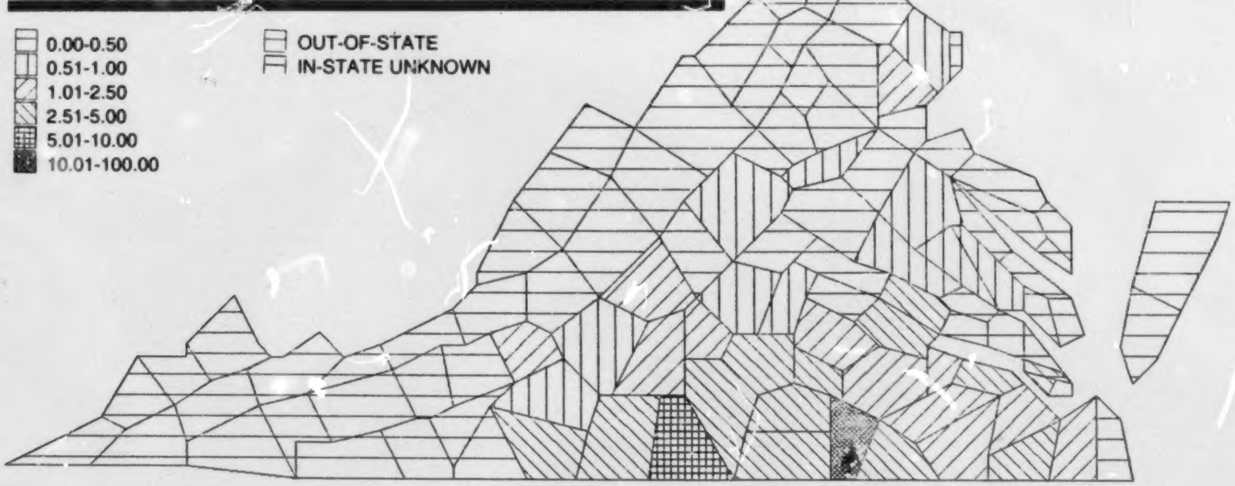
PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977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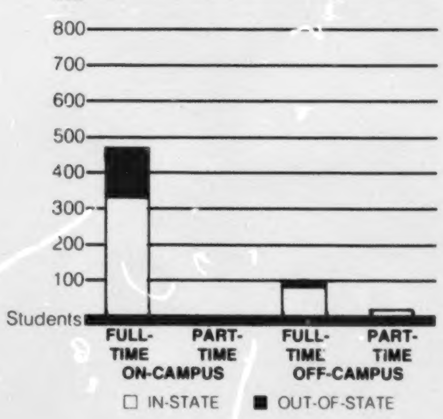
OUT-OF-STATE
IN-STATE UNKNOWN

TOTAL ENROLLMENT

FALL 1977



ENROLLMENT BY AGE

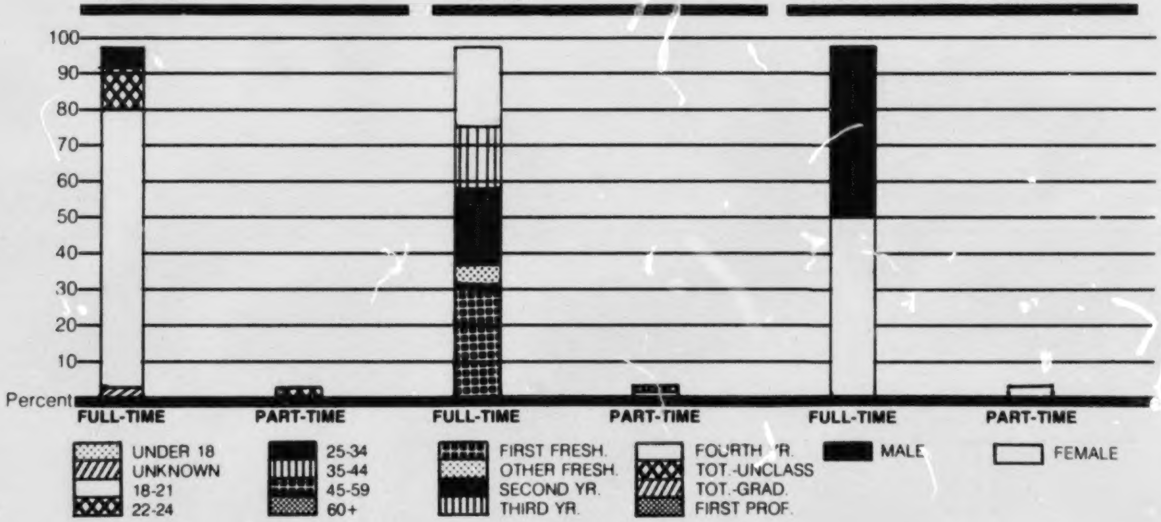
FALL 1977

ENROLLMENT BY LEVEL

FALL 1977

ENROLLMENT BY SEX

FALL 1977



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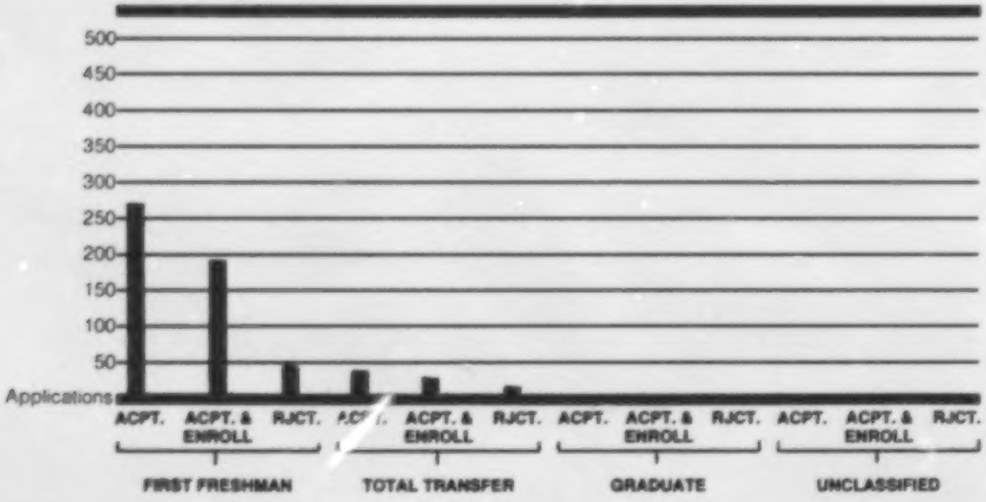
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	5	0
Associate	5	1
Assistant	6	10
Instructor	0	14
Lecturer	0	0
No Rank	0	0
Total	16	25

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	1	0	0	0	0	0
Business and Management	34	0	0	0	0	0
Education	36	0	0	0	0	0
Letters	1	0	0	0	0	0
Mathematics	3	0	0	0	0	0
Social Sciences	24	0	0	0	0	0

Shenandoah College and Conservatory of Music

Winchester

Shenandoah College and Conservatory of Music is a United Methodist-related, four-year college located in the Shenandoah Valley. It was founded in 1875 in Dayton, Virginia, and moved to Winchester in 1960. The Winchester campus includes 45 acres with ten modern buildings. Shenandoah is a member of or accredited by a number of regional and professional associations, including the Southern Association of Colleges and Schools, the National Association of Schools of Music, the National League for Nursing, the Council on Education of the American Medical Association, the Virginia State Board of Nursing, the University Senate of the United Methodist Church, the National Association for Music Therapy, the National Association of Intercollegiate Athletics, the Association of American Colleges, and the National Association of Independent Colleges and Universities. Shenandoah's strengths since 1877 have been and continue to be its programs in music, health sciences, business, and general education.

Shenandoah offers two-year associate degree programs in nursing, respiratory therapy, and piano technology. It offers four-year baccalaureate programs in music composition, music education, music management, music theatre, music performance, music therapy, philosophy-religion, psychology-education, recreation therapy, biology, chemistry, church music, dramatic theatre, elementary education, English, history, management, and mathematics.

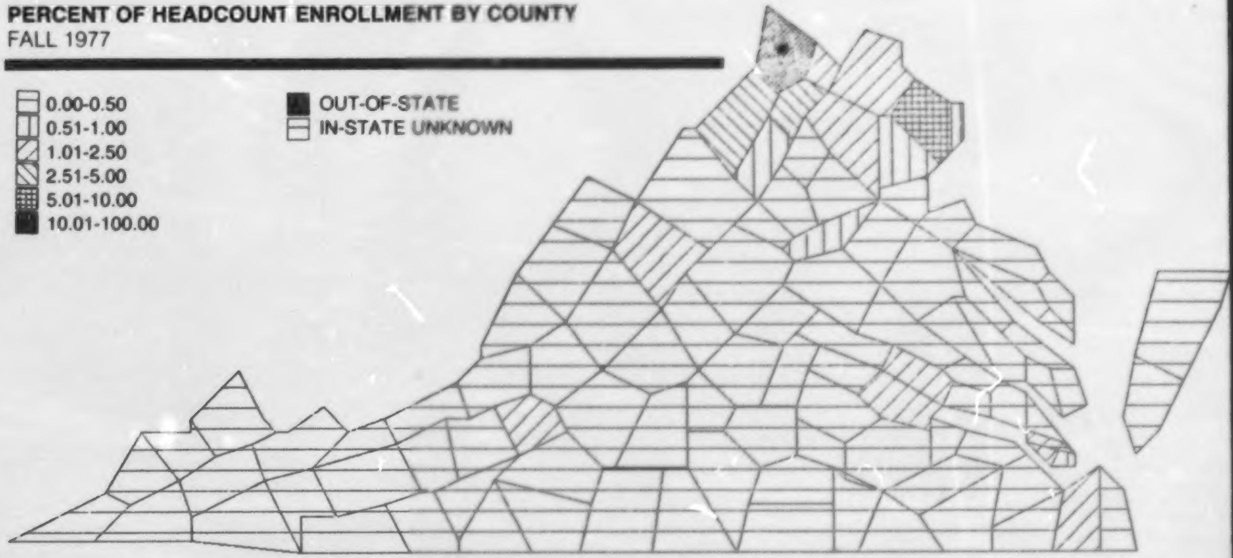
During the next five years Shenandoah will continue to expand its academic programs to include baccalaureate curricula in nursing, respiratory therapy, and dance education. It will seek authority to add graduate instruction at the master's degree level in business management and music and an associate degree program in equestrian studies.

Shenandoah emphasizes a close student-teacher relationship. The student/teacher ratio is 8/1. The current student population of under 1,000 is about evenly divided between men and women who come from all social and economic levels. Over 60 percent of Shenandoah's students receive financial aid. Shenandoah enrolls approximately one-third of its students from within a radius of 60 miles. Another third of the enrollment comes from Virginia and the surrounding tri-state area of West Virginia, Maryland, and Pennsylvania. The remaining third come from the northern Atlantic states.

Shenandoah emphasizes career education but also intends that its graduates be prepared to pursue graduate study or careers; that they be discerning, effective citizens and creative leaders; and that, having independent learning capabilities, they be desirous of continued intellectual growth.

Shenandoah College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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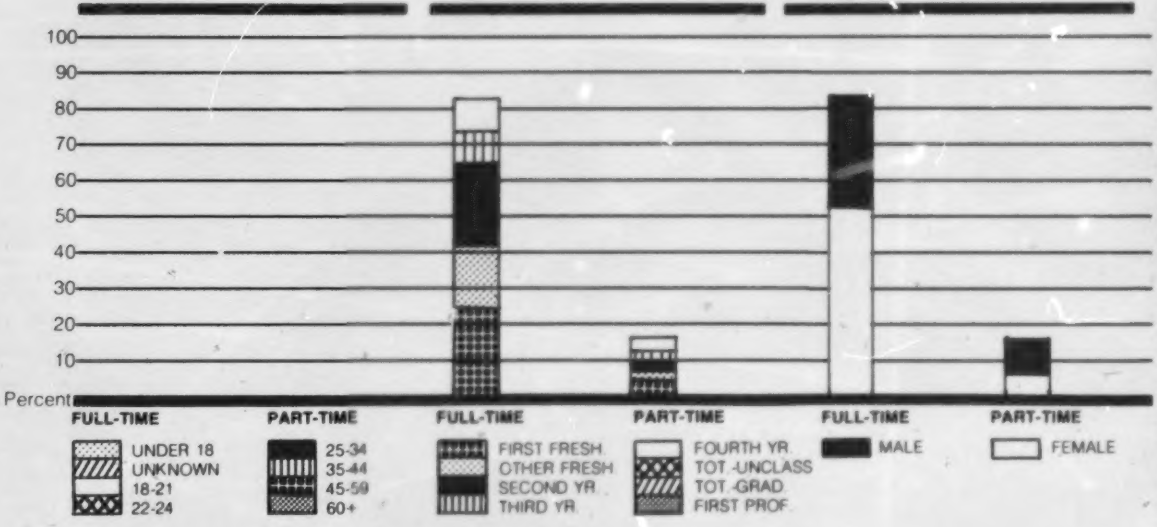
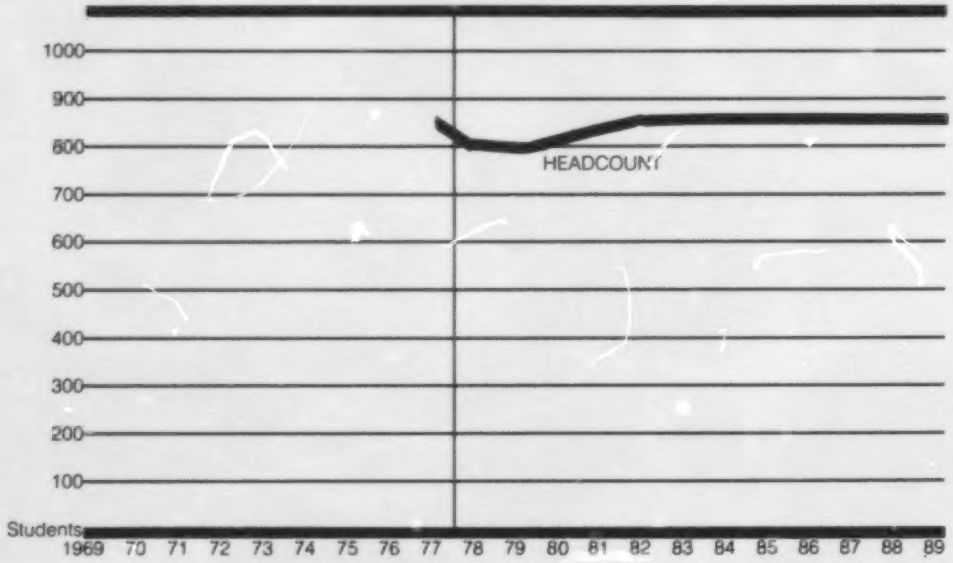
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

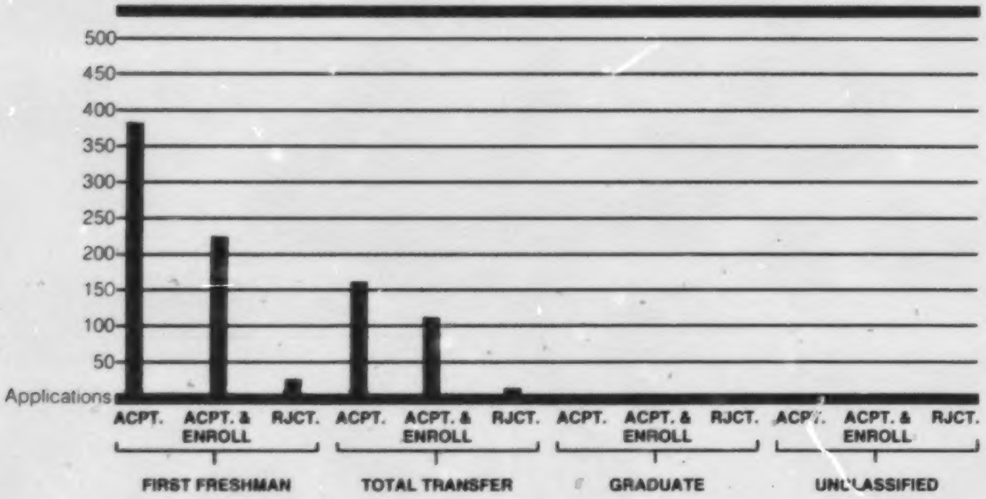
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,036,536	54.43%
Federal	355,470	9.50
Private	254,913	6.81
Sales-Auxiliary	882,063	23.57
Other	203,664	5.44
Total	$3,732,646	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 131,445	3.55%
Institutional Support	706,102	19.07
Plant	191,135	5.16
Student Aid	205,208	5.54
Auxiliary Enterprises	716,638	19.35
Instruction	1,537,515	41.51
Academic Support	171,847	4.64
Other	43,746	1.18
Total Funds	$3,703,636	100.00%

DEGREES CONFERRED
ACADEMIC YEAR

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Business and Management	53	0	0	0	0	0
Education	30	0	0	0	0	0
Fine and Applied Arts	12	0	0	0	0	0
Health Professions	7	0	0	0	0	0
Theology	1	0	0	0	0	0
Interdisciplinary Studies	20	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	7
Health Services and Paramedical Technologies	0	0	0	0	0	48

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	3	0
Associate	3	12
Assistant	1	33
Instructor	0	17
Lecturer	0	0
No Rank	0	0
Total	7	62

Southern Seminary Junior College

Buena Vista

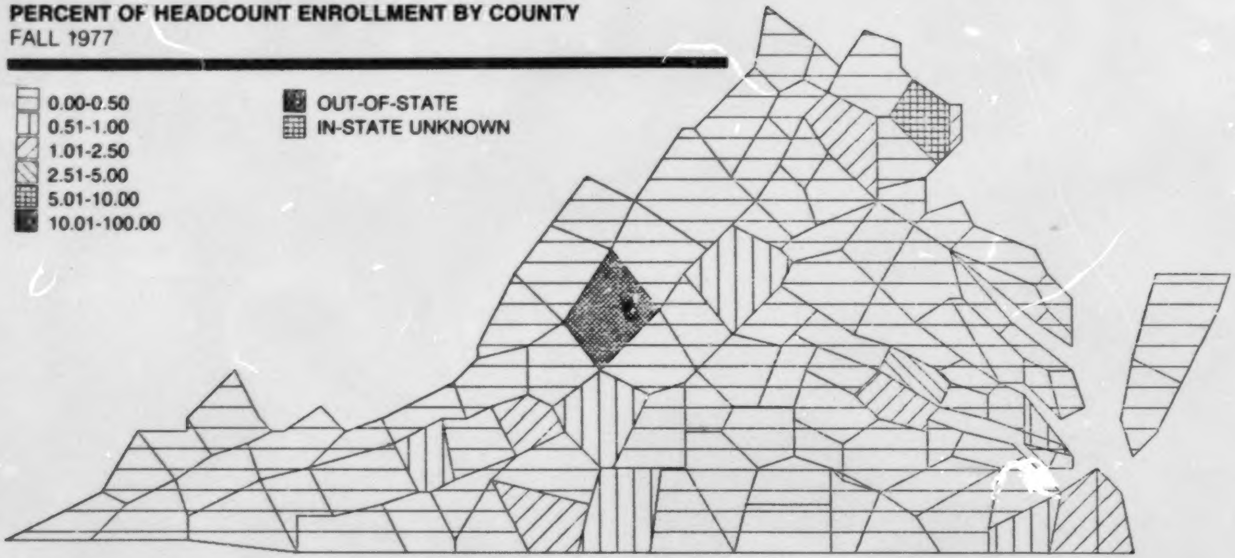
Founded in 1867 as the Home School for Girls, Southern Seminary Junior College is now a private two-year college with an enrollment of 237 women. It is nonsectarian. The College, committed to continuing as a women's two-year institution, offers three kinds of programs: a liberal arts program; curricula in occupational education, general studies, and fine arts; and a Junior College Certificate. The institutional emphasis is on instruction in educating its students in intellectual, physical, social, and spiritual values.

The College offers majors in the liberal arts leading to the degree of Associate in Arts, and majors in merchandising, interior design, secretarial science, animal science, prenursing, early childhood development, physical education, and general studies leading to the degree of Associate in Science. The Associate of Fine Arts degree is offered to students majoring in art, drama, or music. A Certificate in Horsemanship may be combined with other degree programs. Students not selecting a degree program may earn the Junior College Certificate.

Southern Seminary expects to remain a small, women's junior college and to keep its offerings sufficiently flexible to meet the demands of a wide variety of students.

Southern Seminary College

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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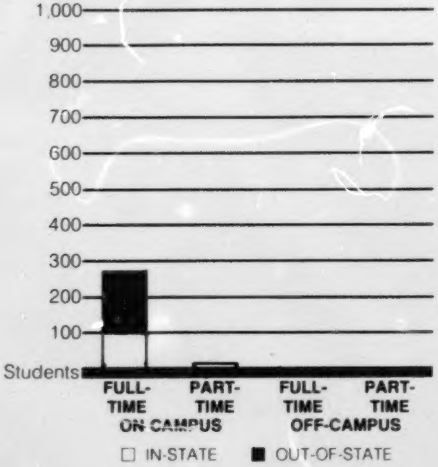
IN-STATE UNKNOWN

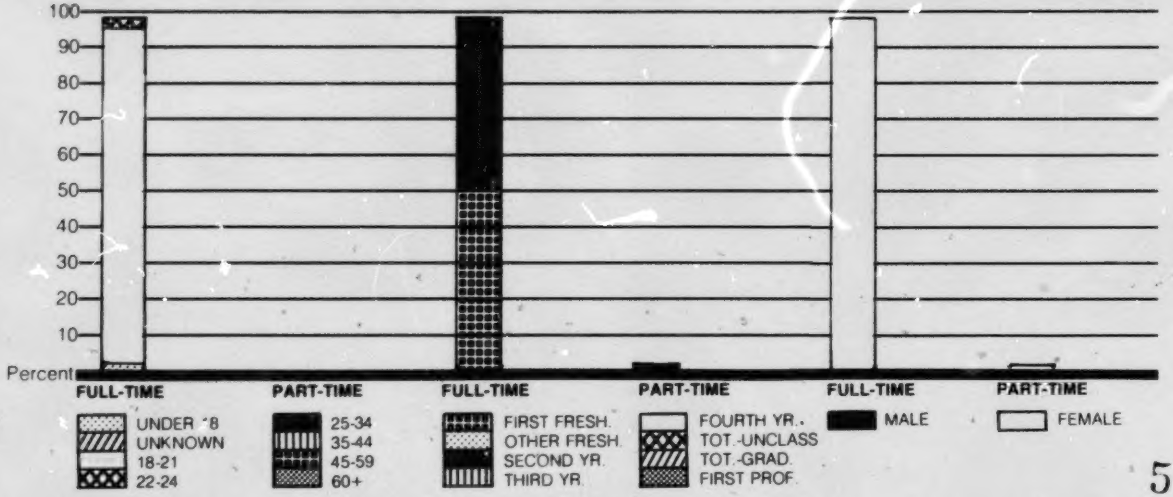
TOTAL ENROLLMENT
FALL 1977



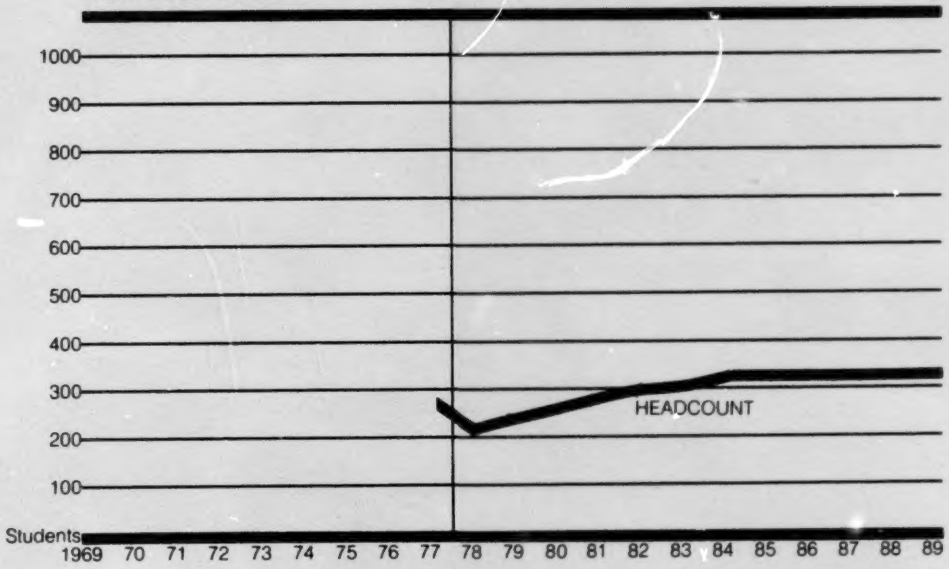
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

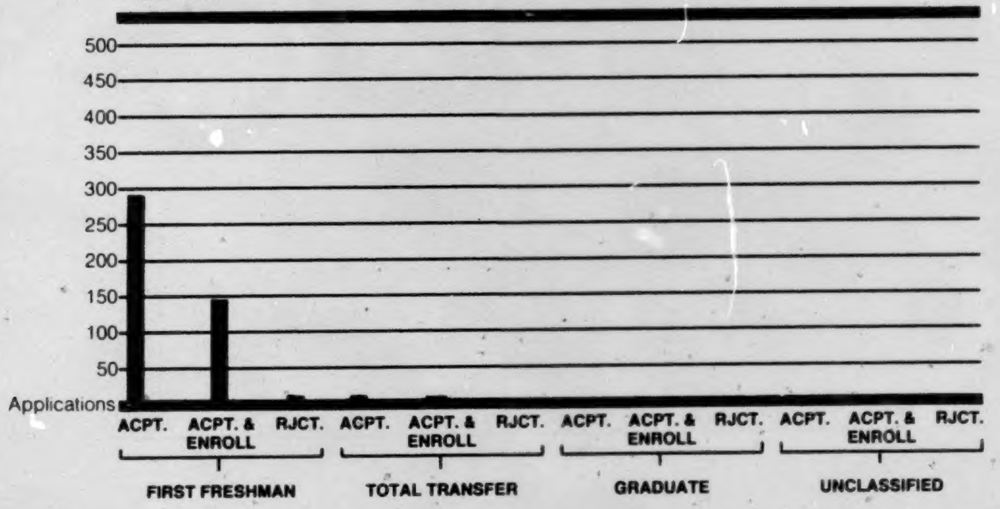
ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 792,687	55.52%
Private	51,880	3.63
Sales-Auxiliary	466,591	32.68
Other	116,684	8.17
Total	$1,427,342	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 134,423	9.47%
Institutional Support	283,475	19.97
Plant	209,685	14.77
Student Aid	35,947	2.53
Auxiliary Enterprises	345,595	24.35
Instruction	325,897	22.96
Academic Support	64,355	4.53
Other	20,000	1.41
Total Funds	$1,419,377	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Business and Commerce Technologies	0	0	0	0	0	23
Natural Science Technologies	0	0	0	0	0	24
Public Service Related Technologies	0	0	0	0	0	8
Arts and Sciences	0	0	0	0	0	49

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	0
Associate	0	0
Assistant	0	0
Instructor	0	0
Lecturer	0	0
No Rank	0	18
Total	0	18

Sweet Briar College

Sweet Briar

Chartered in 1901, Sweet Briar College is primarily a residential college for women. The aim of the College is to offer sound instruction in the disciplines of the liberal arts, constantly reinterpreted and reorganized so as to apply to the changing society. To this end, the College has initiated recent increases in interdisciplinary programs, internships, and independent studies, as well as courses in computer science and economics. The College confers only the degree of Bachelor of Arts and has no plans to offer degrees beyond this level.

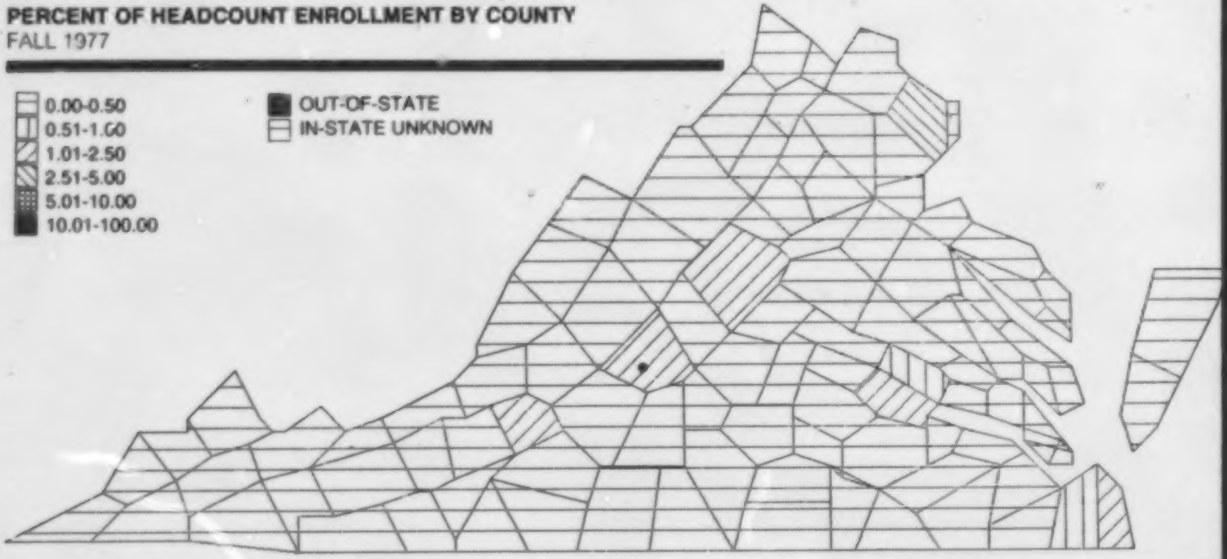
The institution emphasizes teaching and faculty scholarship, especially that which improves and enriches teaching. Public service activities include programs for cultural enrichment of the local communities, continuing education for adults who wish to enroll as part-time students or register in special, non-credit courses designed to meet local needs, special short symposia on contemporary questions, and workshops for community and regional leaders on civic problems and development.

Bachelor's degree work is offered in the following fields of concentration: area studies, biological sciences, education, fine and applied arts, foreign languages, literature and letters, physical sciences, psychology, social sciences, and interdisciplinary studies. Significant additions to programs are not planned except, perhaps, for some increased offerings in area studies, applied arts, interdisciplinary studies, and selected preprofessional studies.

With a resident enrollment of 98 percent and a full-time enrollment of 99 percent, Sweet Briar's enrollment is expected to remain relatively stationary. Some 40 states and 14 foreign countries are currently represented within the student body. Sweet Briar endeavors to serve all socio-economic and cultural groups, and a trend of the last ten years has seen some increase in the diversity of students from different economic, regional, and racial groups.

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY

FALL 1977



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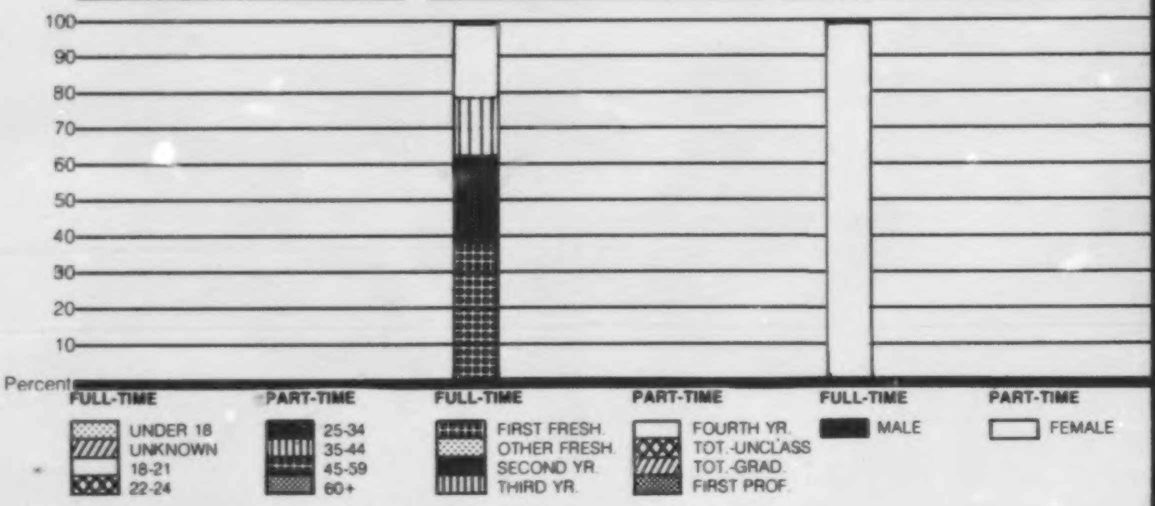
ENROLLMENT BY AGE
FALL 1977

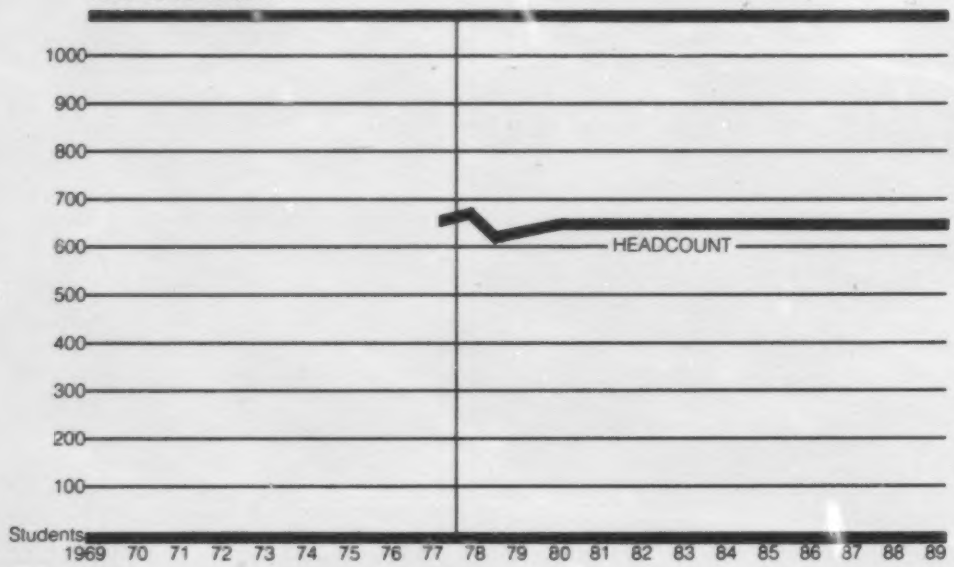
ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



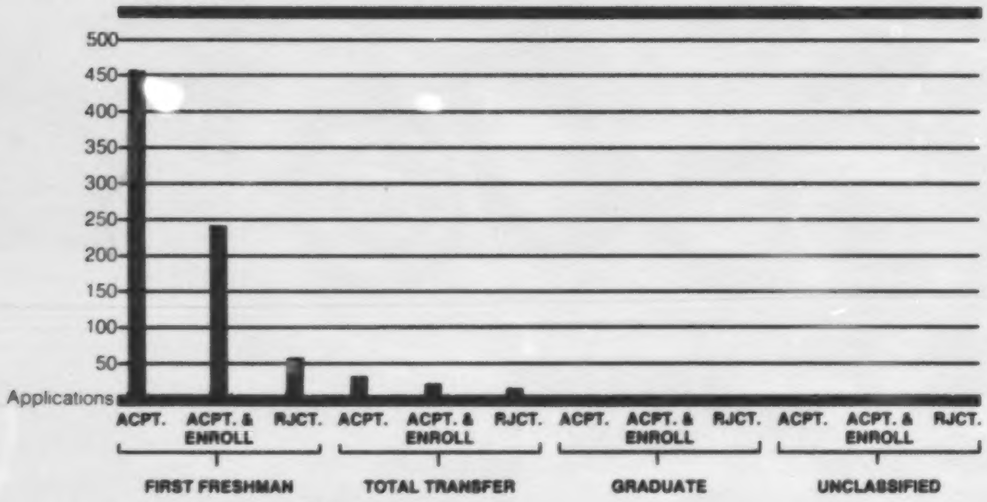
ACTUAL AND PROJECTED ENROLLMENT

1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL

FALL 1977



SOURCES OF FUNDS REVENUES

FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$2,716,404	44.24%
Private	467,037	7.61
Endowments	996,295	16.23
Sales-Auxiliary	1,492,423	24.31
Other	467,734	7.62
Total	$6,139,893	100.00%

FUNDS EXPENDITURES

FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 369,377	6.54%
Institutional Support	555,203	9.82
Plant	604,566	10.70
Student Aid	361,411	6.39
Auxiliary Enterprises	1,290,119	22.83
Independent Operations	179,803	3.18
Instruction	1,699,628	30.07
Public Service	382,796	6.77
Academic Support	204,184	3.61
Total Funds	$5,647,087	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	8	0	0	0	0	0
Fine and Applied Arts	13	0	0	0	0	0
Foreign Languages	16	0	0	0	0	0
Letters	12	0	0	0	0	0
Physical Sciences	3	0	0	0	0	0
Psychology	14	0	0	0	0	0
Social Sciences	80	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	19	0
Associate	18	5
Assistant	2	18
Instructor	0	7
Lecturer	0	1
No Rank	0	0
Total	39	31

Union Theological Seminary in Virginia

Richmond

The primary purpose of Union Theological Seminary is to assist men and women in preparation for the ministry of the Christian church. The history of the Seminary dates back to 1812; the institution was incorporated by the Virginia legislature in 1867. The Seminary is operated under the direction of Synods of the Presbyterian Church in the United States. It holds accreditation in the Southern Association of Colleges and Schools and the American Association of Theological Schools and is a member of the Richmond Theological Center.

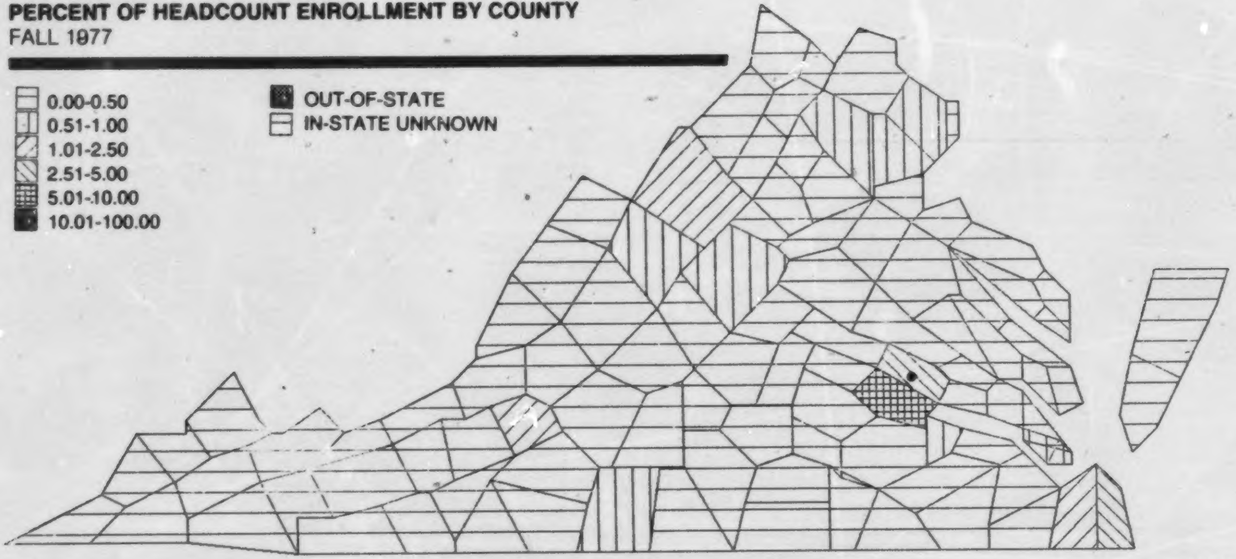
In fulfilling its primary mission of providing education for the ministry of the church, the Seminary offers a course of study which consists of two professional degree programs, two academic or graduate degree programs, and a program of continuing education. The professional degree program requires three years of study or the equivalent and leads to the Master of Divinity degree, or four years of study or the equivalent and leads to the Doctor of Ministry degree. The graduate school programs offered lead to the Master of Theology degree and the Doctor of Theology degree. The continuing education program provides the graduates of the Seminary and other professionals the opportunity for systematic study during the practice of ministry. In this program both resident and nonresident courses are offered.

As a graduate school of professional education, Union Theological Seminary engages in instruction, research, and public service. Its public service activities include the continuing education programs; numerous opportunities for relationship to churches in the area; for student service in hospitals, penal institutions, and industry; and an extensive program involving students in an intern ministry.

In addition, for a radius of over 100 miles, the Seminary's stereo station, WRFK, serves the public by offering music and public interest programs without commercial advertisements.

Union Theological Seminary

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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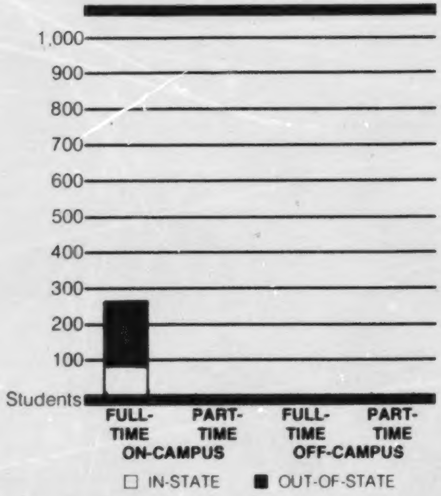
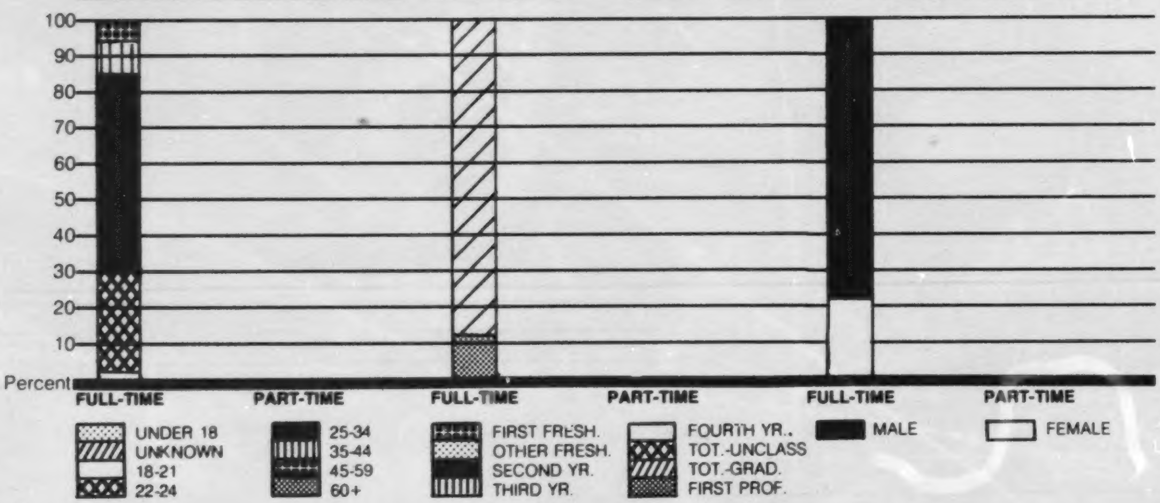
TOTAL ENROLLMENT
FALL 1977



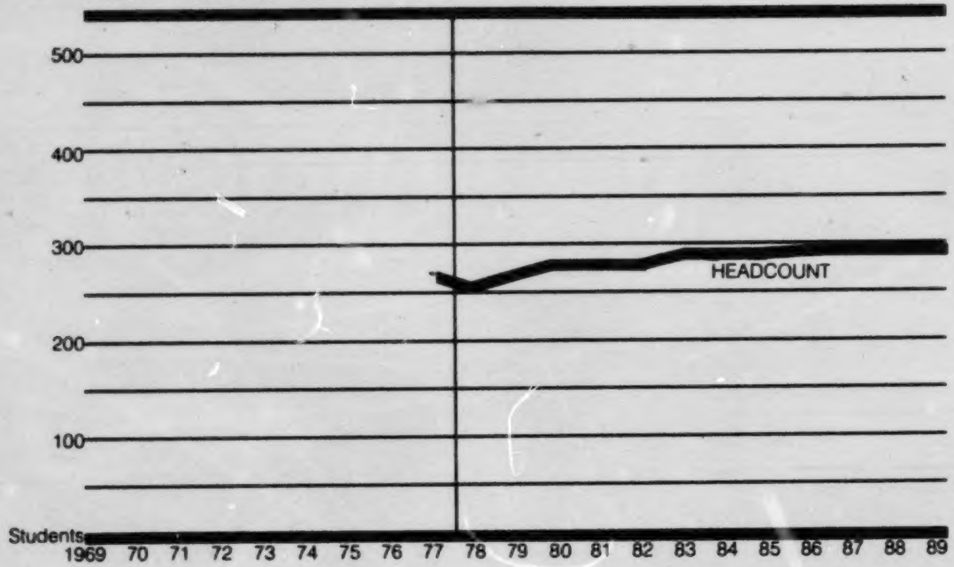
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



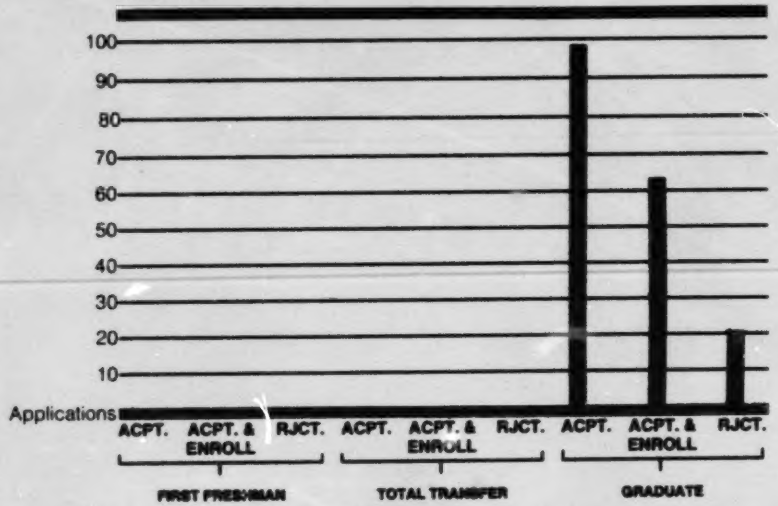
SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 403,260	12.64%
Private	862,481	27.04
Endowments	1,243,646	39.00
Sales-Auxiliary	250,759	7.86
Other	428,942	13.45
Total	$3,189,088	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.
Theology	0	10	41	25

ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	13	1
Associate	2	1
Assistant	0	3
Instructor	0	0
Lecturer	0	0
No Rank	0	0
Total	15	5

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Institutional Support	$ 765,804	24.82%
Plant	517,201	16.77
Student Aid	393,992	12.77
Auxiliary Enterprises	248,091	8.04
Instruction	628,493	20.37
Academic Support	531,325	17.22
Total Funds	$3,084,906	100.00%

595

596

Virginia Intermont College

Bristol

Virginia Intermont is a private, residential, undergraduate college. It has traditionally been a college for women, but men have been admitted since 1972. The College offers four-year programs leading to the Bachelor of Arts degree and two-year programs leading to the Associate in Arts degree.

Founded in 1884 as the Southwest Virginia Institute, the College became identified with the new junior college movement in 1910 and was the first two-year institution to be accredited by the Southern Association of Colleges and Schools. Four-year programs leading to the B.A. degree were initiated in 1970.

The primary function of the College is teaching-learning. Research and publication are encouraged, but not at the expense of teaching. Several community service functions are associated with the academic program.

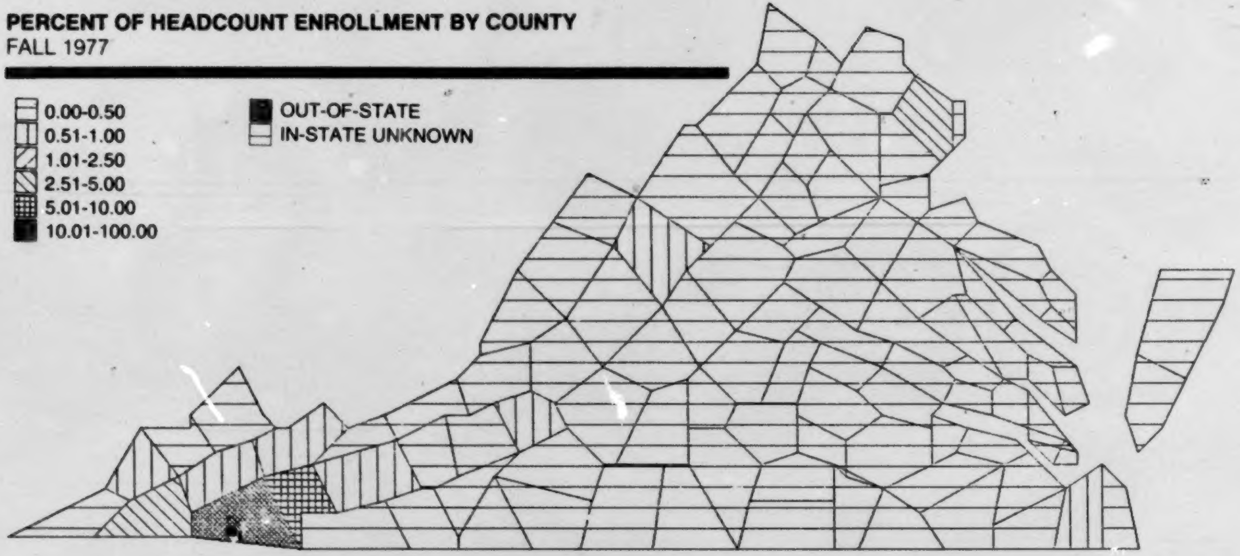
Bachelor of Arts programs are offered in art, art education, ballet, biology, church music, communications, early childhood education, elementary education, English, general science, general studies, health, health education, horsemanship, management, merchandising, music, music education, office administration, photography, physical education, psychology-sociology, recreation, and social work. The teacher preparation programs have been granted "approved program" status by the State Department of Education. The social work program is accredited by the Council on Social Work Education.

Although Virginia Intermont enrolls students each year from approximately 35 states, its primary service area is Virginia and the Eastern Seaboard. Increasing numbers of students from the areas around Bristol, Tennessee-Virginia, are being served.

The College is affiliated with the Baptist General Association of Virginia, but approximately 20 denominations are represented in the student body of about 650.

597

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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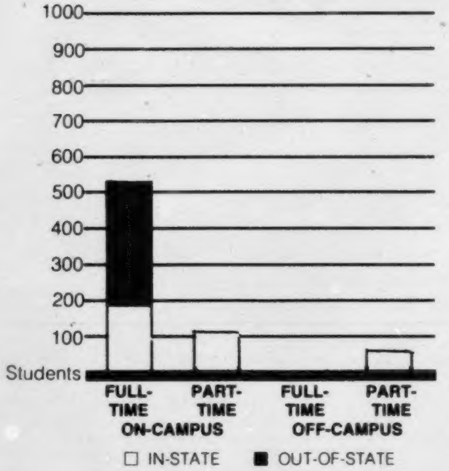
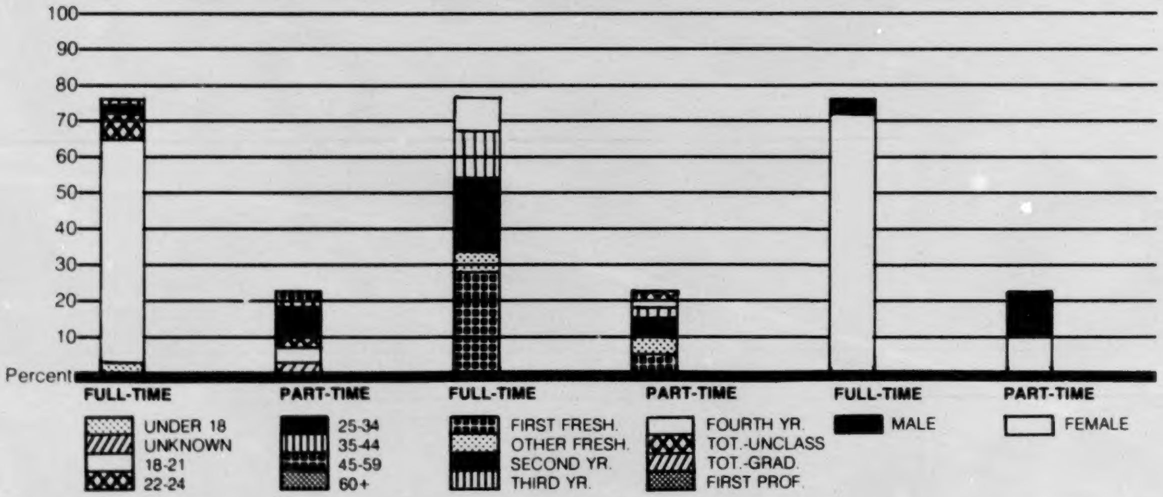
TOTAL ENROLLMENT
FALL 1977



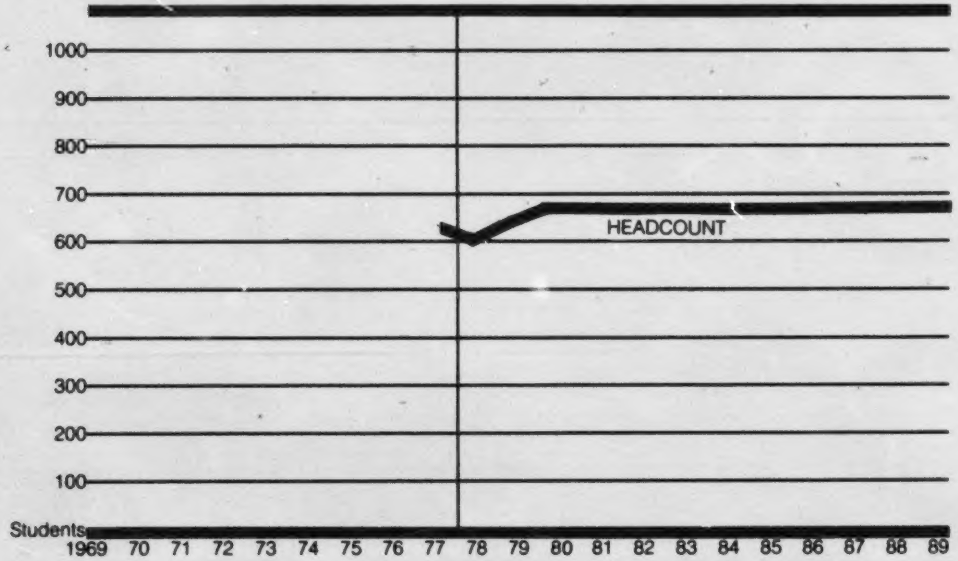
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Other
Agriculture and Natural Resources	4	0
Biological Sciences	1	0
Business and Management	21	0
Communications	4	0
Education	25	0
Fine and Applied Arts	10	0
Letters	3	0
Public Affairs and Services	8	0
Social Sciences	5	0
Interdisciplinary Studies	5	0
Arts and Sciences	0	36

SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,258,634	45.54%
Federal	97,981	3.55
State	78,118	2.83
Private	226,275	8.19
Sales-Auxiliary	799,082	28.91
Other	303,800	10.99
Total	$2,763,890	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 225,143	8.66%
Institutional Support	444,753	17.11
Plant	140,387	5.40
Student Aid	155,018	5.96
Auxiliary Enterprises	624,647	24.03
Instruction	758,483	29.18
Academic Support	219,245	8.43
Other	32,043	1.23
Total Funds	$2,599,719	100.00%

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	0	0
Associate	0	0
Assistant	0	0
Instructor	12	28
Lecturer	0	0
No Rank	0	0
Total	12	28

600

601

Virginia Union University

Richmond

Virginia Union was founded in 1865 to provide quality education for the newly freed men. The University proper resulted from the 1899 merger of Wayland Seminary, National Theological Institute, and Richmond Technological Institute. Later, the assets of Hartshorn Memorial College and Storer College were merged with Virginia Union. Today, as a coeducational, private, liberal arts and sciences college, it offers students of every race and economic group the opportunity to acquire the knowledge and skills to be successful in life.

Virginia Union University is composed of four schools: the School of Education, the Sydney Lewis School of Business Administration, the School of Arts and Sciences (in a College of Liberal Arts and Sciences, which confers the Bachelor of Arts and Bachelor of Science degree), and the School of Theology, which confers the Master of Divinity degree. The School of Theology cooperates with Union Theological Seminary and the Presbyterian School of Christian Education in the Richmond Theological Center.

The University places more emphasis on teaching than on research, and the academic program is geared to meet the needs and interests of the individual student. The University's educational program is broad enough to inspire a range of interests, yet specialized enough to prepare students for advanced study or immediate entry into their chosen fields. Twenty-one major fields of concentration are distributed through three schools within the undergraduate college. The Graduate School of Theology offers over 51 courses of study, as well as those offered through the Richmond Theological Center curriculum.

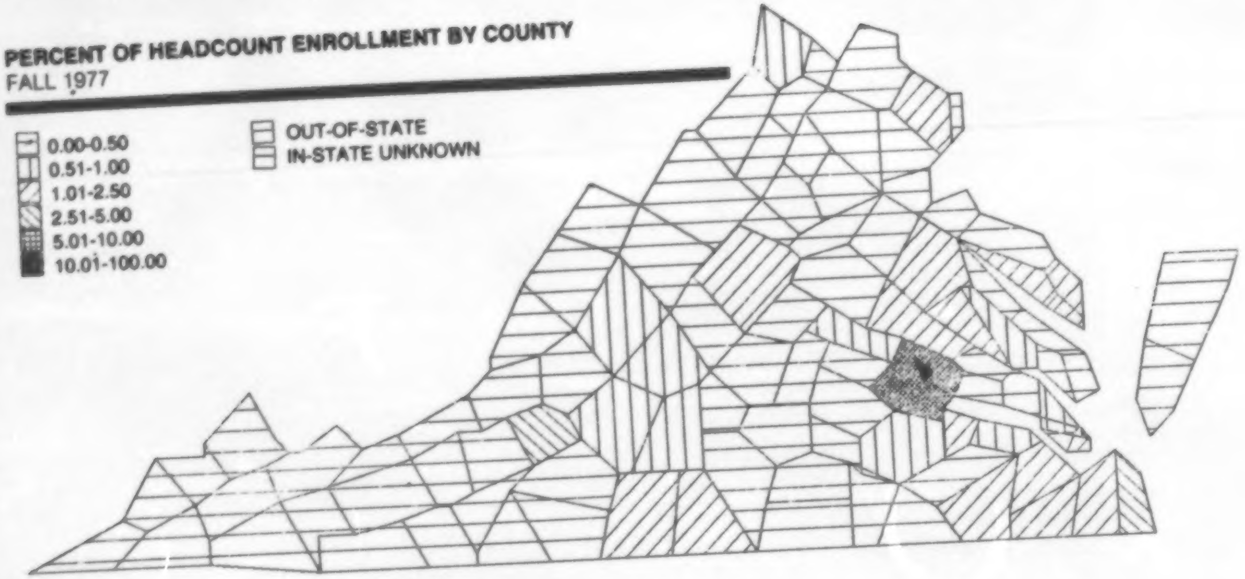
The student body is composed of men and women from more than 25 states and several foreign countries. The University participates in an exchange program with Concordia College. Special programs in humanities, international relations, and urban studies are also available.

As an historically black university in an urban setting, the University is committed to providing students and the community with knowledge and understanding that will enable men and women to rise above the human-created barriers that exist between races, cultures, and nationalities. To this end, Virginia Union is broadening the scope of its academic programs to encompass the dynamics of living in an urban environment. The University, from its origin has admitted students without regard to race or creed.

To serve the community outside the campus, the University is expanding continuing education programs, developing its potential as a community resource center by enlarging the library collection of black history and literature, and working with numerous civic groups and organizations to study and solve societal problems.

Virginia Union University

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977



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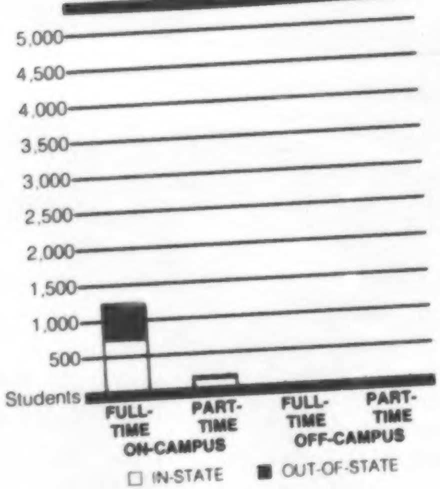
OUT-OF-STATE
IN-STATE UNKNOWN

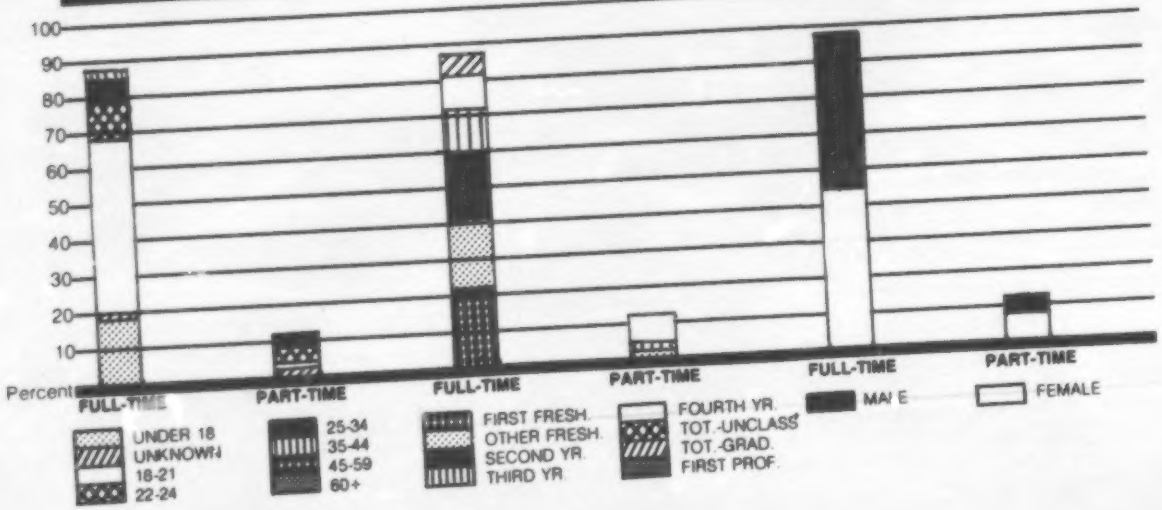
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



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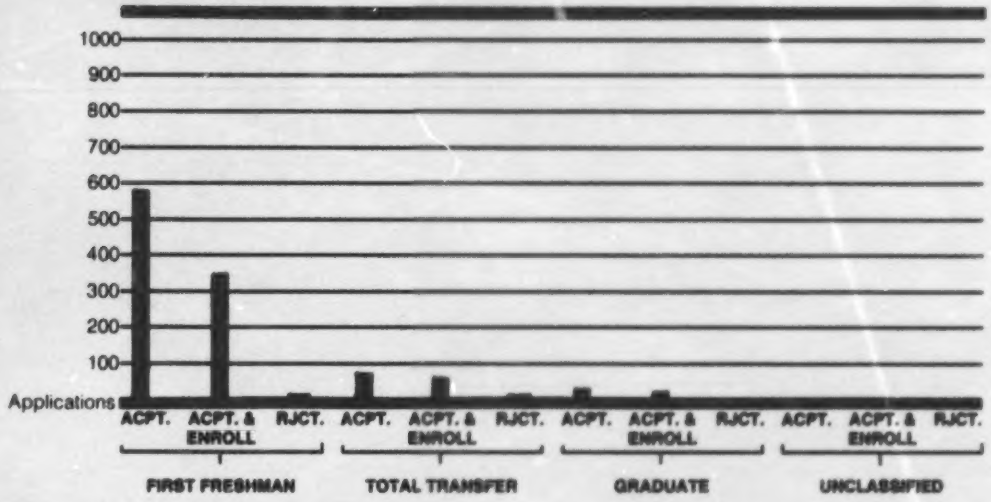
ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	13	1
Associate	11	1
Assistant	14	4
Instructor	0	38
Lecturer	0	0
No Rank	3	0
Total	41	44

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Intern.	Other
Biological Sciences	15	0	0	0	0	0
Business and Management	31	0	0	0	0	0
Communications	2	0	0	0	0	0
Education	40	0	0	0	0	0
Letters	9	0	0	0	0	0
Mathematics	1	0	0	0	0	0
Physical Sciences	3	0	0	0	0	0
Psychology	8	0	0	0	0	0
Public Affairs and Services	11	0	0	0	0	0
Social Sciences	29	0	0	0	0	0
Theological Professions	0	0	0	11	0	0
Interdisciplinary Studies	1	0	0	0	0	0

Virginia Wesleyan College

Norfolk

Virginia Wesleyan is a four-year, fully accredited, residential, coeducational institution. It offers a liberal arts curriculum and grants the Bachelor of Arts degree. Chartered in 1961 and opened in 1966, Virginia Wesleyan College is by nature and design a church-related liberal arts college. It was founded by the United Methodist Church, which contributes to its support. The village concept within the overall architectural plan of the campus supports an institutional commitment to student-faculty dialogue.

Considerable emphasis is placed upon individualization of education through close student-faculty relationships, possibilities for independent study, and the opportunity for students and their advisors to create individualized programs of study. In the midst of a growing urban area, the College uses its geographic location in order to involve students in the major issues of urban life.

Faculty members are encouraged to maintain a continuing interest in research and study, and independent programs of study provide students with the opportunity for individual research.

The academic program of the College is represented by three divisions: Humanities, Social Sciences, and Natural Sciences and Mathematics. Students may select a divisional major in one of these broad areas or a departmental major in one of the following specific disciplines: art, art education, biology, chemistry, education (elementary or secondary), English, French, history, mathematics, modern foreign languages (French and Spanish), philosophy, recreation/leisure and physical education services, political science, psychology, religion, sociology, and theatre/ communications. Interdivisional majors are offered in the following areas: American studies, communications studies, environmental studies, human services, international studies, and management/business/economics. Successful completion of any of these programs leads to the Bachelor of Arts degree. Special advisors are available to students interested in pre-law, pre-medicine, and pre-theology.

The College believes that educational institutions must remain relevant to the changing needs of students. Consequently, there is an institutional emphasis upon constant re-examination and experimentation. All students live in college residences unless they elect to live at home or with relatives. The ratio of men to women is approximately 49/51. According to future plans, the College expects to grow to a maximum enrollment of 1,200 students.

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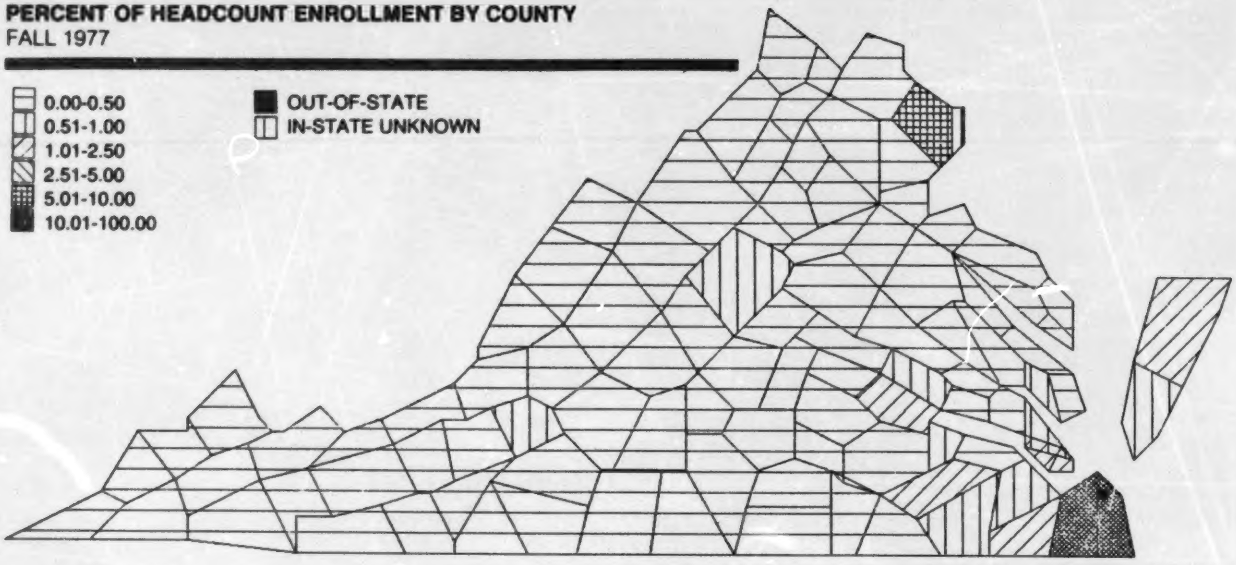
PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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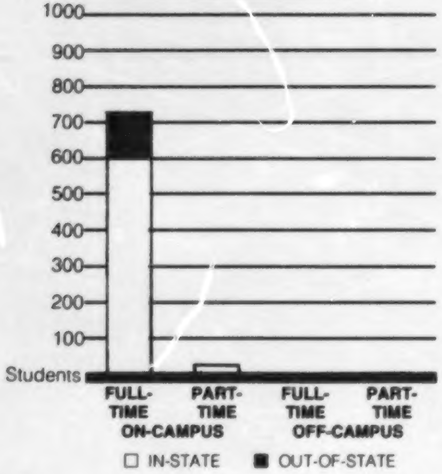
IN-STATE UNKNOWN

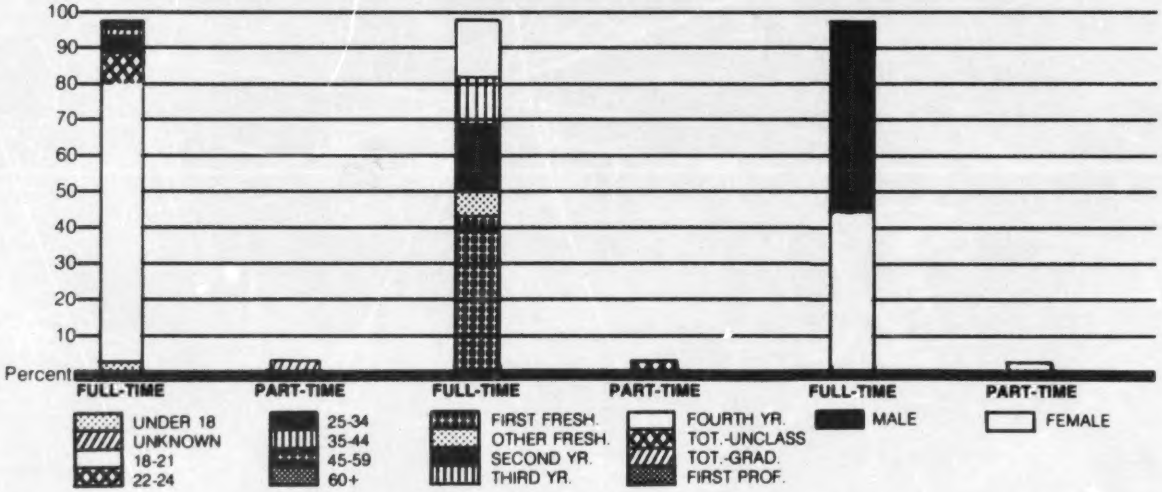
TOTAL ENROLLMENT
FALL 1977



ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



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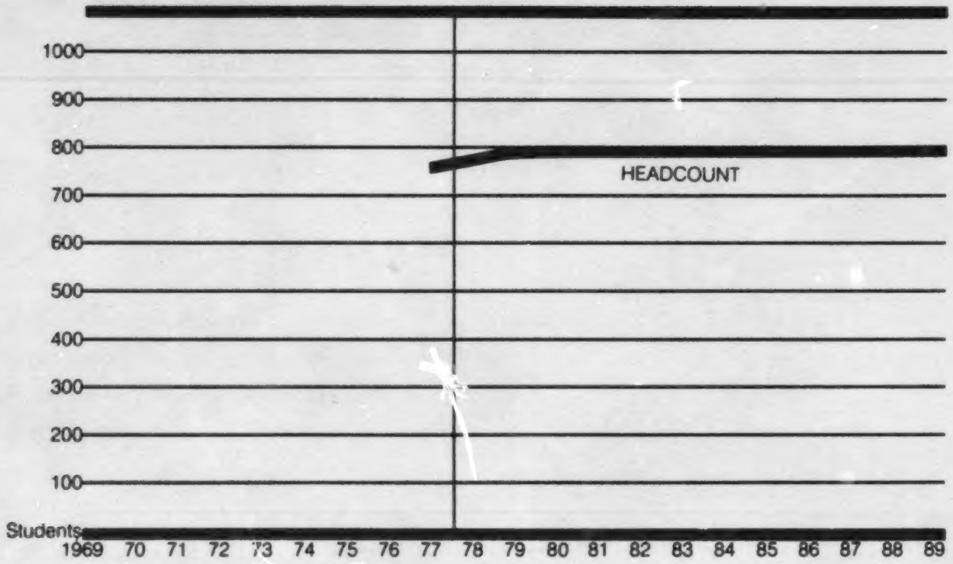
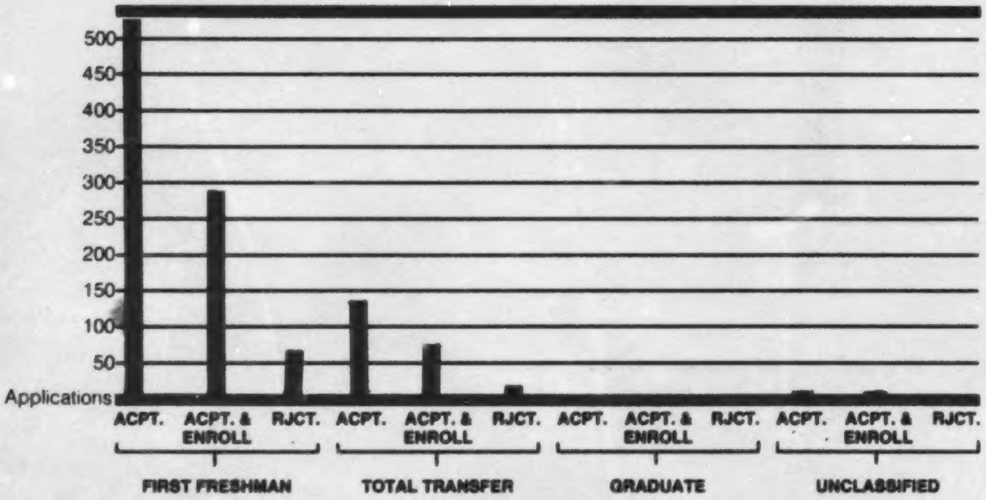
ACTUAL AND PROJECTED ENROLLMENT
1969-70 TO 1989-90



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$1,959,926	64.43%
Federal	128,084	4.21
Local	242,768	7.98
Sales-Auxiliary	639,733	21.03
Other	71,521	2.35
Total	$3,042,032	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 292,404	10.16
Institutional Support	381,404	13.25
Plant	319,781	11.11
Student Aid	162,140	5.63
Transfers	97,603	3.39
Auxiliary Enterprises	680,062	23.63
Instruction	728,633	25.31
Academic Support	216,449	7.52
Total Funds	$2,878,476	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Area Studies	1	0	0	0	0	0
Biological Sciences	7	0	0	0	0	0
Business and Management	4	0	0	0	0	0
Communications	2	0	0	0	0	0
Education	14	0	0	0	0	0
Fine and Applied Arts	14	0	0	0	0	0
Foreign Languages	2	0	0	0	0	0
Letters	16	0	0	0	0	0
Mathematics	2	0	0	0	0	0
Physical Sciences	2	0	0	0	0	0
Psychology	4	0	0	0	0	0
Public Affairs and Services	4	0	0	0	0	0
Social Sciences	42	0	0	0	0	0
Interdisciplinary Studies	3	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	4	0
Associate	12	1
Assistant	0	16
Instructor	0	2
Lecturer	0	0
No Rank	0	0
Total	16	19

Washington and Lee University

Lexington

In 1749 Scotch-Irish pioneers founded a small classical school near what is now the City of Lexington. In 1776 the institution was named Liberty Hall, and in 1782 it was chartered by the Virginia Legislature as Liberty Hall Academy. In gratitude for financial support received from George Washington, its trustees changed the name to Washington Academy in 1798 and to Washington College in 1813. Robert E. Lee served as president from 1865 until his death in 1870, whereupon the institution became Washington and Lee University.

Washington and Lee University is relatively small (1,742 students in 1979) and privately endowed. It offers undergraduate education in the liberal arts and sciences and, since 1870, professional education in law. The University confers Bachelor of Arts, Bachelor of Science, and Juris Doctor degrees.

Washington and Lee University is involved in instruction, research, and public service activities. In its undergraduate divisions—the College and the School of Commerce, Economics, and Politics—some 80 percent of its effort is in instruction, 10 percent in research, and 10 percent in public service. There is no plan to modify this balance.

In the School of Law, the ratios for instruction, research, and public service are approximately 75, 10, and 15 percent respectively. The Frances Lewis Law Center, an integral part of the School of Law, began its operations in 1978, stimulating and supporting research in law reform.

At the undergraduate level, Washington and Lee offers courses and majors in 34 academic discipline areas. In addition to majors in the traditional arts and sciences, majors are also offered in business administration, journalism and communications, and a variety of interdisciplinary studies. Courses, but no majors, are offered in area studies, computer and information sciences, education, and engineering. The University has cooperative programs with several engineering schools through which students acquire a Bachelor of Arts or Bachelor of Science degree at Washington and Lee and, later, an engineering degree at the cooperating institution. There is no plan for expansion to graduate programs in law or any of the other programs.

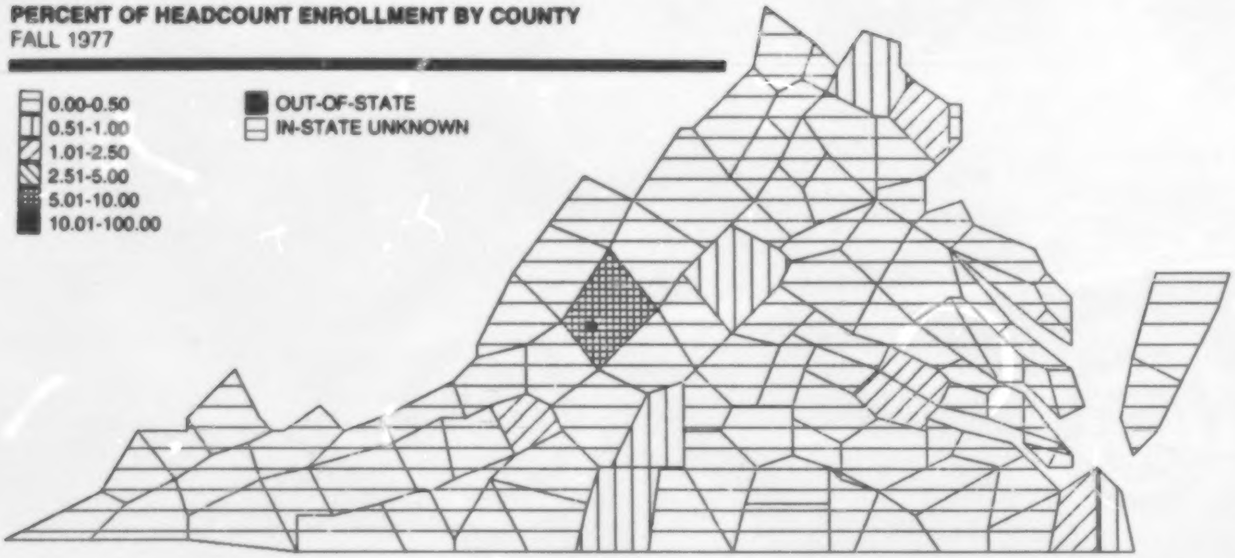
During the next ten-year period, the University expects to increase its emphasis and support in the areas of fine arts, journalism and communications, education, computer and information sciences, and interdisciplinary studies.

The University considers itself a national institution and attracts students in significant numbers from throughout the nation. However, because of the number of Virginians enrolled (30 percent in 1979) and its many close associations within the State, it looks upon Virginia as its primary area of service.

Washington and Lee enrolls only men at the undergraduate level, but men and women are admitted to the Law School. Virtually all students are full-time and the atmosphere is residential, although a majority of the students live in private accommodations in the community.

By 1981 the University expects to complete a $62 million comprehensive development program toward which $46 million has already been committed. To date, the program has added $14.5 million to the endowment and supported construction of a new gymnasium, a new law school building, a new undergraduate library (all of which are completed), and a new home for the School of Commerce, Economics, and Politics (which is under construction).

PERCENT OF HEADCOUNT ENROLLMENT BY COUNTY
FALL 1977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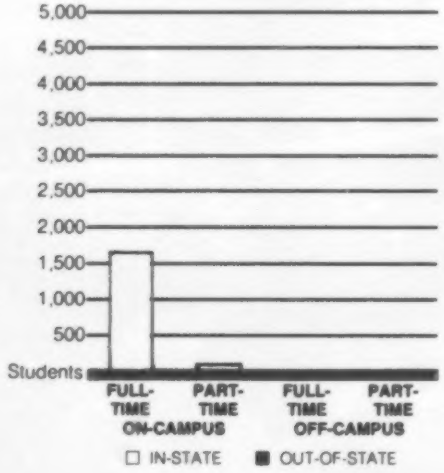
IN-STATE UNKNOWN

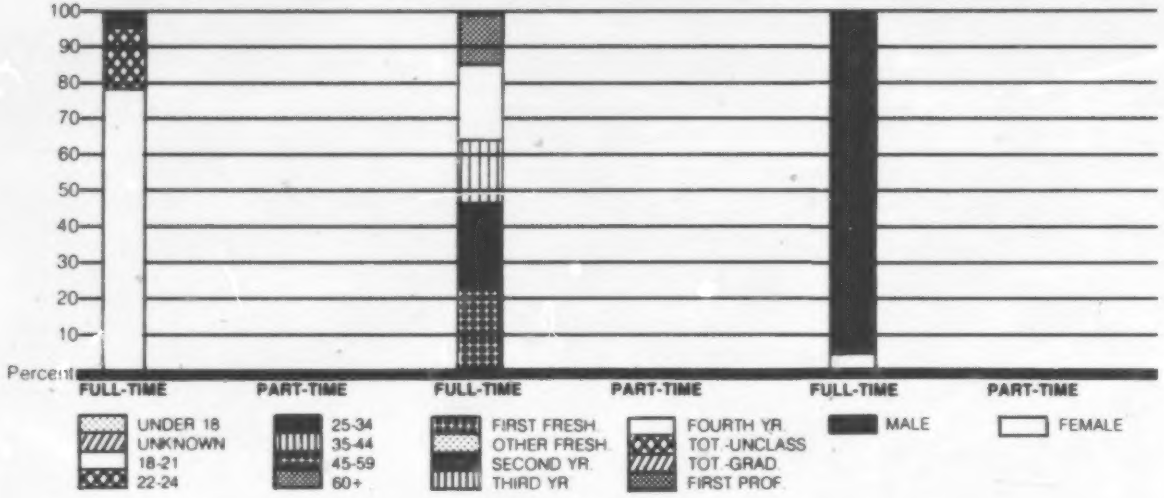
TOTAL ENROLLMENT
FALL 1977



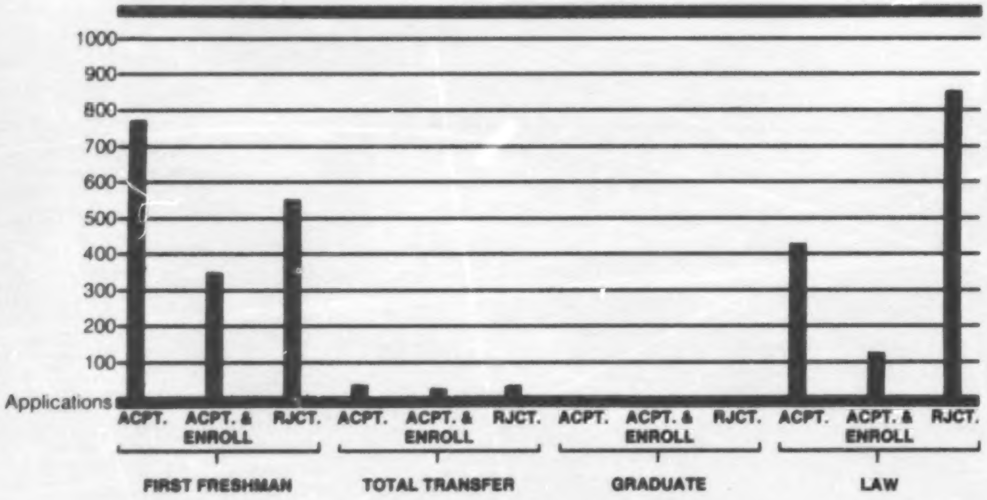
ENROLLMENT BY AGE
FALL 1977

ENROLLMENT BY LEVEL
FALL 1977

ENROLLMENT BY SEX
FALL 1977



ADMISSIONS APPLICATIONS BY LEVEL
FALL 1977



SOURCES OF FUNDS REVENUES
FISCAL YEAR 1978

Source	Dollars	Percent
Tuition/Fees	$ 5,313,132	34.69%
Federal	391,782	2.56
Private	5,650,890	36.89
Endowments	1,405,695	9.18
Sales-Auxiliary	1,663,322	10.86
Other	891,920	5.82
Total	$15,316,741	100.00%

FUNDS EXPENDITURES
FISCAL YEAR 1977-78

Function	Dollars	Percent
Student Services	$ 568,010	3.17%
Institutional Support	1,263,233	7.05
Plant	1,301,934	7.27
Student Aid	721,083	4.03
Transfers	520,623	2.91
Auxiliary Enterprises	1,624,657	9.07
Instruction	5,493,731	30.67
Academic Support	5,956,064	33.25
Other	462,333	2.58
Total Funds	$17,911,668	100.00%

DEGREES CONFERRED
ACADEMIC YEAR 1977-78

Discipline	Bach.	Mast.	Doc.	Prof.	Interm.	Other
Biological Sciences	22	0	0	0	0	0
Business and Management	74	0	0	0	0	0
Communications	17	0	0	0	0	0
Engineering	5	0	0	0	0	0
Fine and Applied Arts	8	0	0	0	0	0
Foreign Languages	11	0	0	0	0	0
General Law	0	0	0	73	0	0
Letters	26	0	0	0	0	0
Mathematics	5	0	0	0	0	0
Physical Sciences	15	0	0	0	0	0
Psychology	6	0	0	0	0	0
Social Sciences	107	0	0	0	0	0
Interdisciplinary Studies	19	0	0	0	0	0

TENURE OF FULL-TIME INSTRUCTIONAL FACULTY
FALL 1977

Rank	Tenured	Nontenured
Professor	67	5
Associate	23	0
Assistant	13	27
Instructor	0	6
Lecturer	0	0
No Rank	0	0
Total	103	38